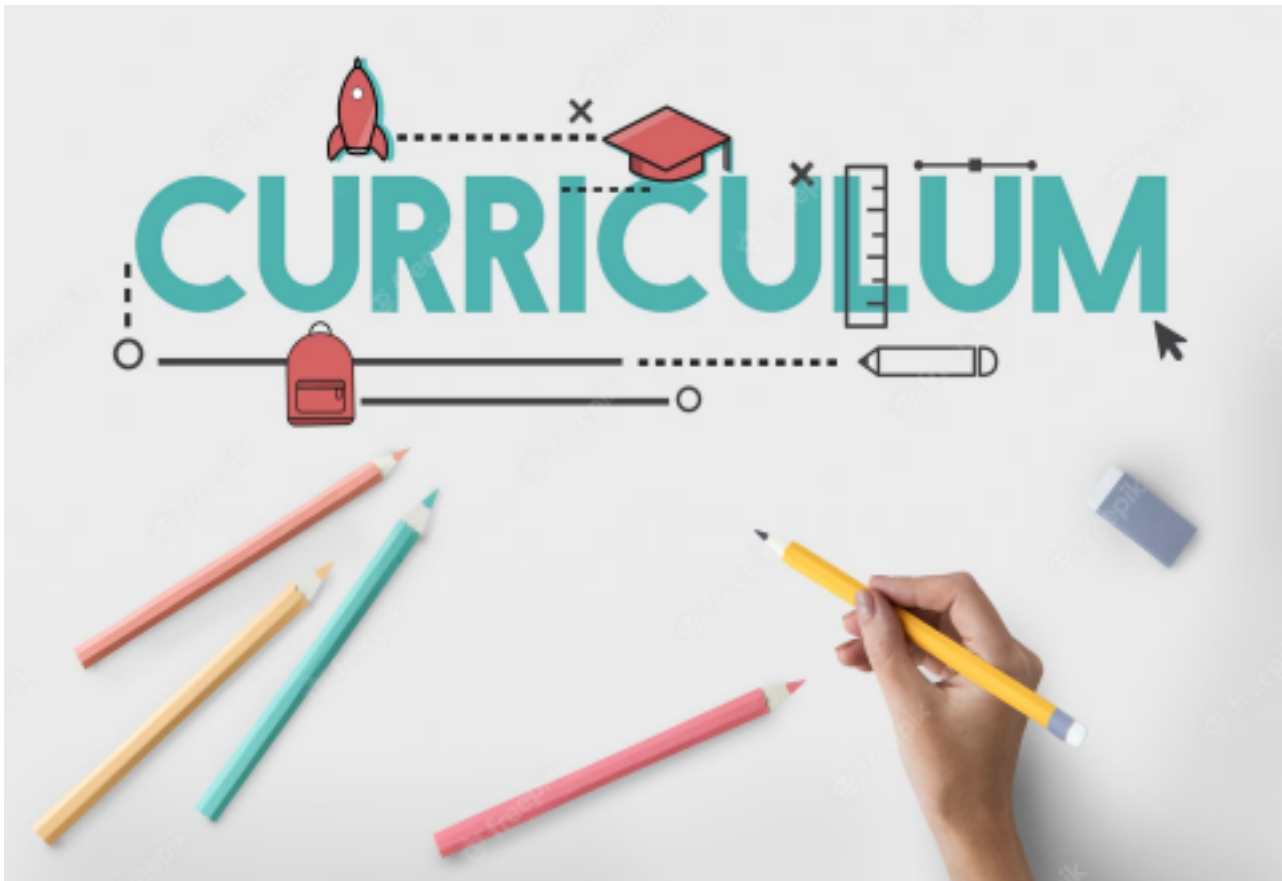




YEAR 10



Welcome to our Summer Term Curriculum Newsletter.
In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful.

Even more information can be found on our website
including our 5 or 7 year learning journeys.



Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar - KS3 Progress Leader (Years 7 - 9)

dgajjar@brookvalegroby.com

Mr Jack Brownnett - KS4 Progress Leader (Years 10 and 11)

jbrownnett@brookvalegroby.com

Miss Taz Johal - Assistant Headteacher, Raising Standards Leader

tjohal@brookvalegroby.com

Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum

chubbard@brookvalegroby.com

HEAD OF YEAR INFORMATION:

Year 7 - Mrs Tina Rumming

trumming@brookvalegroby.com

Year 8 - Mrs Lucy Driver

ldriver@brookvalegroby.com

Year 9 - Mrs Jo Clarke

jclarke@brookvalegroby.com

Year 10 - Mrs Jayne Jordan

jjordan@brookvalegroby.com

Yr 11 - Mrs Donna Bee

dbee@brookvalegroby.com

All tutor and teacher contact information can be found on our website - www.brookvalegroby.com.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



ART - Year 10 - (Summer Term)

Useful contacts / information

dlaw@brookvalegroby.com

(Subject Lead and Assistant Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic 4: Portraits / Identity

In this extended unit, students will explore portraits and their own identity. They will carry out research based on a range of varied portrait artists' work and create a mood board based on the theme of their own identity. Critical and contextual work will work alongside the project to help inform ideas and experimental and development work. They will have the opportunity to work with a varied range of materials, techniques and processes throughout the project. They will also have the opportunity to explore and find their own influences that will later inform their initial ideas and ultimately a final design and personal response.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their work so that they succeed in the subject.



Homework

For homework, students' are expected to complete weekly tasks, this work forms part of the portfolio and relates directly to what is being taught in class during that time. Each task is posted on the Google Classroom. It is expected that all students are staying in line with our academic year calendar when delivering homework. Students have access to Knowledge Organisers to support them with home learning. A subject drive has been created for all students so that they have access to relevant materials to help them at home.



Assessments

2. Gaudi - Skill Building Unit
3. Masks - Skill Building Unit

Please note that all work produced in Year 10 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'Creativity takes courage' - Henri Matisse



BCI - Year 10 - Business, Computer Science and Digital Information Technology (Summer term)

Useful contacts / information

Mrs C Farrer
cfarrer@brookvalegroby.com
(BCI - Faculty Leader & Business Lead Teacher)

Mr I King
iking@brookvalegroby.com
(ICT Lead Teacher)

Miss A Jackson
ajackson@brookvalegroby.com
(Computer Science Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Business, Computer science and IT Teacher, Subject Lead Teacher or Faculty Leader



What are we learning this term?

Students will be studying a range of topics please see a list below:

Business

- Topic 1.4 Making the Business effective
- Topic 1.5 Understanding external influences of Business

Computer Science

Searching and Sorting algorithms • Ethics • Software types • Robust programming • Programing techniques

Digital Information Technology

- Component 1 Interface Design Coursework (30%)
- Component 2 Data Learning Aim A



Enrichment

Warhammer Club will run on a Friday after school and will run from 15:30-16:45 and is being led by iking@brookvalegroby.com.

Tycoon Enterprise competition will run during lunch time during July & the autumn term. More details to follow.

Coding club details TBC.

Other Enrichment opportunities will be advertised to students as these are planned by BCI teachers.



Homework

A weekly knowledge organiser quiz will take place in class.

Students will also have a homework booklet which they will complete a section a week, this will be checked and marked during a lesson.

Students will use online platforms to embed learning. Business - eRevision, IT - Know it all Ninja.

Revision for each end of topic assessment with use of the knowledge organiser for the unit and BBC Bitesize.



Assessments

Students will complete an end of topic assessment to check understanding and address any miss conceptions. Please refer to the course calendars for specific dates of assessment.

Business -
[Course calendar](#)

Computer Science -
[Course calendar](#)

Digital Information Technology -
[Course calendar](#)



Knowledge Organiser - Retrieval Learning

All KOs, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

Business	Computer Science	Digital Information Technology
The tests are based on the following knowledge organisers. Theme 1 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 1 Knowledge Organiser Component 2 Knowledge Organiser	The tests are based on the following KOs Component 1 Interfaces Component 1 Planning Techniques Component 2 Collecting Data



DESIGN - Year 10 -

Useful contacts / information

cwright2@brookvalegroby.com

(Subject Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic : **Animal Habitats Project.**

In this skills building unit the students will look at different styles of drawing, both in 2d and 3d. Students will also be using various CAD packages to produce drawings for the animal habitats.

Students will be producing bird houses, bug hotels and bat homes out of recycled pallet materials and have been invited to bring in materials from home to decorate the habitats with. Students can bring in any small items such as corks, lids, nuts and bolts to adorn their projects and follow the recycled theme.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



Assessments

Animal Habitats project.

Please note that SOME work produced at the end of Year 10 is part of the students coursework portfolio which equates to 30% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



“Design is intelligence made visible.” - Alina Wheeler

DRAMA



DRAMA - Year 10 - Component 1 (Understanding Drama)

Useful contacts / information

Laura Smith - Faculty Leader
lsmith@brookvalegroby.com

Adam Goodger - Assistant Faculty Leader
agoodger@brookvalegroby.com

Ruth Smith - Drama Teacher
rsmith@brookvalegroby.com



What are we learning this term?

In this component, students will be studying our set text, Noughts and Crosses. Through the term, we will be analysing the play, its plot, characters and style. This is done both theoretically and practically. Students will then begin to apply this knowledge to exam questions related to the play. These will be in mock situations and through guided practice. As well as this, students will also begin to look at how we analyse and evaluate live theatre. We will consider such things as:

- style and genre
- subtext
- character objective
- staging
- traits of Epic/Dystopian Theatre
- theatrical conventions
- staging techniques



Enrichment

Senior Drama Club - Tuesday lunchtime (Groby Theatre)

School Production - Wednesday 3:30-4:30 (Groby Theatre)



Homework

Using the knowledge organiser to understand key terms

Research, scriptwriting, line learning and rehearsal outside of the classroom.

Watch live or recorded performance when they get the opportunity



Assessments

Students are assessed through their written responses to exam questions. This will culminate in a mock exam later in the year to gain an understanding of the students progress and gaps to address going forward.



“Somewhere in our DNA we know that stories are out there to help us understand what we’re doing here on this planet.” – Theresa Rebeck



English, Media and Library Year 10 - Summer Term



**KS4 Lead: Emma
Knill-MacArthur**

eknill-macarthur@brookvalegroby.com

Enrichment: Fran Nolan

fnolan@brookvalegroby.com

Senior Faculty Lead:

Amanda Bellamy

abellamy@brookvalegroby.com

What are we learning this term?



Topic: Language Paper 1 – Explorations in Creative Reading and Writing

- Comprehension
- Analysis of language and structure
- Evaluation
- Narrative writing
- Descriptive writing
- Exam technique

Topic: Unseen Poetry

- Reading and annotating
- Analysing language, form and structure
- Comparison
- Essay technique

***If you have overdue books from the library, could you please return them ASAP.*

Support:



Don't forget about the Google Drives and Google Classrooms set up specifically to support you!

There is one for GCSE Language and GCSE Literature.

Homework:

Each student has a homework booklet that covers each half term.

- Reading
- Tassomai
- Knowledge organiser revision
- Skills practice tasks

***Copies of the booklet and KOs can be found on Google Classroom.*

Assessment



Week beginning 10th June – English Language Paper 1 mock exam



GCSE Food Preparation and Nutrition - Year 10 - (Summer term)

Useful contacts / information

ebrayne@brookvalegroby.com
Subject Lead

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Food Nutrition and Health- Food Science

Students are to develop an understanding of the function and chemical properties of food and nutritional analysis and costings. This will be taught in a variety of different ways linking nutrients to food commodities. Students will also undertake a more scientific approach to develop an understanding of skills and techniques required for NEA1 and NEA 2.

Food preparation and cooking techniques development

Students will further develop their skills and techniques to develop an understanding of consumer choice, lifestyle as well as how to carry out sensory testing, nutritional testing and product costings.

Students will develop dishes demonstrating their understanding of knife skills and high skill preparation techniques using meat and fish and alternatives. They will make a variety of sweet and savoury dishes that further develop an understanding of the requirements of NEA 1 and NEA 2. As well as completing mini projects to introduce the concept of an NEA 1 and 2 assessment.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional dishes to further develop practical skills for NEA2. .

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

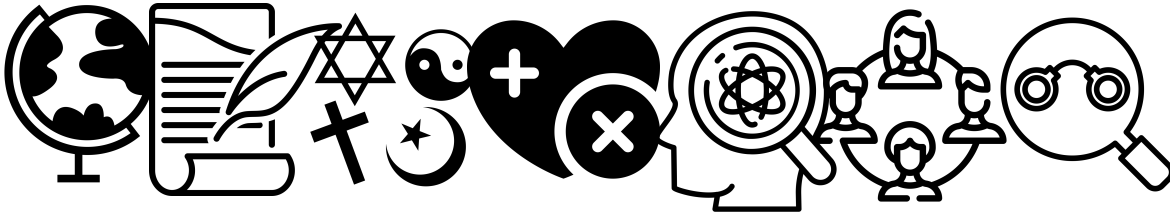
1. Students will be assessed using quiz questions on the topics studied as well as homework tasks.

2. Practical assessment will take place towards the end of term where students will be assessed in their planning, making and evaluation. Please note that work produced in Year 10 is working towards their NEA1 & 2 in year 11.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'No one is born a great cook, one learns by doing' - Julia Childs



Geography Newsletter - 2023/24 - (Summer term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 10 are learning this term:

- 1) Rivers assessment and feedback

New topic - Urban and rural processes in the UK

- 1) What is urban and rural?
- 2) Land use in a city
- 3) Features of different areas of Leicester
- 4) Leisure time and its impacts
- 5) Retail location and their impacts

Urban and rural [knowledge organiser](#)

Humanities Enrichment

- Fieldwork opportunities for all years.
- Earth day - 22nd April.



Homework

Students should complete Week 27-38 in their homework booklet.
All work to be recorded in their booklet or in their planner.
Teacher will check/reward/sanction geography homework weekly

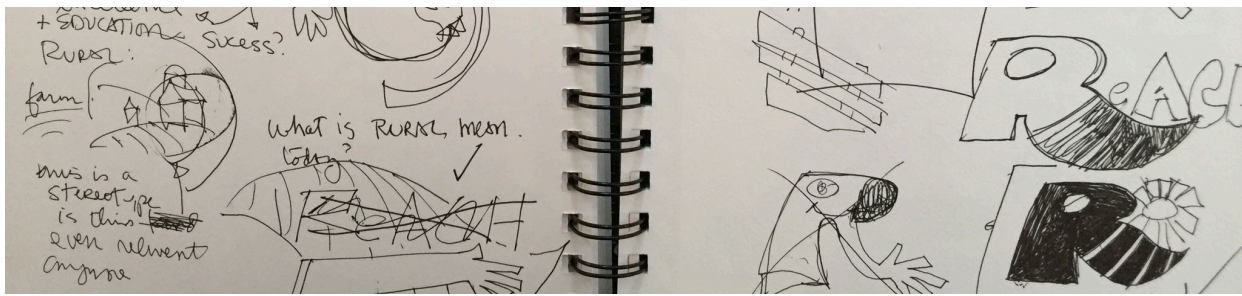
Please ensure your children are meeting deadlines.



Assessments

- 1) Knowledge urban and Rural
- 2) Assessment - exam questions for Urban and rural
- 3) Mock exam - details can be found on the Google classroom





GRAPHICS - Year 10 - (Spring term)

Useful contacts / information

Sdixon@brookvalegroby.com
(Subject Lead and Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic 6: Personal Investigation

This unit of work sees the students continuing with their final major project. The students will start the project by mind mapping their own personal interests to identify a theme. They will start initial research for their chosen theme by producing moodboards, spider charts and writing potential ideas for their project briefs. Students will be made aware that this project will run till Christmas 2024 so they need to be happy with their choice before writing a project brief.

Students will choose to look at artists and form their own responses to these for the theme of their project, they will look at colour theory, font analysis as well as analyse existing ideas for what it is that they will be producing for the project.

This term will see the students start to produce more work at home as it is vital that students complete work to a high standard and work must be completed as part of homework.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

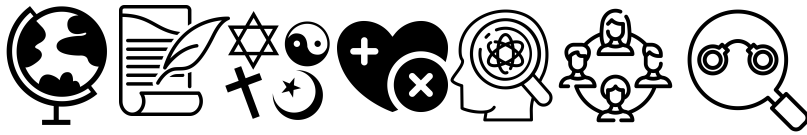
4. Experimentation Skill Building Unit
5. Design Idea Generation Skill Building Unit
6. Personal Investigation Unit

Please note that all work produced in Year 10 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'Design is thinking made visual' - Saul Bass



Health and Social Care Newsletter - 2023/24 - (Spring term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Ebony Pulling
Head of Social Sciences
epulling@brookvalegroby.com

Amy Maclachlan
Lead Teacher- Health and Social Care
amachlachlan@brookvalegroby.com



Year 10 are learning this term:

Component 1: Human lifespan and development

Students will be completing their resubmission of Component 1:
Human lifespan and development.

Component 2: Health and Social Care Services and Values

A1 Healthcare services: Health conditions, primary, secondary and tertiary health care services.

A2 Social care services: services for children, adults and adults with specific needs and older adults.

A3 barriers to access services: Physical, sensory, financial, social/cultural, geographical and learning disabilities.

Enrichment

“Step into the NHS” website:
<https://www.stepintothenshs.nhs.uk/>

This will help students to explore NHS careers.

Students will also explore HSC careers during their lessons.

In addition to this we focus on the skills needed to pursue a career in HSC.



Homework

Students are set homework that will aid with their upcoming internal assessment (coursework).

These tasks vary, however, they can be found under the “homework” tab on the Google Classroom.

Please ensure your children are meeting deadlines.



Assessments

Our course has 3 assessments throughout:

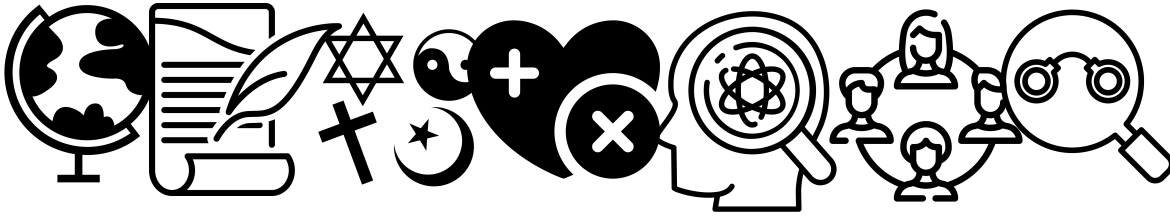
Component 1 Human lifespan and development
(February 2024)

W/C 12/02/24: Planning for assessment begins

W/C 04/03/24: Assignment write up begins

W/C 8/03/24: Resubmission opens





History Newsletter - 2023/24 - (Spring term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Ana Hall
Head of History
ahall@brookvalegroby.com



Year 10 are learning this term:

- Elizabethan England- Elizabeth's court and parliament and Elizabethan life- including the Elizabethan Golden Age, the theatre, poverty, and her marriage and succession crisis.
- Health and the People- starting the thematic unit from the early Middle Ages to present day.



Enrichment

History are planning celebrations for International Museums Day towards the end of May.

The extended support programme will begin for Year 10 towards the end of the Summer Term, preparing them for Year 11 with revision skills.



Homework



Students should complete 3 daily goals weekly on Tassomai.

Students will also be set practice exam questions, or asked to create revision materials or complete a worksheet. They have a blue homework book they should use for their exam question practice.

Lunchtime detentions will be issued for those that do not complete homework.

Please ensure your children are meeting deadlines.

Assessments

Year 10 will complete an Elizabethan England assessments

Their mock exams will be a Paper 1 practice: America and Conflict and Tension.

They will also practice Health and the People exam skills in preparation for an assessment early in September





Languages Newsletter – Year 10 – Summer 2024

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

salban@brookvalegroby.com

aainsworth@brookvalegroby.com

Juliebrown@brookvalegroby.com

amachkour@brookvalegroby.com

cbugh@brookvalegroby.com



What are we learning this term?



Topic 5: World of work. Students will be learning how to describe their plans for when they leave school and master the future tense.

Topic 6: Technology (Ge). Students will learn to describe how they use technology as well as the advantages and disadvantages thereof.

Topic 6: Festivals (Sp). Students will be able to describe the typical features of Spanish festivals and narrate their own experiences of similar events.

Knowledge Organiser – Retrieval learning

All KO's, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

French	German	Spanish
The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser

Students can also use their Quizlet Classroom (link on Google Classroom) to help practise for the weekly quizzes.

Enrichment

Berlin, Germany Trip

Students in year 10 German had an amazing time on the trip. Photos can be found [here](#).



Homework

Students will need good organisation and working routines to manage the new workload of GCSEs.

Each week students are expected to:

- * Learn their Knowledge Organiser spellings for their test
- * Complete the reading/listening tasks set on the Google Classroom

Alongside this they are also expected work on:

- * GCSE Speaking booklet – preparing answers for the topics we have studied
- * Revise the Universals document with the key language (tested 3 times per year)

[German](#) [French](#) [Spanish](#)



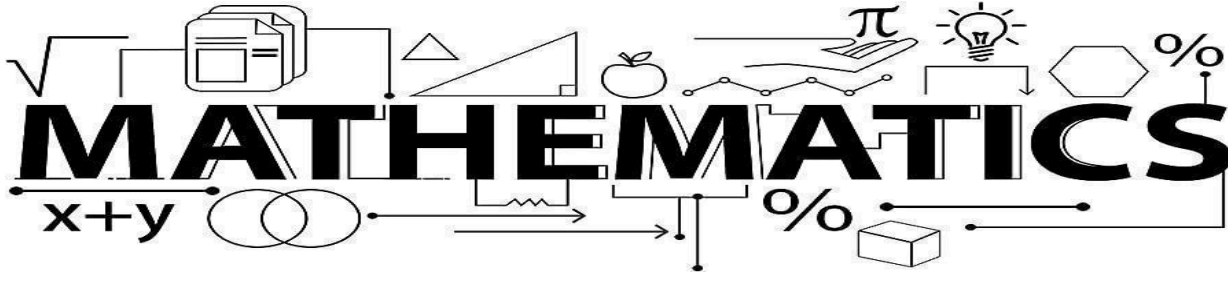
Assessments

8th April – universals test (Fe/Ge/Sp)
15th April – writing assessment (Fr/Ge/Sp)

Week beginning 10th June is the year 10 Mock weeks (x3) For languages this will be all papers but a reduced speaking test.



“One language sets you in a corridor for life. Two languages open every door along the way.”



Subject Newsletter - Year 10 - (Summer Term)

Useful contacts / information

Paul McPherson - Faculty Leader
pmcpherson@brookvalegroby.com

Dan Kilduff - Assistant Faculty Leader (Lead Teacher for Key Stage 4)
dkilduff@brookvalegroby.com



What are we learning this term?

During the Autumn term we will be covering the following topics:

- Ratios & fractions
- Percentages & interest
- Non-calculator methods
- Types of number & sequences



GCSE Statistics

Students in 10R1/Ma, 10R2/Ma and 10S1/Ma will be completing work during lessons to prepare them for their GCSE Statistics examination at the end of Year 10. This work is taught in two week chunks. Students sitting GCSE Statistics will have a mock exam on Thursday 9th May.

Enrichment

Sparx Maths help club runs every lunchtime (1:30pm-1:50pm) in G03



Homework

Homework is set every Wednesday on [Sparx Maths](#) and is due in the following Wednesday



Assessments

End of year 10 exam weeks: Weeks commencing 10th June and 17th June



**“Pure mathematics is, in its way, the poetry of logical ideas.”
– Albert Einstein**



GCSE Media - Year 10 - (Summer term)

Useful contacts / information

Mr Male - Subject Leader for GCSE Media

Please don't hesitate to contact me if you want any additional information about your child's course of study or any concerns you may have about lessons.

mmale@brookvalegroby.com



What are we learning this term?

Topic 1:

Introduction to C2A Music: We'll be looking at Music Magazines, such as MOJO magazine and exploring Audience, Representation and Media Language. In the first few weeks of the course we will look at a variety of magazine texts. We are concerned with the conventions and codes of magazine covers and how they relate to genre and audience.

Topic 2:

Shortly before half term and then half term we start work on the NEA (Non-Examined Assessment) otherwise known as coursework. Coursework is 30% of the final grade in GCSE Media. Your teachers have a range of options to choose from, including music magazines and music websites. Your teacher will explain what you are doing and how to approach the coursework before the half term.



Enrichment

There are several interesting, entertaining Youtube channels which explore aspects of the GCSE media course:

[Component 1A Vigil](#)

[Component C1B](#)

[Component C2A](#)



Homework

All homework is set via the Google Classroom on a weekly basis. If there is not specific homework, it will either be Quick Quizzes to revise for using teaching resources, or Knowledge Organiser work. We follow the school's 20/20/20 policy, so at least one hour a week for this subject should be spent revising Knowledge Organisers or the work done that week on the Google Classroom.



Assessments

Wk 33

Component 2A Music Magazines

Wk 35

Year 10 Mocks
Component 1A Television and
Component 1B Promoting Media



'Never Gonna Let You Down.' - Rick Astley



Music - Year 10 -Summer Term

Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead
lsmith@brookvalegroby.com



What are we learning this term?

During this term year 10 will be learning all about film music which is one of the areas of study on the Eduqas course. During this topic students will learn all about how film music works through the different musical elements. They will be completing a variety of performance and composition based tasks in lessons as well as building on key knowledge through listening activities.

We would also like to invite all year 10's to take part in our year 10 performance evening on the 22nd May. Students will be able to perform as soloists or as part of an ensemble to gain valuable performance experience.



Enrichment

Music Theory support- Wednesday lunchtime
Music Ensemble- Thursday lunchtime GMR
Vocalise with Mrs Woodall - Thursday 3.30-4.30 GDR

Performances

Year 10 Performance Evening-22nd May
Summer Showcase- 18th June



Homework

Students complete a weekly quiz using teaching gadget and Focus on Sound

Login details are on the Google Classroom



Assessments

Summer Performance

Year 10 Mock listening exam

Film Composition



Music is a world within itself with a language we all understand

Stevie Wonder- Sir duke



1

Performing Arts - Year 10 - Spring Term

Useful contacts / information

To find out any information about our Performing Arts Curriculum or enrichment please contact Ruth Smith- rsmith@brookvalegroby.com



What are we learning this term?

This term we will be completing **Component 1: Exploring the Performing Arts**. Students will receive feedback and have time in lessons to improve and resubmit work. - Deadline 19th April
Next we will be studying **Component 2: Developing skills and techniques in Performing Arts**. In this component we will:-

- Develop and apply knowledge of an effective rehearsal process.
- Explore how to communicate themes through performance.
- Develop performance skills and techniques.
- Apply performance skills and techniques.
- Review skills development.
- Evaluate application of skills in performance.

This component will be assessed and used as a practice assessment in preparation for the real assessment in Y11 Sept-Dec.



Enrichment

KS4/5 Drama club- Tuesday Lunchtime in GDS
Whitby Youth Theatre Tour - Wednesday 3:30 - 4:30
Vocalise with Mrs Woodall - Thursday 3.30-4.30

Performances-
KS4/KS5 evening - 22nd May
Summer Concert - 18th June



Homework

Prepare improvements for Component 1.
Research and analyse chosen performance piece and its use of the theme - Power.
Skill audit update.
Log of skills development
Rehearsing performance
Evaluation of performance



Assessments

Component 1 Coursework - 30% of total qualification.
Final deadline for resubmission **19th April 2024**.

Component 2 assessment.
-Rehearsal. (Evidence:-written tasks and rehearsal videos)
-Performance.
-Evaluation.



"Takes a little patience, takes a little time, a little perseverance, and a little uphill climb" -Dear Evan Hansen



PHYSICAL EDUCATION



PE Curriculum Newsletter: Year 10 - Summer Term

Useful contacts / information

Mr Brownett

jbrownett@brookvalegroby.com

Mr Leonard

jleonard@brookvalegroby.com

Mr Lord - Curriculum Leader

mlord@brookvalegroby.com

Miss Maclachlan

amaclachlan@brookvalegroby.com

Mrs Richardson

mrichardson@brookvalegroby.com

Mr Sharpe

msharpe@brookvalegroby.com

Mrs Wiles - Head of KS3 PE

lwiles@brookvalegroby.com

For updates on Twitter/X:
[@bglc_pe](https://twitter.com/bglc_pe)



What are we learning this term?

Practical lessons this term are likely to be outside as we lose the Sports Hall for external exams in May, so students will need to be prepared to have their PE lessons outside. As the weather changes and the temperature increases please ensure that students bring water to their PE lessons and wear sun cream.

Core PE - students will have lessons in some of the following activities this term: basketball, capture the flag, world games, badminton, netball, rugby union, orienteering football, Health Related Fitness and exercise to music.

GCSE PE - in theory lessons students will have lessons on sport psychology and injury prevention. They will also sit their mock exams in June. In practical lessons the focus will be on basketball, athletics and tennis.

CNAT Sport Studies - the focus this term is on completing the R186 unit, Media in Sport. This work needs to be completed by 3rd May 2024. Students will then move onto planning a sports activity session for the latter part of this term in preparation for Year 11.

Enrichment

Sports Day - Tuesday 9th July.
Students can opt into the athletics during the morning and all students will be involved in the afternoon.

Sports Presentation Evening - Thursday 4th July. If your child has represented the school in a sports event this year you should receive an invitation via email.

Athletics - Wednesday after school

Tennis - Thursday after school.

Homework

Core PE - we don't set homework for KS4 core PE.

GCSE PE - students will be set regular tasks on The Everlearner to supplement lesson work.

They will also be expected to revise thoroughly for the three unit tests this term.

CNAT Sport Studies - students will be set homework relating to the submission of coursework.

Assessments

GCSE PE

Mock Exams:

Paper 1 - w.b. 10th June 2024

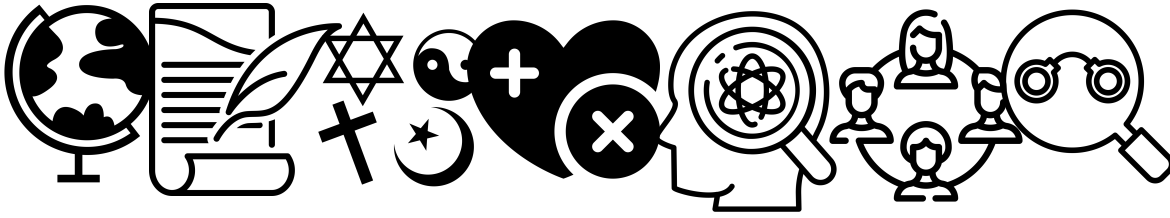
Paper 2 - w.b. 17th June 2024

CNAT Sport Studies

Deadlines:

R186 Media in Sport 03/05/24

'Some people want it to happen, some wish it would happen and others make it happen' Michael Jordan



Religious Studies Newsletter - 2023/24 - (Summer term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com

Year 10 are learning this term:

Theme B: Religion and life

- Animal rights
- Abortion
- Euthanasia

Christian Practices

- Worship and prayer
- Baptism and Holy communion
- Pilgrimage and festivals
- Mission and evangelism
- Role of the Church



Humanities Enrichment



- Year 11 Final field trip - Leicester city centre (April)
- Year 12 Geography field trip to Cromer and Peak District - June
- Year 7 - Places of worship trip to Leicester



Homework

Students should complete homework set in their homework booklet.
All work to be recorded in their booklet or in their planner.
Teacher will check/reward/sanction geography homework weekly

Please ensure your children are meeting deadlines.



Assessments

- 1) Baseline and knowledge quiz on 'Theme B: Religion and life'
- 2) 'Theme B: Religion and life' formal assessment
- 3) Baseline and knowledge quiz on 'Christian practices'
- 4) Year 10 Mock based on units of work already studied
- 5) 'Christian practices' formal assessment





Subject Newsletter - Year 10 - (Summer term)

Useful contacts / information

Helen Hawke - Faculty Leader
hhawke@brookvalegroby.com

Ross Dixey - Asst Faculty leader (Tassomai link)
rdixey@brookvalegroby.com

Dina Gajjar - Asst Faculty Leader (KS3 link / progress lead)
dgajjar@brookvalegroby.com



What are we learning this term?

Combined science

B4 Bioenergetics
B5 Homeostasis
C10 Using resources
C9 Chemistry of the atmosphere
Revision

Separate science - Biology

B5 Homeostasis
Revision

Separate science - Chemistry

C9 Chemistry of the atmosphere
Revision

Separate science - Physics

P5a Forces in motion
Revision



Enrichment

9th May: Careers in science assembly



Homework

Combined science - 3 daily goals on Tassomai
Separate science - 4 daily goals on Tassomai



Assessments

End of module tests for all modules
10th - 21st June - year 10 mock exams



“The most important thing is to never stop questioning.”— Albert Einstein



TEXTILES - Year 10 - (Summer term)

Useful contacts / information

hdepledge@brookvalegroby.com

(Subject Lead - Textiles and Assistant Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Non-Examined Assessment (NEA)

In the summer term students will continue to write their Non-examined Assessment (NEA) which they began after february half term.

Students will be undertaking the following areas:

- Artist Research
- Experimentation of skills and techniques inspired by their chosen artists
- Comparing and contrasting the work of themselves and other artists
- Critically analysing the work of other artists
- Writing a statement of intent that describes what they are going to design and make
- Beginning to design some initial ideas for what they have decided to produce



Deadline for completion - Friday 20th December 2023 - 8.00am

Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics is different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



Assessments

Non-examined Assessment (NEA) - Worth 60% of the overall mark

Please note that all work produced in Year 10 and 11 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'The details are not the details, they make the design.' - Charles Eames