## Homework at BGLC Years 10-11



## Research on the effects of Homework



EEF research estimates that regular homework has an impact of 5 months of additional progress on a student compared to someone who doesn't do homework.


Studies show that secondary school students perform better with regular homework, if they work independently, and spend between 60-90 minutes per day

## Homework - Key messages

In KS4, you will be expected to build on the routines you established in KS3 with 20:20:20 homework. In order to give yourself the best possible chance of achieving your full potential in your GCSEs, you will need to complete weekly homework for all of your subjects. You will also still need to provide evidence of the learning you are doing to show to your tutor and teachers.

## Homework - Key messages

- Each subject will define its homework approach to meet the needs of the students and subject.
- Knowledge organisers remain a key feature - build on KS3
- Google Classrooms will continue to be a forum where homework is posted
- Timings: Approx. 30-45 minutes per week, per subject; longer for core subjects
- Teachers will monitor homework on a weekly basis
- Tutors will continue to check Student Planners (and additional material)
- Praise and reward for students showing evidence of thorough completion of homework
- Lack of engagement followed up by teachers/faculties and parents will be informed

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| Subject | Brief details of typical tasks | How to show evidence | Approximate duration |
| :---: | :---: | :---: | :---: |
| Languages | Weekly knowledge organiser retrieval practice. <br> Universals retrieval practice for a test each term. <br> Revision for assessments in the four skill areas spread out over the course of the year. <br> Exam style practice homeworks | Evidence of retrieval practice in the planner. Use of Quizlet/Memrise. <br> Completed homework tasks/revision by the deadlines. | Min 30 mins per week. <br> Min 30 mins per piece of homework/rev ision. |
| English | Studying knowledge organisers for quick quizzes. <br> Revision for key assessments and mocks. Completion of homework booklet. <br> Completion of Seneca quizzes. <br> Watching and making notes from Massolit lectures. <br> Research for literature exam texts. Reading/re-reading of literature exam texts. <br> Exam style practice homeworks | $100 \%$ score in quizzes. <br> Good performance in tests. Completed booklet. Teacher can check on-line. Notes; teacher can check on-line. <br> Research notes. In discussion, tests, quizzes. <br> Completed questions. | Min 45 mins per week |
| Art | Weekly homework is set for each project Reaffirms learning in class and assists with skill building and further development. Knowledge Organisers are used as resources for examples and knowledge and retrieval purposes. Completion of NEA classroom tasks. Additional coursework tasks given to be completed at home to contribute towards | Work is set on Google Classroom and students' are encouraged to write this in their planner. Evidence of retrieval practice, building on skills, knowledge \& understanding. <br> Completed pieces of work | 1 hour |

## Homework expectations for subjects will be shared with you in lessons.

## An overview of expectations will be published on our school website so you can show your parents what is expected.

## Homework and Student Planners

Setting questions to answer

Picasso lovers!


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| :--- | :--- |
| pacher | maestro |
| dentista |  | denista probesor ergerman argegade arogadero


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Evidence of a variety of subjects

Dual coding Combine visuals and text


## Reward first culture:

## Achievement Points

Homework<br>Hero stickers




## Parents <br> must sign each week




## Week 2

| Monday 3rd September 2018 Alinit Jo's Cithin $X$ |  |
| :---: | :---: |
| Subject | Homework Evidence |
| French:$03 / 09 / 18$ | a - Thir is |
|  | hopiffl mais un pharmacie. |
|  | Ell ist Maddie ot elle est zoli. Je |
|  | Suis Honnah, ruusi is jadare ma pamille |
|  | It copaine! - Thure is 2 houses that are |
|  | blue and 3 haspitals but 1 phamacy. She is |
|  | Maddie and she is pretty. I am Harmah, also |
|  | I adare my tomily one friuds! |
|  | 12 bimustable - $12,24,36,48,60,72,84,96$ |
|  | 108, 120, 132, 148, Equmilent Fractions: |
|  | $\frac{1}{2} \times \frac{3}{9}=\frac{3}{18}=\frac{1}{6} \quad \frac{1}{10}-\frac{2}{9}=\frac{1}{90}$ |
|  |  |
| Tuesday 4th September 2018 |  |
| Subject | Homework Evidence dortaropud. |
| Maths: | $\frac{1}{4} \times \frac{9}{12}=\frac{9}{48}=\frac{3}{16}$ |
| 18 |  |
|  | $\frac{1}{1}+3=37 \quad 2-\frac{1}{10}=\frac{3}{10}$ |
|  | $\frac{10}{10}=\frac{90}{90} \times 10$ |
| $(10+27)=37 \times 2(4-10=3$ |  |
|  | 90 $\frac{20}{90}-\frac{3}{90} \quad \frac{4}{10}-\frac{1}{10} 8-\frac{3}{10}$ |
|  | $12 \div 86=42$ |
|  | $\frac{15}{15} \frac{7}{45} 42$ The mare you |
|  | $\frac{12}{12} \times \frac{7}{6}=\frac{84}{90}=21$ exercise, the |
|  | $15 \quad 6 \quad 90 \quad 45$ stomper your |

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## Week 2

Wednesday 5th September 2018
Subject
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Geeorachy: The power of, an. Eathqualue is manowed
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maths the quale
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- Crops afying up leads to famine
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- Saves manky
- Uses less energy inan made fromscraten

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sustimante development. Weron ricycis many resoucts sustalina
such as:

- glass
- Metial
- Papir
- Plasic

Can use own notebooks to show evidence

