



11 October 2024

Dear Parents/Carers,

Review of Brookvale Groby Learning Campus

On Tues 1st and Wed 2nd Oct 2024, a peer review of our campus was conducted by a team of 10 Leicestershire Secondary Headteachers and the School's Improvement Partner.

Mr Teece invited them into the school to work with us to provide an external perspective on all aspects of our school. They held discussions with a range of Senior Leaders; Heads of Faculty; Pastoral and SEND staff; teachers and support staff; met groups of students from all year groups; visited lessons and reviewed our planning and exam outcomes. It was an extremely comprehensive programme conducted by a team of very experienced Headteachers (over 200 years of experience in schools between them!).

The Trust Board has now received the report and we would like to share with you the following outcomes:

- Student behaviour, both in and out of lessons, was exemplary (despite the two days of torrential rain). *All* students spoke highly of their academic progress, pastoral support and enrichment experiences and would recommend the school highly to friends and prospective students. Around the campus, and in lessons, they were polite, engaged and keen to learn.
- Teaching was praised in almost all areas, as was the learning environment, and where areas for improvement were identified they were already known to the leadership team.
- The work we have done over the last two/three years on clarifying our campus culture has had real impact. Students know, and follow, clear routines both in and out of lessons and no disruption was observed over the two days.
- The review praised staff professionalism, openness, honesty and willingness to improve. Care for students was highlighted as particularly impressive as was everyone's determination to make things better.
- Results this year for our Year 11 and Year 13 students were noted as good when compared to national outcomes, with some exceptional performances. In Post 16, students made good progress and all have moved on to education, employment or training.

The team also identified 'areas for reflection' and these included:

- Attendance - when our students attend they achieve very well but we have a small group of students whose attendance needs to improve.
- Challenge – continuing to push our students in lessons so that all abilities have classwork and homework that really makes them think and work hard.
- Feedback - ensuring that all our students understand how to improve their work and respond to the teachers' feedback.

Finally, following the review many of the Heads sent us a personal message - some of these I have listed below:

'Fantastic attitudes - all committed to improving the school for your students'

‘Really impressive strategies (and there were a lot!) which staff drive with enthusiasm and dynamism ‘

‘Nothing hidden - you want to know where the issues are so that you can address them’

‘The staff’s positive approach and openness to visitors and their wholehearted support for the culture you have created was great to see’

‘Very open staff, all on the same page and share the same vision’

As Trustees, whilst we are delighted with the positive feedback, we know that Mr Teece and the team have noted the areas for reflection and are already working on them.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Connor Acton', written in a cursive style.

Connor Acton
Chair of Trustees