Dear Parent/Carer

I am writing to make you aware that Year 8 pupils will have a Science end of year assessment the week beginning 7th April 2025.

There will be 3 separate papers that will cover the Biology, Chemistry and Physics topics mentioned below.

- The assessments will take place during lesson time.
- Each assessment will be approximately 40 minutes.

| Торіс | Monday 7/4 | Tuesday 8/4 | Wednesday 9/4 | Thursday 10/4 | Friday 11/4 |
|-----------|----------------|-------------|----------------|----------------|--------------------|
| Biology | P1 8Z P2 8X | P3 8Y | | | |
| Chemistry | | P3 8X | P2 8Z P5 8Y | | |
| Physics | | | | P1 8X P4 8Z | <mark>P4 8Y</mark> |

- We encourage all students to use the available resources such as previous revision materials provided by teachers on the Google Classroom, Tassomai, Knowledge Organisers, PLC's, BBC Bitesize and CGP KS3 revision guides. They have also got access to a study skills drive that has ideas of how to revise.
- Page numbers for the revision guides have been included by each subtopic to help direct revision.

All Students should bring the following to their exams

- x2 Pens (blue or black)
- Pencil
- Ruler
- Rubber
- Scientific calculator

If you have any questions please do not hesitate to contact Ms Gajjar on dgajjar@brookvalegroby.com

Kind regards

Ms Gajjar

Assistant faculty lead Science - KS3

KS3 Progress Lead

| Drganisms 1 (p2&3, p14&15, p26) | Matter 1 (p49-51 & 62-64) | Forces 1 (p120-121, 123-128, 162) | |
|--|--|---|--|
| Animal and Plant Cells | Particles | • Speed | |
| Adaptation of Cells | Solids, Liquids and Gases | • Speed distance time graphs | |
| Unicellular Organisms | Diffusion | Forces | |
| Skeleton | Changes in state | Gravity | |
| Joints | Separating Mixtures | Mass and Weight | |
| Muscles | Solutions | • Distance vs. Time Graphs | |
| | Distillation | Former 2 (#120, 125) | |
| $(n_{1}, n_{2}, n_{3}, n_{3},$ | Chromatography | Forces 2 (p128-135) | |
| rganisms 2 (p8-13 & 18-20) | | Analysing equilibrium | |
| Understanding how we | Matter 2 (p55-59, 67-71) | Understanding stretch and | |
| breathe | Looking at the Periodic Table of | compression | |
| Measuring breathing | elements | Investigating Hooke's Law Evaluating processory on a | |
| Explaining gas exchange in | • Exploring metals in the periodic | Exploring pressure on a solid surface | |
| humans | table | | |
| Exploring the effects of | • Exploring non-metals in the | Exploring pressure in a fluid Calculating pressure | |
| disease and lifestyle Exploring | periodic table | Explaining sinking and | |
| a healthy diet | Combining elements Comparing elements and | floating | |
| Understanding the effects of | Comparing elements and compounds | | |
| an unbalanced diet | Exploring polymers | moments | |
| Understanding the human | Exploring polymers Exploring ceramics and | | |
| digestive system | composites | Waves 1 (p136-150) | |
| Understanding the roles of the | composites | Exploring cound and what it | |
| digestive organs | Earth 1 (p91-94; 163-166) | Exploring sound and what it is | |
| nes 1 (p21-27) | | Hearing sounds | |
| | Understanding the | Understanding how sound | |
| Looking at variation | structure of the Earth | travels through materials | |
| Exploring causes of variation | Exploring igneous rocks | Learning about the reflectio | |
| Considering the importance of variation | • Exploring sedimentary rocks | and absorption of sound | |
| Understanding the female | • Exploring metamorphic rocks | Exploring properties of light | |
| reproductive system and | Understanding the rock cycle | Exploring reflection | |
| fertility | Describing stars and galaxies | Exploring refraction | |
| Understanding the male | Explaining the effects of | Seeing clearly | |
| reproductive system and | the Earth's motion | Seeing colour | |
| fertilisation | Exploring our neighbours | Energy 1 (p102-113) | |
| Learning how a foetus | | | |
| develops | in the Universe | Understanding energy | |
| Understanding factors affecting | Earth 2 (p97-99) | transfer by fuels and food | |
| a developing foetus | | Comparing rates of energy | |
| Communicating ideas about | Understanding our | transfer | |
| smoking in pregnancy | atmosphere | Looking at the cost of energy | |
| nor 2 (n/1 / 7) | Understanding how carbon is | use in the home | |
| enes 2 (p41-47) | recycled | Getting the electricity we | |
| Genes: Introduction | Exploring how humans affect | need | |
| | the earbon sucle | Using electricity responsibly | |

- Explaining natural selection
- Understanding the importance of biodiversity
- Explaining extinction
- Understanding the nature of genetic material Exploring the role of chromosomes
- Understanding variation
- Modelling inheritance

- the carbon cycleUnderstanding global warming
- Exploring damage to the Earth's resources
- Considering the importance of recycling How to extract metals
- Exploring energy transfers

Using electricity responsibly

Energy stores and transfers

 Understanding potential energy and kinetic energy

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| Reactions 1 (p67-90) • Properties of metals and on-metals • Using metals and non-metals • Exploring the reactions of metals with acids • Understanding displacement reactions • Understanding oxidation reactions • Exploring acids • Exploring alkalis • Using indicators • Exploring neutralisation | Describing electric circuits Understanding energy in circuits Explaining resistance Describing series and parallel circuits Comparing series and parallel circuits Investigating static charge Explaining static charge Understanding electric fields Forces and magnetic fields |
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