

# BGLC Strategic Overview 2023-24

WIG: A8 >50 / P8 >0.2 / B+ P16

Vision	<b>“Valuing Everyone, Achieving Excellence”</b>				
Motto	<b>Work Hard, Be Kind</b>				
Key Focus	<b>Outcomes</b>		<b>SEND / Disadvantaged / HPA</b>	<b>Culture</b>	
Campus Priorities	<b>Quality of Education</b>	<b>Personal Development</b>	<b>Behaviour &amp; Attitudes</b>	<b>Leadership &amp; Management</b>	<b>Sixth Form</b>
	<p>Create confident and fluent readers able to read at least at chronological age</p> <p>Ensure PP / SEND students achieve success and attainment and progress gaps are diminished</p> <p>Embed CARE and LORIC across the curriculum</p> <p>Forensically identify learning and knowledge gaps for all learners through the consistent use of DTTR, PLCs, PCP to maximise progress and attainment</p> <p>SEND practices are clear, understood and consistently applied.</p> <p>Review whole school assessment approaches to drive progress and attainment.</p>	<p>Embed a coherent extra curricular offer in all key stages.</p> <p>Ensure all students achieve LORIC Edge Awards at all levels - including the Green edge - Develop Social Skills</p> <p>Achieve Career Mark through high quality careers provision - Work Experience</p> <p>Ensure CARE values are lived across the campus - Continue with a rewards 1st culture</p> <p>Review the role of an effective tutor.</p> <p>Further develop our campus culture and cultural calendar (9 Protected Characteristics / British Values)</p> <p>Student change makers to address key campus issues</p>	<p>Consistent application of the campus culture to secure high expectations</p> <p>Pursue excellence - Standards of work, attainment, attitude, engagement and effort - Cool to be clever</p> <p>Create a real sense of Pride and Belonging for all stakeholders -</p> <p>Create strong student leadership so that all students play an active role in the school and wider community</p> <p>Ensure attendance and PA is well above NA, especially key groups.</p> <p>Positive Behaviour Management approaches to reduce repetitive poor behaviour of the minority</p>	<p>Eliminate within school variance in relation to routines, behaviours and outcomes - Challenge and hold to account.</p> <p>Leaders at all levels to have high expectations of students and campus standards</p> <p>Middle leaders to ensure that all staff understand the curriculum intent and provide effective subject focussed pedagogical CPD to implement effectively.</p> <p>Strengthen positive parental engagement and home school relationships.</p> <p>Develop our wellbeing provision for both students and staff - Creating clarity and effective support.</p>	<p>Develop a strong and independent student leadership structure that drives and delivers on student voice.</p> <p>Secure the culture of scholastic excellence - through clear expectations, consistent routines, strong curriculum and P16 code of conduct - Align to main school</p> <p>Ensure the enrichment/pastoral curriculum and independent study effectively deliver a comprehensive offer</p> <p>Ensure both the RE / PSHE curriculum is covered sufficiently across P16</p> <p>Effective use of PLCs, DTTR, QLA &amp; PCPs</p>
Core Values	<b>Community</b> <i>Being a part of something bigger than the individual</i>	<b>Aspiration</b> <i>Having high ambitions which motivates you to work hard</i>	<b>Resilience</b> <i>Bouncing back from difficulties or challenges</i>	<b>Excellence</b> <i>Surpassing the ordinary, being the best, you can be</i>	
Strategic Goals	<b>An inclusive and high-quality education</b>	<b>An excellent employer</b>	<b>Efficient and Effective support and systems</b>	<b>Expert governance and visionary leadership</b>	<b>Developing MAT sustainability and growth</b>