



BGLC Home / Campus Agreement 2024/25

	AS A STUDENT, I AGREE TO:	AS A PARENT/CARER, I AGREE TO:	AS A CAMPUS, WE AGREE TO:
STANDARDS	 Come to school, and on time, every day. Attend registration and all lessons. Be punctual to the above. Wear my uniform and do so in the required manner. Wear only jewellery as permitted by the campus Uniform Policy. Bring all the correct equipment. Value all members of the community equally, irrespective of race, gender, faith, sexual orientation or disability. 	 Ensure my child achieves an attendance record of at least 97%. Advise the campus of any absence on the first day of absence. Ensure that my child is punctual to school on a daily basis. Avoid holidays during term time. Provide my child with a full uniform in line with the campus Uniform Policy. Provide my child with appropriate equipment and study materials. Model an acceptance of diversity to my child. 	 ✓ Check attendance and punctuality and inform parents / carers where there are concerns. ✓ Inform parents / carers if your child does not arrive at school. ✓ Check uniform and equipment and advise parents / carers where there are concerns. ✓ Ensure an equality of opportunity and experience to all students.
CAMPUS RULES	 ✓ Listen to staff without interrupting. ✓ Follow instructions without arguing. ✓ Sit where staff decide. NOT TO: ✓ Be unkind, rude to or swear at staff or other students. ✓ Bully. ✓ Use violence. ✓ Have mobile phones or similar devices visible, or switched on, between 8.40am and 3.10pm. ✓ Chew gum. ✓ Bring to school, or use, any banned substances, including tobacco, vaping material, all forms of energy drinks, alcohol. ✓ Steal, cause damage or drop litter. 	 Talk to my child about the importance of respect for others and the campus environment. Support the campus Behaviour & Standards Policy, with regard to sanction for unacceptable behaviour or breaches of standards. Show my child that I will work constructively with the campus and value a diversity of views. Encourage my child to be successful in the campus reward system and recognise their successes at home. 	 ✓ Teach and encourage students to adhere to Campus Culture and treat others with respect and kindness. ✓ Operate the campus behaviour & standards system in a fair and consistent manner. ✓ Not tolerate bullying. ✓ Treat students with respect. ✓ Operate a rewards system that recognises success, and provides opportunities to celebrate achievements.

	 Leave the campus any time between 8.40am and 3.10pm. 		
LEARNING	 ✓ Know the learning objective for each lesson. Participate in all lessons to the best of my ability. ✓ Complete all homework and revision by dates requested. Each day for KS3: 20 minutes Maths 20 minutes Reading 20 minutes Reading 20 minutes Knowledge Organisers. ✓ Complete my planner each week to show evidence of self-quizzing. ✓ Know my target grades. ✓ Develop my ability to work independently. 	 ✓ Support my child's learning at school and home. ✓ Encourage, support and check homework completion. ✓ Provide a quiet, designated area at home for study. ✓ Attend annual Progress Evenings . 	 ✓ Plan, prepare and teach high quality lessons, in line with curriculum and exam specification requirements tailored to individual student needs. ✓ Set regular appropriate homework. Monitor and report students' progress to parents. ✓ Provide opportunities for parents / carers to discuss progress with teachers.
SUPPORT	 ✓ Share with teachers and parents / carers responsibility for my own wellbeing and academic progress by informing them of my successes and concerns. ✓ Inform an adult in school, parent/carer or peer mentor if I feel threatened or bullied, or know someone else who does. ✓ Support and encourage others around me. Play an active part in my tutor group and make the most of extra-curricular opportunities offered to me. 	 Maintain a close relationship with the campus and report any concerns that your child raises to their form tutor or Head of Year. Approach the school in a calm manner when reporting concerns. Agree and support all Policies as published on the campus website. Provide constructive feedback to the campus when requested. Actively support my child through key transition stages, eg Year 7, into GCSE and entrance to the 6th Form. 	 ✓ Inform parents / carers about successes, achievements and concerns. ✓ Provide regular information through newsletters and the campus website. ✓ Respond professionally and promptly (within 48 hours) to concerns raised by parents / carers. ✓ Encourage students to share concerns and provide support and advice to empower them to make good decisions about their own health and wellbeing.

To be reviewed: September 2025