



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

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Welcome to the Summer 2022 HPA Newsletter

HPA Update

Firstly I'd like to introduce myself to new parents. I returned from maternity leave in April and have taken back on the role as HPA Co-ordinator from Mrs Gajjar. I would like to take this opportunity to thank her for all her work during my maternity leave and for raising the profile of HPA students in the school.

It has been another busy term. Year 11 and 13 have been sitting their exams whilst Y10 have been preparing for their mocks and Y12 finalising their university choices and preparing for their Early Entry deadline in October.

It has been exciting to be able to start in person events so Y10 and 9 will be going to RAF Cranwell on 27th June to take part in an Arabic event and Y9 took part in an in-house from Loughborough University.

Mrs Purdon

In this issue:

- Overview of work that has been done with KS3, 4 and 5 by HPA coordinator
- Update on HPA news by faculty
- Y9 and Y10 events
- Medhedz
- Ways to support students at home

Progress of the Year 12 cohort

Our Y12 students who are aiming to apply for Early Entry have been focusing on super-curricular activities and wider reading in the first half of this term in support of their upcoming applications.

Our weekly meetings up to half term were used to discuss and debate current affairs relating to the subjects they wish to read at university. This half term the focus moves to drafting their personal statement in preparation to write it over the summer holidays ready for the October 15th deadline. Medical applicants will also be sitting the UCAT over the summer holidays and those with entry exams in November will continue with their individual study.

Upcoming events for Early Entry students

A few upcoming events. More information on your Google Classroom

Sunday 26th June: Medic Mentor Research Engagement Conference on Diabetes

Sponsored by the Society for Endocrinology, all aspiring Doctors, Dentists, Vets, and Professors are welcome to attend. Medic Mentor's Chief Mentors will focus on diabetes to showcase the advances in medical technology and highlight how important it is for patients to have a voice in health policy, provision, and care. During the conference students will explore a research area of interest (related to diabetes care) and work as a team to prepare and deliver a national conference poster presentation to a panel of judges.

Please note a parent or guardian must also be present. Register using the following link:

<https://airtable.com/shr5cezxGuJuSQv3X>

Monday 27th June: 16:15 – 18:15 VIRTUAL Y12 Medicine taster event from Uni of Leicester

During this event, you will have a taster lecture on strokes and hear more about the role of MDTs in treating patients. You will also have chance to reflect on the skills you have gained so far and hear from some current UG students about making the most of your summer holidays. To register for the event, please visit

<https://register.heat.ac.uk/register> and enter the pin: T83Vup



LINCOLNSHIRE
TRAINING HUB
Primary Care Education



UCAT Workshop

Virtual Event – Tues 21st / Thurs 23rd June
18:00-19:30 on Zoom.

CALLING ALL YEAR 12 STUDENTS SITTING THE UCAT THIS SUMMER!!!

Lincolnshire Training Hub are holding a course aimed at students who are sitting the UCAT exam this summer. We will go over the basics, different sections, top tips and practice questions. It will be split over two evenings:

- 21/6/22: Verbal Reasoning + Quantitative Reasoning
- 23/6/22: Decision Making, Abstract Reasoning + SJT

Both of these sessions will run between 18:00 and 19:30.
Please note these sessions are first come first serve.

There is no need to pre-register, just join
on zoom via the information below,
for both nights:

MEETING ID: 807 419 5808

PASSWORD: DOCTOR123

*If you have any questions, contact
molly.butchar@nhs.net*

NHS

Health Education England



**Weds 13th July: VIRTUAL UCAT 17:00-18:00
by Uni of Leicester**

During this session, you will hear directly from the UCAT team who will talk you through this very important test. Learn more about the structure of the test, how and where to take it as well as some useful hints and tips on where to get your support from and how best to prepare for it. To register for the event, please visit <https://register.heat.ac.uk/register> and enter the pin: hB2d1g

Tuesday 28th June: UCAS applications and perfecting your personal statement 1-2pm

Inspiring Minds run by Loughborough University will be hosting a session on how to complete your UCAS application and make your personal statement stand out. Their experts will share top tips on how to showcase your experience and passion and will answer your questions throughout the session.

Further advice can also be found on university websites and UCAS. Remember your personal statement can be used as a springboard for your interview so you should expect to be questioned on it.

Here are a few examples:

<https://www.undergraduate.study.cam.ac.uk/writing-a-great-personal-statement>

https://youtu.be/_8hFkMAjW-I



Cambridge University
Virtual tour.



Oxford Vs Cambridge.
Here's a handy little guide

Ever wondered what it's like to study at Oxford University? This blog is written by 2 Oxford students and gives an insight into the life of an Oxford University student.



Oxbridge applications: five
things you might not know



A full guide to applying for
Oxbridge.



Making an application to
Oxbridge application.





KS4- Year 10

What is revision?

Re-vision
Again See

With Y11 busy with their exams, focus has turned to Y10. In preparation for their mocks, year 10 have been working on a variety of exam revision techniques which use higher order thinking skills during our fortnightly meetings this term.

A few examples of the revision methods we have looked at are:

‘stepping stones’

summaries and then explaining from summaries

how to use examiner’s reports from previous exams in conjunction with past papers

KS3 Morning sessions

Throughout this term fortnightly morning sessions with Y7, 8 and 9 have focused on critical thinking skills with current affairs topics. We have looked at several different issues over the term including:

- Deforestation and discussing why it still happens when we know the disadvantages, considering 'good for who'
- Berlin and banning Ukraine flag during WW2 commemoration - understanding the situation and forming our own judgement of where we stand on the continuum line of agree or disagree.
- Vote of no confidence - understanding the event and debating what could be done for the people to gain confidence in him and how this could be achieved

Subject in a Box - Loughborough University with Y9

On 10th June Y9 HPA students took part in a Marketing event in conjunction with Loughborough University. The session allowed students to gain a greater understanding of what marketing is as well as to explore how university study differs from school in terms of subjects and type of learning.

The session started by exploring the subject of marketing and understanding key terms such as target audience, brand personality and marketing strategy. The students then designed their own brand and presented their ideas to the class who then grilled them on their brand.

Some of the budding brands included 'Grape' and 'SPET'. This is a store offering all things grape: pix and mix grapes, grape stationary, a party room with a conveyer belt amongst other ideas. 'SPET' stands for solar powered electric toothbrush. Using a concept similar to a solar powered calculator, students designed a more environmentally friendly toothbrush.

Into the Arab World - RAF Cranwell

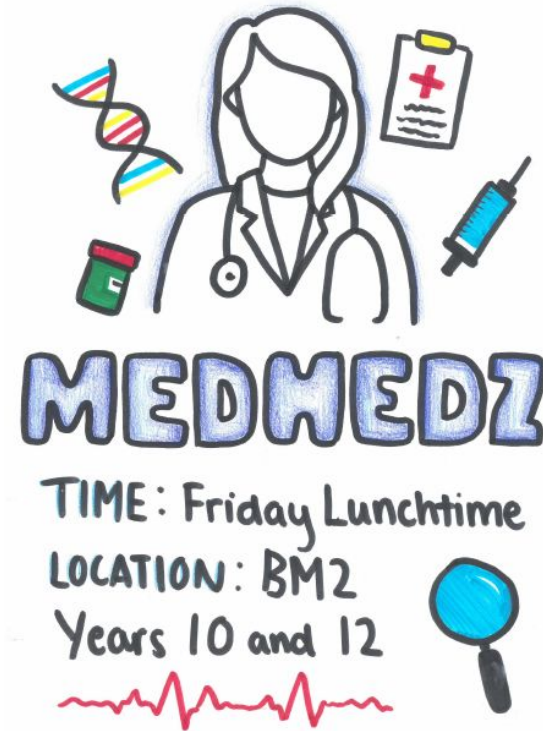
On June 27th two teams of six students from Y9 and 10 will be representing the school at the above event run by Business Language Champions.

The event will enable students to find out about the RAF and how they use languages and involve a series of tasks, putting to use the Arabic that has been learnt. This is a great opportunity for students to work with experienced RAF officers as well as international business people. Furthermore it is an opportunity to expand their knowledge of how languages can improve their career opportunities.



Medhedz

Our student led club for aspiring medical students is running again and will continue in the new academic year. All KS4 and 5 students interested in a medical career are welcome to attend. This half term we will be debating medical current affairs topics.



Summer Careers Challenge

InvestIN are running a careers event to help students improve their employability skills this summer.

Our Summer Careers Challenge encourages students to gain valuable experience and skills as they work through a series of tasks, reflecting on their progress at each stage.

The school with the most submissions will receive a free-of-charge masterclass in a career of their choice. Students who send us their completed journal will be in with a chance of winning Amazon vouchers and free membership to our state-of-the-art careers platform, AmbitionX.



The graphic is a promotional banner for the 'InvestIN Summer Careers Challenge'. It features a warm orange and red color scheme with sun icons. The main title 'INVESTIN SUMMER CAREERS CHALLENGE' is prominently displayed in white and red. Below the title, a dark blue banner reads 'FREE CAREERS CONTENT FOR STUDENTS'. Three bullet points, each preceded by a yellow star, list the benefits: 'Gain valuable experience and build key skills', 'Boost your employability', and 'Complete the journal to win an Amazon voucher and AmbitionX membership'. A Trustpilot logo with five green stars is visible. On the right, a circular inset shows a smiling student with dark hair wearing a blue patterned top and a pink lanyard that says 'INVESTIN'. A dark blue circular button in the bottom right corner contains the text 'CLICK HERE FREE JOURNAL DOWNLOAD'.

INVESTIN
SUMMER CAREERS CHALLENGE
Trustpilot ★★★★★

FREE CAREERS CONTENT FOR STUDENTS

- ★ Gain valuable experience and build key skills
- ★ Boost your employability
- ★ Complete the journal to win an Amazon voucher and AmbitionX membership

CLICK HERE
FREE
JOURNAL
DOWNLOAD

HPA News by Faculty

Art, Design and Technology (ADT)



For students who have a keen interest in ADT areas here are some competitions you might want to consider to improve your skills

<https://www.worldphoto.org/sony-world-photography-awards/youth>

This is a monthly photography competition for youths under the age of 19 and can be entered every month, so get your cameras at the ready

<https://www.worcester-bosch.co.uk/environment-2050-art-competition>

This is an art competition based around environmental issues and is judged four times a year, so get your artistic talents at the ready and get an entry in

<https://explorersagainstextinction.co.uk/initiatives/sketch-for-survival/junior-sketch-for-survival/>

A quick turnaround if you fancy this competition as the closing date is June 30th, but we should all be mindful of the animals on our planet that are verging on extinction

ADT continued

<https://www.sudocrem.co.uk/my-little-masterpiece/details>

Upload a photograph of a piece of your work for a chance to win prizes in this competition that ends on July 31st

<https://www.educationartprize.com/how-to-enter>

One where you could win the school a prize

<https://www.southessex.ac.uk/he/rubbish-costume-competition>

This is a textiles based competition where you design costumes using recycled materials



Look out for future competitions including fashion design, graphical drawing and many more as they open after the summer holidays.

Good luck and get showcasing your talents.

Mrs Depledge

Business and Computing

The purpose of the coding club is to allow students to gain coding skills that are not taught at GCSE and provide an opportunity for non computer science students to learn to code. The club is open to all key stage 4 and 5 students. So far we have worked on creating graphical user interfaces (GUIs) for python programs. Making GUIs is great fun as you can make stand alone programs for people who don't have python installed on their computer. Recently we have been getting to grips with object oriented programming (OOP). Knowledge of OOP is really useful as it makes learning other languages so much easier. It is also a lot of fun. Students go at their own pace in coding club and have a chance to help each other.

Mr Temperton





KS4 and KS5 Business Enterprise 2022

Our aspiring entrepreneurs who have a passion for running their own businesses have been taking part in young enterprise for a chance to win this year's 2022 competition. The three groups have designed, sourced, run and sold their products on their own. Well done to these brilliant groups for their successful selling.

Ms Shackleton

What the Wax	Astraeus	Sausage Cats
<i>Insta: What.the.wax</i>	<i>Insta: @Astraeus</i>	<i>Insta: Sausagecatsjewellery</i>
<i>A bespoke candle making business, scents including hot cinnamon, chocolate orange and clean cotton</i>	<i>A tie-dye hoodie Business, based with six post 16 students, who are supporting a global cause in Ukraine</i>	<i>A handmade jewellery business, initiated from one students hobby to keep them busy during coronavirus, has turned into a passion to run their own business</i>
<i>150 candles sold within the first 3 weeks of trading, there were sold mainly within school. The distinct orange scent and bright orange to represent chocolate orange. With over £100 in profit made, whilst Avi has been sitting his GCSE's!</i>	<i>By having custom colours and sizes of these hoodies, consumers have really been able to choose their colours and design. Hand made by 6 Y12 students, they not only run their business but developed a skill in crafting the tie-dye, they have done amazing and made £200 worth of sales.</i>	<i>An innovative design of different hand-made earrings, in a variety of colours, this team has taken creativity and passion in one stand. Selling via Esty and their Instagram account, they have really made a fantastic start and have sold several units for price of £4 per set. Well done sausage cats!</i>

Section for Parents

Parents and Guardians Newsletter

Loughborough University

Sign up and share with other Parents and Guardians!!

The Parent and Guardian newsletter aims to share important information on events and updates, as well as useful information about the university and our alumni that Parents and Guardians might like to hear about!

The Newsletter also provides an opportunity to give us feedback and suggest ways in which we could improve the support they receive, in the key stages of student development.

To register for this newsletter please go to the link below and for any questions, contact Anna (a.milewska2@lboro.ac.uk).

<https://app.geckoform.com/public/#/modern/21FO00noqrlxz100i0gk3jk545>

Ways to support students at home

The
Economist

There are simple, yet effective ways to support at home:

- Discussion of current affairs - at dinner time/ when watching the news take the opportunity to discuss news articles and their opinion on the news item. Does the conversation naturally lead onto another topic that can be explored in greater depth? This type of discussion is something that will support the student when they get to their university/ job interviews and the ability to back up their ideas and explore them in detail are typical skills that well established universities look for in their candidates.
- Encouraging them to talk about their interests and passions.
- If they have an interest they want to pursue maybe trying a **MOOC**. Millions of people around the world use MOOCs to learn for a variety of reasons, including: career development, changing careers, college preparations, supplemental learning, lifelong learning, corporate eLearning & training, and more. <https://www.mooc.org/>
- Encouraging them to explore beyond the classroom. There are several online sources including TED talks as well as magazines that support school/ career choices but yet go beyond what is required by the curriculum. This thirst for knowledge and the ability to discuss it is critical for securing a place with more well established universities. Here are some more suggestions:

www.myheplus.co.uk Run by the University of Cambridge

<https://oxplore.org/> run by the University of Oxford

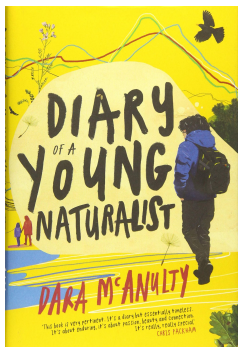
<http://podcasts.ox.ac.uk/episode-4-midlands> Podcasts about studying the classics

<https://www.bmj.com/> for aspiring medics

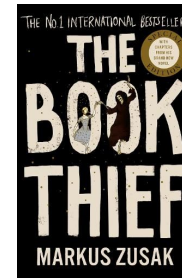
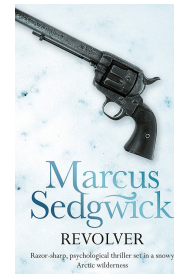


NATIONAL
GEOGRAPHIC

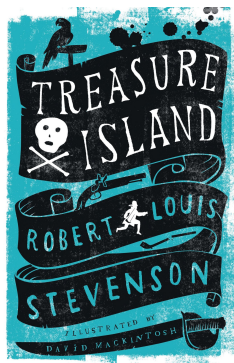
Challenging reads for KS3 with strong themes



The Book Thief - a story narrated by Death, focusing on the life of a girl in Germany during WW2. Her life is complicated by her family circumstances and by the danger of a new arrival. The characters are beautifully drawn, including Death, and the story is both challenging and uplifting.



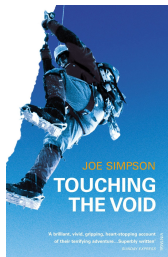
Treasure Island - a nineteenth century classic. This swash-buckling novel takes us from the English seaside to a classic desert island as a group of pirates set sail in search of treasure. Full of famous characters, such as Long John Silver, this is the inspiration for every famous pirate movie you can think of.



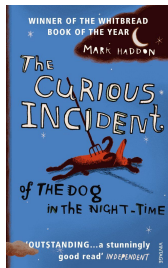
Revolver - a brilliant novel where the plot jumps forwards and backwards in time until the reader finally understands the fierce love and intelligence of the family at its core. This is a book that you will definitely want to read once for the story and once again to admire the way it is pieced together.

Diary of a Young Naturalist - a recent classic written by a teenager about the fascination he has with the natural world around him. He and his family are strong characters with firm ideas about how to make the most of life. A great book for dipping into, as well as reading cover to cover.

Challenging reads for KS3 with strong themes

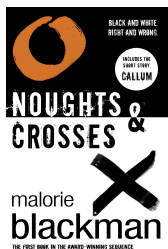


Touching the Void - the true story of the disastrous descent of a challenging mountain in South America. One of the two climbers has to make a terrible choice - and learn to live with his decision. It's brutal and beautiful at the same time. Great for reading on a boiling hot summer's day.



The Curious Incident of the Dog in the Night-time - a prize-winning crime story and whodunnit, with a narrator that is both serious and hilarious at the same time. Clue: the butler did not do it.

Noughts and Crosses - a study of how prejudice and intolerance works in modern society, as well as a gripping story of love. This is the first book in a stunning series that challenges our assumptions of protest, justice and equality.



To Kill A Mockingbird - an American classic. This is the story of a trial that splits a town in the southern states of the USA. The narrator is a young girl and through her innocent eyes readers can see the prejudice that was open and accepted in pre-Civil Rights America. The trial at the heart of the novel is breath-taking.

Great Expectations - some of Dickens' best loved characters appear in this novel, including Magwitch and Miss Havisham. The story of Pip's rise in society tells us a lot about Victorian society - but also a lot about our own. With a clever twist and one of literature's most unlikely heroes, this is a good Dickens to read first.

