



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

Telephone: 0116 287 9921 Website: www.brookvalegroby.com

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Dear Parents / Carers,

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace their Year 11 studies. At school, Mrs Jordan (Head of Y11), your child's teachers and their form tutor will continue to offer support; but they will be joined by our progress team which includes:

Mr Jack Brownnett - KS4 Progress Leader

Miss Taz Johal - Assistant Headteacher, Raising Standards Leader

Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.

Useful dates:

Below are some useful dates for Year 11 and more details will be sent closer the date to each event:

17 Sept	Humanutopia - whole year group event during the school day
18 September	Careers Evening
17 October	Post 16 Open Evening
18 - 29 November	Mock exams
14 January	Mock Results & Exam success evening
30 January	Progress Evening

Year 10 Mock results:

These were emailed out to parents and carers at the end of the last academic year. Your child has received feedback from these mocks in lessons.

The use of these mock results and **Personalised Learning Checklists (PLCs)** are crucial for students to use when addressing their knowledge gaps and can be found on our campus website by clicking [here](#). These working documents are used across the full range of subjects on offer on campus. At various intervals throughout the academic year, students should self-assess their knowledge and understanding of specific topics within subjects, using the 'red, amber and green' system. Those areas that students judge their knowledge and understanding to be less secure (amber and red), are the topics that revision should then be focused on. Following diagnosis, students then embark on a period of 'therapy', using revision resources to address such topics and then testing to measure the security of their new levels of understanding. As previously mentioned, these are working documents and are shown to have a positive impact when used on a consistent basis throughout the academic year.

Below are additional resources to support your child. Please scan the QR codes to access **PIXL Endurance**; a site that contains learning tools that students can use to develop their independent study skills and ensure they are physically and mentally prepared for their exams. There is also an abundance of resources available via the [school website](#) under the 'students' and 'parents' tabs. Scan the QR codes to view videos put together by experienced members of staff, that are based on how to prepare for exams in their respective subjects, as well as more general revision presentations.

My PIXL Endurance log in details:

<https://students.pixl.org.uk> >>>>>>>>>

PIXL School Number: 308404

Password: Indep49



Where to start with revision? Scan the QR codes for some useful insights from members of staff on campus...



Tutor time adaptations

As the year progresses and into next year, our tutor time programme becomes increasingly tailored to preparations for the exam periods that students will encounter. One key initiative that is a driving force behind this is PIXL Endurance. Tutors deliver tutor time sessions based around the importance of developing effective routines in relation to revision timetabling, revision workspaces, bedtime routines and the importance of diet and exercise. Further time is also dedicated to the revision of English, Maths and Science during form time as the summer exams draw closer. To aid exam readiness, all students receive an exam preparation pack. This contains all essential equipment for revision, from key stationary, to flash cards, revision timetables and messages of good luck and motivation for teachers.

Raising aspirations

This year, we are excited to be able to roll out a series of activities and interventions that are being implemented with the intention to raise the aspirations of students on campus and harness their ambitions. We have teamed with universities in both Nottingham and Leicester and they will be delivering sessions with students that are based around the opportunities available in further education and how to build the confidence and resilience required to take the next steps in education. Humanutopia will also be visiting all students to deliver workshops based around raising the aspirations of students and setting ambitious but achievable goals to support progress.

A message from Mrs Cheadle - Head of Post 16

We will be showcasing our Post 16 Centre here at BGLC at our **Open Evening on Thursday 17th October** from **5.30pm**. Parents and students are invited to our event to experience our Centre and meet some of our amazing students to start to get a feel for what being a Post 16 student is all about.

You will be able to visit all of our subject areas and start to get a sense of what subjects we have on offer and meet and talk to our fantastic teachers. There will be student ambassadors on hand to give you an insight into their experiences in Post 16 and the subjects they chose to study.

Our dedicated Post 16 Team will be running the event and will be on hand to talk to you about everything Post 16. You will also have the opportunity to visit a presentation from Mr Teece and Mrs Varney.

We really look forward to seeing you all at our Post 16 Open Evening.

Applications will be made through the ps16 online platform (www.ps16.co.uk) this will be explained to students through their Life Skills lessons in the Autumn term, where students will be able to learn more about the courses we offer here at BGLC.

Yours sincerely,



Miss Taz Johal
Assistant Headteacher