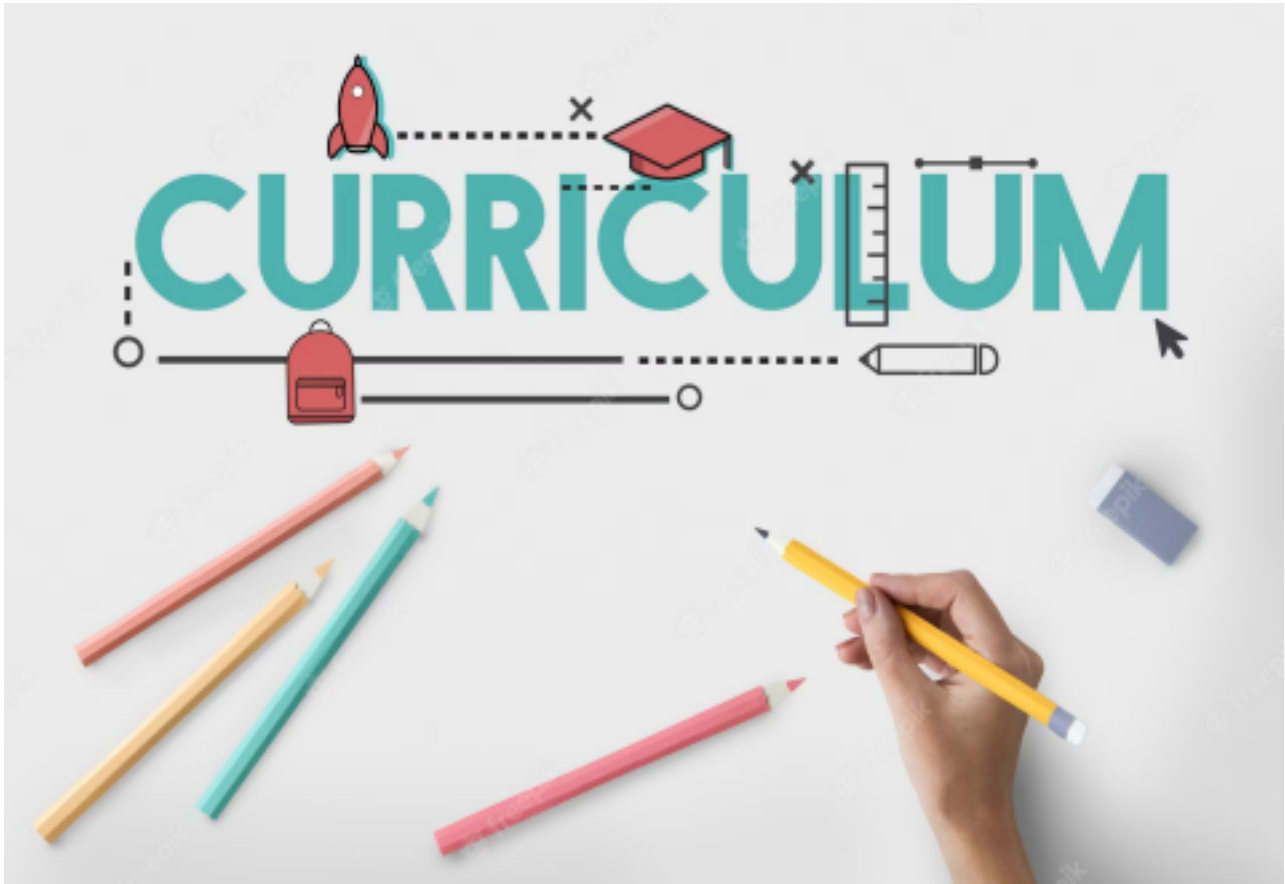


YEAR 10



Welcome to our Spring Term Curriculum Newsletter.
In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful. Even more information can be found on our website including our 5 or 7 year learning journeys.



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

Telephone: 0116 287 9921 Website: www.brookvalegroby.com

Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar - KS3 Progress lead (years 7-9)

dgajjar@brookvalegroby.com

Mr Jack Brownnett - KS4 Progress Leader (Years 10 and 11)

jbrownnett@brookvalegroby.com

Miss Taz Johal - Assistant Headteacher, Raising Standards Leader

tjohal@brookvalegroby.com

Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum

chubbard@brookvalegroby.com

Year Head information:

Year 7 - Mrs Tina Rumming

trumming@brookvalegroby.com

Year 8 - Mrs Donna Bee

dbee@brookvalegroby.com

Year 9 - Mrs Lucy Driver

ldriver@brookvalegroby.com

Year 10 - Mrs Jo Clarke

jclarke@brookvalegroby.com

Year 11 - Mrs Jayne Jordan

jjordan@brookvalegroby.com

All tutor and teacher contacts can be found on the website.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



Subject Newsletter - Year 10 - (Spring term)

Useful contacts / information

Helen Hawke - Faculty Leader
hhawke@brookvalegroby.com

Ross Dixey - Asst Faculty leader (Tassomai link)
rdixey@brookvalegroby.com

Dina Gajjar - Asst Faculty Leader (KS3 link / progress lead)
dgajjar@brookvalegroby.com



What are we learning this term?

Combined science

B3 Infection and response
B4 Bioenergetics
C6 Rate of reaction
C10 Using resources
P2 Electricity

Separate science - Biology

B4 Bioenergetics
B7 Ecology

Separate science - Chemistry

C8 Chemical analysis
C9 Chemistry of the atmosphere
C10 Using resources

Separate science - Physics

P2 Electricity
P3 Particle model of matter
P5a Forces in motion



Enrichment

17th - 21st March British Science week Assemblies
Poster competition



Homework

Combined science - 3 daily goals on Tassomai
Separate science - 4 daily goals on Tassomai



Assessments

End of module tests for all modules



“Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.” – Marie Curie



BCI - Year 10 - Business, Computer Science and Digital Information Technology (Spring term)

Useful contacts / information

Mrs H Knight
hknight@brookvalegroby.com
(BCI - Faculty Leader & Business Lead Teacher)

Mr I King
iking@brookvalegroby.com
(ICT Lead Teacher)

Miss A Jackson
ajackson@brookvalegroby.com
(Computer Science Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Business, Computer science and IT Teacher, Subject Lead Teacher or Faculty Leader



What are we learning this term?

Students will be studying a range of topics please see a list below:

Business

Topic 1.3 Putting a Business Idea into Practice
Topic 1.4 Making the Business effective

Computer Science

Operating systems • Logic • Networking • Threats to networks • Preventing vulnerabilities

Digital Information Technology

Learning Aim C: Be able to review a user interface
Practice Coursework
Actual Coursework (30%)



Enrichment

Warhammer Club will run on a Friday after school and will run from 15:30-16:45 and is being led by iking@brookvalegroby.com.

Scratch Coding Club, Thursday Week 2 Lunchtime in G34.

Tycoon Enterprise competition will run during lunch time. More details to follow.

Other Enrichment opportunities will be advertised to students as these are planned by BCI teachers.



Homework

A weekly knowledge organiser quiz will take place in class.

Students will also have a homework booklet which they will complete a section a week, this will be checked and marked during a lesson.

Students will use online platforms to embed learning. Business - eRevision, IT - Know it all Ninja.

Revision for each end of topic assessment with use of the knowledge organiser for the unit and BBC Bitesize.



Assessments

Students will complete an end of topic assessment to check understanding and address any miss conceptions. Please refer to the course calendars for specific dates of assessment.

Business -

[Course calendar 10A & 10C](#)
[Course calendar 10B & 10C](#)

Computer Science -

[Course calendar](#)

Digital Information Technology -

[Course calendar](#)



Knowledge Organiser - Retrieval Learning

All KOs, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

Business	Computer Science	Digital Information Technology
The tests are based on the following knowledge organisers. Theme 1 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 1 Knowledge Organiser Component 2 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 1 Interfaces Component 1 Planning Techniques



English, Media and Library

Year 10 - Spring Term



KS4 Lead: Emma Knill-MacArthur

eknill-macarthur@brookvalegroby.com

Enrichment: Fran Nolan

fnolan@brookvalegroby.com

Senior Faculty Lead: Amanda Bellamy

abellamy@brookvalegroby.com

**Progress Evening – 6/3/25

What are we learning this term?



Topic: 'Writing to be Heard' – A Study of Rhetoric

- The elements of effective rhetorical writing - pathos, ethos and logos
- Different rhetorical devices
- How to analyse texts
- How to write speeches, letters and article
- How to improve and redraft

Text: 'A Christmas Carol' by Charles Dickens and themed poetry

- Deepening understanding of context and text
- Links between characters and themes
- The author/poet's intentions and message
- Language and structure analysis – prose and poetry
- Wider reading
- Essay writing – prose and poetry

***If you have overdue books from the library, could you please return them ASAP.*

Support:

Don't forget about the Google Drives and Google Classrooms set up specifically to support you!

There is one for GCSE Language and GCSE Literature.

They contain revision guides, practice questions, model answers and more.

Homework:

Each student has a homework booklet that covers the half term.

- Reading
- Tassomai
- Knowledge organiser revision
- Skills practice tasks

Copies of the booklet and KOs can be found on Google Classroom.

Assessment



Week beginning 27/1/25
Speaking and Listening Group Presentation

DRAMA



DRAMA - Year 10 - Component 1 (Understanding Drama)

Useful contacts / information

Laura Smith - Faculty Leader
lsmith@brookvalegroby.com

Adam Goodger - Assistant Faculty Leader
agoodger@brookvalegroby.com

Ruth Smith - Drama Teacher
rsmith@brookvalegroby.com



What are we learning this term?

In this component, students will be studying our set text, Noughts and Crosses. Through the term, we will be analysing the play, its plot, characters and style. This is done both theoretically and practically. Students will then begin to apply this knowledge to exam questions related to the play. These will be in mock situations and through guided practice. As well as this, students will also begin to look at how we analyse and evaluate live theatre. We will consider such things as:

- style and genre
- subtext
- character objective
- staging
- traits of Epic/Dystopian Theatre
- theatrical conventions
- staging techniques



Enrichment

Senior Drama Club - Tuesday lunchtime (Groby Theatre)

School Production - Wednesday 3:30-4:30 (Groby Theatre)



Homework

Using the knowledge organiser to understand key terms

Research, scriptwriting, line learning and rehearsal outside of the classroom.

Watch live or recorded performance when they get the opportunity

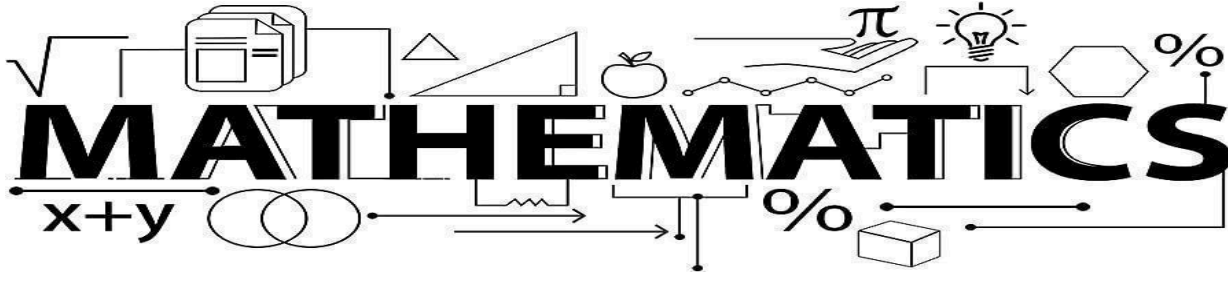


Assessments

Students are assessed through their written responses to exam questions. This will culminate in a mock exam later in the year to gain an understanding of the students progress and gaps to address going forward.



“Somewhere in our DNA we know that stories are out there to help us understand what we’re doing here on this planet.” – Theresa Rebeck



Mathematics Newsletter - Year 10 (Spring term)

Useful contacts / information

Paul McPherson - Faculty Leader
pmperson@brookvalegroby.com

Dan Kilduff - Assistant Faculty Leader (Lead Teacher for Key Stage 4)
dkilduff@brookvalegroby.com



What are we learning this term?

During the Autumn term we will be covering the following topics:

- Angles & bearings
- Working with circles
- Vectors
- Ratios & fractions
- Percentages & Interest



GCSE Statistics

Students in 10R1/Ma, 10R2/Ma and 10S1/Ma will be completing work during lessons to prepare them for their GCSE Statistics examination at the end of Year 10. This work is taught in two week blocks, with the first of these being the week commencing 20th January.

Enrichment

Sparx Maths help club runs Tuesday-Thursday lunchtime (1:30pm-1:50pm) in G03



Homework

Homework is set every Wednesday on [Sparx Maths](#)



Assessments

Spring assessment weeks: Weeks commencing 3rd February and 31st March



**“Pure mathematics is, in its way, the poetry of logical ideas.”
– Albert Einstein**



Languages Newsletter – Year 10 – Spring 2025

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

salban@brookvalegroby.com

aainsworth@brookvalegroby.com

Juliebrown@brookvalegroby.com

amachkour@brookvalegroby.com

cbugh@brookvalegroby.com



What are we learning this term?



Topic 3: Health. Students will be learning how to describe their health and why it is important for them. They will describe food and drink, as well as general habits and then add their fitness routines. The students will consolidate their tense knowledge and practise their writing skills.

Topic 4: Education & Work. Students will focus on describing typical school issues, lessons, teachers, rules and uniform. They will also start to look at their future plans post GCSE and link this to future career options.

Knowledge Organiser – Retrieval learning

All KO's, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

French	German	Spanish
The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser

Students can also use their Quizlet Classroom (link on Google Classroom) to help practise for the weekly quizzes.

Enrichment

Berlin, Germany Trip

Students in year 10 German will be travelling in February – we are all very excited – pics to follow.



Homework

Students will need good organisation and working routines to manage the new workload of GCSEs.

Each week students are expected to:

- * Learn their Knowledge Organiser spellings for their test
- * Complete the reading/listening tasks set on the Google Classroom

Alongside this they are also expected work on:

- * GCSE Speaking booklet – preparing answers for the topics we have studied
- * Revise the Universals document with the key language (tested 3 times per year)

[German](#) [French](#) [Spanish](#)



Assessments

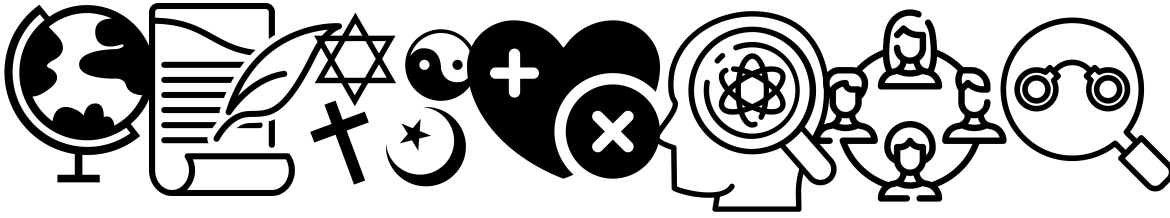
All languages:

Week beginning 10th February – Writing assessment

Week beginning 24th March – Universals test 4



“One language sets you in a corridor for life. Two languages open every door along the way.”



Geography Newsletter - 2024/25 - (Spring term)

Useful contacts / information

Rachael Gowdridge

Head of Faculty - Humanities

rgowdridge@brookvalegroby.com

Laura Seaton

Head of Geography and RS

Lseaton@brookvalegroby.com



Year 10 are learning this term:

1) Ecosystem - Cold environment, importance and management in Svalbard.

New topic - Urban issues and challenges

- 1) Understanding why a growing percentage of the world's population lives in urban areas
- 2) Urban growth creates opportunities and challenges for cities in NEEs Rio De Janeiro
- 3) Urban change in cities in the UK: with a focus on opportunities and challenges. This will look at one UK city.

Humanities Enrichment

- Holocaust memorial day (27th Jan)
- LGBTQ+ assemblies
- Year 6-7 transition event for Geog and history (volunteers needed)
- Year 8 Iceland trip (10-14th March)
- Year 9 Osmington Bay PGL geography residential 24th-26th March



Homework

Students should complete Week 17-28 in their homework booklet.

All work to be recorded in their booklet or in their planner.

Teacher will check/reward/sanction geography homework weekly

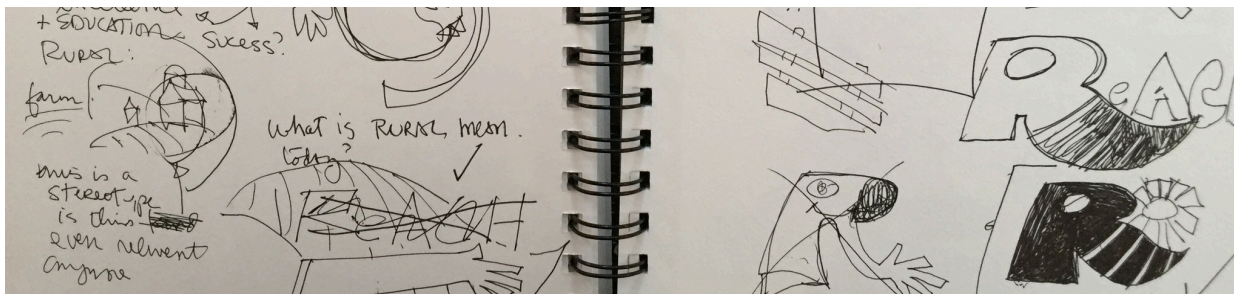
Please ensure your children are meeting deadlines



Assessments

- 1) Knowledge Ecosystems quiz
- 2) Assessment - exam questions for ecosystems cold environment
- 3) Urban issues and challenges baseline quiz





GRAPHICS - Year 10 - (Spring term)

Useful contacts / information

Sdixon@brookvalegroby.com
(Subject Lead and Faculty Lead)
lsheerin@brookvalegroby.com

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic 4: Logo Experimentation

In this skills building unit the students will look at producing and learning about more traditional skills such as Mono Printing and Polyboard Printing. Students will experiment with different artistic techniques and then use they traditional methods to work with digitally to form modern and unique Graphic products i.e a logo. The aim of this unit is to educate our students about how Graphic Designers do not rely on computer designs.

Topic 5: Design Idea Generation

In this skills building unit the students will produce mini briefs for themselves for outcomes such as Converse, CD Covers and Game Cover Design. Students will learn to communicate their ideas through sketches/drawing and annotation.

Topic 6: Personal Investigation

This unit of work sees the students starting their final major project. The students will start the project by mind mapping their own personal interests to identify a theme. They will start initial research for their chosen theme by producing moodboards, spider charts and writing potential ideas for their project briefs. Students will be made aware that this project will run till Christmas 2024 so they need to be happy with their choice before writing a project brief.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

4. Experimentation Skill Building Unit
5. Design Idea Generation Skill Building Unit
6. Personal Investigation Unit

Please note that all work produced in Year 10 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'Design is thinking made visual' - Saul Bass



DESIGN - Year 10 - Term 2

Useful contacts / information

cwright2@brookvalegroby.com

(Subject Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic : **Animal Habitats Project.**

In this skills building unit the students will look at different styles of drawing, both in 2d and 3d. Students will also be using various CAD packages to produce drawings for the animal habitats.

Students will be producing bird houses, bug hotels and bat homes out of recycled pallet materials and have been invited to bring in materials from home to decorate the habitats with. Students can bring in any small items such as corks, lids, nuts and bolts to adorn their projects and follow the recycled theme.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



Assessments

Animal Habitats project.

Please note that SOME work produced at the end of Year 10 is part of the students coursework portfolio which equates to 30% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



“Design is intelligence made visible.” - Alina Wheeler



GCSE Food Preparation and Nutrition - Year 10 - (Spring term)

Useful contacts / information

ebraune@brookvalegroby.com

Subject Lead

cdepledge@brookvalegroby.com

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Food Nutrition and Health- Food Science

Students are to develop an understanding of the function, main sources of macronutrients and micronutrients, effects of deficiency and excess and dietary reference values as well as their functional and chemical properties. This will be taught in a variety of different ways linking nutrients to food commodities. Students will also undertake a more scientific approach to develop an understanding of skills and techniques required for NEA1 and NEA 2.

Food preparation and cooking techniques development

Students will further develop their skills and techniques to develop an understanding of consumer choice, lifestyle as well as how to carry out sensory testing, product costings

Students will develop dishes demonstrating their understanding of knife skills, nutritional needs and the way ingredients work. They will make a variety of sweet and savoury dishes from making sauces, savoury pasty, pates to develop an understanding for the required skill levels for NEA 1 & 2.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional dishes to further develop practical skills for NEA2. .

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

1. Students will be assessed using quiz questions on the topics studied as well as homework tasks.

2. Practical assessment will take place towards the end of term where students will be assessed in their planning, making and evaluation. Please note that work produced in Year 10 is working towards their NEA1 & 2 in year 11.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'No one is born a great cook, one learns by doing' - Julia Childs



TEXTILES - Year 10 - (Spring term)

Useful contacts / information

hdepledge@brookvalegroby.com

(Subject Lead - Textiles and Assistant Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Skill building - students will develop and refine their work from the Autumn to manufacture a product that uses at least four different pieces of artists' work. Through the manufacture of the product they will not only develop skills in different techniques, but also understand how to use a commercial pattern and instructions to manufacture a product.

Non-Examined Assessment (NEA)

After February half term students will begin their non-examined assessment (NEA) which is their primary piece of coursework. Along with their artist research work and product manufacture, this is worth **60%** of their overall marks.

Students will choose their own direction for research from the initial topic they have been given and will write their own design brief. Students will begin by producing mind maps of the initial theme before creating moodboards and primary research pages which they have been taking photographs for since October. Students will select a variety of artists and research their styles, producing transcriptions relating to these.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics is different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



Assessments

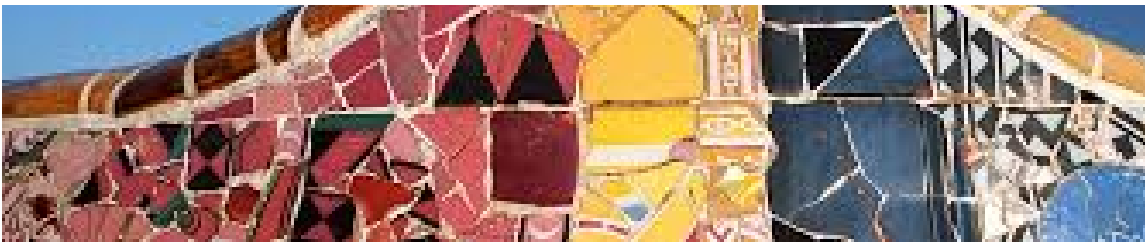
1. Artist research
2. Product manufacture

Please note that all work produced in Year 10 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'You can't use up creativity, the more you use the more you have.' - Oscar Wilde



ART - Year 10 - (Spring Term)

Useful contacts / information

dlaw@brookvalegroby.com

(Subject Lead and Assistant Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic 2: Gaudi

In this skill building unit, students will explore 'Antoni Gaudi's' work. They will carry out research skills and create a moodboard influenced by Gaudi in the shape of a building. They will also source images associated with beach and sea life to assist with design ideas. Initial ideas and a final design idea will be created in colour. A personal response will then be created which will include use of recycled materials, collage, relief and assemblage. Realistic observational drawings will also form part of the project.

Topic 3: Masks

In this skill building unit, students will explore 'Picasso's' work. They will carry out research skills and create a moodboard influenced by Picasso and masks from around the world. Initial ideas and a final design idea will be created in colour using varied mediums. A personal response will then be created which will include, paint, collage, relief and assemblage. Realistic observational drawings will also form part of the project.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their work so that they succeed in the subject.



Homework

For homework, students' are expected to complete weekly tasks, this work forms part of the portfolio and relates directly to what is being taught in class during that time. Each task is posted on the Google Classroom. It is expected that all students are staying in line with our academic year calendar when delivering homework. Students have access to Knowledge Organisers to support them with home learning. A subject drive has been created for all students so that they have access to relevant materials to help them at home.



Assessments

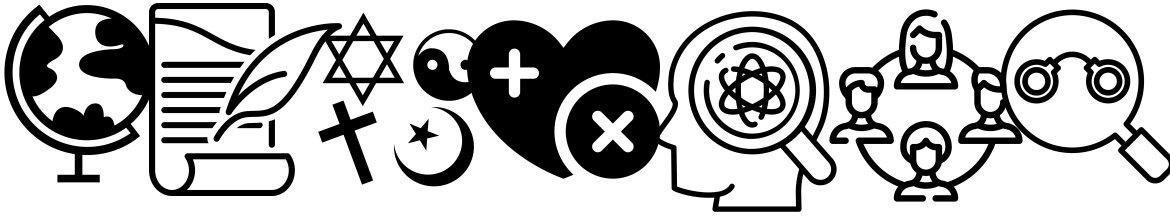
2. Gaudi - Skill Building Unit
3. Masks - Skill Building Unit

Please note that all work produced in Year 10 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'Creativity takes courage' - Henri Matisse



History Newsletter - 2024/25 - (Spring term)

Useful contacts / information

Rachael Gowdrige
Head of Faculty - Humanities
rgowdrige@brookvalegroby.com

Ana Hall
Head of History
ahall@brookvalegroby.com



Year 10 are learning this term:

- Conflict and Tension between East and West 1945-1973. Having studied the Origins of the Cold War last term they are now onto the Development of the Cold War. This includes the Chinese Communist revolution, the Korean and Vietnam Wars, Arms Race and Space Race.
- Elizabethan England- Elizabeth's court and parliament and Elizabethan life- including the Elizabethan Golden Age, the theatre, poverty, and her marriage and succession crisis.



Enrichment

Students will have assemblies on LGBTQIA+ History Month and Holocaust Memorial Day.

German and History students have been given the opportunity to attend a residential to Berlin for both cultural and historical significance.

There will also be opportunities to get involved in other commemorations of both of these months.



Homework



Students should complete 3 daily goals weekly on Tassomai.

Students will also be set practice exam questions, or asked to create revision materials or complete a worksheet. They have a blue homework book they should use for their exam question practice.

Lunchtime detentions will be issued for those that do not complete homework.

Please ensure your children are meeting deadlines.

Assessments

Year 10 will have completed one assessment on the Origins of the Cold War, and will have another Conflict and Tension assessment that will cover Origins and Development of the Cold War towards the end of the first half term.

They will also have an assessment on Elizabethan England, which will take place end of March/ start of April





PHYSICAL EDUCATION



PE Curriculum Newsletter: Year 10 - Spring Term

Useful contacts / information

Mr Brownett

jbrownett@brookvalegroby.com

Mr Leonard

jleonard@brookvalegroby.com

Mr Lord - Curriculum Leader

mlord@brookvalegroby.com

Miss Maclachlan

amaclachlan@brookvalegroby.com

Mrs Richardson

mrichardson@brookvalegroby.com

Mr Sharpe

msharpe@brookvalegroby.com

Mrs Wiles - Head of KS3 PE

lwiles@brookvalegroby.com



For updates on Twitter/X: @bglc_pe

What are we learning this term?

Core PE - students will have lessons in some of the following activities this term: basketball, capture the flag, live ball, badminton, Outdoor Education, table tennis, orienteering, hockey, netball, volleyball, World Games, Health Related Fitness and zumba.

GCSE PE - in theory lessons students will have lessons on the cardiovascular system, the respiratory system, biomechanics and aerobic/anaerobic exercise. In practical lessons the focus will be on cross country and table tennis.

CNAT Sport Studies - once the Media in Sport work is submitted in January the focus moves to the leadership section of the R185 unit. Students will be required to plan a sports activity session in a sport of their choice, which they will then deliver in the summer term. Students will also have an opportunity to resubmit the Media in Sport work before Easter if necessary.

As the cold weather is upon us can you please ensure that all students bring their PE hoodie to lessons. They are welcome to wear extra layers underneath the hoodie.



Enrichment

The following clubs are open to all Year 10 students.

Badminton - Tuesday after school until 4:15pm in the Sports Hall

Basketball - Wednesday after school until 4:15pm in the Sports Hall.

Rugby Union - Tuesday after school until 4:15pm.

Badminton - Thursday lunch time in the Sports Hall.



Homework

Core PE - we don't set homework for KS4 core PE.

GCSE PE - students will be set regular tasks on The Everlearner to supplement lesson work. They will also be expected to revise thoroughly unit tests.

CNAT Sport Studies - students will be set homework relating to the submission of coursework for the two set deadlines.



Assessments

GCSE PE

Unit Tests:

Paper 2 Test 1 - wb 13/01/25

Paper 1 Test 3 - wb 03/03/25

Students will also make a start on the written coursework task this term.

CNAT Sport Studies

Deadlines:

R186 Sport in the Media

Resubmission 11/04/25



'Just believe in yourself. Even if you don't, pretend that you do and, at some point, you will.' Venus Williams



Music - Year 10 -Spring Term

Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead
lsmith@brookvalegroby.com



What are we learning this term?

During this term year 10 will be continuing to learn all about how popular music is constructed, looking at all of the elements of music. Students will have a go at their first individual composition which will be in a popular music style and we will be doing lots of ensemble work in class

We will also be looking at our second set work which is 'Africa by Toto'. Students will need to listen to the song as much as they can to really get to know all of the key musical features.

In the second half of the term we will begin to look at our final topic of the year which is film music.



Enrichment

School Production-
Tuesday/Wednesday 3.30-4.30- GDR
Music Ensemble- Thursday lunchtime
GMR
Vocalise with Mrs Woodall - Thursday
4-4.30 GDR

Spring Open Mic- Date TBC
Legally Blonde 1st-3rd April
Year 10 Performance Evening- Summer
(date tbc)



Homework

Students complete a weekly quiz using teaching gadget and Focus on Sound

Login details are on the Google Classroom



Assessments

Popular Song Composition

GCSE style listening questions



Music is a world within itself with a language we all understand

Stevie Wonder- Sir duke



1

Performing Arts - Year 10 - Spring Term

Useful contacts / information

To find out any information about our Performing Arts Curriculum or enrichment please contact Ruth Smith- rsmith@brookvalegroby.com



What are we learning this term?

This term we will be studying Component 1: Exploring the Performing Arts. In this component we will:-

- Apply analysis skills to investigate performance work.
- Apply knowledge and understanding of job roles in the Performing Arts.
- Apply knowledge and understanding of the processes, approaches and techniques professionals use to create work.
- Participate in workshops to develop knowledge of processes, approaches and techniques used in rehearsals.

During this unit we will study 'Billy Elliot' the Musical.



Enrichment

KS4/5 Drama club- Tuesday Lunchtime in GDS
Whole school show - Wednesday afterschool in GDS
Vocalise with Mrs Woodall - Thursday 3.30-4.30

Performances- Legally Blonde
1st-3rd April



Homework

Preparing notes for assessment write-ups.
Analysis of Billy Elliot
Research into job roles.
Research into the process of creating performance work. (Billy Elliot).

All work will be set and completed on the google classroom.



Assessments

Component 1 Coursework - 30% of total qualification.
Written work for this assessment will be completed in school including lesson time and some time off timetable
Students are allowed 12 hours to write up coursework..
The first submission of this component is Friday 28th March.
Final submission Friday 11th April



"Takes a little patience, takes a little time, a little perseverance, and a little uphill climb" -Dear Evan Hansen



GCSE Media - Year 10 - (Spring term)

Useful contacts / information

Mr Male - Subject Leader for GCSE Media

Please don't hesitate to contact me if you want any additional information about your child's course of study or any concerns you may have about lessons.

mmale@brookvalegroby.com



What are we learning this term?

Topic 1:

Component 1B Promoting the Media. In this topic for the exam C1 we look at how Warner Bros. developed, marketed and advertised The Lego Movie and how they also used the Video Game and a TV ad break to market the film. We look at the representation of characters, appeal to audience and media language in print and audio-visual texts.

Topic 2:

After half term we will be working on Component 2A, with is the Music section. In this we will look at MOJO magazine and consider the audience, representation and conventions of magazines as well as the magazine industry. We also look at Music Video in the form of Teenage Dirtbag and Sk8ter Boi and we look at radio and Radio 1 Live Lounge and live music alongside music videos.



Enrichment

There are several interesting, entertaining Youtube channels which explore aspects of media theory:

[Every Frame A Painting](#)

[Thomas Flight](#)

[Lessons From The Screenplay](#)



Homework

All homework is set via the Google Classroom on a weekly basis. If there is not specific homework, it will either be Quick Quizzes to revise for using teaching resources, or Knowledge Organiser work.

We follow the school's 20/20/20 policy, so at least one hour a week for this subject should be spent revising Knowledge Organisers or the work done that week on the Google Classroom.



Assessments

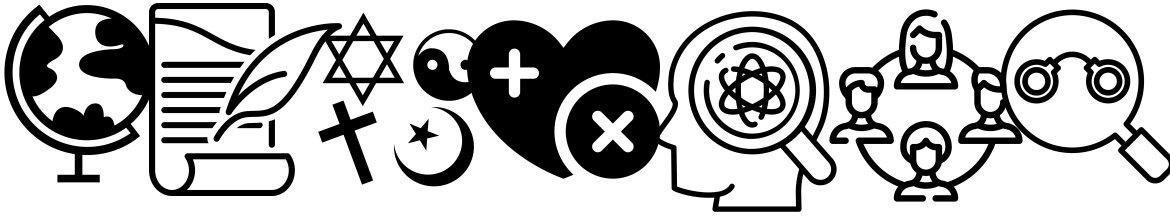
Wk 22

C1B Promoting Media. An assessment on the Lego Movie posters and video game.

Wk 29 C1A Music. This assessment will be about MOJO magazine in comparison with an unseen magazine and also about music videos and possibly Live Lounge



'Never Give Up, Never Surrender!' - Commander Peter Taggart (Galaxy Quest)



Religious Studies Newsletter - 2024/25 - (Spring term)

Useful contacts / information

Rachael Gowdrige
Head of Faculty - Humanities
rgowdrige@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 10 are learning this term:

Theme A: Religion and relationships [paper 2]

1. Sexuality, homosexual and heterosexual relationships
2. Contraception
3. Purpose of marriage and divorce
4. Nature and purpose of families
5. Gender equality

Theme B: Religion and life

1. Origins of the universe and human life; science vs religion
2. Value of life and the environment
3. Animal rights
4. Abortion
5. Euthanasia



Humanities Enrichment

- Holocaust memorial day (27th Jan)
- LGBTQ+ assemblies
- Year 6-7 transition event for Geog and history (volunteers needed)
- Year 8 Iceland trip (10-14th March)
- Year 9 Osmington Bay PGL geography residential 24th-26th March



Homework

Students should complete Week 17 - 28 in their homework booklet.

All work to be recorded in their booklet or in their planner. Teacher will check/reward/sanction geography homework weekly

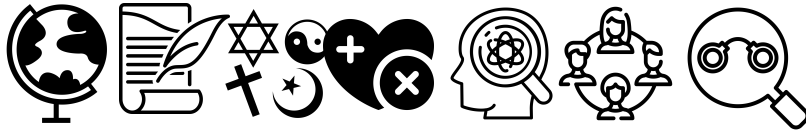
Please ensure your children are meeting deadlines.



Assessments

- 1) Baseline and knowledge quiz on 'Theme A: Religion and relationships'
- 2) 'Theme A: Religion and relationships' formal assessment
- 3) Baseline and knowledge quiz on 'Theme B: Religion and life'
- 4) 'Theme B: Religion and life' formal assessment





Health and Social Care Newsletter - 2024/25 - (Spring term)

Useful contacts / information

Mark Lord
Head of Faculty - PE

mlord@brookvalegroby.com

Amy MacLachlan
Lead of Health and Social Care
amaclachlan@brookvalegroby.com



Year 10 are learning this term:

Component 1: Human lifespan and development

Learning Aim B: Understanding how individuals deal with life events

B1: Learners will explore the different events that can impact on people's PIES development:

Health and Wellbeing, relationship change and life circumstances

B2: Learners will explore how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.

Enrichment

"Step into the NHS" website:
<https://www.stepintothens.hs.uk/>

This will help students to explore NHS careers.

Students will also explore HSC careers during their lessons.

In addition to this we focus on the skills needed to pursue a career in HSC.



ASSESSMENT THIS TERM

Students will be sitting their first Pearson Set Assessment this term (PSA). This counts for 30% of their overall GCSE and therefore is super important.

Students have been given their assessment dates. Key dates for the whole cohort are included.

Please ensure your children are meeting deadlines.



Assessments

Our course has 3 assessments throughout:

Component 1 Human lifespan and development
(February 2025)



W/C 13/01/25: Planning for assessment begins

W/C 03/02/25: Assignment write up begins

W/C 10/03/25: Resubmission opens

W/C 31/03/25: Resubmission deadline