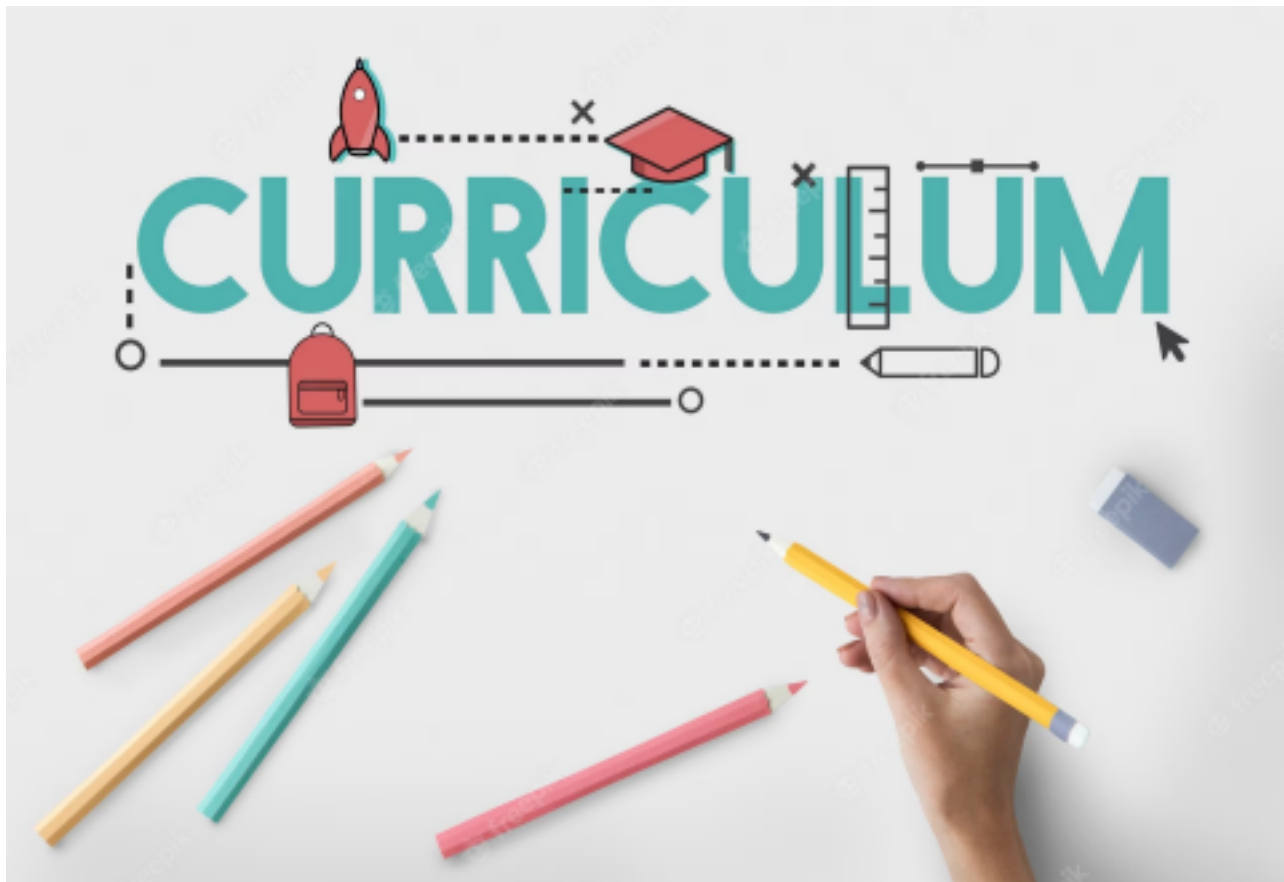




YEAR 11



Welcome to our Spring Term Curriculum Newsletter.
In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful.

Even more information can be found on our website
including our 5 or 7 year learning journeys.



Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar - KS3 Progress Leader (Years 7 - 9)	dgajjar@brookvalegroby.com
Mr Jack Brownnett - KS4 Progress Leader (Years 10 and 11)	jbrownnett@brookvalegroby.com
Miss Taz Johal - Assistant Headteacher, Raising Standards Leader	tjohal@brookvalegroby.com
Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum	chubbard@brookvalegroby.com

HEAD OF YEAR INFORMATION:

Year 7 - Mrs Tina Rumming	trumming@brookvalegroby.com
Year 8 - Mrs Lucy Driver	ldriver@brookvalegroby.com
Year 9 - Mrs Jo Clarke	jclarke@brookvalegroby.com
Year 10 - Mrs Jayne Jordan	jjordan@brookvalegroby.com
Yr 11 - Mrs Donna Bee	dbee@brookvalegroby.com

All tutor and teacher contact information can be found on our website - www.brookvalegroby.com.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



ART - Year 11 - (Spring Term)

Useful contacts / information

dlaw@brookvalegroby.com

(Subject Lead and Assistant Faculty Lead)

Smamo-curtis@brookvalegroby.com

(Subject teacher)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic 2: Externally Set Assignment

In this unit of work, students will select one question from the exam paper - They will follow a similar journey as the extended project (Identity). Students' will carry out artists research based on their chosen question, create transcriptions of the artists work and create a moodboard related to the theme/genre. Initial ideas will be created along with development work, which will lead to a final design. Each idea will be annotated to inform us of the students' thought process and include information regarding the possible choice of materials, techniques and processes they could use. A final design will be created, which will lead to additional development work using a varied range of materials, techniques and processes, then ultimately a written action plan, alongside a mock-up of intentions. The students will then start the journey of creating a personal response which will be created under exam conditions over a two-day period. Students' will mount-up their work and write-up an evaluation prior to the exam period.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their work so that they succeed in the subject.



Homework

For homework, students are expected to complete weekly tasks, this work forms part of the portfolio and relates directly to what is being taught in class during that time. Each task is posted on the Google Classroom. It is expected that all students are staying in line with our academic year calendar when delivering homework. Students have access to Knowledge Organisers to support them with home learning. A subject drive has been created for all students so that they have access to relevant materials to help them at home.



Assessments

3. Externally Set assignment

Please note that all the work produced in year 11 for the 'Externally Set Assignment' equates to 40% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'Art is anything you can get away with' - Andy Warhol



BCI - Year 11 - Business, Computer Science and Digital Information Technology (Spring term)

Useful contacts / information

Mrs C Farrer
cfarrer@brookvalegroby.com
(BCI - Faculty Leader & Business Lead Teacher)

Mr I King
iking@brookvalegroby.com
(ICT Lead Teacher)

Miss A Jackson
ajackson@brookvalegroby.com
(Computer Science Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Business, Computer science and IT Teacher, Subject Lead Teacher or Faculty Leader



What are we learning this term?

Students will be studying a range of topics please see a list below:

Business

Topic 2.3 Making Operational Decisions
Topic 2.4 Making Financial Decisions

Computer Science

Programming • Searching and Sorting algorithms • SQL • Revision

Digital Information Technology

Component 3: Effective Digital Working Practices

Aim A - Modern technologies

Aim B - Cyber security

Aim C - The wider implications of digital systems



Enrichment

Warhammer Club will run on a Friday after school and will run from 15:30-16:45 and is being led by iking@brookvalegroby.com.

Coding club details TBC.

Business Revision sessions Friday Lunch time 1.35pm-2.05pm starting 2nd February in G44 led by cfarrer@brookvalegroby.com.

Other Enrichment opportunities will be advertised to students as these are planned by BCI teachers.



Homework

A weekly knowledge organiser quiz will take place in class.

Students will also have a homework booklet which they will complete a section a week, this will be checked and marked during a lesson.

Students will use online platforms to embed learning. Business - eRevision, IT - Know it all Ninja.

Revision for each end of topic assessment with use of the knowledge organiser for the unit and BBC Bitesize.



Assessments

Students will complete an end of topic assessment to check understanding and address any miss conceptions. Please refer to the course calendars for specific dates of assessment.

Business -

[Course calendar](#)

Computer Science -

[Course calendar](#)

Digital Information Technology -

[Course calendar](#)



Knowledge Organiser - Retrieval Learning

All KOs, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

Business	Computer Science	Digital Information Technology
The tests are based on the following knowledge organisers. Theme 2 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 1 Knowledge Organiser Component 2 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 3 Learning aim A Component 3 Learning aim B Component 3 Learning aim C



DESIGN - Year 11 - (Autumn term)

Useful contacts / information

cwright2@brookvalegroby.com

(Subject Lead)

If you have any questions,
please do not hesitate to
contact your son/daughter's
subject teacher or the Subject
Lead



What are we learning this term?

Topic 1: R040 -DESIGN-EVALUATE-MODEL. Students will be completing this unit of work - Students will be using a product set by the exam board to analyse, draw and make. This product will have to be drawn in CAD from exact engineer drawings sent from OCR. Students will also have to disassemble and analyse similar products before making the product itself in the workshops.. The completed unit will be worth 30% of the final grade.

Topic 2: **R038** REVISION FOR THE EXAM.

Revision for the exam (**May 9th 2024**) will continue throughout this half term during lessons, homeworks, do now tasks and in the form of past papers being sat.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation.

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.

[DRIVE LINK](#)



Assessments

1. R040 - design evaluate make.
2. written final exam revision.

Please note that SOME work produced at the end of Year 10 is part of the students coursework portfolio which equates to 30% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



“Design is intelligence made visible.” - Alina Wheeler



English, Media and Library

Year 11 - Spring Term



KS4 Lead: Emma Knill-MacArthur

eknill-macarthur@brookvalegroby.com

Enrichment: Fran Nolan

fnolan@brookvalegroby.com

**Senior Faculty Lead:
Amanda Bellamy**

abellamy@brookvalegroby.com

**Progress Evening 18/1/24

**Exam Success Evening 8/2/24



What are we learning this term?



Spoken Language Exam Preparation

- Expectations
- Research and planning
- Writing speeches
- Improving
- Rehearsing

'Nature' (1st half term) and 'Turmoil and Change' (2nd half term) - Themed Revision

- Macbeth
- A Christmas Carol
- Animal Farm
- Poetry
- Language Papers 1 and 2

***If you have overdue books from the library, could you please return them ASAP.*



Support:

Don't forget about the Google Drives and Google Classrooms set up specifically to support you!

There is one for GCSE Language and GCSE Literature.

Homework:

Each student has a homework booklet that covers the half term.

- Reading
- Tassomai
- Knowledge organiser revision
- Skills practice tasks

***Copies of the booklet and KOs can be found on Google Classroom.*

Assessments:

Week beginning 5/2/24
Spoken Language exam

Week beginning 11/3/24
Mock Exam – Language Paper 2A and Literature Paper 2B



"Never yet was a springtime, when the buds forgot to bloom." – Margaret Elizabeth Sangster



GCSE Food Preparation and Nutrition - Year 11 - (Spring term)

Useful contacts / information

ebrayne@brookvalegroby.com
Subject Lead

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Students will continue to complete their NEA 2 Food preparation assessment this term

NEA 2 brief is set by AQA. In this task, students will prepare, cook and present a final menu of three dishes to meet the needs of a specific context. Students must select appropriate technical skills and processes and create 3-4 dishes to showcase their skills. They will then produce their final menu within a single period of no more than 3 hours, planning in advance how this will be achieved.

<https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/scheme-of-assessment>

It is vitally important that students do not miss their assessment time and their assessed practical session.



Enrichment

Competitions may take place this year.

ADT Enrichment Google Classroom created for students to experiment and create additional dishes to further develop practical skills for NEA2.

Extended Support available to support our students outside of lesson time with their Food work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

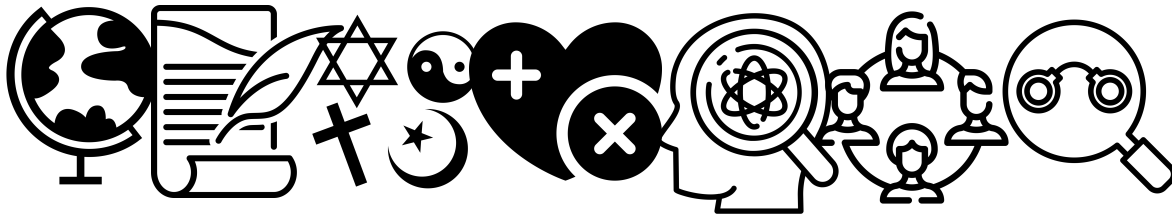
Once the NEA assessments have begun students will be working independently to complete their work in exam conditions.

Both NEA 1 and NEA 2 will be completed before Easter.

Deadline dates and practical assessment dates are on the Google Classroom and in Students Guidance booklets.



‘No one is born a great cook, one learns by doing’ - Julia Childs



Geography Newsletter - 2023/24 - (Autumn term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 11 are learning this term:

- 1) Climate change causes
- 2) Climate change impacts
- 3) Climate change Management
- 4) formal assessment of Climate change

New topic

- 1) Global water resources location
- 2) The use of these resources
- 3) The impacts of the resources

New topic

- 1) What is desertification?
- 2) Impacts of desertification?
- 3) Solutions for desertification



Humanities Enrichment

- Holocaust memorial day (27th Jan)
- LGBTQ+ assemblies
- Year 6-7 transition event for Geog and history (volunteers needed)
- World water day (22nd march)
- Final field trip - Leicester city centre (10/11 April)



Homework

Students should complete Week 17-26 in their homework booklet. All work to be recorded in their booklet or in their planner. Teachers will check/reward/sanction geography homework weekly

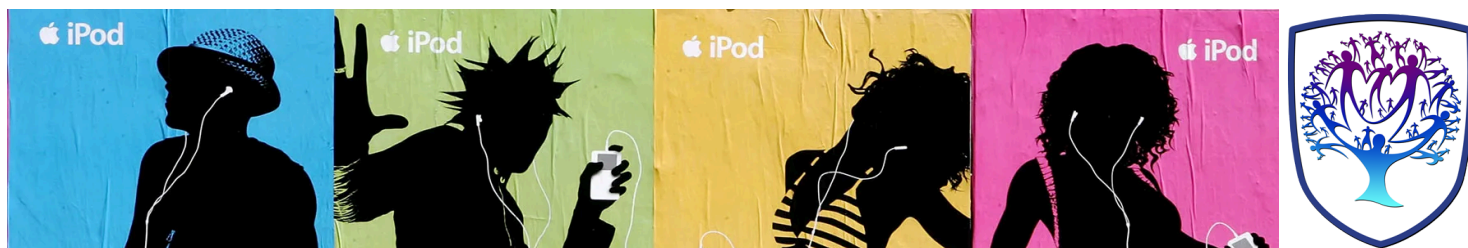
Please ensure your children are meeting deadlines.



Assessments

- 1) Climate change baseline quiz
- 2) Climate change formal assessment
- 3) Water resources baseline and knowledge quiz
- 4) Desertification baseline and knowledge quiz
- 5) Water resources and desertification formal assessment





GRAPHICS - Year 11 - (Spring Term)

Useful contacts / information

Sdixon@brookvalegroby.com
(Subject Lead and Faculty Lead)

Rpopper@brookvalegroby.com

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Externally set Assignment (40% of GCSE Grade):

The students will receive their exam paper for the first lesson back after the Christmas holidays. Students will commence the exam by mind mapping a question that interests them to identify a theme that they are happy with for a project of their choosing. Students will have all of this term to produce initial research, write a project brief, produce artist work and then start to design their first graphic outcome for their project.

Students will have teacher support throughout the initial phase of the exam. Students will need to ensure that they are keeping up with homeworks and weekly deadlines so that this supports their workload in the exam.

When students commence the official exam sessions after the Easter Holiday, they will be starting their 10 hours in exam conditions. As soon as students start this time, staff are not permitted to support students by giving feedback. This is why it is vital that students work hard to complete their first Graphic Outcome by the Easter break.

Please note that the exam is fast paced and students will always have something to do at home to support their progress during this final stage of the course.



Enrichment

Y11s will have Extended Support sessions available to help them to complete their exam work outside of lesson time so that they succeed in the subject. Sessions will be run at either lunchtimes and/or after school in G11.

Live Competitions posted on the School's Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).



Homework

For homework, students are expected to complete exam tasks started in the lesson. These are posted in the Google Classroom. Each student will have their own theme, therefore homeworks varies from student to student, but it is expected that all students are staying in line with the Y11 academic year calendar.

Students have access to Knowledge Organisers on Google Classroom to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

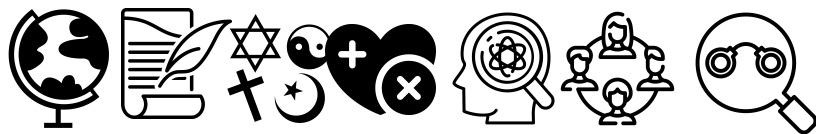
Students will receive ongoing verbal feedback throughout this Exam unit as well as their work being graded at key points over the term so that they can effectively track their progress.

Please note that when the students work is graded and they receive Current Predicted Grades and Current Working Grades, this will also take into consideration their coursework unit (60% of GCSE grade) that was submitted in December before the holidays.

It is vital for the exam that the students are tracking their progress as well as completing their PLC. Verbal feedback will be recorded by students in lessons on their Google Slides so that they can refer back to this for support in lessons and at home.



'Design is intelligence made visible' - Alina Wheeler



Health and Social Care Newsletter - 2023/24 - (Spring term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Ebony Pulling
Head of Social Sciences
Epulling@brookvalegroby.com

Amy Malachlan
Lead Teacher- Health and Social Care
amachlachlan@brookvalegroby.com



Year 11 are learning this term:

Component 3: Health and Wellbeing

Learning Aim A: Factors that affect health and wellbeing

A1: Learners will explore how factors can affect an individual's health and wellbeing positively or negatively.

B1: Learners will explore how physiological indicators are used to measure health.

B2: Learners will explore how lifestyle choices determine physical health.

Enrichment

"Step into the NHS" website:
<https://www.stepintothens.nhs.uk/>

This will help students to explore NHS careers.

Students will also explore HSC careers during their lessons.

In addition to this we focus on the skills needed to pursue a career in HSC.



Homework

Students are set homework that will aid with their upcoming internal assessment (coursework).

These tasks vary, however, they can be found under the "homework" tab on the Google Classroom.

Please ensure your children are meeting deadlines.



Assessments

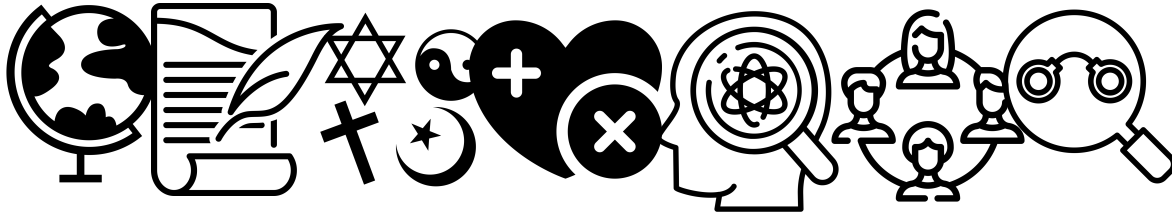
Year 11 students have the following assessments:

**Component 3
Health and Wellbeing** (6th May 2024)

Some students will also be re-sitting their component 2

Emails about assessment resits will be sent out in the coming weeks.





History Newsletter - 2023/24 - (Spring term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Ana Hall
Head of History
ahall@brookvalegroby.com

Year 11 are learning this term:

- Conflict and Tension between East and West 1945-1972: This is all about the development and transformation of the Cold War, including the Arms Race, Space Race, the U2 Crisis, the uprisings in Hungarian and Czechoslovakia and the Cuban Missile Crisis.
- Opportunity and Inequality in America: Students will be learning about Post War America, including McCarthyism, Rock and Roll, the Civil Rights movement and feminism in America.



Enrichment

Students will have assemblies on LGBTQIA+ History Month and Holocaust Memorial Day.

There will also be opportunities to get involved in other commemorations of both of these months.



Homework

Students should complete 3 daily goals weekly on Tassomai.

Students will also be set practice exam questions, or asked to create revision materials or complete a worksheet. They have a blue homework book they should use for their exam question practice.

Lunchtime detentions will be issued for those that do not complete homework.



Please ensure your children are meeting deadlines.

Assessments

Students will have their STAR Time for their mock, where the paper will be broken down and personal tasks set to help improve.

Students will have an Elizabethan England assessment towards the end of February/ March.

Students will also practise a 16 mark Elizabethan site study question during the second half term.







Languages Newsletter – Year 11 – Spring 2024

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

salban@brookvalegroby.com

aainsworth@brookvalegroby.com

cpurdon@brookvalegroby.com

Juliebrown@brookvalegroby.com

vturner@brookvalegroby.com

amachkour@brookvalegroby.com

cbugh@brookvalegroby.com



What are we learning this term?

Topic 2: Health. Students will be learning how to describe their health and life styles. They will compare previous health and talk about goals for their future.



Topic 3: Social issues & Environment. Students will learn describe some issues in society e.g. homelessness and crime as well as the environmental situation and what we can do to help.

Students will begin their revision programme in lessons after Easter. They should have already begun this at home. This [document](#) can help with their revision.

Knowledge Organiser – Retrieval learning

All KO's, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

French	German	Spanish
The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser
Students can also use their Quizlet Classroom (link on Google Classroom) to help practise for the weekly quizzes.		

Enrichment & Support

Extended Support:

German: Tues lunchtime – general

German: Wed after school – speaking

Spanish: Tues lunchtime H and Thurs lunchtime F

French: Thursday lunchtimes B18



Homework

Students should now have good routines. Some will already be starting to identify areas to work on after their Year 10 Mock results. **Revision can never start too early!**

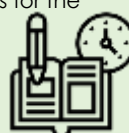
Each week students are expected to:

- * Learn their Knowledge Organiser spellings for their test
- * Reading/listening tasks set on the Google Classroom

Alongside this they are also expected work on:

- * GCSE Speaking booklet – preparing answers for the topics we have studied
- * Revise the Universals document with the key language (tested 3 times per year)

[German](#) [French](#) [Spanish](#)



Assessments

Week beginning 8th January – Universals 2

Week beginning 12th February – Writing assessment

Continual mock papers and exam style tasks during the term.



“One language sets you in a corridor for life. Two languages open every door along the way.”



Lifeskills Newsletter - Year 11

Useful contacts / information

Adam Goodger - Faculty Leader (Acting)

agoodger@brookvalegroby.com

Beth Rumming - Faculty Leader

brumming@brookvalegroby.com

Greg Godwin - Deputy Headteacher

ggodwin@brookvalegroby.com



What are we learning this term?

In Lifeskills, students cover topics within three core themes: Health and Wellbeing, Relationships and Living in the Wider World. These themes include our statutory responsibilities to teach about Careers and Relationship and Sex Education. This term, students will be looking at the following topics:

- Post 16 applications
- Pornography
- Health education: donation
- Health Education: research project
- Careers
- Understanding payslips and deductions
- Buying and renting property
- Crime and Punishment

The Lifeskills curriculum is designed to be flexible. While the topics above are planned to be delivered in sequence, these may change to tackle in school or national issues that impact our students. Students have a Lifeskills lesson once a week.



Support

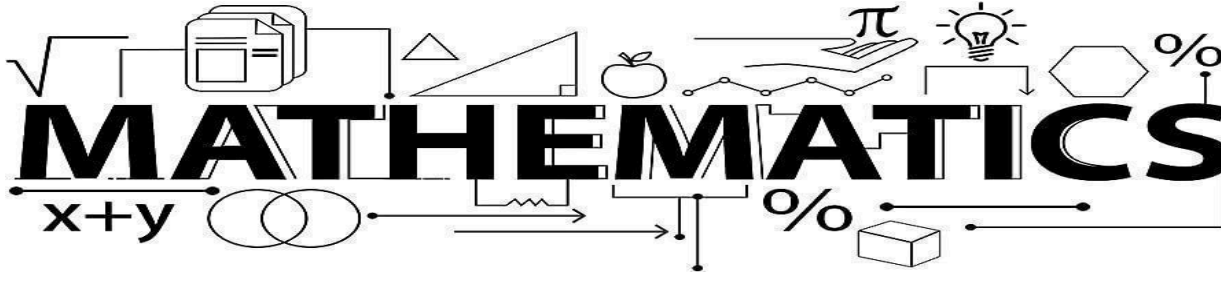
Lifeskills tackles important issues that we believe help to develop a well rounded individual. This means that we have a system of support for students who may find some of the learning challenging. Students are always signposted to support that is available to them in and out of school.

Homework

Students aren't set homework as part of Lifeskills but we encourage them to keep up to date with the latest developments in the local, national and international news. Watching and reading the news is a great way to learn more about the wider world we live in.



“Everyday of your life is another lesson. If you learn the lesson well and apply it; whether positive or negative, you determine what happens in your tomorrow” - David Kofi Awusi



Subject Newsletter - Year 11 - (Spring Term)

Useful contacts / information

Paul McPherson - Faculty Leader
pmcpherson@brookvalegroby.com

Dan Kilduff - Assistant Faculty Leader (Lead Teacher for Key Stage 4)
dkilduff@brookvalegroby.com



We would strongly advise all students to purchase a revision guide and workbook that are available from the school shop.

What are we learning this term?

During the Spring term we will be using the Question Level Analysis from the Autumn Mock Exams to identify key areas that need to be relearned.

All students will also be sitting a second set of Mock Exams which we will use to identify further areas for development.



Enrichment

Sparx Maths help club runs every lunchtime (1:30pm-1:50pm) in G03



Homework

Homework is set every Wednesday on [Sparx Maths](#) and is due in the following Wednesday



Assessments

Spring assessment weeks: Weeks commencing 22nd January and 11th March (mocks)



**“Pure mathematics is, in its way, the poetry of logical ideas.”
– Albert Einstein**



GCSE Media - Year 11 - (Spring term)

Useful contacts / information

Mr Male - Subject Leader for GCSE Media

Please don't hesitate to contact me if you want any additional information about your child's course of study or any concerns you may have about lessons.

mmale@brookvalegroby.com



What are we learning this term?

Topic 1:

Exam Component 1A Television. In this section we look at two texts; Cuffs episode 1 and The Avengers episode 1. We will examine various scenes from both, paying attention to the media language and audio-visual codes such as camera direction, sound, lighting and mise-en-scene. We will also do several exam questions and work through the timings and process of the exam and how you should make notes during the viewing.

Topic 2:

Exam Component 1B Promoting the media. This half term we are revising the ways in which the Lego Movie was marketed and promoted to audiences. We are analysing the film poster, the film trailer, the TV adverts and looking in detail at the Lego Movie video game and how audiences respond to it.



Enrichment

There are several interesting, entertaining Youtube channels which explore aspects of the media:

[Component 1A](#)

[Component 1B](#)

Homework

All homework is set via the Google Classroom on a weekly basis. If there is not specific homework, it will either be Quick Quizzes to revise for using teaching resources, or Knowledge Organiser work. We follow the school's 20/20/20 policy, so at least one hour a week for this subject should be spent revising Knowledge Organisers or the work done that week on the Google Classroom.



Assessments

Wk 22

Component 1 Section A Television. Assessment will be on Cuffs and The Avengers.

Wk 25

Component 1 B. Assessment is Promoting the Media



'Who ever controls the media, controls the mind.' - Jim Morrison



Music - Year 11 -Autumn Term

Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead
lsmith@brookvalegroby.com



What are we learning this term?

This is a very busy term for year 11 as we continue to prepare all of the non examined assessment for their GCSE.

Students will be working on both compositions to a brief and preparing their ensemble performances which will hopefully all be recorded by the end of February.

We will also be completing listening questions and revisiting theoretical knowledge for the exam at the start of lessons.



Enrichment

Music Theory support- Wednesday Lunchtime
School Production- Wednesday 3.30-4.30- GDR
Music Ensemble- Thursday lunchtime GMR
Vocalise with Mrs Woodall - Thursday 3.30-4.30 GDR

An extended support timetable to help the completion of composition has also been emailed to all parents.



Homework

Weekly Listening Question (Via Google Forms)

Revision of set works and key terms



Assessments

Final Ensemble Performance

Both compositions

GCSE practice questions in class

Weekly listening for homework



Music is a world within itself with a language we all understand

Stevie Wonder- Sir duke



1

Performing Arts - Year 11 - Spring Term

Useful contacts / information

To find out any information about our Performing Arts Curriculum or enrichment please contact

Ruth Smith-
rsmith@brookvalegroby.com



What are we learning this term?

This term we will be studying Component 3: Responding to a brief. In this component we will:-

- Develop and apply knowledge of responding to a brief.
- Develop and apply creative skills to devise an original piece of work in response to a brief.
- Develop performance skills and techniques.
- Apply performance skills and techniques.
- Review skills development.
- Evaluate the process and outcome.

This component will be externally assessed and counts as 40% of overall grade.



Enrichment

KS4/5 Drama club- Tuesday
Lunchtime in GDS
Whole school show - Wednesday
afterschool in GDS
Vocalise with Mrs Woodall -
Thursday 3.30-4.30

Performances- Beauty and the
Beast - 19th - 21st March

Extended support available
at lunch, afterschool
and Easter holidays.



Homework

Research into brief.
Research into practitioners.
Extra rehearsals to prepare for
the performance.
Preparing notes for assessment

- Activity 1 ideas log
- Activity 2 skills log
- Activity 4 evaluation

All work will be set and
completed on the google
classroom.



Assessments

Component 3 assessment.
Activity 1 - ideas log - 29/2/24
Activity 2 - skills log - 11/4/24
Activity 3 - Performance - week
beginning 15/4/24
Activity 4 - evaluation - 25/4/24

This component will be
submitted for external
assessment early May.



"Takes a little patience, takes a little time, a little perseverance, and a little uphill climb" -Dear Evan Hansen



PHYSICAL EDUCATION



PE Curriculum Newsletter: Year 10 - Spring Term

Useful contacts / information

Mr Brownett

jbrownett@brookvalegroby.com

Mr Leonard

jleonard@brookvalegroby.com

Mr Lord - Curriculum Leader

mlord@brookvalegroby.com

Miss Maclachlan

amaclachlan@brookvalegroby.com

Mrs Richardson

mrichardson@brookvalegroby.com

Mrs Wiles - Head of KS3 PE

lwiles@brookvalegroby.com

For updates on Twitter/X:
[@bgic_pe](https://twitter.com/bgic_pe)



What are we learning this term?

Core PE - students will have lessons in some of the following activities this term: basketball, capture the flag, live ball, badminton, Outdoor Education, orienteering, Health Related Fitness and zumba.

GCSE PE - in theory lessons students will have lessons on the cardiovascular system, the respiratory system and aerobic/anaerobic exercise. In practical lessons the focus will be on football and netball.

CNAT Sport Studies - the focus this term is on the leadership section of the R185 unit. Students will be required to plan a sports activity session in a sport of their choice, deliver it to their peers and then evaluate the effectiveness of their session.

As the cold weather is upon us can you please ensure that all students bring their PE hoodie to lessons. They are welcome to wear extra layers underneath the hoodie.



Enrichment

The following clubs are open to all Year 10 students.

Basketball - Tuesday after school until 4:15pm in the Sports Hall

Badminton - Wednesday after school until 4:15pm in the Sports Hall.

Rugby Union - Wednesday after school until 4:15pm.

Badminton - Thursday lunch time in the Sports Hall.



Homework

Core PE - we don't set homework for KS4 core PE.

GCSE PE - students will be set regular tasks on The Everlearner to supplement lesson work. They will also be expected to revise thoroughly unit tests.

CNAT Sport Studies - students will be set homework relating to the submission of coursework for the two set deadlines.



Assessments

GCSE PE

Unit Tests:

Paper 1 Test 3 - wb 30/01/24

Students will also make a start on the written coursework task this term.

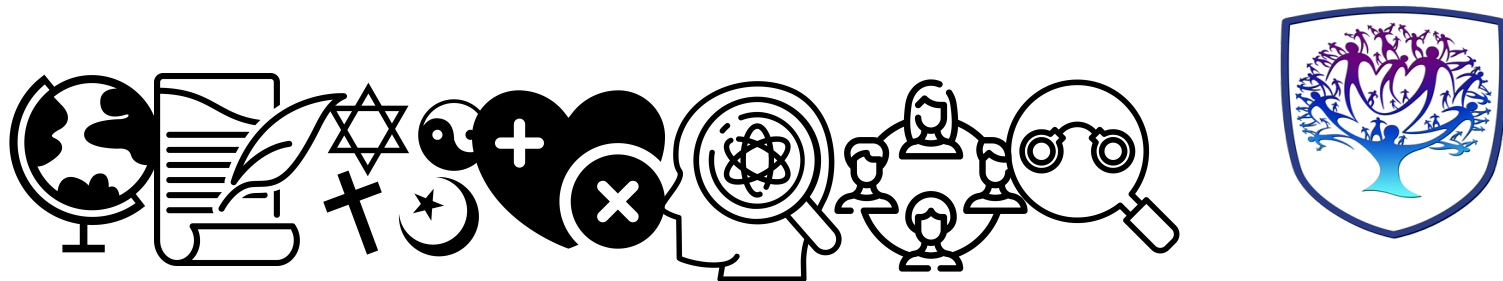
CNAT Sport Studies

Deadlines:

R185 Session Delivery and Evaluation 22/03/24



'Just believe in yourself. Even if you don't, pretend that you do and, at some point, you will.' Venus Williams



Religious Studies Newsletter - 2023/24 - (Spring term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 11 are learning this term:

Paper 2 - Theme D: Religion, peace and conflict

1. Reasons for war
2. Violent and nonviolent protest, peace and pacifism
3. The use of weapons of mass destruction
4. Just wars and holy wars
5. How to help victims of war

Paper 2 - Theme E: Religion, crime and punishment

1. Good and evil intentions
2. Reasons for crime
3. Aims of punishment
4. Religious attitudes to law breakers
5. Treatment of criminals
6. The death penalty



Humanities Enrichment

- Holocaust memorial day (27th Jan)
- LGBTQ+ assemblies
- Year 6-7 transition event for Geog and history (volunteers needed)
- World water day (22nd march)
- Year 8 Iceland trip (4-8th March)



Homework

Students should complete Week 17 - 26 in their homework booklet.

All work to be recorded in their booklet or in their planner.
Teacher will check/reward/sanction geography homework weekly

Please ensure your children are meeting deadlines.



Assessments

- 1) 'Theme D: Religion, peace and conflict' formal assessment
- 2) 'Theme D: Religion, peace and conflict' knowledge quiz
- 3) Baseline and knowledge quiz on 'Theme E: Religion, crime and punishment'
- 4) 'Theme E: Religion, crime and punishment' formal assessment





Subject Newsletter - Year 11 - (Spring term)

Useful contacts / information

Helen Hawke - Faculty Leader
hhawke@brookvalegroby.com

Ross Dixey - Asst Faculty leader (Tassomai link)
rdixey@brookvalegroby.com

Dina Gajjar - Asst Faculty Leader (KS3 link / progress lead)
dgajjar@brookvalegroby.com



What are we learning this term?

Combined science

C4 Chemical changes

C5 Energy changes

P5b Forces in action

P7 Magnetism

Separate science - Biology

B6 Inheritance, variation and evolution

Separate science - Chemistry

C5 Energy changes

Separate science - Physics

P5b Forces in action

P7 Magnetism



Enrichment

8th February - Year 11 exam success evening

4th - 8th March: Assemblies

8th - 17th March British

Science week

Poster competition



Homework

Combined science - 3 daily goals on Tassomai

Separate science - 4 daily goals on Tassomai



Assessments

End of module tests for all modules

11th -22nd Mar - Year 11 mock exams



“Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.” – Marie Curie



TEXTILES - Year 11 - (Spring term)

Useful contacts / information

hdepledge@brookvalegroby.com

(Subject Lead - Textiles and Assistant Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Externally set Assignment (40% of GCSE Grade):

The students will receive their exam paper in their first lesson back after the Christmas holidays. Students will commence the exam by mind mapping a question that interests them to identify a theme that they are happy with for a project of their choosing. Students will have all of this term to produce initial research, write a design brief, produce artist research work and then start to develop and design their transcriptions and ideas for manufacture.

Students will have teacher support throughout the initial phase of the exam. Students will need to ensure that they are keeping up with homeworks and weekly deadlines so that this supports their workload in the exam.

When students commence the official exam sessions after the Easter Holiday, they will be starting their 10 hours in exam conditions. As soon as students start this time, staff are not permitted to support students by giving feedback. This is why it is vital that students work hard to complete the necessary work by the Easter break.

Please note that the exam is fast paced and students will always have something to do at home to support their progress during this final stage of the course.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics is different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



Assessments

Non-examined Assessment - regular feedback on strengths and targets for the project they have chosen to undertake

Please note that all work produced in Year 11 is part of the student's coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive a Current Working Grade. This takes into consideration the work the students have produced including when the students act on feedback to improve their work.



‘I don’t design clothes I design dreams’ - Ralph Lauren