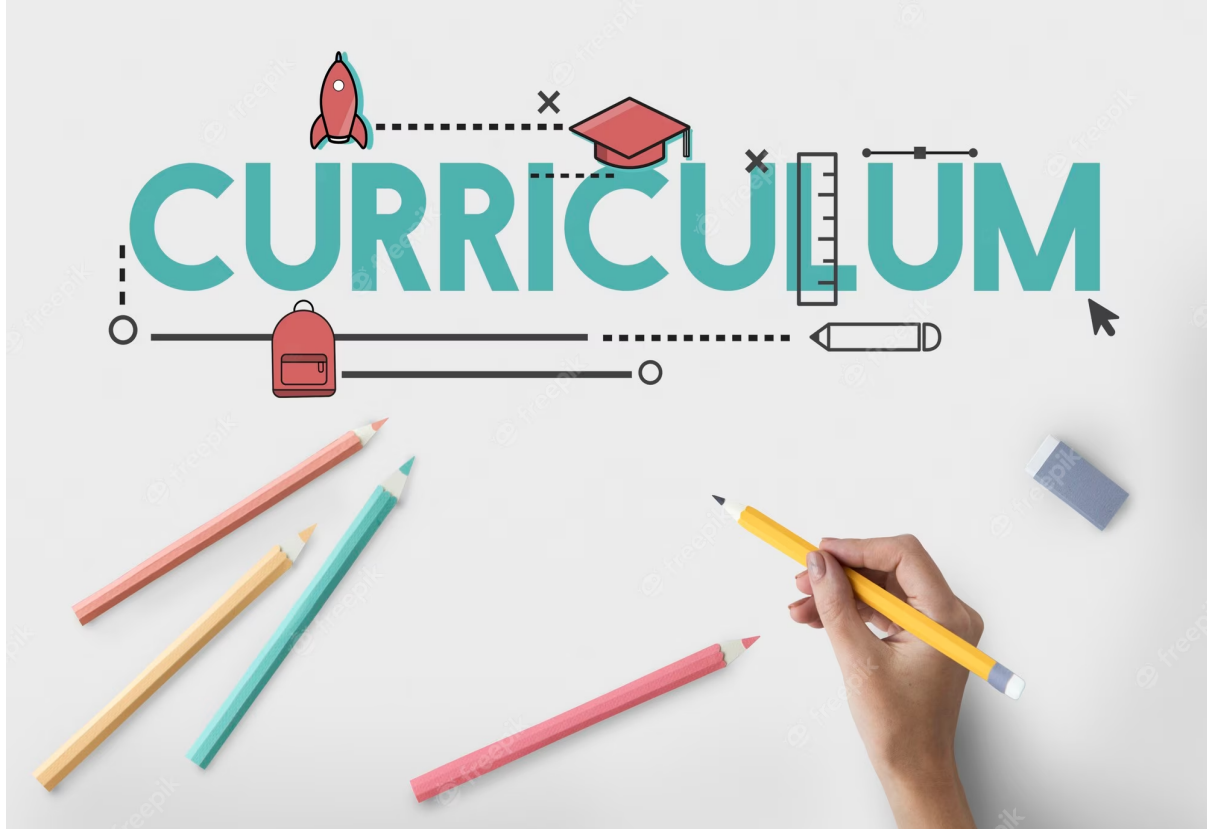




# YEAR 10



Welcome to our Autumn Term Curriculum Newsletter. In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful. Even more information can be found on our website including our 5 or 7 year learning journeys.



## Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar - KS3 Progress lead (years 7-9)

[dgajjar@brookvalegroby.com](mailto:dgajjar@brookvalegroby.com)

Mr Jack Brownnett - KS4 Progress Leader (Years 10 and 11)

[jbrownnett@brookvalegroby.com](mailto:jbrownnett@brookvalegroby.com)

Miss Taz Johal - Assistant Headteacher, Raising Standards Leader

[tjohal@brookvalegroby.com](mailto:tjohal@brookvalegroby.com)

Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum

[chubbard@brookvalegroby.com](mailto:chubbard@brookvalegroby.com)

Year Head information:

Year 7 - Mrs Tina Rumming

[trumming@brookvalegroby.com](mailto:trumming@brookvalegroby.com)

Year 8 - Mrs Lucy Driver

[ldriver@brookvalegroby.com](mailto:ldriver@brookvalegroby.com)

Year 9 - Mrs Jo Clarke

[jclarke@brookvalegroby.com](mailto:jclarke@brookvalegroby.com)

Year 10 - Mrs Jayne Jordan

[jjordan@brookvalegroby.com](mailto:jjordan@brookvalegroby.com)

Yr 11 - Mrs Donna Bee

[dbee@brookvalegroby.com](mailto:dbee@brookvalegroby.com)

All tutor and teacher contacts can be found on the website.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



# ART - Year 10 - (Autumn term)

## Useful contacts / information

[dlaw@brookvalegroby.com](mailto:dlaw@brookvalegroby.com)

(Subject Lead and Assistant Faculty Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



## What are we learning this term?

### Topic 1: Still Life

In this skill building unit, students will explore the genre of 'Still Life' - The project begins in a sketchbook, leading to loose pieces of work. Students will carry out research skills based on the theme, critically analyse artwork and create transcriptions. For the duration of the project and whilst building on skills and techniques, students will use the formal elements; Line, shape, tone, form, pattern, texture and colour. Students will learn about colour theory which will include the creation of a colour wheel, tints and shades and tertiary colours. They will also be taught paint techniques to replicate varied textures. Students will learn how to set up a still life set using the pyramid method and create realistic primary observational personal responses using graphite pencils, a monochrome paint study and a realistic painted full colour study.

### Topic 2: Gaudi

In this skill building unit, students will explore 'Antoni Gaudi's' work. They will carry out research skills and create a moodboard influenced by Gaudi in the shape of a building. They will also source images associated with beach and sea life to assist with design ideas. Initial ideas and a final design idea will be created in colour. A personal response will then be created which will include use of recycled materials, collage, relief and assemblage. Realistic observational drawings will also form part of the project.



## Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their work so that they succeed in the subject.



## Homework

For homework, students' are expected to complete weekly tasks, this work forms part of the portfolio and relates directly to what is being taught in class during that time. Each task is posted on the Google Classroom. It is expected that all students are staying in line with our academic year calendar when delivering homework. Students have access to Knowledge Organisers to support them with home learning. A subject drive has been created for all students so that they have access to relevant materials to help them at home.



## Assessments

1. Still Life - Skill Building Unit
2. Gaudi - Skill Building Unit

Please note that all work produced in Year 10 & 11 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an overall current working grade. This takes into consideration when the students act on feedback to improve their work.



**'Creativity takes courage' - Henri Matisse**



# BCI - Year 10 - Business, Computer Science and Digital Information Technology (Autumn term)

## Useful contacts / information

Mrs C Farrer  
[cfarrer@brookvalegroby.com](mailto:cfarrer@brookvalegroby.com)  
(BCI - Faculty Leader & Business Lead Teacher)

Mr I King  
[iking@brookvalegroby.com](mailto:iking@brookvalegroby.com)  
(ICT Lead Teacher)

Miss A Jackson  
[ajackson@brookvalegroby.com](mailto:ajackson@brookvalegroby.com)  
(Computer Science Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Business, Computer science and IT Teacher, Subject Lead Teacher or Faculty Leader



## What are we learning this term?

Students will be studying a range of topics please see a list below:

### Business

Topic 1.1 Enterprise and Entrepreneurship  
Topic 1.2 Spotting a Business Opportunity  
Topic 1.3 Putting a Business Idea into Practice

### Computer Science

Algorithms • Programming • Pseudocode • Flowcharts • Binary • Hexadecimal • ASCII and Unicode • Images • Sound • Compression • Levels of programming • Translators Storage • Types of memory • CPU

### Digital Information Technology

Learning Aim A: Investigating Interface Design for Individuals and Organisations  
Learning Aim B: Use Project Planning Techniques to Plan and Design a User Interface



## Enrichment

Warhammer Club will run on a Friday after school and will run from 15:30-16:45 and is being led by [iking@brookvalegroby.com](mailto:iking@brookvalegroby.com).

Tycoon Enterprise competition will run during lunch time during the Spring term. More details to follow.

Coding club details TBC.

Other Enrichment opportunities will be advertised to students as these are planned by BCI teachers.



## Homework

A weekly knowledge organiser quiz will take place in class.

Students will also have a homework booklet which they will complete a section a week, this will be checked and marked during a lesson.

Students will use online platforms to embed learning. Business - Zig Zag, IT - Know it all Ninja.

Revision for each end of topic assessment with use of the knowledge organiser for the unit and BBC Bitesize.



## Assessments

Students will complete an end of topic assessment to check understanding and address any miss conceptions. Please refer to the course calendars for specific dates of assessment.

**Business -**  
[Course calendar](#)

**Computer Science -**  
[Course calendar](#)

**Digital Information Technology -**  
[Course calendar](#)



## Knowledge Organiser - Retrieval Learning

All KOs, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

Business	Computer Science	Digital Information Technology
The tests are based on the following knowledge organisers. <a href="#">Theme 1 Knowledge Organiser</a>	The tests are based on the following knowledge organisers. <a href="#">Unit 1 Knowledge Organiser</a>	The tests are based on the following knowledge organisers. <a href="#">Component 1 Interfaces</a> <a href="#">Component 1 Planning Techniques</a>





## DESIGN - Year 10 - (Autumn term)

### Useful contacts / information

[cwright2@brookvalegroby.com](mailto:cwright2@brookvalegroby.com)

#### (Subject Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



### What are we learning this term?

#### Topic 1: Design skills.

In this skills building unit the students will look at different styles of drawing, both in 2d and 3d. Students will start the course improving vital skills needed for the course. The first section will be mainly concentrating on sketch skills and then move onto tighter drawing skills using various drawing equipment. This makes it a great first topic for the teacher to learn about the students that they will have over the course. In addition to this, students will be expected to produce some design ideas sheets and use newly learnt skills to produce final design concepts.

#### Topic 2: Plywood Storage units.

In this unit of work the students will use prior skills to create sheets of design ideas based around desk storage for the modern bedroom. Students will be creating a range of innovative ideas and showcasing their design skills to produce a folder of work. Students will then manufacture the products in the workshop after being introduced to a range of new skills and techniques.



### Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



### Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



### Assessments

1. Drawing Skills Building Unit.
2. Storage unit 3D project.

Please note that SOME work produced at the end of Year 10 is part of the students coursework portfolio which equates to 30% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



**“Design is intelligence made visible.” - Alina Wheeler**



## DRAMA - Year 10 - Component 2 (Devising)

### Useful contacts / information

Laura Smith - Faculty Leader  
[lsmith@brookvalegroby.com](mailto:lsmith@brookvalegroby.com)

Adam Goodger - Assistant  
Faculty Leader  
[agoodger@brookvalegroby.com](mailto:agoodger@brookvalegroby.com)

Ruth Smith - Drama Teacher  
[rsmith@brookvalegroby.com](mailto:rsmith@brookvalegroby.com)



### What are we learning this term?

In this component, students will build on their knowledge of devising from a stimulus learnt in year 9. Students are given a range of stimuli in which to research, develop and create a piece of theatre. The theme or message of the performance is of their own choosing but students are expected to produce a log that outlines the process they took from initial idea to the final production.



### Enrichment

**Senior Drama Club** - Tuesday  
lunchtime (Groby Theatre)

**School Production** -  
Wednesday 3:30-4:30 (Groby  
Theatre)



### Homework

Using the knowledge organiser  
to understand key terms

Research, scriptwriting, line  
learning and rehearsal outside  
of the classroom.

Watch live or recorded  
performance when they get the  
opportunity



### Assessments

Students are assessed on their  
final performance and devising log.  
Performances will take place in  
December with the devising log  
due in January. This will form part  
of their mock exam result at the  
end of the year



**“Spend the shortest time picking the idea and the longest time running it” - Lindsey Johnson**



# English, Media and Library

## Year 10 - Autumn Term



**KS4 Lead: Emma  
Knill-MacArthur**

[eknill-macarthur@brookvalegroby.com](mailto:eknill-macarthur@brookvalegroby.com)

**Enrichment: Fran Nolan**

[fnolan@brookvalegroby.com](mailto:fnolan@brookvalegroby.com)

**Senior Faculty Lead:  
Amanda Bellamy**

[abellamy@brookvalegroby.com](mailto:abellamy@brookvalegroby.com)



### What are we learning this term?

***Text: 'Animal Farm' by George Orwell***

- Context
- Narrative
- Characters
- Key quotes

***Text: 'Macbeth' by William Shakespeare***

- Context
- Narrative
- Characters
- Key quotes

*\*\*If you have overdue books from the library, could you please return them ASAP.*

**Support:**



Don't forget about the Google Drives and Google Classrooms set up specifically to support you!

There is one for GCSE Language and GCSE Literature.

**Homework:**



Each student has a homework booklet that covers the half term.

- Reading
- Tassomai
- Knowledge organiser revision
- Skills practice tasks

*\*\*Copies of the booklet and KOs can be found on Google Classroom.*

**Assessments:**



Week beginning 09/10/23  
**'Animal Farm'**  
assessment.

"Days decrease, / And autumn grows, autumn in everything." — Robert Browning



# GCSE Food Preparation and Nutrition

## - Year 10 - (Autumn term)

### Useful contacts / information

[ebayne@brookvalegroby.com](mailto:ebayne@brookvalegroby.com)

Subject Lead

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



### What are we learning this term?

Food Nutrition and Health-

Macronutrients- Fats, Protein, Carbohydrates

Students are to develop an understanding of the function, main sources of macronutrients and well as the effects of deficiency and excess as well as dietary reference values

This will be taught in a variety of different ways linking Macronutrients to food commodities. Students will also undertake a more scientific approach to develop an understanding of skills required for NEA1.

Food preparation and cooking techniques development

Students will integrate skills learn from year 9 to further develop their skills and techniques to develop an understanding of consumer choice,

lifestyle as well as how to carry out sensory testing, product costings

Students will develop dishes demonstrating their understanding of knife skills, nutritional need and the way ingredients work. They will make a variety of sweet and savoury dishes from making swiss rolls, stir fries to filleting a fish focusing on aspects of NEA 1 & 2.



### Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional dishes to further develop practical skills for NEA2. .

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



### Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



### Assessments

1.Students will be assessed using quiz questions on the topics studied as well as homework tasks.

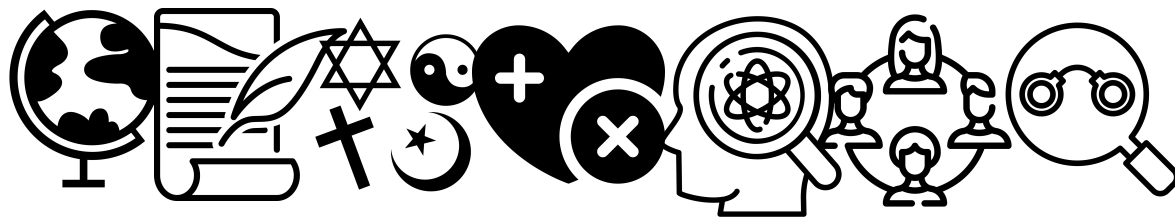
2. Practical assessment will take place towards the end of term where students will be assessed in their planning, making and evaluation Please note that work produced in Year 10 is working towards their NEA1 & 2 in year 11.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



**‘No one is born a great cook, one learns by doing’ - Julia Childs**





## Geography Newsletter - 2023/24 - (Autumn term)

### Useful contacts / information

Rachael Gowdridge  
Head of Faculty - Humanities  
[rgowdridge@brookvalegroby.com](mailto:rgowdridge@brookvalegroby.com)

Laura Seaton  
Head of Geography and RS  
[Lseaton@brookvalegroby.com](mailto:Lseaton@brookvalegroby.com)



### Year 10 are learning this term:

- 1) Urbanisation in 2 contrasting cities
- 2) Comparing London and Mumbai
- 3) Understanding why people move to cities
- 4) The consequences of people moving to these cities

#### **New Topic**

- 5) Ecosystem distribution globally
- 6) Characteristics of ecosystems
- 7) Human impacts of ecosystems
- 8) How are ecosystems managed



### Humanities Enrichment

- Black History month assembly



### Homework

Students should complete Week 1 - 14 in their homework booklet.

All work to be recorded in their booklet or in their planner.  
Teacher will check/reward/sanction geography homework weekly

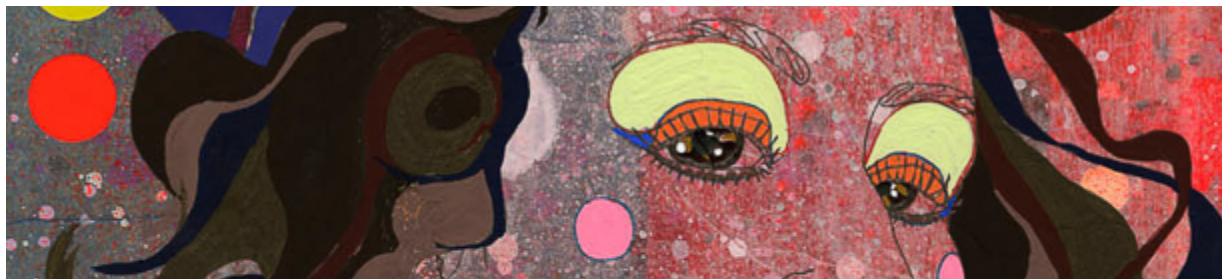
**Please ensure your children are meeting deadlines.**



### Assessments

- 1) Baseline Urbanisation quiz
- 2) Urbanisation exam paper
- 3) Knowledge urbanisation quiz
- 4) Ecosystems baseline quiz
- 5) Ecosystems exam paper
- 6) Ecosystems knowledge quiz





## GRAPHICS - Year 10 - (Autumn term)

### Useful contacts / information

[Sdixon@brookvalegroby.com](mailto:Sdixon@brookvalegroby.com)  
(Subject Lead and Faculty Lead)

If you have any questions,  
please do not hesitate to  
contact your son/daughter's  
subject teacher or the Subject  
Lead



### What are we learning this term?

#### Topic 1: Patrick Boyer

In this skills building unit the students will look at the Graphic Designer/Illustrator, Patrick Boyer, and produce their own version of his work 'Live on the Coke Side of Life'. The students will do this piece of work about themselves and their own likes and dislikes. This makes it a great first topic for the teacher to learn about the students that they will have over the course. In addition to this, students will be expected to critically analyse the artists work, produce some design ideas, take primary photographs and then compare their design work to that of the artists.

#### Topic 2: Sarah Beetson

In this skills building unit the students will look at another Graphic Designer/Illustrator. They will produce a front cover for a Magazine on a theme of their choice i.e Music. Students will look at the work 'Ties Tops' from the artist and how it has a deep meaning, they will produce exciting experimental backgrounds, produce digital illustrations and develop their work into a final front cover. They will compare their work to the artists as a self reflection piece of writing at the end of the unit.

#### Topic 3: YEAR 9 STAR TIME SKILLS

This time enables the students to integrate some skills learnt from Year 9 into their coursework portfolio.



### Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



### Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



### Assessments

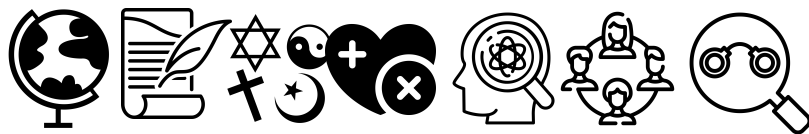
1. Patrick Boyer Skill Building Unit
2. Sarah Beetson Skill Building Unit
3. Year 9 Skill Building Unit Work

Please note that all work produced in Year 10 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



**'Design is thinking made visual' - Saul Bass**



## Health and Social Care Newsletter - 2023/24 - (Autumn term)

### Useful contacts / information

Rachael Gowdridge  
Head of Faculty - Humanities  
[rgowdridge@brookvalegroby.com](mailto:rgowdridge@brookvalegroby.com)

Ebony Pulling  
Head of Social Sciences  
[epulling@brookvalegroby.com](mailto:epulling@brookvalegroby.com)



### Year 10 are learning this term:

#### Component 1: Human lifespan and development

Learning Aim A: Development over the life stages

Students are learning how we develop from infancy to later adulthood covering four different types of development:

1. Physical: Gross and fine motor skills, puberty & menopause
2. Intellectual: Language development, problem solving
3. Emotional: Attachments, dealing with emotions
4. Social: Different types of play, forming relationships



### Enrichment

"Step into the NHS" website:  
<https://www.stepintothenshs.uk/>

This will help students to explore NHS careers.

Students will also explore HSC careers during their lessons.

In addition to this we focus on the skills needed to pursue a career in HSC.



### Homework

Students are set homework that will aid with their upcoming internal assessment (coursework).

These tasks vary, however, they can be found under the "homework" tab on the Google Classroom.

Please ensure your children are meeting deadlines.



### Assessments

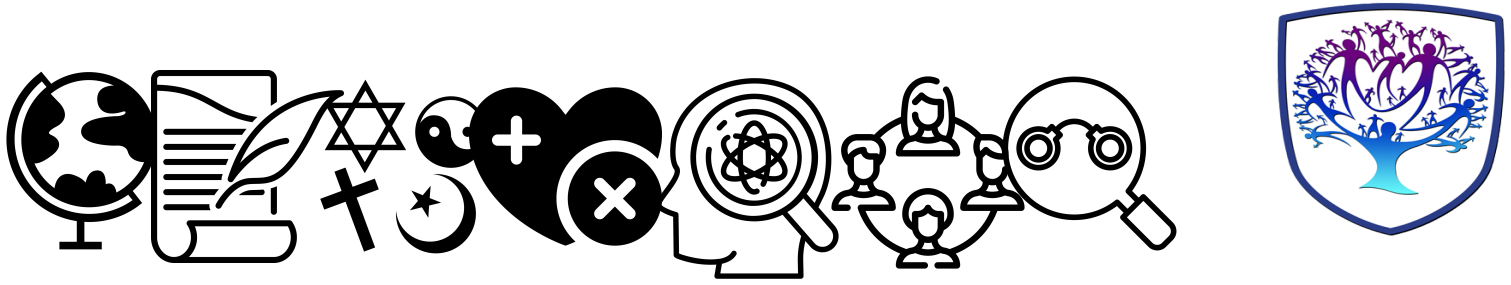
Our course has 3 assessments throughout:

**Component 1 Human lifespan and development**  
(February 2024)

**Component 2 Working in Health and Social care**  
(October 2024)

**Component 3 Health and Wellbeing**  
(May 2024)





## History Newsletter - 2023/24 - (Autumn term)

### Useful contacts / information

Rachael Gowdrige  
Head of Faculty - Humanities  
[rgowdrige@brookvalegroby.com](mailto:rgowdrige@brookvalegroby.com)

Ana Hall  
Head of History  
[ahall@brookvalegroby.com](mailto:ahall@brookvalegroby.com)



### Year 10 are learning this term:

- America, Opportunity and Inequality. They will be learning the content from 1930-1945 including the Great Depression, the New Deal, and the Second World War.
- Elizabethan England- Elizabeth's court and parliament and Elizabethan life- including the Elizabethan Golden Age, the theatre, poverty, and her marriage and succession crisis.



### Enrichment

Students will have assemblies on Black History Month

There will be a Black History Month competition before half term.

History are also planning a Historical Bake Sale- where students can bake historical bakes or history themed bakes in aid of the Poppy Appeal



### Homework



Students should complete 3 daily goals weekly on Tassomai.

Students will also be set practice exam questions, or asked to create revision materials or complete a worksheet. They have a blue homework book they should use for their exam question practice.

Break detentions will be issued for those that do not complete homework.

**Please ensure your children are meeting deadlines.**

### Assessments

The first year 10 History assessment will be on 1920s and 1930s America, and will take place in Week 6/7 depending on the group (between 3rd-14th October).

Their second assessment will be on Elizabethan England, and will take place in week 14/15 (between 5th-16th December)







# Languages Newsletter – Year 10 – Autumn 2023

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

[salban@brookvalegroby.com](mailto:salban@brookvalegroby.com)

[aainsworth@brookvalegroby.com](mailto:aainsworth@brookvalegroby.com)

[cpurdon@brookvalegroby.com](mailto:cpurdon@brookvalegroby.com)

[Juliebrown@brookvalegroby.com](mailto:Juliebrown@brookvalegroby.com)

[vturner@brookvalegroby.com](mailto:vturner@brookvalegroby.com)

[amachkour@brookvalegroby.com](mailto:amachkour@brookvalegroby.com)

[cbugh@brookvalegroby.com](mailto:cbugh@brookvalegroby.com)



## What are we learning this term?



**Topic 1: family, friends and relationships.** Students will be learning how to describe their family, their friends and the relationships they have. This is a step up from KS3 and they will use different tenses to describe the changes in these relationships over time.

**Topic 2: house, home and region.** Students will learn describe where they live, what there is and isn't in their area, give advantages and disadvantages of where they live. Alongside this they will describe where they would like to live in the future and why.

## Knowledge Organiser – Retrieval learning

All KO's, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

French	German	Spanish
The tests are based on the following <a href="#">Knowledge Organiser</a>	The tests are based on the following <a href="#">Knowledge Organiser</a>	The tests are based on the following <a href="#">Knowledge Organiser</a>
Students can also use their Quizlet Classroom (link on Google Classroom) to help practise for the weekly quizzes.		

## Enrichment

### Berlin, Germany Trip

Students in year 10 German will have the opportunity to go on the trip which will be launched this month. Look out for further information!



## Homework

Students will need good organisation and working routines to manage the new workload of GCSEs.

### Each week students are expected to:

- \* Learn their Knowledge Organiser spellings for their test
- \* Complete the reading/listening tasks set on the Google Classroom

### Alongside this they are also expected work on:

- \* GCSE Speaking booklet – preparing answers for the topics we have studied
- \* Revise the Universals document with the key language (tested 3 times per year)

[German](#) [French](#) [Spanish](#)



## Assessments

Week beginning 18<sup>th</sup> September – Universals test 1

Week beginning 23<sup>rd</sup> October – Universals test 2

Week beginning 13<sup>th</sup> November – Writing assessment

Week beginning 4<sup>th</sup> December – Reading and Listening assessment



**"Knowledge of Languages is the doorway to wisdom"** Roger Bacon



## Lifeskills Newsletter - Year 10

### Useful contacts / information

Adam Goodger - Faculty Leader  
[agoodger@brookvalegroby.com](mailto:agoodger@brookvalegroby.com)

Greg Godwin - Deputy Headteacher  
[ggodwin@brookvalegroby.com](mailto:ggodwin@brookvalegroby.com)



### What are we learning this term?

In Lifeskills, students cover topics within three core themes: Health and Wellbeing, Relationships and Living in the Wider World. These themes include our statutory responsibilities to teach about Careers and Relationship and Sex Education. This term, students will be looking at the following topics:

- Recognising Strengths in Ourselves and Others
- Wellbeing
- Family and Marriage
- Choosing Contraception
- Fertility and Pregnancy
- Abortion
- Body Image
- Revenge Porn
- Anti-bullying
- Gambling
- Cosmetic and Plastic Surgery
- Human Rights
- Pressure Groups
- Discrimination

The Lifeskills curriculum is designed to be flexible. While the topics above are planned to be delivered in sequence, these may change to tackle in school or national issues that impact our students. Students have a Lifeskills lesson a week.



### Support

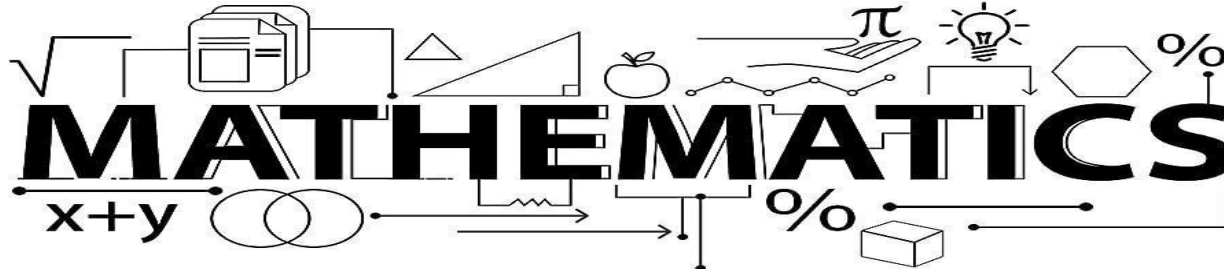
Lifeskills tackles important issues that we believe help to develop a well rounded individual. This means that we have a system of support for students who may find some of the learning challenging. Students are always signposted to support that is available to them in and out of school.

### Homework

Students aren't set homework as part of Lifeskills but we encourage them to keep up to date with the latest developments in the local, national and international news. Watching and reading the news is a great way to learn more about the wider world we live in.



**"Of all the life skills available to us, communication is perhaps the most empowering" - Brett Morrison**



## Subject Newsletter - Year 10 - (Autumn term)

### Useful contacts / information

Paul McPherson - Faculty Leader  
[pmcpherson@brookvalegroby.com](mailto:pmcpherson@brookvalegroby.com)

Dan Kilduff - Assistant Faculty Leader (Lead Teacher for Key Stage 4)  
[dkilduff@brookvalegroby.com](mailto:dkilduff@brookvalegroby.com)



### What are we learning this term?

During the Autumn term we will be covering the following topics:

- Probability
- Congruence and similarity
- Trigonometry
- Representing solutions of equations and inequalities
- Simultaneous equations



### GCSE Statistics

Students in 10R1/Ma, 10R2/Ma, 10S1/Ma and 10S2/Ma will be completing work during lessons to prepare them for their GCSE Statistics examination at the end of Year 10. This work is taught in two week chunks, with the first of these being the week commencing 23rd October.

#### Enrichment

Sparx Maths help club runs every lunchtime (1:30pm-1:50pm) in G03



#### Homework

Homework is set every Wednesday on [Sparx Maths](#)



#### Assessments

Autumn assessment weeks:  
Weeks commencing  
9th October and  
27th November



**“Pure mathematics is, in its way, the poetry of logical ideas.”  
– Albert Einstein**



# GCSE Media - Year 10 - (Autumn term)

## Useful contacts / information

Mr Male - Subject Leader for GCSE Media

Please don't hesitate to contact me if you want any additional information about your child's course of study or any concerns you may have about lessons.

[mmale@brookvalegroby.com](mailto:mmale@brookvalegroby.com)



## What are we learning this term?

### Topic 1:

Introduction to media concepts: Audience, Representation, Media Language. In the first few weeks of the course we will look at a variety of texts, both print and audio-visual. We look at magazines, film posters, music videos and film trailers amongst other things. We use them to explore the key concepts of Representation, Audience and Media Language.

### Topic 2:

After half term we start work on the first of the products set by the exam board: Television and look at Vigil episode 1 and The Avengers. In the second half of the term we will apply everything we learnt in the first half, but now we apply it to a specific text, the first episode of TV show Vigil. This is one of our exam texts, set by the exam board.



## Enrichment

There are several interesting, entertaining Youtube channels which explore aspects of media theory:

[Every Frame A Painting](#)

[Thomas Flight](#)

[Lessons From The Screenplay](#)



## Homework

All homework is set via the Google Classroom on a weekly basis. If there is not specific homework, it will either be Quick Quizzes to revise for using teaching resources, or Knowledge Organiser work. We follow the school's 20/20/20 policy, so at least one hour a week for this subject should be spent revising Knowledge Organisers or the work done that week on the Google Classroom.



## Assessments

Wk 6  
Media Language and Representation. Students will be given at least two different media print texts on which they will answer questions exploring Media Language and Representation.

Wk 16 Component 1A Television.  
This assessment will be a short clip from Vigil for analysis followed by questions on Television



*'May the force be with you.' - Obi Wan Kenobi*





## Music - Year 10 -Autumn Term

### Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead  
lsmith@brookvalegroby.com



### What are we learning this term?

During this first term of Music GCSE Year 10 will be looking at Musical Forms and devices. This looks at how music is structured and how melodic and rhythmic devices can make music interesting. Students will listen and analyse different pieces of music as well as complete mini performances and compositions in class. Year 10 will also be completing one theory lesson a week for the first half term to help build their theoretical knowledge and understanding.

In the second half term we will also be looking at popular music and students will learn all about how popular music is constructed and they will have a go at their first individual composition. Finally students will be introduced to the GCSE Music set works



### Enrichment

Ukulele Club- Wednesday lunchtimes  
GMR

School Production- Wednesday  
3.30-4.30- GDR

Music Ensemble- Thursday lunchtime  
GMR

Vocalise with Mrs Woodall - Thursday  
3.30-4.30 GDR

Composition Drop in sessions- Friday  
Lunch

**Performances- Open Mic 1st November**  
**Christmas Concert 20th December**



### Homework

Students complete a weekly quiz using teaching gadget and Focus on Sound

Login details are on the Google Classroom



### Assessments

Solo Performance

Popular Song Composition

GCSE style listening questions



***Music is a world within itself with a language we all understand***

Stevie Wonder- Sir duke



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## Performing Arts - Year 10 - Autumn Term

### Useful contacts / information

To find out any information about our Performing Arts Curriculum or enrichment please contact  
Ruth Smith-  
rsmith@brookvalegroby.com



### What are we learning this term?

This term we will be studying Component 1: Exploring the Performing Arts. In this component we will:-

- Develop analysis skills to investigate performance work.
- Develop knowledge and understanding of job roles in the Performing Arts.
- Develop knowledge and understanding of the processes, approaches and techniques professionals use to create work.
- Participate in workshops to develop knowledge of processes, approaches and techniques used in rehearsals.

During this unit we will study three different Musicals.



### Enrichment

KS4/5 Drama club- Tuesday  
Lunchtime in GDS  
Whole school show - Wednesday  
afterschool in GDS  
Vocalise with Mrs Woodall -  
Thursday 3.30-4.30

Performances- Open Mic 1st  
November  
Christmas Concert 20th  
December



### Homework

Knowledge organiser revision.  
Analysis of musicals.  
Research into job roles.  
Research into the process of  
creating performance work.  
Coursework practice  
assignments.

All work will be set and  
completed on the google  
classroom.



### Assessments

Component 1 Coursework  
practice assignments



**"Takes a little patience, takes a little time, a little perseverance, and a little uphill climb" -Dear Evan Hansen**



# PHYSICAL EDUCATION



## PE Curriculum Newsletter: Year 10 - Autumn Term

### Useful contacts / information

Mr Brownett

[jbrownett@brookvalegroby.com](mailto:jbrownett@brookvalegroby.com)

Mr Leonard

[jleonard@brookvalegroby.com](mailto:jleonard@brookvalegroby.com)

Mr Lord - Curriculum Leader

[mlord@brookvalegroby.com](mailto:mlord@brookvalegroby.com)

Miss Maclachlan

[amaclachlan@brookvalegroby.com](mailto:amaclachlan@brookvalegroby.com)

Mrs Richardson

[mrichardson@brookvalegroby.com](mailto:mrichardson@brookvalegroby.com)

Mrs Wiles - Head of KS3 PE

[lwiles@brookvalegroby.com](mailto:lwiles@brookvalegroby.com)

For updates on Twitter/X:  
[@bgglc\\_pe](https://twitter.com/bgglc_pe)



### What are we learning this term?

**Core PE** - students will have lessons in some of the following activities this term: basketball, capture the flag, world games, badminton, netball, rugby union, orienteering football, Health Related Fitness and exercise to music.

**GCSE PE** - in theory lessons students will have lessons on the skeletal system, the muscular system, biomechanics and health, fitness and well-being. In practical lessons the focus will be on badminton, cross-country and table tennis.

**CNAT Sport Studies** - the focus this term is on the R185 unit, which assesses both practical and leadership skills. Students will experience practical lessons in badminton, cross-country and football before Christmas. In theory lessons they are currently evaluating their own sporting performance and will start planning a sports activity session that they will have to lead in the New Year.



### Enrichment

The following clubs are open to all Year 10 students. Activities will change again after October half-term, so look out for the new timetable then.

**Basketball** - Wednesday lunch time in the Groby Sports Hall.

**Girls Netball** - Thursday after school until 4:15pm.

**Football** - both male and female teams have several fixtures coming up and students will be informed of training sessions shortly.



### Homework

**Core PE** - we don't set homework for KS4 core PE.

**GCSE PE** - students will be set regular tasks on The Everlearner to supplement lesson work. They will also be expected to revise thoroughly for the three unit tests this term.

**CNAT Sport Studies** - students will be set homework relating to the submission of coursework for the two set deadlines.



### Assessments

#### GCSE PE

Unit Tests:

Paper 1 Test 1 - wb 02/10/23

Paper 1 Test 2 - wb 20/11/23

Paper 2 Test 1 - wb 11/12/23

#### CNAT Sport Studies

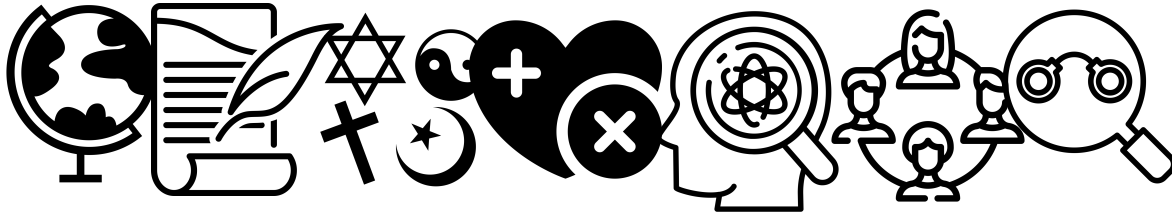
Deadlines:

R185 Evaluation of Performance  
27/10/23

R185 Session Plan and Risk  
Assessment 22/12/23



**'Just believe in yourself. Even if you don't pretend that you do and, at some point, you will.' Venus Williams**



## Religious Education Newsletter - 2023/24 - (Autumn term)

### Useful contacts / information

Rachael Gowdridge  
Head of Faculty - Humanities  
[rgowdridge@brookvalegroby.com](mailto:rgowdridge@brookvalegroby.com)

Laura Seaton  
Head of Geography and RS  
[Lseaton@brookvalegroby.com](mailto:Lseaton@brookvalegroby.com)



### Year 10 are learning this term:

#### Unit 1: Christian beliefs and teachings [paper 1]

1. Ideas about God, creation and free will
2. Understanding of the significance of Jesus; birth, life, death, resurrection and ascension
3. What does Christianity teach about life and judgement?
4. Know where Christians can find salvation

#### Unit 2: Buddhist beliefs and teachings

1. The story of Buddha and his enlightenment
2. Teachings of the 4 noble Truths and Eightfold Path
3. What does Buddhism teach about right and wrong?



### Humanities Enrichment

- Black History month assembly



### Homework

Students should complete Week 1 - 14 in their homework booklet.

All work to be recorded in their booklet or in their planner.

Teacher will check/reward/sanction geography homework weekly

**Please ensure your children are meeting deadlines.**



### Assessments

- 1) Baseline and knowledge quiz on 'Christian beliefs and teachings'
- 2) 'Christian beliefs and teachings' formal assessment
- 3) Baseline and knowledge quiz on 'Buddhist beliefs and teachings'
- 4) 'Buddhist beliefs and teachings' formal assessment







## Subject Newsletter - Year 10 - (Autumn term)

### Useful contacts / information

Helen Hawke - Faculty Leader  
[hhawke@brookvalegroby.com](mailto:hhawke@brookvalegroby.com)

Ross Dixey - Asst Faculty leader (Tassomai link)  
[rdixey@brookvalegroby.com](mailto:rdixey@brookvalegroby.com)

Dina Gajjar - Asst Faculty Leader (KS3 link / progress lead)  
[dgajjar@brookvalegroby.com](mailto:dgajjar@brookvalegroby.com)



### What are we learning this term?

#### Combined science

B2 Organisation  
 C2 Bonding structure and the properties of matter  
 P1 Energy  
 C7 Organic chemistry  
 C8 Chemical analysis  
 P4 Atomic structure

#### Separate science - Biology

B2 Organisation  
 B3 Infection and response

#### Separate science - Chemistry

C2 Bonding structure and the properties of matter  
 C6 Rate of reaction  
 C8 Chemical analysis

#### Separate science - Physics

P1 Energy  
 P2 Electricity  
 P4 Atomic structure



### Enrichment

Healthcare heroes - Thurs  
 lunchtime B20



### Homework

Combined science - 3 daily  
 goals on Tassomai  
 Separate science - 4 daily  
 goals on Tassomai



### Assessments

End of module tests for all  
 modules



**“Scientists have become the bearers of the torch of discovery in our quest for knowledge.” – Stephen Hawking**



## TEXTILES - Year 10 - (Autumn term)

### Useful contacts / information

[hdepledge@brookvalegroby.com](mailto:hdepledge@brookvalegroby.com)

(Subject Lead - Textiles and  
Assistant Faculty Lead)

If you have any questions,  
please do not hesitate to  
contact your son/daughter's  
subject teacher or the Subject  
Lead



### What are we learning this term?

**Skill building** - students will undertake research, development as well as practical tasks in order to further develop their skills and understanding of textiles. Students will research a number of different textile artists and use these to develop their practical skills in replicating their own versions of the artist's work (transcriptions). They will develop and refine their work to manufacture a product that uses at least four different pieces of artists' work. Through the manufacture of the product they will not only develop skills in different techniques, but also understand how to use a commercial pattern and instructions to manufacture a product.



### Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



### Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics is different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



### Assessments

1. Artist research
2. Product manufacture

Please note that all work produced in Year 10 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



**'You can't use up creativity, the more you use the more you have.'** - Oscar Wilde