

Valuing Everyone, Achieving Excellence

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Brookvale Groby Learning Campus Key Information for Families

What is the Pupil Premium?

The Pupil Premium (PP) is additional funding that comes into the campus each year to support students who are deemed to be economically disadvantaged and therefore more likely to underachieve at school. Students attract PP funding if they are currently in receipt of a free school meal (FSM) or have been at some time in the last six years. Students also attract additional funding if they are in care, were adopted after December 2005 or have a parent in the armed forces.

The funding is used to increase disadvantaged students' academic outcomes and therefore narrow the gap between their attainment and that of their more advantaged peers.

Pupil Premium students on campus currently make up 14% of our KS3-4 students, with our FSM students comprising 12%, an increase from the previous academic year.

How much money does the campus receive in its PP funding?

This year the campus will receive £148,005 as its Pupil Premium Fund, and in addition will receive £41,952 in Recovery Funding. The total is £189,957.

How have we spent the funding from last year?

The money is given to schools to ensure that PP students are fully supported in their learning and are therefore able to make the best possible progress and attainment. To help steer our decision-making we use guidance from two national organisations which have carried out extensive research into strategies to raise achievement:

- Sutton Trust
- Educational Endowment Foundation.

In addition, we use our own analysis of the barriers facing our most vulnerable PP students in order to determine the most effective deployment of the funding.

Pupil Premium Fund Spending 2021-2022

For a breakdown of the spending for the 2021-2022 academic year and its impact, please refer to the <u>Pupil Premium Strategy Statement - 2022-2025</u> Details of 2022-2023 will be updated shortly.

How will we target the funding for 2023-2024?

Current picture

In 2023 the average progress 8 score was -0.04 for all students. For disadvantaged students this was -0.71. PP students with attendance above 90% had a progress 8 value of 0.22. At BGLC we aim to diminish this gap and support social mobility and life chances for all our students.

Key priorities for recovery

- To improve attendance
- To support students' mental health and well being
- To support staff in identifying and closing gaps in learning due to lockdown
- To offer students opportunities to address those gaps, leading to an improvement in attainment and progress
- To offer additional support so that students complete non examined assessments to an appropriate standard
- To help students manage a revision programme in the run up to the mocks and the Summer exam season
- To continue to foster good relationships with all our families, including a particular focus on supporting our hard-to-reach parents
- To develop the literacy skills of all students
- To encourage our students to think ambitiously about the future
- To ensure that all students experience a broad, balanced and rich curriculum, within lessons and outside lessons
- To support all students to demonstrate excellent behaviour for learning

Our current three year strategy for Pupil Premium can be found here: <u>Pupil Premium Strategy Statement 2022-2025</u>

Services students

We currently have 7 students who are in receipt of the Services premium, three in Year 11. Service Pupil Premium contributes to the additional pastoral staff at the campus to support our students. Further guidance about the Service Pupil Premium

can be found here.

Attainment and Progress of our Looked After Children (LAC)

We track the progress and outcomes of our LAC in order to determine appropriate interventions. We had one LAC student in Y11 for 2022-2023. This student left BGLC with 7 GCSE grades, including in English and Maths and also a BTEC qualification.

PP and the trustees

The way in which the school spends the PP additional funding, and the impact this has on students' progress and attainment, is monitored by the trustees. This is done through reports to the governing body and through governor visits. The trustee with responsibility for vulnerable students, including PP students, is Mr Karl Stewart.

How can families help?

If you think your child qualifies for a free school meal then please contact the school. We can support you in completing the forms in order to apply for support and help. If your child already receives free school meals and you would like help with a particular educational resource, then it is always worth contacting the PP team. Our pledge to families can be read on the website.

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