













## Revision Support for Year 11 Students

Subject	Exam board	Relevant information	Resources / intervention sessions
Biology	AQA	<p>All science lessons will be revision based. This may include re-teaching of difficult topics, mini quizzing, focussed exam question preparation and independent work.</p> <p>Students should continue to complete the homework on the Tassomai app up until the exams are finished.</p>	<p>Students have access to the <a href="#">GCSE science revision drive</a> where they can find lots of revision resources, including a list of recommended websites.</p> <p>Purchase a Biology revision guide (available through Arbor). Some students may benefit from using a dedicated Biology workbook</p> <p>Use <a href="http://www.senecalearning.com/en-GB/">www.senecalearning.com/en-GB/</a> – ensure you follow at AQA (Trilogy) exam board</p> <p>Download the FREE BBCBitesize app onto a mobile device</p> <p>Practice exam questions – use <a href="http://www.myphysicsandmathstutor.com">www.myphysicsandmathstutor.com</a></p>
Business	Edexcel	<p> Year 11 GCSE Business Handout 2025 - KEY INFO</p> <p> \$2025 GCSE Business Revision Materials - REVISION DRIVE</p> <p>All students have been issued a hardcopy of the following revision booklets. We will be working through theme 2 during revision lessons in class and students are expected to work through theme 1 at home for their last few weeks of homework leading up to their exams for business on <b>9th and 16th May 2025 (both at 1PM)</b>.</p> <p> THEME 1 REVISION BUNDLE 2025.docx.pdf - BLUE</p> <p> THEME 2 REVISION BUNDLE 2025 Updated 2nd April 2025.... - PINK</p>	<p>Revision/extended support every Thursday afterschool in G44. All are welcome to attend. Key topics will be revisited and practising exam skills.</p> <p> Year 11 GCSE Business Revision Schedule 2025.pdf</p>
Chemistry	AQA	<p>All science lessons will be revision based. This may include re-teaching of difficult topics, mini quizzing, focussed exam question preparation and independent work.</p> <p>Students should continue to complete the homework on the Tassomai app up until the exams are finished.</p>	<p>Students have access to the <a href="#">GCSE science revision drive</a> where they can find lots of revision resources, including a list of recommended websites.</p> <p>Purchase a Chemistry revision guide (available through Arbor). Some students may benefit from using a dedicated Chemistry workbook</p>

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<b>Computer Science</b>	OCR	<p>📅 Year 11 Computer Science Exam Preparation 2025</p>	<p>Extended support after school on Wednesday's during Week 1s in G34 till 4pm</p>
<b>BTEC Digital Information Technology</b>	Pearson Edexcel	<ul style="list-style-type: none"> <li>• Exam is in the afternoon of Thursday 1st May (First Thursday after Easter) at 1PM</li> <li>• They are sitting the <b>Component 3 - Effective Digital Working Practices</b> Paper.</li> <li>• The paper lasts 1 hour 30 minutes</li> </ul>	<ul style="list-style-type: none"> <li>• To revise the exam their <a href="#">Knowitall Ninja</a> accounts remain active with lessons and interactive quizzes.</li> <li>• Key facts are all on the knowledge organisers: <ul style="list-style-type: none"> <li>◦ <a href="#">Aim A</a> - Modern Technologies and their Impact</li> <li>◦ <a href="#">Aim B</a> - Threats to Systems</li> <li>◦ <a href="#">Aim C</a> - Legal and Ethical Issues</li> <li>◦ <a href="#">Aim D</a> - Forms of Notation</li> </ul> </li> </ul>
<b>Drama</b>	AQA	<p>Exam is on the morning of Thursday 8th May</p> <p>Students are sitting the Component 1 exam that tests their knowledge of Theatre Roles and staging terms, Noughts and Crosses and an evaluation of live theatre (2:22 A Ghost Story, Animal Farm or a play they have seen independently).</p>	<p>Useful revision resources on <a href="#">BBC Bitesize</a>  <a href="#">Useful Videos for the breakdown of each question on N&amp;Cs</a>  Google Classroom revision material (Year 10 and 11 classrooms)  Noughts and Crosses Booklet  Guide to Component 2 Question booklet  Re-read Noughts and Crosses.</p> <p>📺 Stage positions and type of staging - GCSE Drama AQA Revi...</p> <p>📺 Theatre Roles - GCSE Drama AQA</p> <p>📺 Themes and Performance Style of Noughts and Crosses - G...</p> <p>(be aware with this video that the term “Epic Theatre” has now become “Contemporary Dystopian Theatre”</p> <p>📺 Noughts and Crosses Characters (Sephy and Callum ACT O...</p> <p>📺 AQA GCSE Drama: Section C (Live theatre review)</p> <p>📺 How I Revised and Got a 9 for AQA GCSE Drama</p> <p>📺 AQA GCSE Drama: Section A</p> <p>📅 Noughts and Crosses Revision Lesson Slides Yr 11</p>
<b>English Language</b>	AQA	<p>Language Paper 1 (Fiction and Creative Writing) 23 May 2025  Language Paper 2 (Non Fiction and Transactional Writing) 6 June 2025</p>	<ul style="list-style-type: none"> <li>• 📁 Drive</li> <li>• Google Classroom</li> <li>• <a href="#">BBC Bitesize</a></li> <li>• 📄 AQA English Language P1 GCSE Exam Revision Boo...</li> </ul>

		<ul style="list-style-type: none"> <li>Students should be regularly reading as widely as possible for pleasure - both fiction and non fiction.</li> <li>Students should be completing 4 Tassomai daily goals a week as well as the correct week of their homework booklets.</li> <li>The best revision is the completion of regular practice questions that can be handed in to teachers for feedback.</li> <li>Students need to act on the feedback from their mock exams.</li> <li>Lessons will focus on exam technique and skills such as language and structure analysis, summarising and comparing. Students should be continuing this revision independently.</li> </ul>	<ul style="list-style-type: none"> <li> AQA English Language P2 GCSE Exam Revision Boo...</li> <li><a href="#">Online lessons - Oak Academy Paper 1 (1)</a></li> <li><a href="#">Online Lessons - Oak Academy Paper 1 (2)</a></li> <li><a href="#">Online lessons - Oak Academy Paper 2 (1)</a></li> <li><a href="#">Online lessons - Oak Academy Paper 2 (2)</a></li> <li><a href="#">English Language Paper 1 - YouTube</a></li> <li><a href="#">AQA English Language Paper 2 2025 Exams Only - YouTube</a></li> <li>Intervention sessions - as arranged with teachers.</li> <li>Morning intervention sessions - invitation only.</li> </ul>
English Literature	AQA	<p>Literature Paper 1 (Macbeth and A Christmas Carol) 12 May 2025 Literature Paper 2 (Animal Farm, Power and Conflict Poetry and Unseen Poetry) 20 May 2025</p> <ul style="list-style-type: none"> <li>Students should be regularly re-reading their texts.</li> <li>Students should be completing 4 Tassomai daily goals a week as well as the correct week of their homework booklets.</li> <li>The best revision is the completion of regular practice questions that can be handed in to teachers for feedback.</li> <li>Students need to act on the feedback from their mock exams.</li> <li>Lessons will focus on exam technique and skills, such as analysis and essay writing. Students should revise elements such as plot, characters, themes, context and key quotes independently.</li> </ul>	<ul style="list-style-type: none"> <li> Drive</li> <li>Google Classroom</li> <li><a href="#">BBC Bitesize - Macbeth</a></li> <li><a href="#">BBC Bitesize - A Christmas Carol</a></li> <li><a href="#">BBC Bitesize - Unseen Poetry</a></li> <li> Macbeth Revision Guide.pdf</li> <li> A-Christmas-Carol-Revision-Guide.pdf</li> <li> Revision-Guide-for-Year-11-Animal-Farm-English.pdf</li> <li> Year-10-Power-and-Conflict-Poetry-Knowledge-Organi...</li> <li> Unseen Poetry Booklet 5 Poems.pdf</li> <li><a href="#">English Lit: AQA GCSE Poetry - Power &amp; Conflict Unseen Poetry</a></li> <li> The 10 Most Important Quotes in Macbeth</li> <li> The 10 Most Important Quotes in 'Animal Farm'</li> <li> The 10 Most Important Quotes in A Christmas Carol</li> <li>Intervention sessions - as arranged with teachers.</li> <li>Morning intervention sessions - invitation only.</li> </ul>
Engineering Design	Cambridge National (OCR)	<p>Students have completed <b>R039</b> 'communicating design' and <b>R040</b> 'Design, Evaluate and Model.' already. Both worth 30% totalling 60% of the final grade. R038 is the written paper worth 40% of the final grade.</p>	<p><a href="#">OCR Past Papers.</a></p> <ul style="list-style-type: none"> <li>Revision guide is in the Google classroom.</li> <li>The BGLC BIG Revise powerpoint is in the Google classroom.</li> <li>Various other bits of revision materials are in the classroom.</li> </ul>

ADT: Fine Art	AQA	<p>Course completed before the Easter Holidays.</p> <p>Students will spend the lesson time revising for other subjects.</p>	
Food Preparation and Nutrition	AQA	<p>NEA 1: Food investigation (15% of the grade) - Completed</p> <p>NEA 2: Food preparation assessment (35% of the grade) - Completed</p> <p>Exam: 50% of the grade</p> <p>Multiple choice questions (20 marks)</p> <p>Five questions each with a number of sub questions (80 marks)</p> <p>What's assessed:</p> <p>Theoretical knowledge of food preparation and nutrition from Sections 1 to 5 (Food, nutrition and health, Food science, Food safety, Food choice &amp; Food provenance)</p>	<p>Revision:</p> <p>Seneca learning - Assignments set through the google classroom.</p> <p>Revision booklet provided on the google classroom</p> <p>Students have access to revision guides</p>
French	AQA	<p><b>4 papers:</b></p> <ol style="list-style-type: none"> <li><b>Listening</b> - multi choice/short answer questions</li> <li><b>Reading</b> - multi choice/short answer questions/translation into English</li> <li><b>Speaking</b> - Role Play/Photo card/General conversation</li> <li><b>Writing</b> - photo task/40 word essay/translations into French/90 word essay (F). 90 word essay/150 word essay/Translation of a paragraph into French (H).</li> </ol> <p><b>All four papers are worth 20% of the grade.</b></p> <p>Students should be:</p> <ul style="list-style-type: none"> <li>Using the revision guides and workbooks (can be bought on the school shop on ARBOR) on a regular basis.</li> <li>Revising answers from their speaking booklets for speaking exams week beginning 7th April.</li> <li>Using the revision menu for MFL to complete weekly pick and mix tasks.</li> <li>Completing regular past papers/mini exampro tests (these can be found on the AQA website)</li> <li>All students have completed electronic personal learning checklists and have their own spreadsheet with their strengths and areas for development. Students should be using the recommended hyperlink to revision resources in the areas they have highlighted as a gap in their learning.</li> </ul>	<p><a href="#">How to revise for MFL</a></p> <p><a href="#">French Revision Menu</a></p> <p><a href="#">French KS4 Revision Drive</a></p>

<b>Level 2 Certificate Further Maths</b>	AQA		<p>A link full of helpful revision videos designed specifically for Level 2 FM <a href="#">here</a>.</p> <p>YouTube playlist looking at specific topics throughout the spec <a href="#">here</a></p>
<b>Geography</b>	Eduqas	<p>Extended support every Wednesday afterschool in G28. All students invited. Exam skills focus.</p> <ul style="list-style-type: none"> <li>• Paper 1: Investigating Geographical Issues, 1 hour 45 minutes, 40% of qualification</li> <li>• Paper 2: Problem Solving Geography, 1 hour 30 minutes, 30% of qualification</li> <li>• Paper 3: Applied Fieldwork Enquiry, 1 hour 30 minutes, 30% of qualification</li> </ul>	<ul style="list-style-type: none"> <li>• The first place you need to visit for revision help and guidance is the Google Classroom. In the 'Revision section' such as past exam papers, KOs and other revision materials.</li> <li>• All students should have access to the recommended revision guide.</li> <li>• <a href="#">Revision plan Geography</a></li> <li>• Additional revision links and resources can be found <a href="#">here</a></li> <li>• <a href="#">Revision sheets</a></li> </ul>
<b>German</b>	AQA	<p><b>4 papers:</b></p> <ol style="list-style-type: none"> <li>1. <b>Listening</b> - multi choice/short answer questions</li> <li>2. <b>Reading</b> - multi choice/short answer questions/translation into English</li> <li>3. <b>Speaking</b> - Role Play/Photo card/General conversation</li> <li>4. <b>Writing</b> - photo task/40 word essay/translations into German/90 word essay (F). 90 word essay/150 word essay/Translation of a paragraph into German (H).</li> </ol> <p><b>All four papers are worth 20% of the grade.</b></p> <p>Students should be:</p> <ul style="list-style-type: none"> <li>• Using the revision guides and workbooks (can be bought on the school shop on ARBOR) on a regular basis.</li> <li>• Revising answers from their speaking booklets for speaking exams week beginning 7th April.</li> <li>• Using the revision menu for MFL to complete weekly pick and mix tasks.</li> <li>• Completing regular past papers/mini exampro tests (these can be found on the AQA website)</li> <li>• All students have completed electronic personal learning checklists and have their own spreadsheet with their strengths and areas for development. Students should be using the recommended hyperlink to revision resources in the areas they have highlighted as a gap in their learning.</li> </ul>	<p><a href="#">How to revise for MFL</a></p> <p><a href="#">German revision menu</a></p> <p><a href="#">German KS4 revision drive</a></p>

<b>Art &amp; Design - Graphic Communication</b>	Eduqas	<p>Course completed before the Easter Holidays.</p> <p>Students will spend the lesson time revising for other subjects.</p>	
<b>BTEC Health &amp; Social Care</b>	Edexcel	<p>All lessons are revision based now that all the content has been taught.</p> <p><b>Extended Support</b> Wednesday and Thursday after school revision drop ins after the Easter break.</p>	<p>Revision guides and flashcards are available to purchase - links have already been shared and most students have them.</p> <p>Past papers have been given to students to work on at home.</p>
<b>History</b>	AQA	<p>Students have four components tested across two papers. Each paper is 2 hours long, with each component expected to take 1 hour. Papers are equally weighted.</p> <p>Paper 1: Opportunity and Inequality in America, 1920-1973 and Conflict and Tension between East and West 1945-1975</p> <p>Paper 2: Elizabethan England, Health and the People c.1000-Present Day</p>	<p>Students can continue to do Tassomai throughout their revision period and exams.</p> <p>Homework is following a <a href="#">Revision Timetable</a> with set revision tasks that will cover most of the course, with focus on areas and skills that students have found difficult. Students are also recommended to use the PLCs in their booklets to help identify knowledge gaps and complete their own revision.</p> <p>All lesson resources are on the Google Classroom, along with copies of the knowledge organisers, all booklets, and past exam papers.</p>
<b>Maths</b>	Edexcel	<p>Students are to revise topics using their personalised QLAs following the March mocks.</p> <p>Students are in a two-week homework cycle where they complete a past paper one week and then 5 Sparx tasks in the second week based on the QLA from the paper they did.</p>	<p><a href="#">Maths Genie</a> – exam style questions on almost all GCSE topics, ranked by Grade, with written solutions available.</p> <p><a href="#">OnMaths</a> – online practice papers that will self mark for students to get instant feedback.</p> <p><a href="#">ExamQ</a> – students can do questions based on a whole range of filtered options.</p>
<b>Media Studies</b>	OCR	<ul style="list-style-type: none"> <li>Students are working through past papers and exam questions in class each lesson, related to a particular component and section of the exam.</li> <li>Focus of lessons is a consequence of both the November mock and the most recent assessment.</li> <li>Students will do weekly peer assessed questions from now until the exams in lessons to identify Gaps</li> </ul>	<ul style="list-style-type: none"> <li>All resources used in lessons are still available on the Google Classroom and organised into Components and sections, C1A, C1B, C2A, C2B. I suggest students use these resources to create their own revision materials, such as Cue Cards, Mind Maps and Quizzes.</li> <li>KO's are available via the Classroom.</li> <li>The green Media classbook is also useful as a revision book and has been prepared as such since the start of year 10, other resources are also in student class folders.</li> <li>OCR GCSE Media revision guide is available from Amazon: <a href="#">Revision Guide</a></li> </ul>

Music	Eduqas	<p>All NEA (Non Examined Assessment) will be completed by 11th April. This includes component 1- Performing and Component 2- Composition.</p> <p>After Easter we will be preparing for the appraising exam in June. In lessons we will be looking at all of the key terms- Especially the Elements of Music and having a go at lots of past papers.</p> <p>Students will be set listening questions for homework</p>	<p><b>Resources</b></p> <p>Teaching Gadget- This is a website that includes lots of fun musical quizzes that aim to develop knowledge and aural understanding. Students can revise key things like-Intervals, Rhythmic and Melodic Dictation</p> <p>Focus on Sound- Students know how to access this app where they can access a fantastic online Musical dictionary along with lessons on tailored to the Eduqas course</p> <p>BBC Bitesize- <a href="#">BBC Bitesize link</a> BBC bitesize have recently updated their resources for Music which look really useful.</p> <p>Our <a href="#">Musical Elements Knowledge Organisers</a>- These are brilliant and give the students all of the information they need to know about each element of Music. Students need to be able to describe elements using the key musical vocabulary so revising these would be super useful!</p> <p>The revision section of our Google Classroom has more revision material including revision videos etc...</p>
PE GCSE	OCR	<p>All lessons are revision based and focusing on the theoretical content on the two exams. <a href="#">Lesson and Revision Plan</a>.</p> <p>Paper 1 - Monday 19th May PM Muscular system, skeletal system, cardio-vascular system, respiratory systems, effects of exercise, biomechanics, components of fitness, methods of training, principles of training, injury.</p> <p>Paper 2 - Monday 9th June PM Health, fitness and wellbeing, diet and nutrition, sports psychology, engagement patterns, commercialisation, ethics and deviance.</p>	<p><a href="#">The Everlearner</a> - homework is being set on here on a regular basis to support revision, but students can use it themselves to learn content and test knowledge.</p> <p><a href="#">The Everlearner Revision</a> - this page has links to two revision sessions on YouTube and other resources.</p> <p>The Google Classroom has a range of past papers, lesson resources and knowledge organisers that cover the entirety of the theory content.</p>



<b>BTEC Performing Arts</b>	Edexcel	<p><b>Key dates</b>            Activity 1- Friday 7th March.            Activity 2 - Friday 21st March            Activity 3 - Friday 4th April - Performance.            Activity 4 - Friday 2nd May.</p> <p><b>Extended support.</b>            Rehearsal space available at lunchtimes and/or afterschool            Wednesday and Friday lunchtime extended support for written and practical.</p>	<p>In class and in the student classroom students will be supported with exemplar work, mark schemes, scaffolded support with key word and sentence starters. Students will be set homework to complete a practice write-up and will be given written feedback to advise them how to improve. Students will prepare notes in lesson time that can be used in the write up activities.</p> <p>In lessons students will receive feedback on performance work focussed on their performance skills and ability to meet the brief.</p>
<b>Physics</b>	AQA	<p>All science lessons will be revision based. This may include re-teaching of difficult topics, mini quizzing, focussed exam question preparation and independent work.</p> <p>Students should continue to complete the homework on the Tassomai app up until the exams are finished.</p>	<p>Students have access to the <a href="#">GCSE science revision drive</a> where they can find lots of revision resources, including a list of recommended websites.</p> <p>Purchase a Physics revision guide (available through Arbor). Some students may benefit from using a dedicated Physics workbook</p> <p>Use <a href="http://www.senecalearning.com/en-GB/">www.senecalearning.com/en-GB/</a>        – ensure you follow at AQA (Trilogy) exam board</p> <p>Download the FREE BBCBitesize app onto a mobile device</p> <p>Practice exam questions – use <a href="http://www.myphysicsandmathstutor.com">www.myphysicsandmathstutor.com</a></p>
<b>Religious Studies</b>	AQA	<ul style="list-style-type: none"> <li>• Paper 1 - 13th May 2025 - 1hr 45 minutes            The study of religions: beliefs, teachings and practices: Christianity and Buddhism</li> <li>• Paper 2 - 21st May 2025 - 1hr 45 minutes            Thematic studies: Students are to only answer questions on Themes A, B, D and E</li> </ul>	<ul style="list-style-type: none"> <li>• The first place you need to visit for revision help and guidance is the Google Classroom. In the 'Revision section' such as past exam papers, KOs and other revision materials.</li> <li>• All students should have access to the recommended revision guide.</li> <li>• <a href="#">Revision plan Religious Studies</a></li> </ul>
<b>Science (Combined)</b>	AQA	<p>All science lessons will be revision based. This may include re-teaching of difficult topics, mini quizzing, focussed exam question preparation and independent work.</p> <p>Students should continue to complete the homework on the Tassomai app up until the exams are finished.</p>	<p>Students have access to the <a href="#">GCSE science revision drive</a> where they can find lots of revision resources, including a list of recommended websites.</p> <p>Purchase a Combined Science revision guide (available through Arbor). Some students may benefit from using a dedicated Combined Science workbook</p> <p>Use <a href="http://www.senecalearning.com/en-GB/">www.senecalearning.com/en-GB/</a></p>



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Spanish	AQA	<p><b>4 papers:</b></p> <ol style="list-style-type: none"> <li>1. <b>Listening</b> - multi choice/short answer questions</li> <li>2. <b>Reading</b> - multi choice/short answer questions/translation into English</li> <li>3. <b>Speaking</b> - Role Play/Photo card/General conversation</li> <li>4. <b>Writing</b> - photo task/40 word essay/translations into Spanish/90 word essay (F). 90 word essay/150 word essay/Translation of a paragraph into Spanish (H).</li> </ol> <p><b>All four papers are worth 20% of the grade.</b></p> <p>Students should be:</p> <ul style="list-style-type: none"> <li>• Using the revision guides and workbooks (can be bought on the school shop on ARBOR) on a regular basis.</li> <li>• Revising answers from their speaking booklets for speaking exams week beginning 7th April.</li> <li>• Using the revision menu for MFL to complete weekly pick and mix tasks.</li> <li>• Completing regular past papers/mini exampro tests (these can be found on the AQA website)</li> <li>• All students have completed electronic personal learning checklists and have their own spreadsheet with their strengths and areas for development. Students should be using the recommended hyperlink to revision resources in the areas they have highlighted as a gap in their learning.</li> </ul>	<p><a href="#">How to revise for MFL</a></p> <p><a href="#">Spanish KS4 revision drive</a></p> <p><a href="#">Spanish revision menu</a></p>
Sports Studies	Cambridge National (OCR)	<p>Lessons are split between revision for the exam and final completion of NEA coursework tasks.</p> <p>R051 Contemporary Issues exam - Wednesday 14th May PM Barriers to participation, user groups, Olympic Games, hosting major sporting competitions, ethics and deviance.</p>	<p><a href="#">The Everlearner</a> - homework is being set on here on a regular basis to support revision, but students can use it themselves to learn content and test knowledge.</p>
Art & Design - Textile Design	Eduqas	<p><i>Course completed before the Easter Holidays.</i></p> <p><i>Students will spend the lesson time revising for other subjects.</i></p>	

