



GCSE Business Y11 Student Calendar 2024-2025

Date		Week	Homework due in	Specification
26 Aug	30 Aug	1		<ul style="list-style-type: none"> 1.5.3 Legislation and Business 1.5.4 The Economy and Business 1.5.5 External Influences <p>Theme 1 Diagnostic Assessment (Digital): Scheduled 11th September 2024</p> <ul style="list-style-type: none"> 2.1.1 The types of business ownership for growing businesses 2.1.2 Changing aims and objectives 2.1.3 Business and globalisation 2.1.4 Ethical considerations
02 Sep	06 Sep	2	eRevision Theme 1 Revision	
09 Sep	13 Sep	3	eRevision Theme 1 Revision	
16 Sep	20 Sep	4	2.1.1 Business growth (part 1) eRevision & Knowledge Organiser	
23 Sep	27 Sep	5	2.1.1 Business growth (part 2) eRevision & Knowledge Organiser	
30 Sep	04 Oct	6	2.1.2 Changes in business aims and objectives eRevision & Knowledge Organiser	
07 Oct	11 Oct	7	2.1.3 Business and globalisation (part 1) eRevision & Knowledge Organiser	
14 Oct	18 Oct	8	2.1.3 Business and globalisation (part 2) eRevision & Knowledge Organiser	
21 Oct	25 Oct	Half term		
28 Oct	01 Nov	9	2.1.4 Ethics, the environment and business eRevision & Knowledge Organiser	

04 Nov	08 Nov	10	2.2.1 Product eRevision & Knowledge Organiser	<p>2.1 Assessment (written): Scheduled w/c 28th October 2024</p> <ul style="list-style-type: none"> • 2.2.1 Product • 2.2.2 Price • 2.2.3 Promotion • 2.2.4 Place • 2.2.5 Using the marketing mix to make business decisions <p>GCSE Business Mock Assessment: Scheduled 18th November 2024– 29th November 2024</p>
11 Nov	15 Nov	11	Mock Revision eRevision & Knowledge Organiser	
18 Nov	22 Nov	12	Mock Revision eRevision & Knowledge Organiser	
25 Nov	29 Nov	13	Mock Revision eRevision & Knowledge Organiser	
02 Dec	06 Dec	14	2.2.2 Price eRevision & Knowledge Organiser	
09 Dec	13 Dec	15	2.2.3 Promotion eRevision & Knowledge Organiser	
16 Dec	20 Dec	16	2.2.4 Place eRevision & Knowledge Organiser	<p style="text-align: center;">Christmas Holidays</p>
23 Dec	27 Dec			
30 Dec	03 Jan			
06 Jan	10 Jan	17	2.2.5 Using the marketing mix to make business decisions eRevision & Knowledge Organiser	<ul style="list-style-type: none"> • 2.3 Production Process • 2.3 Impact of technology on production • 2.3 Bar stock gate graphs and Just in time • 2.3 Procurement • 2.3 Quality Control • 2.3 The Sales Process and Customer Service <p>Year 11 Progress Evening 30th January 2025</p>
13 Jan	17 Jan	18	2.3.1 Business operations (part 1) eRevision & Knowledge Organiser	
20 Jan	24 Jan	19	2.3.1 Business operations (part 2) eRevision & Knowledge Organiser	

27 Jan	31 Jan	20	2.3.2 Working with suppliers (part 1) eRevision & Knowledge Organiser	<p>2.2 and 2.3 Hybrid assessment (written): Scheduled W/C 3rd February 2025</p>	
03 Feb	07 Feb	21	2.3.2 Working with suppliers (part 2) eRevision & Knowledge Organiser		
10 Feb	14 Feb	22	2.3.3 Managing quality eRevision & Knowledge Organiser		
17 Feb	21 Feb	Half term break			
24 Feb	28 Feb	23	2.3.4 The sales process eRevision & Knowledge Organiser	<ul style="list-style-type: none"> • 2.3.4 The Sales Process • 2.4 Gross/Net Profit margins • 2.4 Average Rate of Return • 2.4 Interpreting Graphs and Financial Data • 2.4 Interpreting Marketing Data <p>2.4 Assessment (Written): Scheduled W/C 3rd March 2025</p> <p>GCSE Business Theme 2 Mock Assessment: Scheduled 10th March - 21st March 2025</p> <p>Theme 1 Diagnostic Assessment (Digital): Schedule W/C 10th - 21st March 2025</p> <ul style="list-style-type: none"> • 2.5 Organisational Structures • 2.5 Communication and Different ways of working • 2.5 Job roles and responsibilities, documents and recruitment process • 2.5 Training and Performance Reviews • 2.5 Methods of training employees • 2.5 Importance of Motivation • 2.5 Non financial methods of motivation and Financial methods of motivation 	
03 Mar	07 Mar	24	2.4.1 Business calculations (part 1) eRevision & Knowledge Organiser		
10 Mar	14 Mar	25	2.4.1 Business calculations (part 2) eRevision & Knowledge Organiser		
17 Mar	21 Mar	26	2.4.2 Understanding business performance eRevision & Knowledge Organiser		
24 Mar	28 Mar	27	2.5.1 Organisational structures eRevision & Knowledge Organiser		
31 Mar	04 Apr	28	2.5.2 Effective recruitment 2.5.3 Effective training and development Knowledge Organiser		

07 Apr	11 Apr	29	2.5.4 Motivation eRevision & Knowledge Organiser Exam PPQ's Past paper Theme 1 Revision Booklet & Theme 2 Revision Booklet	
14 Apr 21 Apr	18 Apr 25 Apr	Easter Break		
28 Apr	02 May	30	Exam PPQ's Past paper Theme 1 Revision Booklet & Theme 2 Revision Booklet	<p>2.5 Assessment (Digital): Scheduled W/C 28th April 2025</p> <p>Theme 2 Diagnostic Assessment (Digital): Schedule W/C 28th May 2025</p> <p>Other items: Mock feedback Walking talking mocks Theme 1 revision Theme 2 revision</p>
05 May	09 May	31	GCSE Business Exam Paper 1: Investigating Small Business 9th May 2025 (PM)	
12 May	16 May	32	GCSE Business Exam Paper 2 : Building a Business 16th May 2025 (PM)	
19 May	23 May	33		
26 May	30 may	Half term		

GCSE Edexcel Business - Course Information

<u>Course Structure</u>	<p>The course is assessed through 100% Examination</p> <p>At the end of Year 11 you will sit two exams:</p> <ul style="list-style-type: none"> - Theme 1: All of the year 10 content - 50% of overall GCSE grade - Theme 2: All of the year 11 content - 50% of overall GCSE grade 										
<u>Assessment</u>	<p>You will be assessed at 6 points throughout the year. The assessments will be formed of past exam-style content and will be graded with GCSE grades.</p> <p>Each assessment will be mostly focussed on the topic you have been studying; however, some of the questions will be interleaved (questions from other topics) making it vital that you always revisit topics over and over again as part of your 20:20:20 homework.</p>										
<u>Feedback</u>	<ol style="list-style-type: none"> 1. You complete the assessment 2. Your teacher will mark the work, giving you strengths that reinforce the positives in your work and targets that directly show you how to improve 3. Your work will be returned to you and you will fill in a STAR Reflection sheet to help you engage with the feedback and identify how you will improve for next time 4. After reading the detailed feedback your teacher has provided you with, you will improve a part of your work using an improvement flap which will be stapled over the initial piece of work so you can visually see the progress you have made 5. Your assessments will be placed into assessment folders for the subject 										
<u>Assessment Objectives</u>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;"></th> <th style="text-align: center;"><u>How do I demonstrate this in my work</u></th> </tr> </thead> <tbody> <tr> <td><u>AO1 (Knowledge)</u></td> <td> <ul style="list-style-type: none"> - Learn key terms and definitions - Learn equations </td> </tr> <tr> <td><u>AO2 (Application/calculation)</u></td> <td> <ul style="list-style-type: none"> - Relate your answer to the business case study - Talk about: the business aims and objectives, competitors, the specific product they sell, the age of the business, use the business name - Use quantitative skills to answer business calculator questions </td> </tr> <tr> <td><u>AO3a (Analysis)</u></td> <td> <ul style="list-style-type: none"> - Use key connectives BLT (because, leads to, therefore) - Always aim to expand on the points you make to explain the impact on the business </td> </tr> <tr> <td><u>AO3b (Evaluation)</u></td> <td> <ul style="list-style-type: none"> - Have a balanced argument that includes the positives and negatives of decisions - Use AJIM in your conclusions (Answer, Justify, It depends, Most Importantly) </td> </tr> </tbody> </table>		<u>How do I demonstrate this in my work</u>	<u>AO1 (Knowledge)</u>	<ul style="list-style-type: none"> - Learn key terms and definitions - Learn equations 	<u>AO2 (Application/calculation)</u>	<ul style="list-style-type: none"> - Relate your answer to the business case study - Talk about: the business aims and objectives, competitors, the specific product they sell, the age of the business, use the business name - Use quantitative skills to answer business calculator questions 	<u>AO3a (Analysis)</u>	<ul style="list-style-type: none"> - Use key connectives BLT (because, leads to, therefore) - Always aim to expand on the points you make to explain the impact on the business 	<u>AO3b (Evaluation)</u>	<ul style="list-style-type: none"> - Have a balanced argument that includes the positives and negatives of decisions - Use AJIM in your conclusions (Answer, Justify, It depends, Most Importantly)
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<u>Study Materials</u>	<ul style="list-style-type: none"> ● Knowledge Organisers ● Revision Guide and Revision Workbook ● Google Classroom 										

	<ul style="list-style-type: none"> • Quizlet, BBC Bitesize and Seneca Learning • eRevision
<u>Class Work</u>	You will each be given a ring binder and dividers for this course. You should file away worksheets after the lesson in the correct section. Please do not deface the ring binders in any way or we may charge you for a new one.
<u>Weekly Homework</u>	<p>Y11 Students are issued with a theme 2 homework retrieval activity booklet, you are expected to complete the directed activity ZigZag revision. This will then be marked in your fixed weekly lesson at the beginning of the week. The digital copy is available on the Google Classroom should they need it. (15-30 minutes)</p> <p>Y10/Y11: All GCSE Business students are provided with a theme 1 and theme 2 knowledge organiser pack for the year and will complete a weekly knowledge organiser quiz to practise and embed business key terminology and formulae. Students are directed to a section of the knowledge organiser each week. (20 minutes)</p> <p>Y10/11 Retrieval and exam activities - students are expected to complete a section on eRevision to support retrieval and to practise questions. Log in details are provided and will be reviewed during their fixed weekly lesson. (15-30 minutes)</p>