

11th April 2025

Dear Year 12 Students

We all hope you enjoyed our trip to the UK University & Apprenticeship event at King Power stadium. There were lots of university and apprenticeship representatives there to talk to and we hope you were able to gather some information to inspire your imagination and get you thinking about your future pathways. It was a pleasure to take you all to the event, you were all very mature and responsible and a credit to BGLC. Hopefully you were able to attend some of the talks at the event and found them informative and helpful. Should you need a recap or want to listen to other talks please find the recording using this link: <https://www.studentstream.co.uk/events>. Following on from our visit we will start our Post 18 Pathway programme on Monday 12th May where your tutor will guide you through all of your options and support you with your applications.

To further support your future pathways and give you the opportunity to learn valuable skills you are required to organise some Work Experience for w/c 30th June. This work experience is about gaining experience of the working world and learning transferable skills such as communication, teamwork and time management. Some of you will be lucky enough to land a placement within your chosen field but this is not always easy and also not essential. What is essential is to secure a placement that will allow you to meet other people and experience a working environment. We have already spoken to those yet to secure a placement to offer support, if you need any further support please get in touch. Remember, sometimes it's not what you know but who you know, ask your family, your friends, your friends family and local business to see if they can support you with a placement. Please find here a step by step guide on how to upload your placement to Unifrog: [📄 Logging a work placement on Unifrog 2025](#)

Should you not be able to secure a placement you will be required to attend school for the week and complete your work experience virtually via Unifrog and volunteer around the school. Information on the Virtual Work Experience hosted by Unifrog can be found [HERE](#)

Your mock exams will start when we return from Easter break. You can find your mock exam timetable on Arbor. These mocks are set to test what you have learnt so far and give your teachers a good indication of how you are doing and what support/intervention needs to be put in place moving forward. It also gives you a taste of sitting a more formal assessment/exam. We have put together a few things that may help you over the Easter break.

On the following pages we have attached some useful tools. A revision timetable to help you think about how you will split your week of revision in the run up to the mocks. Once you have completed it, take a photo of it so you can refer to it at school, pin one on your bedroom wall and on the kitchen fridge. Letting your parents know when you are revising will also allow them to support you better.

Also remember to look after your wellbeing. Good sleep and healthy food will help you through the mock exam season. Make sure that you take plenty of rest between revision and look after yourselves. Our website has some great tips on wellbeing [here](#).

Your teachers, tutors and Post 16 Team are here to support you through to your mock exams, if there is anything you need, any advice or support that you feel would help please come and talk to us.

We have a busy last term ahead. Here are some key dates:

- 28th April - 9th May - Mock weeks
- 24th June - UCAS Discovery @ NEC
- 30th June to 4th July - Work Experience Week
- 8th July - Young Drivers Day - Red Enrichment Star
- 9th July - Sports Day (Volunteering/Participation)

We hope you have a restful Easter break and look forward to welcoming you back for your third and final term of Year 12.

Kind Regards



Vicki Varney
Assistant Headteacher - Post 16



Michelle Cheadle
Head of Post 16




CC: Parents/Guardians

As the Summer term begins we would like to take this opportunity to remind you of the standards and rules related to Post 16 study. All of these are also found on our website [here](#).

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|-------------|--|
| Dress Code | <p>Please ensure you are adhering to the dress code especially with the warmer weather approaching. Students who fail to adhere will be asked to go home and change.</p> <p>The dress code is found here.</p> |
| Lanyards | You need to be wearing your lanyard at all times whilst on campus. If you forget your lanyard at any time please come and borrow one from the Post 16 Office for the day. |
| Signing in | Please make sure you continue to use the sign in app to sign in to the campus. This is a safeguarding measure as we need to know where you are on campus at all times and especially around mock exam time. |
| Study Rooms | <p>As we approach exam time our study rooms will be used even more for revision etc. To ensure the right environment for you to revise we will be making more study rooms SILENT:</p> <ul style="list-style-type: none"> ● Silent Study Area - SILENT studying for duration of exams - Year 13 Only ● Post 16 Study Area G43 - SILENT studying for duration of Year 12 mock. ● Common Room - Quiet Group Study ● Post 16 Dining Room - Quiet Group Study ● Library - Silent Study <p>These rooms will be monitored and should students not be using the rooms appropriately they will be asked to leave. Please be respectful to your fellow students and adhere to the rules of the study rooms.</p> |



Revision Timetable



| Time | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|-------|--------|---------|-----------|----------|--------|----------|--------|
| 07:00 | | | | | | | |
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| 23:00 | | | | | | | |



BROOKVALE GROBY LEARNING CAMPUS

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Will Teece, Headteacher

Telephone: 0116 287 9921

Website: www.brookvalegroby.com

Scheduling

- 1 Do the revision! Allocate time and dates for your revision and stick to it - Eastenders can wait!
- 2 Little and Often. An hour a night allows your brain to process and archive all the information for long term retrieval - cramming it in the last minute does not.
- 3 The minimum you should be doing is 5 hours a week per subject, now it should be increasing
- 4 Ramp it up. As you approach the exam you should allocate more time to it!

Accountability

- 1 Work Smart - Don't do hours of 'reading' when one hour of synthesis or practice would work better
- 2 Target Weakness - Find out which areas you struggle with, those you don't like doing, those you avoid. Then spend most of your time on these because if you're struggling it means you need more time.
- 3 Be Honest with Yourself - Mark all your own work harshly. Do not let yourself get away with anything!
- 4 This is your qualification, earned by you. If your teacher hasn't helped then it's your responsibility to skill yourself up

Synthesis

- 1 Take, Check and Summarise notes on each and every topic
- 2 Rewrite the notes to be more concise
- 3 Turn the notes into 'cheat sheets' on index cards or study notes
- 4 Test your knowledge using the 'cheat sheets'

Revision Skills

from lessonhacker.com
Using images from thetinaunproject.com

Practice

- 1 Attempt every Past Paper and Past Paper Question
- 2 Check each answer and mark it harshly
- 3 Make notes on what you got wrong and write out the correct answer
- 4 Come back to the questions and try steps 1 - 3 at least four times

Peers

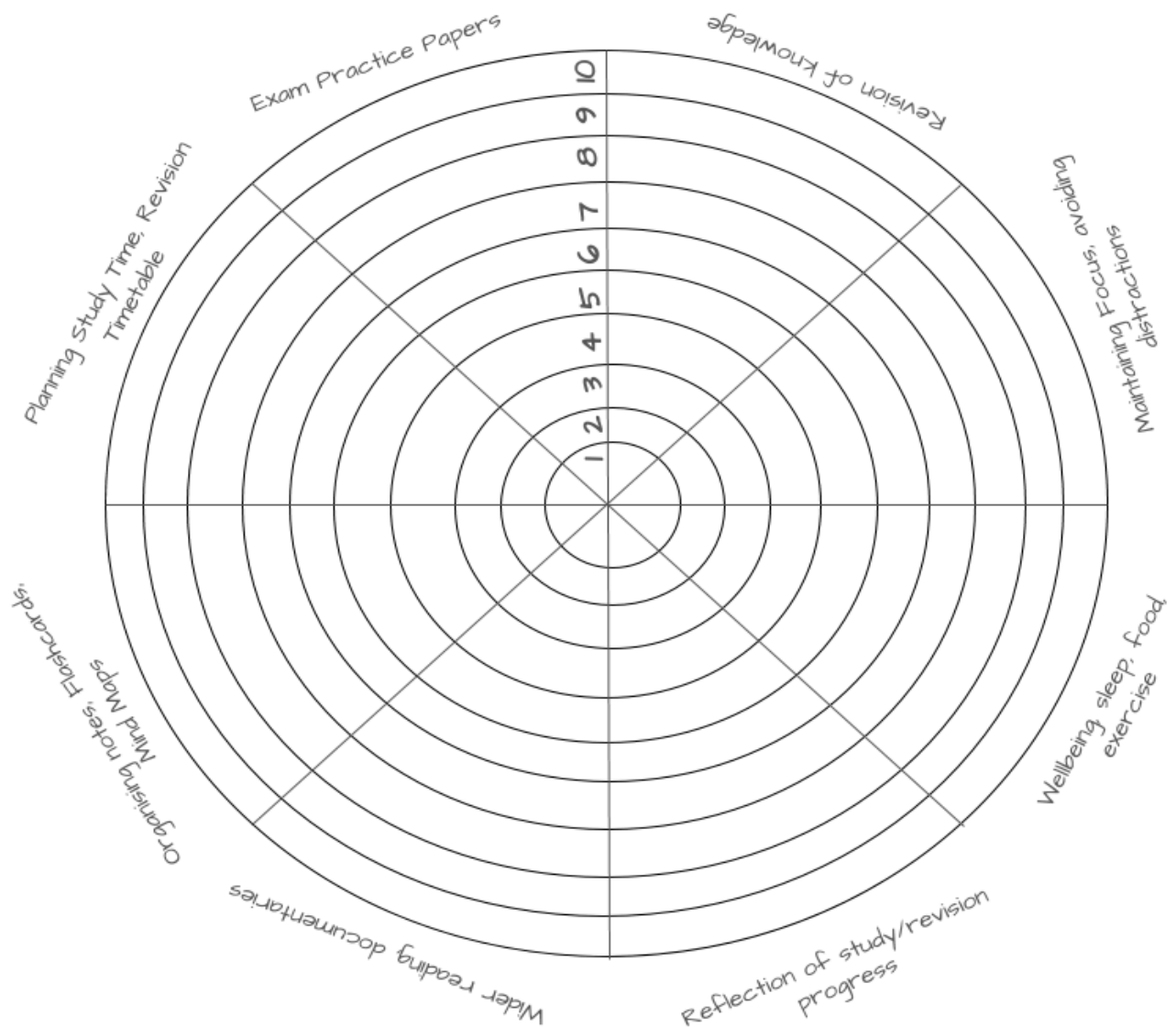
- 1 Don't fool yourself - if the person you're working with knows more than you then make sure they are not answering every question for you
- 2 Peer Marking - Both work on a past paper question and mark each other's work being as harsh as possible. Follow the practice rules
- 3 Hot Seat Topics - Find out what topic the other person sucks at and ask them questions about it. Constantly. Get them to do the same for you

What can we do?

As Parents you can do a huge amount to help your child prepare for the examination, even if you know nothing about computers!

- 1 Help Enforce the plan - Assist the student in constructing a realistic revision timetable that they can stick to, and then hold them accountable to sticking to it
- 2 Make the student evidence their work - get them to show you the sizeable chunk of work they have produced for revision to ensure they are using the time effectively
- 3 Become an Examiner - Non Specialist teachers often mark exam papers based solely on the mark scheme, by doing this for your child you can force them to be more accurate in their answers

This sheet will help you to consider your own strengths and weaknesses in revision



SCORING YOUR STUDYING

SUBJECT:

Target:



THE SLEEP FLOW CHART



Feeling persistently tired? Journey through this flow diagram to think about improving sleep quality.

