

## **BROOKVALE GROBY LEARNING CAMPUS**

Valuing Everyone, Achieving Excellence

## **CAMPUS NEWSLETTER**

Dear Parent / Carer March 2023

I can't believe it is already time for our next newsletter. The year really is flying by and our students continue to amaze us with their talents, achievements and aspirations. This term has really felt like a more normal term and it has been fantastic to see so many students competing in sports at such a high level and achieving county and national success, our talented musicians performing, our rehearsals for Sister Act and

amazing learning taking place across campus. Our social media feed has been full of brilliant activities that have taken place across our campus and I am delighted to see so many students engaging in what we offer. Popular visits such as Berlin and Iceland have returned and all the students who attended had an amazing time and will have made some lasting memories. A real highlight of the term has been the Year 9 Proud Stations, where students showcased to SLT the work they were most proud of and why. We are looking to hold an exhibition of all the wonderful work in the near future and invite parents in.

I am delighted that our school is oversubscribed once again for Year 7 in Autumn 2023 and we have already been to visit a number of our Primary partners to welcome our new Year 6 students to BGLC. Our early figures suggest that Post 16 is also looking really healthy for numbers and both are hugely important for the success and financial stability of our campus.



As you will be aware, our school moved to Arbor this year and we have seen 98% of all parents engage with this new platform which is brilliant and should strengthen the communication between home and school. The work that BGLC has undertaken with this implementation has been recognised and we are now an Arbor Ambassador School and supporting other schools locally, thanks to our brilliant team. In fact, some have already been to Arborfest and will be supporting Arbor at BETT at the end of the month.

We continue to invite outside scrutiny to quality assure what we do. This term we invited three local Secondary Headteachers in to observe how well our Campus Culture has been embedded. It would be fair to say they were impressed with what they observed and could see the impact and changes that had been made over the past 3 years. They were particularly impressed by our daily reading and the positive student voice around this. We still have some work to do on consistency and this will be our big focus for the remainder of this year. We are determined to constantly improve what we do and learn from others to ensure our children get the best experience possible.

Whilst so many things have been positive this term, it has been against the backdrop of industrial action which sadly has disrupted learning. I know there will be a variety of views about this and, as the Headteacher, there are some stark realities that are making our daily operations more challenging, these being:

- Unfunded pay increases This has led to £300,000 additional costs not in the budget.
- Soaring fuel bills Over 12k a month.
- Teacher pay increases The government has stated these would not be funded if agreed, this would cripple our school budget and drastic changes would need to be implemented - many would impact on the quality of our provision.
- Recruitment Many roles have not attracted a field as the pay is no longer competitive and for some teaching roles there simply are not the staff in the system. Soon schools will be forced to appoint non-specialist or even unqualified teachers and this is already happening in some areas.
- Retention of teachers is a national issue, but we have been fortunate to retain the vast majority of our team and I am
  determined we do our best to look after them. They are our most important resources when it comes to the education
  of your children.

These are national issues facing all schools, but this is also against a backdrop of a Local Authority in crisis. Currently it is over £90 million in deficit, SEND has a significant backlog, EHCPs are not meeting the statutory deadlines and support agencies such as CAMHs are struggling to meet the demands upon them. The local Behaviour Partnerships that provide and source Alternative Provision have also been facing significant challenges with funding and demand. This has presented significant challenges at a school level to ensure students' needs are met and resulted in more expenditure to run our own AP and employ our own in-house support staff. These challenges are very real and Leicestershire Secondary Heads have been working together to address these challenges with the LA so that our students are not let down by a system failure.

It is these issues, alongside pay, that many Unions are seeking to resolve. They want the best for the young people in our schools.

I hope the new term brings more settled times for all our students, especially those sitting public examinations. As ever I would like to thank all our parents / carers for their continued support.

Yours sincerely, Will Teece.

## SAFEGUARDING INFORMATION FOR PARENTS

As a campus we give the highest priority to safeguarding our children and young people in all aspects of their school and college lives. This means that staff and volunteers must be alert to possible concerns about every student, and to report these in a proper fashion. The campus has a safeguarding and child protection policy which parents/carers can view on our website; <a href="www.brookvalegroby.com">www.brookvalegroby.com</a>

In order to effectively safeguard all students and adults on site it is important that all visitors to school, including parents and carers, sign in at reception before they go anywhere else. All adults on the campus are asked to challenge any adults that they see on site who are not wearing identification which indicates that they have signed in at reception. Please do not go directly to the Groby building or any other part of the campus without first going to reception in the Brookvale building.

#### It is important for parents to be aware that:

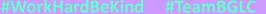
- Staff and volunteers in the campus have a duty to report concerns about a child, whether this means the child may be in need of
  additional support or help of some kind or whether it is thought that a child may have been abused or be at risk of abuse.
- In some cases the campus is obliged to refer children to children's social care staff, for children to be assessed for their needs or if an investigation into possible child abuse is required.
- In many cases there will already have been discussions between campus staff and the parents of the child, and the situation and concerns will not be a surprise to the parents. However, parents may not be told that the campus has referred their child to children's social care if it is thought that this might put the child at risk.
- Children's social care tries to carry out its enquiries in a sensitive fashion. It has to gather information and generally it can be
  open with parents about the steps being taken.
- If you think your child may have been abused, or may be at risk, you should contact the children's social care office. If you think the abuse may have happened on campus, contact the Headteacher or the Designated Senior Person for Child Protection; Mr Godwin, Senior Deputy Headteacher. If you think your child has been hurt, arrange to visit your doctor. Comfort and reassure your child.

For parents' enquiries please contact:

Mr Godwin, Senior Deputy Headteacher

#### STAFF WELLBEING

Afterschool on Monday 13<sup>th</sup> March, BGLC staff took part in a wellbeing afternoon with a number of activities on offer including needle felting, karaoke, netball, making mandalas, table tennis, going for a walk or enjoying some quiet time.





















# GERMAN LANGUAGE BERLIN RESIDENTIAL TRIP

On Tuesday 14th of February, Mrs Ainsworth, Mrs Anderson and Mr Haynes were lucky enough to take a group of 26 Year 10 German students to Berlin. After a very early start at BGLC we arrived at Luton, took the flight to Berlin and walked to the hostel. It was an enormous hostel with over 600 guests per night. Most of these were other school groups from all over Europe. We showed our excellent manners amongst these and the hostel remarked on this at the end of our stay. Once we had checked in, we took the underground to the Brandenburg Gate, took some pics and then walked to the Memorial for the Murdered Jews of Europe. This is a very powerful exhibition which the students found very moving. We then walked to the Reichstag building (the German parliament). We were able to view Berlin from above on the roof terrace and from the huge glass dome on the top of the building which





gives 360-degree views. We headed home to settle in, have some dinner and get to know the hostel and a good night's sleep.

















Day two started early with a typical German breakfast of bread rolls, cheese and ham. We then headed out to explore a bit more; starting with a trip to the German Historic museum and an exhibition about "what could have been". A look at different parts of German history and how one decision could have changed the course for Germany and Europe. We then hopped on to the bus to Kurfurstendamm (Ku'Damm): the longest shopping street in Germany. Here we visited the Kaiser Wilhelm Gedächtsniskirche, a church which was bombed and partially destroyed during the second world war and also the newer blue stained-glass part which is extremely impressive. The students then had some free time to explore and do some shopping. Once we were all full up, we visited some historical sights — The Topography of Terror, where we saw some of the remains of the Berlin Wall and learnt about how the area was during World War II. We then walked down Kochstrasse to Checkpoint Charlie and had our pictures taken. After all this culture we decided to head to UV Black Light Golf at the docks, where we had to wear 3D glasses and not fall over the crazy designs. This was a lot of fun, and we realised that most of us are not destined to be golf stars.

















Day 3 was a bit of a lie in (8:30am!) We had breakfast and then we walked to the East Side Gallerie on Mühlenstrasse. This is a 2.2km stretch of the Berlin Wall which was decorated by artists following the fall of East Germany. The artists came from all over the world and painted murals on sections to remember and provoke people. This is a very important landmark in Berlin's recent history. We then took the underground to Alexanderplatz and the students had time to explore before we went to the TV Tower. This 203m building was the tallest building in Europe when built. It has a high-speed lift which takes you to the top of the structure and from there you can see the panoramic views of the city. The students were blown away by the size of it and seeing all the things they had already visited from above. Our next visit was to the Palace of Tears. This exhibition at Friedrichstrasse, is the real location of the passport control for those people who had crossed from East into West Berlin. We had a guided tour from an East German who had been through the control multiple times during the 80s and who told us of how he had been pulled in for questioning and how scary this had been. This was heavy going but really interesting. To lighten the mood, we headed over to Potsdamerplatz (where the camera crews were setting up for the Berlinale – like the Oscars in Germany). Here we had a blast in Gamestation – a neon arcade, where the students were able to run off any excess energy and win hundreds of tickets!





We saw all the tourist attractions of Berlin from the river and tried not to get blown off the boat. Mrs Ainsworth then treated us all to lunch at Hackesche Höfe before we grabbed our bags and started our long journey home. We were so proud of the students, how polite and sensible they were, and how much they took in what was all around them. I hope that they enjoyed it as much as the teachers did!

**Mrs Ainsworth** 









## ICELAND RESIDENTIAL TRIP

Year 8 had the best fun in Iceland. There was hardly any snow or ice but the temperature was below -5 degrees every day. Hair was freezing solid, waterfalls were frozen and the wind chill factor was immense!

We arrived on Sunday after 'pulling an all-nighter' and our first stop was the luxurious Blue Lagoon, a firm favourite for everyone! The students enjoyed this so much that some even forgot what time they needed to get out and back on the bus.

We then checked into our hotel, went for a walk in Reykjavik, had our tea and ensured we had an early night.











Day 1 - The Golden Circle Tour - we saw Geysirs, waterfalls, tectonic plate boundaries and smelled lots of sulphur. It was a glorious day but the temp was about -15 degrees with the wind at the waterfall. Students found a shop that sold Prime and needless to say they bought several bottles. We swam at the local pool in the evening and the girl's long hair had frozen solid by the time we had walked the 10 minutes back to the hotel!

Day 2 - The South Coast Tour - it was a long trip on the coach to the waterfalls and the black sand beaches but it was well worth it! We saw 2 waterfalls (both pretty spectacular), got struck by winds of 44+ miles per hour on the black sand beach, and then walked to see a glacier (we lost a glove in the wind!). We travelled back to Reykjavik and went swimming in the local pool again.











Day 3 - The Peninsula Tour - this was the volcano day. Very smelly bubbling mud pools, a volcanic crater that we could walk up to and the opportunity to see the newest bit of Iceland - lava that had erupted less than a year ago! It was still steaming from the melting ice - incredible! We finished our tour early so went to do some shopping in the city centre - some students were brave enough to try the Icelandic delicacy of rotten shark! Yum! There was an opportunity for more shopping (and more Prime) on the walk back to the hotel. Swimming again in the evening - we are almost locals now.

Day 4 - Sad it was our final day. We swam again in the local swimming pool, formed the biggest queue for a hot dog in a capital city and spent the last remaining Icelandic Krona we had.

On behalf of the staff on the trip I'd like to say that the students were fantastic! They behaved impeccably, they followed instructions (mostly). They were polite, kind and friendly to each other and the Icelandic people. They went to bed in the evening, they listened well to the guide and most of all they giggled and had a bloomin' great time!

Thank you, Team Iceland 2023....... and remember........ What happens in Iceland stays in Iceland!

Mrs Gowdridge, Miss Seaton, Mrs Wynne and Mr Dean!























### **POST 16 NEWS**

#### **Congratulations to Year 11**

We've been interviewing our Year 11 students who have applied to study A levels with us in Post 16. It has been an absolute pleasure for all of the staff involved in the interview process to meet our Year 11 students and find out a bit more about them. All of our Year 11 students were amazing and very professional during the interviews. It was so interesting to hear all about them and their

interests and hobbies. We really do have some extremely talented students and are very excited to welcome them to our Post 16 community.

The majority of applicants have now been given their conditional offers through PS16 and attended an interview. They will now be focussing on studying hard for their GCSEs. We will be in touch with all of our applicants closer to our induction days in July but for now wish them the very best of luck with their exams.

It's not too late! If you are still interested in applying to study with us at BGLC find out more by visiting our website here: <a href="https://brookvalegroby.com/post-16-welcome/">https://brookvalegroby.com/post-16-welcome/</a> or contacting our Post 16 Team <a href="mailto:post-16@brookvalegroby.com/">post-16-welcome/</a> or contacting our Post 16 Team <a href="mailto:post-16@brookvalegroby.com/">post-16@brookvalegroby.com/</a>

### **HEAD STUDENTS IN YEAR 12**

We would like to introduce you to our four new Head Students in Year 12. Here is a little bit about them and their goals as Head Students:



#### SAGE:

Ever since I found out about this role, I was eager to become a Head Student. One issue that has only worsened for many over the past couple of years is mental health. By working with my fellow Head Students, we aim to create an even better support

system for students at this school who may be struggling with their mental health. Helping to make our school into a kinder, more accepting and supportive school is my main goal as a Head Student.



#### SAWAN

Upon receiving the placement as a Head Student amongst my fellow colleagues I discovered the hand I have in BGLC's future; therefore, I aspire to succeed in helping all year groups through giving support in extracurricular opportunities that affect students after A level e.g. taxes. By imparting knowledge that is necessary,

students are better prepared for any outcome they face in later life and the extracurricular opportunities help create stepping stones for their future careers. Operating with other Head Students we will help students understand their skills and help expand their gifts giving everyone the experience to prepare them for the future.



#### **SIMRUN:**

I chose to apply for the role as Head Student, because I believe that I could provide a platform for everyone to plan their future and achieve excellence. I'm confident that giving opportunities to anyone who believes they can achieve more

is embodied with the idea of Stem Hedz and a student forum. This way everyone's voices are heard and change is fed into the school.



#### **AMELIA:**

I applied for the role as Head Student mainly because I aim to promote a student voice within the school - it is important for me to ensure that everyone knows that they have the opportunity to instigate change at BGLC. I want to create different platforms whereby students can put their needs forward, and I will collaborate with

the other Head Students to solve these issues, giving all students support and hopefully an improved learning environment.

#### **FUNDRAISING**

This half term we will be working on raising money for Comic Relief (if you would like to make a donation, the Just Giving page can be made here) and the Great Big School Clean pledge.



## **UCAS DISCOVERY EXHIBITION @ DERBY ARENA**

Year 12 students visited the UCAS Discovery Exhibition at the Derby Arena on Friday 17th March.

At the Discovery exhibition students were able to:

- meet over 100 universities, colleges, and apprenticeship employers face-to-face
- find out about different options and pathways
- listen to live expert talks
- get the latest advice and information on different career choices.



## **POST 16 ENRICHMENT**



#### PARLIAMENT VISIT:

Since our last newsletter we have welcomed Malcolm from Parliament, who visited and spoke to Year 12 about the role that Parliament plays in our daily lives. It was an interesting session which helped students understand the fundamental British value of democracy.

#### **BOWLING TRIP:**

60 Year 13 students went bowling for an enrichment afternoon before exam season

begins. It was great fun for all involved!

**CONGRATULATIONS** to Kalan Bhakta who won with a huge score of 159!







UCAS DISCOVERY EXIBITION - see page 9 for more information and photos.

## **UNIFROG**



Each week students in Post 16 are challenged to complete a Unifrog activity. This half term students have been telling us all about their extracurricular activities, and it is fair to say that our students are incredibly busy and successful young people. By uploading their activities to Unifrog, we hope

students find applying for a job or university a much easier experience.

Our Year 12 students have also shared their intentions for Post 18 with us. We are now able to share with them bespoke work experience opportunities to really strengthen their CV and put them one step ahead of the competition.

## YEAR 13 PROM @ Holiday Inn, Leicester: Friday 23rd June 2023

We have now booked the above date for the Year 13 prom!

Please save the date in your diary. Our Head Students and Post 16 Team are working together to sort out the theme, tickets and decorations for the evening and will be sending out information on how to secure a ticket very soon.

We hope all of our Year 13 students can attend and celebrate the end of their Post 16 journey together.

## **Understanding student loans**

Despite most prospective undergraduates opting to take out a student loan, evidence shows that few understand how these loans work and how the repayments work once they finish their studies.

These materials are for parents and students considering or applying to start in higher education from this August.

The purpose is to help you answer any questions you may have, and to help you get the facts.

See links here for a video, an information guide, and frequently attached questions.

### **YEAR 13 EXAM SUCCESS RESOURCES:**

Our teachers have created some amazing videos to support our Year 13 and be successful in their exams.

These can be found here: <a href="https://brookvalegroby.com/year-13-exam-success/">https://brookvalegroby.com/year-13-exam-success/</a>

There is an introduction video from Mrs Varney, and then individual videos for each subject.

### #NCW2023

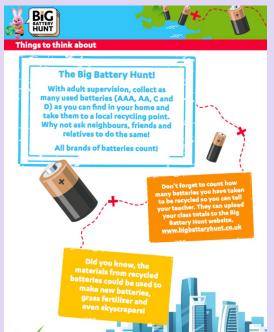
National careers week was 6th-10th March. Students in Post 16 were challenged to participate in at least one activity on this sheet. Students achieved a certificate for their participation, learning about the many career choices available to them after leaving us this summer.



The Big Battery Hunt is back for 2023!

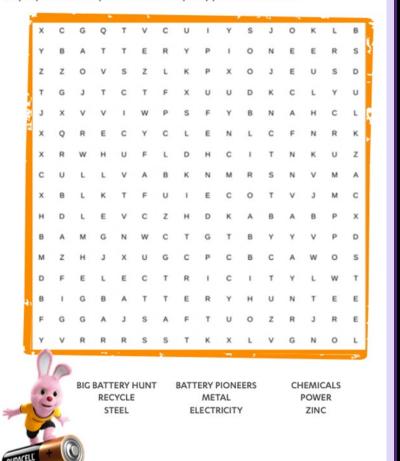
Please collect batteries and give them to your tutor. Let's see if we can win some of the amazing prizes on offer this year. We will then recycle them, saving them going to landfill.

> Here is a wordsearch - can you find the hidden words?



#### Can you find the hidden words?

Maybe you could time yourself to see how quickly you can find them all!





Year 12 student Emily Whitlam attended the launch of the new HOP buses that will be running in the city centre from 3rd April, it will be a free service running round Leicester City Centre, stopping at both bus stations and the other stops. Emily was very honoured and got to ride on one of the brand new Yutong

> E9 hop buses with the dignitaries from the council and even got introduced to Sir Peter

Emily is also involved with the Leicester Transport Heritage Trust and has been writing for their quarterly journal for a while. She has now secured her own page in the journal each quarter.

Well done Emily, what an amazing achievement!





## YEAR 6 COMPUTING TRANSITION EVENT 13.2.23

Year 6 students visited BGLC to take part in our Computing Taster Session.

The students learnt about programming and completed a KS3 Computing

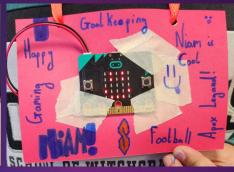
Taster Session on micro:bit Block Based Coding and created their own
micro:bit name badges.

#TeamBGLC









## YEAR 6 PERFORMING ARTS - MUSIC/SINGING/DRAMA

**TRANSITION EVENT 13.2.23** 

On Monday 13th February, Year 6 students from our feeder primary schools got the opportunity to learn a song from our upcoming show 'Sister Act Jr'. Students sang through the song and then were put through their paces with some choreography, finishing off with a final performance!

Well done to everyone who participated - You were amazing! #BGLC\_PA







## **YEAR 6 SCIENCE TRANSITION EVENT 7.2.23**

On Tuesday 7th February, Year 6 students from a variety of feeder Primary Schools enjoyed an evening of Science.

They used their skills to solve a crime and had a great time in the process!

For more information on our transition events, visit our 'VIP Year 6' tab on our website.

**#BGLC\_Science** 



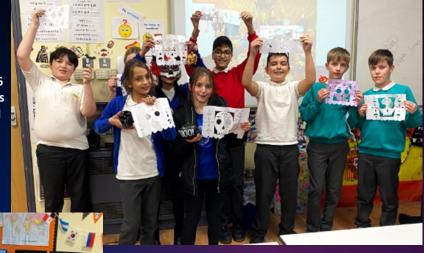
## YEAR 6 MODERN FOREIGN LANGUAGES (MFL)

**TRANSITION EVENT** 

8.2.23

We had the pleasure of welcoming some of our Year 6 students on a languages transition event. The students learnt all about the Spanish tradition of making Papel Picado for day of the dead celebrations and even had a go - the results were fantastic.

A huge well done to all who came.



We really enjoyed working with you and can't wait to see you in September.

You were all fabulous! #BGLC\_MFL



#### **EXAM INFORMATION**

BTEC January/February 2023 Exam Result Days:



February Exams - 6th April 2023



Students will be able to collect results from the Exams Office or their Class Teacher - further details will be provided to students via the student bulletin.

#### **SUMMER 2023 EQUATIONS & FORMULAE SHEETS**

The following will be available for Y11 students to use in their Summer 23 exams:

- GCSE Physics and GCSE Combined Science Physics Equation sheet
- GCSE Maths Formulae sheet

#### **Year 11 Exam Support evenings**

Many of you attended these evenings. The presentations are on our website along with lots of revision support and ideas.

Please click here to view the YEAR 11 webpage

Please click here to view the YEAR 13 webpage

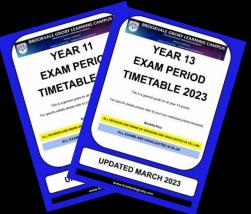
If you have any queries, please contact our Exams Team by email: <u>Exams@brookvalegroby.com</u>



Click below to view the

## **Summer 2023 Exam Timetable**

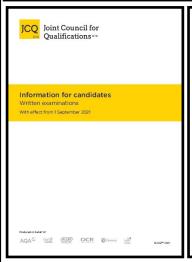


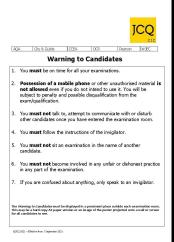


# COMING SOON YEAR 11 & YEAR 13 EXAM AND WARM UP BOOKLETS

Students will be getting more detailed information before Easter about the exam period and warm up sessions.

This information will also be attached to the weekly parent bulletin and on our website.







It is very important for students to follow the JCQ rules in exams!

Please click on either the image or link below for more Candidate information:

Candidate information
Warning to Candidates
Unauthorised items

## **SUMMER 2023 RESULTS DAYS**

GCE (including Cambridge Technicals) Thursday 17th August 2023 **GCSE** (including Cambridge Nationals) Thursday 24th August 2023

#### KEEP UP TO DATE

Please find below links to the latest information from the exam boards, Ofqual, JCQ and Dfe:

**Ofqual** 

JCQ

Dfe

**AQA** 

**Pearson Edexcel** 

**OCR** 

WJEC / Eduqas



Click on the image or link below to view the **BGLC Big Revision Guide** 2022 - 23



#### The Big **Revision Guide**

A guide for students and parents

#### This guide contains:

## **EXAM CONTACTS:**



For more exam guidance or support, please see or contact any member of staff on campus. Our 'Exam Contacts' are:

#### **Exams Officer:**

Mrs Hollingsworth E: exams@brookvalegroby.com

**Deputy Head for Curriculum:** Ms Hubbard E: chubbard@brookvalegroby.com

#### **SEND:**

Ms Tointon E: mtointon@brookvalegroby.com

We would like to wish all our students success in their examinations.

\*\*\* GCE Results Day - Thursday 17th August 2023 \*\*\*

\*\*\* GCSE Results Day - Thursday 24th August 2023 \*\*\*

## **2023 MOCK EXAM WEEKS**

Year group	Exam week
11	13 <sup>th</sup> March - 24 <sup>th</sup> March
12	2 <sup>rd</sup> May - 5 <sup>th</sup> May
10	12 <sup>th</sup> June - 23 <sup>rd</sup> June

### YEAR 11 EXAM SUCCESS EVENING

We were delighted to welcome parents and carers of Year 11 students to our 'Exam Success Evening' on Thursday 9th February. The evening itself was focused around: 'Achieving exam success together' and it was fantastic to have so many parents, carers and students in person for this event. During the evening, parents and carers heard how to support their children in the following:

- **Forming habits**
- Creating the right environment
- The power of recovery
- The power of nutrition
- Revision strategies.

There were then sessions in each of the core areas, English, Maths and Science, full of helpful advice on how to succeed in these subjects. It was fantastic to see so many parents and carers attending with their children and engaging in each session, creating a real buzz around the building.

Beyond the sessions, it was also great to see parents and carers take the opportunity to speak with our SEND department and discuss continued studies into A-Levels and the opportunities on offer with our Post-16 team representatives.

We would like to take this opportunity to thank everyone that attended for their feedback on the evening, as this will be

valuable in continuing to improve the Exam Success Evening year on year. Thank you once again for the support you continue to give to your children in the build up to the summer exams, it really is valued by them and everyone on campus.

Click on the relevant links on our webpage:

https://brookvalegroby.com/exam-success-and-active-revisiontechniques/

Click on the relevant links below to view the handouts and presentations given:

- **Welcome presentation**
- **Information pack**
- **English presentation**
- **Maths presentation**
- Science presentation



A guide for students and parents

- This guide contains:



### **YEAR 13 EXAM SUCCESS RESOURCES:**

Our teachers have created some amazing videos to support our Year 13 and be successful in their exams. These can be found here:

https://brookvalegroby.com/year-13-exam-success/

There is an introduction video from Mrs Varney, and then individual videos for each subject.

## **ACTIVE REVISION TECHNIQUES**

## 1. MNEMONICS

Useful for learning key words and forcing students to develop their thought processes by rearranging information.

**Example: Science** 

My Very Easy Method Just Speeds Up Naming Planets

#### 2. PODCASTS

A great way to learn is to record your notes on to MP3 and listen to them on your mobile phone or iPod.

There are also some podcasts for your subjects to download from the Learning Platform or iTunes.

#### 3. FLASH CARDS

To condense your revision notes, try transferring the key points for each topic onto a flash card.

Alternatively, test yourself with a question on the front and answer on the back.

## 4. COLOUR CODING

Use colours to link together all the knowledge you need for a topic - you could use different coloured highlighters to select key points in your notes or create revision cards on different coloured pieces of paper.

This will also break your revision down into manageable chunks.

## 5. QUICKFIRE PLANNING

Looking at past exam papers is one of the most useful ways to revise. Try planning your answers for as many exam papers as you can find, spending five or ten minutes on each paper.

This will also train you to plan quickly in the exam.

## 6. POST ITS

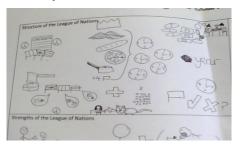
Write key quotations, equations, or facts onto Post It notes and stick around your room as a reminder.

You can also rearrange these to plan answers or group together information.

### 7. DOODLES

Transform your notes into small sketches and doodles to break up long texts or concepts.

**Example: History** 



## 8. MINDMAPS

Start by writing a key word or question in the middle of the page. Stemming from that, write down as much information as you can remember relating to that topic.

You can then reorganise these notes into an essay plan.

### **YEAR 11 FORM TIME**

From the beginning of this half term, we have adapted the weekly form timetable for Year 11 tutor groups, in order to further support students in the lead up to the exam period. Each week still begins in the same manner, with students' organisers checked and signed by tutors and students plan the upcoming week, in terms of homework deadlines, extended support opportunities, extra-curricular clubs and revision schedules. During this time, we urge students to continue to make effective use of their 'revision timetable', a valuable resource that was provided as part of the 'revision packs' each Year 11 student received prior to the mock exams.

The week itself now also includes two days that are dedicated to revision of English, Maths and Science specifically. Students can independently revise these core subjects, making use of the wide range of resources available, including: Tassomai, Hegarty Maths, Google classroom and drive resources, past papers and more. Thursdays are now also centred around the implementation of the PIXL strategy: Prepare to Perform. Each week there will be a different focus that is based around ensuring students are fully prepared for the summer exam period. The spotlight will be placed on areas such as, organisation, sleep routines, nutrition and revision environments. During this time, tutors will be able to support students with revision strategies and help to embed crucial routines in the build up to the summer exams.

Furthermore, the assembly programme continues to support our Year 11 students with tailored assemblies focused on managing stress, establishing routine and driving aspirations among other key topics. Some of these assemblies will be led by the progress team, which continues to meet on a regular basis to ensure all students are being supported appropriately and are being given the tools they need to succeed. If you have any progress related queries, please do not hesitate to get in contact with our

#### Year 11 Progress Leader, Mr Jack Brownett E: <a href="mailto:jbrownett@brookvalegroby.com">jbrownett@brookvalegroby.com</a>

Day/Time:	4:30pm – 5:15pm	6pm – 6:45pm	7pm – 7:45pm	8pm – 8:45pm
Monday	Subject:	Subject:	Subject:	Subject:
·	Торіс:	Topic:	Topic:	Topic:
Tuesday	Subject:	Subject:	Subject:	Subject:
	Topic:	Торіс:	Topic:	Topic:
Wednesday	Subject:	Subject:	Subject:	Subject:
	Торіс:	Topic:	Topic:	Topic:
Thursday	Subject:	Subject:	Subject:	Subject:
	Topic:	Topic:	Topic:	Topic:
Friday	Subject:	Subject:	Subject:	Subject:
	Topic:	Topic:	Topic:	Topic:
Day/Time:	Morning	Afternoon	Evening	Other weekend plans:
Saturday	Subject:	Subject:	Subject:	
	Topic:	Topic:	Topic:	
Sunday	Subject:	Subject:	Subject:	
	Topic:	Topic:	Topic:	



#### My Revision Timetable



Monday	Tuesday	Wednesday	Thursday	Friday
Standards and planner checks	Core Revision	Core Revision	PIXL LORIC	Assembly

## PERSONALISED LEARNING CHECKLISTS (PLCS) TO SUPPORT EXAM PREPARATION

All Year 11 students use PLCs within their subjects. These help ensure staff and students have an understanding of their particular subject and know exactly what they need to teach / learn. The PLC does this by listing the key areas of knowledge and understanding needed for a student to be successful in an examination / subject at a particular level or grade. Some faculties have adapted their PLCs to take into account the advance information released.

The PLC should be used to aid revision and address gaps in student learning on an ongoing basis. They will be colour coded red, amber or green depending on how a student is engaging with a particular topic. Any red and amber sections should be where students prioritise their revision.

	G	I am confident about this topic and I know what I need to do.	
	Α	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.	
I	R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.	

Copies of each PLC can be accessed from our campus website here.

#### Top tips for using these PLCs:

- Click on a subject and download the PLC for each of your subjects or alternatively bring your copy home from school
- RAG rate (red, amber, green) for the topics you need to revise
- If you need further help revising certain topics then DO ASK your teachers
- Create a revision plan to cover all the topics between now and the exam season
- Spend longer on those that you rate as amber and red.

As parents/carers it might be beneficial to help your child to plan how and when they will cover each topic. Initially, it could seem daunting, but by continuing to work on topics each night students will be in the best possible position they can be. It is these small habits that will compound into remarkable results.

Miss Taz Johal, Assistant Headteacher - Raising Standards Leader.

Small habits don't add up, they compound.

That's the power of atomic habits.

Tiny changes.

Remarkable results.



## Languages GCSE – Revision Checklist



The MFL Faculty would like to help you better understand what Languages revision looks like so you can plan your revision in the run up to the GCSE exams.

The subject is divided by skills: Listening, Speaking, Reading and Writing.

These will be assessed with a formal exam per skill and they are worth 25% of the grade each.

Moreover, all of these skills are underpinned by the learning and revision of a) vocabulary and b) grammar.

Click HERE for the full A4 MFL revision checklist

## **SUMMER 2023 RESULTS DAYS**

GCE (including Cambridge Technicals) Thursday 17th August 2023
GCSE (including Cambridge Nationals) Thursday 24th August 2023



Be proactive. Complete practice questions and ask your teacher for feedback. Make sure there is dedicated time for English on your revision timetable, and a quiet place for you to work. Read. Read and be curious about **how** the writer is conveying the information.





Access the student support drives for revision guides and model answers.



Don't know how to revise for your English GCSEs? - try these... Find your own images to prompt creative writing - look online for inspiration.





Review classwork and assessments to see what your strengths and weaknesses are. Set yourself a goal for what you want to achieve in your weekly revision sessions. Don't cram the night before. It won't work for you. Read your lit texts again; watch a film version; listen to an audio recording.



Talk to your teacher - they will guide your revision focus and give you direction.

Make sure you have the right equipment and texts before you start revising - actively ignore any temptation to be distracted.

Compile important quotes; create character profiles; draw a timeline for main plot points.



## **NEW WALL VINYLS - constantly improving our campus:**

This is BGLC's NEW Library wall vinyl, which we are sure you will agree looks both FABULOUS and inspiring!





This is BGLC's NEW
Business and
Computing (BCI)
wall vinyl, which
looks AMAZING and
inspiring for all of
our students!



WORLD

## BOOK DAY

2 MARCH 2023

## WORLD BOOK DAY 2nd MARCH 2023

Here are just some of the BGLC staff who have dressed to impress for today's World Book Day!

This year, World Book Day emphasis was on making it YOUR World Book Day.

**#TeamBGLC** 











## Jaime's nominations:

- Jaime you have been so patient despite the huge volume of queries that you have had with Catering payments this half term.
  What an absolute Hero! Here's to a quieter life when we return after the break.
- The tasty food, great service and helping us to keep audit happy by signing off all the endless Crowndale & ASDA grocery orders!
- Underneath that hard exterior is a beautiful kind soul. Jaime, you work so hard and ensure all the staff and students receive
  meals throughout the day. You deserve this. I appreciate everything you do.
- Jaime is such a lovely, kind and thoughtful person and looks after all of us when we are hungry! She cheers me up and makes me smile with her amazing personality and honesty.
- Jaime you are an absolute STAR always willing to go the extra mile! You and your team of lovely ladies served an outstanding Christmas Dinner to all of our students and staff - it was absolutely delicious! THANK YOU!
- Jaime you are an absolute star! When the chips are down (pardon the pun), you carry on day in day out to provide BGLC students and staff food and refreshments throughout the day. You always have a smile and a cheeky comment whenever I see you! Keep smiling you're amazing!
- Another fabulous year of Christmas Dinners and so many happy faces and full stomachs! I bet you don't serve turkey at home
  on the big day! Thanks for all you do to make it possible.
- Always looks after us every day with great food even when we order at the last minute.

## ENGLISH 'STUDENT OF THE MONTH'

This month in English we have given 'Student of the Month' certificates to <u>104</u> students with <u>12</u> of them receiving a gift as well for their outstanding work in either their classwork or their attitude to learning.

Well done to all students who were nominated by staff this month, and an extra well done to our Year 8,10 and 11 students who received 75 of the certificates between them - You're obviously working brilliantly! #BGLC\_English











## **KARNEVAL - Germany**





Students in Year 8 German, have been learning about Karneval. This festival was a traditional time before Lent but now is a week long party in some cities in Germany. In Köln (Cologne) they are celebrating 200 years of Karneval!

The students have made their own Karneval masks in the traditional style!









Year 8 language, students are learning about the carnival period in France and Germany.

They have celebrated by creating their own masks.

Carnival is so important in German culture it is known as the fifth season!







## YEAR 9 BREAKFAST WINNERS!



Well done to 9AJA
who won a breakfast
for collectively getting
the most achievement
points for last half term!

#WorkHardBeKind



## MFL 'STARS OF THE MONTH' #BGLC\_MFL



'STAR of the Month for January'

They have all worked exceptionally hard this month, going above and beyond what is expected of them!

	French	German	Spanish
Year 7	Isabelle Bray Leia Hamill	Arthur Warwick Izabella Jones Sam Bywater Afiya Reeve	Christina Ives-Smith Camacho Afiya Reeve Riley Bains
Year 8	George Moorley Elda Hajdini Lyla Jennings	Ashleigh Welsh Joshua Patel Daisy Thorpe Libby Johnson	Sophia Higgins Amy Lennox Grayson Kilmister Drew Mistry
Year 9	Alayna Riaz Josh McDowall	Scarlett Ferla Arjun Sagoo Connor Boyd	Ameya Hudson Fraser Lambeth Florence Gupta Kitty Norton Frankie Holmes
Year 10	Pranay Mistry	Finley Duffy Skye Stocks Clark	Beatrice Walker Devan Mistry
Year 11	Aylesha Owen Harvey Gupta Mila Ellis-Edwards	Iain Stevens	Alexia Kowall Jack Cannaby
Post 16	Phoebe Smythe		



	French	German	Spanish
Year 7	Puran Bhaur Neveah Whitmore Izzy Snart Martin Mazak Isobella Barr Josh Bristow	Peyton Brown T'Arnah Patel Millie Goodwin Maja Klejbach	Evangeline Sarkis Noah Phipps Evelyn Coombes Miley Jenkins- Hurn
Year 8	Josh Mann Logan Coburn Isabel Kent Isla Morrison	Lily Pyatt Rohan Sagoo Juanita Joji Michael Walters	Oliver Williams Summer Coombes Levi Thompson Sophie Prince Daisy Thorpe
Year 9	Phoebe Wright Caleb Capper Lacey Sudale Emi Jennings	Polly O'Rourke-Harrison Jacob Doyle Phoebe Wright	William Driver Dillan Hyatt-Toon Darsani Mistry Lewis McPartland
Year 10	Beesann Loubani Jack Riley Amelia Tasker	Mia Giles Olivia Chan	Sophie Preston Jasmine Patel Verity Yeomans
Year 11	Abigail Blackwell Frankie Gambardella Eva Wilkinson Holly Webb	Aaron Manchu	Lucas Stewart Ines Goncalves Amelia Smith
Post 16	Amelia Cook		

## LANGUAGES SPELLING BEE

During the first term of year 7, all languages students took part in the foreign language spelling bee. The winners of each class were awarded certificates and a place in the school final. On Tuesday 31st January the class winners bravely took part in the school final in front of their peers and parents in the Groby Drama Studio. All students did themselves proud and showed amazing resilience and courage in their performances.

The calibre of student was extremely high and the

winners had to fight hard to do so.

#### We are all very proud of you!

French: Ojas Nataly German: Izzy Snart Spanish: Keira Ghuman















## **YEAR 7 STUDENT**

### **NITI VADGAMA**

At my Temple, I take part in tests to learn about my God. I took part in a test last year and I passed with Distinction!

Niti Vadgama - Year 7 (7CEV)





## BRINGING LEARNING TO LIFE

Creative Learning Services visited the Year 8 students to bring their learning to life. Currently studying Shakespeare's Richard III in English, the students participated in the 'Judge for Yourself' reality show to decide whether Richard III was a hero or a villain. The staff and students had a brilliant time taking part.

#midlandscls @MidlandsCLS #BGLC English











## LOST PROPERTY

LOST PROPERTY

We still have a large amount of lost property in our store.

Please contact Reception to claim it, and please REMEMBER to LABEL your items!

View our new BGLC Year 6 transition video on Feeling Unwell & Lost Property

https://youtu.be/5nk5qBs-CXE





### TLC

BGLC staff met this week to collaborate in their Teaching & Learning Communities.

Staff have been focusing on adaptive teaching strategies for students with SEND using EEF guidance and Walkthrus to support implementation.















## **ACADEMIC YEAR 2022 - 2023 KEY DATES:**

**SPRING TERM** (58 school days)

Open Wednesday 4 January 2023

Mid-Term Break Monday 20 to Friday 24 February 2023
Close Friday 31 March 2023 (3.10pm finish time)



OpenMonday 17 April 2023May DayMonday 1 May 2023CoronationMonday 8 May 2023

Mid-Term Break Monday 29 May to Friday 2 June 2023

Close Thursday 13 July 2023





## **Geography Revision Stars!**

The Geography team have been setting weekly revision challenges on Seneca learning. Each week the winners are rewarded with a chocolate treat. The following students have been the most participating students over the past few weeks:

- Katie Lane
- Abigail Blackwell
- Mae Lemmon
- Ethan Rowland
- Jack Cannaby
- Laura Blanchard
- Eleanor Garner
- Kerry Stretton

Well done and keep up the good work!

**The Humanities** Team

\*It has to be an Easter Image

Any materials can be used

'It has to be your own design so do not

copy someone else \*Put your name and form group on he back of your design or in your email



**#BGLC Geography** 

## Ramadan 2023 **Turkey-Syria Earthquake Appeal**

As many of you know, Ramadan begins this month for many Muslims around the world. Not only is it the month of fasting, it is the month of peace, the Holy Qur'aan and also charity.

Multiple earthquakes struck Turkey and Syria in the early hours on Monday 6th March 2023 whilst many people were asleep. The number of deaths is at, at least 53,000 with over 120,000 injuries. This has affected more than 2.4 million people who have lost loved ones and homes in the devastating aftermath of the earthquakes.

**ADT EXCELLENCE** 

CERTIFICATES

ADT Excellence Award

and Technology lessons for this term

Form Group

Date: March 2023

your hard work, effort and attitude to your Art, Design

Here at BGLC would like to support as much as possible and will be raising money to help those affected. Miss Peerjee will be selling badges for a minimum donation of £1 (cash) in the **Groby Science building.** 

Please if you can, donate generously so we can raise as much money as possible for the people affected by the earthquakes.





1st round is the ADT team. Mr Teece will

then choose the winner for the large art pack.

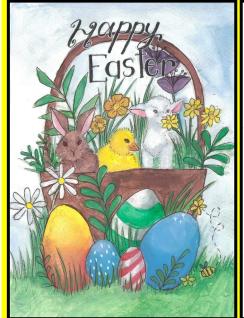
Hand in to Mrs Dixon

Judging week commencing 20.3.23 and the winner will be announced on our social media channels.



## **BGLC EASTER CARD COMPETITION FINALISTS!**









**Year 9 Nadia Chomiuk** 

**Year 7 Lily Jahanmiri** 

**Year 8 Summer Sutton** 



**Year 7 Keira Ghuman** 



**Year 7 Amelia-May Silver** 



## 'EMERGENCY FIRST AID IN WORK' COURSE

On Tuesday 31st January 9 members of staff attended and qualified in 'Emergency First Aid in Work'.

This amazing qualification not only enables our staff to be trained in First Aid on campus, but also whilst on day trips and residentials.







## **NSPCC NUMBER HUNT - WINNERS HAD BREAKFAST!**

Congratulations to 9DKI on winning the NSPCC Number Hunt that took place across campus last month. They managed to correctly identify & classify 18 members of staff according to the number that they wore.

Their prize was a tutor time breakfast, which they all enjoyed!

**#BGLC\_Maths** 



## **MARTIAL ARTS MASTERY SESSION**

Our Year 9 Progress Group had a session on Friday 3rd March, with Master Hagan from Martial Arts Mastery, to build their confidence, resilience and growth mindset. Students loved the session and took a lot away from it.

#TeamBGLC









# Lottie Eddington BTDA Dance Acro Award

Year 9 student Lottie Eddington took part in the British Theatre Dance Association All England Championship Finals in November. Lottie was placed 3rd in acrobatics and this is a great achievement!

**WELL DONE Lottie!** 

**#BGLC PA** 





## **SECONDARY ENSEMBLE WORKSHOP**

On February 27th 2023 our musicians at BGLC started this half term with a fantastic workshop from staff and students from the Royal Birmingham Conservatoire. Our students are learning music to perform later this year, along with other secondary schools across Leicestershire, as part of an ensemble project with The Royal Birmingham Conservatoire and Leicestershire Music.



Royal Birmingham Conservatoire #BGLC PA



## **U16 FUTSAL CHAMPIONS!**

The KS4 girls futsal team were crowned Hinckley and Bosworth champions and qualified for the County Finals later this year!



**WELL DONE GIRLS!** 

We won all three of our group games, scoring 24 goals in the process, taking us through to a final against Hastings.
Rosie Fowler led the way with 4 goals in the final, Katie Lane scored two and one each from Erin Ellis and Freya Allsop led to a 8-1 win!

Our Year 7, Year 8/9 and Year 10/11 futsal teams competed in the Hinckley and Bosworth competitions at Hinckley Leisure Centre during February. The Year 7's won two and lost two games, so narrowly missed out on playing in the final. We took two teams to the Year 8 and 9 tournament. One team didn't quite do enough to get out of the group stages, but our second team won their group to qualify for the final. Unfortunately, the final was a game to far and we lost out 5-2 to St. Martins.

## KS4 SWIMMERS WERE CROWNED HINCKLEY AND BOSWORTH CHAMPIONS



Our Key Stage 4 swimmers were crowned Hinckley and Bosworth champions at the area swimming gala held at Pingles Leisure Centre, Nuneaton. They took home the silverware while the Key Stage 3 team finished 5th overall.

AMAZING ACHIEMENT - WELL DONE! #BGLC\_PE



## PLEASE CAN YOU HELP?



## **TEAM SPONSORS WANTED**



We are looking for local companies and businesses to help us update our Key Stage 4 and 5 football and rugby kits for the extra-curricular teams at Brookvale Groby. Our teams regularly enter local, county and national competitions and have achieved considerable success in recent years. In return we would have the company logo printed on the shirts. If you are interested in supporting extra-curricular school sport at Brookvale Groby please contact Mark Lord, Head of PE, at mlord@brookvalegroby.com to discuss further.



## KS3 GIRLS BADMINTON TEAM CROWNED LEICESTERSHIRE COUNTY CHAMPIONS!



Our Year 10/11 girls badminton team were crowned

Team
Leicestershire
County Champions

after a hard fought tournament at Babington College. They qualified for the final unbeaten where they took on last year's winners Crown Hills. The girls were fantastic and won the final 3-2. Well done to Lexi Edwards, Bella Jones, Katie Lane, Shree Pardivalla and Sophie White.

A FANTASTIC
ACHIEVEMENT!
WELL DONE
GIRLS!

#### **P16 GIRLS FOOTBALL**

Our Post 16 girls football team have been knocked out of the ESFA National Cup competition at the quarter-final stage. We hosted Neale-Wade Academy from Cambridgeshire, who won 10-1 in the last round, and were expecting a tough game. The game was played in difficult conditions and Neale-Wade took the lead midway through the first half with a well struck effort from distance, leaving goalkeeper Sophie White with little chance. Neale-Wade scored again after a defensive mishap to lead 2-0 at half-time. The players were excellent in the second half, battling hard in defence, but we just couldn't quite do enough to score. Unfortunately, Neale-Wade scored a long-range free kick with the last kick of the game to run out 3-0 winners. The game was perhaps closer than the scoreline suggests, but all students who played can be proud of their efforts in this competition. Reaching the last eight teams in the country is an impressive achievement.

WELL DONE GIRLS - GREAT EFFORT!

### **CROSS COUNTRY**

We had four runners competing in the Leicestershire Schools Cross-Country championships at Ratcliffe College in early February. Year 12 student Cassandra Dodge finished 11th in the senior girls race, with sister Maddie Dodge placing 27th in the junior girls race. Joe Matthews won the intermediate boys race, shortly ahead of Louis Paddison in 3rd.

WELL DONE
Cassie, Maddie, Joe & Louis!

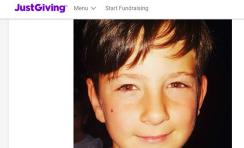
### **RUGBY**

We took our Year 7 and Year 8 rugby teams to a Leicester Tigers festival held at Loughborough Grammar playing fields in Quorn. Unfortunately, the Year 7's came up short in all of their games, but we were up against far more experienced opposi-



tion. The highlight was Luis Cera's try in his first ever game of rugby. The Year 8's faired better, winning all their games.

**WELL DONE BOYS!** 



Laura Miles
Laura's running the London Marathon!

I am running the London Marathon in April 2023 for Epilepsy Action because its a charity very close to my heart

Event: London Marathon 2023, on April 23, 2023 Start fundraising for this event

## EPILEPSY ACITON FUNDRAISER

Ms Miles is fundraising for Epilepsy Action by jumping out of a plane in 2 weeks, and running the London marathon in 8 weeks' time too!

Her son Oliver in Year 8, was diagnosed with epilepsy 7 years ago, so it's obviously a cause close to her heart. She has asked us to share her fundraising page for anyone who would like to support this worthy cause:

https://www.justgiving.com/ fundraising/laura-j-miles



## YEAR 10 SAM MARCH GYMNASTICS SUCCESS

Congratulations to Year 10 student Sam March who competed in the U16 East Midlands Men's Artistic Regional Floor and Vault Competition yesterday, and came SECOND!

WELL DONE Sam! #BGLC\_PE

## **HANNAH WOZENCROFT**



- NETBALL

Former BGLC student
Hannah Wozencroft has
just finished her first
Senior Winter League
with Hawks Netball Club,
playing positions WA &
Centre. She played for
the BGLC girls netball
team throughout her 5
years here at BGLC.
Hannah has played for
Hawks coming through
from the Junior League.

WELL DONE Hannah! #BGLC PE





If you would like to take part in the 2023 Mini London Marathon in Schools event, which involves running one mile during a lunchtime in April please look at your PE Google Classroom for more information.

This year they are also trying to beat a Guinness World Record (Mrs Wiles already has one, so let's see if you can be part of one too!)

Please read the information on your PE Google Classroom first, and if you can not find the answer to your question, then please speak to Mrs Wiles.

## **SPRING TERM KEY DIARY DATES - ALL YEARS**

Monday 6 - Thursday 9 March • Year 8 Iceland School Residential Trip

Tuesday 14 March • Year 10 Progress Evening 3.45pm - 7.15pm

Friday 17 March ● Comic Relief Day

Friday 17 March • Year 12 UCAS Exhibition at Derby Arena

Tuesday 21 March • Reports issued - All Years

Tuesday 21 - Thursday 23 March ● Whole School Production - Sister Act

Wednesday 22 March • Year 9, 3 in 1 vaccinations

Monday 27 March ● Year 7 trip to see The Tempest @ The Globe, London

Wednesday 29 March ● Post 16 BCI students BETT Show trip at ExCel Arena, London

Thursday 30 March ● Year 12 Progress Evening 3.45pm - 7.15pm

Friday 31 March • Campus closes at 3.10pm

#### MONDAY 3 APRIL - FRIDAY 14 APRIL ● EASTER TWO WEEK BREAK

Monday 17 April ● Start of the Summer Term - ALL students to attend

Thursday 20 April • Year 8 Progress Evening 3.45pm - 7.15pm

Monday 1 May • MAY DAY - Bank Holiday - Campus is closed

Monday 8 May • Bank Holiday - Kings Coronation

Friday 19 May • Year 8 HPA Space Centre Robotics trip

Friday 19 May • Year 10 Spanish restaurant trip

Wednesday 24 - 25 May ● KS3 Theatre residential trip, London

Friday 26 May • Campus closes at 3.10pm

#### MONDAY 29 MAY - FRIDAY 2 JUNE • MID TERM BREAK

Monday 5 June ● Campus Open

Thursday 8 June ● Year 7 Progress Evening 3.45pm - 7.15pm

Monday 12 - Friday 23 June ● Year 10 mock exams fortnight

Friday 17 June ● Higher Education/Apprenticeship Event

Wednesday 21 June ● Year 11 Prom

Friday 23 June • Year 13 Prom

Tuesday 27 June ● Year 7, 8, 9 & 10 interim reports, and Year 12 full reports issued

Monday 3 July ● Year 6 Parent Welcome

Monday 3 - Tuesday 4 July ● Year 12 Induction Days

Wednesday 5 - Thursday 6 July ● Year 6 Induction Days

Thursday 13 July ● Campus closes at 1.25pm

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May Day Monday 1 May 2023
Coronation Monday 8 May 2023

Mid-Term Break Monday 29 May to Friday 2 June 2023

Close Thursday 13 July 2023





### **BROOKVALE GROBY LEARNING CAMPUS**

#### **FACILITIES AND VENUE HIRE**



At Brookvale Groby Learning Campus, we're proud to be able to offer a range of facilities for hire to suit your needs.

Located in the village of Groby, our site is easy to access. We can provide a licensed bar, free access to Wi-Fi and free onsite parking.

With a helpful team of staff who are on-hand to assist you, get in touch to check availability or to arrange a viewing.

Please call 0116 2817017 or email@ spatel@brookvalegroby.com

www.brookvalegroby.com











