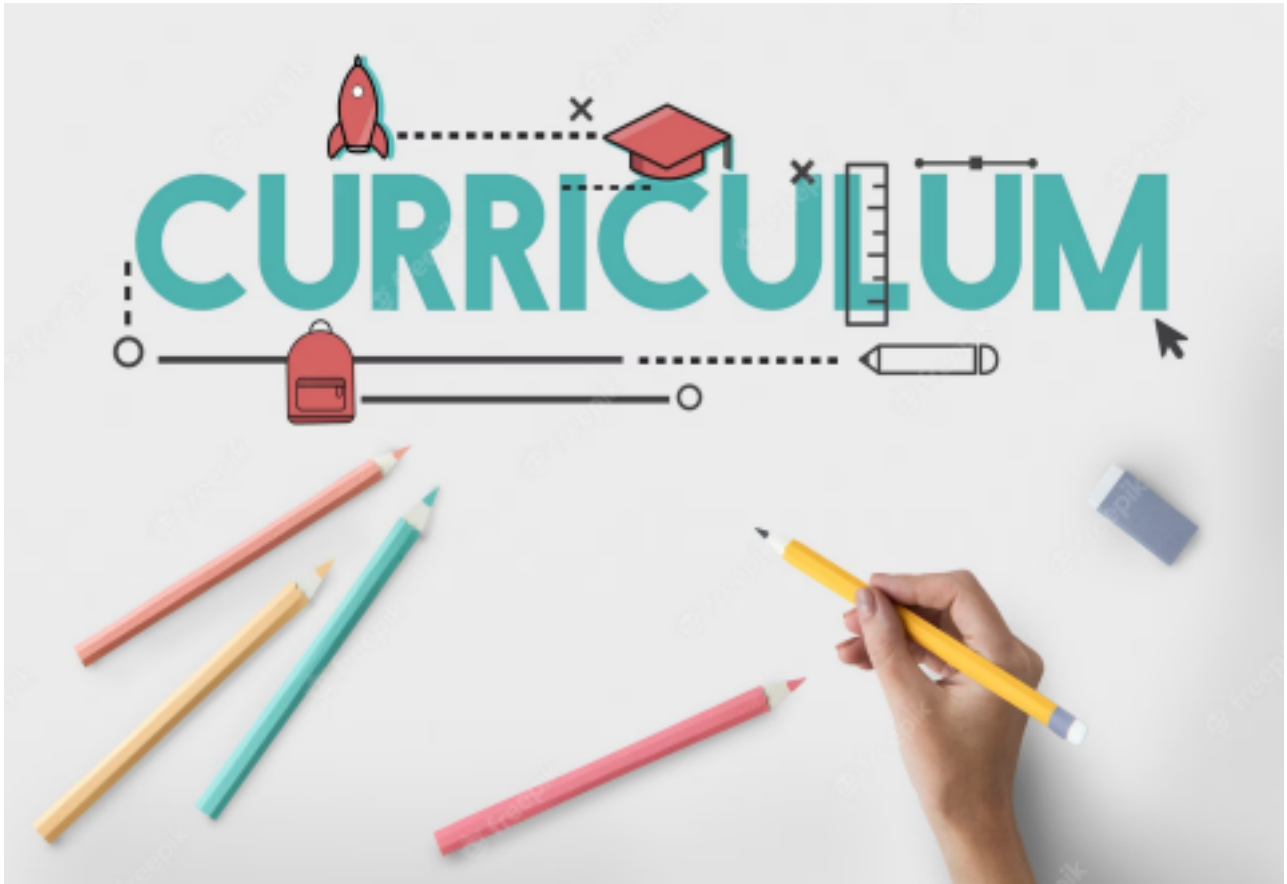


YEAR 8



Welcome to our Summer Term Curriculum Newsletter.
In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful. Even more information can be found on our website including our 5 or 7 year learning journeys.



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

Telephone: 0116 287 9921

Website: www.brookvalegroby.com

Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar - KS3 Progress lead (years 7-9)

dgajjar@brookvalegroby.com

Mr Jack Brownnett - KS4 Progress Leader (Years 10 and 11)

jbrownnett@brookvalegroby.com

Miss Taz Johal - Assistant Headteacher, Raising Standards Leader

tjohal@brookvalegroby.com

Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum

chubbard@brookvalegroby.com

Year Head information:

Year 7 - Mrs Tina Rumming

trumming@brookvalegroby.com

Year 8 - Mrs Donna Bee

dbee@brookvalegroby.com

Year 9 - Mrs Lucy Driver

ldriver@brookvalegroby.com

Year 10 - Mrs Jo Clarke

jclarke@brookvalegroby.com

Year 11 - Mrs Jayne Jordan

jjordan@brookvalegroby.com

All tutor and teacher contacts can be found on the website.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



ART - Year 8 - Mexican Folk Art (Summer Term)

Useful contacts / information

dlaw@brookvalegroby.com

(Subject Lead and Assistant Faculty Lead)

JSheeran@brookvalegroby.com

(Subject Teacher)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Rotation 4 (Weeks 30-39):

Students will engage in a project based around the theme of 'Mexican Folk Art'. They will develop their knowledge of the subject and carry out research in preparation for creating a moodboard, this will involve researching the types of images/artefacts they wish to look at for inspiration. Students' will be taught the skills in observation drawing using the grid method and create a realistic tonal drawing. Following inspirations from the work created, they will create initial design ideas and a final design. This will lead to a more substantial piece of work in the form of a personal response, which will be created over a number of weeks. Students will be encouraged to work with a range of varied materials, which could include; paint, coloured pencil crayons, biro and collage materials.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun. There are lots of choices for art students to be able to experiment with materials and techniques at home.

Other Enrichment opportunities will be advertised to the students in the first term as these are planned by ADT teachers.



Homework

Students will be given knowledge organiser homework alongside research activities to support the project and design work.

Students have access to Knowledge Organisers to support them with home learning (20:20:20).

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

1. Mid point of unit
2. End point of unit

Please note that students have one 2 hour lesson per week and are given a week to complete independent homeworks. This is why the students are assessed mid way and at the end of the rotations so that they can make progress over a series of 2 hour lessons in the unit of work. Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject.



'I don't paint dreams or nightmares, I paint my own reality' - Frida Kahlo



BCI - Year 8 - Computing (Summer Term)

Useful contacts / information

Mrs H Knight

hknight@brookvalegroby.com

(BCI - Faculty Leader)

Mr I King

iking@brookvalegroby.com

(KS3 Computing Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Computing Teacher, Subject Lead Teacher or Faculty Leader



What are we learning this term?

Topic 4: Data representation

[#4 Year 8 Computing Unit 4 - Data representation KO](#)

- Converting between binary and denary
- Converting binary images both black and white, and coloured
- Converting between binary and hexadecimal
- Converting between denary and hexadecimal
- Representing letters using binary ASCII

Topic 5: Networking and computer systems

[#5 Year 8 Computing Unit 5 - Networking KO](#)

- Understanding the concept of networks
- Hardware components of a network
- The differences between wired and wireless networks
- The concept of the internet and how it works
- Internet services that are available and how they work
- The world wide web as a whole



Year 8 Computing Personalised Learning Checklist:

[Year 8 Computing PLC.pdf](#)

Digital Learning Resources:

[Childline Cyberbullying Advice](#)

[Trinket Python Programming](#)

Enrichment

Warhammer Club will run on a Friday after school and is being led by Mr King - iking@brookvalegroby.com.

KS3 Scratch Coding Club is being led by Mr King iking@brookvalegroby.com and is running on alternate Thursday lunchtimes throughout the year.

Other Enrichment opportunities will be advertised to the students in the first term as these are planned by BCI teachers.



Homework

A weekly knowledge organiser quiz will take place in class. Therefore, students must use their knowledge organisers to focus on subject specific terminology that links to the current unit of study. Students should practise learning key computing words with self-quizzing and writing them in sentences (evidenced in their student planner).

Revision for each end of unit assessment with use of the knowledge organiser for the unit and BBC Bitesize Computing resources.



Assessments

4. Topic 4: Data representation end of unit google form assessment

5. Topic 5: Network end of unit google form assessment

Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject during the term 2 reporting round.





TEXTILES - Year 8 - (All Rotations)

Useful contacts / information

hdepledge@brookvalegroby.com

(Subject Lead (textiles) and Assistant Faculty Lead)

cdepledge@brookvalegroby.com

(Teacher of textiles)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject

Lead



What are we learning this term?

In year 8 we undertake a Pablo Picasso inspired project where students investigate the work of the artist before designing and making a cushion cover using a variety of textiles skills and techniques.

Student will complete the following tasks;

- Researching information around a topic
- Designing products to suit a theme
- Developing and improving skills and techniques in textiles from those learnt in Year 7
- Producing a product for a specific theme
- Developing independence in their learning
- Use of knowledge organiser and testing of understanding



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete revision of their knowledge organisers by revising the relevant section for the week and self testing in their planners. The sections expected to be learnt are posted in the Google Classroom. In the following lesson students will be quizzed using their Do Now sheets in lessons. Students have access to their Knowledge Organisers on the Google Classroom and if required can have a copy printed for them.

A subject drive has been created for all students so that they have access to all materials to help them at home.



Assessments

Students will be assessed in two areas in year 8, their written work and their practical work.

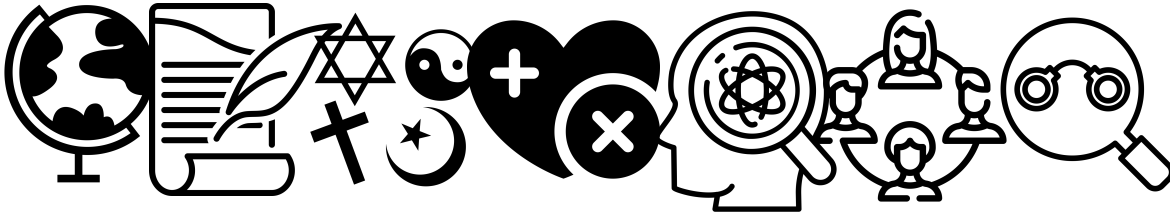
Written work consists of research, designing and evaluating throughout the project.

Practical work consists of any experimentation work they produce as well as the manufacture of their final product.

Students will be assessed as either exceeding, meeting or developing in relation to their work.



'Make it simple but significant' - Don Draper



Geography Newsletter - Year 8 - Summer term

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 8 are learning this term:

Unit 3: Energy and our future

- 1) The greenhouse effect
- 2) Causes and impacts of the greenhouse effect
- 3) Non renewable energy
- 4) Renewable energy
- 5) Impacts of renewable energy in the future

Energy [Knowledge organiser](#)



Humanities Enrichment

- Year 7 religious buildings trip.
- Year 12 Geography 2 night residential to the Peak District
- Fieldwork opportunities for all years.
- Transition events with year 6/7.



Homework

Students should complete homework in the booklet provided.
All work to be recorded in their booklet or in their planner.
Teacher will check/reward/sanction geography homework weekly

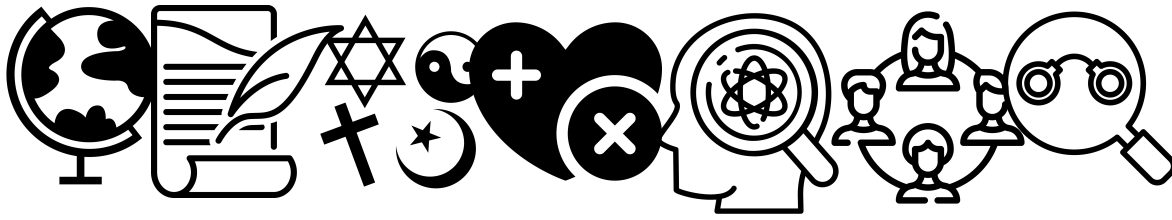
Please ensure your children are meeting deadlines.



Assessments

- 1) Knowledge quiz on Tourism
- 2) Global tourism formal assessment and feedback
- 3) Baseline quiz on energy
- 4) Knowledge quiz energy
- 5) formal energy assessment





History Newsletter - (Summer term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Ana Hall
Head of History
ahall@brookvalegroby.com

Chloe Smith
Lead Teacher KS3- History
csmith6@brookvalegroby.com



Year 8 are learning this term:

Underrepresented Peoples of History: Students are learning about The end of the Industrial Revolution. After this they will look at underrepresented groups with History (Women, LGBTQ+, Black and African contributions, Middle Eastern History).

Key Skills Covered: Cause and Consequence, Change and Continuity, and historical significance. Students perfect describing and work on explaining.



Enrichment

- Year 11 Final field trip - Leicester city centre (April)
- Year 12 Geography field trip to Cromer and Peak District - June
- Year 7 - Places of worship trip to Leicester
- Year 8 - Underrepresented peoples in History competition.



Homework

Students should complete all homework in their booklet or in their planner. Teacher will check/reward/sanction History homework weekly

Please ensure your children are meeting deadlines.



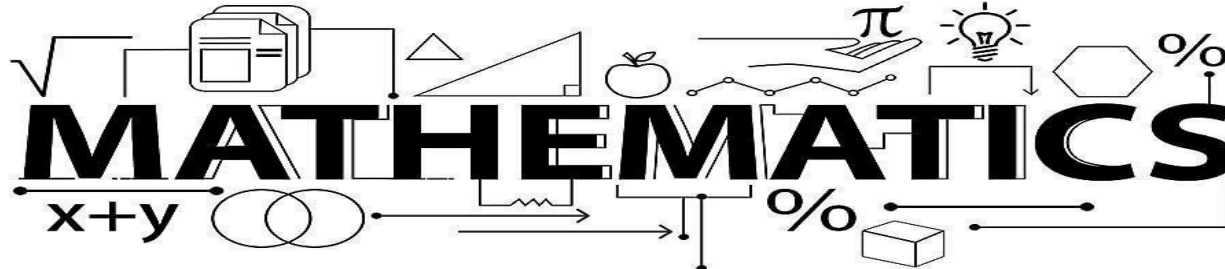
Assessments

There are two more assessments for Year 8 this year.

Women and LGBTQ+ is the first assessment and will be before the half term break in May.

The second assessment will be about Black History, pre-colonial Africa and the crusades.





Mathematics Newsletter - Year 8 (Summer term)

Useful contacts / information

Paul McPherson - Faculty Leader
pmcpherson@brookvalegroby.com

Stephen Taylor-Fox - Assistant
Faculty Leader (Lead Teacher for
Key Stage 3)
taylor-fox@brookvalegroby.com



What are we learning this term?

During the Autumn term we will be covering the following topics:

- Area of trapezia & circles
- Line symmetry and reflection
- The data handling cycle
- Measures of location



Setting in Mathematics

Students have been set based on their Year 7 Summer Assessment and their latest GL Assessment. There is a set for the most able (8R1/Ma) and a set for those students requiring additional support (8S4/Ma). All other groups are mixed, middle ability groups.

Enrichment

Sparx Maths help club runs every Tuesday-Thursday lunchtime (1:30pm-1:50pm) in G03



Homework

Homework is set every Wednesday on [Sparx Maths](#)

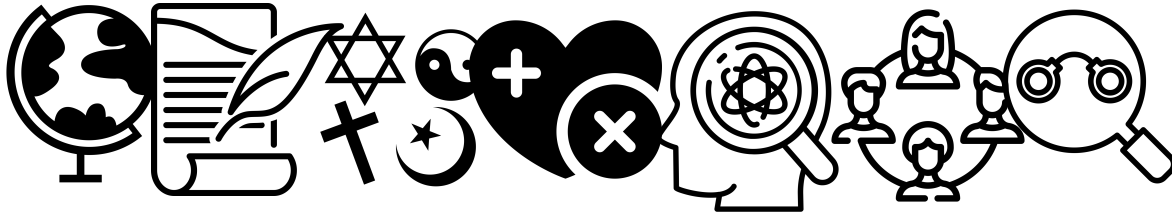


Assessments

The Summer assessment will take place during the week commencing Monday 23rd June



**“Pure mathematics is, in its way, the poetry of logical ideas.”
– Albert Einstein**



Year 8 **CaRE** **C**itizenships **a**nd **R**eligious **E**ducation Newsletter

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com

Dan Tagg
Head of KS3 History and Citizenship
Dtagg@brookvalegroby.com



Year 8 are learning this term:

Completion of the Citizenship unit on Parliament and the Law

Unit 3- Religious Practices and Rites of passage:

- Significance of birth and different birth ceremonies
- Baptism
- Coming of age ceremonies
- Marriage and its significance



Humanities Enrichment

- Year 7 religious buildings trip.
- Year 12 Geography 2 night residential to the Peak District
- Fieldwork opportunities for all years.
- Transition events with year 6/7.



Homework

Homework is posted weekly on the google classroom and all work is to be recorded in their planner. Teacher will check/reward/sanction homework weekly.

Please ensure your children are meeting deadlines.



Assessments

- 1) Baseline and knowledge quiz on 'Religious Practices and Rites of passage'
- 2) 'Religious Practices and Rites of passage' formal assessment





Music - Year 8 - Summer Term

Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead
lsmith@brookvalegroby.com



What are we learning this term?

This term year 8 will be exploring the world of Film Music. We cover two topics within the area of film. The first looks at character motifs and students will have fun performing themes from films such as Harry Potter and Batman. They will also get the opportunity to explore how to create their own character motif.



Enrichment

Music Ensemble- Thursday lunchtime GMR
Vocalise with Mrs Woodall - Thursday 3.30-4.30 GDR
Keyboard Club with Mrs Evans Friday Lunchtime-BMU

Summer Showcase- Thursday 19th June



Homework

Students complete a weekly quiz using teaching gadget

Login details are on the Google Classroom



Assessments

Character Motif Performance (keyboard skills)

End of year Musical Knowledge Assessment



Music is a world within itself with a language we all understand

Stevie Wonder- Sir duke



Design - Year 8 - Gumball machine

Useful contacts / information

cwright2@brookvalegroby.com
Head of Department

If you have any questions, please do
not hesitate to contact your
son/daughter's subject
teacher or the
Subject Lead



What are we learning this term?

Students are introduced to the project and complete research, a mind map and design brief.

They then complete a moodboard to help with their design ideas.

A design specification is completed and initial designs drawn.

A final design proposal is drawn.

Health and safety and a workshop certificate is completed.

Workshop activities are started which involves using various pieces of equipment. Health and safety and demonstrations are given and students sign to say they have been shown how to use equipment safely.

Students are usually in the workshop completing practical work for approx 5 weeks until the project is finished.

A product evaluation is then completed.



Enrichment

An ADT Enrichment Google Classroom has been created for students..

Competitions at various times of the year are held.



Homework

Students have access to Knowledge Organisers to support them with home learning (20:20:20)

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

1. A Mid point assessment is made at week 5 and at the end of the rotation weeks 9 or 10.

Practical lessons are reviewed during each practical lesson and feedback given.

Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject.



“Design is thinking made visual” - Saul Bass



GRAPHICS - Year 8 - Beach Project

Useful contacts / information

Sdixon@brookvalegroby.com
(Subject Lead and Faculty Lead)
Grimington@brookvalegroby.com
Jsheerin@brookvalegroby.com
Smamo-curtis@brookvalegroby.com
CDepledge@brookvalegroby.com
Agoodger@brookvalegroby.com

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Rotation 3 and 4 (Week 21-39):

In this skills building unit the students will look at the British Seaside from a Graphic Design perspective. Students will explore the variety of key elements found at British coastal town or resort. They will use this knowledge to gather research images and information to support their drawing studies later on. In the first rotation, our learners start the project by producing a moodboard in Photoshop, selecting and researching a British Resort or town, analysing existing posters, analysing the work of Michael Craig-Martin and producing their first digital line drawing work in Photoshop.

In the second half of the project we will work on producing a poster or postcard for their chosen British seaside resort or town. Students will start to put together their design in Photoshop and then develop this. To develop their poster or postcard, students will look at experimenting with colour, fonts, backgrounds, image, layout, blending options and information. Throughout the process of development our students will arrive at a poster or postcard design and will finally reflect on the progress that they have made throughout the unit by writing an evaluation.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun. There are lots of choices for Graphics students to be able to experiment with Photoshop at home.

Other Enrichment opportunities will be advertised to the students in the first term as these are planned by ADT teachers.



Homework

Students will be given research homework and practical homework. They will be asked to research a British seaside town of their choice as their main research task. They will then produce some sketched design ideas for their poster. This encourages drawing, thought into colour, composition, idea generation as well as awareness of layout and what advertising posters comprise of. Students have access to Knowledge Organisers to support them with home learning (20:20:20) A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

1. Mid point of unit (end of rotation 1)
2. End point of unit (end of rotation 3)

Please note that in Graphics students have only single lessons in comparison to other ADT subjects. This is why the students are assessed at the end of the rotations so that they can make progress over a series of single lessons in the unit of work.

Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject.





Languages Newsletter – Year 8 – Summer 2025

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

salban@brookvalegraby.com



What are we learning this term?

All languages: Technology and hobbies.

Technology: Students will learn how to explain what they use technology for and give advantages and disadvantages. They will recall how to use the past tense to explain what they used to do.

Hobbies: Students will be able to talk about their hobbies using all three tenses (past, present, future). This topic will really cement their grammar knowledge ready for year 9.



Knowledge Organiser – Retrieval learning

Weekly tests will be set and available to see on the Google Classroom.

French single language	German single language	Spanish single language
The tests are based on the following knowledge organiser	The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser
Students can also use their Quizlet Classroom to help practise for the weekly quizzes	Students can also use their Quizlet Classroom to help practise for the weekly quizzes.	Students can also use their Quizlet Classroom to help practise for the weekly quizzes

Enrichment

Music and TV:

Students in year 8 were able to experience some classic and more modern music from the countries they are studying – why not ask them about the songs or artists!



Homework

Homework is set every week in all Languages.

This will be in the form of a vocabulary (spelling test). See above for the list of words.

There will also be revision for assessments at key points in the year.



Assessments

12th May – Speaking (Fr/Ge/Sp)

19th May – Listening (Fr/Ge/Sp)

23rd June – Universals test 3 (Fr/Ge/Sp)



“One language sets you in a corridor for life. Two languages open every door along the way.”



PHYSICAL EDUCATION



PE Curriculum Newsletter: Year 8 - Summer Term

Useful contacts / information

Mr Brownett

jbrownett@brookvalegroby.com

Mr Leonard

jleonard@brookvalegroby.com

Mr Lord - Curriculum Leader

mlord@brookvalegroby.com

Miss Maclachlan

amaclachlan@brookvalegroby.com

Mrs Richardson

mrichardson@brookvalegroby.com

Mr Sharpe

msharpe@brookvalegroby.com

Mrs Wiles - Head of KS3 PE

lwiles@brookvalegroby.com

For updates on Twitter/X:

@bglc_pe



What are we learning this term?

Over the course of the Summer term students in Year 7 will be covering some of the following activities: badminton rounders, athletics, cricket, softball and tennis. We lose the Sports Hall in May for external exams until the end of term, so students will need to be prepared to have their PE lessons outside. As the weather changes and the temperature increases please ensure that students bring water to their PE lessons and wear sun cream. Students are also able to wear a baseball cap or another sports appropriate hat during PE lessons on particularly sunny days. Students can wear tight fitting shorts, but they need to be mid-thigh length.

Key Dates:

Sports Day - Wednesday 9th July. Students can opt into the athletics during the morning and all students will be involved in the afternoon.

Sports Presentation Evening - Wednesday 2nd July. If your child has represented the school in a sports event this year you should receive an invitation via email.

Enrichment

The following clubs are open to all Year 8 students over the course of the summer term.

Athletics - Thursday after school

Cricket - Wednesday after school.

Rounders - Tuesday after school.

Softball - Tuesday after school.

Tennis - Wednesday after school.

There are area events in all of these activities that we will be entering students into. They need to come to the clubs to be considered.

Homework

Each student will have a rules quiz to complete for homework at the end of each activity block of 6 lessons. These rules quizzes are posted on each group's Google Classroom and are completed digitally using Google Forms. The results from these quizzes allow us to assess students under the 'Know' strand of our assessment policy.

Assessments

We assess students in PE at the end of each activity block. We assess them in three areas:

'Know' - knowledge of rules and regulations.

'Grow' - demonstrating LORIC character values.

'Show' - the ability to perform activity specific skills and tactics under competitive pressure.

'A champion is defined not by their wins, but how they can recover when they fall'
Serena Williams



Food - Year 8 - Nutrition

Useful contacts / information

ebayne@brookvalegroby.com

Subject Lead

grimington@brookvalegroby.com

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

During this rotation students will learn about health and safety in the food room and hygiene practices.

They will learn about the Eatwell guide and how to make healthy choices.

Students will complete a product analysis activity relating to soup as well as completing product costings and ingredients research.

Nutritional needs of specific groups are considered and special diets for different food choices and medical conditions are researched.

Dietary guidelines and healthy eating are also considered.

Do-now general knowledge is included in written lessons

During this rotation students will produce various dishes.

Pizza, Cheesecake, Soup and a Fruit plait. These dishes provide students with the opportunity to develop skills such as weighing, measuring, chopping, shaping, peeling, whisking, melting, rubbing in, sieving, segmenting, slicing and blending.

Cooking skills are extended in year 8 through these recipes.



Enrichment

An ADT Enrichment Google Classroom created for students.

Students can adapt recipes to suit the needs of people at home.

Research new recipes and cook at home, bringing in pictures to display in school and gain rewards.

Competitions at various times of the year are held.



Homework

Students are responsible for making sure they have the correct ingredients and containers organised ready for practical food lessons. Recipes are given out to students the week before and are posted on the Google classroom. Recipes may be adapted to suit dietary needs.

Students have access to Knowledge Organisers to support them with home learning (20:20:20)

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

A Mid-point assessment is made at week 5 and at the end of the rotation weeks 9 or 10.

Practical lessons are reviewed during each practical lesson and feedback given.

Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject.



"No one is born a great cook, one learns by doing" - Julia Child