## **BROOKVALE GROBY LEARNING CAMPUS**

Valuing Everyone, Achieving Excellence

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Dear Parent / Carer

We were delighted to welcome both our Post 16 and GCSE students back to school on results day and celebrate their success. You will have perhaps seen much in the news about harsher grading, fewer top grades and a return to 2019 grade distributions but less about how these students lost significant time and how national attendance averages were close to 6% lower. It has long been established that attendance impacts outcomes, so we really are not back to normal yet.

We were delighted that despite all the challenges our students faced we achieved strong outcomes at both GCSE and A-Level with our key headline measures above national averages for another year. Our students are to be commended for these fantastic results and we wish them all every success.

The results below may change slightly in the coming days with remarks and adjustments to national data.

## **GCSE Outcomes 2024**

| Key Measure                              | Brookvale<br>Groby 2024<br>Results | National<br>Averages<br>(Provisional) | Difference to<br>National<br>Average | Note   |
|--|------------------------------------|---------------------------------------|--------------------------------------|--|
| Attainment 8                             | 49.62                              | 46.62                                 | 3.0                                  |  |
| Progress 8                               |                                    |                                       |                                      | This measure is not available until released by the DFE in October |
| English & Maths 5+ (strong pass)         | 51.3%                              | 45.5%                                 | 5.8%                                 |  |
| English & Maths 4+<br>(Standard pass)    | 80.1%                              | 65.5%                                 | 14.6%                                |  |
| 5 Strong Passes inc<br>English & Maths   | 47%                                | 41.8%                                 | 5.2%                                 |  |
| 5 Standard Passes inc<br>English & Maths | 73.7%                              | 60.5%                                 | 13.2%                                |  |

It is very apparent from our data that a significant factor in a student's success is attendance. If we filtered our data to students who have above 90% attendance these headlines change considerably, as outlined below. Put bluntly, if students are in school they do exceptionally well and gain outcomes significantly above the national average.

| Key Measure<br>90% + Attendance (172<br>students) | Brookvale<br>Groby 2024<br>Results | National<br>Averages<br>(Provisional) | Difference<br>to National<br>Average | Note   |
|---|------------------------------------|---------------------------------------|--------------------------------------|--|
| Attainment 8                                      | 52.67                              | 46.62                                 | 6.05                                 |  |
| Progress 8  |                                    |                                       |                                      | This measure is not available until released by the DFE in October |
| English & Maths 5+ (strong pass)                  | 58.7%                              | 45.5%                                 | 13.2%                                |  |
| English & Maths 4+<br>(Standard pass)             | 85.5%                              | 65.5%                                 | 20%                                  |  |
| 5 Strong Passes inc<br>English & Maths            | 55.2%                              | 41.8%                                 | 13.4%                                |  |
| 5 Standard Passes inc<br>English & Maths          | 80.2%                              | 60.5%                                 | 19.7%                                |  |

The above results would be exceptional for our school and show what would be possible with stronger attendance. I believe this also highlights the strong work that has been undertaken these past years to support students, develop the curriculum and improve our campus culture, so that those students in the building achieve success.

Clearly attendance is a complex issue but the key message from us is please support your child and us by encouraging strong attendance.

There is a national focus on improving attendance from the DFE and we will be reviewing our strategies and approaches in the coming year too.

Our A-Level results were also positive and students have progressed to a variety of amazing destinations and we are exceptionally proud of them too.

Post 16 Results 2024

| Year 13<br>(Colour coding based on<br>comparison with 2023) | Brookvale Groby<br>Results 2024 | Difference to East<br>Midlands |
|---|---------------------------------|--------------------------------|
| % A*-A (Dist*)  | 22.6%                           | 0.1%                           |
| % A*-B (Dist*)  | 49.4%                           | 1.9%                           |
| % A*-C (Dist* - Dist)                                       | 72.6%                           | 0.8%                           |
| % A*-E (Dist* - Pass)                                       | 97.4%                           | 0.8%                           |
| Average best 3 A levels                                     | C+                              |                                |

Once again attendance at Post 16 has a significant impact on outcomes.

| Attendance | Average Total Pts | Average pts per entry | Average Grade |
|------------|-------------------|-----------------------|---------------|
| >= 95%     | 111.25            | 35.51                 | В-            |
| > 90%      | 106.3             | 34.02                 | C+            |
| > 80%      | 105.5             | 33.59                 | C+            |
| <=80%      | 79.00             | 28.21                 | C-            |

As a school we will continue to work hard to ensure our students receive the best education possible, but as has always been the case the stronger the partnership is between home and school the better chance of success there is for your children.

Working together we can achieve great things, it has to start with strong attendance.

Yours sincerely

W Teece

Headteacher