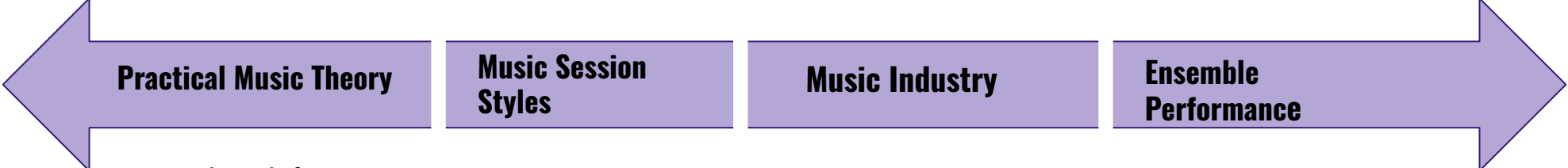




Our Musical Learning Journey

Work Hard, Be Kind

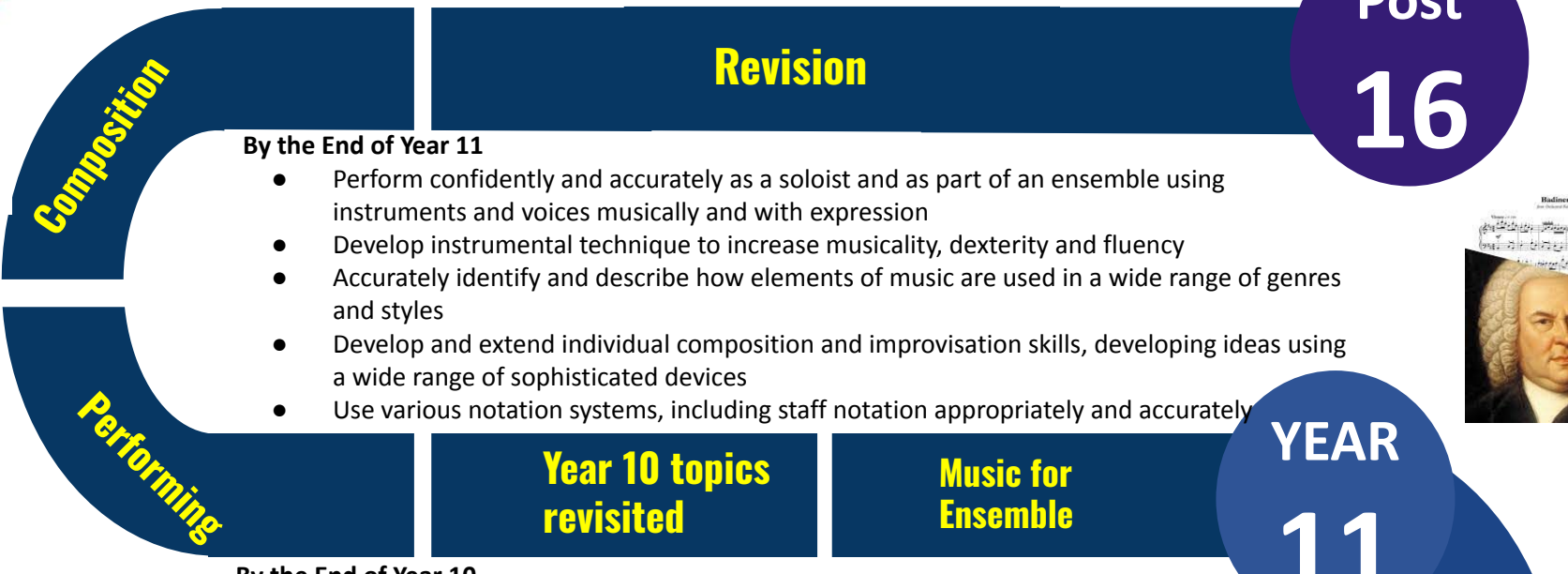


By the End of Post 16

- Perform confidently as an ensemble with expression and musicality and excellent instrumental technique
- Be able to arrange music for different instrumentalists and groups in various genres and styles
- Have a deep understanding of the musical industry and the various job roles within it
- Be able to compose chord progressions and complex melodies using a wide range of musical devices.



Post 16

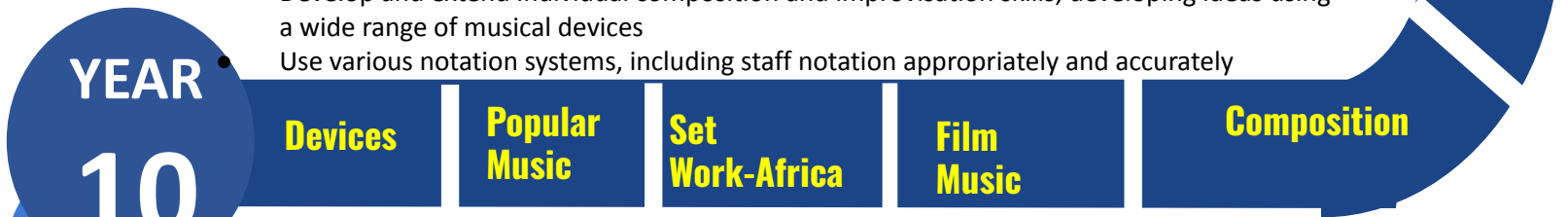
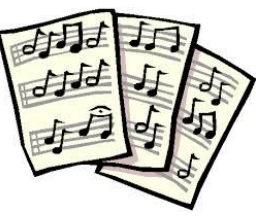


By the End of Year 11

- Perform confidently and accurately as a soloist and as part of an ensemble using instruments and voices musically and with expression
- Develop instrumental technique to increase musicality, dexterity and fluency
- Accurately identify and describe how elements of music are used in a wide range of genres and styles
- Develop and extend individual composition and improvisation skills, developing ideas using a wide range of sophisticated devices
- Use various notation systems, including staff notation appropriately and accurately



YEAR 11



By the End of Year 10

- Perform confidently and accurately as a soloist and as part of an ensemble using instruments and voices musically and with expression. Performing pieces of increasing difficulty.
- Develop instrumental technique to increase musicality, dexterity and fluency
- Accurately identify and use elements of Music with increasing sophistication
- Develop and extend individual composition and improvisation skills, developing ideas using a wide range of musical devices
- Use various notation systems, including staff notation appropriately and accurately

YEAR 10

**Set work -
Badrinerie**

By the End of Year 9

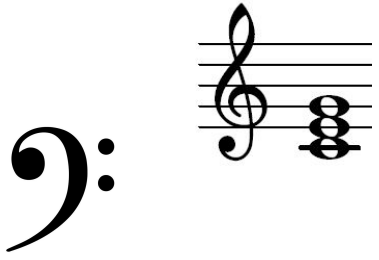
- Perform confidently as a soloist and as part of an ensemble using instruments and voices musically and with expression
- Develop instrumental technique to increase musicality, dexterity and fluency
- Identify and use key elements of Music with increasing sophistication
- Develop composition and improvisation skills, developing and extending ideas using a range of devices
- Use various notation systems, including staff notation appropriately and accurately



Songs for a better world

Minimalism

Let's Play Together



By the End of Year 8

- Perform confidently as a soloist and as part of an ensemble using instruments and voices musically
- Develop instrumental technique to increase musicality
- Identify and use key elements of Music with increasing confidence and assurance
- Develop composition and improvisation skills, composing and improvising melodies, rhythms and chord sequences, developing ideas using some key musical devices
- Use various notation systems, including staff notation, guitar tab and chord diagrams accurately

YEAR 8

Reggae

Habanera

Exploring improvisation

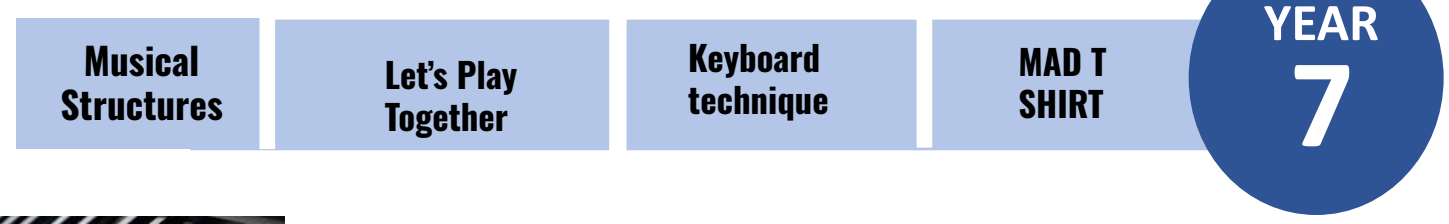
Motifs

Music in Film

YEAR 9

By the End of Year 7

- Perform confidently as a soloist and as part of an ensemble using instruments and voices
- Be able to play the keyboard and ukulele with some confidence and correct technique
- Be able to aurally identify key elements of Music through listening
- Begin to develop composition skills, composing melodies, rhythms and chord sequences using primary chords
- Develop confidence with various notation systems, including staff notation



Musical Structures

Let's Play Together

Keyboard technique

MAD T SHIRT

YEAR 7

