



# BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

## CAMPUS NEWSLETTER

Dear Parent / Carers

MARCH 2025

What an incredibly busy and rewarding term it has been! I am constantly amazed by the energy, enthusiasm, and dedication of our students and staff. From academic achievements to remarkable extracurricular experiences.

This term has been a whirlwind of enriching opportunities. We have been delighted to witness our students immerse themselves in activities, fostering their passions and talents. The memories created during our international trips to Berlin, France, USA, and Iceland will undoubtedly last a lifetime.

The return of "Brookvale Groby's Got Talent" was a resounding success, showcasing the extraordinary talent within our school community. The evening was not only a fantastic spectacle but also a testament to our students' generosity, raising over £2,000 for the LOROS charity.

Following your feedback, we reintroduced face-to-face Progress Evenings. We will be exploring a hybrid model moving forward, ensuring we maintain the valuable personal connection while offering flexibility.

Once again, we are thrilled to announce that Year 7 is full, with a waiting list, a clear reflection of BGLC's strong reputation within the community and the quality of education we provide. I have been particularly proud to see our students actively engaged in community projects, from hosting coffee mornings to visiting care homes and participating in litter picks.

Our journey towards joining the TMET is progressing smoothly. We have received approval from both Trust Boards and are now awaiting final approval from the DfE Regional Board in April. We are already engaging in collaborative partnership work and are confident that this transition will bring significant positive changes for our school community.

Our attendance drive, aligned with the DfE's national focus, is showing promising early signs of success. This is crucial, as recent DfE reports have highlighted the clear link between good attendance and positive lifetime outcomes. Ensuring your child is in school every day is one of the most supportive actions you can take as a parent.

We have also been honoured to host the NPQH Final Assessment Clinics and the first national PIXL Open Day, welcoming educational leaders from across the country to witness our implementation of core PIXL approaches. This recognition is a testament to the hard work and dedication of our staff.

With the examination season approaching, we are fully committed to supporting our Year 11 and Year 13 students. The work they put in now will significantly impact their final outcomes. Please encourage them to make full use of the resources and support available, including revision sessions, one-on-one support, and online materials.

Thank you for your continued support and partnership. We look forward to another successful term.

Yours sincerely, Will Teece.



### A WARM WELCOME TO BROOKVALE GROBY

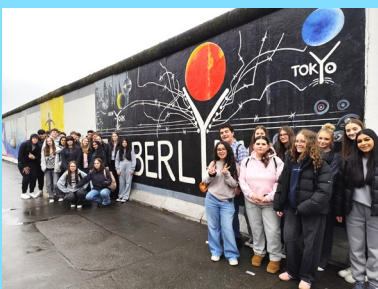


Welcome to all students who are being offered their place at our amazing school!

We are looking forward to welcoming your parents and carers into a partnership with our school for the next 5 or 7 years.

[www.brookvalegroby.com](http://www.brookvalegroby.com)

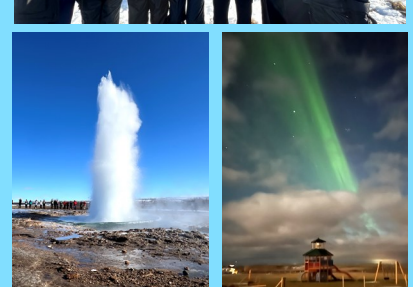
German language trip to Berlin  
pages 4 & 5



Skiing in the USA  
pages 6 & 7



Year 8 Iceland trip  
pages 8 & 9



# SAFEGUARDING INFORMATION FOR PARENTS

As a campus we give the highest priority to safeguarding our children and young people in all aspects of their school and college lives. This means that staff and volunteers must be alert to possible concerns about every student, and to report these in a proper fashion. The campus has a safeguarding and child protection policy which parents/carers can view on our website; [www.brookvalegroby.com](http://www.brookvalegroby.com)

**In order to effectively safeguard all students and adults on site it is important that all visitors to school, including parents and carers, sign in at reception before they go anywhere else. All adults on the campus are asked to challenge any adults that they see on site who are not wearing identification which indicates that they have signed in at reception. Please do not go directly to the Groby building or any other part of the campus without first going to reception in the Brookvale building.**

It is important for parents to be aware that:

- Staff and volunteers in the campus have a duty to report concerns about a child, whether this means the child may be in need of additional support or help of some kind or whether it is thought that a child may have been abused or be at risk of abuse.
- In some cases the campus is obliged to refer children to children’s social care staff, for children to be assessed for their needs or if an investigation into possible child abuse is required.
- In many cases there will already have been discussions between campus staff and the parents of the child, and the situation and concerns will not be a surprise to the parents. However, parents may not be told that the campus has referred their child to children’s social care if it is thought that this might put the child at risk.
- Children’s social care tries to carry out its enquiries in a sensitive fashion. It has to gather information and generally it can be open with parents about the steps being taken.
- If you think your child may have been abused, or may be at risk, you should contact the children’s social care office. If you think the abuse may have happened on campus, contact the Headteacher or the Designated Senior Person for Child Protection; Mr Godwin, Senior Deputy Headteacher. If you think your child has been hurt, arrange to visit your doctor. Comfort and reassure your child.

For parents’ enquiries please contact:  
**Mr Godwin, Senior Deputy Headteacher**



## COMMUNITY PROJECT VISIT TO GEORGE HYTHE HOUSE CARE HOME



*A group of Year 10 volunteers gave up their Friday evening to join in with Easter themed baking at a local care home. We took part in timed competitions and the winning team received the coveted Freddo Frogs!*

*All students were hardworking, kind, patient, and supportive to the residents of the care home. They truly upheld our BGLC motto of 'work hard and be kind'. Well done all!*

Students involved:

Fin Clarke	10LVE	Daisy Steiner	10LVE	Isabel Ackland	10LVE
Gracie Morris	10LVE	Esme Mackay	10CWR	Lucia Bailey	10HDE
Samuel Scrivens	10HDE	Libby Johnson	10EJO	Megan Brookes	10GRI
Amelia De-Rosa	10LVE	Joshua Bampton	10EJO	Amy Lennox	10MSH
Amelie Patani	10LVE				

Miss Vesty, Teacher of English



**BROOKVALE GROBY'S GOT TALENT THE FINAL**  
**WEDNESDAY 26TH FEBRUARY 2025**  
**7PM**  
**GROBY THEATRE**  
 TICKETS AVAILABLE FROM  
 WWW.BROOKVALEGROBY.COM/PRODUCTIONS  
 IN AID OF  
**LOROS**  
Hospice Care for Leicestershire, Leicestershire & Rutland

# BROOKVALE GROBY'S GOT TALENT

On Wednesday 26th February we hosted the:  
**Brookvale Groby's Got Talent (BGGT) FINAL** to raise funds for **LOROS!**  
 10 students and various members of staff entertained a sold out audience!

- 1st place went to **Asa Clarke and Evie Towl**
- 2nd place went to **Owen Jones**
- Newcomer award went to **Rebecca Bampton**

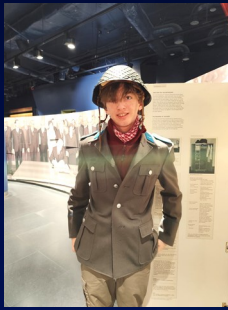
**#BGLC\_PA**      **#LOROS**



**BGLC Staff 'Grease mega mix' video can be viewed [HERE](#)**

# GERMAN LANGUAGE BERLIN RESIDENTIAL TRIP

On Monday 24<sup>th</sup> February, Mrs Ainsworth, Miss Hodgkins and Mr Tagg were lucky enough to take a group of 30 year 10 German students to Berlin. After a very early start at BGLC we arrived at Luton, took the flight to Berlin and walked to the hostel. It was an enormous hostel with over 600 guests per night. Most of these were other school groups from all over Europe. We showed our excellent manners and the hostel remarked on this at the end of our stay. Once we had checked in, we took the underground to the Olympic Stadium and were given a tour of the incredible grounds and inner workings of the building. It was a mix of sport and history and a really impressive sight. We then headed home to settle in, have some dinner and get to know the hostel and have a good night's sleep.



Day two started early with a typical German breakfast of bread rolls, cheese and ham. We then headed out to explore a bit more; starting with a trip to the East Side Gallerie on Mühlenstrasse. This is a 2.2km stretch of the Berlin Wall which was decorated by artists following the fall of East Germany. The artists came from all over the world and painted murals on sections to remember and provoke people. This is a very important landmark in Berlin's recent history. We then hopped on the train to Kurfurstendamm (Ku'Damm): the longest shopping street in Germany. Here we visited the Kaiser Wilhelm Gedächtniskirche, a church which was bombed and partially destroyed during the second world war and also the newer blue stained glass part which is extremely impressive. The students then had some free time to explore and do some shopping. We had a great lunch all together and then onto the Palace of Tears. This exhibition at Friedrichstrasse, is the real location of the passport control for those people who had crossed from East into West Berlin. We had a guided tour from an East German who had been through the control multiple times during the 80s and who told us of how he had been pulled in for questioning and how scary this had been. This was heavy going but really interesting. We then walked to the famous Checkpoint Charlie to see the crossing between East and West Berlin. To keep us going, we then took a stop in the Ritter Sport chocolate factory to grab a few edible souvenirs. After all this culture we decided to head to UV Black Light Golf at the docks, where we had to wear 3D glasses and not fall over the crazy designs. This was a lot of fun, and we realised that most of us are not destined to be golf stars (except for Mr Tagg who managed 4 hole in ones!)





Day three began with a bit more history at the East German DDR museum. This interactive exhibition really captured their interests. We then walked the short distance to Alexanderplatz for some shopping and lunch, before we went to the TV Tower. This 203m building was the tallest building in Europe when built. It has a high-speed lift which takes you to the top of the structure and from there you can see the panoramic views of the city. The students were blown away by the size of it and seeing all the things they had already visited from above, despite a bit of mist! From here we visited the Brandenburg Gate, took some pics and then walked to the Memorial for the Murdered Jews of Europe. This is a very powerful exhibition which the students found very moving. We then walked to the Reichstag building (the German parliament). We were able to view Berlin from above on the roof terrace and from the huge glass dome on the top of the building which gives 360-degree views. For our last night, we headed over to Potsdamerplatz, where we had a blast in Gamestation – a neon arcade, where the students were able to run off any excess energy for an unlimited 2 hours of gaming!

Our final day began with a huge room clean up (beds, floors and packing). We grabbed our bags and started our long journey home. We were so proud of the students, how polite they were, how sensible and how much they took in what was all around them. I hope that they enjoyed it as much as the teachers did!

Mrs Ainsworth, Subject Leader for German.



# SKIING IN THE USA

Over the February half term 38 students and 4 members of staff travelled to Waterville and Cannon Resort, New Hampshire for our annual ski trip which also included 2 days in New York. Our first day started with a parent drop off on Campus for 2am departure, then off to the airport with no delays, we were soon on route to Boston Airport, followed by a 3 hour bus journey New Hampshire.

The first two days of skiing were at Waterville resort then three days at Cannon. The majority of the group had never skied before. The first two days saw a steep learning curve and all beginners were off the nursery slope by the end of day two, with all of the groups skiing more difficult runs including blue and black runs by the end of the week. The conditions for skiing this year were extremely good with the sun shining bright, and the snow falling for three of the days, one of those days was a snow storm with high gusts of winds. The students were very resilient and adapted well to this. There was a couple of days of skiing where it was a little more challenging as the temperatures dropped to -20 and with the wind chill it had been the coldest of the week at -30! In the evening students got to experience, snow tubing and a visit to an American shopping mall. Our Ski rep provided us with a quiz night which proved very competitive between the students and staff. Staff were victorious, even with occasional suspected cheating from some teams, overall this was an amazing evening.





After a great 5 days of skiing, the group set off for a dose of retail therapy at Woodbury Common Shopping Outlets and sightseeing. We then travelled into Manhattan to see the amazing views from 'Empire state', then taking a short walk to 'Times Square'. Finishing of a perfect day, we had our evening meal at 'Hard Rock Cafe' celebrating two of our students 18th birthdays!

Our last morning started with a big breakfast at the hotel, loading the coach with our luggage then off to Staten Island for the ferry crossing. Having a clear view of the Statue of Liberty, we then took a short walk past the Charging Bull and Wall Street. All of our students showed respect and was surprised of how quiet and eerie Ground Zero was.

Then off to 5<sup>th</sup> Avenue for the students to have more retail therapy and before we knew it, it was time to leave for the airport. Mrs Richardson and myself would like to take this opportunity to thank all the staff and students involved for making this trip memorable and successful.

**Mrs Bee & Mrs Richardson  
– Ski Party Leaders**






# ICELAND



## RESIDENTIAL TRIP 2025

Year 8 had the most fun in Iceland. We arrived in Reykjavik at lunchtime on Monday after a very early start and our first stop was the Lava Tunnels, where we were able to witness the inner workings of a volcanic eruption as we walked in the path of lava that flowed during an ancient eruption. This was made even more magical when our guide turned off the lights! We've never seen darkness like that before! We also managed to have 15 minutes playing in the snow - This woke everyone up after their early start. We then checked into our hotel, went for a walk to the best pizza place in the town.



Day 2 - Made our way to Sólheimajökull Glacier and the weather was glorious - sunshine and rainbows! We gathered our helmets, ice axes and crampons and took a walk up to the glacier. This was such fun - we couldn't wait to have a go at picking the ice with our pick axes. Colours of blue and white from the ice and dark grey from the lava, swirl around to make peaks that pop out into a triangular maze. Some of us even tasted the fresh glacier water. On our way back to the hotel we visited one of the local swimming pools. We got our first experience of geothermally heated water.

Day 3 - The south coast tour. We visited Skogafoss waterfall and tried to count the steps up to the top. I think we all list count in the end (Maybe 483). The black sand beach was amazing, we took some great selfies with the sea and the sand. On the way home we visited Seljalandfoss and Gljufurabui waterfalls. We managed to get up close and walk behind these waterfalls. It was exhilarating and incredibly wet! I'm pretty sure some of the girl's coats are still damp! We then went swimming in another local swimming pool close to our hotel - cold plunge pools for the win.





Day 4 - The golden circle tour - We visited the oldest swimming pool in Iceland...shhhh, it's a Secret. 40 degrees of warm calming water, we rested our legs and had a float in the naturally heated water. We saw Geysirs, waterfalls, and smelled lots of sulphur. It was a glorious day again and the sun continued to shine. In the evening we visited the local swimming pool in Reykjavik where students braved the water slides and cold plunge pool again. To end our trip, we went to the Hamburger Factory before going back to our hotel in Reykjavik to pack our bags for a 2:15am start.

On behalf of the staff on the trip I'd like to say that the students were fantastic! They behaved impeccably, they followed instructions (mostly), they were polite, kind and friendly to each other and the Icelandic people. They went to bed in the evening, they listened well to the guide and most of all they giggled and had a bloomin' great time!

Thank you Team Iceland 2025... and remember... What happens in Iceland stays in Iceland - Including the sickness bug!

Mrs Gowdrige, Mrs Goodger, Mrs Phipps and Mr Dean!





# POST 16 NEWS

## Congratulations to Year 11

We've been interviewing our Year 11 students who have applied to study A levels with us in Post 16. It has been an absolute pleasure for all of the staff involved in the interview process to meet our Year 11 students and find out a bit more about them. All of our Year 11 students were amazing and very professional during the interviews. It was so interesting to hear all about them and their interests and hobbies. We really do have some extremely talented students and are very excited to welcome them to our Post 16 community.

The majority of applicants have now been given their conditional offers through PS16 and attended an interview. They will now be focussing on studying hard for their GCSEs. We will be in touch with all of our applicants closer to our induction days in July but for now wish them the very best of luck with their exams.

It's not too late! If you are still interested in applying to study with us at BGLC find out more by visiting our website here: <https://brookvalegroby.com/post-16-welcome/> or contacting our Post 16 Team [post16@brookvalegroby.com](mailto:post16@brookvalegroby.com)

We have interviewed applicants from BGLC and SCHS and will be interviewing external students on Thursday 27th March. We have really enjoyed meeting the students and getting to find out more about them. Following the completion of interviews, we will take a final look at our subject blocks and finalise these through our website. We will contact any applicants who have clashes and support them to work through to a resolution. Closer to the summer term we will be sending out information on our Induction Days in June/July where we will welcome all applicants onto campus to have taster lessons in the subjects we offer and join us for breakfast and meet our tutor team. Our induction will be a fun filled few days and give our applicants a taste of our Post 16 Community.

If you need any further information or have any questions then please get in touch via email: [post16@brookvalegroby.com](mailto:post16@brookvalegroby.com)



## CHILDREN'S MENTAL HEALTH WEEK

We celebrated Children's Mental Health Week 2025 with assemblies throughout the week. We raised awareness of common mental health conditions and discussed with students the places to get support in school, should they need it. We continue to use youHQ and encourage students to log their wellbeing at least fortnightly, any students who record a low mood will have a check in with their tutor before deciding on next steps.

## MENTAL HEALTH AMBASSADOR



Students in Year 12 are about to start their training to become Mental Health Ambassadors. This exciting 6 week course will help students to develop the skills needed to support their peers of all ages.

## TRIPS

To kick start our Year 12 Higher Education Journey we took them to the UK University & Apprenticeship Search Fair on 11th April at the King Power Stadium. Students were able to look around at various universities and apprenticeships and speak to representatives as well as attend talks on:

- Personal Statements
- Apprenticeships
- Student Finance

We think it is a great way to get our Year 12's thinking about their Post 18 options and we will be backing this trip up with a Higher Education Programme run through our tutor sessions and a trip to UCAS Convention at the NEC in June.





## FIVE NEW HEAD STUDENTS IN YEAR 12

We would like to introduce you to our five new Head Students in Year 12.

Here is a little bit about them and their goals as a Head Student:



Malachi Hutchful



I joined Brookvale Groby in Year 12 and have loved it so far! As Head Student, I am committed to creating an even more inclusive environment where everyone thrives. My goal is to ensure every student's voice is heard, their needs are recognised, and their experience at BGLC is positive, inspiring confidence and ambition. I recognise that school can be challenging but believe strong communication, collaboration between pupils and staff, and a supportive atmosphere will create an environment where everyone is successful.

Imogen Leatherland



I am Imogen Leatherland, a student who has been at the school for the past five years. I applied for the Head Student role because I am passionate about fostering a positive and inclusive school environment. I believe this position will allow me to make a meaningful impact by helping to increase social cohesion among students, ensuring that everyone feels valued and connected. By promoting collaboration, organizing events, and encouraging open communication, I hope to create a stronger sense of community within the school and ensure that every student has the opportunity to thrive both academically and socially.

Sophia Hinds



As a head student I aim to create a positive atmosphere on our campus. Taking students ideas and creating a school which is enjoyable and inclusive for everyone in our community. I understand school is not everyone's favourite place to be and wish to do my best to change this.

Martha Barrett



As a head student, I am determined to make the school a safe and comfortable place for all. I want students to feel at ease and happy within school and I would like to make sure everyone has many opportunities open to them to make them feel comfortable. Also, I want to make sure that anyone can approach me to talk about their ideas so students are accounted for and listened to. My aim is to make everyone feel positive when coming into school and give students the support they need so they can get the most out of their education.

Asa Clark



"From starting Brookvale Groby in Year 8, even up until today, I find myself having come across many struggles. However, one method I've found that helps me is to give back to the community. As a member of the Head Student team, I hope to give back to the community the help I have received in my 5 years here. My main focus is helping on a more student-to-student level as I take into account people may not feel comfortable sharing with members of staff. By increasing the number of voices heard within this campus, I hope to decrease the number of students struggling in silence—emphasising the "Be Kind" aspect of our Brookvale Groby motto."

# POST 16 - DATES FOR YOUR DIARY!



## Year 13

**Wednesday 26th March 2025** - Year 13 Bowling Trip

**Monday 7th April - Wednesday 9th April** - Photoshoot - Year 13 photo opportunities

We will be taking photos of your tutor groups and want you all to be involved. We would like some serious and some fun photos that we can put in the Year 13 Yearbook so you have some reminders of your time at BGLC. We will give you further details nearer the time.

**Friday 11th April** - Year 13 Leavers Assembly

We will be presenting awards for each subject along with tutor stars and CARE awards. This will be your final assembly as a year group and we want to celebrate YOU!

**28th April 2025** - Exam period begins

**Friday 21st June** - Year 13 Prom - Ticket can be purchased through Arbor

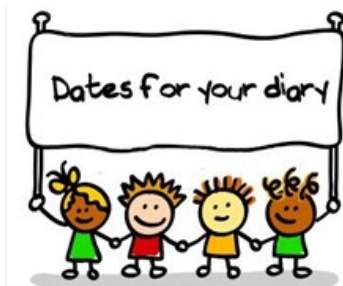
## Year 12

**Thursday 27th March** - Year 12 Progress Evening

**Wednesday 9th April** - Celebration Assembly

**Monday 28th April - Friday 9th May** - Year 12 Mock Exams

**Tuesday 24th June** - UCAS Convention Trip at NEC



## YEAR 13 EXAMS

Year 13 students are working hard as their final exams approach. Content for each subject is nearing the end and lessons will start to focus on revision and will run up to the exam for each subject. Students are expected to attend all lessons until they have sat their last exam in each subject. Continued attendance is extremely important and linked to student achievement, it has been proven that students with decreasing attendance at the end of the year will underachieve in their exams.

Our teachers are the experts, they know how to support students with their revision, they know how to help students get the best grades, they have amazing revision tips to share and they know what they are doing so listen to them and make sure you attend your lessons and use all the resources available to you in order to help you achieve the grades you deserve.



**GOOD LUCK** to all of our Year 13 students taking exams, you have worked so hard over the past 18 months the end is in sight, keep working hard and pushing towards the finish line..... and then we can all celebrate at the Year 13 Prom!

# Year 12 student Maya Crowhurst and her dog Lola were crowned Crufts Champions!



Maya and her dog Lola qualified for Crufts 2025 by competing in Young Kennel Club events (special competitions for 6-24 years) across the country during 2024, with this being her 4th year qualifying.

**Write up below from Maya:**

On Thursday, we came 3rd in the YKC Jumping Cup in my age category of 12-17.

On Saturday we had two classes - Agility Dog Of The Year and ABC (which stands for Anything But a Collie). I came 4th in Dog Of The Year due to a small handling error from myself. However, we won the ABC. This is harder as they combine all heights for your age group (dogs are measured in agility and run one of 4 heights; small, medium, intermediate and large). **We won in my age category and we also won overall (out of all ages)!**

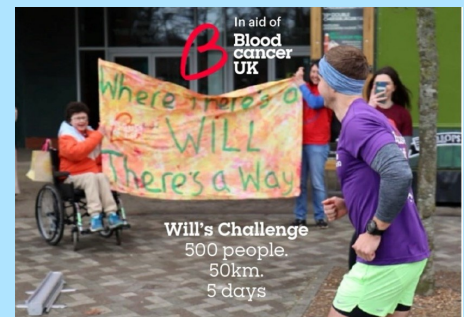
WELL DONE Maya & Lola!  
#crufts2025

## BLOOD CANCER UK

Will Findlay is Fundraising for Blood Cancer UK, and spoke to our Year 9 students in an assembly ably assisted by Year 11 student Alyssa Tapley.

Both Will and Alyssa highlighted the importance of helping others and the charity work they have both been involved in so far. Bringing Blood Cancer out of the dark! Giving children living with Blood Cancer a voice!

Will promoted the new fundraiser **#50in5**; 500 people, 50km, 5 days Together with your support, we can bring blood cancer out of the dark!



Will's Challenge  
500 people.  
50km.  
5 days

500 Children are diagnosed with Blood Cancer every year. The most common Cancer in Children. We want to get 1 person running/walking for every child diagnosed. Will you help and get involved? Walk or Run 10km a Day for 5 Days in a row (50km) and give children living with Blood Cancer a voice.



Please feel free to leave a small donation and share the page.  
**Will Findlay is fundraising for Blood Cancer UK**

Event Registration - #50in5  
<https://docs.google.com/forms/>





# EXAM INFORMATION

**BTEC & Cambridge Technicals January 2025**

**Exam Result Days:**

**Cambridge Technicals - 12.3.25 BTEC - 20th March 2025**



*Students will be able to collect results from the Exams Office or their Class Teacher - further details will be provided to students via the student daily bulletin.*

## SUMMER 2025 EQUATIONS & FORMULAE SHEETS

The following will be available for Year 11 students to use in their Summer 2025 exams:

- GCSE Physics and GCSE Combined Science Physics - Equation sheet
- GCSE Maths - Formulae sheet

### Year 11 Exam Support evenings

Many of you attended these evenings. The presentations are on our website along with lots of revision support and ideas.

[Please click here to view the YEAR 11 webpage](#)

[Please click here to view the YEAR 13 webpage](#)

## STUDENT TIMETABLES

Students can view their latest examinations timetable for mocks and summer exams on Arbor. If there have been any amendments to their timetable i.e. a change of venue, Arbor will update to show the change.

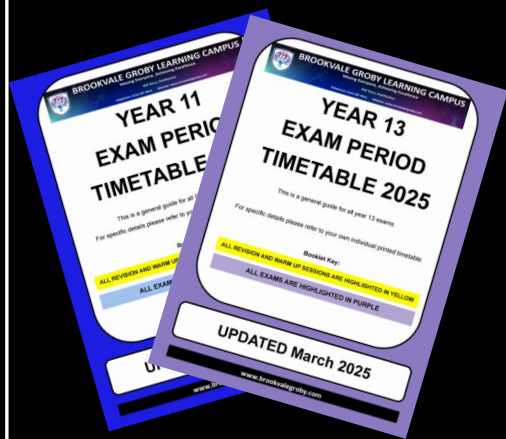
**How to find students' examinations timetable: My items - My Exams - download timetable.**

We will also have lists available for each mock and exam on the Exams Noticeboard in the KS4 dining hall.



Available soon on our exams webpage:

### Summer 2025 Exam Timetable



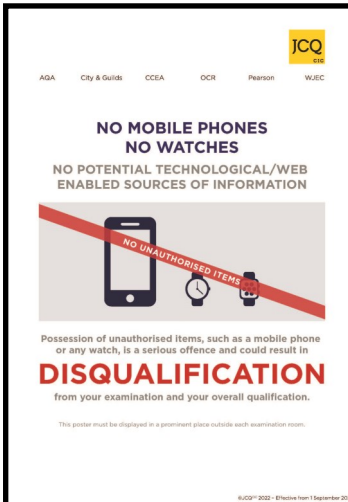
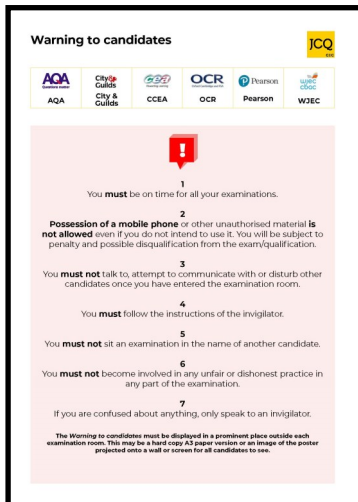
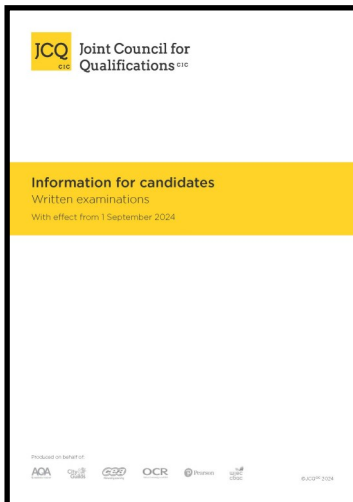
## COMING SOON

# YEAR 11 & YEAR 13 EXAM AND WARM UP BOOKLETS



*Students will be getting more detailed information before Easter about the exam period and warm up sessions.*

*This information will also be attached to the weekly parent bulletin and on our website.*



**It is very important for students to follow the JQC rules in exams!**

**Please click on either the image or link below for more Candidate information:**

- [Candidate information](#)
- [Warning to Candidates](#)
- [Unauthorised items](#)

# SUMMER 2025 RESULTS DAYS

GCE (including Cambridge Technicals) Thursday 14th August 2025

GCSE (including Cambridge Nationals) **Thursday 21st August 2025**

## KEEP UP TO DATE

Please find below links to the latest information from the exam boards, Ofqual, JCQ and Dfe:

[Ofqual](#)  
[Pearson Edexcel](#)

[JCQ](#)  
[OCR](#)

[Dfe](#)

[AQA](#)  
[WJEC / Edugas](#)



Brookvale Groby Learning Campus



## GCSE & A LEVEL 2024

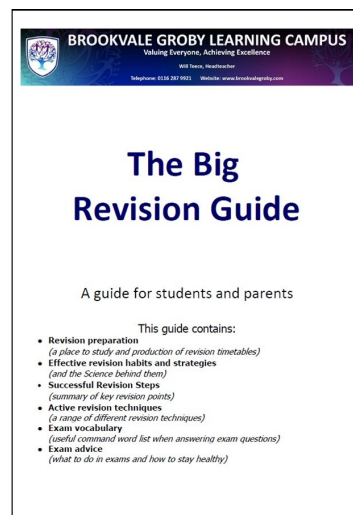
# SUMMER EXAM CERTIFICATES ARE NOW READY FOR COLLECTION

HOW TO COLLECT: Please can students email the EXAMS TEAM [exams@brookvalegroby.com](mailto:exams@brookvalegroby.com) to arrange a date and time to collect.

If students are unable to collect their certificates personally, we will need **YOUR permission** (via the exams email), with the name of the person collecting on your behalf.

It is important that students make every effort to collect their exam certificates and store them safely as they are important documents. Awarding organisations charge approximately £50.00 for each replacement certificate and we can only store them for a fixed amount of time before they are securely destroyed. Further education providers and employers will need to see the original documents.

Click on the image or link below to view the **BGLC Big Revision Guide**



## EXAM CONTACTS:



KEEP  
CALM  
AND JUST  
BE THE BEST  
YOU CAN BE

For more exam guidance or support, please see or contact any member of staff on campus. Our 'Exam Contacts' are:

**Exams Officer:**

**Mrs Hollingsworth** E: [exams@brookvalegroby.com](mailto:exams@brookvalegroby.com)

**Deputy Head for Curriculum:**

**Ms Hubbard** E: [chubbard@brookvalegroby.com](mailto:chubbard@brookvalegroby.com)

**SEND:**

**Ms Tointon** E: [mtointon@brookvalegroby.com](mailto:mtointon@brookvalegroby.com)

We would like to wish all our students success in their examinations.

\*\*\* GCE Results Day - Thursday 14h August 2025 \*\*\*

\*\*\* GCSE Results Day - Thursday 21st August 2025 \*\*\*

## 2025 MOCK EXAM WEEKS

Year group	Exam week
11	10 <sup>th</sup> March - 18 <sup>th</sup> March
12	28 <sup>th</sup> April - 2 <sup>nd</sup> May
10	9 <sup>th</sup> June - 20 <sup>th</sup> June

## YEAR 11 EXAM SUCCESS EVENING

In October we welcomed parents and carers of Year 11 students to our 'Exam Success Evening'. The evening itself was focused around: 'Achieving exam success together' and it was fantastic to have so many parents, carers and students in person for this event. During the evening, parents and carers heard how to support their children in the following:

- Forming habits
- Creating the right environment
- The power of recovery
- The power of nutrition
- Revision strategies.

There were then sessions in each of the core areas, English, Maths and Science, full of helpful advice on how to succeed in these subjects. It was fantastic to see so many parents and carers attending with their children and engaging in each session, creating a real buzz around the building.

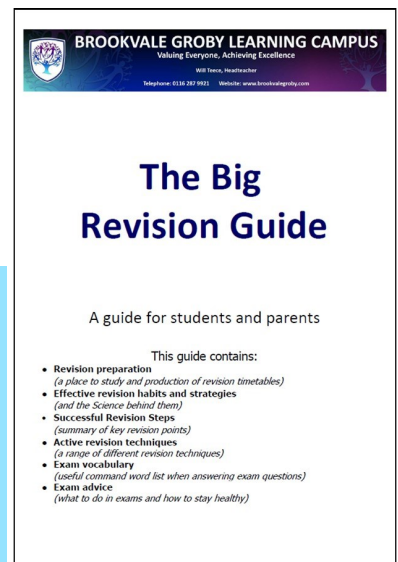
Thank you once again for the support you continue to give to your children in the build up to the summer exams, it really is valued by them and everyone on campus.

The link below takes you to the presentations from the event:

<https://brookvalegroby.com/exam-success-and-active-revision-techniques/>

Click on the relevant links below to view the handouts and presentations given:

- [Welcome presentation](#)
- [Information pack](#)
- [English presentation](#)
- [Maths presentation](#)
- [Science presentation](#)



## YEAR 13 EXAM SUCCESS RESOURCES:

Our teachers have created some amazing videos to support our Year 13 and be successful in their exams. These can be found here:

<https://brookvalegroby.com/year-13-exam-success/>

There is an introduction video from Mrs Varney, and then individual videos for each subject.







# BGLC'S CORE FOUR REVISION STRATEGIES



## MINDMAP

**Step 1:** Use a PLC to identify the topic that mindmap will cover. This goes in the centre of the page.

**Step 2: Identify sub-topics** - These will branch off your main topic area. Use your revision resources to support you here.

**Step 3: Branch off**- Add as much information as you can to your mindmap by branching off your subtopics. Make use of any revision resources available to you.

**Step 4: Use images and colour** - Use images and colour where appropriate to aid memory and recall in the future. This will help topics to 'stick'.

**Step 5: Make it visible** - Place your completed mind maps in places where you will be able to see them frequently to aid memory and recall.

## BRAIN DUMP

**Step 1:** Use a PLC to identify the topic that brain dump will cover.

**Step 2:** Take a blank sheet of paper and write down everything that you can remember about that topic- with **no prompts** and a **10 minute time limit**.

**Step 3:** Once complete and you cannot remember any more, highlight words in groups to link information.

**Step 4:** Compare your brain dump to your revision resources to check the level of understanding. Add any key information that has been missed **in a different colour**.

**Step 5:** Keep the brain dump safe and revisit it. Next time you attempt the same topic, **compare** the amount of information you have been able to recall and begin to **reduce** the time limit.

## FLASH CARDS

**Step 1: Identify Knowledge** - Use a PLC to identify a specific topic that these flash cards will focus on. Ensure you have your revision resources in front of you.

**Step 2: Colour Coding** - Use different colours for different topics. This helps with organisation and recall.

**Step 3: Designing** - Stick to one key term or one question per flashcard. Make them clear and concise, with no extended answer questions.

**Step 4: Using** - Write your answers down and then check. Or say your answers out loud to identify any potential gaps in your knowledge. Shuffle the cards each time you use them.

**Step 5: Feedback** - Consider how you have performed and revisit key areas for development in more detail. Complete exam style questions on the areas where knowledge is secure.

## SELF-QUIZZING

**Step 1: Identify Knowledge** - Use a PLC to identify a specific topic that these questions will focus on. Ensure you have your revision resources in front of you.

**Step 2: Review and Create** - Spend around 10 minutes reviewing content using all of your revision resources. Create up to 10 questions on this topic area.

**Step 3: Cover and answer** - Cover all revision resources and answer each question from memory. Write in full sentences.

**Step 4: Self-mark & Reflect** - Go back to the revision resources and self-mark our answers in a different coloured pen.

**Step 5: Next Time** - Revisit the areas where there were gaps in your knowledge and keep these same questions for next time.

# YEAR 11 FORM TIME

From the beginning of this half term, we have adapted the weekly form timetable for Year 11 tutor groups, in order to further support students in the lead up to the exam period. Each week still begins in the same manner, with students’ planners checked and signed by tutors and students plan the upcoming week, in terms of homework deadlines, extended support opportunities, extra-curricular clubs and revision schedules. During this time, we urge students to continue to make effective use of their ‘**revision timetable**’, a valuable resource that was provided as part of the ‘**revision packs**’ each Year 11 student received prior to the mock exams.

The week itself now also includes three days that are dedicated to revision of English, Maths and Science specifically. Students can independently revise these core subjects, making use of the wide range of resources available, including: Tassomai, Sparx Maths, Google classroom and drive resources, past papers and more. Progress leaders across key stages have also collaborated to create four tutor time sessions that are focused on four key revision strategies: Flashcards, mindmaps, brain dumps and self-quizzing. The sessions have been designed to educate students on four revision strategies that can be used effectively across every subject. The video based sessions also provide students with the opportunity to practice these strategies immediately with their peers and the support of their tutors. Links to these sessions will appear in our weekly parent bulletin.

Furthermore, the assembly programme continues to support our Year 11 students with tailored assemblies focused on managing stress, establishing routine and driving aspirations among other key topics. Some of these assemblies will be led by the progress team, which continues to meet on a regular basis to ensure all students are being supported appropriately and are being given the tools they need to succeed. If you have any progress related queries, please do not hesitate to get in contact with our

**Year 11 Progress Leader, Mr Jack Brownnett E: [jbrownnett@brookvalegroby.com](mailto:jbrownnett@brookvalegroby.com)**

Day/Time:	4:30pm – 5:15pm	6pm – 6:45pm	7pm – 7:45pm	8pm – 8:45pm
<b>Monday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	Subject: Topic:
<b>Tuesday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	Subject: Topic:
<b>Wednesday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	Subject: Topic:
<b>Thursday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	Subject: Topic:
<b>Friday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	Subject: Topic:
<b>Day/Time:</b>	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>	<b>Other weekend plans:</b>
<b>Saturday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	
<b>Sunday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	

**My Revision Timetable**



Monday	Tuesday	Wednesday	Thursday	Friday
<b>Planner Checks</b>				
<b>Core Revision:</b> <b>MATHS</b>	<b>Core Revision:</b> <b>SCIENCE</b>	<b>Core Revision:</b> <b>ENGLISH</b>	<b>Revision Strategies</b>	<b>Assembly</b>

# PERSONALISED LEARNING CHECKLISTS (PLCS) TO SUPPORT EXAM PREPARATION

All Year 11 students use PLCs within their subjects. These help ensure staff and students have an understanding of their particular subject and know exactly what they need to teach / learn. The PLC does this by listing the key areas of knowledge and understanding needed for a student to be successful in an examination / subject at a particular level or grade. Some faculties have adapted their PLCs to take into account the advanced information released.

The PLC should be used to aid revision and address gaps in student learning on an ongoing basis. They will be colour coded red, amber or green depending on how a student is engaging with a particular topic. Any red and amber sections should be where students prioritise their revision.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Copies of each PLC can be accessed from our campus website [here](#).

## Top tips for using these PLCs:

- Click on a subject and download the PLC for each of your subjects or alternatively bring your copy home from school
- RAG rate (red, amber, green) for the topics you need to revise
- If you need further help revising certain topics then DO ASK your teachers
- Create a revision plan to cover all the topics between now and the exam season
- Spend longer on those that you rate as amber and red.

As parents/carers it might be beneficial to help your child to plan how and when they will cover each topic. Initially, it could seem daunting, but by continuing to work on topics each night students will be in the best possible position they can be. It is these small habits that will compound into remarkable results.

Miss Taz Johal, Assistant Headteacher - Raising Standards Leader.

Small habits don't add up,  
they compound.

That's the power of atomic  
habits.

Tiny changes.  
Remarkable results.

🚨 ATTENTION GCSE LANGUAGE STUDENTS! 🚨

FR DE ES French, German & Spanish GCSE Speaking Exams FR DE ES

📅 Week Beginning 7th April

🎯 Your Speaking Exam = 25% of Your Final Grade! 🎯

✅ Attendance is COMPULSORY ✅

To prepare, all students **must** be learning their answers in their **speaking booklets**. Consistent practice will help you perform at your best!

📅 Revise, Practice, and Prepare! 📅

- ♦ Speak with confidence
- ♦ Learn your key phrases
- ♦ Be ready to succeed!

🕒 The countdown is on—start preparing now! 🕒

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🌟 Language Support Sessions 🌟

🗨️ Need Extra Help with French, German, or Spanish? 🗨️

Join our Extended Support, Speaking Clinics & Intervention Sessions to boost your confidence and improve your skills!

📅 TUESDAY LUNCHTIME

FR French Extended Support – B18  
DE German Extended Support – BM1

📅 TUESDAY AFTER SCHOOL (until 4 PM)

🗨️ French & German Speaking Clinic – B17

📅 WEDNESDAY LUNCHTIME

ES Spanish Extended Support – BM2

📅 WEDNESDAY AFTER SCHOOL (until 4 PM)

DE German Higher Tier Intervention – B17

Get expert guidance, practice key skills, and feel confident for your exams!

✅ Don't miss out – see you there! ✅



## Languages GCSE – Revision Checklist

Click [HERE](#) for 'HOW TO REVISE in MFL'

#BGLC\_MFL #BGLC\_Languages

🗨️ Year 11 Languages Homework Update! 🗨️

🌟 Your Homework = Exam Success! 🌟

📅 From now until your exams, ALL Year 11 Languages homework will be a REVISION MENU!

📍 Where to Find It?

- ✅ Posted on Google Classroom
- ✅ Paper copy provided for planning your revision

🔍 What You Need to Do:

- Use the revision menu to guide your study
- Complete revision tasks each week
- ✅ Show proof of your revision in every languages lesson

🕒 Your exams are approaching – make every revision session count! 🕒

💡 Prepare. Practice. Succeed! 💡

# GCSE ENGLISH KEY DATES

Spoken Language exam - 3rd - 14th February 2025

English Language Paper 2 mock was 10th March 2025 and English Literature Paper 2 Section B is the 18th March 2025

## Exam Dates:

- GCSE Literature Paper 1 - Macbeth and A Christmas Carol 12th May 2025
- GCSE Literature Paper 2 - Animal Farm, Power and Conflict Poetry and Unseen Poetry 20th May 2025
- GCSE Language Paper 1 - Fiction and Creative Writing 23rd May 2025
- GCSE Language Paper 2 - Non Fiction and Transactional Writing 6th June 2025

### GCSE English Language Paper 1

**Fiction**  
**Creative writing**  
**80 marks available**  
**50% GCSE English Language grade**

### GCSE English Literature Paper 1

**'Macbeth' and 'A Christmas Carol'**  
**64 marks available**  
**40% GCSE English Literature grade**

### GCSE English Language Paper 2

**Non fiction**  
**Transactional writing**  
**80 marks available**  
**50% GCSE English Language grade**

### GCSE English Literature Paper 2

**'Animal Farm', Power and Conflict poetry and unseen poetry**  
**96 marks available**  
**60% GCSE English Literature grade.**

## "You can't revise for English!"

- Flashcards, mind maps, posters, notes, annotated texts
- Plot, characters, themes, context, quotes
- Tassomai
- Practice questions
- Reading skill practice - comprehension, summary, analysis, comparison, evaluation
- Writing skill practice - planning, spelling, punctuation, grammar, paragraphing, linguistic and structural devices, writing with flair and creativity
- Exam technique - timings, expectations, structure

## Useful online resources:

<https://www.youtube.com/@mrbruff>  
<https://www.youtube.com/@MrsWhelansEnglish>  
<https://www.youtube.com/@MrSallesTeachesEnglish>

<https://www.bbc.co.uk/bitesize/subjects/zr9d7ty>  
<https://www.bbc.co.uk/bitesize/subjects/zckw2hv>  
[www.aqa.org.uk](http://www.aqa.org.uk)

# GCSE MEDIA - Exam Information and Revision Ideas

**Component 1: 1hr 45mins 14th May 2025 PM**

**Component 2: 1hr 15mins 22nd May 2025 PM**

**Component 1A** Television: Vigil and The Avengers. Remember you will be shown a 3 minute clip of either Vigil or The Avengers and make notes for half an hour before answering questions on the clip. The last two questions will be about the text not included in the clip.

**Component 1B** Promoting the Media: These are questions on either The Lego Movie, the Trailer for the film, the posters or The Lego Movie Videogame.

**Component 2A** Music: This includes questions on Mojo magazine, the music videos Sk8er Boi and Teenage Dirtbag and Radio 1 Live Lounge. You will be given a front cover of Mojo magazine to annotate and then compare with another unseen music magazine, which will probably be of a different genre. You do not get clips of the music videos, just questions.

**Component 2B** Newspapers: Questions about The Observer newspaper, both online and print. Later questions will be on context and the newspapers from the 1960's.

## Revision Ideas:

- Watch the episodes of Vigil and The Avengers on the Google Drive
- Use the audio-visual language sheets to make notes on codes and connotations from any 3 minute extract.
- Read through the scans of the revision guide on the Google Drive
- Go back through the PowerPoints and resources on the Google Classroom provided for you after each lesson. They are all in categories to aid revision.
- Revise theories such as: Representation, Audience, Genre and Narrative.
- Revise representation of characters, ethnicity and gender in relation to texts.
- Revise Audience theories like Uses and Gratification Theory in relation to the texts.
- Read the Knowledge Organiser for all texts as a starting point for revision and create mind-maps to embed the information.

**Any questions, please get in touch with [mmale@brookvalegroby.com](mailto:mmale@brookvalegroby.com)**

# A LEVEL LITERATURE

## - Exam Information and Revision Ideas

- Know the texts.
- Order of events, what has happened to lead to the various outcomes, which characters are involved.
- Read the questions carefully.
- Read the whole question, some contain more than one focal point. Make sure you understand exactly what you are being asked.
- Show originality.
- You do need to know how you will structure your responses to ensure you cover all the relevant AOs but don't walk into the exam with pre prepared answers.
- Focus on the question throughout your answer.
- Comparisons, context fully woven into your argument, critical voices for Shakespeare used to support your own viewpoints.

**You are all familiar with the Assessment Objectives, but if you still get a little confused, look back at the cover sheets on your marked essays – they are all there.**

- Know which AO applies to which question.
- Examiners use the assessment objectives to mark your work, so show them your understanding of them.
- Remember there are numerous materials on the Drive to help you with your revision.
- There is also the pink folder in B16 containing sample essays from past students – you are welcome to photocopy any of these.

**Any further questions or queries speak to either Fran or Amanda.**

**Thank you, see you in class!**

## A LEVEL ENGLISH LANGUAGE

**Component 1: 21st May 2025**

**Component 2: 4th June 2025**

**Component 1A** Language Under the Microscope. You get a single text for this question, could be any kind of article, blog, speech, online extract, ect.. Annotate the text and answer questions paying attention to AO1 (Language Features) and AO3 (Context).

**Component 1B** Writing about a Topical Language Issue. You will be asked to write about an issue affecting language. This could be about technology, gender, power, the media, language change, or anything which affects the use of language in society. You will be assessed on AO2 (Theories and concepts) and AO5 (Your ability to write appropriately for the audience, form and purpose).

**Component 1C** Comparing and Contrasting Texts. You will be given two texts to compare, at least one will be spoken in the form of a transcript. You could get two transcripts. Focus on: spoken language features, the difference between spoken and written (if appropriate). Annotate both texts and respond to AO1, AO3, and AO4 (Comparison of texts).

**Component 2A** Child Language Acquisition. You will be given a single transcript of a conversation between a child and either an adult or an adult and more children. Annotate and respond to the question by discussing AO2 (theories and concepts) and AO1 (Language features).

**Component 2B** Language in the Media. You will get an article, which could be multi-modal to annotate and respond with discussion of AO2 and AO3.

**Component 2C** Language Change. A contemporary text and a text from the last 300 years to compare (AO4) in terms of Language (AO1) Context (AO3). The theme across both texts is the same, the comparison should be of the way language has changed over time in order to address the subject matter and the influences that have caused language change, either social or technological.

- **Revise terminology in the current Section of the study guide by making flashcards or mind maps**
- **Do the short tasks in the study guide to reinforce the learning in lessons**
- **Make mind maps or flashcards for Concepts and Theories and Theorists**
- **Use the exam papers and marking criteria on the Google Drive to do practice papers**
- **Use the resources on the Google Classroom each week to revise and embed the teaching after lessons**

**Any questions, please get in touch with [mmale@brookvalegroby.com](mailto:mmale@brookvalegroby.com)**

# YEAR 9 PROUD STATIONS

Year 9 students met with Senior Leaders on Tuesday 11th March to talk through a piece of work of which they are very proud. Students chose work from across the curriculum, and were able to articulate their feelings towards the work and what they had learned in the process. **Well done, Year 9!**



**WORK HARD, BE KIND**

**C - Community**  
*(Being a part of something bigger than the individual)*

**A - Aspiration**  
*(Having high ambitions which motivate you to work hard)*

**R - Resilience**  
*(Bouncing back from difficulties or challenges)*

**E - Excellence**  
*(Surpassing the ordinary, being the best you can be)*

Brookvale Groby Learning Campus

**WORK HARD, BE KIND**

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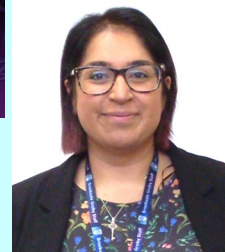
# KS3 PROGRESS LEADER


**BROOKVALE GROBY LEARNING CAMPUS**

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

Telephone: 0116 287 9921 Website: www.brookvalegroby.com

**KS3**


## Note from Ms Gajjar KS3 Progress Lead:

**Assembly this half term:** Focus on how to develop better sleep habits in order to boost well being and progress.

**Martial Arts intervention:** Some students have taken part in targeted intervention to boost confidence, resilience and focus with our local Martial Arts instructor Master Elliot Smith of the Glenfield branch. Students have enjoyed pushing themselves out of their comfort zone and transferring this to learning in lessons.

**Talk with Author:** We were lucky to have C.L.Taylor and Vaseem Khan do a virtual session with our students on the journey to becoming a published Author. The students were able to take away the resilience needed to pursue your ambition and how much hard work it takes as well as helpful tips on the process of getting work published.

### Dates for Diary:

- **W/b 24th March:** Students who qualified for the next round of the Bebras competition will compete during this week.
- **1st April:** Year 7 trip to University of Leicester for a taster day in the field of Sustainability.
- **30th April:** Physics masterclasses run by the Space centre for Year 10 Separate Science students.

If you are a member of the community who feels they could offer a Masterclass to students in any subject please do contact me via email.

If you have any questions my email address is [dgajjar@brookevalegroby.com](mailto:dgajjar@brookevalegroby.com)

# KS4 PROGRESS LEADER


**BROOKVALE GROBY LEARNING CAMPUS**

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

Telephone: 0116 287 9921 Website: www.brookvalegroby.com

**KS4**


## Note from Mr Brownett KS4 Progress Lead:

**Year 10:** We were delighted to welcome you all back on campus for our first 'face to face' Progress Evening for a number of years. I hope you all felt the benefits of being able to meet with staff and discuss your child's progress throughout this academic year. Focus for this year group now turns to their mock exams which began 10.3.25. Assemblies up to this time will begin to focus on effective revision, the transition into Year 11 and Post 16 options at BGLC too.

**Year 11:** Our Year 11 students have truly now entered the 'home straight' of their GCSE journey with us on campus. We have seen the tutor time programme adapted during this half term, in order to cater for revision of core subjects, alongside Thursday morning revision strategies sessions. Assemblies are increasingly focusing on effective exam preparations and we are looking forward to students receiving their messages of support too. It is also an exciting time with plans being put in place for the leavers assembly, tutor group photos and our prom.

**Key Date: Wednesday 7th May 2025 - Final BGLC Big Revise**

I'd like to take this opportunity to, once again, thank you for all of the support that you continue to provide to your children. **We truly appreciate all that you do!**

For further information please do not hesitate to contact me: [jbrownett@brookvalegroby.com](mailto:jbrownett@brookvalegroby.com)

# KS5 PROGRESS LEADER


**BROOKVALE GROBY LEARNING CAMPUS**

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

Telephone: 0116 287 9921 Website: www.brookvalegroby.com

**KS5**


## Mr Taylor-Fox

### Early Entry - Year 12

Students are currently working towards building their portfolios ready for their university applications. Activities that will best support them include; Wider Reading, MOOC's, Podcasts, TED Talks and Lectures, Films and Documentaries, Competitions, Debating, Volunteering, Work Experience and Visits.

UCAT entrance exams are changing from this year with the removal of abstract thinking. More information can be found at:

<https://www.ucat.ac.uk/about-ucat/ucat-2025/>

For further information please do not hesitate to contact me: [staylor-fox@brookvalegroby.com](mailto:staylor-fox@brookvalegroby.com)

### How to approach Supercurriculars

#### Be open minded

Do not be afraid to try out some things that are different to what you're used to. You might discover your next new hobby!

#### Find Connections

Look for links in between different things that you have explored. By doing this you really test how well you've understood the ideas and you could even come up with unique ideas of your own. Making comparisons and contrasts are good ways to do this.

#### Think actively and ask questions

Don't just accept the arguments that you come across. Try and challenge them, and think of counter examples. Would it be the same in all situations? Is there another way of solving that problem? What do you really think?

#### Pause & reflect

While reading articles or listening to podcasts, stop to think. What is your opinion? You might find it useful to write a short paragraph to practice articulating your own ideas about a subject.

#### Share & discuss

Always talk about things with people, whether your teacher, parent, or friend. Perhaps you don't understand something you've read or you'd like to debate it further. Conversations such as these provide excellent practice for future interviews.



Good Luck to all Y13 in your exams!

Useful advice around revision techniques:

<https://www.theuniguide.co.uk/advice/revision-help/revision-exams->

# READING PLUS PROGRAM TOP ACHIEVERS!

Here are some of our AMAZING Year 7, 8 and 9 students who have been awarded certificates for showing wonderful effort and for fully engaging in the Reading Plus Program!

WELL DONE! #BGLC\_English





# WORLD BOOK DAY 6th MARCH 2025

WORLD  
**BOOK  
DAY**

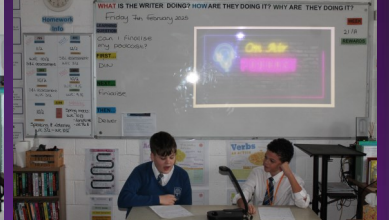
6 MARCH 2025

Here are just some of the BGLC staff who dressed to impress for World Book Day 2025! [#TeamBGLC](#)  
Students were also busy completing WBD activities too!



## YEAR 8 ENGLISH PODCASTS #BGLC\_ENGLISH

This term in English year 8 have been exploring Detective fiction, exploring writers such as Charles Dickens, Wilkie Collins and Edgar Allan Poe. This all culminated in year 8 writing and performing their own podcast on a Detective of their choosing; 8R5 all had a range of Detectives that appealed to them from Enola Holmes to the characters from Brooklyn Nine-Nine. Each member of the class did amazingly well performing their podcast in front of their peers. Miss Holmes is incredibly proud of them all.

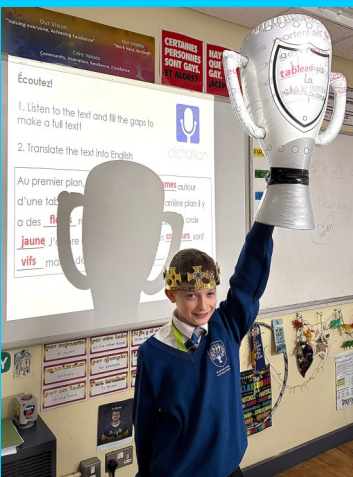


# KARNEVAL: Germany

Students in year 8 German, have been learning about Karneval and other festivals.

This festival was a traditional time before Lent but now is a week long party in some cities in Germany. In Köln (Cologne) they have celebrated for over 200 years!

**The students have made their own Karneval masks in the traditional style!**



## FULL MARKS!

Year 7 student Robert was amazing in his French listening comprehension, achieving full marks in a listening activity.

**Il est une star**

**Robert, we are very proud of you!**

**#BGLC\_MLF #BGLC\_Languages**

## YEAR 10

Year 10 Spanish, did an activity called *Last Chance Reading!* Students worked in pairs, practising their Spanish by choosing to read 1, 3, or 5 sentences out loud. The catch? The last person to read was the "loser!" (El perdedor)



The six superheroes in the photo stepped up to read and translate in front of the whole class, making the experience even more fun and interactive. Who says learning can't be exciting?

**Estoy muy orgullosa de mis estudiantes!**

# MFL 'STARS OF THE MONTH' #BGLC\_MFL



## MFL Star of the Month



Congratulations to the following students, who have been nominated by their languages teacher as the 'STAR of the Month for January'.

They have all worked exceptionally hard this month, going above and beyond what is expected of them!

	French	German	Spanish
Year 7	Jack Steane Will Rennolds Rhea Clarke Lola Scott	Dana Cross Chloe Gough Anagh Telidivalapalli	Diyan Patel Liv Surnell Ethan Buckley
Year 8	Evie-Mae Seare Jasmin Bhakta Olivia Hindley Lilly Gardner	Maida Norton-Platts Isla Patel Roman Whitbread	Leighton Morgans Joni Butler Poppy Darby Jake Allen
Year 9	Lily Jahanmiri Che Jones Lily Corkill Puran Bhaur Mohammed Al-Bayati	Sai Zane Chavda Lexie Reed Fin Follows Harry Swain	Sophie Surnell Alexis Deakin Finley Riddlesworth Spencer Preston
Year 10	Millie Gibson	Izzy Chick Matt Kitchen	Sophie Prince Red Parker-Jordan
Year 11	Elizabeth Johnson Louie Sharpe	Annie Causer Emilijus Lukosevicius	Ruby Ward Freya McKay Dylan Gridley



## MFL Star of the Month



Congratulations to the following students, who have been nominated by their languages teacher as the 'STAR of the Month for February'.

They have all worked exceptionally hard this month, going above and beyond what is expected of them!

	French	German	Spanish
Year 7	Lucy Deacon Katie Smith Aman Sanghera Archie Morley	Bella Phillips Luka Samardzija Tyler Berry	Sumah Jhutti Ophelia Morley-King George Newton
Year 8	Archie Wildgoose Alfie Wright Daisy Cooke	Dakota Cox Chloe Bishop Marley Howell	Harry Leatherland Joshua Adams-Billey Dylan Jones Balleigh Agar
Year 9	Lexie Anderton Isabella Kirk Izzy Mynett Harry Kenney Tom Dodd	Sam ByWasser Sam Smith Evie Coombes Jamie Hunt	Harry Coupland Emily Brewin Alexis Deakin Oilly Mooney
Year 10	Georgia Hope	Faith Holmes Katie Greet	Freya Wilson Leah Needham
Year 11	Isabelle Bradford Khushi Naran	George Coupland Neptune Lemmon	Lettie Eddington Aaron Bains

## FRENCH ART PROJECT

– Inspired by Niki de Saint Phalle!

In Year 7 French, our students have been working on an exciting art project, exploring the bold and colourful world of Niki de Saint Phalle! As a renowned French sculptor, painter, and filmmaker, she was known for her vibrant creations.

Through this project, 7XC has not only studied Niki de Saint Phalle's incredible artwork but also learned French colours, shapes, and how to describe a piece of art - including how to express opinions and reasons

in French! The student's creativity and enthusiasm have truly shone through, and we couldn't be prouder. Félicitations à tous! We are so proud of you in MFL.

Check out their amazing work!

#MFL #FrenchArt #NikiDeSaintPhalle #ProudTeachers



# LANGUAGES SPELLING BEE



During the first term of year 7, all languages students took part in the foreign language spelling bee. The winners of each class were awarded certificates and a place in the school final. On Thursday 6<sup>th</sup> February the class winners bravely took part in the school final in front of their peers and parents in the Groby Drama Studio.



All students did themselves proud and showed amazing resilience and courage in their performances.

The calibre of student was extremely high and the winners had to fight hard to do so.

***We are all very proud of you!***

**French: Matilda Perkins**

**German: Freya Varia (18!!)**

**Spanish: Eden Pope**

*Runners up: Lily Hinton, Jess Cafferty, Lola Scott*



## GCSE HISTORY TASSOMAI CHAMPIONS - SPRING TERM 1



The following students are receiving certificates to celebrate their accuracy on Tassomai, forming an important part of their revision of GCSE History.

Congratulations to the top 5 in each year group - plus the classes with the highest overall accuracy!

**#BGLC\_History**

### Year 10 Tassomai Historical Accuracy Champions

**History Tassomai Awards**  
Highest Accuracy on History Tassomai

Charlie Darker 10A.Hi

Total accuracy... **94.8%**

Spring Term 1  
January-February 2025

**History Tassomai Awards**  
Highest Accuracy on History Tassomai

Charlie Rolls 10A.Hi

Total accuracy... **94.4%**

Spring Term 1  
January-February 2025

**History Tassomai Awards**  
Highest Accuracy on History Tassomai

Leah Needham 10C.Hi

Total accuracy... **93.5%**

Spring Term 1  
January-February 2025

**History Tassomai Awards**  
Highest Accuracy on History Tassomai

Hayden Padgett 10B.Hi

Total accuracy... **91.7%**

Spring Term 1  
January-February 2025

**History Tassomai Awards**  
Highest Accuracy on History Tassomai

Gracie Morris 10C.Hi

Total accuracy... **85.7%**

Spring Term 1  
January-February 2025

**History Tassomai Awards**  
The Year 10 History Class with the Highest Accuracy is awarded to...

10A.Hi Miss Smith

for an average class accuracy of... **66.6%**

Spring Term 1  
January-February 2025

### Year 11 Tassomai Historical Accuracy Champions

**History Tassomai Awards**  
Highest Accuracy on History Tassomai

Riley Singh 11A.Hi

Total accuracy... **85.7%**

Spring Term 1  
January-February 2025

**History Tassomai Awards**  
Highest Accuracy on History Tassomai

Evie Clayton 11C.Hi

Total accuracy... **81.4%**

Spring Term 1  
January-February 2025

**History Tassomai Awards**  
Highest Accuracy on History Tassomai

Kitty Norton 11A.Hi

Total accuracy... **78.2%**

Spring Term 1  
January-February 2025

**History Tassomai Awards**  
Highest Accuracy on History Tassomai

Charlie Hickinbotham 11B.Hi

Total accuracy... **77.5%**

Spring Term 1  
January-February 2025

**History Tassomai Awards**  
Highest Accuracy on History Tassomai

Hasan Abdullah 11A.Hi

Total accuracy... **76.8%**

Spring Term 1  
January-February 2025

**History Tassomai Awards**  
The Year 11 History Class with the Highest Accuracy is awarded to...

11C.Hi Miss Hall

for an average class accuracy of... **53.5%**

Autumn Term 1  
(August-October 2024)

# MATHS STARS! #BGLC\_MATHS

Congratulations to all the students chosen by their class teachers for their great work during the month of January and February 2025. **WELL DONE!**

## Maths Stars

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
S Shnaidruk B Pope T Quincey E Mistry M Teasdale L Deacon L Cook A Telidevulapalli A Atkins	H Bodhouche A Dudley A Zurek C Gowish J Bhakta A Ford P Darby A Kelly R Mistry	L Thurman R Bruen J Bristol A Unwin A Sharma N Dovey L Hepworth R Makwebo S Kinghorn - Cove Tatham-Walsh J Andrews	F Wilson L Pyott G Duff K Beck M Darby E Mackay L Dixon Z Tatham-Walsh J Andrews	L Simmons R Dottani D Sergent L Eddington M Lovett N Tewley D Scanlon A Riaz M Fisher	K Bhakta (Maths) A Cosule (Maths) (Maths) M Armellini (Further Maths) G Driver (Further Maths)	I Parker (Maths) T Dhorajia (Maths)

These students were nominated by their class teachers for great work during this month!

## January

$E=mc^2$

## Maths Stars

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
F Parratt S Bokhria R Bampton C Freeman D Bower L Owen K Patel H Smith A Pothini	E Campbell J Adams-Dilley T Dodd A Fitches K Croan L Armson K Patel A Tunnicliffe J Conk R Crumbe	I Clarke J Little I Patani R Grudgings E Roberts H Prior A Whitfield L Anderson G Jewkes	D Mistry L Needham E Durrington E Michaels A Ward Z Ramsell S Cannoby T Poyton E Cera	M Payne L Hollingworth T Njika W Mynett L Wood K Curtis A Spragg D Wytes N Tillsen	L Paddison (Maths) N Patel (Maths) T Patel (Further Maths) I Bleasdale (Core Maths)	F Gambardella (Maths) S Chondorano (Maths) F Gambardella (Further Maths)

These students were nominated by their class teachers for great work during this month!

## February

$E=mc^2$

## Sparx Maths Champions!

Year 7	Year 8	Year 9	Year 10	Year 11
R Patel 10998	N Lod 24327	A Deakin 7313	J Dunn 3887	N Chomiuk 5132
G Duman 685	H Bailey 4810	C Newitt 5551	N Wright 3495	H French 3775
E Buckby 5559	J Bhakta 4675	A-M Silver 5383	Z Ramsell 3285	O De-Rosa 3695
D Patel 5513	T Jhutti 4626	J Adams-Hall 4510	O Miles 3209	E Jennings 3689
S Shnaidruk 5498	I Shipman 4539	N Dovey 4509	G Hope 3060	R Phillips 3475

Most XP in January!

XP Gained between 01/01/25 - 31/01/25

## Sparx Maths Champions!

Year 7	Year 8	Year 9	Year 10	Year 11
M Sharma 4578	J Bhakta 3800	A Deakin 6550	E Cera 2980	R Furniss 3782
J Browarek 4546	I Shipman 3404	C Newitt 4216	L Coburn 2808	H Sonde 2548
C Baggott 3774	D Chavda 3355	M Palmer 3292	F Wilson 1785	H Billson 2545
D Patel 3602	L Machin 3318	A-M Silver 3279	E Bradshaw 1550	L McPortland 2529
E Patel 3572	H Bailey 3304	M Dhugga 3193	L Pittsilides 1433	C Wong 2231

Most XP in February!

XP Gained between 01/02/25 - 28/02/25

BROOKVALE GROBY LEARNING CAMPUS PERFORMING ARTS PRESENTS

# LEGALLY BLONDE

*The Musical* 

1ST -3RD APRIL 2025  
GROBY THEATRE  
7PM

TICKETS AVAILABLE FROM  
[WWW.BROOKVALEGROBY.COM/PRODUCTIONS](http://WWW.BROOKVALEGROBY.COM/PRODUCTIONS)



**B B C**  
CHILDREN IN NEED

# THANK YOU

Students & staff of BGLC  
for raising  
**£1110.28**

THE MONEY YOU HAVE RAISED WILL HELP TO  
**MAKE LIFE LIGHTER FOR CHILDREN**



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Starring In a  
**Williams**  
 Creatives  
 Production of

Bella Emily Izzy

Brookvale Community College

ROALD DAHL'S  
**Matilda**  
 THE MUSICAL JR.

Book  
 Dennis Kelly

Music & Lyrics  
 Tim Minchin

Orchestrations and Additional Music by Chris Nightingale  
 Friday 25th April 2025 - Saturday 26th April 2025  
 Sue Townsend Theatre, Leicester

Starring In a  
**Williams**  
 Creatives  
 Production of

Emily Jensen Ruben

Brookvale Community College

ROALD DAHL'S  
**Matilda**  
 THE MUSICAL JR.

Book  
 Dennis Kelly

Music & Lyrics  
 Tim Minchin

Orchestrations and Additional Music by Chris Nightingale  
 Friday 25th April 2025 - Saturday 26th April 2025  
 Sue Townsend Theatre, Leicester

## PERFORMING ARTS STARS OF THE MONTH

Below are our Performing Arts 'STARS OF THE MONTH', for both January and February 2025.

STARS OF THE MONTH

JANUARY

Dana Cross      Amelie Smith  
 Liv Simmonds      Luca Frosch  
 Liam Dorn      Niamh Kane

PERFORMING ARTS

Harry Leatherland  
 Matilda Perkins




STARS OF THE MONTH

FEBRUARY

Heather Banner      Abit Tezok  
 Eliza Warrington      Imogen Burrows  
 Zack Richardson      Ruben Bruen

PERFORMING ARTS

Tyler Norris  
 Demira Chavda



## LEICESTER MUSIC CONFERENCE

On Thursday 27th February, Mrs Smith took 11 Music students to the Leicester Music Conference; a careers conference aimed at 14-18 year olds. It was a day full of panels, performances and an expo focused on different careers within the Music industry. Students learnt about career pathways, how to be successful when self-employed in the industry and how to promote themselves successfully. We had a brilliant day!

[#BGLC\\_PA](#)



## YEAR 9 ARABELLA MEHTA – DANCE SUCCESS!

A very busy February half term for Year 9 student Arabella Mehta, with another dance festival for 4 days which resulted in achieving 5 golds and 1 silver!

**WELL DONE Arabella – FANTASTIC achievement!**



## DISNEYLAND PARIS!



On the 23rd-25th February, 32 students made the journey to Disneyland Paris for the annual Media Live! conference. Having left school at 2:30am, a mixture of Year 10-13s made the 12 hour journey via coach and ferry to the Hotel B&B, on the outskirts of the Disneyland Paris Resort. After arriving and settling in, it was an evening at Disney Village to do some shopping and eating. While most opted for a quick McDonalds, some enjoyed more extravagant choices such as the Rainforest Cafe and the Village's Steakhouse! The rest of the evening was spent in the hotel sampling their Crepes and playing a few games before heading to bed early.

Day 2 was action packed. The group arrived at the parks for 9am ready for the rides to open at 9:30am. We spent the morning enjoying all of the rides and attractions in the Disneyland Parc and Walt Disney Studios. The afternoon was spent at the Media Live! conference where students heard from three guest speakers: Jenny Kleeman, an award winning journalist who writes for the Guardian amongst other publications, Stevie White, a podcaster and content creator who co-hosts Spotify's largest comedy podcast and Arnaud Gayet, a social media executive for Disneyland Paris. The presentation was really insightful and a real benefit for those taking Media Studies. Several students even stayed behind afterwards to meet the speakers, take photos and ask questions of each speaker.

The day ended with everyone gathering on Main Street USA to watch the new night-time show "Tales of Magic", a spectacular that used projection mapping technology, fireworks and drones to recreate moments from several Disney movies.

The following day saw a return to the UK as we made our way back to campus. It was a very memorable, if not tiring few days!

**Mr Goodger, Mrs Brindley and Mr Bugh.**

# YEAR 6 PRIMARY SCHOOLS SCIENCE MORNING @BGLC

On Wednesday 12th March, a group of Year 6 students from various primary schools joined us for British Science Week.

The theme for this year is 'Change and Adapt' and the students engaged in Deep Sea Yoga Discovery where they learnt about marine life and their adaptations. This promoted both physical wellness and environmental awareness.

We then investigated which items change and break down easily in water so can be flushed away!

**#BGLC\_Science**



**VENUE HIRE @ BGLC**  
Now taking bookings for September 2025 onwards!



Our Main Auditorium is a purpose built performance space complete with state of the art lighting and sound equipment. The Auditorium is available to hire throughout the year for live theatre, dance, comedy and live music events.

- Minimum hire time: 5 hours
- Capacity: 175 seated
- Cafe available for refreshments
- Free car parking

**FOR MORE INFORMATION OR FOR A QUOTE FOR A SPECIAL EVENT PLEASE CONTACT SANGEETA PATEL**  
Tel: 0116 2817017 or Email: [lettings@brookvalegroby.com](mailto:lettings@brookvalegroby.com)





# WHITE SAUCE BASED COOKING SKILLS

Year 7 Food class prepared 'white sauce' based dishes today! #BGLC\_ADT



## M&S YOUNG DESIGNER COMPETITION

M&S 'YoungMinds' DESIGN COMPETITION for their Hello Yellow kidswear collection!  
Get designing! Deadline 31st March 2025!  
[#BGLC\\_ADT](#)

### IT'S TIME TO LET YOUR IMAGINATION SHINE!

We're looking for inspiring designs to feature on two special pieces in our 2025 YoungMinds Hello Yellow kidswear collection – on a yellow sweatshirt and a yellow hoodie that will be sold in M&S stores and online.

So what would you say to a friend who needs you? How would you brighten their day? Whether it's words, drawings, or doodles, we're looking for something that stands out and reminds everyone that one chat can change everything.

If you're aged 5-11 or 12-16, we'd love to see your ideas. You can design a hoodie or a sweatshirt, and we'll choose two lucky winners (one winner from each age category). The winners have their designs featured on our Hello Yellow pieces, with all profits supporting YoungMinds.

Be bold, be bright, and put what's inside on the outside. Good

Luck!

To enter, ask your parent or guardian to upload your entry by 11.59pm on 31 March 2025.



### THE PRIZE!

The winners will see their designs come to life on a sweatshirt or hoodie sold by M&S and gain exclusive behind-the-scenes access to watch their creations become a reality.

The winner (along with a parent or guardian) will be invited to visit the M&S office in London to see their designs transformed into artwork or tour the supplier factory in the Midlands to watch them printed live. They will also participate in the September launch event.

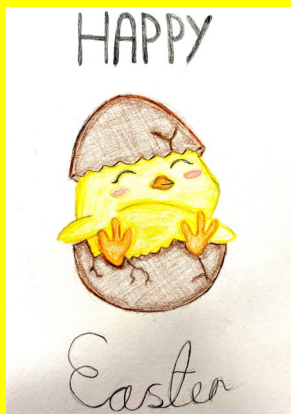
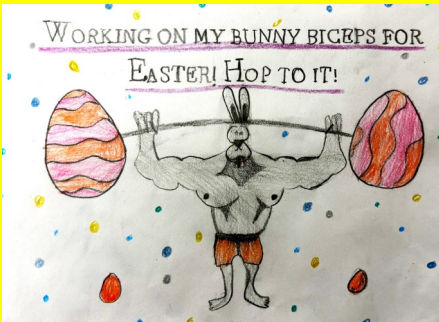
Additionally, the winners will receive enough sweatshirts or hoodies featuring their winning design for every student in their class to wear on Hello Yellow Day, 10 October 2025.

# BGLC EASTER CARD COMPETITION FINALISTS!

Take a look at our AMAZING FIVE finalists' entries, for the BGLC Easter Card Competition!

The winner was **AMAN SANGHERA 7SHO**

#BGLC\_ADT



Our five **AMAZING** finalists' for the BGLC Easter Card Competition were  
**Students artwork L - R:**  
Sophie Human 13GGD, Gia Kaur 7SHO, Alice Tunnicliffe 8MPE, Aman Sanghera 7SHO, Layla Nurse 7FNO

Mr Teece & Mrs Dixon presented Easter Eggs to our finalists and announced the **WINNER** as:  
**Year 7 student AMAN SANGHERA**  
Aman won the art book! WELL DONE!  
Congratulations to all who entered.



# DESIGN OUR BABY ELEPHANT!

## STOMP round Leicester / Loros

LOROS Elephant Design Competition - VERY EXCITING NEWS!

This year we have pledged to raise £1000 for LOROS. Due to this, we will be getting a baby elephant (a bit like the foxes from Fosse Park). This elephant will need to be designed and then painted.

The first part of our journey is to create the Design for our Baby Elephant. If you would like to take part in this amazing competition, please see the poster below and the Design Ideas sheet for information.

Here are our 6 finalists in the 'Design our Baby Elephant' competition!

- Bella Pope 7ALI
- Lyla Rose Spicer 7CMA
- Emily Morgan 9AMA
- Jasmine Patel 12AHA
- Lydia Bristow 12HKN
- Thanisha Rathod 12DBR

The winning designer is: **LYDIA BRISTOW!**  
WELL DONE to all of our 6 finalist!

We need to keep the winning design TOP SECRET atm, so stay tuned for the grand unveiling!

#stomproundleicester #loros #wildinart #BGLC\_AD\_T

**16**

**DESIGN OUR BABY ELEPHANT**

You must include BOTH of our campus logo's in your design. You must also include our school motto of 'Work hard, be kind' Your design can be anything you like. The final winning design will be painted onto the baby elephant and will be displayed around Leicester.

Join in with the whole school campus competition. I will be coming to live with you permanently after the exhibition.

Design Sheets:



# YEAR 9 GEOGRAPHY RESIDENTIAL TRIP: PGL OSMINGTON BAY

Year 9 students recently embarked on an unforgettable two-night residential trip filled with exploration, teamwork, and excitement.

The adventure began with a scenic walk from Durdle Door to Lulworth, taking in the breath-taking Jurassic Coast before ending the evening with a lively silent disco.

Day two was all about geography and adventure. Students investigated coastal management in Lyme Regis, practicing fieldwork techniques such as beach profiling and longshore drift timing. After some well-earned free time for chips, ice creams, and souvenir shopping, the afternoon brought the thrill of Jacob's Ladder and a high-flying trapeze ropes course!

On the final day, the group tackled their last challenges - rope courses and the exciting (and slightly nerve-wracking) activity of axe throwing!

The trip was a fantastic mix of learning and adventure, creating lasting memories for all involved.

Mrs Seaton, Subject Leader for Geography





# BROOKVALE GROBY LEARNING CAMPUS



## YEAR 6 TRANSITION EVENT EVENING

120 Year 6 students from local Primary Schools attended BGLC Transition Event on

**Wednesday 19th March 2025**

All events took place from 3.45pm to 4.45pm.

Students came along to meet our wonderful staff and to experience our exciting curriculum.



# BOTH KS3 BOYS AND GIRLS BADMINTON TEAMS CROWNED HINCKLEY AND BOSWORTH CHAMPIONS

Well done to our Boys and Girls KS3 badminton teams. They have been crowned Hinckley and Bosworth Champions. They will be progressing onto the county finals in March.

**WELL DONE!**  
**Amazing achievement!**  
**#BGLC\_PE**



## YEAR 7 STUDENT CHARLIE HARRISON SIGNS FOR DERBY COUNTY ACADEMY



**Congratulations to Year 7 student Charlie Harrison who has just signed for Derby County Academy!**  
Charlie has been playing for Anstey Nomads since he was 5 years old. He plays in a central midfield position and has won many tournaments with his team. He's also been playing for FDS (Football Development Schools) for the last 2 years, where he has played in international tournaments in Holland. Charlie has also played against teams including Arsenal, Tottenham, Aston Villa and Manchester City!



**WELL DONE CHARLIE!** **#BGLC\_PE**





# YEAR 7 STUDENT **HARRY HINSON YATES** WAS RUNNER UP FOR THE **'JUNIOR SPORTS PERSON OF THE YEAR AWARD'**

Huge congratulations to Year 7 student Harry Hinson Yates who has just qualified again to represent Team GB, this time in the European Championships which will take place in Athens, Greece in October later this year. An accomplishment which saw him nominated and shortlisted for the 'Junior Sports Person of the Year Award' at the Hinckley & Bosworth Award ceremony at the end of January, in which he came runner up on the night. Harry really enjoyed the evening and it was fantastic to see BGLC bring home the trophy in the Wellbeing Award for schools – see the group photo below.

Alongside his martial arts, Harry plays football for Anstey Nomads FC (a team he has been committed to and played in since the age of 4 years old), and also plays in a local Futsal team now too. A lover of all sports, he also enjoys basketball, table tennis, darts and badminton too in his spare time!

What **AMAZING** achievements Harry!

**WELL DONE!**

#BGLC\_PE



# YEAR 11 **OLIVER TOBIN** CROWNED LEICESTERSHIRE'S YOUNG PERSON OF YEAR 2024!

Huge congratulations to Year 11 student Oliver Tobin being crowned as [Leicestershire's Young Person of the Year for 2024](#) at the recent Tennis Leicestershire Annual Awards evening! AMAZING!

On Monday 10th February, Oliver attended the Tennis Leicestershire Annual Awards evening at the Leicester Tigers Stadium, as he had been nominated for the Young Person of the Year Award.

His nomination highlighted the breadth of Oliver's tennis achievements and volunteering experiences - most notably being part of the Nottingham Open ball crew for the past two years, organising and running both a Men's and Women's Tournament at his club, refereeing many junior tournaments across Leicestershire, completing his court supervisor qualification and representing his club in both the Boys and Mens League at County Level.

Oliver was up against five other strong nominees on the night, but his passion and dedication for his sport shone through and he was named Leicestershire's Young Person of Year for 2024. He was presented his award by Annabel Croft (former British tennis player and television presenter).

His nomination now goes on to the national awards, where hopefully, his commitment and enthusiasm for tennis will be celebrated at a national level.

**AMAZING achievement OLIVER! WELL DONE!**

**#BGLC\_PE**





## LASA Qualifying Swimmers #BGLC\_PE

10 BGLC swimmers, named in the table below, competed at the Leicestershire Amateur Swimming Association (LASA) age group and County Swimming Championships over three weekends in January and February. Many students positioned in the top three, achieving personal bests and qualified for finals.

A special mention to Year 9 student **Jack Smith** who **WON 10 Gold, 1 Silver and 2 Bronze medals**, but was also awarded the **'Male Swimmer of the Year'** AMAZING Jack!

Well done to all involved!

Edie Dexter	Emilia Durrington
Liv Surrell	Fin Clark
Jake Allen	James Yates
Naomi Yates	Ava Harvey
Jack Smith	Joel Yates



## CROSS COUNTRY CHAMPIONSHIPS

Congratulations to four of our P16 students:

- Joe Matthews
- Lillie Holford
- Imogen Saunders
- Isabelle Parker

who have been selected to represent Leicestershire and Rutland at the English Schools Cross Country Championships, which is to be held on 15th March 2025.

**GOOD LUCK TO YOU ALL!**

#BGLC\_PE

## HINCKLEY AND BOSWORTH SWIMMING GALA

Well done to all those who swam at the Hinckley and Bosworth Swimming Gala, both squads came 4th overall. The students were fantastic and swam amazingly, bringing home multiple individual wins!

Well done to Sienna, Lola and Leo in particular who participated in their first swimming galas.

#BGLC\_PE





## YEAR 12 **JOEL YATES** SWIMATHON!

**Year 12 student Joel Yates** is taking part in a Swimathon to support 3 incredible charities; Cancer Research UK, Marie Curie, and the Swimathon Foundation. Join Joel in his journey to make a real impact by donating today! Every contribution, no matter how small, will help reach their goals and spread hope.

**His GivenGain page is open  
for donations:**

<https://www.givengain.com/project/joel-raising-funds-for-cancer-research-uk-marie-curie-and-swimathon-foundation-96860>

**WELL DONE Joel!**  
**#BGLC\_PE**

## RUGBY UPDATE

The Year 7 and 8 boys rugby team played their first friendly match of the season, hosting Bosworth Academy in 10-a-side games. The Year 7 team fared well, with several students playing their first ever game of contact rugby.

The Year 8 team lost a high-scoring affair 15 tries to 13 - both sides scored some excellent tries.

The Year 10/11 team travelled to Robert Smyth Academy in the quarter-finals of the County Cup, losing 29-17. Nevan Chidolue (2) and Jayden Sleath scored our tries, with Zach Shearer adding a conversion. This takes into the Plate semi-finals, where we host Welland Park Academy.

We took a mixture of Year 7 and Year 8 girls to a rugby development day ran by Leicester Tigers at Lutterworth RFC. All of our students had a fantastic time, working on several different skills before applying them into some games. We have had a fantastic turnout from our female students to our rugby club and hope to grow this further in the future.

**WELL DONE ALL! #BGLC\_PE**



## SPORTS LEADERS

A group of Year 9 and 10 students have been involved in some Hinckley and Bosworth Primary School events this term as Sports Leaders. We hosted a Primary School Dodgeball competition on campus and then took a group of female footballers to Green Towers, Hinckley to support the delivery of England Football's Biggest Ever Girls Football Session on Friday 7th March. All of our students were fantastic and we received lots of positive feedback.

**WELL DONE!**

**Amazing achievement!**



## BADMINTON

Both our KS3 badminton teams were crowned Hinckley and Bosworth Champions in January, they both go to the County Finals at Babington College at the end of March. We wish them luck!

**#BGLC\_PE**

## BASKETBALL

We entered two basketball tournaments prior to the Christmas break. Our Year 8's fought well, but found the going tough against some more experienced basketball players. Our Year 9's finished a close second in the U14 tournament. Wins against South Charnwood and Redmoor took the team into a semi-final against St Martins, which they duly won 19-4. The final against Bosworth Academy was close, but we finished on the wrong end of a 19-16 scoreline.

**#BGLC\_PE**

**DO YOU HAVE ANY SPORTING SUCCESSES YOU WOULD LIKE US TO SHARE WITH US?**

We would love to hear from you so we can celebrate in our Campus Newsletters and on our social media channels.

Please email Mrs Anderson: [canderson@brookvalegroby.com](mailto:canderson@brookvalegroby.com)

**#BGLC\_PE**

## FOOTBALL UPDATE!



Our Year 8 boys football team went out of the County Cup at the quarter final stage after a home loss to a strong team from Lutterworth College. Our Year 9 boys team travel to South Wigston in the quarter-finals, hoping to make it through to the final four.

The Post 16 football team have started their County Cup campaign with mixed results. They lost 5-1 away at WQE, with Ewan Lilleyman scoring our consolation, in the opening fixture. They followed this up with a 9-0 home win against Wreake Valley. Harvey Gupta led the way with a hat trick, Jack Riley and Jake Carpenter both bagged a brace, and George Brothwell and Alex Dakin completed the scoring. A place in the semi-finals awaits if they can beat Bosworth Academy in their final group game.

**WELL DONE ALL!**  
**#BGLC\_PE**

## FUTSAL

The Year 7 futsal team finished as runners-up in the Hinckley & Bosworth tournament, winning 4 games (6-0, 3-0, 8-0 and 2-0) without conceding a goal, but losing 2-0 to eventual winners Hastings. We took two teams to the Year 8/9 Hinckley and Bosworth futsal tournament, with the A team coming away as champions. They won 5 games and drew 1, finishing undefeated. The B team didn't fare quite as well, but it was great to see so many students involved. The Year 10/11 futsal team came third in the Hinckley & Bosworth tournament, beating Bosworth Academy 2-0, drawing 0-0 with both Hastings and St. Martins and then losing 1-0 to eventual winners Market Bosworth.

**WELL DONE! #BGLC\_PE**



# SPRING TERM KEY DIARY DATES - ALL YEARS

<b>Monday 24 February</b> ●	<b>Campus Open - ALL students to attend</b>
w/c Monday 24 February ●	Years 10 & 12 reports issued
Monday 24 - Thursday 27 February ●	Year 10 Berlin Residential Trip
Thursday 6 March ●	Year 10 Progress Evening 3.45pm - 7.15pm
Monday 10 - Friday 14 March ●	Year 8 Iceland School Residential Trip
w/c Monday 10 March ●	Years 7, 8 & 9 reports issued
Thursday 27 March ●	Year 12 Progress Evening 3.45pm - 7.15pm
Tuesday 1 - Thursday 3 April ●	Whole School Production
Saturday 5 - Friday 11 April ●	Sports Fest Tour - Spain Residential Trip
Wednesday 9 April ●	Year 13 photoshoot P5
<b>Friday 11 April</b> ●	<b>Campus closes at 3.10pm</b>
<b>MONDAY 14 - FRIDAY 25 APRIL 2025</b> ●	<b>EASTER TWO WEEK BREAK</b>
<b>Monday 28 April</b> ●	<b>Start of the Summer Term - ALL students to attend</b>
Thursday 1 May ●	Year 8 Progress Evening 3.45pm - 7.15pm
<b>Monday 5 May</b> ●	<b>MAY DAY - Bank Holiday - Campus is closed</b>
Wednesday 7 May ●	Year 11 BGLC Big Revise, 3.15pm - 5.05pm (session 3 of 3)
Wednesday 21 May ●	BGLC Culture Day
<b>Friday 23 May</b> ●	<b>Campus closes at 3.10pm</b>
<b>MONDAY 26 - FRIDAY 30 MAY</b> ●	<b>MID TERM BREAK</b>
<b>Monday 2 June</b> ●	<b>Campus Open</b>
Thursday 5 June ●	Year 7 Progress Evening 3.45pm - 7.15pm
Monday 9 - Friday 20 June ●	Year 10 mock exams fortnight
Friday 13 June ●	Higher Education/Apprenticeship Event
Wednesday 18 June ●	Year 11 Prom
Friday 20 June ●	Year 13 Prom
w/c Monday 16 June ●	Years 7, 8 & 9 interim reports issued
Tuesday 24 June ●	Years 7 - 10 Celebration of Excellence Awards 6.30pm - 8.30pm
Monday 30 June ●	Year 6 Parent Welcome Evening 5.30pm - 7.30pm
Monday 30 June - Friday 4 July ●	Year 12 Work Experience Week
Monday 30 June - Tuesday 1 July ●	Year 12 Induction Days
Wednesday 2 - Thursday 3 July ●	Year 6 Induction Days
Sunday 7 - Wednesday 10 July ●	Youth Theatre Trip to North Yorkshire YHA
Tuesday 9 July ●	Year 12 Safer Driver Event
Wednesday 10 July ●	Sports Day - weather depending
<b>Friday 11 July</b> ●	<b>Campus closes at 1pm</b>

## SPRING TERM (64 school days)

Open

Monday 6 January 2025

Training Day

Monday 20 January 2025

Mid-Term Break

Monday 17 to Friday 21 February 2025

Close

Friday 11 April 2025

## SUMMER TERM (50 school days)

Open

Monday 28 April 2025

May Day

Monday 5 May 2025

Mid-Term Break

Monday 26 to Friday 30 May 2025

Close

Friday 11 July 2025





# BROOKVALE GROBY LEARNING CAMPUS

## FACILITIES AND VENUE HIRE



At Brookvale Groby Learning Campus, we're proud to be able to offer a range of facilities for hire to suit your needs.

Located in the village of Groby, our site is easy to access.

We can provide free access to Wi-Fi and free onsite parking.

With a helpful team of staff who are on-hand to assist you.

Get in touch to check availability or to arrange a viewing.

Please call 0116 2817017 or email [lettings@brookvalegroby.com](mailto:lettings@brookvalegroby.com)  
[www.brookvalegroby.com](http://www.brookvalegroby.com)

