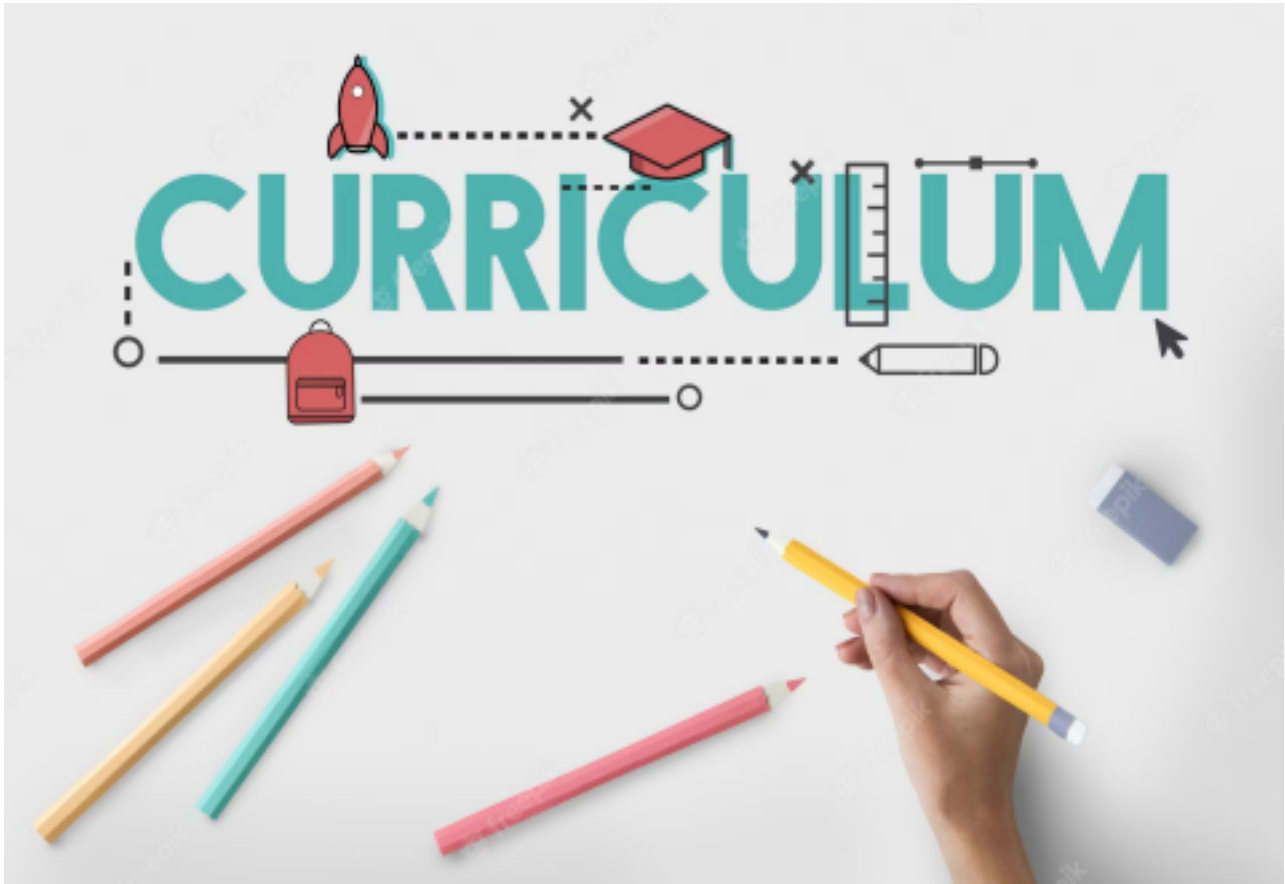


YEAR 11



Welcome to our Spring Term Curriculum Newsletter.
In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful. Even more information can be found on our website including our 5 or 7 year learning journeys.



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

Telephone: 0116 287 9921 Website: www.brookvalegroby.com

Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar - KS3 Progress lead (years 7-9)

dgajjar@brookvalegroby.com

Mr Jack Brownnett - KS4 Progress Leader (Years 10 and 11)

jbrownnett@brookvalegroby.com

Miss Taz Johal - Assistant Headteacher, Raising Standards Leader

tjohal@brookvalegroby.com

Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum

chubbard@brookvalegroby.com

Year Head information:

Year 7 - Mrs Tina Rumming

trumming@brookvalegroby.com

Year 8 - Mrs Donna Bee

dbee@brookvalegroby.com

Year 9 - Mrs Lucy Driver

ldriver@brookvalegroby.com

Year 10 - Mrs Jo Clarke

jclarke@brookvalegroby.com

Year 11 - Mrs Jayne Jordan

jjordan@brookvalegroby.com

All tutor and teacher contacts can be found on the website.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



BCI - Year 11 - Business, Computer Science and Digital Information Technology (Spring term)

Useful contacts / information

Mrs H Knight
hknight@brookvalegroby.com
(BCI - Faculty Leader & Business Lead Teacher)

Mr I King
iking@brookvalegroby.com
(ICT Lead Teacher)

Miss A Jackson
ajackson@brookvalegroby.com
(Computer Science Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Business, Computer science and IT Teacher, Subject Lead Teacher or Faculty Leader



What are we learning this term?

Students will be studying a range of topics please see a list below:

Business

- Topic 2.3 Making Operational Decisions
- Topic 2.4 Making Financial Decisions

Computer Science

- Programming • Searching and Sorting algorithms • SQL • Revision

Digital Information Technology

- Component 3: Effective Digital Working Practices
- Aim A - Modern technologies
- Aim B - Cyber security
- Aim C - The wider implications of digital systems



Enrichment

Warhammer Club will run on a Friday after school and will run from 15:30-16:45 and is being led by iking@brookvalegroby.com.

Scratch Coding Club, Thursday Week 2 Lunchtime in G34.

Tycoon Enterprise competition will run during lunch time. More details to follow.

Other Enrichment opportunities will be advertised to students as these are planned by BCI teachers.



Homework

A weekly knowledge organiser quiz will take place in class.

Students will also have a homework booklet which they will complete a section a week, this will be checked and marked during a lesson.

Students will use online platforms to embed learning. Business - eRevision, IT - Know it all Ninja.

Revision for each end of topic assessment with use of the knowledge organiser for the unit and BBC Bitesize.



Assessments

Students will complete an end of topic assessment to check understanding and address any miss conceptions. Please refer to the course calendars for specific dates of assessment.

Business - [Course calendar](#)

Computer Science - [Course calendar](#)

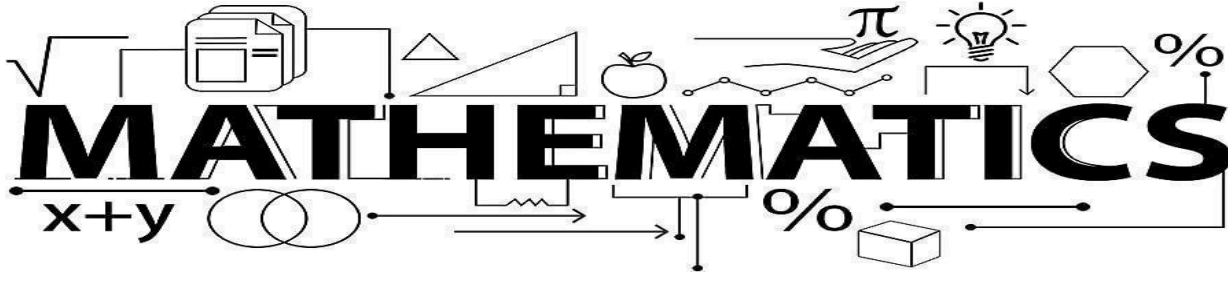
Digital Information Technology - [Course calendar](#)



Knowledge Organiser - Retrieval Learning

All KOs, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

Business	Computer Science	Digital Information Technology
The tests are based on the following knowledge organisers. Theme 2 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 1 Knowledge Organiser Component 2 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 3 Learning aim A Component 3 Learning aim B Component 3 Learning aim C



Mathematics Newsletter - Year 11 (Spring term)

Useful contacts / information

Paul McPherson - Faculty Leader
pmperson@brookvalegroby.com

Dan Kilduff - Assistant Faculty Leader (Lead Teacher for Key Stage 4)
dkilduff@brookvalegroby.com



We would strongly advise all students to purchase a revision guide and workbook that are available from the school shop.

What are we learning this term?

During the Autumn term we will be covering the following topics:

- Algebraic reasoning
- Transforming & Constructing
- Listing & describing
- Show that...

The curriculum content will finish being taught around February half-term. From this point onwards, lessons will be focused on past papers and revisiting key topics identified from the mock examinations.

From February half-term, all students will be given a past exam paper to complete every two weeks as part of their homework.



Enrichment

Sparx Maths help club runs Tuesday-Thursday lunchtime (1:30pm-1:50pm) in G03



Homework

Homework is set every Thursday on [Sparx Maths](#)



Assessments

Spring assessment weeks: Weeks commencing 27th January and 10th March (core mocks)



“Pure mathematics is, in its way, the poetry of logical ideas.”
– Albert Einstein



English, Media and Library

Year 11 - Spring Term



**KS4 Lead: Emma
Knill-MacArthur**

eknill-macarthur@brookvalegroby.com

Enrichment: Fran Nolan

fnolan@brookvalegroby.com

**Senior Faculty Lead:
Amanda Bellamy**

abellamy@brookvalegroby.com

**Progress Evening 30/1/25

**Big Revise 2 4/2/25

What are we learning this term?



Spoken Language Exam Preparation

- Expectations
- Research and planning
- Writing speeches
- Improving
- Rehearsing

Language Paper 2 Section B Revision

- Writing to express a point of view

Explicit Exam Paper Revision

- Literature – Macbeth, A Christmas Carol, Animal Farm, Power and Conflict poetry and unseen poetry.
- Language – fiction and nonfiction reading skills, creative writing skills, and transactional writing skills.

***If you have overdue books from the library, could you please return them ASAP.*

Support:



Don't forget about the Google Drives and Google Classrooms set up specifically to support you!

There is one for GCSE Language and GCSE Literature.

They contain revision guides, practice questions, model answers and more.

Homework:

Each student has a homework booklet that covers the half term.

- Reading
- Tassomai
- Knowledge organiser revision
- Skills practice tasks

***Copies of the booklet and KOs can be found on Google Classroom.*

Assessment

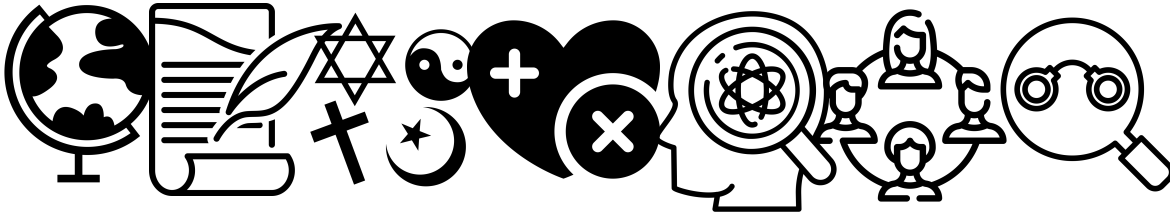


Week beginning 3/2/25

Spoken Language exam

Week beginning 10/3/25

Mock Exam – Language Paper 2AB and Literature Paper 2B



Geography Newsletter - 2024/25 - (Spring term)

Useful contacts / information

Rachael Gowdrige
Head of Faculty - Humanities
rgowdrige@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 11 are learning this term:

- 1) Climate change causes
- 2) Climate change impacts
- 3) Climate change Management
- 4) Formal assessment of Climate change

New topic - Water resources and management

- 1) Global water resources location
- 2) The use of these resources
- 3) The impacts of the resources



Humanities Enrichment

- Holocaust memorial day (27th Jan)
- LGBTQ+ assemblies
- Year 6-7 transition event for Geog and history (volunteers needed)
- Year 8 Iceland trip (10-14th March)
- Year 9 Osmington Bay PGL geography residential 24th-26th March



Homework

Students should complete Week 17-26 in their homework booklet.
All work to be recorded in their booklet or in their planner.
Teachers will check/reward/sanction geography homework weekly

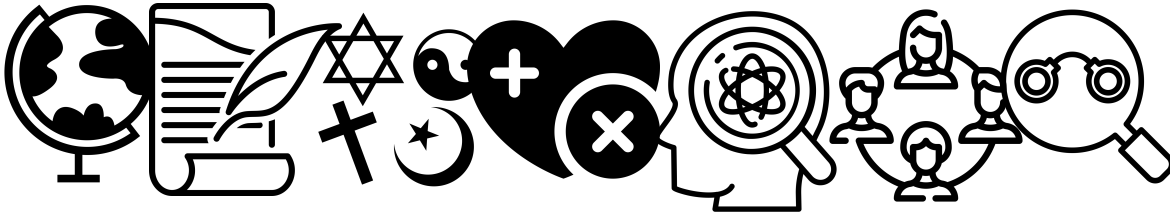
Please ensure your children are meeting deadlines.



Assessments

- 1) Climate change baseline quiz
- 2) Climate change formal assessment
- 3) Water resources baseline and knowledge quiz
- 4) Water resources formal assessment





History Newsletter - 2024/25 - (Spring term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Ana Hall
Head of History
ahall@brookvalegroby.com



Year 11 are learning this term:

- Conflict and Tension between East and West 1945-1972: This is all about transformation of the Cold War, including the Arms Race, Space Race, the U2 Crisis, the uprisings in Hungarian and Czechoslovakia and the Cuban Missile Crisis.
- Health and the People: Modern Medicine, 20th century medicine and medicine today.
- Opportunity and Inequality in America: Students will be learning about Post War America, including McCarthyism, Rock and Roll, the Civil Rights movement and feminism in America.



Enrichment

Students will have assemblies on LGBTQIA+ History Month and Holocaust Memorial Day.

There will also be opportunities to get involved in other commemorations of both of these months.



Homework

Students should complete 3 daily goals weekly on Tassomai.

Students will also be set practice exam questions, or asked to create revision materials or complete a worksheet. They have a blue homework book they should use for their exam question practice.

Lunchtime detentions will be issued for those that do not complete homework.



Please ensure your children are meeting deadlines.

Assessments

Students will have their STAR Time for their mock, where the paper will be broken down and personal tasks set to help improve.

Students will have an Elizabethan England essay question on Hardwick Hall in January.

Students will also have practice assessments on America and Health and the People.





DESIGN - Year 11 - (Spring term)

Useful contacts / information

cwright2@brookvalegroby.com

(Subject Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic 1: R040 -DESIGN-EVALUATE-MODEL. Students will be completing this unit of work - Students will be using a product set by the exam board to analyse, draw and make. This product will have to be drawn in CAD from exact engineer drawings sent from OCR. Students will also have to disassemble and analyse similar products before making the product itself in the workshops.. The completed unit will be worth 30% of the final grade.

Topic 2: R038 REVISION FOR THE EXAM.

Revision for the exam will continue throughout this half term during lessons, homeworks, do now tasks and in the form of past papers being sat.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation.

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.

[DRIVE LINK](#)



Assessments

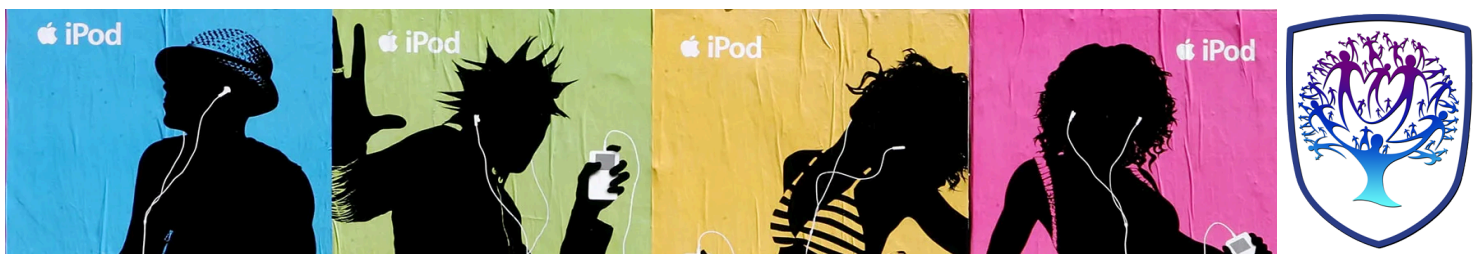
1. R040 - design evaluate make.
2. written final exam revision.

Please note that SOME work produced at the end of Year 10 is part of the students coursework portfolio which equates to 30% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



“Design is intelligence made visible.” - Alina Wheeler



GRAPHICS - Year 11 - (Spring Term)

Useful contacts / information

Sdixon@brookvalegroby.com
(Subject Lead and Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Externally set Assignment (40% of GCSE Grade):

The students will receive their exam paper for the first lesson back after the Christmas holidays. Students will commence the exam by mind mapping a question that interests them to identify a theme that they are happy with for a project of their choosing. Students will have all of this term to produce initial research, write a project brief, produce artist work and then start to design their first graphic outcome for their project.

Students will have teacher support throughout the initial phase of the exam. Students will need to ensure that they are keeping up with homeworks and weekly deadlines so that this supports their workload in the exam.

When students commence the official exam sessions after the Easter Holiday, they will be starting their 10 hours in exam conditions. As soon as students start this time, staff are not permitted to support students by giving feedback. This is why it is vital that students work hard to complete their first Graphic Outcome by the Easter break.

Please note that the exam is fast paced and students will always have something to do at home to support their progress during this final stage of the course.



Enrichment

Y11s will have Extended Support sessions available to help them to complete their exam work outside of lesson time so that they succeed in the subject. Sessions will be run at either lunchtimes and/or after school in G11.

Live Competitions posted on the School's Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).



Homework

For homework, students are expected to complete exam tasks started in the lesson. These are posted in the Google Classroom. Each student will have their own theme, therefore homeworks varies from student to student, but it is expected that all students are staying in line with the Y11 academic year calendar.

Students have access to Knowledge Organisers on Google Classroom to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

Students will receive ongoing verbal feedback throughout this Exam unit as well as their work being graded at key points over the term so that they can effectively track their progress.

Please note that when the students work is graded and they receive Current Predicted Grades and Current Working Grades, this will also take into consideration their coursework unit (60% of GCSE grade) that was submitted in December before the holidays.

It is vital for the exam that the students are tracking their progress as well as completing their PLC. Verbal feedback will be recorded by students in lessons on their Google Slides so that they can refer back to this for support in lessons and at home.



'Design is intelligence made visible' - Alina Wheeler



ART - Year 11 - (Spring Term)

Useful contacts / information

dlaw@brookvalegroby.com

(Subject Lead and Assistant Faculty Lead)

Smamo-curtis@brookvalegroby.com

(Subject teacher)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic 2: Externally Set Assignment

In this unit of work, students will select one question from the exam paper - They will follow a similar journey as the extended project (Identity). Students' will carry out artists research based on their chosen question, create transcriptions of the artists work and create a moodboard related to the theme/genre. Initial ideas will be created along with development work, which will lead to a final design. Each idea will be annotated to inform us of the students' thought process and include information regarding the possible choice of materials, techniques and processes they could use. A final design will be created, which will lead to additional development work using a varied range of materials, techniques and processes, then ultimately a written action plan, alongside a mock-up of intentions. The students will then start the journey of creating a personal response which will be created under exam conditions over a two-day period. Students' will mount-up their work and write-up an evaluation prior to the exam period.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their work so that they succeed in the subject.



Homework

For homework, students are expected to complete weekly tasks, this work forms part of the portfolio and relates directly to what is being taught in class during that time. Each task is posted on the Google Classroom. It is expected that all students are staying in line with our academic year calendar when delivering homework. Students have access to Knowledge Organisers to support them with home learning. A subject drive has been created for all students so that they have access to relevant materials to help them at home.



Assessments

3. Externally Set assignment

Please note that all the work produced in year 11 for the 'Externally Set Assignment' equates to 40% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'Art is anything you can get away with' - Andy Warhol



GCSE Food Preparation and Nutrition - Year 11 - (Spring term)

Useful contacts / information

ebrayne@brookvalegroby.com
Subject Lead

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Students will continue to complete their NEA 2 Food preparation assessment this term. NEA 2 brief is set by AQA. This is worth 35% of their final grade. In this task, students will prepare, cook and present a final menu of three dishes to meet the needs of a specific context. Students must research the brief and select appropriate technical skills and processes to create 3-4 technical dishes to showcase their skills. They will make these dishes in our timetabled practical lessons. They will then produce their final menu within a single period of no more than 3 hours, planning in advance how this will be achieved. Year 11 will be notified of their groupings and date for their final practical. They will be off timetable for their final practical. Their final recipes will need to be fully planned and nutritionally analysed, costed and the overall portfolio of work evaluated.

<https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/scheme-of-assessment>

It is vitally important that students do not miss their assessment time and their assessed practical session.

Assessment objectives covered.

A02: Apply knowledge and understanding of nutrition, food, cooking and preparation

A03: Plan, prepare, cook and present dishes, combining appropriate techniques.

A04: Analyse and evaluate different aspects of nutrition, food, cooking and preparation including food made by themselves and others.



Enrichment

Competitions may take place this year.

ADT Enrichment Google Classroom created for students to experiment and create additional dishes to further develop practical skills for NEA2.

Extended Support available to support our students outside of lesson time with their Food work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

Once the NEA assessments have begun students will be working independently to complete their work in controlled conditions.

Both NEA 1 and NEA 2 will be completed before Easter.

Deadline dates and practical assessment dates are on the Google Classroom in the student Google Drive and in Students Guidance booklets.



'No one is born a great cook, one learns by doing' - Julia Childs



TEXTILES - Year 11 - (Spring term)

Useful contacts / information

hdepledge@brookvalegroby.com

(Subject Lead - Textiles and Assistant Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Externally set Assignment (40% of GCSE Grade):

The students will receive their exam paper in their first lesson back after the Christmas holidays. Students will commence the exam by mind mapping a question that interests them to identify a theme that they are happy with for a project of their choosing. Students will have all of this term to produce initial research, write a design brief, produce artist research work and then start to develop and design their transcriptions and ideas for manufacture.

Students will have teacher support throughout the initial phase of the exam. Students will need to ensure that they are keeping up with homeworks and weekly deadlines so that this supports their workload in the exam.

When students commence the official exam sessions after the Easter Holiday, they will be starting their 10 hours in exam conditions. As soon as students start this time, staff are not permitted to support students by giving feedback. This is why it is vital that students work hard to complete the necessary work by the Easter break.

Please note that the exam is fast paced and students will always have something to do at home to support their progress during this final stage of the course.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics is different but it is expected that all students are staying in line with our academic year calendar.

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Assessments

Externally Set assignment

Please note that all the work produced in year 11 for the 'Externally Set Assignment' equates to 40% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'I don't design clothes I design dreams' - Ralph Lauren



PHYSICAL EDUCATION



PE Curriculum Newsletter: Year 11 - Spring Term

Useful contacts / information

Mr Brownett

jbrownett@brookvalegroby.com

Mr Leonard

jleonard@brookvalegroby.com

Mr Lord - Curriculum Leader

mlord@brookvalegroby.com

Miss Maclachlan

amaclachlan@brookvalegroby.com

Mrs Richardson

mrichardson@brookvalegroby.com

Mr Sharpe

msharpe@brookvalegroby.com

Mrs Wiles - Head of KS3 PE

lwiles@brookvalegroby.com



For updates on Twitter/X: @bglc_pe

What are we learning this term?

Core PE - students will have lessons in some of the following activities this term: basketball, outdoor education, badminton, world games, football, capture the flag, live ball, Health Related Fitness, table tennis, World Games and zumba.

GCSE PE - in theory lessons students will have lessons on principles of training, patterns of physical activity, doping, violence and commercialisation in sport. In practical lessons the focus will be on finalising practical marks for the 15th March deadline.

CNAT Sport Studies - the focus this term is preparing for the R184 Contemporary Issues exam in the summer. We will work through the theoretical content during lessons. We will also be finalising marks in the other units through the extended support programme.



Enrichment

The following clubs are open to all Year 11 students.

Badminton - Tuesday after school until 4:15pm in the Sports Hall

Basketball - Wednesday after school until 4:15pm in the Sports Hall.

Rugby Union - Tuesday after school until 4:15pm.

Badminton - Thursday lunch time in the Sports Hall.



Homework

Core PE - we don't set homework for KS4 core PE.

GCSE PE - students will be set regular tasks on The Everlearner to supplement lesson work. They will also be expected to revise thoroughly for their unit tests and final exams.

CNAT Sport Studies - students will be set homework relating to the submission of coursework for the two set deadlines.



Assessments

GCSE PE

Internal practical mark deadline
01/03/2025

AEP deadline - 14/02/2025

OCR Practical Mark Deadline

15/03/2025

Final Exams: 19/05 and 09/06

CNAT Sport Studies

Key Dates:

17/04/24 Final

coursework deadline.

14/05/25 R184 Exam



'Just believe in yourself. Even if you don't, pretend that you do and, at some point, you will.' Venus Williams



Languages Newsletter – Year 11 – Spring 2025

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

salban@brookvalegroby.com

gainsworth@brookvalegroby.com

Juliebrown@brookvalegroby.com

amachkour@brookvalegroby.com

cbugh@brookvalegroby.com



What are we learning this term?



Topic 3: Health. Students will be learning how to describe their health and life styles. They will compare previous health and talk about goals for their future.

Topic 4: Social issues & Environment. Students will learn describe some issues in society e.g. homelessness and crime as well as the environmental situation and what we can do to help.

Students will begin their revision programme in lessons after Easter. They should have already begun this at home. This [document](#) can help with their revision.

Knowledge Organiser – Retrieval learning

All KO's, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

French	German	Spanish
The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser

Students can also use their Quizlet Classroom (link on Google Classroom) to help practise for the weekly quizzes.

Enrichment & Support

Extended Support:

German: Tues lunchtime – general

German: Wed after school – Higher tier students

Spanish: Tues lunchtime H and Thurs lunchtime F

French: Thursday lunchtimes B18



Homework

Students should now have good routines. Some will already be starting to identify areas to work on after their Year 10 Mock results. **Revision can never start too early!**

Each week students are expected to:

- * Learn their Knowledge Organiser spellings for their test
- * Reading/listening tasks set on the Google Classroom

Alongside this they are also expected work on:

- * GCSE Speaking booklet – preparing answers for the topics we have studied
- * Revise the Universals document with the key language (tested 3 times per year)

[German](#) [French](#) [Spanish](#)



Assessments

Week beginning 6th January – Universals 2

Week beginning 10th February – Writing assessment

Continual mock papers and exam style tasks during the term.



“One language sets you in a corridor for life. Two languages open every door along the way.”



Music - Year 11 -Autumn Term

Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead
lsmith@brookvalegroby.com



What are we learning this term?

This is a very busy term for year 11 as we continue to prepare all of the non examined assessment for their GCSE.

Students will be working on both compositions to a brief and preparing their ensemble performances which will hopefully all be recorded by the end of February.

We will also be completing listening questions and revisiting theoretical knowledge for the exam at the start of lessons.



Enrichment

Composition Clinics- Mon/Wed/Fri Lunch
Wednesday 3.30-4.30
School Production- Tuesday/Wednesday 3.30-4.30- GDR
Music Ensemble- Thursday lunchtime GMR
Vocalise with Mrs Woodall - Thursday 4-4.30 GDR

Performances
Legally Blonde 1st-3rd April



Homework

Weekly Listening Question (Via Google Forms)

Revision of set works and key terms

Practice for Ensembles



Assessments

Final Ensemble Performance

Both compositions

GCSE practice questions in class

Weekly listening for homework



Music is a world within itself with a language we all understand

Stevie Wonder- Sir duke



1

Performing Arts - Year 11 - Spring Term

Useful contacts / information

To find out any information about our Performing Arts Curriculum or enrichment please contact

Ruth Smith-
rsmith@brookvalegroby.com



What are we learning this term?

This term we will be studying Component 3: Responding to a brief. In this component we will:-

- Develop and apply knowledge of responding to a brief.
- Develop and apply creative skills to devise an original piece of work in response to a brief.
- Develop performance skills and techniques.
- Apply performance skills and techniques.
- Review skills development.
- Evaluate the process and outcome.

This component will be externally assessed and counts as 40% of overall grade.



Enrichment

KS4/5 Drama club- Tuesday
Lunchtime in GDS
Whole school show - Wednesday
afterschool in GDS
Vocalise with Mrs Woodall -
Thursday 3.30-4.30

Performances- Legally Blonde- 1st
- 3rd April

Extended support available
at lunch, afterschool
and Easter holidays.



Homework

Research into brief.
Research into practitioners.
Extra rehearsals to prepare for
the performance.
Preparing notes for assessment

- Activity 1 ideas log
- Activity 2 skills log
- Activity 4 evaluation

All work will be set and
completed on the google
classroom.



Assessments

Component 3 assessment.
Activity 1 - ideas log - 7/3/25
Activity 2 - skills log - 21/3/25
Activity 3 - Performance - 4/4/25
Activity 4 - evaluation - 2/5/25

This component will be
submitted for external
assessment early May.



"Takes a little patience, takes a little time, a little perseverance, and a little uphill climb" -Dear Evan Hansen



GCSE Media - Year 11 - (Spring term)

Useful contacts / information

Mr Male - Subject Leader for GCSE Media

Please don't hesitate to contact me if you want any additional information about your child's course of study or any concerns you may have about lessons.

mmale@brookvalegroby.com



What are we learning this term?

Topic 1:

After half term we start revision on the first of the products set by the exam board: Television and look at Vigil episode 1 and The Avengers episode The Gravediggers. We will apply everything we learnt in year 10. We will look at a variety of clips from both programmes with exam question practice and also look again at the key concepts of Representation, Audience and Industry.

Topic 2:

We look again at Component 1B Promoting the Media, in which we revise the ways in which The Lego Movie was marketed and promoted and the ways in which the Lego Movie videogame contributed to advertising and marketing the film alongside more traditional methods like posters, ad breaks and film trailers.



Enrichment

There are several interesting, entertaining Youtube channels which explore aspects of the media:

[The Rise and Fall of Newspapers](#)

[History of The Guardian](#)

[Component 2B News](#)



Homework

All homework is set via the Google Classroom on a weekly basis. If there is not specific homework, it will either be Quick Quizzes to revise for using teaching resources, or Knowledge Organiser work.

We follow the school's 20/20/20 policy, so at least one hour a week for this subject should be spent revising Knowledge Organisers or the work done that week on the Google Classroom.



Assessments

Wk 21

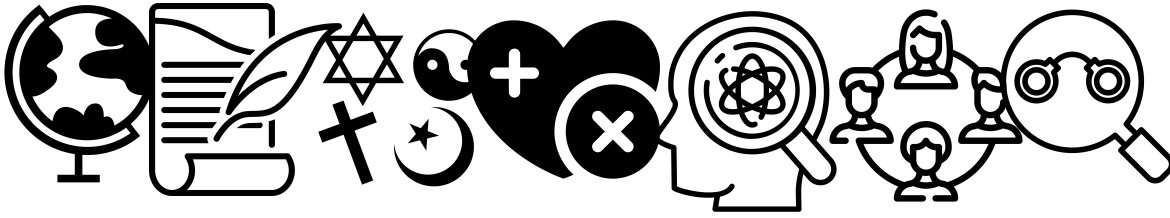
Component 1A, Television. This assessment will be a clip from either Vigil or The Avengers and questions on the clip and TV in general.

Wk 23 Component 1B

Promoting the Media, questions on The marketing and promotion of The Lego Movie.



'Never Give Up, Never Surrender!' - Commander Peter Taggart (Galaxy Quest)



Religious Studies Newsletter - 2024/25 - (Spring term)

Useful contacts / information

Rachael Gowdrige
Head of Faculty - Humanities
rgowdrige@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 11 are learning this term:

Paper 2 - Theme D: Religion, peace and conflict

1. Reasons for war
2. Violent and nonviolent protest, peace and pacifism
3. The use of weapons of mass destruction
4. Just wars and holy wars
5. How to help victims of war

Paper 2 - Theme E: Religion, crime and punishment

1. Good and evil intentions
2. Reasons for crime
3. Aims of punishment
4. Religious attitudes to law breakers
5. Treatment of criminals
6. The death penalty



Humanities Enrichment

- Holocaust memorial day (27th Jan)
- LGBTQ+ assemblies
- Year 6-7 transition event for Geog and history (volunteers needed)
- Year 8 Iceland trip (10-14th March)
- Year 9 Osmington Bay PGL geography residential 24th-26th March



Homework

Students should complete Week 17 - 26 in their homework booklet.

All work to be recorded in their booklet or in their planner. Teacher will check/reward/sanction geography homework weekly

Please ensure your children are meeting deadlines.



Assessments

- 1) 'Theme D: Religion, peace and conflict' formal assessment
- 2) 'Theme D: Religion, peace and conflict' knowledge quiz
- 3) Baseline and knowledge quiz on 'Theme E: Religion, crime and punishment'
- 4) 'Theme E: Religion, crime and punishment' formal assessment





Subject Newsletter - Year 11 - (Spring term)

Useful contacts / information

Helen Hawke - Faculty Leader
hhawke@brookvalegroby.com

Ross Dixey - Asst Faculty leader (Tassomai link)
rdixey@brookvalegroby.com

Dina Gajjar - Asst Faculty Leader (KS3 link / progress lead)
dgajjar@brookvalegroby.com



What are we learning this term?

Combined science

B6 Inheritance, variation and evolution
C4 Chemical changes
C5 Energy changes
P6 Waves

Separate science - Biology

B6 Inheritance, variation and evolution

Separate science - Chemistry

C4 Chemical changes
C5 Energy changes

Separate science - Physics

P5b Forces in action
P7 Magnetism



Enrichment

17th - 21st March British Science week Assemblies

Fri 4th April - Science exam warm up assembly



Homework

Combined science - 3 daily goals on Tassomai
Separate science - 4 daily goals on Tassomai

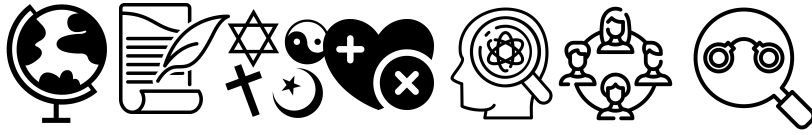


Assessments

End of module tests for all modules
10th - 18th March - Year 11 mock exams



“Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.” – Marie Curie



Health and Social Care Newsletter - 2024/25 - (Spring term)

Useful contacts / information

Mark Lord
Head of Faculty - PE

mlord@brookvalegroby.com

Amy MacLachlan
Lead of Health and Social Care

amaclachlan@brookvalegroby.com



Year 11 are learning this term:

Component 3: Health and Wellbeing

Learning Aim A: Factors that affect health and wellbeing

A1: Learners will explore how factors can affect an individual's health and wellbeing positively or negatively.

B1: Learners will explore how physiological indicators are used to measure health.

B2: Learners will explore how lifestyle choices determine physical health.

Enrichment

"Step into the NHS" website:
<https://www.stepintothenshs.nhs.uk/>

This will help students to explore NHS careers.

Students will also explore HSC careers during their lessons.

In addition to this we focus on the skills needed to pursue a career in HSC.



Homework

Students are set homework that will aid with their upcoming internal assessment (coursework).

These tasks vary, however, they can be found under the "homework" tab on the Google Classroom.

Please ensure your children are meeting deadlines.



Assessments

Year 11 students have the following assessments:

**Component 3
Health and Wellbeing** (6th May 2025)

Some students will also be re-sitting their component 2

Emails about assessment resits will be sent out in the coming weeks.

