# CAMPUS CALENDAR 2023-2024
## Faculty of Business, Computing and ICT BTEC - KS4 - Year 11

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|---|---|
| 1 | **COMPONENT 2: Collecting Presenting and Interpreting Data (Coursework 30%)**<br>**RECAP: Learning Aim A: Investigate the role and impact of using data on individuals and organisations** |
| 2 | |
| 3 | • Data Representation: Data Types and Presentation Methods<br>• Data Collection: Primary and Secondary Collection , Features of Data Collection<br>• Data Modelling<br>• Data Security for Individuals<br>• Data Analysis |
| 4 | |
| 5 | **Learning Aim B:Create a Dashboard Using Data Manipulation Tools.**<br>**Topics for this half-term:**<br>● Importing Data, |
| 6 | ● Formulae<br>● Cell referencing (relative, absolute,named) |
| 7 | ● Decision making functions<br>● Lookup functions<br>**Learning Aim C: Draw Conclusions and Review Data Presentation Methods**<br>**Topics for this half-term:**<br>● Drawing Conclusions<br>● Making Recommendations<br>● How Presentation Affects Understanding |

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| | **Mid Term Break** |

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| 8 | | **COMPONENT 3: Digital Working Practices (Exam 40%)**<br>**Topics for this half-term:**<br>**Learning Aim A: Modern Technologies and Their Impact on Organisations** |
| 9 | **COMPONENT 2: Collecting Presenting and Interpreting Data (Coursework 30%)** | |
| 10 | | |
| 11 | **Assessment: Component 2 Coursework : 6 Hours (30%)** | ● Cloud Technologies<br>● Maintenance and Performance<br>● Collaborative Technologies<br>● Communication with Team Members and Stakeholders<br>● Accessibility & Inclusivity<br>● Technology and Organisations<br>● Technology and the Individual |
| 12 | | |
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| 14 | **Assessment: Component 2 redraft: (3 hours approx)** | |
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| | **Christmas & New Year Break** |

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| 17 | **Assessment: Mock Exam**<br>Topics: All from Component 3 Learning Aims A&B | |
| 18 | **Topics for this half-term:**<br>**Learning Aim B: Threats to Digital systems and how an organisation can manage them.** | **Learning Aim C: Responsible, Legal and Ethical Use of Data** |
| 19 | | ● Sharing Data |
| 20 | ● External Threats<br>● Internal Threats | ● Environmental Impacts<br>● Legal Requirements |
| 21 | ● Data Protection<br>● Security Policies | ● Acceptable Use<br>● Intellectual Property |
| 22 | ● Actions to Take | |

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| | **Mid Term Break** |

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| 23 | **Learning Aim D: Planning and Communication in Digital Systems** |
| 24 | |
| 25 | ● Data Flow Diagrams<br>● Flow Charts |
| 26 | ● System Diagrams |

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| | **Easter Break** |

| 27 | **COMPONENT 3: Digital Working Practices (Exam 40%)** |
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| 28 | **Topics for this half-term:** |
| 29 | # Revision<br>**Learning Aim A:** Modern Technologies and Their Impact on Organisations<br>**Learning Aim B:** Threats to Digital systems and how an organisation can manage them.<br>**Learning Aim C:** Responsible, Legal and Ethical Use of Data<br>**Learning Aim D:** Planning and Communication in Digital Systems |
| **30** | **Exam Week: Probable Date Thursday 2nd May** |
| 31 | |
| 32 | **END OF COURSE** |
| 33 | |
| | **Mid Term Break** |

## Course Information

<table>
<tr>
<td><b>Course Structure</b></td>
<td colspan="6">The course is assessed through 2 Coursework Assignments (30% & 30%) And one exam in year 11 (40%)</td>
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<tr>
<td rowspan="4"><b>Assessment</b></td>
<td colspan="6">Your Assessments in BTEC ICT will mostly be your 6 Coursework assignments in Year 10. You will have 2 weeks for each followed by a chance to redraft a few lessons later. Each coursework assignment consists of 2-3 tasks. You must complete all tasks when you submit the coursework to be allowed to redraft.<br>You must complete the coursework on time to be allowed a redraft.<br>The Following 5 grades are available</td>
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<tr>
<td colspan="2"><b>LEVEL 1</b></td>
<td colspan="3"><b>LEVEL 2</b></td>
</tr>
<tr>
<td>Pass</td>
<td>Merit</td>
<td>Pass</td>
<td>Merit</td>
<td>Distinction</td>
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| **Feedback** | 1. You complete the coursework<br>2. Your teacher will mark the work, you will be given general pointers for how to improve but no specific help (This is against exam-board regulations)<br>3. Your work will be returned to you and you will read the feedback on your BTEC record sheet.<br>4. After reading the feedback your teacher has provided you with, you will improve your coursework using purple text to show where you have made improvements.<br>5. You will record your coursework grade in your assessment folder along with a copy of your record sheet |

| | | **How do I Reach Level 2** |
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| | **Component 1**<br>User Interface Design Principles and Project Planning Techniques | ● Show you can identify features of an interface<br>● Show you can consider a wide range of different users including accessibility needs<br>● Discuss both advantages AND disadvantages of different interface features.<br>● Show you can act on feedback |
| | **Component 2:**<br>Collecting | ● Consider a wide range of factors affecting data accuracy and reliability.<br>● Keep the audience of your data in mind at all times |

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| **Components** | Presenting and Interpreting Data | ● Mention benefits AND drawbacks<br>● Check you understand data before using formulae or sorting.<br>● Consider how your dashboard design affects the interpretation of data. |
| | **Component 3**<br>Effective Digital Working Practices | ● Memorise meanings of subject keywords<br>● Revise regularly using your knowledge organiser<br>● Understand exam keywords: *Describe, Discuss, Explain , Give, Identify, Evaluate*.<br>● Read scenarios carefully and identify key points. |
| **Study Materials** | ● Knowledge Organisers<br>● Google Classroom<br>● BBC Bitesize<br>● Knowitall Ninja | |
| **Class Work** | You will mostly be creating notes and completing activities on the computer.  You will be expected to share these notes to your drive once completed to help you with revision. | |