

BGLC Overview of Remote Learning

Excellent attendance to lessons has shown to be the best indicator of strong progress, however we are aware that there may be times when it is not possible to get into school e.g. injury, school closure or infectious disease

This table below shows where you can access information about the learning for each subject. This information can also be found on the google classroom (remote learning) for each individual subject

Where/How to access online learning if a student is isolating or during partial closure:

| | <u>KS3</u> | <u>KS4</u> | <u>KS5</u> |
|------------|--|---|---|
| ADT | <ul style="list-style-type: none">● Google Classroom● Student can email class teacher● Practical work sent home if applicable/able to.● Subject Leaders to monitor their area.● Tasks are created to be in line with the current SOW in all KS3 ADT subjects. Students will not always be able to carry out the same tasks that are happening in lessons due to the practical nature of the subject and also equipment i.e Photoshop/sewing machines. Appropriate work will be set for all students so that it focuses on skills in line with the National Curriculum. | <ul style="list-style-type: none">● Google Classroom● Student can email class teacher● Practical work sent home if applicable/able to.● Subject Leaders to monitor their area.● Students in all areas will be working towards coursework units. Students may not be working on exactly the same piece of coursework as another student in school as they will have personalised checklists. Students will not always be able to carry out the same tasks that are happening in lessons due to the practical nature of the subject and also equipment i.e Photoshop/sewing machines. Appropriate work will be set for all students so that it focuses on the course specification skills and knowledge required of our pupils. | <ul style="list-style-type: none">● Google Classroom● Student can email class teacher● Practical work sent home if applicable/able to.● Subject Leaders to monitor their area.● Students in all areas will be working towards coursework units. Students may not be working on exactly the same piece of coursework as another student in school as they will have personalised checklists. Students will not always be able to carry out the same tasks that are happening in lessons due to the practical nature of the subject and also equipment i.e Photoshop/sewing machines. Appropriate work will be set for all students so that it focuses on the course specification skills and knowledge required of our pupils. |

| | | | |
|---|---|--|--|
| <p>BCI</p> <p>Business, Computing & ICT</p> | <ul style="list-style-type: none"> ● Google Classroom - lesson resources will be shared by the subject teachers for BCI on a weekly basis, with clear instructions on the tasks/activities that need to be completed and with the corresponding date of the lesson. ● Use of Google Classrooms with resources clearly laid out in accordance with units/spec. ● Homework tasks are set weekly via the Google Classroom. ● Email contact with individual teachers for one-to-one support. ● Practical tasks set (where IT provision is in place at home). ● Theory tasks set through Google Classroom with clear instructions. ● E-Booklet tasks which follow additional resources posted in the Google Classroom. E.g. Some pre-recorded lessons and lesson presentations. ● Google Forms assessments for some topics, which can be done at home. ● Digital online platforms for coding. | <ul style="list-style-type: none"> ● Google Classroom - dated lesson resources will be shared by the subject teachers for BCI on a weekly basis, with clear instructions on the tasks/activities that need to be completed and with the corresponding date/s of the lesson/s. ● Use of Google Classrooms with resources clearly laid out in accordance with units/spec. ● Homework tasks are set weekly via the Google Classroom. ● Email contact for one to one support/intervention/chasing for work. ● Theory tasks set through Google Classroom with clear instructions. ● KS4 Business student workbooks with tasks related to the specification. Physical copies can be sent home/collected upon request. These align with the business curriculum being delivered in the classroom. ● Sign-posting to additional digital resources. E.g. BBC Bitesize, Coding platforms and subject specific summary videos. | <ul style="list-style-type: none"> ● Google Classroom - lesson resources will be shared by the subject teachers for BCI on a weekly basis, with clear instructions on the tasks/activities that need to be completed and with the corresponding date/s of the lesson/s. ● Use of Google Classrooms with clear map of resources linked to areas of the specification/units being taught. ● Email contact for one to one support/intervention/chasing work. ● Student workbooks for KS5 Business with tasks linked to specification. Physical copies can be sent home/collected upon request. These align with the business curriculum being delivered in the classroom. ● Sign-posting to additional digital resources. E.g. Tutor2U, Eduqas digital platform, coding platforms and subject specific summary videos. ● KS5 Computer Science NEA tkinter and sqlite3 booklet for the NEA project. ● KS5 IT KnowitAllNinja Digital resources for theory units. |
|---|---|--|--|

| | | | |
|--------------------------|---|---|--|
| | | <ul style="list-style-type: none"> • Programming task set for Computer Science. • KS4 IT KnowitAllNinja Digital resources for theory units. | <ul style="list-style-type: none"> • KS5 Business Eduqas digital blended learning lessons. |
| English and Media | <p>English: Where possible, the teacher will share the lesson via the Google Classroom. If this is not possible, students should read for pleasure or conduct research on the topic being taught on campus. Independent work may also include accessing background information or videos on YouTube. Students have access to the KS3 student support drive where they can review resources relevant to their current learning. Homework tasks from the booklet can also be completed in advance. Teachers will give feedback on any work that is completed while not on campus.</p> | <p>English: Where possible, the teacher will share the lesson via the Google Classroom. If this is not possible, students should read for pleasure or conduct research on the topic being taught on campus. Independent work may also include accessing background information or revision videos on YouTube, or BBC Bitesize. Students have access to the English Language student support drive and the English Literature student support drive where they can review resources relevant to their current learning, read and complete exercises from revision guides, or study exam papers. Homework tasks from the booklet can also be completed in advance. Teachers will give feedback on any work that is completed (particularly exam revision) while not on campus.</p> <p>In GCSE Media all work is shared with students via the Google Classroom, usually in the form of powerpoints with information needing to be read and with tasks required to be done. We will also provide links to sites necessary to use such as YouTube. In some cases we might also refer to course guides and resources the student will have at home. In some rare cases we might email the student, but only if it is not possible for them to</p> | <p>Language, and Literature: Students will refer to their Google Classroom for tailored instructions from their class teacher which will keep them in sync with the learning taking place on campus. In addition, students have access to their subject drives which contain lessons, resources, and revision materials from the exam board. YouTube is also an excellent resource for revision. Teachers will give feedback on any work that is completed (particularly exam revision) while not on campus.</p> <p>In KS5 Media and A Level Language all work is shared with students via the Google Classroom, usually in the form of powerpoints or Google docs with information needing to be read and with tasks required to be done. We will also provide links to sites necessary to use such as YouTube. In some cases we might also refer to course guides and resources the student will have at home. Both Media and Language have very useful and detailed coursebooks which all students have. In some rare cases we might email the student, but only if it is not possible for them to access the</p> |

| | | | |
|-------------------|--|---|--|
| | | access the Google Classroom or the resources require it. All resources shared via the Classroom are also available via Google Drive. In all cases where the work is shared with the student they should make sure they save the work into their digital media folder on the Google Drive, in that way their Media teacher will be able to check the work has been done. | Google Classroom or the resources require it. If for some reason students cannot access the internet or contact their teacher they should revise from the provided course guides, paying attention to the Component, section or Unit we are currently studying in class. |
| Humanities | <p>Work is posted in the Google Classroom for students who are working remotely - please contact the class teacher.</p> <p>Paper copies of work sent to those without access if required - please contact the class teacher.</p> <p>Homework booklets for the half term linked to KOs and in the Classroom.</p> <p>An overview of the SoL is available on the school website. Students can supplement their learning using revision sites such as BBC bitesize. Students have access to knowledge organisers (shared google drive) and homework which will support their learning in class.</p> | <p>Work is posted in the Google Classroom for absent students. - please contact the class teacher.</p> <p>Paper copies of work sent to those without access.</p> <p>Bitesize from BBC matched to SOW where appropriate.</p> <p>Homework for the half term linked to KOs and in the Classroom.</p> | <p>Work is posted in the Google Classroom for absent students. - please contact the class teacher.</p> <p>Paper copies of work sent to those without access.</p> <p>All lesson resources, extra reading and homework are posted onto the google classroom each week.</p> |

| | | | |
|-------------------|---|--|--|
| Lifeskills | <p>Google Classroom. Emails sent to students. Paper copies of work sent to those without access.</p> | <p>Google Classroom. Emails sent to students. Paper copies of work sent to those without access.</p> | N/A |
| Maths | <p>SOL overview with blended learning tasks posted to google classrooms - all tasks are hyperlinks to either Corbett, white rose or Oak academy lessons. Students to supplement their learning with KO booklets and HW booklets posted to google classrooms. Teachers have gone through how to use the blended learning docs.</p> | <p>SOL overview with blended learning tasks posted to google classrooms - tasks are all hyperlinked to corbett maths or oak academy lessons and students are to supplement with HW booklets, KO's and other revision sites such as bbc bitesize, onmaths mathsgenie.</p> | <p>All P16 students have access to an online platform (Pearson activelearn), which contains electronic copies of the textbook as well as additional exercises/notes. Students have all been provided with a curriculum overview (google classroom), and they should use this to guide the work completed on activelearn.</p> |
| MFL | <p>If you require work/lessons, please email your languages teacher and they will email you back with the relevant work/lessons and post to the Google Classroom where necessary.</p> <p>Knowledge Organisers can also be found on the Google Classroom for revision/practice of key vocabulary.</p> | <p>If you require work/lessons, please email your languages teacher and they will email you back with the relevant work/lessons and post to the Google Classroom where necessary.</p> <p>Knowledge Organisers can also be found on the Google Classroom for revision/practice of key vocabulary. Revision sites include: GCSE Bitesize Quizlet/Memrise ERevision (Zig Zag) - all students in KS4 have a login.</p> | <p>If you require work/lessons, please email your languages teacher and they will email you back with the relevant work/lessons and post to the Google Classroom where necessary.</p> <p>E-Mail contact with individual teachers for one to one support. Virtual lessons may also be a possibility with A-level students at the teacher's discretion. All P16 students have access to Kerboodle which contains electronic copies of the textbook as well as additional exercises/ notes.</p> |

| | | | |
|-----------|--|---|---|
| PA | <p>All Google Classrooms for Music and Drama will have a remote learning folder which will have a variety of activities that students can access from home.</p> <p>These will include knowledge organisers for revision, written activities and some ideas for practical work if this is possible.</p> <p>Teachers will be contactable by email if a student wants any additional support.</p> | <p>Google Classrooms for GCSE Music, GCSE Drama and BTEC Performing Arts will have a revision folder which will have a variety of activities that students can access from home.</p> <p>These will include knowledge organisers, useful websites and. For GCSE Music students should also access Focus on Sound for extra revision. If possible GCSE Music students should practise on their instruments where possible. GCSE Drama students can learn lines and work on any outstanding non examined assessment. BTEC Performing Arts students should be completing any written assignments and practising if possible</p> <p>Teachers will be contactable by email if a student wants any additional support.</p> | <p>Teachers will set work through the Google Classroom.</p> <p>Written work tasks for units to be completed and any individual practice that can take place should take place.</p> <p>Virtual lessons with teachers may also be possible.</p> <p>Teachers will be contactable by email for extra support.</p> |
| PE | <p>Core PE work will be posted on Google Classrooms. This will be fitness based, but may include some work on theoretical elements or rules. Year 9 GCSE/CNAT groups will have access to The Everlearner for the setting of theory work.</p> | <p>CNAT</p> <p>The Everlearner will be used to set work for the examined unit. Coursework assignments will be posted on the Google Classroom for students to work on.</p> <p>GCSE PE</p> <p>Work will be set on the Google Classroom for students to work on and assignments will be set on The Everlearner for students to complete.</p> <p>Core PE</p> <p>work will be posted on Google Classrooms. This will be fitness based, but may include some work on theoretical elements or rules.</p> | <p>A-Level PE</p> <p>The Everlearner will be used to set A-level work. Lesson videos to teach content and the testing function to check knowledge. Past paper questions or research tasks will be set on Google Classroom.</p> |

| | | | |
|----------------|--|--|--|
| Science | <p>A modular overview has been posted to all google classrooms for absent students - tasks are all hyperlinked to Oaks National Academy lessons. Students can supplement their learning using the Tassomai science app. Knowledge Organisers and other revision sites such as BBC Bitesize and Seneca can also support learning.</p> | <p>A modular overview has been posted to all google classrooms for absent students - tasks are all hyperlinked to Oaks National Academy lessons. Students can supplement their learning using the Tassomai science app. Knowledge Organisers and other revision sites such as BBC Bitesize and Seneca can also support learning.</p> | <p>Students should refer to their Google Classroom for tailored instructions from their class teacher which will keep them in sync with the learning taking place on campus. E-mail contact with individual teachers for one to one support.</p> |
|----------------|--|--|--|