

Homework Policy: Faculty of English, Media and Campus Library

The Faculty adheres to the campus Homework Policy. The points below are supplementary to that policy and provide our team members with specific directions in the context of our subject.

The overall purpose of setting homework in all subjects taught within the Faculty is to promote independent learning, and consolidate and extend the learning of all students; as such, homework is integral to the teaching of English Language and Literature at Key Stage 3 and 4; English Literature A-level; Language A-Level; Lang/Lit A Level and Media at GCSE/P16. The Faculty follows the guidance set out by OFSTED that students are set 'appropriate, regular homework'.

The faculty recognises that not all students find it easy to study at home for a variety of reasons: appropriate support by family; access to quiet working areas; the resilience to study without the support of the classroom etc. This policy also addresses these contextual issues.

The purpose of homework is:

- to provide opportunities for students to work independently and to take increasing responsibility for organising and managing their own learning
- to help students understand the link between good study habits and achieving well in examinations
- to check that students have understood what has been learnt in lessons
- to build on or extend that learning
- to prepare for future learning
- to support assessment of a student's potential for further study in the subject or in general

Homework can take a variety of forms:

- tasks or activities that consolidate, develop or extend learning in lessons
- preparation for assessments: revision of learning
- practice examination questions
- reading
- project work
- preparing for a presentation
- revising specific areas of the knowledge organiser (incl. spellings)

Homework and English at Key Stage 3 and 4

Students will be set regular homework tasks which are productive and appropriate and which develop students' learning. At key stage 3 (as a part of 20:20:20) students are supplied with a hard copy of a homework booklet where they complete short homework tasks. These tasks will then be self assessed, led by the teacher on the 'hand-in' day. Homework booklets have also been produced for years 10 and 11 and will be checked in the same way as KS3, although tasks will be longer; an expectation of around 45 minutes. Low stakes testing (quick quizzing), and questioning are also used to assess home learning and revision.

In addition to booklets, years 10 and 11 are expected to complete revision activities via the Tassomai app. and we recommend that students engage with the app. at least 3 times each week to complete goals. Teachers are expected to track progress through Tassomai and sanction students for non-completion.

Teachers may support homework each week via Google classroom as well as verbally in class.

KS3 students have the option of attending a campus homework club.

Homework and A-levels

Homework typically takes the form of practice essays (including planning and drafting of coursework), research and lesson preparation (including pre-reading of set texts.) Pre-reading of texts and preparing for

lessons are important to maximise class time for discussion and exploration. Students are expected to spend 4 hours per week on their A-level homework/independent learning.

Homework and Media

Homework typically takes the form of practice long and short answer questions, research, preparation of coursework and reading.

Differentiation of Homework

All students have the same homework booklets, and all students bring their completed booklets into lessons for self-marking led by the teacher. For incomplete responses students have the opportunity to make notes during this time and may be assisted by TAs/LSAs. Teachers can also upload their completed copies of the homework booklet on the Google Classroom for students to reference.

Students who are allowed extra time in the exam are also encouraged to take extra time for the homework tasks.

It is the responsibility of the student:

- to know what the homework is and the deadline for completion
- to complete homework in the time set and to the standard expected
- to bring homework booklets with the appropriate section completed into class on the required day
- to hand homework in to their teacher (submission via Google Classroom or via email using campus email address should be discussed and agreed beforehand)
- to talk to their subject teacher should there be any difficulties with completing homework before the date the homework is due
- to talk to their tutor about any problems regarding managing independent study

It is the responsibility of team members:

- to use class time to explain clearly to students what homework tasks are and completion date
- to ensure that students with no internet access can still complete the set tasks
- to be aware that some students may not have adequate support at home
- to ensure homework is acknowledged, marked where appropriate, and returned within an agreed time frame to form a meaningful part of the students' learning
- to monitor the quality and amount of homework and independent study students are carrying out
- to take appropriate action when homework/independent study levels are unacceptable
- to inform parents and tutors when there is a persistent pattern of non-completion of homework or independent study is insufficient
- to follow the faculty policy for non-completion/non-hand in of homework
 - two chances to attend class teacher break or lunchtime DT for 10 mins
 - escalation to Head of Faculty DT Weds lunchtime 20 mins
 - escalation to after school DT 45 minutes and phone call home

Reviewed August 2024

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