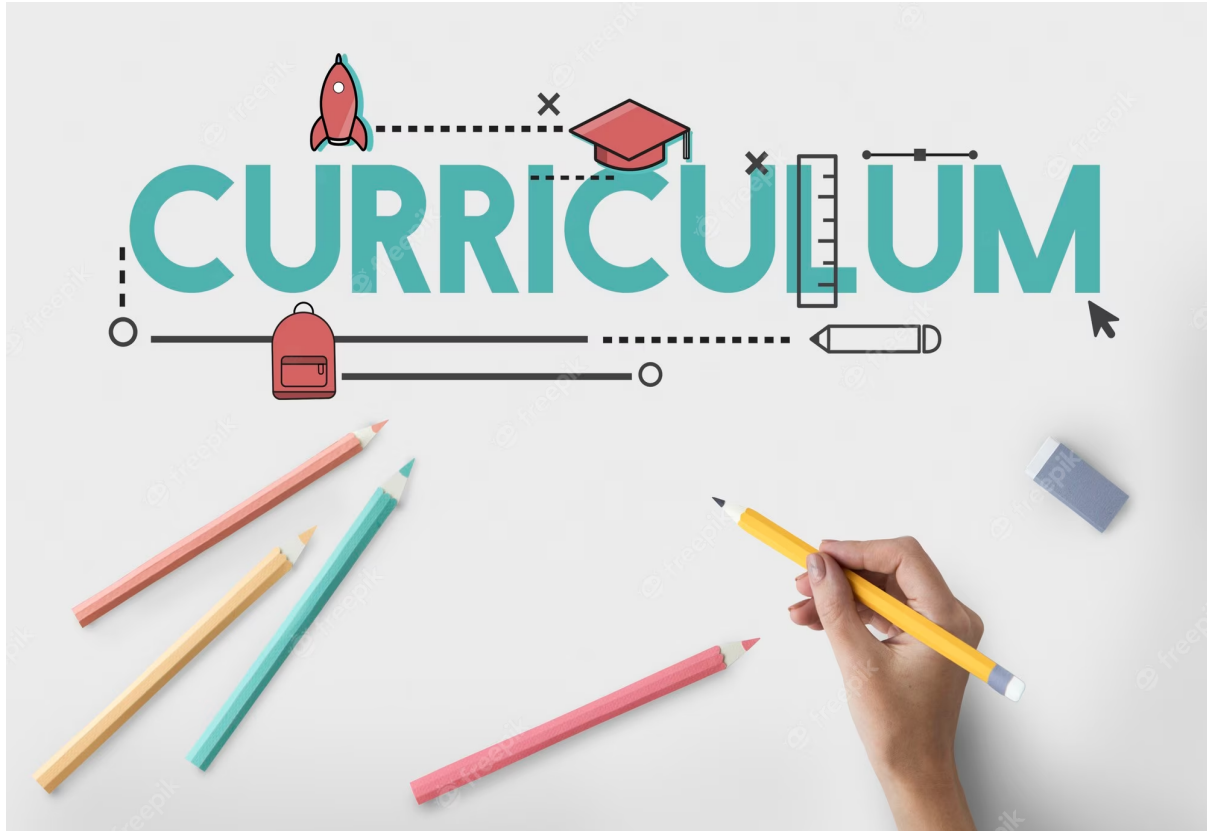




YEAR 11



Welcome to our Autumn Term Curriculum Newsletter. In it you will find:

- An introduction to our progress team
- What is being studied in each subject this term

I hope you find this helpful. Even more information can be found on our website including our 5 or 7 year learning journeys.



Progress at Brookvale Groby Learning Campus

We would like to thank you in advance for all the hard work and support you will be offering your child as they embrace this year's academic studies.

At school, your child's form tutor, teachers and the year heads will offer support. We also have a whole school progress team which includes:

Ms Dina Gajjar - KS3 Progress lead (years 7-9)	dgajjar@brookvalegroby.com
Mr Jack Brownnett - KS4 Progress Leader (Years 10 and 11)	jbrownnett@brookvalegroby.com
Miss Taz Johal - Assistant Headteacher, Raising Standards Leader	tjohal@brookvalegroby.com
Ms Carol Hubbard - Deputy Headteacher, Progress and Curriculum	chubbard@brookvalegroby.com

Year Head information:

Year 7 - Mrs Tina Rumming	trumming@brookvalegroby.com
Year 8 - Mrs Lucy Driver	ldriver@brookvalegroby.com
Year 9 - Mrs Jo Clarke	jclarke@brookvalegroby.com
Year 10 - Mrs Jayne Jordan	jjordan@brookvalegroby.com
Yr 11 - Mrs Donna Bee	dbee@brookvalegroby.com

All tutor and teacher contacts can be found on the website.

As a team, we will be working with your child to help them make the best possible progress, develop their character and help them understand the importance of kindness and respect.



ART - Year 11 - (Autumn term)

Useful contacts / information

dlaw@brookvalegroby.com

(Subject Lead and Assistant Faculty Lead)

Smamo-curtis@brookvalegroby.com

(Subject teacher)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic 1: Identity

In this unit of work, students will work on a range of initial ideas. These ideas will then lead to a final design, further development work and an end product. To inform these ideas, students' will use their mood boards, observation drawings, artistic influences and development work all created previously to create them. Each idea will be annotated to inform us of the students' thought process and include information regarding the possible choice of materials, techniques and processes they could use. A final design will be created, which will lead to additional development work using a varied range of materials, techniques and processes, then ultimately an action plan written up, alongside a mock-up of intentions. The students' will then start the journey of creating a personal response which will be created over a number of weeks. Students' will then have the opportunity to mount-up all of the work for the extended project, of which will include annotations to reveal the journey from start to finish. A written evaluation will conclude this project. Students will have the opportunity to go back to previous satellite projects to enhance or complete areas once the extended project is complete.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their work so that they succeed in the subject.



Homework

For homework, students' are expected to complete weekly tasks, this work forms part of the portfolio and relates directly to what is being taught in class during that time. Each task is posted on the Google Classroom. It is expected that all students are staying in line with our academic year calendar when delivering homework. Students have access to Knowledge Organisers to support them with home learning. A subject drive has been created for all students so that they have access to relevant materials to help them at home.



Assessments

1. Identity
2. Skill Building Units x 3

Please note that all work produced in Year 10 & 11 is part of the students coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'Art is anything you can get away with' - Andy Warhol



BCI - Year 11 - Business, Computer Science and Digital Information Technology (Autumn term)

Useful contacts / information

Mrs C Farrer
cfarrer@brookvalegroby.com
(BCI - Faculty Leader & Business Lead Teacher)

Mr I King
iking@brookvalegroby.com
(ICT Lead Teacher)

Miss A Jackson
ajackson@brookvalegroby.com
(Computer Science Lead Teacher)

If you have any questions, please do not hesitate to contact your child's Business, Computer science and IT Teacher, Subject Lead Teacher or Faculty Leader



What are we learning this term?

Students will be studying a range of topics please see a list below:

Business

Topic 2.1 Growing the Business
Topic 2.2 Making marketing decisions

Computer Science

• Open source and proprietary software • Laws • Ethical, legal, cultural, Environmental, and privacy issues • Defensive design considerations • Maintaining code • Translators • Levels of languages • IDEs • CPU and the Von Neumann architecture • Primary and Secondary storage • Embedded systems • Binary, Hexadecimal • ASCII and Unicode • Images, Sound • Compression • Testing • Programming practice

Digital Information Technology

Learning Aim A: Investigate the role and impact of using data on individuals and organisations
Learning Aim B: Create a Dashboard Using Data Manipulation Tools
Learning Aim C: Draw Conclusions and Review Data Presentation Methods
COMPONENT 2: Collecting Presenting and Interpreting Data (Coursework 30%)



Enrichment

Warhammer Club will run on a Friday after school and will run from 15:30-16:45 and is being led by iking@brookvalegroby.com.

Coding club details TBC.

Other Enrichment opportunities will be advertised to students as these are planned by BCI teachers.



Homework

A weekly knowledge organiser quiz will take place in class.

Students will also have a homework booklet which they will complete a section a week, this will be checked and marked during a lesson.

Students will use online platforms to embed learning. Business - Zig Zag, IT - Know it all Ninja.

Revision for each end of topic assessment with use of the knowledge organiser for the unit and BBC Bitesize.



Assessments

Students will complete an end of topic assessment to check understanding and address any miss conceptions. Please refer to the course calendars for specific dates of assessment.

Business -
[Course calendar](#)

Computer Science -
[Course calendar](#)

Digital Information Technology -
[Course calendar](#)



Knowledge Organiser - Retrieval Learning

All KOs, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

Business	Computer Science	Digital Information Technology
The tests are based on the following knowledge organisers. Theme 2 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 2 Knowledge Organiser	The tests are based on the following knowledge organisers. Component 3 Learning aim A Component 3 Learning aim B Component 3 Learning aim C



DESIGN - Year 11 - (Autumn term)

Useful contacts / information

cwright2@brookvalegroby.com

(Subject Lead)

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Topic 1: R039 - COMMUNICATING DESIGN. Students will be completing this unit of work - Deadline for this will be week ending 13th Oct as we break for half term. Students will be generating high quality 2d and 3d drawings based on a wireless charging unit. Students will also produce a range of Engineering drawings and CAD drawings to submit in this unit. The completed unit will be worth 30% of the final grade.

Topic 2: **R038** REVISION FOR THE EXAM.

Revision for the exam (**May 9th 2024**) will continue throughout this half term during lessons, homeworks, do now tasks and in the form of past papers being sat.



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



Assessments

1. Drawing Skills Building Unit.
2. Storage unit 3D project.

Please note that SOME work produced at the end of Year 10 is part of the students coursework portfolio which equates to 30% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



"Design is intelligence made visible." - Alina Wheeler



English, Media and Library

Year 11 - Autumn Term



**KS4 Lead: Emma
Knill-MacArthur**

eknill-macarthur@brookvalegroby.com

Enrichment: Fran Nolan

fnolan@brookvalegroby.com

**Senior Faculty Lead:
Amanda Bellamy**

abellamy@brookvalegroby.com



What are we learning this term?

Poetry - 'Power and Conflict' and Unseen

- Context
- Personal response and meaning
- Creative and critical thinking
- effective annotation

Relationships and Identity - Themed Revision

- Macbeth
- A Christmas Carol
- Animal Farm
- Language Papers 1 and 2

***If you have overdue books from the library, could you please return them ASAP.*

Support:



Don't forget about the Google Drives and Google Classrooms set up specifically to support you!

There is one for GCSE Language and GCSE Literature.

Homework:



Each student has a homework booklet that covers the half term.

- Reading
- Tassomai
- Knowledge organiser revision
- Skills practice tasks

***Copies of the booklet and KOs can be found on Google Classroom.*

Assessments:



Week beginning 02/10/23
**Language Paper 2
Section B** (Writing)
assessment.

Week beginning 20/11/23
**Literature Paper 1
Sections A and B** Mock
Exam

"Days decrease, / And autumn grows, autumn in everything." — Robert Browning



GCSE Food Preparation and Nutrition - Year 11 - (Autumn term)

Useful contacts / information

ebrayne@brookvalegroby.com

Subject Lead

Rpopper@brookvalegroby.com

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject Lead



What are we learning this term?

Students will be undertaking their NEA1 Food Investigation task towards the end of this first half term and their NEA 2 Food preparation assessment

NEA 1 brief is set by AQA and 'Students will investigate the working characteristics and the functional and chemical properties of a particular ingredient through practical investigation.

Students will produce a report which will include research into how ingredients work and why'. This is carried out over 10 hours with all work being completed in school. This is worth 15% of the final grade. <https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/scheme-of-assessment>

NEA 2 brief is set by AQA. In this task, students will prepare, cook and present a final menu of three dishes to meet the needs of a specific context. Students must select appropriate technical skills and processes and create 3-4 dishes to showcase their skills. They will then produce their final menu within a single period of no more than 3 hours, planning in advance how this will be achieved.'

<https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/scheme-of-assessment>

Before both these assessments take place students will undertake a Mini Mock before they undertake their formal assessment. It is vitally important that students do not miss their assessment time.



Enrichment

Competitions may take place this year.

ADT Enrichment Google Classroom created for students to experiment and create additional dishes to further develop practical skills for NEA2. .

Extended Support available to support our students outside of lesson time with their Food work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics are different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

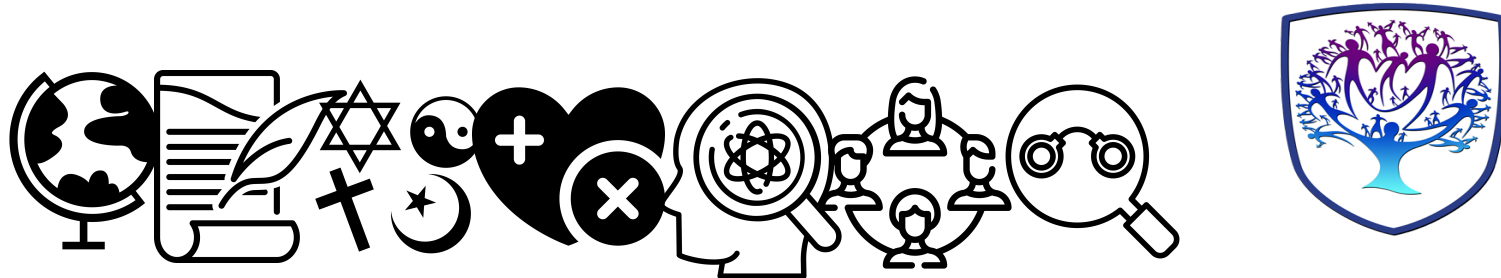
1. Students will be assessed using quiz questions on the topics studied as well as homework tasks.

2. Mini mock will help inform students where to improve.

Once the NEA assessments have begun students will be working independently to complete their work in exam conditions..



'No one is born a great cook, one learns by doing' - Julia Childs



Geography Newsletter - 2023/24 - (Autumn term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 11 are learning this term:

- 1) Finishing off fieldwork in preparation for Component 3 exam
- 2) Completing the Year 10 unit on Urban and Rural Geography (lessons missed due to strike days)
- 3) Weather and climate globally
- 4) Impacts of high pressure weather systems
- 5) Impacts of low pressure weather systems
- 6) Management of the effects of severe weather
- 7) Climate change causes
- 8) Climate change impacts
- 9) Climate change Management



Humanities Enrichment

- Black History month assembly



Homework

Students should complete Week 1 - 14 in their homework booklet.
All work to be recorded in their booklet or in their planner.
Teachers will check/reward/sanction geography homework weekly

Please ensure your children are meeting deadlines.



Assessments

- 1) Urban and Rural geog Knowledge quiz
- 2) Urban and Rural geog Exam paper
- 3) Weather baseline quiz
- 4) Weather exam questions
- 5) Weather knowledge quiz
- 6) Climate change Baseline quiz





GRAPHICS - Year 11 - (Autumn Term)

Useful contacts / information

Sdixon@brookvalegroby.com
(Subject Lead and Faculty Lead)

Rpopper@brookvalegroby.com

If you have any questions, please do not hesitate to contact your son/daughter's subject teacher or the Subject

Lead



What are we learning this term?

Personal Investigation:

Completion of Research Unit (AO1 & AO3):

Students will be completing their coursework research section, and they will then summarise their research and produce a Design Specification for their personal project.

Beginning of Design Ideas & Development (AO2 & AO4):

During this section of work students will begin designing ideas for their x2 Outcomes for their personal investigation, using inspiration from their artist's research.

For each Outcome (2 in total), they will be required to produce:

- x6 slides of Sketched Design Ideas
- x4 slides of Digital Design Ideas (using Photoshop)
- x1 Chosen Idea to Develop
- x6 slides of Design Development, addressing; colour, background, font style, blending options, layout, images & information.

STAR TIME:

Students will have STAR TIME built into their schedule to allow them to catch-up with missed work and complete/improve their personal investigation.



Enrichment

Y11s will have Extended Support sessions available to help them to complete their coursework outside of lesson time so that they succeed in the subject. Sessions will be run at either lunchtimes and/or after school in G11.

Live Competitions posted on the School's Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).



Homework

For homework, students are expected to complete coursework tasks started in the lesson. These are posted in the Google Classroom. Each student will have their own theme, therefore homeworks varies from student to student, but it is expected that all students are staying in line with the Y11 academic year calendar.

Students have access to Knowledge Organisers on Google Classroom to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home. This is shared with students in lessons.



Assessments

1. **Research Unit (AO1 & AO3)** - Colour Theory, Font Analysis, Questionnaire/Results and Design Specification.

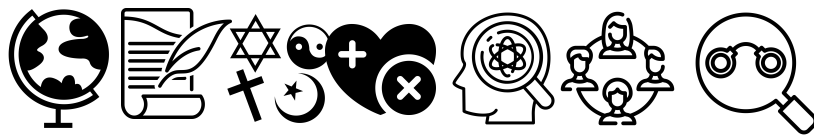
2. **Design Ideas & Development Unit (AO2 & AO4)** - Sketched Ideas, Digital Ideas & Design Development.

Please note that all current work produced in Year 11 is part of the students coursework portfolio (Component 1) which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive an end of topic grade as well as an Overall Current Working Grade. This takes into consideration when the students act on feedback to improve their work.



'Design is intelligence made visible' - Alina Wheeler



Health and Social Care Newsletter - 2023/24 - (Autumn term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Ebony Pulling
Head of Social Sciences
Epulling@brookvalegroby.com



Year 11 are learning this term:

Component 2: Health and social care services and values

Learning Aim A: Health and Social care services

1. Barriers to services (what stops someone from accessing the services they need?)

physical, sensory, learning, geographical, financial,
social, cultural, psychological.



Enrichment

"Step into the NHS" website:
<https://www.stepintothens.uk/>

This will help students to
explore NHS careers.

Students will also explore HSC
careers during their lessons.

In addition to this we focus on
the skills needed to
pursue a career in
HSC.



Homework

Students are set homework
that will aid with their
upcoming internal
assessment (coursework).

These tasks vary, however,
they can be found under the
"homework" tab on the
Google Classroom.

**Please ensure your children are
meeting deadlines.**



Assessments

Year 11 students have the
following assessments:

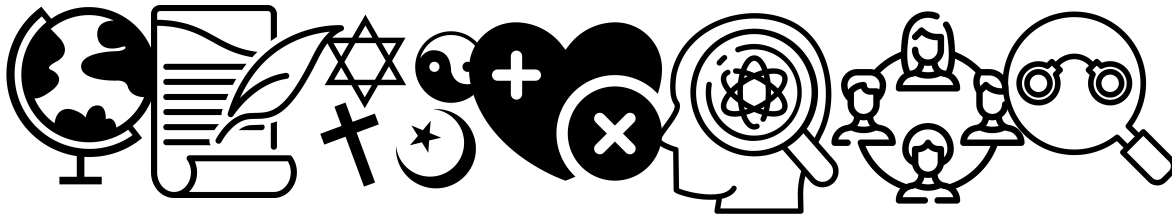
**Component 2 Working in Health
and Social care** (October 2023)

**Component 3
Health and Wellbeing** (May
2024)

**Some students will also be
re-sitting their component 1**

You have already been
contacted about this.





History Newsletter - 2023/24 - (Autumn term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Ana Hall
Head of History
ahall@brookvalegroby.com

Year 11 are learning this term:

- Conflict and Tension between East and West 1945-1972: This is all about the development and transformation of the Cold War, including the Arms Race, Space Race, the U2 Crisis, the uprisings in Hungarian and Czechoslovakia and the Cuban Missile Crisis.
- Opportunity and Inequality in America: Students will be learning about Post War America, including McCarthyism, Rock and Roll, the Civil Rights movement and feminism in America.



Enrichment

Students will have assemblies on Black History Month

There will be a Black History Month competition before half term.

History are also planning a Historical Bake Sale- where students can bake historical bakes or history themed bakes in aid of the Poppy Appeal



Homework

Students should complete 3 daily goals weekly on Tassomai.

Students will also be set practice exam questions, or asked to create revision materials or complete a worksheet. They have a blue homework book they should use for their exam question practice.

Break detentions will be issued for those that do not complete homework.



Please ensure your children are meeting deadlines.

Assessments

Students have a practice assessment on Conflict and Tension between East and West- Origins and Development of the Cold War in Week 5 or 6.

Students will then have a full Paper 1 as part of their mock weeks in November: Conflict and Tension, and America





Languages Newsletter – Year 11 – Autumn 2023

Welcome to the latest newsletter from the MFL Faculty. We would like to keep you up to date on everything we are learning and doing this half term. If you have any questions, please do not hesitate to contact us via email:

salban@brookvalegroby.com

aainsworth@brookvalegroby.com

cpurdon@brookvalegroby.com

Juliebrown@brookvalegroby.com

vturner@brookvalegroby.com

amachkour@brookvalegroby.com

cbugh@brookvalegroby.com



What are we learning this term?



Topic 1: Holidays. Students will be learning how to describe the types of holidays they like and prefer as well as talking about holidays they have enjoyed and why.

Topic 2: Festivals (Fr/Ge). Students will learn describe traditions that are celebrated in the country that they are studying, comparing those to our own celebrations.

Topic 2: Environment (Sp). Students will learn to describe environmental problems locally and globally and how to tackle them.

Knowledge Organiser – Retrieval learning

All KO's, links and homework documents are posted onto the Google Classroom but here are some quick links if you would also like to find them.

French	German	Spanish
The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser	The tests are based on the following Knowledge Organiser
Students can also use their Quizlet Classroom (link on Google Classroom) to help practise for the weekly quizzes.		

Enrichment

Higher Prior Attainers:

Students will be invited to participate in various activities and trips which support them to get the highest grades!

Ask your teachers for more info.



Homework

Students should now have good routines. Some will already be starting to identify areas to work on after their Year 10 Mock results. **Revision can never start too early!**

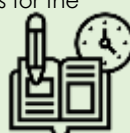
Each week students are expected to:

- * Learn their Knowledge Organiser spellings for their test
- * Reading/listening tasks set on the Google Classroom

Alongside this they are also expected work on:

- * GCSE Speaking booklet – preparing answers for the topics we have studied
- * Revise the Universals document with the key language (tested 3 times per year)

[German](#) [French](#) [Spanish](#)



Assessments

Week beginning 10th October – Universals test 1

Week beginning 20th November – Mocks (3 weeks)

Week beginning 11th December – Speaking mocks



“Knowledge of Languages is the doorway to wisdom” Roger Bacon



Lifeskills Newsletter - Year 11

Useful contacts / information

Adam Goodger - Faculty Leader
agoodger@brookvalegroby.com

Greg Godwin - Deputy Headteacher
ggodwin@brookvalegroby.com



What are we learning this term?

In Lifeskills, students cover topics within three core themes: Health and Wellbeing, Relationships and Living in the Wider World. These themes include our statutory responsibilities to teach about Careers and Relationship and Sex Education. This term, students will be looking at the following topics:

- Mental Health and Wellbeing
- Managing Stress
- Being Influenced and Influencing Others
- Digital Content - Bias and Extremism
- Intimacy and Consent
- Unhealthy Relationships
- Rights and Responsibilities in Marriage and Civil Partnerships
- Sexuality and Gender
- Sexual Health
- Intimate Relationships
- Interview Preparation
- Dangers of Pornography
- PS16 College Applications

The Lifeskills curriculum is designed to be flexible. While the topics above are planned to be delivered in sequence, these may change to tackle in school or national issues that impact our students. Students have a Lifeskills lesson once a week.



Support

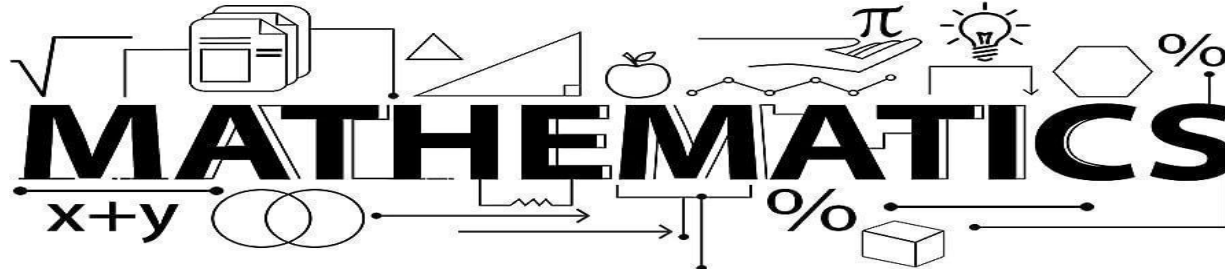
Lifeskills tackles important issues that we believe help to develop a well rounded individual. This means that we have a system of support for students who may find some of the learning challenging. Students are always signposted to support that is available to them in and out of school.

Homework

Students aren't set homework as part of Lifeskills but we encourage them to keep up to date with the latest developments in the local, national and international news. Watching and reading the news is a great way to learn more about the wider world we live in.



"It's a life skills to know what you don't know" - Anon



Subject Newsletter - Year 11 - (Autumn term)

Useful contacts / information

Paul McPherson - Faculty Leader
pmcpherson@brookvalegroby.com

Dan Kilduff - Assistant Faculty Leader (Lead Teacher for Key Stage 4)
dkilduff@brookvalegroby.com



We would strongly advise all students to purchase a revision guide and workbook that are available from the school shop.

What are we learning this term?

During the Autumn term we will be covering the following topics:

- Types of number and sequences
- Indices and roots
- Manipulating expressions
- Gradients and lines
- Non-linear graphs
- Using graphs
- Expanding and factorising
- Changing the subject
- Functions
- Multiplicative reasoning
- Geometric reasoning
- Algebraic reasoning
- Transforming and constructing
- Listing and describing



Enrichment

Sparx Maths help club runs every lunchtime (1:30pm-1:50pm) in G03



Homework

Homework is set every Wednesday on [Sparx Maths](#)



Assessments

Autumn assessment weeks:
Weeks commencing
2nd October and
20th November
(mocks)



**“Pure mathematics is, in its way, the poetry of logical ideas.”
– Albert Einstein**



GCSE Media - Year 11 - (Autumn term)

Useful contacts / information

Mr Male - Subject Leader for GCSE Media

Please don't hesitate to contact me if you want any additional information about your child's course of study or any concerns you may have about lessons.

mmale@brookvalegroby.com



What are we learning this term?

Topic 1:

Exam Component 2B Newspapers and Online News. In this section we look at the way The Observer newspaper has evolved over time to also have an online presence as technology and reading habits change. We look at examples from 1960's newspapers to compare with contemporary newspapers as well as current news websites. We consider how audiences respond to news and how newspapers represent the world around us.

Topic 2:

Component 2A Music and Component 2B Marketing a Media Product. In this section we look at music videos such as Teenage Dirtbag and Sk8ter Boi, music magazines like MOJO and compare these with unseen texts ready for comparison in the exam. This is a revision of work we did last year preparing for the summer exams.



Enrichment

There are several interesting, entertaining Youtube channels which explore aspects of the media:

[The Rise and Fall of Newspapers](#)

[History of The Guardian](#)

[Component 2B News](#)



Homework

All homework is set via the Google Classroom on a weekly basis. If there is not specific homework, it will either be Quick Quizzes to revise for using teaching resources, or Knowledge Organiser work. We follow the school's 20/20/20 policy, so at least one hour a week for this subject should be spent revising Knowledge Organisers or the work done that week on the Google Classroom.



Assessments

Wk 7

Component 2 Section B News. Assessment will be on The Observer newspapers and website

Wk 13/14 Mock exams

Full Component 1 and 2 papers.



'Do or do not, there is no try.' - Yoda



Music - Year 11 -Autumn Term

Useful contacts / information

To find out any information about our Music Curriculum or enrichment please contact

Laura Smith- Head of Performing Arts and Music subject Lead
lsmith@brookvalegroby.com



What are we learning this term?

This is a very busy term for year 11 as we begin to prepare all of the non examined assessment for their GCSE as well as prepare for the Christmas mock exams.

Students will be working on their compositions to a brief and preparing their solo performances which will be recorded shortly after half term.

We will also be looking at the final area of study for the listening exam which is music for ensemble. This looks as ensemble music from a variety of different genres and styles and focuses on how composers have used different musical textures when composing for multiple instruments.



Enrichment

Ukulele Club- Wednesday lunchtimes
GMR

School Production- Wednesday
3.30-4.30- GDR

Music Ensemble- Thursday lunchtime
GMR

Vocalise with Mrs Woodall - Thursday
3.30-4.30 GDR

Composition Drop in sessions- Friday
Lunch

**Performances- Open Mic 1st November
Christmas Concert 20th December**



Homework

Students complete a weekly quiz using teaching gadget and Focus on Sound

Login details are on the Google Classroom



Assessments

Final Solo Performance

Brief Composition- First Draft

GCSE practice questions in class

Mock listening exam



Music is a world within itself with a language we all understand

Stevie Wonder- Sir duke



1

Performing Arts - Year 11 - Autumn Term

Useful contacts / information

To find out any information about our Performing Arts Curriculum or enrichment please contact

Ruth Smith-
rsmith@brookvalegroby.com



What are we learning this term?

This term we will be studying Component 2: Developing skills and techniques in Performing Arts. In this component we will:-

- Develop and apply knowledge of an effective rehearsal process.
- Develop performance skills and techniques.
- Apply performance skills and techniques.
- Review skills development.
- Evaluate application of skills in performance.

This component will be assessed this term and counts as 30% of overall grade.



Enrichment

KS4/5 Drama club- Tuesday
Lunchtime in GDS
Whole school show - Wednesday
afterschool in GDS
Vocalise with Mrs Woodall -
Thursday 3.30-4.30

Performances- Open Mic 1st
November
Christmas Concert 20th
December



Homework

Research into performance
work.
Analysis of performance work
and its link to the theme.
Log books.
Extra rehearsal.
Evaluation preparation notes.

All work will be set and
completed on the google
classroom.



Assessments

Component 2 assessment.

- Rehearsal.
(Evidence:-written tasks
and rehearsal videos)
- Performance.
- Evaluation. (2 hours
written task.)

This component will be
submitted for moderation 15th
December.



"Takes a little patience, takes a little time, a little perseverance, and a little uphill climb" -Dear Evan Hansen



PHYSICAL EDUCATION



PE Curriculum Newsletter: Year 11 - Autumn Term

Useful contacts / information

Mr Brownett

jbrownett@brookvalegroby.com

Mr Leonard

jleonard@brookvalegroby.com

Mr Lord - Curriculum Leader

mlord@brookvalegroby.com

Miss Maclachlan

amaclachlan@brookvalegroby.com

Mrs Richardson

mrichardson@brookvalegroby.com

Mrs Wiles - Head of KS3 PE

lwiles@brookvalegroby.com

For updates on Twitter/X:
[@bgglc_pe](https://twitter.com/bgglc_pe)



What are we learning this term?

Core PE - students will have lessons in some of the following activities this term: basketball, outdoor education, rugby union, badminton, football, netball, exercise to music, capture the flag, orienteering, world games, volleyball and Health Related Fitness.

GCSE PE - in theory lessons students will have lessons on injury prevention and components of fitness.. In practical lessons the focus will be on badminton, rugby union and cross-country so that we can finalise practical marks in these areas. They will also be working on their AEP coursework task, which needs to be completed by Christmas.

CNAT Sport Studies - the focus this month is completing the R186 Sport and the Media unit. The deadline for submission is Friday 29th September. Once this is completed students will be planning and then leading their own sports activity sessions.



Enrichment

The following clubs are open to all Year 11 students. Activities will change again after October half-term, so look out for the new timetable then.

Basketball - Wednesday lunch time in the Groby Sports Hall.

Girls Netball - Thursday after school until 4:15pm.

Football - both male and female teams have several fixtures coming up and students will be informed of training sessions shortly.



Homework

Core PE - we don't set homework for KS4 core PE.

GCSE PE - students will be set regular tasks on The Everlearner to supplement lesson work. They will also be expected to revise thoroughly for their unit tests and mock exams.

CNAT Sport Studies - students will be set homework relating to the submission of coursework for the two set deadlines.



Assessments

GCSE PE

Mock Exams

Paper 1 Mock - wb 20/11/23

Paper 2 Mock - wb 27/11/23

CNAT Sport Studies

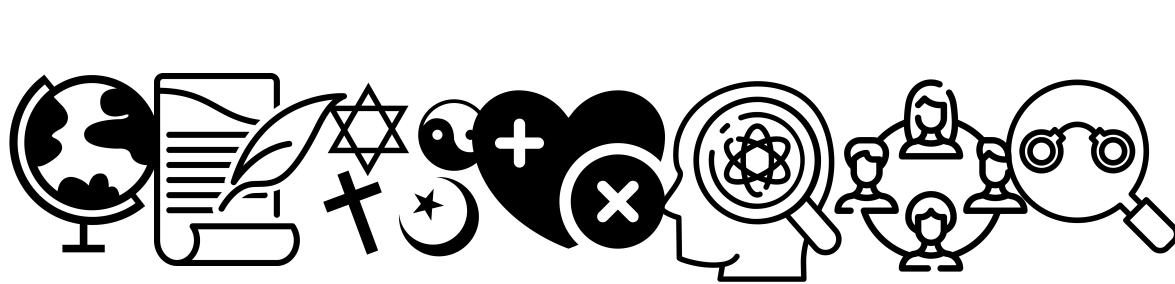
Deadlines:

R186 Sport in the Media
29/09/23

R185 Session Plan and Risk
Assessment 22/12/23



'If you do not believe in yourself, no one will do it for you.' Kobe Bryant



Religious Education Newsletter - 2023/24 - (Autumn term)

Useful contacts / information

Rachael Gowdridge
Head of Faculty - Humanities
rgowdridge@brookvalegroby.com

Laura Seaton
Head of Geography and RS
Lseaton@brookvalegroby.com



Year 11 are learning this term:

Christian practices - a continuation of a year 10 unit

1. Recap on mission and evangelism
2. Knowing how the church 'grows'
3. Christian reconciliation and persecution
4. How do Christians respond to poverty?

Buddhist practices

1. How do Buddhists worship? What do the places of worship look like?
2. Understand Buddhist meditation
3. How is death marked in Buddhism?
4. What are the main Buddhist celebrations and how are they celebrated
5. Recap Buddhist ideas of right and wrong



Humanities Enrichment

- Black History month assembly



Homework

Students should complete Week 1 - 14 in their homework booklet.

All work to be recorded in their booklet or in their planner.

Teacher will check/reward/sanction geography homework weekly

Please ensure your children are meeting deadlines.



Assessments

- 1) 'Christian practices' formal assessment
- 2) 'Christian practices' knowledge quiz
- 3) Baseline and knowledge quiz on 'Christian practices'
- 4) 'Christian practices' formal assessment





Subject Newsletter - Year 11 - (Autumn term)

Useful contacts / information

Helen Hawke - Faculty Leader
hhawke@brookvalegroby.com

Ross Dixey - Asst Faculty leader (Tassomai link)
rdixey@brookvalegroby.com

Dina Gajjar - Asst Faculty Leader (KS3 link / progress lead)
dgajjar@brookvalegroby.com



What are we learning this term?

Combined science

B7 Ecology
 B6 Inheritance, variation and evolution
 C3 Quantitative chemistry
 P5a Forces in motion
 P6 Waves

Separate science - Biology

B7 Ecology
 B6 Inheritance, variation and evolution

Separate science - Chemistry

C3 Quantitative chemistry
 C4 Chemical changes

Separate science - Physics

P6 Waves
 P5b Forces in action



Enrichment

Healthcare heroes - Thurs
 lunchtime B20



Homework

Combined science - 3 daily
 goals on Tassomai
 Separate science - 4 daily
 goals on Tassomai



Assessments

End of module tests for all
 modules
 20th Nov - 1st Dec - year 11
 mock exams



“Scientists have become the bearers of the torch of discovery in our quest for knowledge.” – Stephen Hawking



TEXTILES - Year 11 - (Autumn term)

Useful contacts / information

hdepledge@brookvalegroby.com

(Subject Lead - Textiles and
Assistant Faculty Lead)

If you have any questions,
please do not hesitate to
contact your son/daughter's
subject teacher or the Subject
Lead



What are we learning this term?

In the autumn term students will be completing their Non-examined Assessment (NEA) which they began in year 10.

Students will be undertaking the following areas

- Design development - taking their initial ideas and developing them into better proposals for the design brief and statement of intent they have written
- Experimentation of ideas and techniques for the manufacture of their final design
- Final design idea produced
- Manufacture of a toile/mockup of their final piece
- Manufacture of their final design
- Evaluation of the project



Enrichment

Live Competitions posted on the Schools Social Media website for all students to get involved in.

ADT Enrichment Google Classroom created for students to experiment and create additional pieces of work for fun (these could be added into the Coursework Portfolio for additional marks/experimentation).

Extended Support available to support our students outside of lesson time with their design work so that they succeed in the subject.



Homework

For homework, students are expected to complete lesson tasks. These are posted in the Google Classroom. Each homework for our topics is different but it is expected that all students are staying in line with our academic year calendar.

Students have access to Knowledge Organisers to support them with home learning.

A subject drive has been created for all students so that they have access to all materials to help them at home.



Assessments

Non-examined Assessment - regular feedback on strengths and targets for the project they have chosen to undertake

Please note that all work produced in Year 11 is part of the student's coursework portfolio which equates to 60% of their overall grade for their GCSE qualification.

Students this term will receive a Current Working Grade. This takes into consideration the work the students have produced including when the students act on feedback to improve their work.



'I don't design clothes I design dreams' - Ralph Lauren

