



Pupil Premium: Our response to support our students

Attendance

The government target for students is 95% attendance and at BGLC we aim for 97%. We do not want our PP students to fall behind on their learning due to lessons missed.

BGLC response:

Our biggest priority is to improve the attendance of our PP students. Strong communication with home. Building home-school partnerships which start during Year 6 transition. Regular monitoring by our attendance team. Tutors checking in with students when they return. Teachers support students with knowledge gaps when lessons are missed.

Literacy

We aim for our PP students to have a minimum level of literacy and a reading age that matches their chronological age. Having a reading age of 15 years means that students will be able to access GCSE papers across all subjects.

BGLC response:

Tutor time reading programme where students are exposed to a range of literature. Timetabled lessons at KS3 to the library. Access to the library at break and lunch. Reading partners supporting students identified from assessments and teacher feedback. All teachers are teachers of literacy and students taught subject specific terminology. Promoting a culture of reading for pleasure. Reading including as part of the KS3 reading offer.

Behaviour for learning

Equipping our PP students with strategies to regulate and manage their own behaviour so students get the most out of lessons.

BGLC response:

Teaching our students our classroom routines as part of learning Camp and students experiencing these in each and every lesson. Having high expectations of all students with consistent application of our BGLC Code of Conduct - letting them off is letting them down. Training our students about effective learning habits during lessons. Revision guides provided to our PP students in KS4.

Character Development

Supporting and developing our students to be well rounded members of the campus and community.

BGLC response:

Promoting our CARE values of Community, Aspirations, Resilience and Excellence. Personal development through our LORIC character education in tutor time, assemblies and CARE lessons. Accrediting our students with the PiXL Edge awards. Extensive enrichment offer and supporting PP students with this. Building the cultural capital of our PP students by contributing to trips/activities during term time.

External factors

Striving for our PP students to feel connected to the BGLC community given the challenging circumstances they may have faced, and may still face.

BGLC response:

Targeted mindfulness sessions. Encouraging and tracking uptake in co-curricular activities. Removing barriers to participation in visits and activities through partial funding. Support from tutor, PP team and Head of Year. Interventions and support from external agencies. Promoting our CARE values, in particular 'aspiration'. Building a sense of belonging to the campus through our campus values.