



# BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

## CAMPUS NEWSLETTER

Dear Parent / Carer

March 2024

Over this past term Senior Leaders have been fortunate to get out into many lessons and see what our students are learning and the progress they are making. It has become evident that many of our routines are firmly embedded and this is having a real impact on the culture of the campus. On walking around the school, we have observed the following positives:

- High engagement with learning
- Calm / purposeful lessons
- Strong routines
- Polite and respectful students
- A rewards 1st culture
- No low-level disruption
- High standards of uniform

We have also highlighted areas that we will be working on to improve in the coming term and will form the focus of future learning walks, these being:

- Quality of written work - including standards of presentation
- No opt out to improve levels of engagement
- Ensuring the needs of all learners are met, especially SEND students.
- Feedback to ensure students know how to progress their learning and where their strengths and weakness lie

It has been fantastic to see so many activities taking place that bring our school to life and widen the experience our students receive. There have been three fantastic residential trips this term; Skiing in the USA, German language trip to Berlin and a Year 8 trip to Iceland. We have already seen considerable sporting success and a number of visits taking place and planned for the coming term.

As always, I would like to take this opportunity to thank parents / carers for your continued support. Have a wonderful Easter break.

Yours sincerely, Will Teece.



### A WARM WELCOME TO BROOKVALE GROBY



Welcome to all students who are being offered their place at our amazing school!

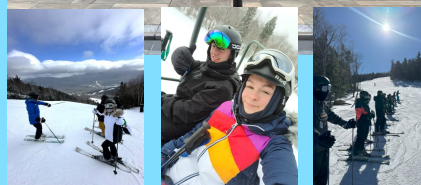
We are looking forward to welcoming your parents and carers into a partnership with our school for the next 5 or 7 years.

[www.brookvalegroby.com](http://www.brookvalegroby.com)

German language trip to Berlin  
pages 4 & 5



Skiing in the USA  
pages 6 & 7



Year 8 Iceland trip  
pages 8 & 9





# SAFEGUARDING INFORMATION FOR PARENTS

As a campus we give the highest priority to safeguarding our children and young people in all aspects of their school and college lives. This means that staff and volunteers must be alert to possible concerns about every student, and to report these in a proper fashion. The campus has a safeguarding and child protection policy which parents/carers can view on our website; [www.brookvalegroby.com](http://www.brookvalegroby.com)

**In order to effectively safeguard all students and adults on site it is important that all visitors to school, including parents and carers, sign in at reception before they go anywhere else. All adults on the campus are asked to challenge any adults that they see on site who are not wearing identification which indicates that they have signed in at reception. Please do not go directly to the Groby building or any other part of the campus without first going to reception in the Brookvale building.**

**It is important for parents to be aware that:**

- Staff and volunteers in the campus have a duty to report concerns about a child, whether this means the child may be in need of additional support or help of some kind or whether it is thought that a child may have been abused or be at risk of abuse.
- In some cases the campus is obliged to refer children to children's social care staff, for children to be assessed for their needs or if an investigation into possible child abuse is required.
- In many cases there will already have been discussions between campus staff and the parents of the child, and the situation and concerns will not be a surprise to the parents. However, parents may not be told that the campus has referred their child to children's social care if it is thought that this might put the child at risk.
- Children's social care tries to carry out its enquiries in a sensitive fashion. It has to gather information and generally it can be open with parents about the steps being taken.
- If you think your child may have been abused, or may be at risk, you should contact the children's social care office. If you think the abuse may have happened on campus, contact the Headteacher or the Designated Senior Person for Child Protection; Mr Godwin, Senior Deputy Headteacher. If you think your child has been hurt, arrange to visit your doctor. Comfort and reassure your child.

For parents' enquiries please contact:  
**Mr Godwin, Senior Deputy Headteacher**



## RED NOSE DAY - 15 MARCH 2024

To raise money for this worthwhile cause at BGLC our Head Students arranged a number of fundraising activities, these included:

- Non-uniform for a donation of £1
- A bake sale
- Share a joke
- Purchasing a 'red nose'
- Sponge throwing!

**£1,138 RAISED  
SO FAR!**







## BEAUTY AND THE BEAST

The final Beauty and the Beast rehearsals were in full swing and the first live performance was shown to 80 Primary School students too! Performances are taking place on Tuesday 19th, Wednesday 20th and Thursday 21st March:

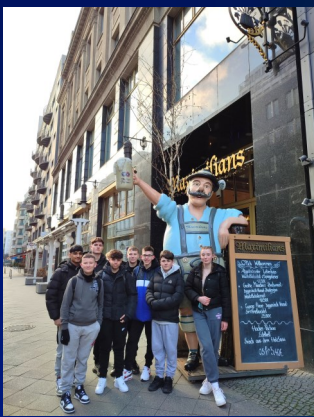
[#BGLC\\_PA](#)





# GERMAN LANGUAGE BERLIN RESIDENTIAL TRIP

On Tuesday 13th February, Mrs Ainsworth, Mrs Craig Fisher and Mr Tagg were lucky enough to take a group of 26 year 10 German students to Berlin. After a very early start at BGLC we arrived at Luton, took the flight to Berlin and walked to the hostel. It was an enormous hostel with over 600 guests per night. Most of these were other school groups from all over Europe. We showed our excellent manners and the hostel remarked on this at the end of our stay. Once we had checked in, we took the underground to the Topography of Terror, a museum and tour about the Nazi Era in Berlin. We then walked to the famous Checkpoint Charlie to see the crossing between East and West Berlin. To keep us going, we then took a stop in the Ritter Sport chocolate factory to grab a few edible souvenirs. We headed home to settle in, have some dinner and get to know the hostel and a good night's sleep.



Day two started early with a typical German breakfast of bread rolls, cheese and ham. We then headed out to explore a bit more; starting with a trip to the East German DDR museum. This interactive exhibition really captured their interests. We then hopped on the bus to Kurfurstendamm (Ku'Damm): the longest shopping street in Germany. Here we visited the Kaiser Wilhelm Gedächtniskirche, a church which was bombed and partially destroyed during the second world war and also the newer blue stained-glass part which is extremely impressive. The students then had some free time to explore and do some shopping. We had a great lunch all together and then onto the Brandenburg Gate, took some pics and then walked to the Memorial for the Murdered Jews of Europe. This is a very powerful exhibition which the students found very moving. We then walked to the Reichstag building (the German parliament). We were able to view Berlin from above on the roof terrace and from the huge glass dome on the top of the building which gives 360-degree views. After all this culture we decided to head to UV Black Light Golf at the docks, where we had to wear 3D glasses and not fall over the crazy designs. This was a lot of fun, and we realised that most of us are not destined to be golf stars (except for Mr Tagg who managed 4 hole in ones!)







Day three was a bit of a lie in (9:00!) We had breakfast and then we walked to the East Side Galerie on Mühlenstrasse. This is a 2.2km stretch of the Berlin Wall which was decorated by artists following the fall of East Germany. The artists came from all over the world and painted murals on sections to remember and provoke people. This is a very important landmark in Berlin's recent history. We then took the underground to Alexanderplatz and the students had time to explore before we went to the TV Tower. This 203m building was the tallest building in Europe when built. It has a high-speed lift which takes you to the top of the structure and from there you can see the panoramic views of the city. The students were blown away by the size of it and seeing all the things they had already visited from above. Our next stop was to the Palace of Tears. This exhibition at Friedrichstrasse, is the real location of the passport control for those people who had crossed from East into West Berlin. We had a guided tour from an East German who had been through the control multiple times during the 80s and who told us of how he had been pulled in for questioning and how scary this had been. This was heavy going but really interesting. To lighten the mood, we headed over to Potsdamerplatz (where the camera crews were setting up for the Berlinale – like the Oscars in Germany and protesters were also being filmed). Here we had a blast in Gamestation – a neon arcade, where the students were able to run off any excess energy for an unlimited hour of gaming!

Our final day began with a huge room clean up (beds, floors and packing). We then took the S Bahn to the Deutsche Technik Museum. A huge science museum with boats, planes and other exhibitions that you could actually board! After a final shop at Alexanderplatz and a very German Döner Kebap, we grabbed our bags and started our long journey home.

We were so proud of the students, how polite they were, how sensible and how much they took in what was all around them. I hope that they enjoyed it as much as the teachers did! Mrs Ainsworth, Subject Leader for German.

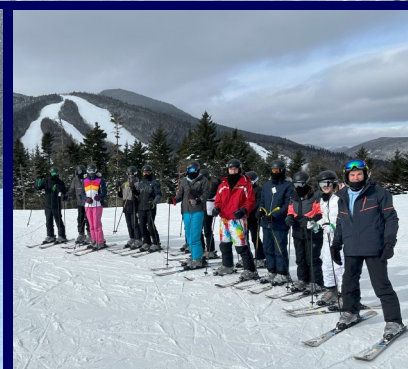
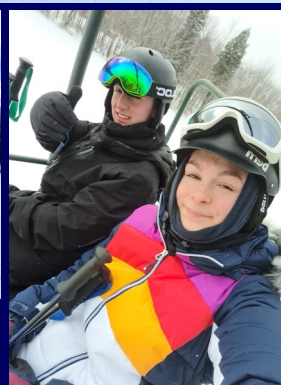
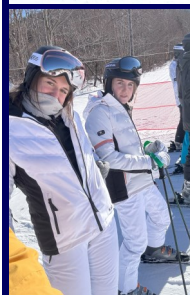




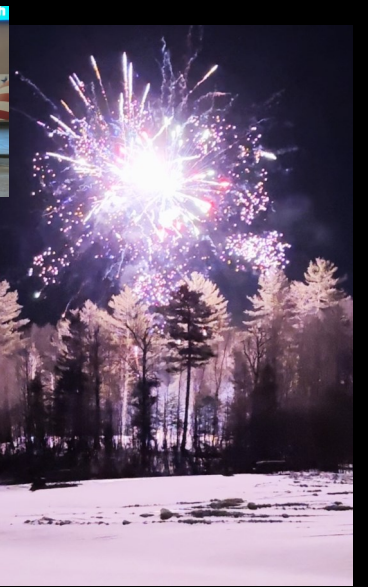
# SKIING IN THE USA

Over the February half term 28 students and 4 members of staff travelled to Waterville and Cannon Resort, New Hampshire for our annual ski trip which also included a 2-night stopover in New York. Our first day started with parent drop off on Campus for 8.45am and off to the airport, with no delays we were soon on route to Boston Airport, followed by a 3-hour bus journey to New Hampshire.

The first two days of skiing were at Cannon resort then three days at Waterville. The majority of the group had never skied before. The first two days saw a steep learning curve and all beginners were off the nursery slope by the end of day two, with all of the groups skiing more difficult runs, including blue and black runs by the end of the week. The conditions for skiing this year were extremely good, the sun shining bright, and the snow falling for three of the days. There was a couple of days of skiing where it was a little more challenging as the temperatures dropped, and with the wind chill it had been the coldest of the week at -20. In the evening students got to experience, bowling and visit the cinema, and being Presidents Day on the Saturday, we went to the local firework display, which was beautiful over the frozen lake.







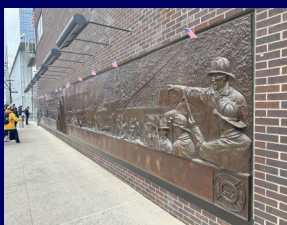
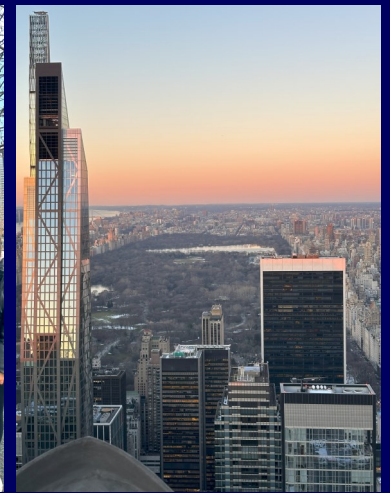
After a great 5 days of skiing, the group set off for a dose of retail therapy at Woodbury Common Shopping Outlets and sightseeing. We then travelled into Manhattan to see the amazing views from 'Top of the Rock', then taking a short walk to 'Times Square'. Finishing of a perfect day, we had our evening meal at 'Hard Rock Cafe'.

Our last morning started with a big breakfast at the hotel, loading the coach with our luggage then off to Staten Island for the ferry crossing. Having a clear view of the Statue of Liberty, we then took a short walk past the Charging Bull and Wall Street. All of our students showed respect and were surprised at how quiet and eerie Ground Zero was.

Then off to 5<sup>th</sup> Avenue for the students to have more retail therapy and before we knew it, it was time to leave for the airport,

Mrs Richardson and myself would like to take this opportunity to thank all the staff and students involved in making this trip memorable and successful.

Mrs Bee & Mrs Richardson  
– Ski Party Leaders







ICELAND



# RESIDENTIAL TRIP 2024

Year 8 had the best fun in Iceland. We arrived in Reykjavik at lunchtime on Monday 4th March, after a very early start and our first stop was the Lava Tunnels, where we were able to witness the inner workings of a volcanic eruption as we walked in the path of lava that flowed during an ancient eruption. This was made even more magical when our guide turned off the lights! We've never seen darkness like that before! We then checked into our hotel, then headed off for a walk to the best pizza place in the town.



Day 2 –We made our way to Sólheimajökull Glacier where the wind was intense! We gathered our helmets, ice axes and crampons and took a very windy and wet walk to the glacier. This was the coldest we felt, but we persevered and made it! What we experienced while on this glacier was one of the most rewarding views we've ever seen! Colours of blue and white from the ice, and dark grey from the lava swirl around to make peaks that pop out into a triangular maze. Some of us even tasted the fresh glacier water (see picture to the left). After a quick pit stop at Seljalandsfoss waterfall we made our way to our countryside accommodation, and had fun playing in the games room.

Day 3 - The south coast tour. We visited Skogafoss waterfall and tried to count the steps up to the top. I think we counted 550 in the end. The black sand beach was amazing, we climbed the rocks, and went hunting for the best example of lava rock on the beach. On the way home we visited a cave and what an achievement it was climbing that (very small) hill.





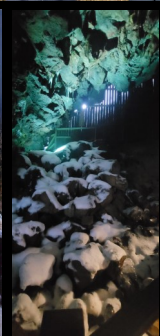
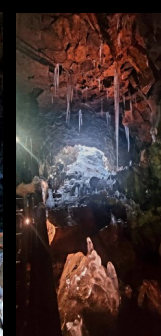
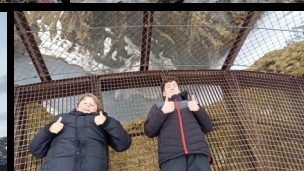
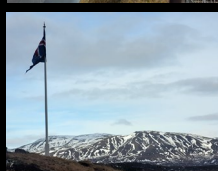
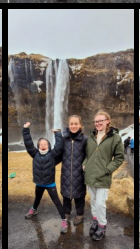
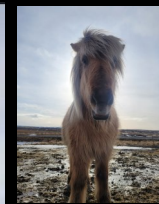
Day 4 - The golden circle tour - We visited the oldest swimming pool in Iceland...Shhhh, it's a Secret. 40 degrees of warm calming water, we rested our legs and had a float in the naturally heated water. We saw Geysirs, waterfalls, tectonic plate boundaries and smelt lots of sulphur. It was a glorious day but the temperature was about -15 degrees with the wind at the waterfall. In the evening we visited the local swimming pool where students braved the cold temperature to go on the waterslide and played basketball in the water. Some even had a dunk in the cold plunge pool! You're braver than me!

To end our trip we went to the Hamburger Factory before going back to our hotel in Reykjavik to pack our bags for a 2:15am start.

On behalf of the staff on the trip I'd like to say that the students were fantastic! They behaved impeccably, they followed instructions (mostly), they were polite, kind and friendly to each other and the Icelandic people. They went to bed in the evening, they listened well to the guide, and most of all they giggled and had a bloomin' great time!

Thank you Team Iceland 2024... and remember... What happens in Iceland stays in Iceland.

Mrs Seaton, Ms Gerald, Mrs Anderson and Mr Dean!







## POST 16 NEWS

### Congratulations to Year 11

We've been interviewing our Year 11 students who have applied to study A levels with us in Post 16. It has been an absolute pleasure for all of the staff involved in the interview process to meet our Year 11 students and find out a bit more about them. All of our Year 11 students were amazing and very professional during the interviews. It was so interesting to hear all about them and their interests and hobbies. We really do have some extremely talented students and are very excited to welcome them to our Post 16 community.

The majority of applicants have now been given their conditional offers through PS16 and attended an interview. They will now be focussing on studying hard for their GCSEs. We will be in touch with all of our applicants closer to our induction days in July but for now wish them the very best of luck with their exams.

It's not too late! If you are still interested in applying to study with us at BGLC find out more by visiting our website here: <https://brookvalegroby.com/post-16-welcome/> or contacting our Post 16 Team [post16@brookvalegroby.com](mailto:post16@brookvalegroby.com)

We will be interviewing external students on Thursday 11th & 25th April and are really looking forward to meeting them and getting to find out more about them. Following the completion of interviews we will take a final look at our subject blocks and finalise these through our website. We will contact any applicants who have clashes and support them to work through to a resolution. Closer to the summer term, we will be sending out information on our Induction Days in July, where we will welcome all applicants onto campus to have taster lessons in the subjects we offer and join us for breakfast and meet our tutor team. Our induction will be a fun filled few days and give our applicants a taste of our Post 16 Community.

If you need any further information or have any questions then please get in touch via email: [post16@brookvalegroby.com](mailto:post16@brookvalegroby.com)

## FUNDRAISING

As you may be aware, Friday 15th March 2024 was Red Nose Day for Comic Relief.



To raise money for this worthwhile cause at BGLC our Head Students arranged a number of fundraising activities, these included:

- Students had the opportunity to come to school in non-uniform for a donation of £1.
- A bake sale.
- Share a joke - these were put on the TV screens around campus.
- Purchasing a 'red nose' for £2 each.



## MENTORING

Our Year 12 mentors have now had their first training session. They have learned how to be effective mentors, developing skills such as oracy, listening and leadership.

1. Following early experience as mentors, Year 12s come together again for Part 2 of mentor training with deeper case studies and practical next steps for each student mentor.
2. Alongside resources provided for peer-peer sessions, Oppidan will run an online focus group with selected students to gather feedback and offer advice for scheme improvement.
3. After a group assembly, adult mentors meet Year 12s for 30-minute 1:1 sessions, providing an external ear for goal setting, guidance and motivation for what lies ahead.

## TRIPS

To kick start our Year 12 Higher Education Journey we are taking all of them to the UK University & Apprenticeship Search Fair on 19th April. Students will be able to look around at various universities and apprenticeships and speak to representatives as well as attend talks on:

- University Life & Courses
- Higher & Degree Apprenticeships
- Russell Group Universities Seminar

We think this is a great way to get our Year 12's thinking about their Post 18 options and we will be backing this trip up with a Higher Education Programme run through our tutor sessions and a trip to Lincoln University in June.





# HEAD STUDENTS IN YEAR 12



We would like to introduce you to our four new Head Students in Year 12.  
Here is a little bit about them and their goals as Head Students:



## **SHAYNE CHANDARANA:**

As a student myself, I recognise school can feel burdensome, however amidst the challenges, you have to take a moment and appreciate the day. At the end of the journey, you want to be able to look back with some good grades and memories and

hopefully smile. So as a student leader, I want to collaborate with fellow leaders and yourself to create an environment to academically thrive whilst not losing the importance of enjoying the journey along the way.



## **KHUSHI SUDAN:**

Applying for this role has presented and will continue to present many opportunities for me to improve our school. I have a drive and passion for mental health and would like to support young peoples' mental health in our school - providing a 'tool belt' for other students and friends to use when supporting their

peers and friends with their mental health. I welcome any ideas other students may have and what they would like to see change in the way our school approaches mental health. I am excited to move forward working with an amazing team of student leaders and staff that can help make this a reality.



## **LAURA BLANCHARD:**

I am committed to the role as a student leader as I am advocating for the interests and well-being of fellow pupils at Brookvale Groby. I am deeply passionate about creating a judge free and safe environment for students to allow them to feel empowered. I want to

be able to communicate effectively with all year groups and solve issues they find at Brookvale Groby as I want to allow the school to grow and positively change. :) <3



## **FRANKIE GAMBARDELLA:**

The moment I learned about this role I knew that I could help improve student voice around the school. I think it is critical that every student has the opportunity to give feedback on their school, so I want to act as a megaphone for each and every person here- someone to project your thoughts and ideas to those who can

change things. By working with my fellow Head Students, I will be the bridge between staff and students.



## **KATIE LANE:**

Being a student leader gives me the opportunity to connect with my peers and help create a supportive and comfortable environment for students to learn. I plan to collaborate with my student leader team in order to create new, innovative ideas

for fun activities in the hope to help post 16 students relax and prioritise their mental health. I also plan to help support younger years, especially students in their GCSE year as I know it can be a stressful and overwhelming time.



## **LEWIS BARKER:**

Through my many years at Brookvale Groby I have found the greatest success personally when I have integrated myself into the BGLC community. As a member of the Head student team I am striving to give everyone who shares this campus the greatest opportunity to unite with their community to better their own academic

and social skills, while also improving life on campus for those around them. By furthering this community connection I wish to make all students, staff and visitors to the campus feel comfortable, and appreciated for the skills, traits and experiences they bring to the BGLC community, ensuring that our motto of "Work hard, be kind" is maintained at all times.



## **ZANE JETHWA:**

As head student, I wish to provide all students with the opportunity to succeed. I understand that school can be tough and stressful; therefore my goals are to reverse this. I will complete this by further applying new methods to make BGLC the safest and most comforting learning environment it can be. I also believe that individual needs must be tailored towards them so it is significant that everyone has a chance to talk about their requests and queries. This is intended to enlighten students with a positive attitude towards learning. School will be fun. Finally, my goal is to develop the education of as many students as possible. That will fulfil my role as head student.





## POST 16 ENRICHMENT PIZZA MAKING SESSION



Our Year 13 enrichment sessions are drawing to a close ready for exams, and our Year 13 students have been preparing for life beyond Post 16. We had a pizza making session, and the students thoroughly enjoyed it!



## YEAR 13 LEAVERS' ASSEMBLY DATE: **19th April 2024**

We want to celebrate all of you and your achievements within Post 16 over the last 2 years and wish you well for your forthcoming exams.

Leavers hoodies are available to order via Arbor.

## YEAR 13 PROM @ Holiday Inn, Leicester: **Friday 21st June 2024**

We have now booked the above date for the Year 13 prom!  
Please save the date in your diary.

We have recently sent out letters with all of the details and the payment options have been loaded up on Arbor. Our Prom Committee will be deciding on a theme for the evening and will soon be producing posters and tickets for the event.

We hope all of our Year 13 students can attend and celebrate the end of their Post 16 journey together.



## YEAR 13 UCAS UPDATES

Student finance applications will open soon, we are keeping an eye on the gov.uk website, and will inform parents on the parent bulletin when it opens.

We have been sent these useful links:

- [PDF GUIDE - UNIVERSITY OF NEWCASTLE](#) deals with money side
- [PDF QUICK GUIDE - LIVERPOOL HOPE](#) deals with money side
- [VIDEO FROM UNIVERSITY OF EXETER](#) introduction to funding yourself at university - light touch
- [TALKS AVAILABLE INCLUDING MANAGING YOUR MONEY](#) University of Exeter
- [WEBINAR: student finance, scholarships and budgeting tips for students](#) UEA Tuesday 9 April 16:30-17:15
- [Webinar: How do I manage my money at university? Hear from a current student on their top tips for budgeting?](#)

UEA - Tuesday 16 April, 16.30 - 17.15.



## MENTAL HEALTH FOCUS YouHQ

Students in Year 7 have been busy recording their goals in YouHQ and tracking their mood and wellbeing. If students report a low mood our tutors have been speaking to the students and monitoring their wellbeing. We are proud to use this platform and continue to support the mental health of our young people.



## MINDFULNESS & MEDITATION LIFE COACH

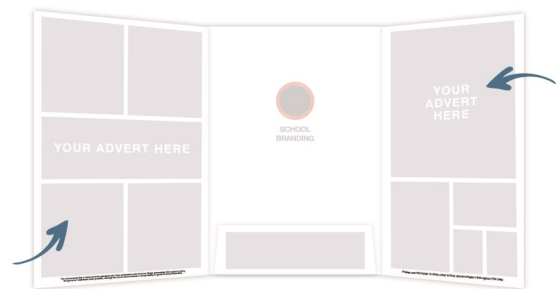
At BGLC we have a mindfulness and meditation life coach. Sandy's working days are Tuesday and Wednesday, and she works with small groups of students, supporting them to develop their own coping strategies, for example if they are experiencing anxiety or depression.

If you feel that your child would benefit, please email Vicki Varney [vvarney@brookvalegroby.com](mailto:vvarney@brookvalegroby.com) to get added to the list. The group sessions take place during the school day on a rotation, so that the same lesson is not affected each week.

## CALLING ALL PARENTS!

We are currently compiling a presentation folder for all of our parents. Inside the folder there will be space to include

## ADVERTISEMENTS FOR LOCAL COMPANIES AND BUSINESSES



### 3,000 FOLDERS WILL BE PRODUCED

and distributed to the parents of all our pupils, teachers and any others who request information about the school. Advertising revenue will generate income to boost school funds.

If you wish to take this opportunity to support the school and promote your business, act now to reserve your spot - *space is limited*.

Please register your interest with **FSE** on **01933 303520**.

**Brookvale Groby Learning Campus**

SCAN ME

Ratby Road, Groby, Leicester LE6 0FP  
Tel: 0116 287 8921  
Email: [Post16@brookvalegroby.com](mailto:Post16@brookvalegroby.com)  
[www.brookvalegroby.com](http://www.brookvalegroby.com)

Headteacher: Mr. Will Teate  
Head of Post 16: Mrs Michelle Cheadle

**Post 16**  
Valuing Everyone, Achieving Excellence

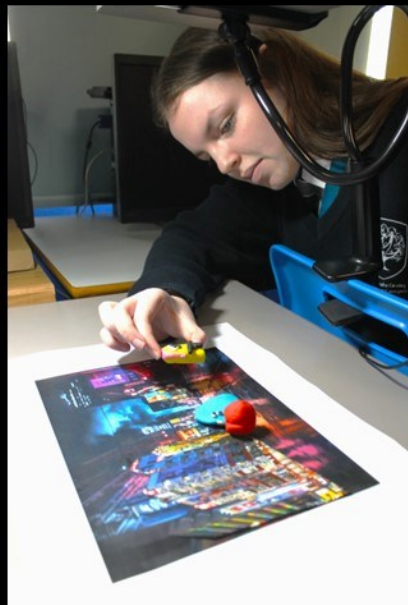
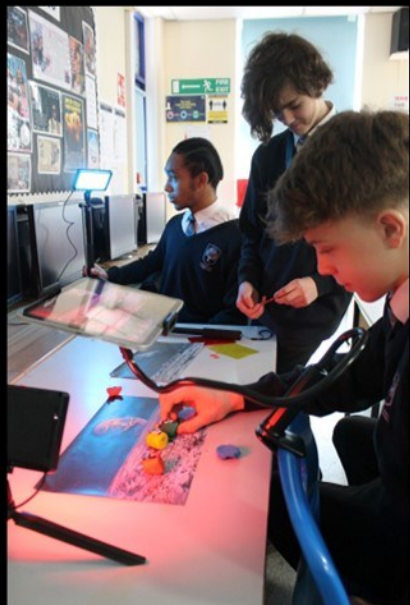
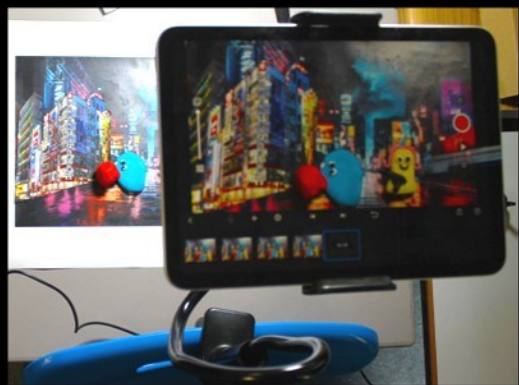
**Information Folder**



## Digital Media Stop Motion Animation Lesson

On Thursday 15th February, Mrs Stewart's Year 10 Media class had great fun developing their commercial animation skills. They storyboarded their ideas; designed characters; created 3D claymation models and filmed their animations using 'Stop Motion' techniques. Everyone had a great time developing existing skills and learning new ones.

Mrs Stewart, Teacher of English & Media Studies.



## SUMMER 2024 RESULTS DAYS

GCE (including Cambridge Technicals) Thursday 15th August 2024

GCSE (including Cambridge Nationals) Thursday 22nd August 2024



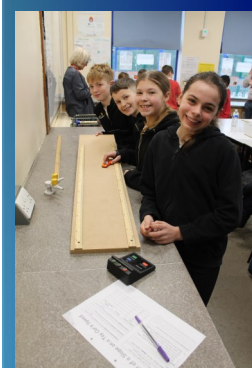


## YEAR 6 PRIMARY SCIENCE MORNING 12.3.24

On Tuesday 12th March, Year 6 students from a variety of feeder Primary Schools enjoyed a morning of Science, to celebrate British Science Week 2024.

They used their skills to solve the following:  
'The effect of a slope on a Toy Car's speed',  
and secondly,  
'Which indigestion tablet reacts the fastest?'

**#BGLC\_Science**



## 'NATIONAL SPACE CENTRE' ASSEMBLY

On Wednesday 13th March lesson 5, all of Year 7 students attended a special assembly with a talk from the National Space Centre. They saw combustion in action using a 'whoosh bottle' and learnt about careers in space! **#BGLC\_Science**







# EXAM INFORMATION

**BTEC & Cambridge Technicals January 2024**

**Exam Result Days:**

**Cambridge Technicals - 13.3.24 BTEC - 21st March 2024**



*Students will be able to collect results from the Exams Office or their Class Teacher  
- further details will be provided to students via the student daily bulletin.*

## SUMMER 2024 EQUATIONS & FORMULAE SHEETS

The following will be available for Year 11 students to use in their Summer 24 exams:

- **GCSE Physics and GCSE Combined Science Physics - Equation sheet**
- **GCSE Maths - Formulae sheet**

*This is the final year equation and formulae sheets are being provided to students.*

## Year 11 Exam Support evenings

Many of you attended these evenings. The presentations are on our website along with lots of revision support and ideas.

[Please click here to view the YEAR 11 webpage](#)

[Please click here to view the YEAR 13 webpage](#)

## STUDENT TIMETABLES

Students can view their latest examinations timetable for mocks and summer exams on Arbor. If there have been any amendments to their timetable i.e. a change of venue, Arbor will update to show the change.

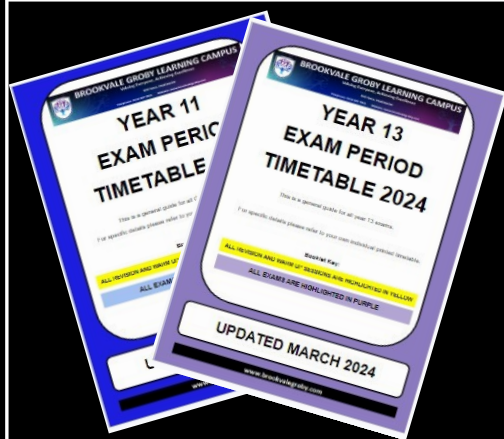
**How to find students' examinations timetable: My items - My Exams - download timetable.**

We will also have lists available for each mock and exam on the Exams Noticeboard in the KS4 dining hall.



Available soon on our exams webpage:

**Summer 2024 Exam Timetable**



**COMING SOON**

## YEAR 11 & YEAR 13 EXAM AND WARM UP BOOKLETS

*Students will be getting more detailed information  
before Easter about the exam period and warm up sessions.*

*This information will also be attached to the  
weekly parent bulletin and on our website.*



**JCQ** Joint Council for Qualifications

Information for candidates  
Written examinations  
With effect from 1 September 2021

Produced on behalf of:  
AQA, OCR, Pearson, WJEC

**JCQ** GLC

**Warning to Candidates**

1. You **must** be on time for all your examinations.
2. **Possession of a mobile phone** or other unauthorised material is **not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.
3. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
4. You **must** follow the instructions of the invigilator.
5. You **must not** sit an examination in the name of another candidate.
6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
7. If you are confused about anything, only speak to an invigilator.

This Warning to Candidates must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.

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AGA City & Guilds CCEA OCR Pearson WJEC

**NO MOBILE PHONES  
NO WATCHES  
NO MP3/4 PLAYERS  
NO POTENTIAL TECHNOLOGICAL/WEB  
ENABLED SOURCES OF INFORMATION**

**NO UNAUTHORISED ITEMS**

Possession of unauthorised items, such as a mobile phone or any watch, is a serious offence and could result in **DISQUALIFICATION** from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.

©JCQ 2021 - Effective from 1 September 2021

**It is very important for students to follow the JCQ rules in exams!**

Please click on either the image or link below for more Candidate information:

[Candidate information](#)

[Warning to Candidates](#)

[Unauthorised items](#)



# SUMMER 2024 RESULTS DAYS

GCE (including Cambridge Technicals) Thursday 15th August 2024

GCSE (including Cambridge Nationals) Thursday 22nd August 2024

## KEEP UP TO DATE

Please find below links to the latest information from the exam boards, Ofqual, JCQ and Dfe:

[Ofqual](#)  
[Pearson Edexcel](#)

[JCQ](#)  
[OCR](#)

[Dfe](#)

[AQA](#)  
[WJEC / Edugas](#)



Brookvale Groby Learning Campus



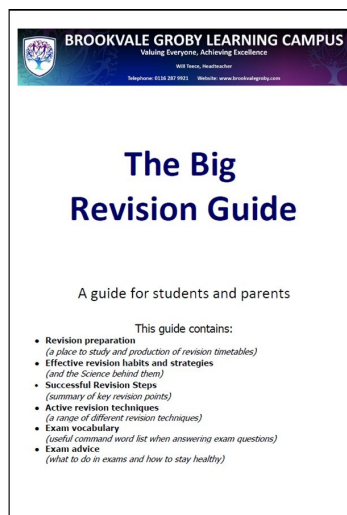
## GCSE & A LEVEL EXAM CERTIFICATES JUNE 2023 ARE NOW READY FOR COLLECTION

HOW TO COLLECT: Please email the EXAMS TEAM [exams@brookvalegroby.com](mailto:exams@brookvalegroby.com) to arrange an appointment for you to collect your certificates.

If you are unable to collect your certificates personally we will need **YOUR permission (via email)** for someone else to collect on your behalf.

It is extremely important that these are collected. These are legal documents that colleges, universities and employers will want to see original certificates.  
If you misplace these they cost between £40 and £55 each to replace (depending on exam board).

Click on the image or link below to view the [BGLC Big Revision Guide 2023 - 24](#)



## EXAM CONTACTS:



KEEP  
CALM  
AND JUST  
BE THE BEST  
YOU CAN BE

For more exam guidance or support, please see or contact any member of staff on campus. Our 'Exam Contacts' are:

**Exams Officer:**

**Mrs Hollingsworth** E: [exams@brookvalegroby.com](mailto:exams@brookvalegroby.com)

**Deputy Head for Curriculum:**

**Ms Hubbard** E: [chubbard@brookvalegroby.com](mailto:chubbard@brookvalegroby.com)

**SEND:**

**Ms Tointon** E: [mtointon@brookvalegroby.com](mailto:mtointon@brookvalegroby.com)

We would like to wish all our students success in their examinations.

\*\*\* GCE Results Day - Thursday 15th August 2024 \*\*\*

\*\*\* GCSE Results Day - Thursday 22nd August 2024 \*\*\*



# 2024 MOCK EXAM WEEKS

Year group	Exam week
11	11 <sup>th</sup> March - 18 <sup>th</sup> March
12	7 <sup>th</sup> May - 10 <sup>th</sup> May
10	10 <sup>th</sup> June - 21 <sup>st</sup> June

## YEAR 11 EXAM SUCCESS EVENING

We were delighted to welcome parents and carers of Year 11 students to our 'Exam Success Evening' on Thursday 8th February. The evening itself was focused around: 'Achieving exam success together' and it was fantastic to have so many parents, carers and students in person for this event. During the evening, parents and carers heard how to support their children in the following:

- Forming habits
- Creating the right environment
- The power of recovery
- The power of nutrition
- Revision strategies.

There were then sessions in each of the core areas, English, Maths and Science, full of helpful advice on how to succeed in these subjects. It was fantastic to see so many parents and carers attending with their children and engaging in each session, creating a real buzz around the building.

Beyond the sessions, it was also great to see parents and carers take the opportunity to speak with our SEND department and discuss continued studies into A-Levels and the opportunities on offer with our Post-16 team representatives.

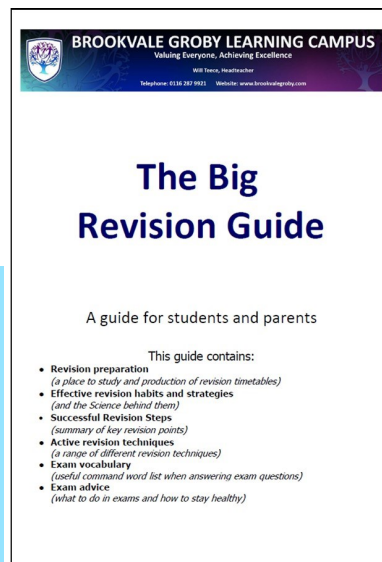
We would like to take this opportunity to thank everyone that attended for their feedback on the evening, as this will be valuable in continuing to improve the Exam Success Evening year on year. Thank you once again for the support you continue to give to your children in the build up to the summer exams, it really is valued by them and everyone on campus.

Click on the relevant links on our webpage:

<https://brookvalegroby.com/exam-success-and-active-revision-techniques/>

Click on the relevant links below to view the handouts and presentations given:

- [Welcome presentation](#)
- [Information pack](#)
- [English presentation](#)
- [Maths presentation](#)
- [Science presentation](#)



## YEAR 13 EXAM SUCCESS RESOURCES:

Our teachers have created some amazing videos to support our Year 13 and be successful in their exams.

These can be found here:

<https://brookvalegroby.com/year-13-exam-success/>

There is an introduction video from Mrs Varney, and then individual videos for each subject.



# ACTIVE REVISION TECHNIQUES

## 1. MNEMONICS

Useful for learning key words and forcing students to develop their thought processes by rearranging information.

Example: Science

My Very Easy Method Just Speeds Up  
Naming Planets

## 2. PODCASTS

A great way to learn is to record your notes on to MP3 and listen to them on your mobile phone or iPod.

There are also some podcasts for your subjects to download from the Learning Platform or iTunes.

## 3. FLASH CARDS

To condense your revision notes, try transferring the key points for each topic onto a flash card.

Alternatively, test yourself with a question on the front and answer on the back.

## 4. COLOUR CODING

Use colours to link together all the knowledge you need for a topic - you could use different coloured highlighters to select key points in your notes or create revision cards on different coloured pieces of paper.

This will also break your revision down into manageable chunks.

## 5. QUICKFIRE PLANNING

Looking at past exam papers is one of the most useful ways to revise. Try planning your answers for as many exam papers as you can find, spending five or ten minutes on each paper.

This will also train you to plan quickly in the exam.

## 6. POST ITS

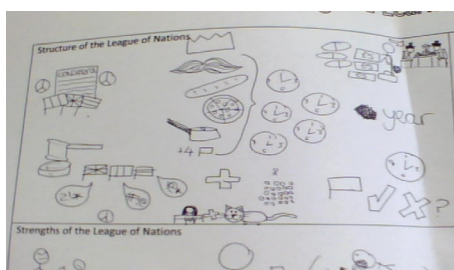
Write key quotations, equations, or facts onto Post It notes and stick around your room as a reminder.

You can also rearrange these to plan answers or group together information.

## 7. DOODLES

Transform your notes into small sketches and doodles to break up long texts or concepts.

Example: History



## 8. MINDMAPS

Start by writing a key word or question in the middle of the page. Stemming from that, write down as much information as you can remember relating to that topic.

You can then reorganise these notes into an essay plan.



# YEAR 11 FORM TIME

From the beginning of this half term, we have adapted the weekly form timetable for Year 11 tutor groups, in order to further support students in the lead up to the exam period. Each week still begins in the same manner, with students' organisers checked and signed by tutors and students plan the upcoming week, in terms of homework deadlines, extended support opportunities, extra-curricular clubs and revision schedules. During this time, we urge students to continue to make effective use of their '**revision timetable**', a valuable resource that was provided as part of the '**revision packs**' each Year 11 student received prior to the mock exams.

The week itself now also includes three days that are dedicated to revision of English, Maths and Science specifically. Students can independently revise these core subjects, making use of the wide range of resources available, including: Tassomai, Sparx Maths, Google classroom and drive resources, past papers and more. After Easter, Thursdays will also centre around the implementation of the PIXL strategy: Prepare to Perform. Each week there will be a different focus that is based around ensuring students are fully prepared for the summer exam period. The spotlight will be placed on areas such as, organisation, sleep routines, nutrition and revision environments. During this time, tutors will be able to support students with revision strategies and help to embed crucial routines in the build up to the summer exams.

Furthermore, the assembly programme continues to support our Year 11 students with tailored assemblies focused on managing stress, establishing routine and driving aspirations among other key topics. Some of these assemblies will be led by the progress team, which continues to meet on a regular basis to ensure all students are being supported appropriately and are being given the tools they need to succeed. If you have any progress related queries, please do not hesitate to get in contact with our

**Year 11 Progress Leader, Mr Jack Brownett E:[jbrownett@brookvalegroby.com](mailto:jbrownett@brookvalegroby.com)**

Day/Time:	4:30pm – 5:15pm	6pm – 6:45pm	7pm – 7:45pm	8pm – 8:45pm
<b>Monday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	Subject: Topic:
<b>Tuesday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	Subject: Topic:
<b>Wednesday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	Subject: Topic:
<b>Thursday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	Subject: Topic:
<b>Friday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	Subject: Topic:
<b>Day/Time:</b>	<b>Morning</b>	<b>Afternoon</b>	<b>Evening</b>	<b>Other weekend plans:</b>
<b>Saturday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	
<b>Sunday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	



## My Revision Timetable



Monday	Tuesday	Wednesday	Thursday	Friday
<b>Planner Checks</b> <b>Core Revision:</b> <b>SCIENCE</b>	<b>Core Revision:</b> <b>ENGLISH</b>	<b>Core Revision:</b> <b>MATHS</b>	<b>Votes for School</b>	<b>Assembly</b>



# PERSONALISED LEARNING CHECKLISTS (PLCS)

## TO SUPPORT EXAM PREPARATION

All Year 11 students use PLCs within their subjects. These help ensure staff and students have an understanding of their particular subject and know exactly what they need to teach / learn. The PLC does this by listing the key areas of knowledge and understanding needed for a student to be successful in an examination / subject at a particular level or grade. Some faculties have adapted their PLCs to take into account the advance information released.

The PLC should be used to aid revision and address gaps in student learning on an ongoing basis. They will be colour coded red, amber or green depending on how a student is engaging with a particular topic. Any red and amber sections should be where students prioritise their revision.

<b>G</b>	I am confident about this topic and I know what I need to do.
<b>A</b>	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
<b>R</b>	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Copies of each PLC can be accessed from our campus website [here](#).

Top tips for using these PLCs:

- Click on a subject and download the PLC for each of your subjects or alternatively bring your copy home from school
- RAG rate (red, amber, green) for the topics you need to revise
- If you need further help revising certain topics then DO ASK your teachers
- Create a revision plan to cover all the topics between now and the exam season
- Spend longer on those that you rate as amber and red.

As parents/carers it might be beneficial to help your child to plan how and when they will cover each topic. Initially, it could seem daunting, but by continuing to work on topics each night students will be in the best possible position they can be. It is these small habits that will compound into remarkable results.

Miss Taz Johal, Assistant Headteacher - Raising Standards Leader.

Small habits don't add up,  
they compound.

That's the power of atomic  
habits.

Tiny changes.  
Remarkable results.



## Languages GCSE – Revision Checklist



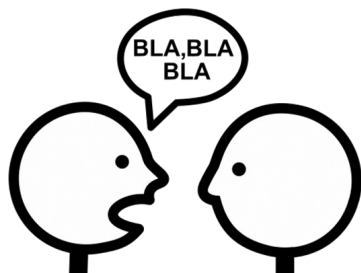
The MFL Faculty would like to help you better understand what Languages revision looks like so you can plan your revision in the run up to the GCSE exams.

The subject is divided by skills: Listening, Speaking, Reading and Writing.

These will be assessed with a formal exam per skill and they are worth 25% of the grade each.

Moreover, all of these skills are underpinned by the learning and revision of a) vocabulary and b) grammar.

[Click HERE for the full A4 MFL revision checklist](#)



## MFL Speaking Exams 2024

Year 11 MFL Speaking Exams will take place in **week 29** (the week commencing 22nd April). Times and dates to be confirmed for each student after the Easter break.

All students should be revising general conversation answers and practising role plays and photo cards. These can be found in the KS4 revision drive for French, German and Spanish.

The speaking exam is worth 25% of the overall grade and attendance at the exam is **mandatory**.



# GCSE ENGLISH KEY DATES

Spoken Language exam - w/b 5th February 2024 (Ongoing)

English Language Paper 2 Section A and Literature Paper 2 Section B mock exam - w/b 11/3/24

## Exam Dates:

- GCSE Literature Paper 1 - Shakespeare and the 19th century novel (1h 45m) 13 May 2024
- GCSE Literature Paper 2 - Modern texts and poetry (2h 15m) 20 May 2024
- GCSE Language Paper 1 - Explorations in creative reading and writing (1h 45m) 23 May 2024
- GCSE Language Paper 2 - Writers' viewpoints and perspectives (1h 45m) 6 June 2024

### GCSE English Language Paper 1

**Fiction**

**Creative writing**

**80 marks available**

**50% GCSE English Language grade**

### GCSE English Literature Paper 1

**'Macbeth' and 'A Christmas Carol'**

**64 marks available**

**40% GCSE English Literature grade**

### GCSE English Language Paper 2

**Non-fiction**

**Transactional writing**

**80 marks available**

**50% GCSE English Language grade**

### GCSE English Literature Paper 2

**'Animal Farm', Power and Conflict poetry and unseen poetry**

**96 marks available**

**60% GCSE English Literature grade.**

## "You can't revise for English!"

- Flashcards, mind maps, posters, notes, annotated texts
- Plot, characters, themes, context, quotes
- Tassomai
- Practice questions
- Reading skill practice - comprehension, summary, analysis, comparison, evaluation
- Writing skill practice - planning, spelling, punctuation, grammar, paragraphing, linguistic and structural devices, writing with flair and creativity
- Exam technique - timings, expectations, structure

## Useful online resources:

<https://www.youtube.com/@mrbruff>

<https://www.youtube.com/@MrsWhelansEnglish>

<https://www.youtube.com/@MrSallesTeachesEnglish>

<https://www.litcharts.com>

<https://www.bbc.co.uk/bitesize/subjects/zr9d7ty>

<https://www.bbc.co.uk/bitesize/subjects/zckw2hv>

[www.aqa.org.uk](http://www.aqa.org.uk)

# GCSE MEDIA - Exam Information and Revision Ideas

**Component 1: 1hr 45mins 13th May PM**

**Component 2: 1hr 15mins 20th May PM**

- Component 1A** Television: Cuffs and The Avengers. Remember you will be shown a 3 minute clip of either Cuffs or The Avengers and make notes for half an hour before answering questions on the clip. The last two questions will be about the text not included in the clip.
- Component 1B** Promoting the Media: These are questions on either The Lego Movie, the Trailer for the film, the posters or The Lego Movie Videogame.
- Component 2A** Music: This includes questions on Mojo magazine, the music videos Sk8er Boi and Teenage Dirtbag and Radio 1 Live Lounge. You will be given a front cover of Mojo magazine to annotate and then compare with another unseen music magazine, which will probably be of a different genre. You do not get clips of the music videos, just questions.
- Component 2B** Newspapers: Questions about The Observer newspaper, both online and print. Later questions will be on context and the newspapers from the 1960's.

## Revision Ideas:

- Watch the episodes of Cuffs and The Avengers on the Google Drive
- Use the audio-visual language sheets to make notes on codes and connotations from any 3 minute extract.
- Read through the scans of the revision guide on the Google Drive
- Go back through the PowerPoints and resources on the Google Classroom provided for you after each lesson. They are all in categories to aid revision.
- Revise theories such as: Representation, Audience, Genre and Narrative.
- Revise representation of characters, ethnicity and gender in relation to texts.
- Revise Audience theories like Uses and Gratification Theory in relation to the texts.
- Read the Knowledge Organiser for all texts as a starting point for revision and create mind-maps to embed the information.

**Any questions, please get in touch with [mmale@brookvalegroby.com](mailto:mmale@brookvalegroby.com)**



# A LEVEL LITERATURE

## - Exam Information and Revision Ideas

- Know the texts.
- Order of events, what has happened to lead to the various outcomes, which characters are involved.
- Read the questions carefully.
- Read the whole question, some contain more than one focal point. Make sure you understand exactly what you are being asked.
- Show originality.
- You do need to know how you will structure your responses to ensure you cover all the relevant AOs but don't walk into the exam with pre prepared answers.
- Focus on the question throughout your answer.
- Comparisons, context fully woven into your argument, critical voices for Shakespeare used to support your own viewpoints.

**You are all familiar with the Assessment Objectives, but if you still get a little confused, look back at the cover sheets on your marked essays – they are all there.**

- Know which AO applies to which question.
- Examiners use the assessment objectives to mark your work, so show them your understanding of them.
- Remember there are numerous materials on the Drive to help you with your revision.
- There is also the pink folder in B16 containing sample essays from past students – you are welcome to photocopy any of these.

**Any further questions or queries speak to either Fran or Amanda.**

**Thank you, see you in class!**

## A LEVEL ENGLISH LANGUAGE

**Component 1: 23rd May 2024**

**Component 2: 7th June 2024**

**Component 1A** Language Under the Microscope. You get a single text for this question, could be any kind of article, blog, speech, online extract, ect.. Annotate the text and answer questions paying attention to AO1 (Language Features) and AO3 (Context).

**Component 1B** Writing about a Topical Language Issue. You will be asked to write about an issue affecting language. This could be about technology, gender, power, the media, language change, or anything which affects the use of language in society. You will be assessed on AO2 (Theories and concepts) and AO5 (Your ability to write appropriately for the audience, form and purpose).

**Component 1C** Comparing and Contrasting Texts. You will be given two texts to compare, at least one will be spoken in the form of a transcript. You could get two transcripts. Focus on: spoken language features, the difference between spoken and written (if appropriate). Annotate both texts and respond to AO1, AO3, and AO4 (Comparison of texts).

**Component 2A** Child Language Acquisition. You will be given a single transcript of a conversation between a child and either an adult or an adult and more children. Annotate and respond to the question by discussing AO2 (theories and concepts) and AO1 (Language features).

**Component 2B** Language in the Media. You will get an article, which could be multi-modal to annotate and respond with discussion of AO2 and AO3.

**Component 2C** Language Change. A contemporary text and a text from the last 300 years to compare (AO4) in terms of Language (AO1) Context (AO3). The theme across both texts is the same, the comparison should be of the way language has changed over time in order to address the subject matter and the influences that have caused language change, either social or technological.

- **Revise terminology in the current Section of the study guide by making flashcards or mind maps**
- **Do the short tasks in the study guide to reinforce the learning in lessons**
- **Make mind maps or flashcards for Concepts and Theories and Theorists**
- **Use the exam papers and marking criteria on the Google Drive to do practice papers**
- **Use the resources on the Google Classroom each week to revise and embed the teaching after lessons**

**Any questions, please get in touch with [mmale@brookvalegroby.com](mailto:mmale@brookvalegroby.com)**





## 'PANCAKE DAY' 13.2.24

Delicious pancakes with sugar, lemon and orange segments were a **SELL OUT** for pancake day, here at BGLC!



## HOW TO SOLVE A RUBIK'S CUBE

Some members of form 7RGO have taken on a resilience challenge and have begun working out how to solve a Rubik's cube. We have followed some guidance during form time and then their resilience kicked in when they returned home and continued to practise to solve it.

**Can you solve it too?**

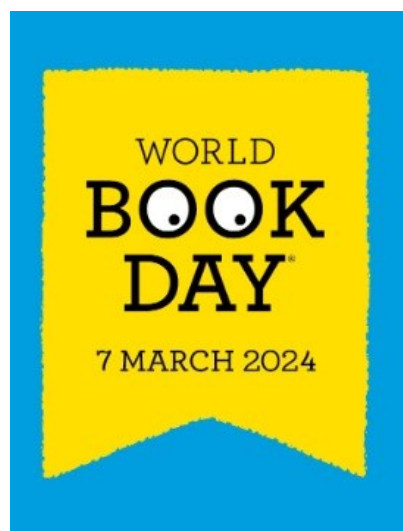
<https://www.youtube.com/@easiestsolve>





# WORLD BOOK DAY 7th MARCH 2024

Here are just some of the BGLC staff who dressed to impress for World Book Day 2024! [#TeamBGLC](#)



Reports – all student reports are loaded onto the students records in ARBOR  
and parents/carers are emailed to notify them:

**\*\*\* 2023 – 2024 \*\*\***

Summer 2023 - 2024

Week commencing 17th June 2024

Years 12 Mock Exam Results issued

Week commencing 24th June 2024

Years 7, 8 & 9 reports issued

Week commencing 8th July 2024

Years 10 Mock Exam Results issued



# KARNEVAL: Germany

Students in year 8 German, have been learning about Karneval and other festivals.

This festival was a traditional time before Lent but now is a week long party in some cities in Germany. In Köln (Cologne) they have celebrated for over 200 years!

**The students have made their own Karneval masks in the traditional style!**



## Duolingo – Success!



Year 10 German student, George Coupland has worked exceptionally hard for **OVER A YEAR** to achieve his 500 day badge this week.

### What a streak!

We reported in December that George had achieved 400 days and this just increases our opinion on his hard work and resilience! It makes us extremely proud and exemplifies our values.

Could you take up the challenge and work on something independently that will grow your mind?!



## NOTTINGHAM UNIVERSITY VISIT

On Thursday 1<sup>st</sup> February 2024, BGLC welcomed Franklyn Ogosi back from Nottingham University to speak to some of our Year 8, 9 and 10 students about Post 14 and Higher Education options, and how to build confidence and resilience. Students left the sessions enthused with lots of strategies and advice.





# MFL 'STARS OF THE MONTH' #BGLC\_MFL



MFL

## Star of the Month

Congratulations to the following students, who have been nominated by their languages teacher as the

**'STAR of the Month for January'.**

They have all worked exceptionally hard this month, going above and beyond what is expected of them!

	French	German	Spanish
Year 7	Carly Zheng Roman Wagstaff Isabella Neal	Oliver Bradbury Harry Coulson Bella Gibbs	Leo Harvey Noah Ayhan Alfie Fitches Holly Bailey
Year 8	Ella Burns Mariah Harris Martin Mazak Joe Georgiades	Bethany Taylor Dylan Kirby Ruby Wells Josh Little	Emily Campbell Coby Driver Tia Gill
Year 9	Layla Hayes Charlie Rolls Isabel Kent Dan Parylo	Emelia Cook Tiyah Manchu Layla Hayes Libbi Goddard	Grace Duff Joel Dunn Harry Smith Morgan Williams Ali Patrocinio Zach Ramsell
Year 10	Roan Woolley Mylie Fisher	Abby Hopper Jess Hull	Max Ryan Lewis McPartland
Year 11	Jerome Bombande Amelia Bishop Asa Clark	Freddie Dalby Callum Porter	Katie Michaels Sophie Preston



MFL

## Star of the Month

Congratulations to the following students, who have been nominated by their languages teacher as the

**'STAR of the Month for February'.**

They have all worked exceptionally hard this month, going above and beyond what is expected of them!

	French	German	Spanish
Year 7	Ava Dudley Emilia Parker	Roman Whitbread Lyra Walters Daniel Hepworth	Ethan Mistry Tyler Mitchel-Issitt Harry Leatherland Florence Spragg
Year 8	Eliza Simmonds Millie Goodwin Lily Jahanmiri	Che Ruane Evie Roberts Phoebe Linford Alex Croft	Spencer Preston Benjamin Higgin Ralph Howard
Year 9	Luke Jeffrey Alex Tang Elda Hajdini Evie Bradshaw	Banikko Loizou Oliver Miles Amy Lennax	Amy Lennox Aryan Parekh Charlee Pegg Summer Sutton
Year 10	Isabelle Bradford Louis Sharpe	Jess Hull Neptune Lemman	Isla Brookes Flo Gupta
Year 11	Jack Sykes Sam March Parker D'Arcy-Griffin	Skye Stocks Clark Niraj Patel	Maisie Pitcher Isla Harrison

## LANGUAGES SPELLING BEE



During the first term of year 7, all languages students took part in the foreign language spelling bee. The winners of each class were awarded certificates and a place in the school final. On Monday 29<sup>th</sup> January the class winners bravely took part in the school final in front of their peers and parents in the Groby Drama Studio.

All students did themselves proud and showed amazing resilience and courage in their performances. The calibre of student was extremely high and the winners had to fight hard to do so.

**We are all very proud of you!**

**French: Isla Shipman**

**German: Kian Ajmeria**

**Spanish: Burhan Asgerally**



Runners up: Jaden Mzondiwa Chris Price-Jones, Jasraaj Sangha



## CHINESE NEW YEAR

Some of our amazing Year 10 girls created a display and decorated the HUB to celebrate Chinese New Year, the Year of the Dragon!





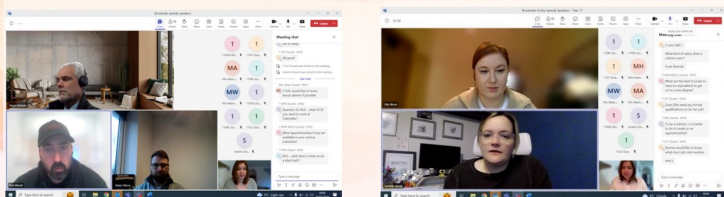
## Careers Updates

Lots of exciting changes have been happening in the Careers Department! Meet our new Careers Advisor, Mrs Norton. Mrs Norton has already started 1:1 meetings with Year 10 and Year 11 students and has begun planning some exciting careers events for all year groups.



### Speedy Speakers Assembly

Year 11 enjoyed two assemblies this term, organised by Leicestershire Cares, where they connected with employees from local businesses. Each employee was extremely impressed by the way Year 11 engaged with this and are keen to do more careers events in the future.



### New email and appointment booking

We have a brand new email for all careers-related enquiries: [careers@brookvalegroby.com](mailto:careers@brookvalegroby.com). Students can also scan the QR code to book a careers appointment with a member of the team



### Year 11 Post-16 updates

Year 11 students are starting to receive offers from their Post-16 providers. Make sure you keep a close eye on your emails and make sure you attend any applicant events and interviews as non-attendance could affect your offer. See any member of the Careers Team if you need any guidance.

## ASDAN Challenges

On Thursday 29th February, Mrs Morrison, our First Aid Lead here at BGLC, was asked to deliver some basic first aid training to our Year 10 Flex Group students. This training enables these students to complete some basic training for one of their ASDAN Challenges.

Mrs Morrison covered the following elements:

- **Show that you can deal with three of the following:**
- **Cuts, grazes and nosebleeds**
- **Minor burns and scalds**
- **Suspected broken bones**
- **Electric shocks**
- **Sprained wrist or ankle**
- **Fainting**



## DESIGN A HELMET FOR SIR LEWIS HAMILTON

We have been sent a LIVE competition for 11-18 year olds.

This is to design a helmet for Sir Lewis Hamilton.

Should you wish to enter, you need to bring your entries to me; MRS DIXON in ADT (Groby Site). I will need to submit these for you as you cannot do it yourself.

Even though the deadline is in the Easter Holidays, I will need any entries to be given to me by Thursday 21st March so that I can ensure that these have been scanned and saved correctly before submitting.

Please see below the template for the helmet design and see the teaching resources.

The judges are looking for designs that celebrate and promote a sense of inclusion. You could also include elements about Sir Lewis Hamilton as well as Formula 1 racing.

Good Luck!

**#BGLC ADT**



INEOS | 1851 |

Student's school:

Teacher's name:

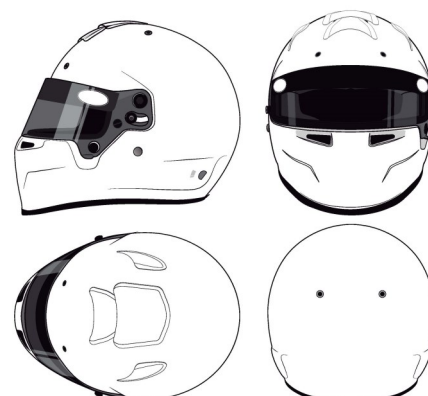
Student's first name:

The brief:

To celebrate a year of the groundbreaking INEOS Go Humans Academy masterclass series, we're calling on UK students aged 11-18 to design a helmet for Sir Lewis Hamilton.

To be in with a chance of your helmet design being photographed with Lewis at a 2024 Grand Prix event, as well as exclusive F1-signed merchandise and experiences, use this template to let your creativity and imagination run wild. The judges will be looking for designs that celebrate and promote a sense of inclusion.

Submission deadline is 23:59 on 31 March 2024  
For more information and T&Cs, go to [ineoshydraulics.co.uk](https://ineoshydraulics.co.uk)







## BCI Heroes - January 2024



**Congratulations to the following students  
on being nominated as BCI Heroes:**

### **Freya Tyers**

Fantastic work in Python coding since the very first lesson, showing independence in creating code above & beyond the brief!

### **Freya Moyes**

For your excellent work ethic in business, always completing revision aids and working hard in lessons. Keep up the good work.

### **Freya Allsop**

Consistent hard work and engaged in lessons. Fabulous performance in your recent mock exam.

### **Lucas Machin**

For your persistent hard work and enthusiasm for computing. You excel in each task and always participate in lessons. Well done, keep this up :)

### **Susie Wells**

Really great work and excellent programming. Keep it up.



**Work Hard – Be Kind | Students First – Achievement Always**



## BCI Heroes - February 2024



**Congratulations to the following students  
on being nominated as BCI Heroes:**

### **Harvey Gupta**

You have excellent commitment in lessons to your work and you always strive to achieve the best. You work hard and seek advice to further your understanding as much as possible. Keep it up :)

### **Liam Howard**

For outstanding progress in computer science. Well done Liam. Keep up the good work.

### **Lyla Finch**

Consistent hard work in lessons and in your homework activities

### **Matthew Vaughan**

Always going above and beyond outside of lessons. Your independent study is excellent and you make great contributions in lessons.

### **Elizabeth Johnson**

A fantastic practice piece of coursework showing a huge amount of progress despite joining the course late. Really impressive!



**Work Hard – Be Kind | Students First – Achievement Always**





## YEAR 9 PROUD STATIONS

Year 9 students met with Senior Leaders on Tuesday 19th March to talk through a piece of work of which they are very proud. Students chose work from across the curriculum, and were able to articulate their feelings towards the work and what they had learned in the process. **Well done, Year 9!**





## YEAR 8 SKULLS ARTWORK

WOW some AMAZING Skulls artwork from these fabulous Year 8 students - WELLDONE!

#BGLC\_ADT



## YEAR 7 WALL HANGINGS

Year 7 classes, present their 'Wall Hanging' project!



## YEAR 8 CUSHION COVERS



## YEAR 8 COTTAGE PIE

Here are some of the fabulous Cottage Pies made by our amazing Year 8 students.

#BGLC\_ADT





# BGLC EASTER CARD COMPETITION FINALISTS!

Take a look at our AMAZING TEN finalists' entries, for the BGLC Easter Card Competition!

The winner was **ALICE TUNNICLIFFE 7MPE**

#BGLC\_ADT



Alice Tunncliffe 7MPE



Charlie Darker 9RPO



Emilia Parker 7RGO



Flo Wassell 8RSH



Lilly Gardner 7RGO



Lily Parker 7AMC



Madison Joyce-Jones 7LSE



Maida Norton Platts 7JFI



Sophie Human 12GGD



Summer Sutton 9JSH

Mr Teece presented Easter Eggs to the students who entered, and announced the **WINNER:**

Year 7 student **ALICE TUNNICLIFFE**

Alice won the large art pack! **WELL DONE!**

**Congratulations to all who entered.**





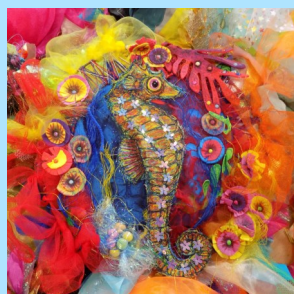
## YEAR 7 ASSEMBLY - MFL ART PRIZE WINNERS

On Monday 18th March, during Year 7 assembly, Mrs Alban and Mr Teece presented prizes for the entries for the recent MFL art project. Congratulations to all students who created this wonderful artwork, with full written descriptions.



## YEAR 6 ENJOYED 'BEAUTY AND THE BEAST'

80 Year 6 students from Ratby and Elizabeth Woodville Primary Schools visited on Tuesday 19th March to enjoy the AMAZING first LIVE performance of 'Beauty and the Beast'. #BGLC\_PA

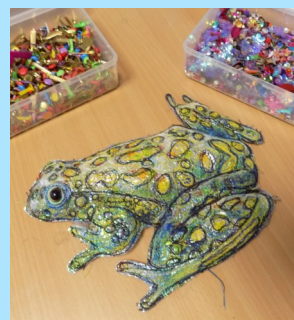


## Textile Artist: Nikki Parmenter

BGLC welcomed Textile Artist: Nikki Parmenter on 15th March 2024.

Well done to our Year 10 Textiles GCSE students who were all fantastic & produced extremely vibrant 3D textile art on the day. Thank you to Nikki Parmenter for inspiring all of our students (and staff)!

*Disclaimer: We cannot unfortunately share our students' work from the workshop, due to exam board regulations.*





## THE GLOBE TRIP 29.2.24

On Thursday 29th February, 50 year 7 students descended on The Globe Theatre to see a performance of Romeo and Juliet. This 90-minute production of 'Playing Shakespeare with Deutsche Bank: Romeo and Juliet' was created especially for young people and was the perfect introduction to Shakespeare for everyone.

We started early in the morning to ensure we got to The Globe in time for our tour, but the traffic was abysmal so we spent more time on the coach than anticipated!

When we arrived, we went straight to our theatre workshop where we discovered the main characters and plot of Romeo and Juliet with real Globe theatre actors! We all had a go at enhancing our performance skills and getting to grips with the play.

After lunch on the banks of the River Thames, waving at the boats going by and dodging the pigeons, we were ready for the performance! Although it was raining, as soon as the performance started, we hardly noticed. The Capulets came on stage on their BMX bikes performing tricks right before our eyes. We were so close to the stage that at one point we all thought we were going to get run over! The actors were so close to us and spoke so many of their lines directly to us, we felt part of the story. The whole theatre cheered when Romeo and Juliet kissed for the first time and gasped in shock when the Montagues and Capulets fought. There was lots of stage blood which looked super realistic. And who could forget Juliet's fever dream after taking the poison when Paris took his top off! We were able to walk around the yard, following the actors and actually touch the stage. It was thrilling!

On the way home, we kept our spirits up with lots of singing on the coach, provided for by Noah's disco. Everyone had huge smiles on their faces as we left the performance and it truly was the best introduction to Shakespeare!

Mrs Lizzie Jones, Assistant Faculty Leader for KS3.



## 'Thank You' to Pat Sussenbach

At BGLC, we are proud to be able to offer a wide array of spaces for hire to suit your needs.

We're also proud of our existing hirers who continue to book with us and so this year we would like to say a Big Thank You to Pat Sussenbach who has been hiring the school facilities for 10 years.



As a Thank You, a bouquet of flowers and card was presented to **Pat Sussenbach**.

If you are interested in hosting an event, please get in touch and we will be happy to discuss your requirements.

Visit our website [www.brookvalegroby.com](http://www.brookvalegroby.com) or contact Mrs Patel on 0116 2817017





# OPEN DAY 2024

COME AND JOIN US AT ONE OF OUR OPEN DAYS!

**FREE OF CHARGE!!**

## ANSTEY GYNSILL TENNIS CLUB

SATURDAY 13TH APRIL

2-3 PM FOR SCHOOL YEARS 1, 2 & 3

2-3 PM FOR SCHOOL YEARS 4, 5 & 6

3-4 PM FOR SCHOOL YEAR 7 AND ABOVE

3-4 PM FOR ADULT SESSIONS

**SIGN UP HERE:**

WEBSITE: [bit.ly/GSMOpenDays](http://bit.ly/GSMOpenDays)



Book **NOW** via the website  
or scan the QR Code

## DO YOU HAVE ANY SPORTING SUCCESSES YOU WOULD LIKE US TO SHARE WITH US?

We would love to hear from you so we  
can celebrate in our Campus Newsletters  
and on our social media channels.

Please email Mrs Anderson:  
[canderson@brookvalegroby.com](mailto:canderson@brookvalegroby.com)

#BGLC\_PE

## Science Stars of the Term

Congratulations to all the students chosen by  
their teachers for working incredibly hard  
this term, Easter 2024, in Science, well done!

### Year 7

Anaya Lad  
Sophia Ashby  
Sienna McCallum

Ivy Macdonald  
Alfie Wright  
Lucas Machin

Aila Zurek  
Travis Hames-Corbin  
Harry Coulson

### Year 8

Evie Roberts  
Louis Thurman  
Maximus Palmer  
Sophie Cockerill

Liam Macdonald  
Imogen Furniss  
Miley Jenkins-Hurn

Sean Cripps  
Annie Unwin  
Charlotte Newitt

### Year 9

Josh Bampton  
Hayden Padgett  
Sophia Coxon  
Kayden Parmar

Rohan Sagoo  
Jake Frain  
Ollie Fawson  
Oliver Jones

Daisy Steiner  
Isabel Kent  
Jay Heard  
Tristan Musselwhite

### Year 10

Aden George  
Evi-Leigh Calow  
Molly Fahey  
Harry Baines  
Berka Tezock  
Liam Howard  
Noah Tewley

Charlotte Godfrey-Vallance  
Emily Fitches  
Shenton O'Neill  
Hope Mwenya  
Temmy Sobowale  
Nancy Tillson

Dylan Gridley  
Jacob Doyle  
Nevon Chidolue  
Freya Mitchinson  
Ethan Hurst  
Stanley Newby

### Year 11

Sophia Hindes  
Will Chick  
Sienna Faircloth  
Euan Hewitt  
Niraj Patel  
Joseph Duff

Morgan Richards  
Imogen Leatherland  
James Ngembus  
Kheehan Taylor  
Isla Harrison

Tameer Kapera  
Tamara Teasdale  
Katy Oxman  
Orges Hajdini  
Esmee Herd

## PE - Stars of the Spring Term 2024

Year 7	Year 8	Year 9	Year 10	Year 11
Lily Maunder	Harry Coupland	Tom Zanker	Maddy Dodge	Tyan Patel
Demiri Chavda	Martin Mazak	Lauren Matthews	Sam Smith	Annaya-Amba Patel
Sam Robilliard	Erin Sergeant	Lily Wells	Millie Lovett	Kye Meadows
Jack Broughton	Grayson Henderson	Drew Mistry	Will Tasker	Harley Euden
Joni Butler	Josh Bristow	Banikko Loizou	Nadia Chomiuk	Hayden McCallum
Eliza Rees	Sean Cripps	Ria Ghuman	Brady Siddons	Liv Fenn
Elise Riaz	Maiya Hyatt-Toon	Rocco Crofts	Emi Jennings	George Odell
Caitlin Frain	Alexis Elton	Ellie Barton	Declan Wyles	Shi Lin
Roman Whitbread	Corey Phillips	Morgan Williams	Oscar Spriggs	Nathan Wilton
			Imogen Shephard	Joe Morrison
			Tate Ramsell	Rosie Fowler
			Max Ryan	
			Ollie Tobin	



# 'GETTING BOYS ACTIVE' YEAR 7 BOYS



Ten Year 7 Boys attended a 'Getting Boys Active' event at Green Towers on Friday 26th January. The aim was to provide the opportunities for students to experience new and exciting sports and activities to encourage active participation and future healthy lifestyles. The group were involved in a variety of activities run by professional providers.

**The students were all FABULOUS!**  
Shoutout to Alex for his DOUBLE BULLSEYES!!!





## EXCELLENCE OUTSIDE OF SCHOOL

### YEAR 10 LUKE GOODMAN

Year 10 student Luke Goodman has been active and successful in two different disciplines of American Football.

Firstly, flag football, recently announced as an Olympic sport. Luke plays for the Leicester Huntsmen and has been a key member of a squad that has been to four national championships in four years. They have won one and finished second twice.

Luke's part in this team is the centre a key part of the offensive squad. He plays up an age group and regularly competes against children 3-4 years older than him. He is one of the team's top scorers and has been nominated for GB trials this month.

Secondly, but far more successfully, Luke plays full contact American football. At 13 he played for the Leicester Falcons and immediately became a starting player. Again, the age group was under 16 and Luke was the youngest player on the team. He played every game for two years as the starting offensive lineman. He recently transferred to Tamworth Phoenix where he hopes to compete for the National U16 Championships.

At the first time of trying this year, Luke made the U17 GB Lions Squad! This is a massive step up, as he is still only 14, and is physically competing with the best players in the country. Again, he seems to have taken this in his stride and hopes to be named in the travelling squad later this year.

Luke hopes to go on to the NFL academy, and then continue with his success at an American University.

**WELL DONE Luke! AMAZING success!**

#BGLC\_PE

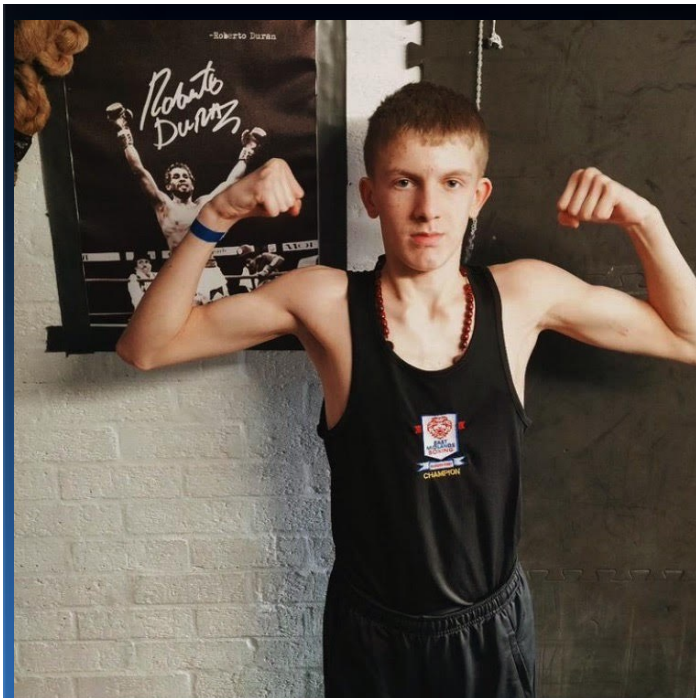


## SWIMMING GALA #BGLC\_PE

BGLC swimmers represented the school fantastically, on 27.2.24, they swam beautifully and behaved impeccably. The Year 7's finished second, KS3 finished FIRST and are through to the next round, and our KS4 swimmers came a very respectable 4th considering they did not have a full team. Well done to all involved!







## YEAR 9 ALFIE BATSON CROWNED MIDLANDS BOXING CHAMPION

Congratulations to Year 9 student Alfie Batson who was crowned Midlands Boxing Champion at the beginning of March. Alfie's Dad is his trainer and he represents Braunstone Amateur Boxing Club. This is a big achievement and he will now go on to represent the East Midlands against the North West Champion in the quarter-finals of the national championships.

**WELL DONE ALFIE!**

## YEAR 10 OLIVER TOBIN

**- Congratulations, you have been selected to be part of the Nottingham Ball Crew again!**

Year 10 student Oliver Tobin attended crew trials in February 2024 to be part of the Nottingham Ball Crew. Oliver has been successful, and has received confirmation that he will be part of the ball crew at the Rothsay Open Nottingham 2024. The number of applicants and the standard this year has been higher than any other year with over 200 applicants applying to be part of the team so a huge congratulations.

Oliver was selected last year too, meeting professional tennis players, understanding the varying roles involved in successfully running a world class event.

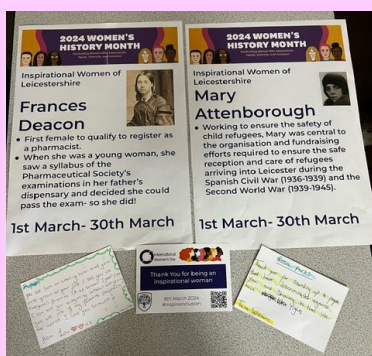
**WELL DONE Oliver!**

**#BGLC\_PE**



## 7CSM International Women's Day 8.3.24

Tutor group 7CSM celebrating inspirational women. The group spent the morning understanding the importance of recognising women's achievements. Everyone thought about an amazing woman in their life and wrote out a recognition card.



The group also looked at local women from the past such as Frances Deacon and Mary Attenborough, identifying their achievements and experiences.

**WELL DONE!**





# SPRING TERM KEY DIARY DATES - ALL YEARS

## MONDAY 19 - FRIDAY 23 FEBRUARY

- Monday 26 February • Campus Open - ALL students to attend
- w/c Monday 26 February • Years 10 & 12 reports issued
- Wednesday 28 February • Year 11 & 13 PE Students Loughborough Uni Trip
- Thursday 29 February • Year 7 Globe, London Theatre Trip
- Monday 4 - Friday 8 March • Year 8 Iceland School Residential Trip
- Thursday 7 March • World Book Day 2024
- Thursday 7 March • Year 10 Progress Evening 3.45pm - 7.15pm
- w/c Monday 11 March • Years 7, 8 & 9 reports issued
- Tuesday 19 March • Post 16 University and Apprenticeship Fair trip @King Power LCFC
- Tuesday 19 - Thursday 22 March • Whole School Production; Beauty and the Beast
- Friday 22 March • Campus closes at 3.10pm

## MID TERM BREAK

## MONDAY 25 MARCH - FRIDAY 5 APRIL

- Monday 8 April • Start of the Summer Term - ALL students to attend
- Thursday 12 April • Year 12 Progress Evening 3.45pm - 7.15pm
- Thursday 25 April • Year 8 Progress Evening 3.45pm - 7.15pm
- Monday 6 May • **MAY DAY - Bank Holiday - Campus is closed**
- Friday 24 May • Campus closes at 3.10pm

## EASTER TWO WEEK BREAK

## MONDAY 27 MAY - FRIDAY 31 MAY

- Monday 3 June • Campus Open
- Thursday 6 June • Year 7 Progress Evening 3.45pm - 7.15pm
- Monday 10 - Friday 21 June • Year 10 mock exams fortnight
- Friday 14 June • Higher Education/Apprenticeship Event
- Wednesday 19 June • Year 11 Prom
- Friday 21 June • Year 13 Prom
- w/c Monday 24 June • Years 7, 8 & 9 interim reports issued
- Tuesday 25 June • Years 7 - 10 Celebration of Excellence Awards 6.30pm - 8.30pm
- Monday 1 July • Year 6 Parent Welcome Evening 5.30pm - 7.30pm
- Monday 1 - Friday 5 July • Year 12 Work Experience Week
- Monday 1 - Tuesday 2 July • Year 12 Induction Days
- Wednesday 3 - Thursday 4 July • Year 6 Induction Days
- Sunday 7 - Wednesday 10 July • Youth Theatre Trip to North Yorkshire YHA
- Tuesday 9 July • Sports Day - weather depending
- Wednesday 10 July • Year 12 Safer Driver Event
- Thursday 12 July • **Campus closes at 1pm**

## MID TERM BREAK

## ACADEMIC YEAR 2023 - 2024 KEY DATES:

### SPRING TERM (58 school days)

- Open 8 January 2024
- Mid-Term Break 19 - 23 February 2024
- Close 22 March 2024

### SUMMER TERM (58 school days)

- Open 8 April 2024
- May Day 6 May 2024
- Mid-Term Break 27 - 31 May 2024
- Close 12 July 2024 (1pm)







# BROOKVALE GROBY LEARNING CAMPUS

## FACILITIES AND VENUE HIRE



At Brookvale Groby Learning Campus, we're proud to be able to offer a range of facilities for hire to suit your needs.

Located in the village of Groby, our site is easy to access.

We can provide free access to Wi-Fi and free onsite parking.

With a helpful team of staff who are on-hand to assist you.

Get in touch to check availability or to arrange a viewing.

Please call 0116 2817017 or email [lettings@brookvalegroby.com](mailto:lettings@brookvalegroby.com)  
[www.brookvalegroby.com](http://www.brookvalegroby.com)

