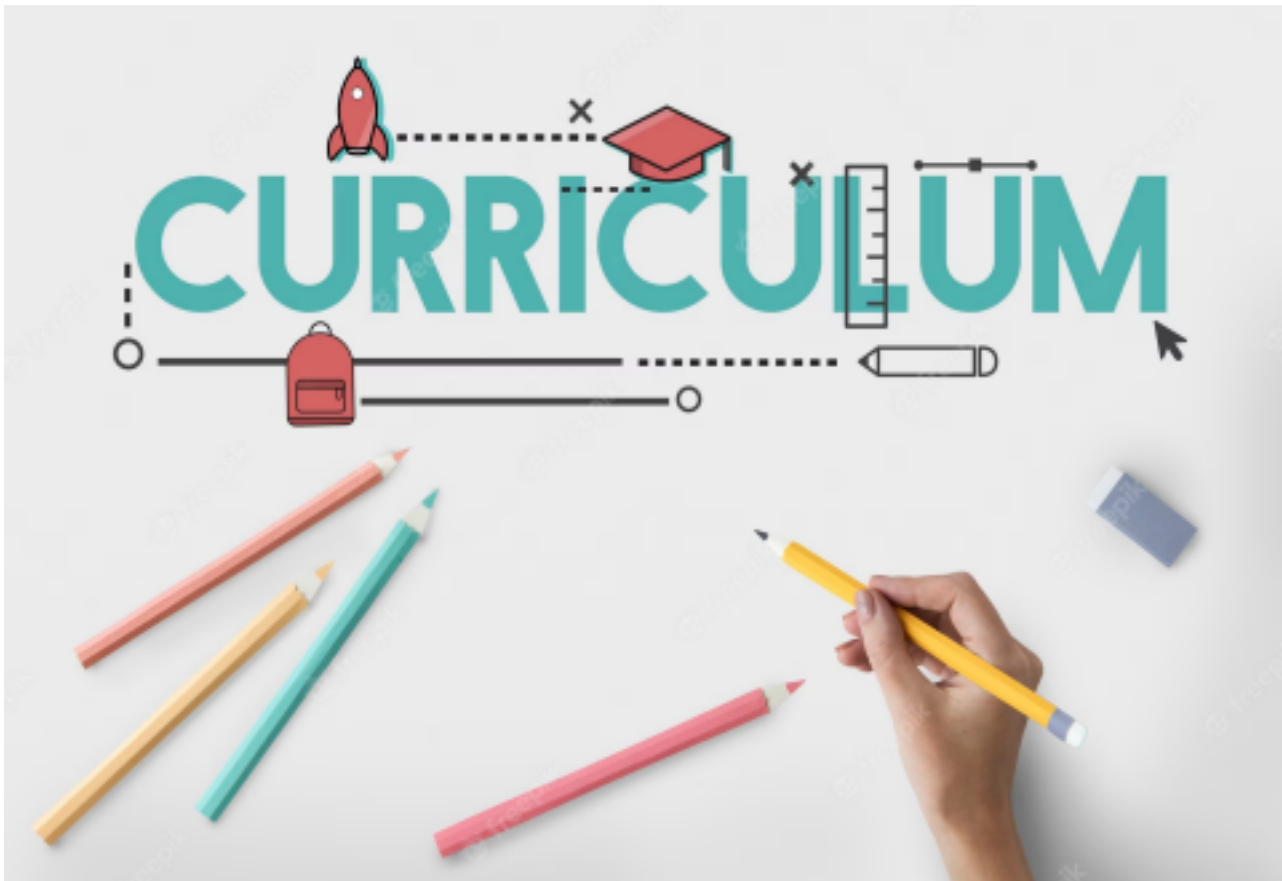




# YEAR 9



Welcome to our Summer Term Curriculum Newsletter.  
In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful.

Even more information can be found on our website  
including our 5 or 7 year learning journeys.



## Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar - KS3 Progress Leader (Years 7 - 9)

[dgajjar@brookvalegroby.com](mailto:dgajjar@brookvalegroby.com)

Mr Jack Brownnett - KS4 Progress Leader (Years 10 and 11)

[jbrownnett@brookvalegroby.com](mailto:jbrownnett@brookvalegroby.com)

Miss Taz Johal - Assistant Headteacher, Raising Standards Leader

[tjohal@brookvalegroby.com](mailto:tjohal@brookvalegroby.com)

Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum

[chubbard@brookvalegroby.com](mailto:chubbard@brookvalegroby.com)

### HEAD OF YEAR INFORMATION:

Year 7 - Mrs Tina Rumming

[trumming@brookvalegroby.com](mailto:trumming@brookvalegroby.com)

Year 8 - Mrs Lucy Driver

[ldriver@brookvalegroby.com](mailto:ldriver@brookvalegroby.com)

Year 9 - Mrs Jo Clarke

[jclarke@brookvalegroby.com](mailto:jclarke@brookvalegroby.com)

Year 10 - Mrs Jayne Jordan

[jjordan@brookvalegroby.com](mailto:jjordan@brookvalegroby.com)

Yr 11 - Mrs Donna Bee

[dbee@brookvalegroby.com](mailto:dbee@brookvalegroby.com)

All tutor and teacher contact information can be found on our website - [www.brookvalegroby.com](http://www.brookvalegroby.com).

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



# ART - Year 9 - Oriental Art (Summer Term)

## Useful contacts / information

[dlaw@brookvalegroby.com](mailto:dlaw@brookvalegroby.com)

(Subject Lead and Assistant Faculty Lead)

[Smamo-curtis@brookvalegroby.com](mailto:Smamo-curtis@brookvalegroby.com)

(Subject Teacher)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



## What are we learning this term?

### Rotations 1 & 2 (Weeks 1-20):

In this skills building unit the students will look at traditional and contemporary Oriental Art from across various periods in history. They will complete image analysis and look closely at a variety of art sources and explore how they were created. They will create a moodboard showing influences on the theme and create realistic drawings from actual artefacts. This work is then used to create initial design ideas for the creation of a clay tile. A final design is then created to inform a personal response that will be made in clay - Clay safety forms part of the project. The clay work is then created, fired and painted.

### Rotations 3 & 4 (Weeks 21-39):

In the second half of the project, students' will work on producing an A3 mixed media art piece based on 'Oriental art.' They will recall the knowledge and the skills gained from the previous rotation and produce a personal response. Homeworks will also form the basis of the creative process. Students will be encouraged to look at a variety of materials and techniques to assist with the creation of the end product.



## Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun. There are lots of choices for art students to be able to experiment with materials at home.

Other Enrichment opportunities will be advertised to the students in the first term as these are planned by ADT teachers.



## Homework

Students will be given an extended writing piece of homework alongside a number of research activities to support the ongoing design process.

Students have access to Knowledge Organisers to support them with home learning (20:20:20)

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



## Assessments

1. Mid point of unit (Rotations 1 & 3)
2. End point of unit (Rotations 1 & 3)

Please note that students have one 2 hour lesson per week and are given a week to complete independent homeworks. This is why the students are assessed mid way and at the end of the rotations so that they can make progress over a series of 2 hour lessons in the unit of work.

Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject.



**'I like the fact that in ancient Chinese art the great painters always included a deliberate flaw in their work: human creation is never perfect..' - Madeleine L'Engle**



# BCI - Year 9 - Computing (Spring/Summer Term)

## Useful contacts / information

**Mrs C Farrer**

[cfarrer@brookvalegroby.com](mailto:cfarrer@brookvalegroby.com)

(BCI - Faculty Leader)

**Mr I King**

[iking@brookvalegroby.com](mailto:iking@brookvalegroby.com)

(KS3 Computing Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Computing Teacher, Subject Lead or Faculty Leader



## What are we learning this term?

### Rotation 1 (Weeks 1-20):

- Forms of Notation (Flowcharts & Logic Gates)
- Python Programming
- Computational Thinking (Binary & Sorts)

### Rotation 2 (Weeks 21-39):

- Computational Thinking (Sorts & Searches)
- Advanced Python Programming (Arrays, Loops, Searches)
- Computer Hardware

### Year 9 Computing Personalised Learning Checklist:

[Year 9 Computing PLC](#)



## Enrichment

Warhammer Club will run on a Friday after school and will run from 15:30-16:45 and is being led by [iking@brookvalegroby.com](mailto:iking@brookvalegroby.com). Start date TBC but will be after the October half-term break and will run throughout the year.

KS3 Scratch Coding Club being led by [iking@brookvalegroby.com](mailto:iking@brookvalegroby.com)

Other Enrichment opportunities will be advertised to students as these are planned by BCI teachers.



## Homework

Students will be given knowledge organiser homework alongside research activities to support the project and design work.

Students have access to Knowledge Organisers to support them with home learning (20:20:20).

[Rotation 1: Knowledge Organiser](#)

[Rotation 2: Knowledge Organiser](#)

These have been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



## Assessments

1. Mid point of unit (programming task)
2. End point of unit (Multiple Choice test)

Please note that students have one 2 hour lesson per week and are given a week to complete independent homeworks. This is why the students are assessed mid way and at the end of the rotations so that they can make progress over a series of 2 hour lessons in the unit of work. Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject.





# DESIGN - Year 9 - ERGONOMICS/ANTHROPOMETRICS

## Useful contacts / information

[cwright2@brookvalegroby.com](mailto:cwright2@brookvalegroby.com)  
(Subject Lead for Design)

(Subject Teachers)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



## What are we learning this term?

2nd Rotation:

This term, Year 9 students will take on a fun and challenging project to look into ergonomics and anthropometrics. Students will be taught about these two fundamental areas of design and apply them to a prototyping project. Students will be modelling handles that fit perfectly with human hands from card, modelling foam and finally wood. 'Development' is a key feature of this unit of work that will prepare our students for a two year course in Engineering if this has been chosen for YR10.

Re-entering the workshop, the class will review health and safety protocols and tool usage from last year, including sessions on the disc sander and coping saw.



## Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun. There are lots of choices for art students to be able to experiment with materials at home.

Other Enrichment opportunities will be advertised to the students in the first term as these are planned by ADT teachers. .



## Homework

Students will be given an extended writing piece of homework alongside a number of research / design activities to support the ongoing design process.

Students have access to Knowledge Organisers to support them with home learning (20:20:20). These are on the Google Classroom.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



## Assessments

1. Mid point of Project Unit.
2. End point of Project Unit .

Please note that students have one 2 hour lesson per week and are given a week to complete independent homeworks. This is why the students are assessed mid way and at the end of the rotations so that they can make progress over a series of 2 hour lessons in the unit of work. Students are marked in relation to the personalised learning checklist in their folders (PLCs). It is communicated if they are Exceeding, Meeting or Developing within the subject.





# English, Media and Library

## Year 9 - Spring Term

**KS3 Lead: Lizzie Jones**

[ljones2@brookvalegroby.com](mailto:ljones2@brookvalegroby.com)

**Enrichment: Fran Nolan**

[f.nolan@brookvalegroby.com](mailto:f.nolan@brookvalegroby.com)

**Senior Faculty Lead:  
Amanda Bellamy**

[a.bellamy@brookvalegroby.com](mailto:a.bellamy@brookvalegroby.com)



### What are we learning this term?

#### ***Dystopian Fiction***

- 20th and 21st century fiction
- Analysing how writers incorporate genre conventions
- Investigating characters' motivations and actions to build empathetic responses
- Developing understanding of a writer's choice of language and structure

#### ***Adventurers and Explorers - Travel Writing***

- Evaluation of travel writing from different eras, and geographical locations
- Reading, analysing and evaluating non-fiction writing
- Investigating form and structure; audience and purpose;
- Writing for a specific audience and purpose using genre conventions

#### ***Reading Plus***

- Students are completing a reading focused lesson once per week
- Students should complete 4 reading lessons and 1 vocabulary lesson by Sunday evening, which forms part of our 20/20/20 independent daily reading
- Comprehension and fluency reading skills
- Enjoyment of reading widely and often

### **Enrichment**

Lunchtime Library clubs:  
**Monday:** Board game club  
**Wednesday:** Quiet study and reading  
**Friday:** Book club

reading competitions



### **Homework**

Students have been given their A5 homework booklet to complete and return to class on the day their teacher has selected as 'homework check day'

**KO study (10 minutes)**  
**Grammar Practice (10 minutes)**  
**Retrieval practice (5-10 minutes)**  
KO's are on Google Classroom



### **Assessments**

Reading Plus Baseline assessment 3 (internal progress)

Week commencing 13th May - creative writing



***"Show me a family of readers, and I will show you the people who move the world."***



# Food - Year 9 - Afternoon Tea Development

## Useful contacts / information

[ebrayne@brookvalegroby.com](mailto:ebrayne@brookvalegroby.com)

Subject Leader

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



## What are we learning this term?

In yr 9 students will spend approx 20 weeks in the food rotation as it will have been an option choice, this is divided into two 10 week rotations. In rotation two Afternoon tea is the main focus looking at its development, presentation and production. Students plan their own afternoon tea researching recipes and producing a working time plan.

Do - now general knowledge is included in written lessons.

Students will make a variety of products in yr 9 these include Bread. Fruit gateaux. Meringues and lemon curd. Paella and their afternoon tea.

Skills are developed through the dishes and students are encouraged to work as independently as possible with practical tasks ready for possible GCSE in yr 10.



## Enrichment

An ADT Enrichment Google Classroom created for students.

Students can adapt recipes to suit the needs of people at home.

Research new recipes and cook at home, bringing in pictures to display in school and gain rewards.

Competitions at various times of the year are held.



## Homework

Students are responsible for making sure they have the correct ingredients and containers organised ready for practical food lessons. Recipes are given out to students the week before and are posted on the Google classroom. Recipes may be adapted to suit dietary needs.

Students have access to Knowledge Organisers to support them with home learning (20:20:20)

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



## Assessments

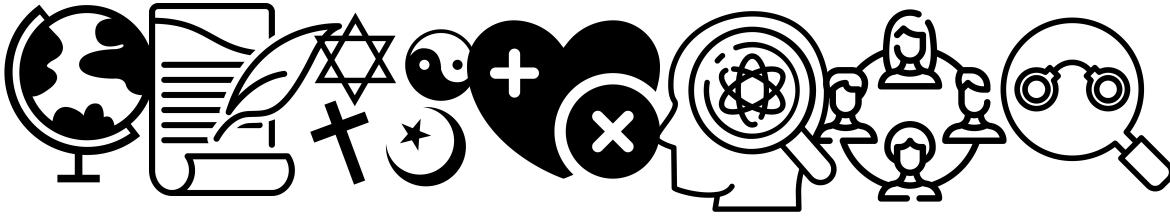
1. A Mid point assessment is made at week 5 and at the end of the rotation weeks 9 or 10.

Practical lessons are reviewed during each practical lesson and feedback given.

Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject.



**"No one is born a great cook, one learns by doing" - Julia Child**



## Geography Newsletter - 2023/24 - (Summer term)

### Useful contacts / information

Rachael Gowdrige  
Head of Faculty - Humanities  
[rgowdrige@brookvalegroby.com](mailto:rgowdrige@brookvalegroby.com)

Laura Seaton  
Head of Geography and RS  
[Lseaton@brookvalegroby.com](mailto:Lseaton@brookvalegroby.com)



### Year 9 are learning this term:

#### Unit 3: Global development

1. Where is the world developed or less developed?
2. What causes these inequalities?
3. How can we reduce the development gap?
4. Case study of 2 countries - HIC and LIC
5. Jamaica Vs Nigeria
6. Comparisons of industry, population, size, money, problems and sustainability

#### Unit 4: Fieldwork practice

Development [knowledge organiser](#)



### Humanities Enrichment

- Year 11 Final field trip - Leicester city centre (April)
- Fieldwork opportunity for Year 9 using the school site
- Year 12 Geography field trip to Cromer and Peak District - June
- Year 7 - Places of worship trip to Leicester



### Homework

Students should complete Week 27-38 in their homework booklet.

All work to be recorded in their booklet or in their planner. Teacher will check/reward/sanction geography homework weekly

Please ensure your children are meeting deadlines



### Assessments

- 1) Baseline and knowledge quiz on development issues globally
- 2) Development formal assessment
- 3) Practice GCSE questions







# GRAPHICS - Year 9 - Skills Building

## Useful contacts / information

[Sdixon@brookvalegroby.com](mailto:Sdixon@brookvalegroby.com)  
(Subject Lead and Faculty Lead)  
[Ctowers@brookvalegroby.com](mailto:Ctowers@brookvalegroby.com)  
[lsheerin@brookvalegroby.com](mailto:lsheerin@brookvalegroby.com)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



## What are we learning this term?

### Rotation 1 & 2 (Weeks 1 - 10 / Weeks 11 - 20):

In this skills building unit the students will look at traditional Aboriginal Art from a Graphic Design perspective. They will choose a 'dreamtime' story and produce a modern day book cover. In the first rotation, our learners start the project by producing a moodboard in Photoshop, selecting a dreamtime story, analysing existing book cover designs and producing a digital dot piece of work in Photoshop. Students will also have a practical homework in this rotation to produce some drawn design ideas to communicate their book cover ideas.

### Rotation 3 & 4 (Weeks 21 - 29 / Weeks 30 - 39):

In the second half of the project we will work on Typography skills, learners will explore the possibilities that surround working with Typography in the Graphic Design world. We will explore the use of typography when used in conjunction with paths tools. Using text to shape subjects such as animals in reference to Bembozoo. Students will explore their own use of mixed media by creating their own typography without the use of IT as a creative homework. By exploring all of these techniques students will have the ability to further develop their Photoshop skills ready for core GCSE modules.



## Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun. There are lots of choices for Graphics students to be able to experiment with Photoshop at home.

Other Enrichment opportunities will be advertised to the students in the first term as these are planned by ADT teachers.



## Homework

Students will be given practical homework in the first and second rotations. In the first rotation students will be asked to create handmade Mandalas inspired by Ross Holden. In the second rotation students will be asked to make hand made type. This affirms the importance of mixed media and experimentation outside of technology.

Students have access to Knowledge Organisers to support them with home learning (20:20:20)

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



## Assessments

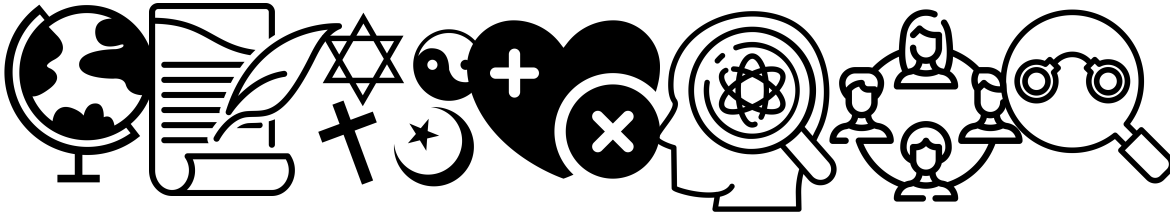
1. 3 x Assessment points take place in Rotation 1
2. 3 x Assessment points take place in Rotation 2

Please note that in Graphics the first rotation sees the students complete 3 x mini skills building units and then in their next rotation they complete a larger skills building unit. This is why the assessments are structured the way that they are.

Students are marked in relation to the unit checklist (personalised learning checklist). It is communicated if they are Exceeding, Meeting or are Developing within the subject.



**"Creativity is nothing but the way to solve new problems." - Diana Santos**



## History Newsletter - 2023/24 - (Summer term)

### Useful contacts / information

Rachael Gowdridge  
Head of Faculty - Humanities  
[rgowdridge@brookvalegroby.com](mailto:rgowdridge@brookvalegroby.com)

Ana Hall  
Head of History  
[ahall@brookvalegroby.com](mailto:ahall@brookvalegroby.com)

Daniel Tagg  
Lead Teacher KS3- History  
[dtagg@brookvalegroby.com](mailto:dtagg@brookvalegroby.com)



### Year 9 are learning this term:

The students will be focussing and finishing their module on the Holocaust and the atrocities of the Second World War.

**GCSE Module:** Students will then tackle some of the content from the GCSE. This is focussed on America in the 1920s. Looking at the Economic Boom and how society is affected by the change in wealth and attitudes of the American people.

**Key Skills Learned:** Students will be continuing understanding of describing and explaining causes and consequence, as well as working on analysis of primary sources and interpretations.



### Enrichment

- Year 11 Final field trip - Leicester city centre (April)
- Year 12 Geography field trip to Cromer and Peak District - June
- Year 7 - Places of worship trip to Leicester
- Year 8 - Underrepresented peoples in History competition.



### Homework

Students should complete Week 27-38 in their homework booklet. All work to be recorded in their booklet or in their planner. Teacher will check/reward/sanction History homework weekly

**Please ensure your children are meeting deadlines.**



### Assessments

The students will be assessed on their knowledge and some skills for the end of the Holocaust module This will be before May half term.

After May half term and before the summer the students will be assessed on their knowledge and skills with the GCSE module.





# Languages Newsletter – Year 9 – Summer 2024

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

[salban@brookvalegroby.com](mailto:salban@brookvalegroby.com)



## What are we learning this term?



### Single language Learners

*All languages: Sport, History.* Students will be learning about key historical aspects of the country they are studying. Students will also be able to use higher level vocabulary and structures to talk about their sporting experiences.

### Dual language Learners

*All languages: Hobbies, Film.* Students will be learning how to discuss their hobbies in three tenses. Students will also study a film and complete a project to describe this.

## Knowledge Organiser – Retrieval learning

Weekly tests will be set and available to see on the Google Classroom.

French single language	German single language	Spanish single language
The tests are based on the following <a href="#">Knowledge Organiser</a> Students can also use their <a href="#">Quizlet Classroom</a> to help practise for the weekly quizzes	The tests are based on the following <a href="#">Knowledge Organiser</a> Students can also use their <a href="#">Quizlet Classroom</a> to help practise for the weekly quizzes.	The tests are based on the following <a href="#">Knowledge Organiser</a> Students can also use their <a href="#">Quizlet Classroom</a> to help practise for the weekly quizzes
French dual language	German dual language	Spanish dual language
<a href="#">Knowledge Organiser</a> <a href="#">Quizlet Classroom</a>	<a href="#">Knowledge Organiser</a> <a href="#">Quizlet Classroom</a>	<a href="#">Knowledge Organiser</a> <a href="#">Quizlet Classroom</a>

## Enrichment

### Holiday Challenge!

Want to make sure you don't forget all the learning that you have done this year? Try out some of the [challenges](#) here and see what you can achieve!



## Homework

Homework is set every week in all Languages.

This will be in the form of a vocabulary (spelling test). See *above for the list of words.*

There will also be revision for assessments at key points in the year.



## Assessments

### Single language learners:

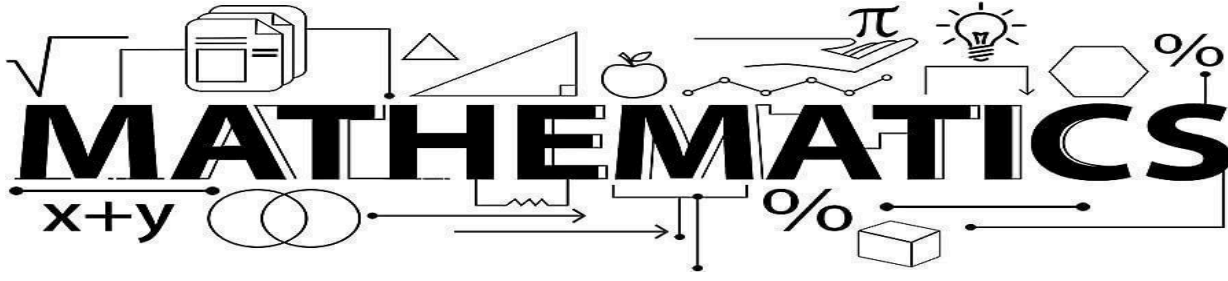
29<sup>th</sup> April – Universals 2 (Fr/Ge/Sp)  
13<sup>th</sup> May – Listening (Fr)  
20<sup>th</sup> May – Listening (Sp)  
24<sup>th</sup> May – Universals 3 (Fr/Ge/Sp)  
24<sup>th</sup> May – Transcription (Ge/Sp)

### Dual Language Learners:

15<sup>th</sup> April – Speaking (Fr)  
6<sup>th</sup> May – Speaking (Sp)  
10<sup>th</sup> June – Universals 3 (Fr)



*“One language sets you in a corridor for life. Two languages open every door along the way.”*



## Subject Newsletter - Year 9 - (Summer Term)

### Useful contacts / information

Paul McPherson - Faculty Leader  
[pmcpherson@brookvalegroby.com](mailto:pmcpherson@brookvalegroby.com)

Stephen Taylor-Fox - Assistant  
Faculty Leader (Lead Teacher for  
Key Stage 3)  
[taylor-fox@brookvalegroby.com](mailto:taylor-fox@brookvalegroby.com)



### What are we learning this term?

During the Spring term we will be covering the following topics:

- Enlargement and similarity
- Ratio and proportion
- Rates
- Probability
- Algebraic representation



### Setting in Mathematics

Students have been reset based on their Year 9 Spring Assessment, their latest GL Assessment and their Autumn Assessment. We look at the setting following each term's Assessment to see if there are any students who are massively out of place.

#### Enrichment

Sparx Maths help club runs every lunchtime (1:30pm-1:50pm) in G03



#### Homework

Homework is set every Thursday on [Sparx Maths](#) and is due in the following Thursday



#### Assessments

The Summer assessment will take place during the week commencing Monday 10th June



**“Pure mathematics is, in its way, the poetry of logical ideas.”  
– Albert Einstein**



## Music - Year 9- Rotation 2

### Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead  
lsmith@brookvalegroby.com



### What are we learning this term?

This rotation year 9 are going to really focus on developing both their keyboard technique and their composition skills.

The topic we are looking at is all about protest songs. We begin by spending some time looking and analysing 'Imagine' by John Lennon. Students will perform parts of the song, exploring how it has been constructed before embarking on composing their own protest song.

Students will be primarily using the keyboard but will also have the opportunity to sing and will record their songs using music technology.



### Enrichment

School Production- Wednesday  
3.30-4.30- GDR  
Music Ensemble- Thursday lunchtime  
GMR  
Vocalise with Mrs Woodall - Thursday  
3.30-4.30 GDR

Performances- Spring  
Mic Date TBC  
Beauty and the Beast-  
19th- 21st March



### Homework

Students complete a weekly quiz using teaching gadget

Login details are on the Google Classroom



### Assessments

Ongoing Keyboard Performance

Protest Song Composition

Google Form theory and knowledge Test



***Music is a world within itself with a language we all understand***

Stevie Wonder- Sir duke



# PHYSICAL EDUCATION



## PE Curriculum Newsletter: Year 9 - Autumn Term

### Useful contacts / information

Mr Brownett

[jbrownett@brookvalegroby.com](mailto:jbrownett@brookvalegroby.com)

Mr Leonard

[jleonard@brookvalegroby.com](mailto:jleonard@brookvalegroby.com)

Mr Lord - Curriculum Leader

[mlord@brookvalegroby.com](mailto:mlord@brookvalegroby.com)

Miss Maclachlan

[amaclachlan@brookvalegroby.com](mailto:amaclachlan@brookvalegroby.com)

Mrs Richardson

[mrichardson@brookvalegroby.com](mailto:mrichardson@brookvalegroby.com)

Mr Sharpe

[msharpe@brookvalegroby.com](mailto:msharpe@brookvalegroby.com)

Mrs Wiles - Head of KS3 PE

[lwiles@brookvalegroby.com](mailto:lwiles@brookvalegroby.com)

For updates on Twitter/X:  
[@bglc\\_pe](https://twitter.com/bglc_pe)



### What are we learning this term?

Over the course of the Summer term students in Year 9 will be covering some of the following activities: basketball, orienteering, hockey, basketball, volleyball, rounders, softball, athletics, cricket and tennis. We lose the Sports Hall in May for external exams until the end of term, so students will need to be prepared to have their PE lessons outside. As the weather changes and the temperature increases please ensure that students bring water to their PE lessons and wear sun cream. Students are also able to wear a baseball cap or another sports appropriate hat during PE lessons on particularly sunny days.

#### Key Dates:

**Sports Day** - Tuesday 9th July. Students can opt into the athletics during the morning and all students will be involved in the afternoon.

**Sports Presentation Evening** - Thursday 4th July. If your child has represented the school in a sports event this year you should receive an invitation via email.

### Enrichment

The following clubs are open to all Year 9 students over the course of the summer term.

**American Football** - Monday lunch time in the Sports Hall

**Athletics** - Wednesday after school

**Cricket** - Wednesday after school.

**Rounders** - Tuesday after school.

**Softball** - Tuesday after school.

**Tennis** - Thursday after school.

These activities will start the week beginning 22nd April.

### Homework

Each student will have a rules quiz to complete for homework at the end of each activity block of 6 lessons. These rules quizzes are posted on each group's Google Classroom and are completed digitally using Google Forms. The results from these quizzes allow us to assess students under the 'Know' strand of our assessment policy.

### Assessments

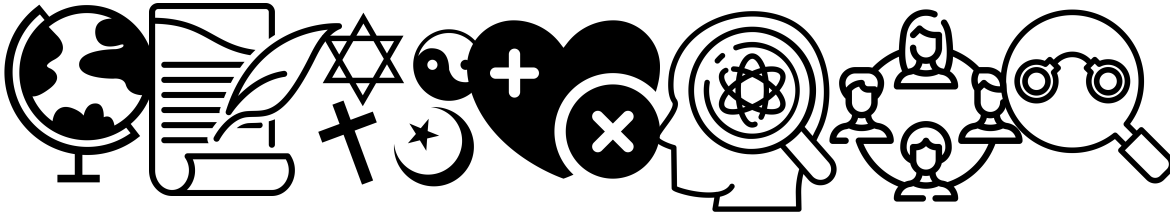
We assess students in PE at the end of each activity block. We assess them in three areas:

**'Know'** - knowledge of rules and regulations.

**'Grow'** - demonstrating LORIC character values.

**'Show'** - the ability to perform activity specific skills and tactics under competitive pressure.

**'Skill is only developed by hours and hours of work'**  
**Usain Bolt**



## Year 9 **CaRE** **C**itizenships **a**nd **R**eligious **E**ducation Newsletter

### Useful contacts / information

Rachael Gowdridge  
Head of Faculty - Humanities  
[rgowdridge@brookvalegroby.com](mailto:rgowdridge@brookvalegroby.com)

Laura Seaton  
Head of Geography and RS  
[lseaton@brookvalegroby.com](mailto:lseaton@brookvalegroby.com)

Dan Tagg  
Head of KS3 History and Citizenship  
[dtagg@brookvalegroby.com](mailto:dtagg@brookvalegroby.com)



### Year 9 are learning this term:

Completion of the Citizenship unit on Rights and Responsibilities

Unit 3- Early life

- Sanctity of life and when does life begin?
- Quality of life
- Abortion and the law
- Arguments for and against abortion
- Religious arguments on abortion



### Humanities Enrichment

- Year 11 Final field trip - Leicester city centre (April)
- Year 12 Geography field trip to Cromer and Peak District - June
- Year 7 - Places of worship trip to Leicester



### Homework

Homework is posted weekly on the google classroom and all work is to be recorded in their planner. Teacher will check/reward/sanction homework weekly.

**Please ensure your children are meeting deadlines.**



### Assessments

- 1) Baseline and knowledge quiz on 'Early life'
- 2) 'Early life' formal assessment





## Subject Newsletter - Year 9 - (Summer term)

### Useful contacts / information

Helen Hawke - Faculty Leader  
[hhawke@brookvalegroby.com](mailto:hhawke@brookvalegroby.com)

Dina Gajjar - Asst Faculty  
Leader (KS3 link / progress  
lead)  
[dgajjar@brookvalegroby.com](mailto:dgajjar@brookvalegroby.com)

Ross Dixey - Asst Faculty  
leader (Tassomai link)  
[rdixey@brookvalegroby.com](mailto:rdixey@brookvalegroby.com)



### What are we learning this term?

We will continue GCSE modules, these topics will be covered until the end of the year:

#### B1 Cell Biology

#### C1 Atomic structure and the periodic table

#### P3 Particle model of matter

#### STEM activities



### Enrichment

STEM activities



### Homework

Science - 2 daily goals on  
Tassomai



### Assessments

End of module tests for all  
modules



***“The most important thing is to never stop questioning.”— Albert Einstein***