



# WELCOME TO BGLC Welcome EVENING

Mr Will Teece, Headteacher





**Welcome to Your New School  
Welcome to Our Community**





# Will Teece

## Headteacher



# About BGLC - Our Amazing School

- 11-18 Mixed Academy
- Not part of a large MAT
- 1500 Students on roll
- Two schools joined as one in 2019
  - Brookvale - OFSTED Outstanding 2014
  - Groby - OFSTED Good 2016
- Popular and oversubscribed
- Typically 250 in each Yr 7 cohort
- We work closely with local Primary Schools - Enrich Group
- We are on a journey
- We are a PIXL School - We are outward facing





**“Work Hard, Be Kind”**

**Campus core values:**

**Community**

**Aspiration**

**Resilience**

**Excellence**

**“Valuing Everyone, Achieving Excellence”**





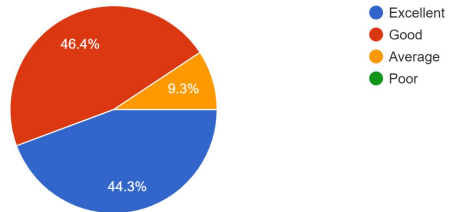
only  
the Best!





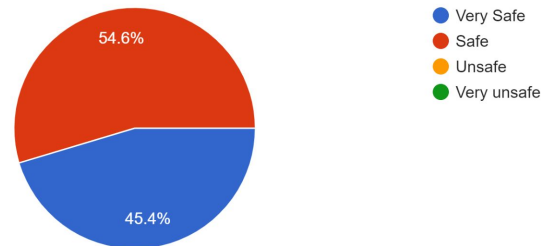
### How would you describe your 1st weeks at BGLC?

97 responses



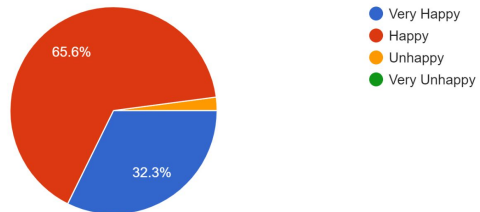
### Have you felt safe at BGLC?

97 responses



### Have you felt happy at BGLC?

96 responses



# Academic excellence:

- 0% NEET
- GCSEs/BTECs – attainment which is well above the national average. Students achieve significantly better than those nationally.
- A Levels – outstanding individual success with students accessing the best universities in the country.
- A three year upward trend in improving A Level results as measured by progress compared to national.





# High Academic Standards

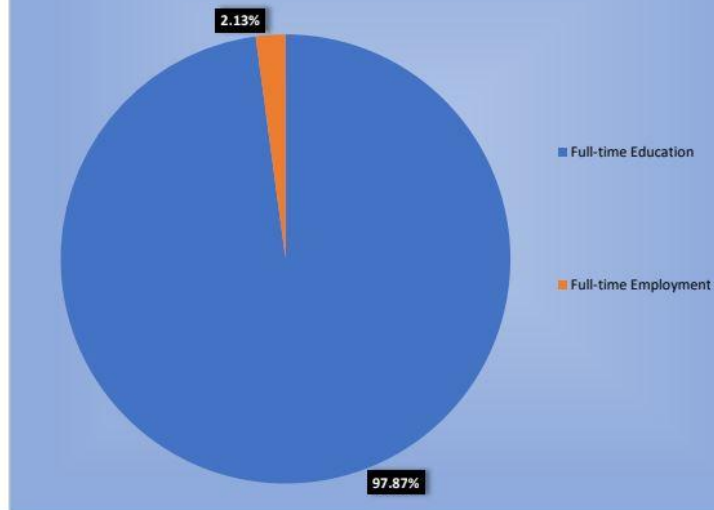


## Activity Survey – 2022 Year 11 Leavers


### Brookvale Groby Learning Campus

Activity	Number	%
Full-time Education	230	97.87%
Full-time Employment	5	2.13%
<b>Grand Total</b>	<b>235</b>	<b>100.00%</b>

### Activity Survey - 2022 Year 11 Leavers Brookvale Groby Learning Campus







We have high standards because we are aiming for excellence...

We want all students to learn in a safe and orderly environment

# Achieving Excellence Standards / High expectations

- Uniform
- Equipment
- Punctuality
- Attendance
- Behaviour

Clear routines and consistent approaches.

PLEASE  
READ



Brookvale Groby Learning Campus

"A culture of excellence and kindness"

Campus Culture

2022-2023





# BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

Telephone: 0116 287 9921 Website: [www.brookvalegroby.com](http://www.brookvalegroby.com)

## Home / Campus Agreement

### September 2023

### Date for Review: September 2024

	AS A STUDENT, I AGREE TO:	AS A PARTENT/CARER, I AGREE TO:	AS A CAMPUS, WE AGREE TO:
<b>STANDARDS</b>	<ul style="list-style-type: none"> <li>✓ Come to school, and on time, every day.</li> <li>✓ Attend registration and all lessons.</li> <li>✓ Be punctual to the above.</li> <li>✓ Wear my uniform and do so in the required manner.</li> <li>✓ Wear only jewellery as permitted by the campus Uniform Policy.</li> <li>✓ Bring all the correct equipment.</li> <li>✓ Value all members of the community equally, irrespective of race, gender, faith, sexual orientation or disability.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Ensure my child achieves an attendance record of at least 95%.</li> <li>✓ Advise the campus of any absence on the first day of absence.</li> <li>✓ Ensure that my child is punctual to school on a daily basis.</li> <li>✓ Avoid holidays during term time.</li> <li>✓ Provide my child with full uniform in line with the campus Uniform Policy.</li> <li>✓ Provide my child with appropriate equipment and study materials.</li> <li>✓ Model an acceptance of diversity to my child.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Check attendance and punctuality and inform parents / carers where there are concerns.</li> <li>✓ Inform parents / carers if your child does not arrive at school.</li> <li>✓ Check uniform and equipment and advise parents / carers where there are concerns.</li> <li>✓ Ensure an equality of opportunity and experience to all students.</li> </ul>

<b>CAMPUS RULES</b>	<ul style="list-style-type: none"> <li>✓ Listen to staff without interrupting.</li> <li>✓ Follow instructions without arguing.</li> <li>✓ Sit where staff decide.</li> </ul> <p><b>Not to:</b></p> <ul style="list-style-type: none"> <li>✓ Be unkind, rude to or swear at staff or other students.</li> <li>✓ Bully.</li> <li>✓ Use violence.</li> <li>✓ Have mobile phones or similar devices visible, or switched on, between 8.40am and 3.10pm.</li> <li>✓ Chew gum.</li> <li>✓ Bring to school, or use, any banned substances, including tobacco, vaping material, all forms of</li> </ul>	<ul style="list-style-type: none"> <li>✓ Talk to my child about the importance of respect for others and the campus environment.</li> <li>✓ Support the campus Behaviour &amp; Standards Policy, with regard to sanction for unacceptable behaviour or breaches of standards.</li> <li>✓ Show my child that I will work constructively with the campus and value a diversity of views.</li> <li>✓ Encourage my child to be successful in the campus reward system and recognise their successes at home.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Teach and encourage students to follow the Campus Code and treat others with respect and kindness.</li> <li>✓ Operate the campus behaviour &amp; standards system in a fair and consistent manner.</li> <li>✓ Not tolerate bullying.</li> <li>✓ Treat students with respect.</li> <li>✓ Operate a rewards system that recognises success, and provide opportunities to celebrate achievements.</li> </ul>
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# Equipment for Learning



## LANYARD



Each student is issued with a lanyard and ID badge which are both coloured according to their year group. Students are expected to wear these at all times whilst on campus (other than during PE). If the lanyard and ID card is lost, order a replacement for £5 from Reception.

## ORGANISER

Every student is issued with a student diary/planner/organiser. If it is lost, we charge £2.50 for a replacement.



## BAG and PE Kit

All students must have a bag large enough to hold all equipment, including an A4 size folder. PE kit is needed for PE lessons.

## STATIONERY

Students **must** bring the following basic equipment to all lessons and exams:

Black Pen      Purple Pen      Calculator  
Ruler              Pencil



## STATIONERY FOR SALE

At Reception we hold a stock of basic stationery items—pens/pencils/erasers/rulers. These are available to purchase at break or lunchtime. As most items are 10p or 20p, we take cash for these. (limited change is available so please do not send your child with £5/£10 notes.)



## Other Resources

Revision guides and other learning aids are available through school, at discounted prices. These will be advertised to parents/carers by letter, to include the details of the item and how to make payment.







# BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

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## UNIFORM AND BEHAVIOUR POLICY



- ✓ Black school trousers or black pleated school skirt
- ✓ Plain white shirt – tucked in
- ✓ School Tie
- ✓ School jumper (not PE hoody)
- ✓ All black shoes – no coloured logos



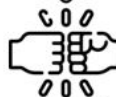
- ✓ Black socks no logos
- ✓ Lanyard
- ✓ One pair of small earrings
- ✓ Subtle make-up (no fake lashes/nails)



- ✓ We are polite. We say good morning and thank you.



- ✓ We are kind to others in our words and actions.



- ✓ We respect each other and our differences.



- ✓ We speak out and challenge when we hear things that are not right.



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## CLASSROOM ROUTINES



- ✓ Enter classroom quietly
- ✓ Coats off
- ✓ Equipment out
- ✓ Stand silently behind your chair
- ✓ Uniform checked
- ✓ Greet the teacher



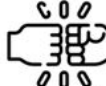
- ✓ Pack away quietly and quickly
- ✓ Stand behind your chair silently
- ✓ Student of the lesson
- ✓ Thank teacher
- ✓ Exit classroom in an orderly fashion



- ✓ We are polite. We say good morning and thank you.



- ✓ We are kind to others in our words and actions.



- ✓ We respect each other and our differences.



- ✓ We speak out and challenge when we hear things that are not right.





BGLC ROUTINE	RATIONALE
<b>Tutor Time</b>	
<ul style="list-style-type: none"><li>• All staff to be out encouraging students into form - prior to</li><li>• Staff to meet and greet at the door with warmth - "Good morning" as students arrive.</li><li>• Staff to check uniforms on entry and as students stand behind chairs - Issues addressed - Standards points</li><li>• Students to place planners and pencil cases on desks</li><li>• Staff to conduct a quick visual check for equipment - Standards points for those without agreed item</li><li>• Registers to be taken - Promptly</li><li>• Planned tutor time activity to commence at 8.45</li><li>• Tutor Time Reading to commence at 9.00</li><li>• Staff to dismiss class from the door and supervise exit and movement</li></ul>	<p>Prompt and orderly start to the day</p> <p>Students to feel welcome - develop a sense of belonging and care</p> <p>Ensure high standards at the start of every day, reduce staff challenge</p> <p>Visual check students are ready to learn and address issues, provide equipment where needed and follow up with home.</p> <p>Statutory requirement and develops a strong culture of punctuality</p> <p>Implementation of intended curriculum</p> <p>Develop and secure competent readers, cultural capital and vocab</p> <p>Calm and orderly start to Period 1, no loss of learning and encourage high standards</p>
<b>START OF ALL LESSONS</b>	
<ul style="list-style-type: none"><li>• Staff are ready to meet and greet all students either at the classroom door or the holding bay.</li><li>• Staff are expected to say "Good Morning", students are expected to reciprocate.</li></ul>	<p>Highlight the importance of punctuality and learning time</p> <p>Model kindness and a welcoming environment</p>





# Praise and Reward

Target of 10:1 Good news to Bad News reported on school system 2021/22

Achieved 18:1

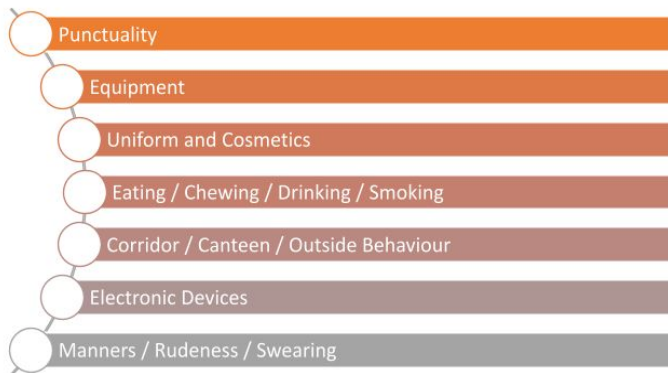
The BGLC CARE Medal – Our daily rewards currency. Reward Points to date =

	Community	Aspiration	Resilience	Excellence
Bronze Year 7	10	10	10	100
Silver Year 8	15	15	15	150
Gold Year 9	15	15	15	150
Platinum Year 10	20	20	20	150
Diamond Year 11	20	20	20	150

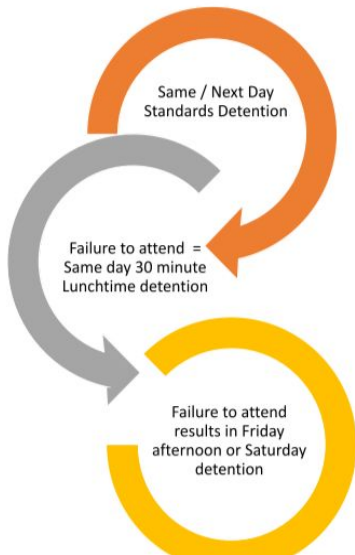
Plus Faculty Stars of the Month / Half Term / Rotation / Celebration Assemblies / Awards Evenings / Social Media posts / Form Stars / PIXL Edge



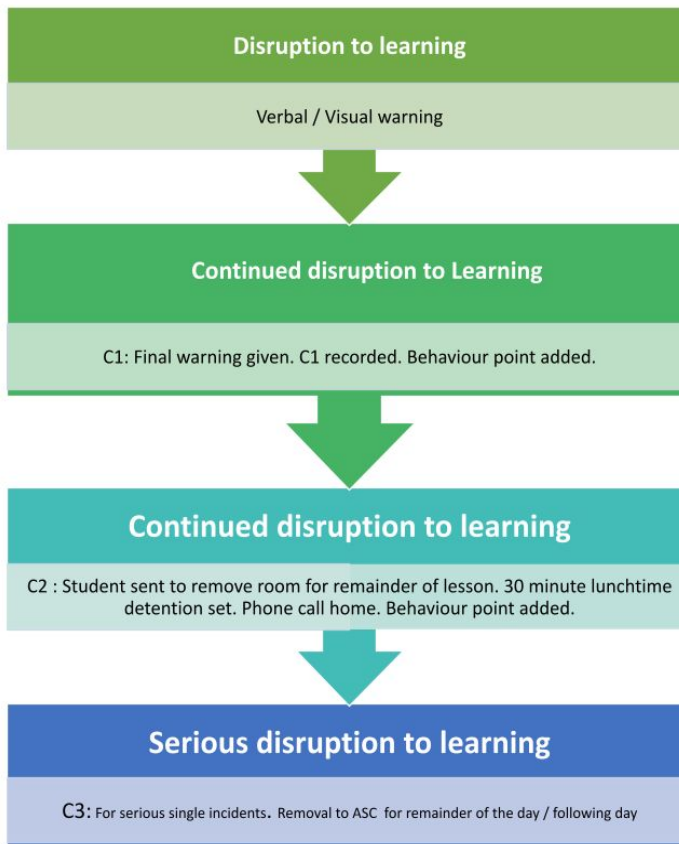
## Standards – Our Basic Expectations



Failure to comply with these standards will result in:

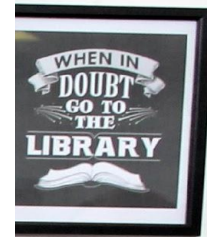


## Behaviour Escalation Route



### Remove Room

Students sent to the Remove Room will be expected to work in silence on Knowledge Organiser work for their year group. They will return to their normal lesson at the start of the next period (or subject if sent from a double lesson).

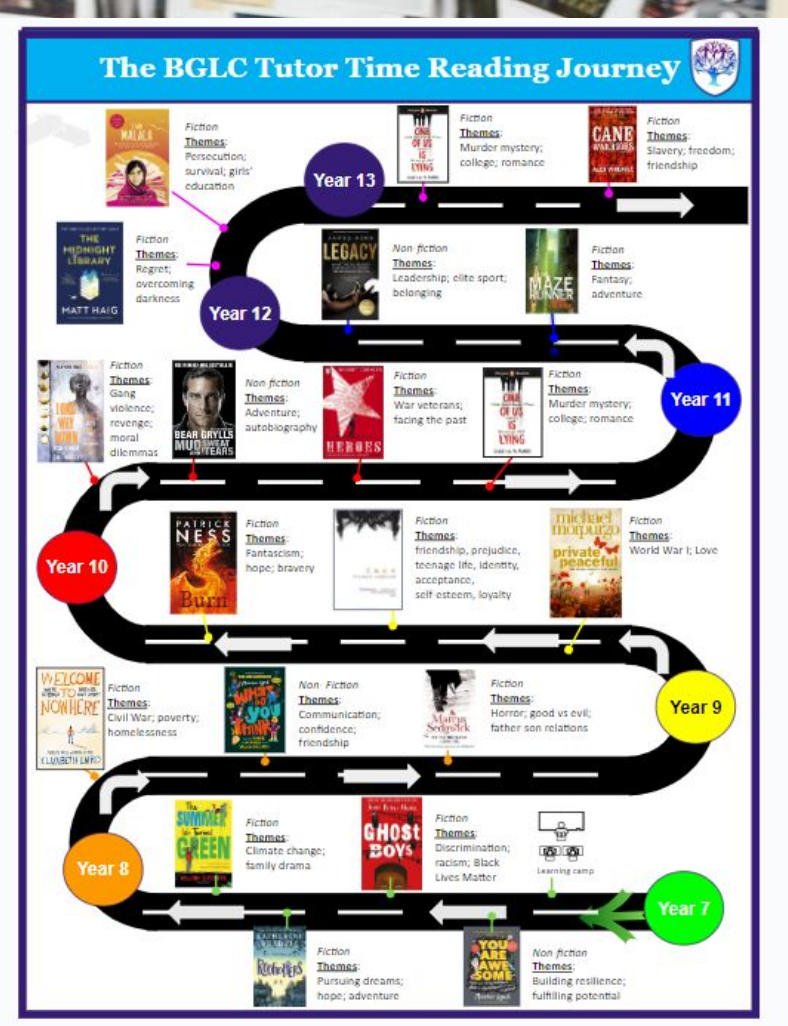
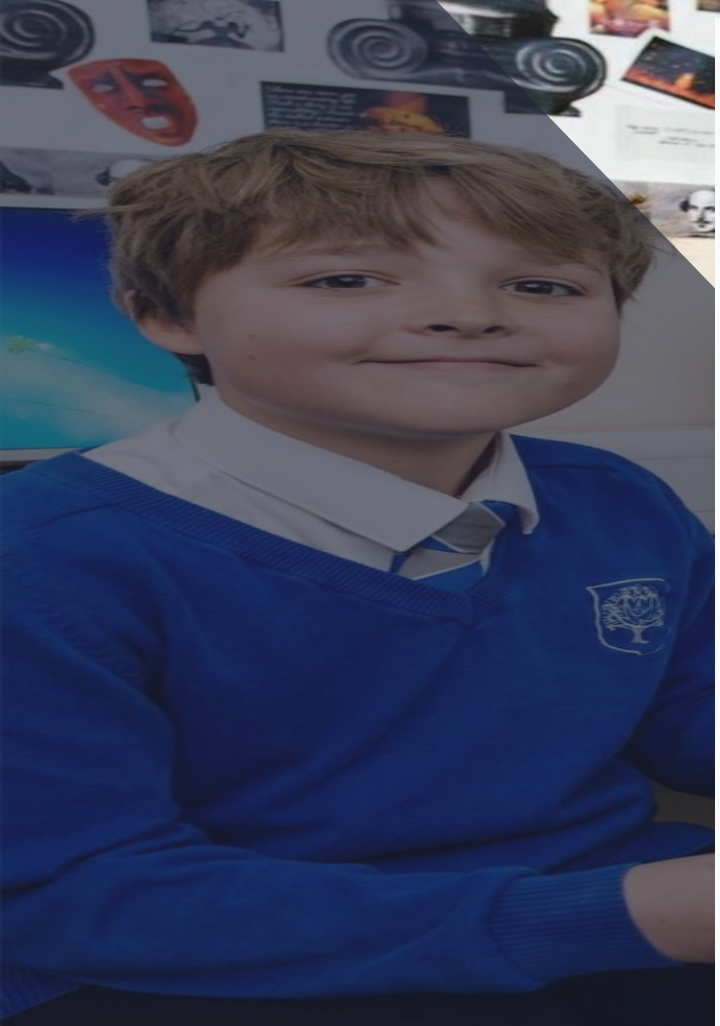




## THE TIMINGS OF THE SCHOOL DAY - 2024-2025

Sessions	Times
Registration/Assembly	8.40 - 9.00
Tutor Time Reading Programme	9.00 - 9.10
Period 1	9.15 - 10.10
Period 2	10.15 - 11.10
Break	11.10 - 11.30
Period 3	11.35 - 12.30
Period 4	12.35 - 1.30
Lunch	1.30 - 2.05 (Whistle Blown 2pm Field and Astro)
Period 5	2.10 - 3.10







**'A culture of  
excellence and  
kindness'**

**3 C's Underpin All We Do:**

**Currency** - The best outcomes possible

**Character** - L.O.R.I.C - The best people possible

**Culture** - Kindness, Respect, Living without harm - The best community possible



# Character education:

- L.O.R.I.C.
- Growth Mindset
- Them and Us
- Acts of Kindness
- Mutual Respect
- Staying safe
- Human values / British values
- Culture of kindness
- Life Skills Lessons

**LEADERSHIP**  
Making decisions, leadership skills, accepting responsibility

**ORGANISATION**  
Time management

**RESILIENCE**  
Showing Commitment, flexibility, ability to work under pressure

**INITIATIVE**  
Creativity, and problem solving skills, being a team player

**COMMUNICATION**  
Communication





# Student Leadership:

- Student Leaders - Change Makers
- Student council
- Big Brothers and Sisters
- Subject ambassadors
- Edge ambassadors
- Sports leaders
- Student librarians



# Currency -

## The best outcomes possible

- High quality 1st wave teaching
- Regular and effective feedback
- Forensic diagnosis of learning gaps - Support to close gaps where they exist
- Clear understanding of next steps and how to improve - PLCs ( Personalised Learning Checklist)
- Aspirational Targets - setting the bar high but within reach
- Outcomes that unlock doors and create bright futures





## GCSE Outcomes 2023

Key Measure	2023 Results	National Averages (Provisional SIARA)	Difference to National Average	Note
Attainment 8	49.02	46.47	+2.55	
Progress 8				It isn't possible to predict accurately at this time but ours provisionally is positive.
English & Maths 5+ (strong pass)	50.9%	44.8%	+6.1%	
English & Maths 4+ (Standard pass)	73.9%	65.5%	+8.4%	
5 Strong Passes inc English & Maths	46.6%	41.4%	+5.2%	
5 Standard Passes inc English & Maths	67.5%	60.9%	+6.6%	
Ebacc entry	32.9%	38.2%	-5.3%	Students have free choice in options so Ebacc is not a compulsory pathway
Ebacc Point score	4.27	4.05	+0.22	



Key Measure	2023 Results	National Averages (Provisional SIARA)	Difference to National Average	Note
90% + Attendance				
Attainment 8	53.59	46.47	+7.12	
Progress 8				
English & Maths 5+ (strong pass)	60.3%	44.8%	+15.5	
English & Maths 4+ (Standard pass)	83.3%	65.5%	+17.8	
5 Strong Passes inc English & Maths	56.3%	41.4%	+14.9%	
5 Standard Passes inc English & Maths	77.6%	60.9%	+16.7%	
Ebacc entry	37.9%	38.2%	-5.3%	Students have free choice in options so EBacc is not a compulsory pathway
Ebacc Point score	4.72	4.05	+0.67	





# Culture - The best community

- Rewards 1st Culture
- Celebration of success
- Extensive enrichment curriculum
- Celebration of important events and festivals - that reflect our community
- Core Values recognised and awarded
- A culture of Kindness
- Them & Us Project - Acts of Kindness, Respect, Living without Harm
- Strong systems, clear routines
- High expectations for all
- Zero tolerance for any anti-social behaviour of any type



Be kind  
whenever  
possible. It  
is always  
possible.

- Dalai Lama





# Encourage Kindness

by Helping Kids THINK

**Before you speak, ask yourself:**

**T** Is it **TRUE?**

**H** Is it **HELPFUL?**

**I** Is it **INSPIRING?**

**N** Is it **NECESSARY?**

**K** Is it **KIND?**



[www.coffeeandcarpool.com](http://www.coffeeandcarpool.com)







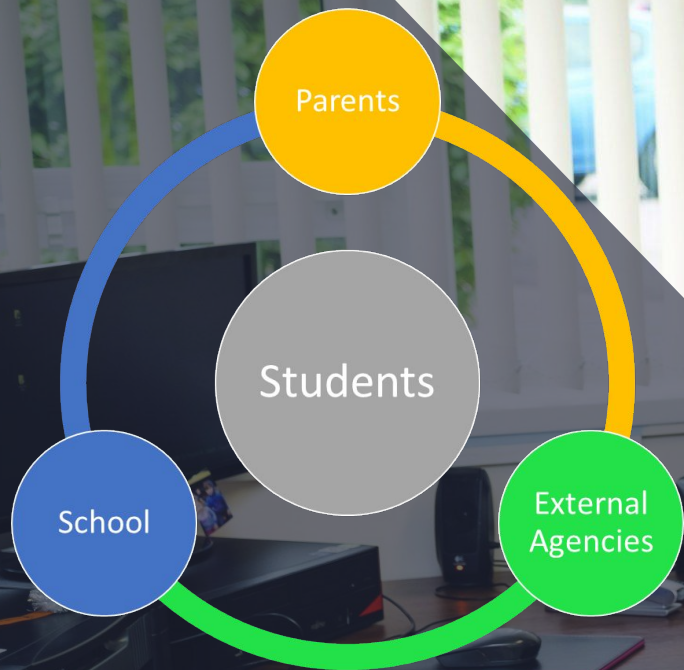
# Outstanding opportunities:

- High quality sporting traditions
- Trips around the world
- Leadership opportunities
- Drama and musical performances
- Extensive range of afterschool clubs
- Duke of Edinburgh Award Scheme

...and so much more!







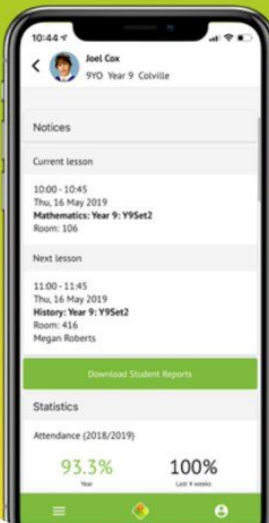
# Our partnership with you during Year 7

- Form Tutor
- Tutor Evening
- Progress Evening
- Full Report and 2 Interim Reports
- Phone, email, note in organiser...
- Campus website
- Newsletters
- Regular letters
- Video briefings
- Parent Forums

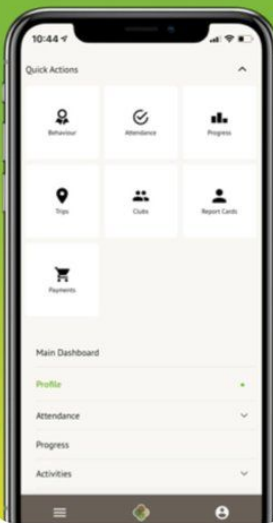




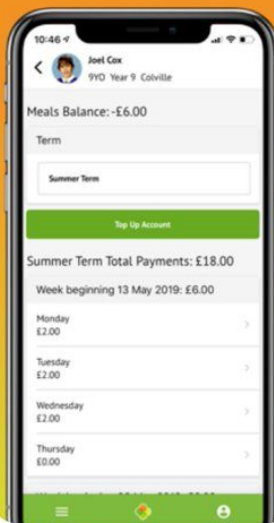
Check on your child from anywhere



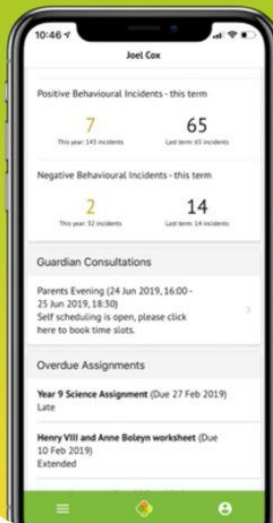
Access all your info in one place



Make payments on the go



See live updates from the school

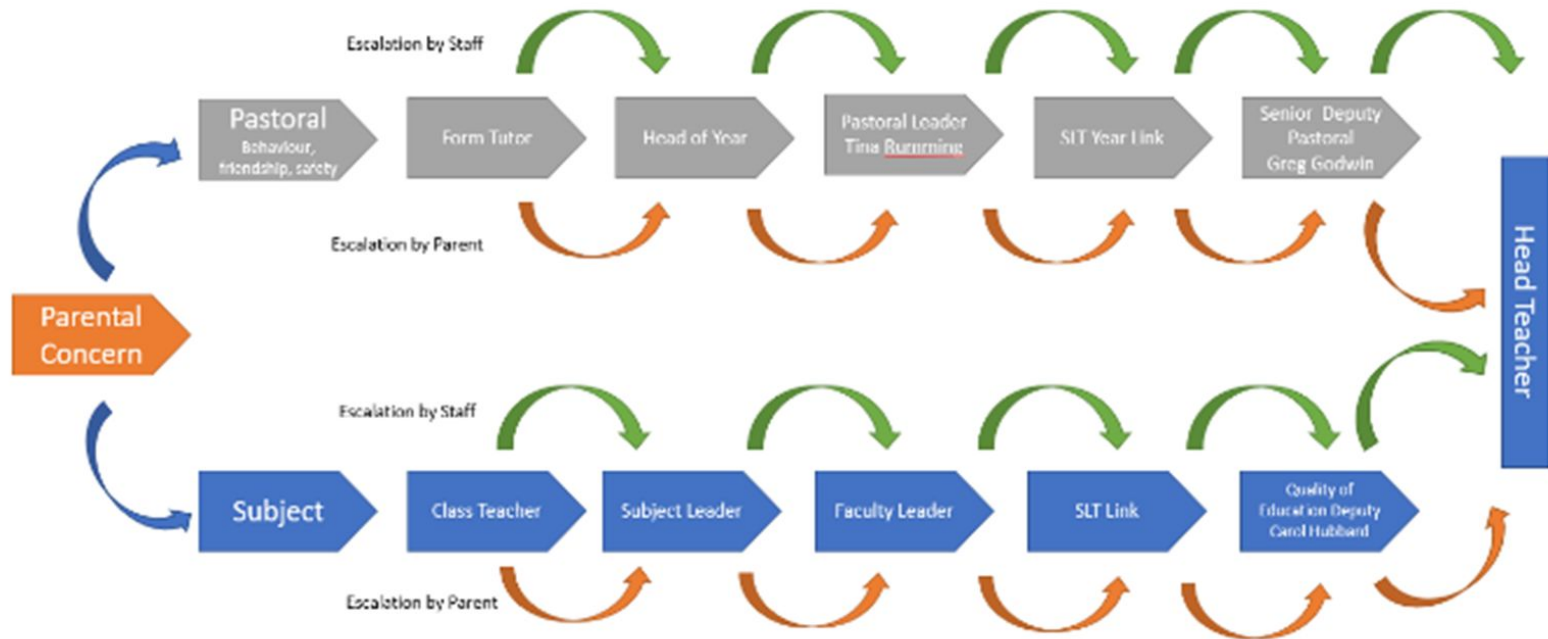


# What we need from our parents / carers:

- Your unwavering support
- Ensure your child is equipped for school
- Ensure your child is dressed for school
- Ensure your child is on time for school
- Ensure you support your child with home learning
- Ensure you inform us of any issues that may impact on school
- Raise concerns when they 1st arise
- Tell us when we get it right
- Provide constructive feedback when we don't
- Not to challenge us on the published rules and expectations
- Don't post negative comments on social media about our **school staff and**







# Valuing Everyone Pastoral Support

- **Dedicated, non-teaching pastoral support team**
- **Pastoral Team Leader**
- **Head of Year 7**
- **Form Tutors**



**Tina Rumming**  
**Pastoral Team Leader**







# OUR MENTAL HEALTH TEAM



Scan the QR code to take you to the Student Wellbeing section of our website



**Mrs Varney**  
Assistant Headteacher  
Senior Mental Health Lead  
Mental Health First Aider



**Mr Godwin**  
Senior Deputy Headteacher  
Mental Health Champion



**Mrs Malsbury**  
PA to Headteacher/SLT  
Mental Health Champion



**Miss Tiktin**  
Curriculum & Data Officer  
Mental Health Champion



**Mrs Burnley**  
ASC & Intervention Officer  
Mental Health Aware



**Ms Gajjar**  
Assistant Faculty Leader of Science (KS3)  
Mental Health Aware



**Mrs Middleton**  
Cover Manager  
Mental Health Aware



**Mrs Phipps**  
PA to SLT & Clerk to Trustees  
Mental Health Aware



**Mrs Wiles**  
Assistant Faculty Leader of PE (KS3)  
Mental Health Aware



**Mr Williams**  
Teacher of Science  
Mental Health Aware



TALK & LISTEN,  
BE THERE,  
FEEL UNDERSTOOD



DO WHAT YOU CAN,  
ENJOY WHAT YOU DO,  
MOVE YOUR BODY



REMEMBER  
THE SIMPLE  
THINGS THAT  
MATTER



EMBRACE NEW  
EXPERIENCES,  
SEE OPPORTUNITIES,  
STRENGTHEN YOURSELF



Your time,  
your words,  
your presence



# Supporting Academic Excellence:



**Michelle Tointon**  
**Faculty Leader**  
**SENCo 11-19**





# Meeting Student Needs:

Yr 6 Data / Transition Forms

GL Assessments

New Group Reading Test - Reading Age

Cognitive Ability Test - Potential

Progress Tests:

- English
- Maths
- Science

PASS - Pupil Attitudes to Self and School



## Parent Information Evening Monday 1<sup>st</sup> July 2024

Parents/Carers are invited to an information evening on Monday 1st July. As our hall is unable to hold all parents/carers in one sitting, the sessions will be split 5.30-6.15pm student surnames A - L, 6.30-7.15pm student surnames M - Z. This same evening, we have a "pop up shop" from 5:15pm in the Brookvale Dining Room with a very limited number of pre-loved items, knitwear and PE tops with logos, all subject to availability. A letter will be emailed out separately with more details.

## Learning Camp 2024 – Wednesday 3<sup>rd</sup> and Thursday 4<sup>th</sup> July

### A Guide for Parents/Carers/Students

#### Introduction

The Learning Camp is the name that we give to our Year 6 welcome days, and has been designed to support each child through the transition from Primary to Secondary education. When the year 6 students visit, students in year 7, 8, 9, 10 and 12 will also be on campus (approx. 1000 students).







# Learning Camp at BGLC

Yr 6 Parent Welcome

# Campus Culture

Community  
Aspiration  
Resilience  
Excellence

## Praise and Reward

The BGLC CARE Medal – Our daily rewards currency.  
We would sooner praise you than punish you.

	Community	Aspiration	Resilience	Excellence
Bronze Year 7	10	10	10	100
Silver Year 8	15	15	15	150
Gold Year 9	15	15	15	150
Platinum	20	20	20	150
	20			150





# Campus Culture



*Work Hard*  
*Be Kind*

## Week 1

### Tutor Time Activities

**Kindness:** Give examples of how you have demonstrated *kindness* in the past week.

**Excellence:** Give examples of how you have demonstrated *excellence* in the past week.

**Positives:** What *positives* can you take from the past week?

### Tutor Time Activities and Notes



- Your Kindness, Excellence and Positives log completed (on Tuesday in Tutor Time),

## Week 1

### Tutor Time Activities

**Kindness:** give examples of how you have demonstrated kindness in the past week

I helped my parent/friend/sister/a year 7 student to...

I shared my...

I said "thank you" to ...

I saw someone upset and I ...

I gave ... to charity

I let someone join my ...

I did ... without being asked

**Excellence:** give examples of how you have demonstrated excellence in the past week

I answered lots of questions in...

I wrote 2 sides of A4 for my ...

I got 90% in my...

I did extra homework for...

I played ... For my local team and scored ...

I was able to ... for the first time

I remembered to ...

I did ... minutes of exercise

I completed my ... hobby project

**Positives:** what positives can you take from the past week

I completed my... My friend helped me to... I learned ... I ate ...


I found ... interesting I played... I went to... The weather was...




# High Expectations

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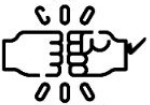
*What should I expect lessons to look like at Brookvale Groby?*



✓ We are kind to others in our words and actions.



✓ We respect each other and our differences.



✓ We speak out and challenge when we hear things that are not right.



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## UNIFORM AND BEHAVIOUR POLICY

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✓ Plain white shirt – tucked in



✓ We are kind to others in our words and actions.



✓ We respect each other and our differences.



✓ We speak out and challenge when we hear things that are not right.

# Classroom entry

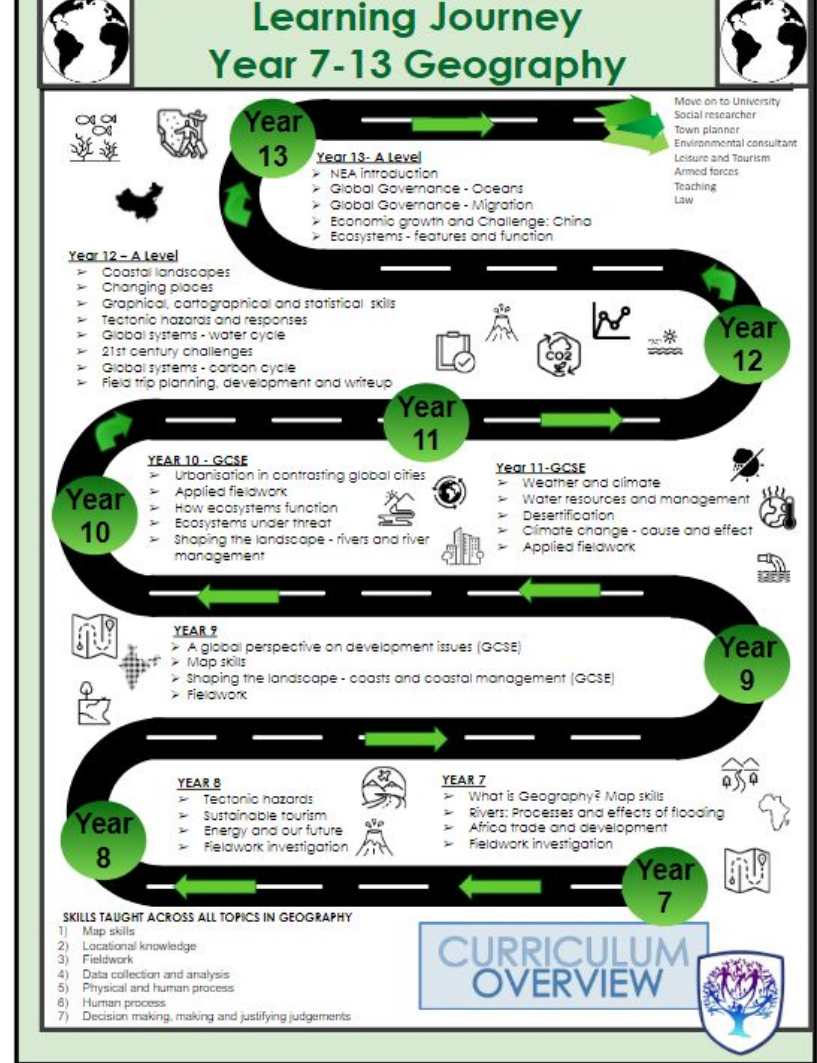
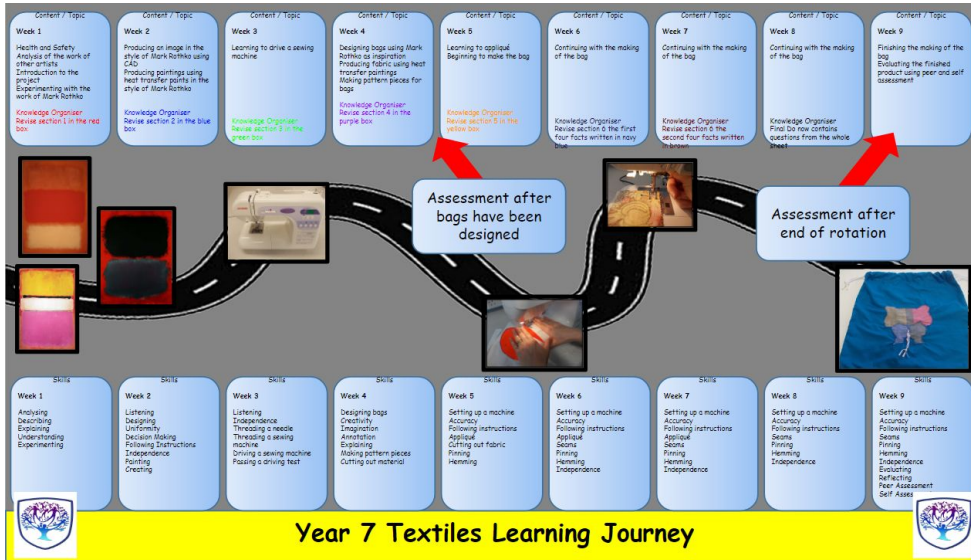


Do Now





# Strong and sequenced curriculum design



# The power of knowledge - Knowledge Organisers (KOs)

1	<b>Tu t'appelles comment?</b>	What are you called?
2	<b>Je m'appelle Fred</b>	I am called Fred.
3	<b>Tu as quel âge?</b>	How old are you?
4	<b>J'ai ... ans</b>	I am ...years old.
5	<b>Tu habites où?</b>	Where do you live?
6	<b>J'habite à Groby.</b>	I live in Groby.
7	<b>Tu viens d'où?</b>	Where do you come from?
8	<b>Je viens ...</b>	I come ...
9	<b>du Canada</b>	from Canada
10	<b>de la France</b>	from France
11	<b>de l'Angleterre</b>	from England
12	<b>des États-Unis</b>	from the United States
13	<b>et</b>	and
14	<b>mais</b>	but

15	<b>J'ai les cheveux ...</b>	I have ...hair
16	<b>longs</b>	long
17	<b>courts</b>	short
18	<b>raides</b>	straight
19	<b>bouclés</b>	curly
20	<b>blonds</b>	blonde
21	<b>bruns</b>	brown
22	<b>noirs</b>	black
23	<b>roux</b>	red/ ginger
24	<b>J'ai les yeux ...</b>	I have ... eyes
25	<b>bleus</b>	blue
26	<b>verts</b>	green
27	<b>marron</b>	brown
28	<b>gris</b>	grey



29	<b>Je suis ...</b>	I am ...
30	<b>très</b>	very
31	<b>assez</b>	quite
32	<b>grand/e</b>	tall
33	<b>petit/e</b>	small
34	<b>sportif/ve</b>	sporty
35	<b>timide</b>	shy
36	<b>amusant/e</b>	funny
37	<b>intelligent/e</b>	intelligent
38	<b>Je porte des lunettes</b>	I wear glasses



Year 7  
Topic 1  
Myself and Family

Work Hard, Be Kind

Brookvale Groby Learning Campus  
Knowledge Organiser: French





# Personalised Learning Checklists (PLCs)



## Key Stage 3 Year 7 Computing Personalised Learning Checklist



Name:

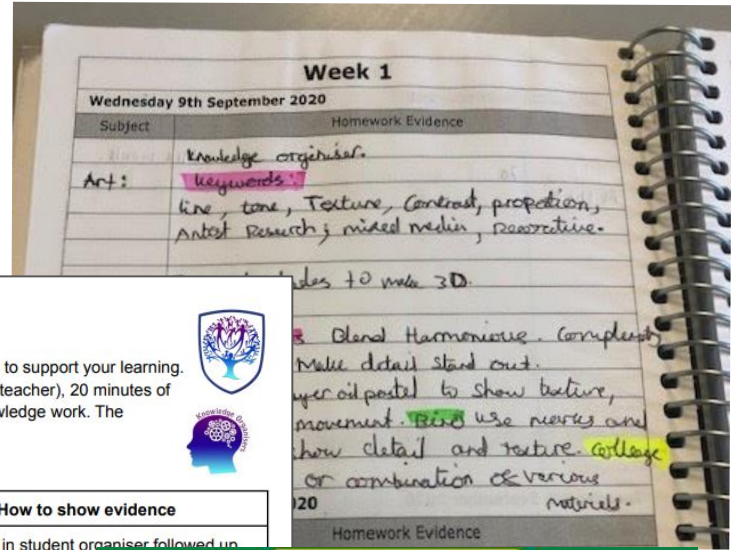
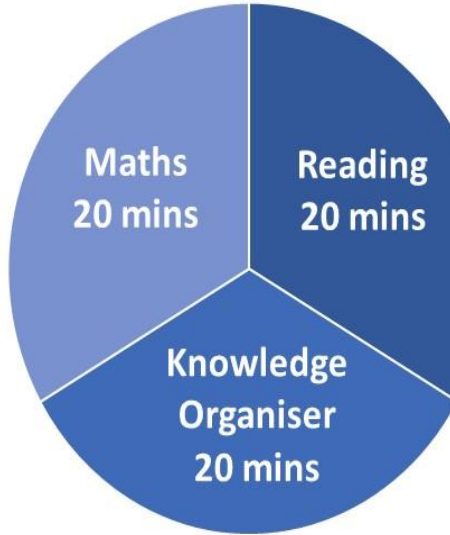
Group:

Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Lesson	Topic/Unit Focus				
	Digital Literacy	Support	R	A	G
1	I can remember the 5 computer room safety rules	KO			
	<b>EXTEND:</b> I can explain why each rule is important				
2	I can sign in to Google Classroom				
	I can find & complete my classwork				
3	I can find and complete my homework				
	I can make folders to store my work and <b>manage my files</b>				
4	I know the difference between a file and a folder				
	I know what <b>Hotkeys</b> are and which key activates them				
5	I can use the common Hotkeys <u>Ctrl+ C V B U E S A Z</u>				
	<b>EXTEND:</b> I can use more than 10 hotkeys				
6	I can name 4 different <b>File Types</b> for images				
	I can use advanced search in Google				

# Daily Homework



## BLGC Homework Overview - KS3

In Key Stage 3, you will be expected to complete daily homework activities to support your learning. As a minimum, you will engage in 20 minutes of Maths (set by your Maths teacher), 20 minutes of reading (your choice) and approximately 20 minutes of subject-based knowledge work. The subject homework will typically be:



Subject	Brief details of typical tasks	How to show evidence
<b>ADT (Art, Graphics, Textiles, Food, Design)</b>	Knowledge Organiser/Self Testing homework given. This focuses on keywords and knowledge as well as step by steps for processes. Students in ADT rotation subjects will also be given a task to complete and this is due to the students not being in each specialism for long. This homework will feed into the students' units of work.	Self-testing in student organiser followed up by weekly class quiz on Knowledge Organiser. Quizzes in lessons. Producing the homework
<b>Computing</b>	A weekly knowledge organiser quiz will take place in class. Therefore, students must use their knowledge organisers to focus on subject specific terminology that links to the current unit of study. Students should practice learning key computing words with self-quizzing and writing them in sentences. Revision for each end of unit assessment with use of the knowledge organiser for the unit and BBC Bitesize Computing resources.	Self-quizzing evidence in which is followed up by a knowledge organiser quiz on section knowledge organiser.





# BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence



## Student Planner 2024 - 2025

Name: \_\_\_\_\_

Tutor Group: \_\_\_\_\_

House: \_\_\_\_\_

- Parent's signature each week **at home,**

**Homework Comments / Messages**

Parent/Carer:

Signed:

Tutor:

51



# Homework Club



Arbor



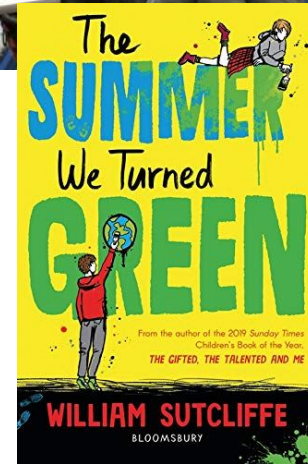
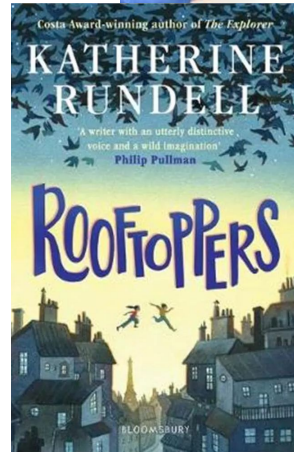
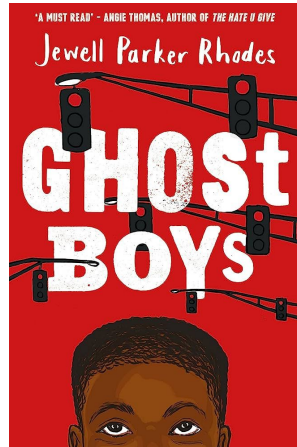
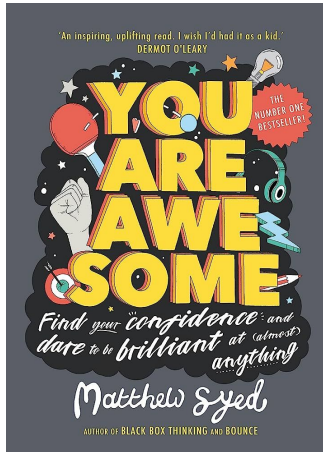
# Positive culture of Reading at BGLC





# Tutor time reading

Every day with tutor, 9:00 - 9:10



# Welcome to your Summer Book Club



E-book

Parents/Guardians

Check email:

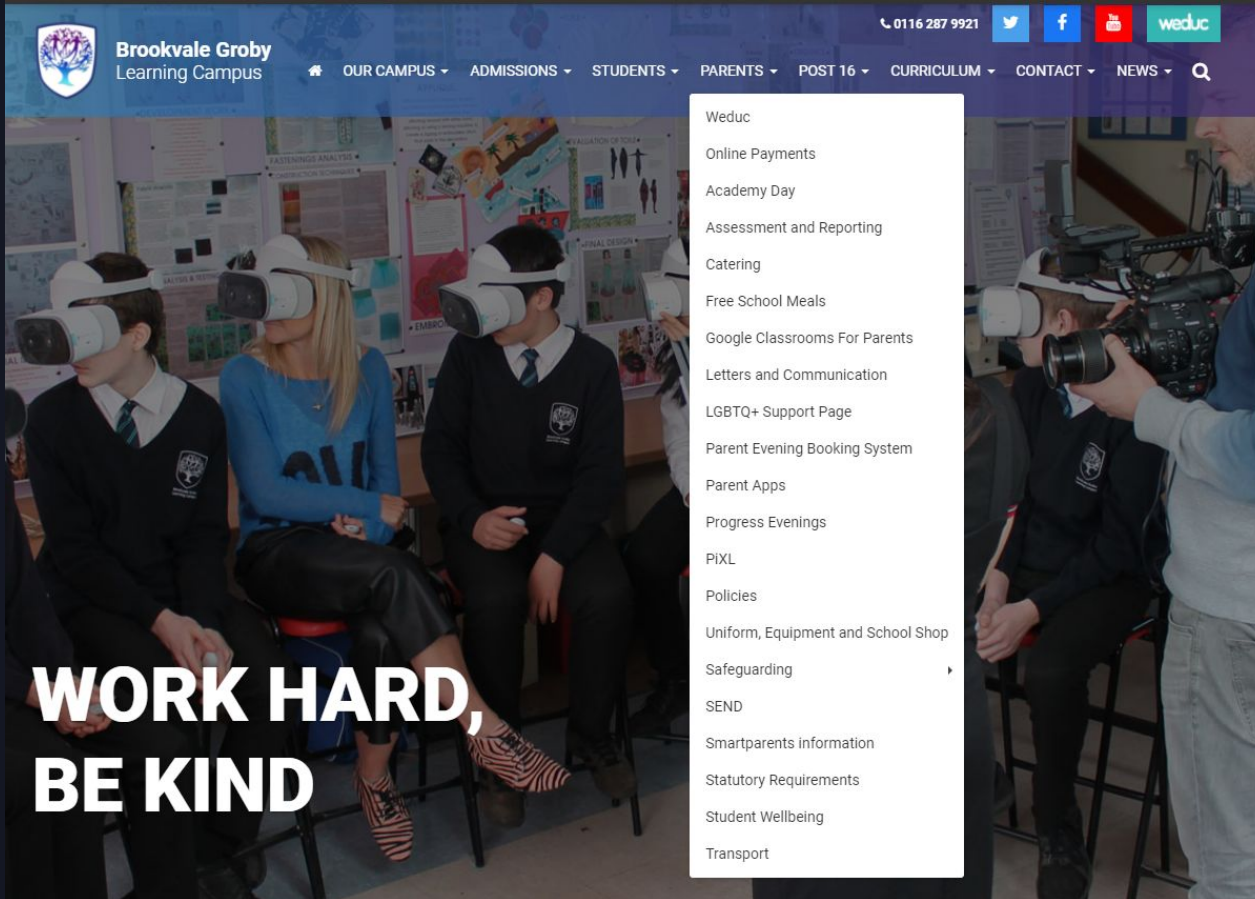
Link to redeem *Wonderscapes*



BOOK CLUBS  
IN SCHOOLS



# Parents on the website



The image shows a screenshot of the Brookvale Groby Learning Campus website. The header includes the school logo, the name "Brookvale Groby Learning Campus", a phone number "0116 287 9921", and social media icons for Twitter, Facebook, YouTube, and Weduc. A navigation menu is visible with options: "OUR CAMPUS", "ADMISSIONS", "STUDENTS", "PARENTS", "POST 16", "CURRICULUM", "CONTACT", and "NEWS". A search icon is also present. A dropdown menu is open under "PARENTS", listing various services and resources. The background image shows three students wearing VR headsets, with a cameraman filming them. The text "WORK HARD, BE KIND" is overlaid on the bottom left of the image.

**WORK HARD,  
BE KIND**

- Weduc
- Online Payments
- Academy Day
- Assessment and Reporting
- Catering
- Free School Meals
- Google Classrooms For Parents
- Letters and Communication
- LGBTQ+ Support Page
- Parent Evening Booking System
- Parent Apps
- Progress Evenings
- PIXL
- Policies
- Uniform, Equipment and School Shop
- Safeguarding
- SEND
- Smartparents information
- Statutory Requirements
- Student Wellbeing
- Transport

# Parents on the website



## BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

Will Teece, Headteacher

Telephone: 0116 287 9921 Website: www.brookvalegroby.com

'Parent Apps' available and in use here at BGLC:

Product	Description	Link and How System is Accessed	Accessed by Parent or Student
	Google Classroom - This is essentially an online learning environment, much like a virtual school. Lessons can be set within it, assignments completed and resources uploaded. We use this to support independent learning and compliment on site provision.	<a href="https://edu.google.com/enter_uk/brookvale/chesroom/">https://edu.google.com/enter_uk/brookvale/chesroom/</a>	
	PIXL - This suite of apps is provided by PIXL (Partners in Excellence) and are designed to identify gaps in learning and knowledge and then direct students to resources to support closing their gaps. Apps are available for: English LA GCSE Maths GCSE History GCSE Geography GCSE Unlock - Improving Vocab - All year groups Times Table - All year groups	Students provided with instructions and login details by their tutor Parents emailed info and CONTACT: TJOHT	Student

	This suite of apps is provided by PIXL (Partners in Excellence) and are designed to identify gaps in learning and knowledge and then direct students to resources to support closing their gaps. Apps are available for: English LA GCSE Maths GCSE History GCSE Geography GCSE Unlock - Improving Vocab - All year groups Times Table - All year groups	<a href="https://www.seneca.com/uk">https://www.seneca.com/uk</a> <a href="https://www.brookvalegroby.com/parent-access">https://www.brookvalegroby.com/parent-access</a> <a href="https://www.brookvalegroby.com/parent-access">https://www.brookvalegroby.com/parent-access</a> <a href="https://www.brookvalegroby.com/parent-access">https://www.brookvalegroby.com/parent-access</a>	
	PIXL Endurance includes recipes, workout videos and lots of information to support students with their health and physical well-being	<a href="https://students.oxl.org.uk">https://students.oxl.org.uk</a> PIXL School Number: 308404 Password: indsp49	Student
	Much like PIXL Tassomai is a resource currently used by science to check understanding, identify gaps, given instant feedback and support improving student progress. It is highly interactive and students get a clear view of their strengths and areas for development	<a href="https://www.tassomai.com/how-tassomai-works">https://www.tassomai.com/how-tassomai-works</a> 1. go to tassomai.com/login and choose 'Register with a code' 2. Enter the code HTLVN7X0 (final character is a zero) 3. Enter your details (use your school email) and create a password. CONTACT: RDI	Student
	SENECA is a complete online revision tool for all subjects typically taught at GCSE and has lessons, quizzes, videos and tests. Students can guide their own learning and work at their own pace. Many staff use this to check for understanding in their areas	<a href="https://www.seneca.com/uk/parents">https://www.seneca.com/uk/parents</a> Users create their own login. Students use school email and can link to the classes teachers have created, parents are not invited to classes but can see what activity their child has had on the site.	Student Parent

## GOOGLE CLASSROOMS FOR PARENTS

### Google Apps for Education

As a Campus we have heavily invested in Google Education to offer seamless support and access between home and school. The G Suite of Apps allows students to access resources, create work, submit assessments and receive feedback all in one place. The whole Gsuite provides a powerful educational platform to support independent learning and compliment what has been delivered in class. Below are some useful guides provided by Google that explain how this system works.

Google for Education

Dear Families and Guardians,

We want to share with you training videos and resources made by Google for Education on the technologies your child is using in the classroom. This toolkit discusses the Google products we use, best practices for family engagement, and an FAQ with the most frequently asked tech questions to help your child best navigate the technologies being used.

The Tech Toolkit for Families and Guardians contains...



[Google for Education Video Series](#)

This YouTube playlist explains the technologies your child is using in their classroom and how it is relevant to Families and Guardians. In quick videos, Google Innovators, Trainers, and GEG Leaders dive into how students are using these products and features in the classroom, and what you need to know. This playlist contains G Suite for Education, Google Classroom, Google Meet, Chromebooks 1, 2, and our Quest+ . For more information, the [Global GEG Leaders](#) have also created a series with [step by step guides](#) on specific features



## VIP Year 6 – Transition to Year 7

You are more than welcome to tour the campus if you wish. Tours will take place on **Thursday 15th September** from 11.45am – 1.00pm and **Wednesday 21st September** from 11.45am – 1.00pm.

[The Parent Tours booking form can be found here](#)

**WATCH THIS SPACE** for ongoing communications, the first of which is an invitation letter for our Open Evening on **Thursday 29th September 2022, 5pm – 8pm**:

**Please click here to view our ADMISSIONS webpage for more information.**

Please view our helpful videos from our current Year 7 students to frequently asked questions:

- Getting Lost <https://youtu.be/lqiVxhpLKis>
- Making Friends & Friendship groups <https://youtu.be/p4KC18hStl8>
- Assemblies and Tutor groups <https://youtu.be/hOnSqGCOD9o>
- Rewards and Detention <https://youtu.be/DIH01M45v3Q>
- Break and Lunch time <https://youtu.be/D7CebSQHFsw>
- Homework & Extra Curricular Activities <https://youtu.be/uhnSciO6Uzw>
- What I like best at BGLC <https://youtu.be/0h4j4IT6Fag>
- Uniform & Standards <https://youtu.be/VU97MQZ3GL8>
- Feeling Unwell & Lost Property <https://youtu.be/5nk5qBs-CXE>

**VIRTUAL TOUR OF THE CAMPUS** – view our fabulous Campus in 360 spin photography:



**VALUING EVERYONE,  
ACHIEVING EXCELLENCE**

VIP 6

Year 7

Year 8

Year 9

Year 10

Year 11

6th Form



twitter 



Following

**Brookvale Groby**

@BrookvaleGroby Follows you

Brookvale Groby Learning Campus

Leicester, England [brookvalegroby.com](https://www.brookvalegroby.com) Joined March 2016

145 Following 812 Followers

Followed by BGLC\_Science, MrBall\_PE, and 38 others you follow

facebook




**Brookvale Groby Learning Campus**

@BrookvaleGrobyLearningCampus · High School

Send Message





A black and white photograph of three secondary school students walking through a school hallway. On the left is a long row of lockers. In the center, a boy and two girls are walking and talking. They are all wearing dark school sweaters with a crest on the chest. The girl on the right is wearing a dark skirt. The hallway has a tiled floor and fluorescent lighting. On the right wall, there are posters with scientific and mathematical illustrations, including a diagram of an eye and the name 'Kovalevskaya'.

**We want your child to be happy and confident, looking forward to secondary school. Any worries after the Welcome Days? Get in touch with Mrs Rumming, Head of Year 7, and we will do everything we can to resolve any issues.**



Thank You  
for  
Coming!!





e, Achieving Excellence

