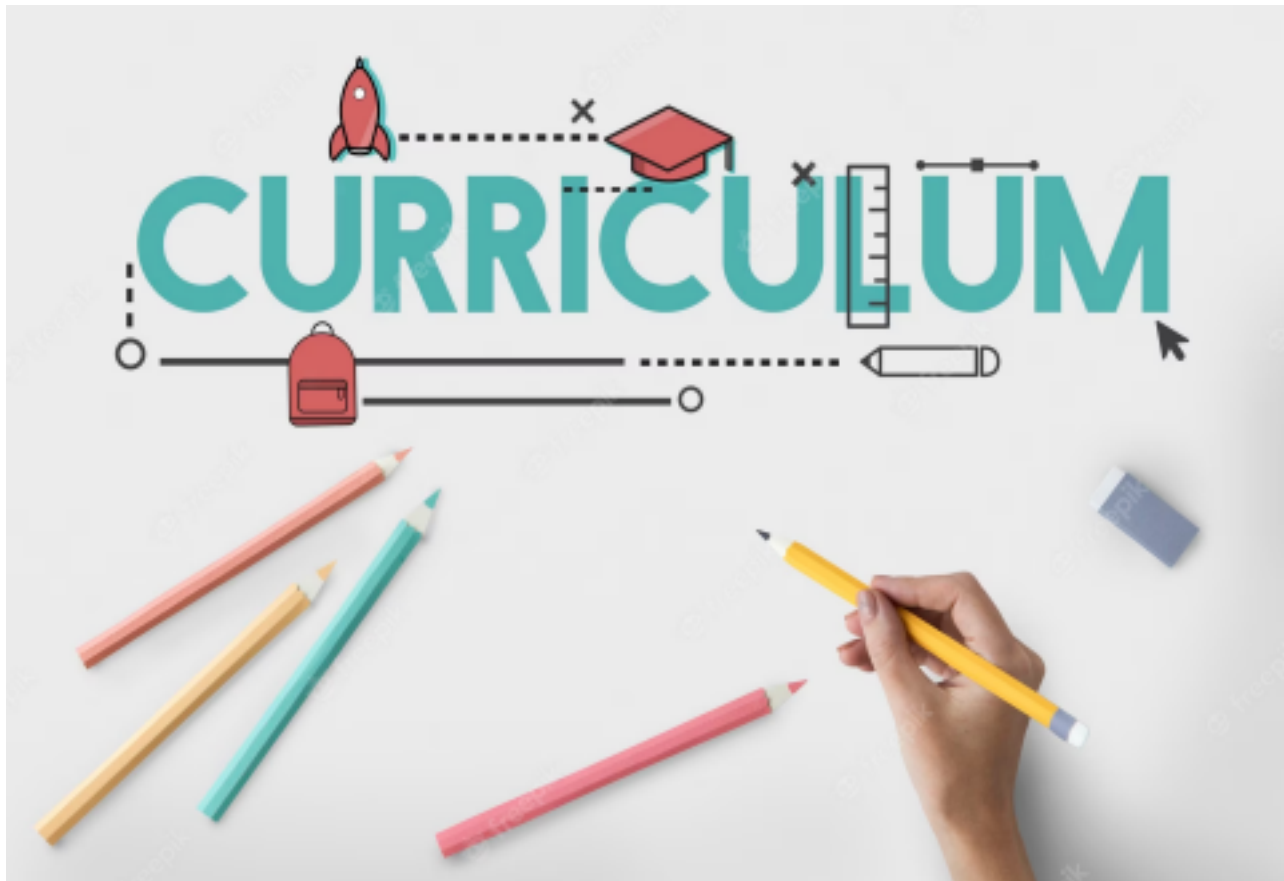




YEAR 10



Welcome to our Spring Term Curriculum Newsletter.
In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful.

Even more information can be found on our website
including our 5 or 7 year learning journeys.



Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar - KS3 Progress Leader (Years 7 - 9)	dgajjar@brookvalegroby.com
Mr Jack Brownnett - KS4 Progress Leader (Years 10 and 11)	jbrownnett@brookvalegroby.com
Miss Taz Johal - Assistant Headteacher, Raising Standards Leader	tjohal@brookvalegroby.com
Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum	chubbard@brookvalegroby.com

HEAD OF YEAR INFORMATION:

Year 7 - Mrs Tina Rumming	trumming@brookvalegroby.com
Year 8 - Mrs Lucy Driver	ldriver@brookvalegroby.com
Year 9 - Mrs Jo Clarke	jclarke@brookvalegroby.com
Year 10 - Mrs Jayne Jordan	jjordan@brookvalegroby.com
Yr 11 - Mrs Donna Bee	dbee@brookvalegroby.com

All tutor and teacher contact information can be found on our website - www.brookvalegroby.com.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



ART - Year 10 - (Spring Term)

Useful contacts / information

dlaw@brookvalegroby.com

(Subject Lead and Assistant Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic 2: Gaudi

In this skill building unit, students will explore 'Antoni Gaudi's' work. They will carry out research skills and create a moodboard influenced by Gaudi in the shape of a building. They will also source images associated with beach and sea life to assist with design ideas. Initial ideas and a final design idea will be created in colour. A personal response will then be created which will include use of recycled materials, collage, relief and assemblage. Realistic observational drawings will also form part of the project.

Topic 3: Masks

In this skill building unit, students will explore 'Picasso's' work. They will carry out research skills and create a moodboard influenced by Picasso and masks from around the world. Initial ideas and a final design idea will be created in colour using varied mediums. A personal response will then be created which will include, paint, collage, relief and assemblage. Realistic observational drawings will also form part of the project.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their work so that they succeed in the subject.



Homework

For homework, students are expected to complete weekly tasks, this work forms part of the portfolio and relates directly to what is being taught in class during that time. Each task is posted on the Google Classroom. It is expected that all students are staying in line with our academic year calendar when delivering homework. Students have access to Knowledge Organisers to support them with home learning. A subject drive has been created for all students so that they have access to relevant materials to help them at home.



Assessments

2. Gaudi - Skill Building Unit
3. Masks - Skill Building Unit

Please note that all work produced in Year 10 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'Creativity takes courage' - Henri Matisse



BCI - Year 10 - Business, Computer Science and Digital Information Technology (Spring term)

Useful contacts / information

Mrs C Farrer
cfarrer@brookvalegroby.com
(BCI - Faculty Leader & Business Lead Teacher)

Mr I King
iking@brookvalegroby.com
(ICT Lead Teacher)

Miss A Jackson
ajackson@brookvalegroby.com
(Computer Science Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Business, Computer science and IT Teacher, Subject Lead Teacher or Faculty Leader



What are we learning this term?

Students will be studying a range of topics please see a list below:

Business

Topic 1.3 Putting a Business Idea into Practice
Topic 1.4 Making the Business effective

Computer Science

Operating systems • Logic • Networking • Threats to networks • Preventing vulnerabilities

Digital Information Technology

Learning Aim C: Be able to review a user interface
Practice Coursework
Actual Coursework (30%)



Enrichment

Warhammer Club will run on a Friday after school and will run from 15:30-16:45 and is being led by iking@brookvalegroby.com.

Tycoon Enterprise competition will run during lunch time during the Spring term. More details to follow.

Coding club details TBC.

Other Enrichment opportunities will be advertised to students as these are planned by BCI teachers.



Homework

A weekly knowledge organiser quiz will take place in class.

Students will also have a homework booklet which they will complete a section a week, this will be checked and marked during a lesson.

Students will use online platforms to embed learning. Business - eRevision, IT - Know it all Ninja.

Revision for each end of topic assessment with use of the knowledge organiser for the unit and BBC Bitesize.



Assessments

Students will complete an end of topic assessment to check understanding and address any miss conceptions. Please refer to the course calendars for specific dates of assessment.

Business -
[Course calendar](#)

Computer Science -
[Course calendar](#)

Digital Information Technology -
[Course calendar](#)



Knowledge Organiser - Retrieval Learning

All KOs, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

Business	Computer Science	Digital Information Technology
The tests are based on the following knowledge organisers. Theme 1 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 1 Knowledge Organiser Component 2 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 1 Interfaces Component 1 Planning Techniques



DESIGN - Year 10 - (Spring term)

Useful contacts / information

cwright2@brookvalegroby.com

(Subject Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic 1: Plywood Storage units.

In this unit of work the students will use prior skills to create sheets of design ideas based around desk storage for the modern bedroom. Students will be creating a range of innovative ideas and showcasing their design skills to produce a folder of work. Students will then manufacture the products in the workshop after being introduced to a range of new skills and techniques.

Topic 2: Eco Friendly animal habitats.

In this unit of work students will create a range of design ideas for an Eco friendly/recycled material animal habitat. Students generally create a birdhouse but some have made bug hotels and hedgehog houses in the past. Students will be building on manufacturing skills and learning about the use of recycled materials to produce new products.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



Assessments

1. Storage unit 3D project.
2. Animal habitats.

Please note that SOME work produced at the end of Year 10 is part of the students coursework portfolio which equates to 30% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



“Design is intelligence made visible.” - Alina Wheeler

DRAMA



DRAMA - Year 10 - Component 1 (Understanding Drama)

Useful contacts / information

Laura Smith - Faculty Leader
lsmith@brookvalegroby.com

Adam Goodger - Assistant Faculty Leader
agoodger@brookvalegroby.com

Ruth Smith - Drama Teacher
rsmith@brookvalegroby.com



What are we learning this term?

In this component, students will be studying our set text, *Noughts and Crosses*. Through the term, we will be analysing the play, its plot, characters and style. This is done both theoretically and practically. Students will then begin to apply this knowledge to exam questions related to the play. These will be in mock situations and through guided practice. As well as this, students will also begin to look at how we analyse and evaluate live theatre. We will consider such things as:

- style and genre
- subtext
- character objective
- staging
- traits of Epic/Dystopian Theatre
- theatrical conventions
- staging techniques



Enrichment

Senior Drama Club - Tuesday lunchtime (Groby Theatre)

School Production - Wednesday 3:30-4:30 (Groby Theatre)



Homework

Using the knowledge organiser to understand key terms

Research, scriptwriting, line learning and rehearsal outside of the classroom.

Watch live or recorded performance when they get the opportunity



Assessments

Students are assessed through their written responses to exam questions. This will culminate in a mock exam later in the year to gain an understanding of the students' progress and gaps to address going forward.



“Somewhere in our DNA we know that stories are out there to help us understand what we’re doing here on this planet.” – Theresa Rebeck



English, Media and Library

Year 10 - Spring Term



KS4 Lead: Emma Knill-MacArthur

eknill-macarthur@brookvalegroby.com

Enrichment: Fran Nolan

fnolan@brookvalegroby.com

Senior Faculty Lead: Amanda Bellamy

abellamy@brookvalegroby.com

**Progress Evening – 7/3/24

What are we learning this term?



Topic: 'Writing to be Heard' – A Study of Rhetoric

- The elements of effective rhetorical writing - pathos, ethos and logos
- Different rhetorical devices
- How to analyse texts
- How to write speeches, letters and article
- How to improve and redraft

Text: 'A Christmas Carol' by Charles Dickens

- Deepening understanding of context and text
- Links between characters and themes
- The author's intentions and message
- Wider reading
- Essay writing

***If you have overdue books from the library, could you please return them ASAP.*

Support:



Don't forget about the Google Drives and Google Classrooms set up specifically to support you!

There is one for GCSE Language and GCSE Literature.

Homework:

Each student has a homework booklet that covers the half term.

- Reading
- Tassomai
- Knowledge organiser revision
- Skills practice tasks

***Copies of the booklet and KOs can be found on Google Classroom.*

Assessment



Week beginning 22/1/24
Non-fiction writing
assessment

"Never yet was a springtime, when the buds forgot to bloom." – Margaret Elizabeth Sangster



GCSE Food Preparation and Nutrition

- Year 10 - (Spring term)

Useful contacts / information

ebayne@brookvalegroby.com

Subject Lead

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Food Nutrition and Health- Food Science

Students are to develop an understanding of the function, main sources of macronutrients and micronutrients, effects of deficiency and excess and dietary reference values as well as their functional and chemical properties. This will be taught in a variety of different ways linking nutrients to food commodities. Students will also undertake a more scientific approach to develop an understanding of skills and techniques required for NEA1 and NEA 2.

Food preparation and cooking techniques development

Students will further develop their skills and techniques to develop an understanding of consumer choice, lifestyle as well as how to carry out sensory testing, product costings

Students will develop dishes demonstrating their understanding of knife skills, nutritional needs and the way ingredients work. They will make a variety of sweet and savoury dishes from making sauces, savoury pasty, pates to develop an understanding for the required skill levels for NEA 1 & 2.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional dishes to further develop practical skills for NEA2. .

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

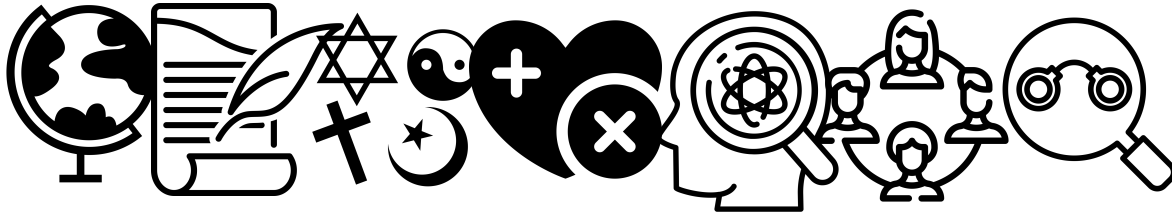
1. Students will be assessed using quiz questions on the topics studied as well as homework tasks.

2. Practical assessment will take place towards the end of term where students will be assessed in their planning, making and evaluation. Please note that work produced in Year 10 is working towards their NEA1 & 2 in year 11.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



‘No one is born a great cook, one learns by doing’ - Julia Childs



Geography Newsletter - 2023/24 - (Autumn term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 10 are learning this term:

- 1) Ecosystem management - focussing on rainforest and the savannah
- 2) Small scale ecosystems (sand dunes) and their management
- 3) Formal assessment.

New topic - Rivers and their management

- 1) Features of a river
- 2) The processes cause the landforms of a river
- 3) Reasons for flooding on a river
- 4) Impacts of flooding

Humanities Enrichment

- Holocaust memorial day (27th Jan)
- LGBTQ+ assemblies
- Year 6-7 transition event for Geog and history (volunteers needed)
- World water day (22nd march)
- Year 8 Iceland trip (4-8th March)



Homework

Students should complete Week 17-26 in their homework booklet. All work to be recorded in their booklet or in their planner. Teacher will check/reward/sanction geography homework weekly

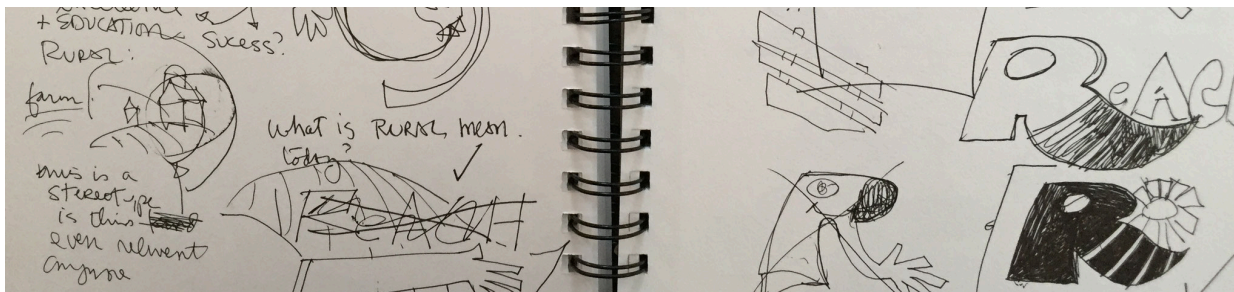
Please ensure your children are meeting deadlines.



Assessments

- 1) Knowledge Ecosystems quiz
- 2) Assessment - exam questions for ecosystems
- 3) Rivers baseline quiz





GRAPHICS - Year 10 - (Spring term)

Useful contacts / information

Sdixon@brookvalegroby.com
(Subject Lead and Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic 4: Experimentation

In this skills building unit the students will look at producing and learning about more traditional skills such as Mono Printing and Polyboard Printing. Students will experiment with different artistic techniques and then use they traditional methods to work with digitally to form modern and unique Graphic products i.e a logo. The aim of this unit is to educate our students about how Graphic Designers do not rely on computer designs.

Topic 5: Design Idea Generation

In this skills building unit the students will produce mini briefs for themselves for outcomes such as Converse, CD Covers, Chocolate Bar packaging and Game Cover Design. Students will learn to communicate their ideas through sketches/drawing and annotation.

Topic 6: Personal Investigation

This unit of work sees the students starting their final major project. The students will start the project by mind mapping their own personal interests to identify a theme. They will start initial research for their chosen theme by producing moodboards, spider charts and writing potential ideas for their project briefs. Students will be made aware that this project will run till Christmas 2024 so they need to be happy with their choice before writing a project brief.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

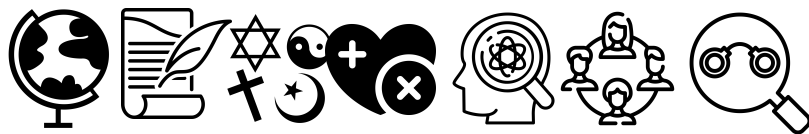
4. Experimentation Skill Building Unit
5. Design Idea Generation Skill Building Unit
6. Personal Investigation Unit

Please note that all work produced in Year 10 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'Design is thinking made visual' - Saul Bass



Health and Social Care Newsletter - 2023/24 - (Spring term)

Useful contacts / information

Rachael Gowdridge

Head of Faculty - Humanities

rgowdridge@brookvalegroby.com

Ebony Pulling

Head of Social Sciences

epulling@brookvalegroby.com

Amy Malachlan

Lead Teacher- Health and Social Care

amachlachlan@brookvalegroby.com



Year 10 are learning this term:

Component 1: Human lifespan and development

Learning Aim B: Understanding how individuals deal with life events

B1: Learners will explore the different events that can impact on people's PIES development:

Health and Wellbeing, relationship change and life circumstances

B2: Learners will explore how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.

Enrichment

"Step into the NHS" website:
<https://www.stepintothens.nhs.uk/>

This will help students to explore NHS careers.

Students will also explore HSC careers during their lessons.

In addition to this we focus on the skills needed to pursue a career in HSC.



Homework

Students are set homework that will aid with their upcoming internal assessment (coursework).

These tasks vary, however, they can be found under the "homework" tab on the Google Classroom.

Please ensure your children are meeting deadlines.



Assessments

Our course has 3 assessments throughout:

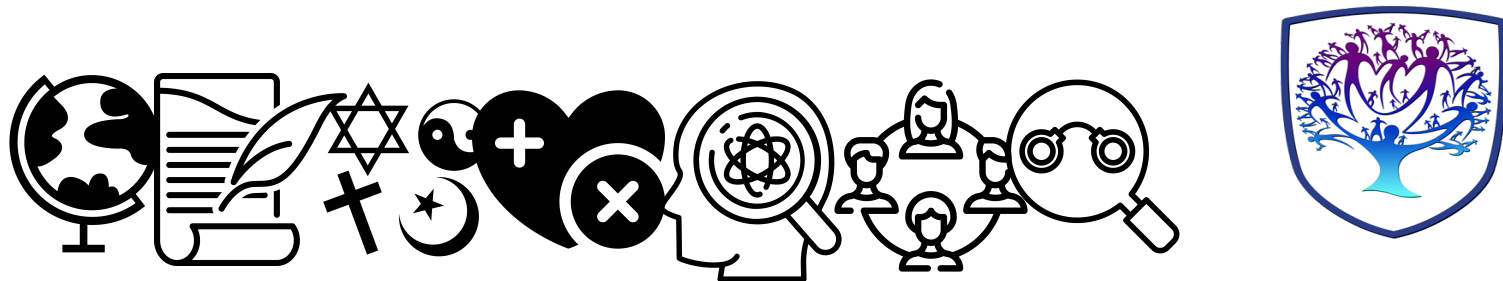
Component 1 Human lifespan and development
(February 2024)

W/C 12/02/24: Planning for assessment begins

W/C 04/03/24: Assignment write up begins

W/C 8/03/24: Resubmission opens





History Newsletter - 2023/24 - (Spring term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Ana Hall
Head of History
ahall@brookvalegroby.com



Year 10 are learning this term:

- Conflict and Tension between East and West 1945-1973. Having studied the Origins of the Cold War last term they are now onto the Development of the Cold War. This includes the Chinese Communist revolution, the Korean and Vietnam Wars, Arms Race and Space Race.
- Elizabethan England- Elizabeth's court and parliament and Elizabethan life- including the Elizabethan Golden Age, the theatre, poverty, and her marriage and succession crisis.



Enrichment

Students will have assemblies on LGBTQIA+ History Month and Holocaust Memorial Day.

There will also be opportunities to get involved in other commemorations of both of these months.



Homework



Students should complete 3 daily goals weekly on Tassomai.

Students will also be set practice exam questions, or asked to create revision materials or complete a worksheet. They have a blue homework book they should use for their exam question practice.

Lunchtime detentions will be issued for those that do not complete homework.

Please ensure your children are meeting deadlines.

Assessments

Year 10 will have another Conflict and Tension assessment that will cover Origins and Development of the Cold War in the weeks beginning 12th Feb-1st March

They will also have an assessment on Elizabethan England, which will take place end of March/ start of April





Languages Newsletter – Year 10 – Spring 2024

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

salban@brookvalegroby.com

aainsworth@brookvalegroby.com

cpurdon@brookvalegroby.com

Juliebrown@brookvalegroby.com

vtturner@brookvalegroby.com

amachkour@brookvalegroby.com

cbugh@brookvalegroby.com



What are we learning this term?



Topic 3: Free time activities. Students will be learning how to describe their free time activities and why they are important to them. The students will consolidate their tense knowledge and practise their writing skills.

Topic 4: School. Students will focus on describing typical school issues, lessons, teachers, rules and uniform. They will also start to look at their future plans post GCSE and link this to future career options.

Knowledge Organiser – Retrieval learning

All KO's, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

French	German	Spanish
The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser
Students can also use their Quizlet Classroom (link on Google Classroom) to help practise for the weekly quizzes.		

Enrichment

Berlin, Germany Trip

Students in year 10 German will be travelling in February – we are all very excited – pics to follow.



Homework

Students will need good organisation and working routines to manage the new workload of GCSEs.

Each week students are expected to:

- * Learn their Knowledge Organiser spellings for their test
- * Complete the reading/listening tasks set on the Google Classroom

Alongside this they are also expected work on:

- * GCSE Speaking booklet – preparing answers for the topics we have studied
- * Revise the Universals document with the key language (tested 3 times per year)

[German](#) [French](#) [Spanish](#)



Assessments

All languages:

Week beginning 5th February – Writing assessment



“One language sets you in a corridor for life. Two languages open every door along the way.”



Lifeskills Newsletter - Year 10

Useful contacts / information

Adam Goodger - Faculty Leader (Acting)

agoodger@brookvalegroby.com

Beth Rumming - Faculty Leader

brumming@brookvalegroby.com

Greg Godwin - Deputy Headteacher

ggodwin@brookvalegroby.com



What are we learning this term?

In Lifeskills, students cover topics within three core themes: Health and Wellbeing, Relationships and Living in the Wider World. These themes include our statutory responsibilities to teach about Careers and Relationship and Sex Education. This term, students will be looking at the following topics:

- Discrimination
- British Values
- Diversity and extremism
- Radicalisation
- Honour based violence
- Sexuality
- Domestic abuse
- Careers
- Sexual abuse
- Healthy Lifestyles

The Lifeskills curriculum is designed to be flexible. While the topics above are planned to be delivered in sequence, these may change to tackle in school or national issues that impact our students. Students have a Lifeskills lesson once a week.



Support

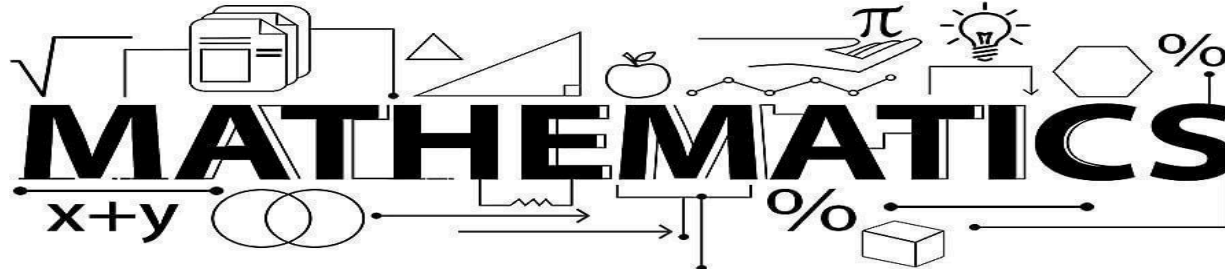
Lifeskills tackles important issues that we believe help to develop a well rounded individual. This means that we have a system of support for students who may find some of the learning challenging. Students are always signposted to support that is available to them in and out of school.

Homework

Students aren't set homework as part of Lifeskills but we encourage them to keep up to date with the latest developments in the local, national and international news. Watching and reading the news is a great way to learn more about the wider world we live in.



"Everyday of your life is another lesson. If you learn the lesson well and apply it; whether positive or negative, you determine what happens in your tomorrow" - David Kofi Awusi



Subject Newsletter - Year 10 - (Spring Term)

Useful contacts / information

Paul McPherson - Faculty Leader
pmcpherson@brookvalegroby.com

Dan Kilduff - Assistant Faculty Leader (Lead Teacher for Key Stage 4)
dkilduff@brookvalegroby.com



What are we learning this term?

During the Autumn term we will be covering the following topics:

- Angles and bearings
- Working with circles
- Vectors



GCSE Statistics

Students in 10R1/Ma, 10R2/Ma and 10S1/Ma will be completing work during lessons to prepare them for their GCSE Statistics examination at the end of Year 10. This work is taught in two week chunks. The next 2 week chunks will be week commencing 26th February.

Enrichment

Sparx Maths help club runs every lunchtime (1:30pm-1:50pm) in G03



Homework

Homework is set every Wednesday on [Sparx Maths](#) and is due in the following Wednesday



Assessments

Spring assessment weeks: Weeks commencing 22nd January and 11th March



**“Pure mathematics is, in its way, the poetry of logical ideas.”
– Albert Einstein**



GCSE Media - Year 10 - (Spring term)

Useful contacts / information

Mr Male - Subject Leader for GCSE Media

Please don't hesitate to contact me if you want any additional information about your child's course of study or any concerns you may have about lessons.

mmale@brookvalegroby.com



What are we learning this term?

Topic 1:

Exam component 1B Promoting the media. This half term we are looking at the ways in which the Lego Movie was marketed and promoted to audiences. We are analysing the film poster, the film trailer, the TV adverts and looking in detail at the Lego Movie video game and how audiences respond to it.

Topic 2:

After half term we start work on the exam component 2A Music. We will study the music videos Teenage Dirtbag and Sk8er Boi by Wheatus and Avril Lavigne. In addition we study several front covers of MOJO magazine and compare it with other music magazines. Lastly we study BBC Radio 1 Live Lounge and how radio produces and distributes music.



Enrichment

There are several interesting, entertaining Youtube channels related to these topics:

[MOJO Magazine Covers](#)

[The Lego Movie](#)

[The Lego Movie Trailer](#)

[BBC Radio 1 Live Lounge](#)



Homework

All homework is set via the Google Classroom on a weekly basis. If there is not specific homework, it will either be Quick Quizzes to revise for using teaching resources, or Knowledge Organiser work. We follow the school's 20/20/20 policy, so at least one hour a week for this subject should be spent revising Knowledge Organisers or the work done that week on the Google Classroom.



Assessments

Wk 22

Component 1B . Promoting the Media. This will be on the Lego Movie Poster and Trailer.

Wk 26

Component 2A . This assessment will be on the Music Videos Sk8er Boi and Teenage Dirtbag



'Everything is Awesome!' - Emmet



Music - Year 10 -Spring Term

Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead
lsmith@brookvalegroby.com



What are we learning this term?

During this term year 10 will be continuing to learn all about how popular music is constructed, looking at all of the elements of music. Students will have a go at their first individual composition which will be in a popular music style and we will be doing lots of ensemble work in class

We will also be looking at our second set work which is 'Africa by Toto'. Students will need to listen to the song as much as they can to really get to know all of the key musical features.

In the second half of the term we will begin to look at our final topic of the year which is film music.



Enrichment

Music Theory support- Wednesday lunchtime
School Production- Wednesday 3.30-4.30- GDR
Music Ensemble- Thursday lunchtime GMR
Vocalise with Mrs Woodall - Thursday 3.30-4.30 GDR

Spring Open Mic- Date TBC
Beauty and the Beast- 19th-21st March
Year 10 Performance Evening- Summer (date tbc)



Homework

Students complete a weekly quiz using teaching gadget and Focus on Sound

Login details are on the Google Classroom



Assessments

Popular Song Composition

GCSE style listening questions



Music is a world within itself with a language we all understand
Stevie Wonder- Sir duke



1

Performing Arts - Year 10 - Spring Term

Useful contacts / information

To find out any information about our Performing Arts Curriculum or enrichment please contact
Ruth Smith-
rsmith@brookvalegroby.com



What are we learning this term?

This term we will be studying Component 1: Exploring the Performing Arts. In this component we will:-

- Apply analysis skills to investigate performance work.
- Apply knowledge and understanding of job roles in the Performing Arts.
- Apply knowledge and understanding of the processes, approaches and techniques professionals use to create work.
- Participate in workshops to develop knowledge of processes, approaches and techniques used in rehearsals.

During this unit we will study 'Billy Elliot the Musical'.



Enrichment

KS4/5 Drama club- Tuesday
Lunchtime in GDS
Whole school show - Wednesday
afterschool in GDS
Vocalise with Mrs Woodall -
Thursday 3.30-4.30

Performances- Beauty and the
Beast - 19th - 21st March



Homework

Preparing notes for assessment
write-ups.
Analysis of Billy Elliot
Research into job roles.
Research into the process of
creating performance work.
(Billy Elliot).

All work will be set and
completed on the google
classroom.



Assessments

Component 1 Coursework - 30%
of total qualification.
Written work for this
assessment will be completed in
lesson time.
The first submission of this
component is Friday 22nd March.



"Takes a little patience, takes a little time, a little perseverance, and a little uphill climb" -Dear Evan Hansen



PHYSICAL EDUCATION



PE Curriculum Newsletter: Year 10 - Spring Term

Useful contacts / information

Mr Brownnett

jbrownnett@brookvalegroby.com

Mr Leonard

jleonard@brookvalegroby.com

Mr Lord - Curriculum Leader

mlord@brookvalegroby.com

Miss Maclachlan

amaclachlan@brookvalegroby.com

Mrs Richardson

mrichardson@brookvalegroby.com

Mrs Wiles - Head of KS3 PE

lwiles@brookvalegroby.com

For updates on Twitter/X:
[@bgic_pe](https://twitter.com/bgic_pe)



What are we learning this term?

Core PE - students will have lessons in some of the following activities this term: basketball, capture the flag, live ball, badminton, Outdoor Education, orienteering, Health Related Fitness and zumba.

GCSE PE - in theory lessons students will have lessons on the cardiovascular system, the respiratory system and aerobic/anaerobic exercise. In practical lessons the focus will be on football and netball.

CNAT Sport Studies - the focus this term is on the leadership section of the R185 unit. Students will be required to plan a sports activity session in a sport of their choice, deliver it to their peers and then evaluate the effectiveness of their session.

As the cold weather is upon us can you please ensure that all students bring their PE hoodie to lessons. They are welcome to wear extra layers underneath the hoodie.



Enrichment

The following clubs are open to all Year 10 students.

Basketball - Tuesday after school until 4:15pm in the Sports Hall

Badminton - Wednesday after school until 4:15pm in the Sports Hall.

Rugby Union - Wednesday after school until 4:15pm.

Badminton - Thursday lunch time in the Sports Hall.



Homework

Core PE - we don't set homework for KS4 core PE.

GCSE PE - students will be set regular tasks on The Everlearner to supplement lesson work. They will also be expected to revise thoroughly unit tests.

CNAT Sport Studies - students will be set homework relating to the submission of coursework for the two set deadlines.



Assessments

GCSE PE

Unit Tests:

Paper 1 Test 3 - wb 30/01/24

Students will also make a start on the written coursework task this term.

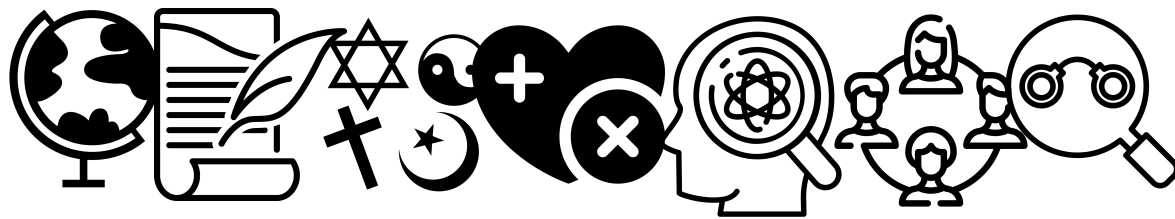
CNAT Sport Studies

Deadlines:

R185 Session Delivery and Evaluation 22/03/24



'Just believe in yourself. Even if you don't, pretend that you do and, at some point, you will.' Venus Williams



Religious Studies Newsletter - 2023/24 - (Spring term)

Useful contacts / information

Rachael Gowdrige
Head of Faculty - Humanities
rgowdrige@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 10 are learning this term:

Theme A: Religion and relationships [paper 2]

1. Sexuality, homosexual and heterosexual relationships
2. Contraception
3. Purpose of marriage and divorce
4. Nature and purpose of families
5. Gender equality

Theme B: Religion and life

1. Origins of the universe and human life; science vs religion
2. Value of life and the environment
3. Animal rights
4. Abortion
5. Euthanasia



Humanities Enrichment

- Holocaust memorial day (27th Jan)
- LGBTQ+ assemblies
- Year 6-7 transition event for Geog and history (volunteers needed)
- World water day (22nd march)
- Year 8 Iceland trip (4-8th March)



Homework

Students should complete Week 17 - 26 in their homework booklet.

All work to be recorded in their booklet or in their planner.
Teacher will check/reward/sanction geography homework weekly

Please ensure your children are meeting deadlines.



Assessments

- 1) Baseline and knowledge quiz on 'Theme A: Religion and relationships'
- 2) 'Theme A: Religion and relationships' formal assessment
- 3) Baseline and knowledge quiz on 'Theme B: Religion and life'
- 4) 'Theme B: Religion and life' formal assessment





Subject Newsletter - Year 10 - (Spring term)

Useful contacts / information

Helen Hawke - Faculty Leader
hhawke@brookvalegroby.com

Ross Dixey - Asst Faculty leader (Tassomai link)
rdixey@brookvalegroby.com

Dina Gajjar - Asst Faculty Leader (KS3 link / progress lead)
dgajjar@brookvalegroby.com



What are we learning this term?

Combined science

B3 Infection and response
 B4 Bioenergetics
 C6 Rate of reaction
 C10 Using resources
 P2 Electricity

Separate science - Biology

B4 Bioenergetics
 B5 Homeostasis

Separate science - Chemistry

C8 Chemical analysis
 C10 Using resources

Separate science - Physics

P2 Electricity
 P3 Particle model of matter
 P8 Space



Enrichment

4th - 8th March: Assemblies
 8th - 17th March British Science week
 Poster competition



Homework

Combined science - 3 daily goals on Tassomai
 Separate science - 4 daily goals on Tassomai



Assessments

End of module tests for all modules



“Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.” – Marie Curie



TEXTILES - Year 10 - (Spring term)

Useful contacts / information

hdepledge@brookvalegroby.com

(Subject Lead - Textiles and Assistant Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Skill building - students will develop and refine their work from the Autumn to manufacture a product that uses at least four different pieces of artists' work. Through the manufacture of the product they will not only develop skills in different techniques, but also understand how to use a commercial pattern and instructions to manufacture a product.

Non-Examined Assessment (NEA)

After February half term students will begin their non-examined assessment (NEA) which is their primary piece of coursework. Along with their artist research work and product manufacture, this is worth **60%** of their overall marks. Students will choose their own direction for research from the initial topic they have been given and will write their own design brief. Students will begin by producing mind maps of the initial theme before creating moodboards and primary research pages which they have been taking photographs for since October. Students will select a variety of artists and research their styles, producing transcriptions relating to these.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics is different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



Assessments

1. Artist research
2. Product manufacture

Please note that all work produced in Year 10 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'You can't use up creativity, the more you use the more you have.' - Oscar Wilde

