



# BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

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## Brookvale Groby Curriculum

The Brookvale Groby Curriculum has been produced in collaboration with students, parents and staff and is mindful of our local context. It is constantly evolving to incorporate best practices and educational research (*see Principles and Features of the Brookvale Groby Learning Campus Curriculum*).

As a campus we are passionate about ensuring that **all** of our students are given the best learning experiences possible so that they can become successful future citizens.

**We focus our approach around 3C's:**

**Currency** – Securing the highest outcomes possible for all students.

**Character** – Developing well rounded citizens of our global community, through purposeful character development.

**Culture** – Creating a safe, warm and meaningful community that allows all students to flourish.

### Campus Vision

**Valuing everyone, achieving excellence**

### Curriculum Intent

Our intention at the Brookvale Groby Learning Campus is to serve the needs of all our students by providing a broad, balanced, dynamic and coherent academic curriculum. Our aim is to develop and nurture young people to become well educated, well-rounded individuals with the skills and characteristics to contribute fully to society.

We strive to offer a curriculum that will provide students with challenges at all levels, giving them the opportunity to meet and exceed their academic potential as well as equipping them with a growth mindset for learning and the desired character traits.

All subjects are valued, and all students are entitled to access the whole curriculum on offer. The development of reading, writing, communication and numeracy skills are embedded throughout our curriculum as are opportunities for students to enhance their spiritual, moral, social and cultural awareness, including the promotion of fundamental British values.

We aim to produce happy, aspirant students with a love for learning, by creating a safe, inspiring learning environment and through a clear focus on the values we believe to be important:

**Community** - we have a sense of belonging and pride in BGLC and to our wider community

**Aspiration** - we want to do better every day

**Resilience** - we face challenges with a can do attitude

**Excellence** - we believe that all of us can succeed

Students are given the opportunity to develop their interests and talents beyond the classroom, through an extensive enrichment programme. The campus offers trips, sports teams, performances, further study opportunities and links with local employers and universities.

The pastoral curriculum is strong and uses the principles of LORIC (Leadership, Organisation, Resilience, Initiative, Communication) at KS4 and VESPA (Vision, Effort, Systems, Practice, Effort) at key stage 5.

We provide high quality careers education, information advice and guidance to ensure our students are well prepared when they leave us for their move into further education, vocational training or employment.

Our motto **'Work Hard, Be Kind'** sums up our campus and the students we are aiming to create.

# Curriculum Implementation

## Timetable

The Campus runs a two week timetable, with 25 periods per week.

The curriculum is comprehensive, broad and balanced throughout Key Stage 3 (KS3) and Key Stage 4 (KS4) but also provides the flexibility for a degree of choice at KS3/KS4 and the ability to specialise at Key Stage 5 (KS5). The KS3/4 curriculum is designed to be a smooth 5 year journey. It begins from the students' starting points when they enter in Year 7 and takes them to GCSE expectations by the end of Year 11.

## Targets

Final GCSE targets are produced for students based on their performance in their KS2 SATs, in GL assessments and the National GCSE outcome data for similar ability students. Targets are aimed much higher than the national average expected outcomes and therefore are aspirational for the students. GCSE targets will be shared with students for core subjects in year 9 and for all subjects in year 10 onwards.

Students in Years 12 and 13 are set their targets based on their average performance at GCSE and the National outcomes for each subject. As with KS3 and 4, these targets are then aimed higher than average expected, given students an aspirational target.

## Assessments

In all subjects at all Key Stages, students are formally assessed at least 6 times per year. This assessment data is then used by staff to carefully track the progress of students.

Parents are invited to one progress evening per year and receive reports 3 times a year. We encourage both teachers and parents to communicate at any time during the year if there are any progress concerns.

The campus runs a range of curriculum interventions to support student progress at a whole school, faculty and individual level.

## Quality Assurance

The Brookvale Groby Learning Campus has systematic and well developed procedures to ensure quality assurance of curriculum delivery. The senior leadership team and all Faculty Leaders are actively involved in the monitoring of quality through a range of processes including:

- Lesson drop ins
- Work sampling
- Review of schemes of work
- Monitoring of student progress data
- Student voice
- Questionnaires (student, parent and staff)

# The 7 year Curriculum Plan (Years 7-13)

Year	Key Ideas
7	<p><b>A curriculum which bridges the work done at KS2 and allows a smooth transition into the expectations of a secondary curriculum. Broad and balanced curriculum with an opportunity to experience a wide range of subjects.</b></p> <p>Year 7 Learning Camp: Routines and expectations made overt over a two day induction within year 6 and reinforced in tutor time, assemblies and all lessons for the first 2 weeks. Embedded culture of 'work hard, be kind'.</p> <p>Assessment of students (Using GL assessments for Science and reading plus for literacy levels) early to help produce accurate starting points for subjects.</p> <p>Top set MFL groups have the opportunity to study a second language.</p>
8	<p><b>A broad and balanced curriculum which will develop the mastery of knowledge and skills.</b></p> <p>Reading plus assessments continue to monitor literacy levels</p> <p>Choose options within creative arts and technology for year 9 in Spring term.</p>
9	<p><b>A broad and balanced curriculum with some element of choice which will accelerate progress and further develop the mastery of knowledge and skills.</b></p> <p>Reduction in the number of subjects done in creative arts and technology to allow mastery and the start of GCSE skills work.</p> <p>All EBacc courses begin GCSE specification work at some point during this academic year. Assessment using GCSE criteria - planned backwards through courses.</p> <p>GCSE Options made in the Spring Term of Year 9. Options Evening for Parents / 1:1 interviews offered to all students. DS targeted for interviews to support the options process (raise ambitions) - facilitated by year group tutoring / assemblies.</p> <p>Reading plus assessments continue to monitor literacy levels</p>
10	<p><b>All GCSE and equivalent Courses begin. Students study the core subjects along with 4 option choices.</b></p> <p>All students study English, English Lit, Maths, Double Science, P.E. and Life Skills (including citizenship, RE, careers guidance and healthy living) plus 4 options - 5 periods per fortnight</p> <p><u>Pathways</u></p> <ul style="list-style-type: none"> <li>• EBacc Pathway - targeted for students wanting to study A Levels / go to university. Target HPA and DS.</li> <li>• General Pathway - meets Progress 8.</li> </ul> <p>Revisit routines / culture of 'work hard, be kind.' Embed expectations of a GCSE student.</p> <p>GCSE expectations evening for parents</p>
11	<p><b>GCSE and equivalent courses continue.</b></p> <p>Importance of Life Skills - career planning is the key focus of Year 11</p> <p>Developing clear pathways for Post 16 - getting students on the right qualifications. Targeting them into BGLC P16 or other routes.</p> <p>Revision support program in place including exam support evening for students and their parents</p> <p>Use of extended support to ensure the best progress for students</p> <p>Personalised curriculum including access to external providers for learners at risk of being removed to the behaviour partnership.</p>

<b>12</b>	<p><b>A level and equivalent courses begin. Most students study 3 A levels alongside the pastoral program and their enrichment choice(s)</b></p> <p>Wide range of subjects offered which will allow students to gain access to all University courses</p> <p>Enrichment and pastoral programs used to complement the academic learning</p> <p>Opportunities for work and careers development</p> <p>Regular assessment and feedback provided to support the progress of students</p>
<b>13</b>	<p><b>A level and equivalent courses continue</b></p> <p>Opportunities for Student leadership</p> <p>Enrichment and pastoral programs used to complement the academic learning</p> <p>Support for 'next steps' including the UCAS process</p>

# KS3 Curriculum

The curriculum is designed to be rich, broad and balanced and match the recommended curriculum timings from the DfE as far as possible. The current subject timings are as follows:

Subjects	Year 7	Year 8	Year 9
Maths	4	4	4
English	4	4	4
Science	3	3	3
PE	2	2	2
MFL	2.5	2.5	3
Geography	1.5	1.5	1.5
Citizenship and RE (CARE)	1	1	1
History	1.5	1.5	1.5
Art and Design <i>(Art and Ceramics, Graphics, Drama, Food, Textiles and Design )</i>	2 (all subjects taken on rotation, Drama is separate from this block in year 7)	3 (all subjects taken on rotation)	4 * (students study 4 subjects on rotation)
Drama	1		
Music	1	1	In Art and design rotation
Life skills	0.5	0.5	1
Computing	1	1	In Art and design rotation
<b>Total</b>	25	25	25

In years 7 and 8 most students study either French, German or Spanish for 2.5 periods a week. In year 9 students will study languages for 3 lessons a week (Currently our top sets in year 9 will study 2 languages).

Some subjects begin GCSE work within Year 9, although GCSE courses fully begin in year 10

\*In year 9, students pick four subjects from the Art, design and technology areas. This is to allow depth of learning and to start GCSE skills work

# KS4 Curriculum

The design of the KS4 timetable takes into account the progress measures the school will be judged against

There are two pathways. A very small number of students may be released from one option, to allow intense support work on numeracy and literacy and other key life skills.

<b>E-Bacc Pathway (Recommended for students considering university)</b>	<b>General Pathway</b>
<b>Core</b> English Language and English Literature; Maths; Combined Science PE, Life Skills	<b>Core</b> English Language and English Literature; Maths; Combined Science PE, Life Skills
<b><u>English Baccalaureate options*</u></b> Students choose two subjects, one from each category:  French, German or Spanish ~ Geography or History	<b><u>English Baccalaureate option*</u></b> Students choose one subject from these: French, German, Spanish, Geography, History, Triple Science, Computer Science
<b>2 further options from the list</b>	<b>3 further options from the list</b>

There is a long list of option subjects for students to choose from. These include BTECs, Cambridge Nationals, Tech awards and GCSE's. The range is to provide different learning styles to cater for the whole year group and to try to ensure maximum student progress. Students are supported through the process of choosing their options through assemblies, the tutoring programme, life skills lessons, parents' evenings and targeted 1:1 interviews.

## KS4 Option subjects

<ul style="list-style-type: none"> <li>● Art (GCSE)</li> <li>● Business (GCSE)</li> <li>● Computer Science (GCSE)</li> <li>● Drama (GCSE)</li> <li>● Engineering: Design (Cambridge National)</li> <li>● French (GCSE)</li> <li>● Food and Nutrition (GCSE)</li> <li>● Geography (GCSE)</li> <li>● German (GCSE)</li> <li>● Graphics (GCSE)</li> <li>● Health &amp; Social Care (BTEC)</li> </ul>	<ul style="list-style-type: none"> <li>● History (GCSE)</li> <li>● ICT (BTEC)</li> <li>● Media (GCSE)</li> <li>● Music (GCSE)</li> <li>● Performing Arts (BTEC)</li> <li>● PE (GCSE)</li> <li>● Religious Studies (GCSE)</li> <li>● Separate Sciences (GCSE)</li> <li>● Spanish (GCSE)</li> <li>● Sport (Cambridge National)</li> <li>● Textiles (GCSE)</li> </ul>
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## KS4 group numbers 24- 25

The following table shows all the subjects and the number of students and groups running:

Option Subject	No. of students Year 10	No. of groups Year 10	No. of students Year 11	No. of groups Year 11
• Art (GCSE)	27	2	18	1
• Business (GCSE)	112	4	116	4
• Computer Science (GCSE)	30	1	25	1
• Drama (GCSE)*	10	1	10	1
• Engineering Design (CNAT)	60	3	71	4
• Food Prep & Nutrition	39	2	40	2
• French (GCSE)	13	1	23	1
• Geography (GCSE)	87	3	97	4
• German (GCSE)	56	2	44	2
• Graphics (GCSE)	24	2	37	2
• Health & Social Care (BTEC)	53	2	63	3
• History (GCSE)	77	3	77	3
• IT (BTEC)	22	1	22	1
• Media (GCSE)	83	3	59	3
• Music (GCSE)	17	1	17	1
• Performing Arts (BTEC)	12	1	14	1
• PE (GCSE)	53	2	22	2
• Religious Studies (GCSE)	11	1	13	1
• Spanish (GCSE)	51	2	43	2
• Sport (CNAT)	26	1	44	1
• Triple Sciences (GCSE)	60	2	45	2
• Textiles (GCSE)	16	1	16	1

*Any subjects with fewer than 10 students opting for them will be looked at on an individual basis and it is unlikely that they will run in 2025-26.*

Average Group sizes for the core subjects:

Core Subject	No. of students Year 10	No. of groups Year 10	No. of students Year 11	No. of groups Year 11
English, Maths, Science*, PE and life skills	27	9	26	9

\*In year 11 there has been an additional Science group formed to support the separate Science Option choice. This means that the average group size is 24

## KS5 Curriculum

The KS5 curriculum allows students to continue most level 2 courses into level 3. There are also new courses to choose from. Students study each Level 3 subject for 9 periods per fortnight. Students are expected to complete an additional 15 to 20 hours of independent study outside lesson hours each week. All students follow a programme of study which incorporates more than the level 3 courses.

Students choose a minimum of 3 subjects, which are now all two year courses. The entry requirements of 6 grade 4's including English and Maths. Students also attend one supported study session each week and an enrichment lesson every fortnight.

There are a wide range of Level 3 courses available to students. They are:

Subject	Level	Subject	Level
Art	A	History	A
Biology	A	I.T	BTEC
Business Studies	A	Mathematics	A
Chemistry	A	Further Mathematics	A
Computer Science	A	Media	OCR Cambs
Criminology	A	Music	BTEC
Design	A	Performing Arts	BTEC
English Lit	A	Photography	A
English Lang	A	P.E.	A
French*	A	Physics	A
Geography	A	Psychology	A
German*	A	Sociology	A
Graphics	A	Spanish*	A
Health and Social Care	BTEC		

\*These subjects did not run this year



## KS5 group numbers 2024-25

The following table shows all the subjects and the number of students and groups running:

Subjects	No. of students Yr 12	No. of groups Yr 12	No. of students Yr 13	No. of groups Yr 13	Notes
<b><u>Arts</u></b>					
Art	6	1	5	1	Run as one group
Design	6	1	5	1	Run as one group
Graphics	18	1	18	1	
Photography	12	1	17	1	Run as one group
Music BTEC	3	1	5	1	Run as one group
Performing Arts BTEC	3	1	6	1	Run as one group
<b><u>Business, Computing and IT</u></b>					
Business	17	1	12	1	
IT BTEC	14	1	8	1	Run as one group
Computer Science	16	1	13	1	
<b><u>English &amp; Media</u></b>					
Media CAM TECH	15	1	15	1	
English Lang	-	-	6	1	
English Lit	-	-	3	1	
Lang/Lit	5	1	-	-	
					New course for 2024-25
<b><u>Humanities</u></b>					
Criminology	23	1	25	1	
Geography	8	1	9	1	
Health and Social Care	7	1	12	1	
History	11	1	22	1	
Sociology	21	1	13	1	
Psychology	54	2	27	2	
<b><u>Languages</u></b>					
French	4	1	4	1	Max of 2 languages to be run each year
Spanish	-	-	-	-	
German	-	-	-	-	
<b><u>Maths</u></b>					
Maths	47	2	35	2	
Further Maths	12	1	11	1	

Subjects	No. of students Yr 12	No. of groups Yr 12	No. of students Yr 13	No. of groups Yr 13	Notes
<b><u>P.E.</u></b>					
P.E.	4	1	7	1	
<b><u>Science</u></b>					
Biology	24	2	30	2	
Chemistry	29	2	22	1	
Physics	15	1	12	1	

The Year 12 Option Blocks for 2024-25 are:

Post 16 Subject Blocks 2024 - 2025		
Block	Class ID	Subject
A	12A(BI)	Biology
	12A(FM)	Further Maths
	12A(IT)	ICT (BTEC)
	12A(PG)	Photography
	12A(PA)	Performing Arts (BTEC)
	12A(SO)	Sociology
B	12B(AR)	Art
	12B(BS)	Business Studies
	12B(CH)	Chemistry
	12B(GG)	Geography
	12B(MA)	Mathematics
	12B(PS)	Psychology
C	12C(BS)	Criminology
	12C(LL)	English Lang/Lit
	12C(MA)	Mathematics
	12C(MU)	Music
	12C(PE)	PE
D	12X(CM)	Core Maths (AS) (4th Subject only)
	12D(BI)	Biology
	12D(GR)	Graphics
	12D(HS)	Health and Social Care
	12D(HI)	History
	12D(PH)	Physics
E	12E(DE)	3D Design
	12E(CP)	Computer Science
	12E(BM)	Digital Media (OCR Cambs)
	12E(PS)	Psychology
FB	12X(EPQ)	Extended Project

# Post 16 Programme of study

## Post 16 Study Programme

### ACADEMIC

A minimum of 3 A levels or BTECs, all courses are for a 2-year duration

### PERSONAL DEVELOPMENT

Delivered through tutor time, assemblies, trips and external speakers

### ENRICHMENT PROGRAMME

A rainbow star awards-based enrichment programme with a great range of opportunities including work experience



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