

KS4 Report information

How to Succeed in [BTEC Level 1/2 Tech award in Performing arts](#)

The best chance of success in all subjects is:

- an excellent punctuality and attendance to lessons
- a positive attitude to learning
- high aspirations, resilience and a determination to achieve
- a commitment to independent study (homework, extra rehearsals and extra curricular activities)

In Performing arts we provide the following support to ensure that all students make the best possible progress:

Knowledge organisers - These can be used to revise the key learning ideas and key words used in both the written and practical work.

Here are links to our Knowledge Organisers:

[Performing Arts KO](#)

PLCs - These can be used by students to track and monitor progress of their work for the three components. They can see what tasks they will/have completed as well as the knowledge and understanding they are developing. These PLC's are also used by teachers to identify areas where students need support to either complete tasks or develop their understanding. Lesson time is given to use the PLC's as part of STAR time for students to reflect and set targets.

Google classroom - This is used to provide important resources to support students with their work. This may include WAGOLL's (example work), knowledge organisers and scaffolded support for written work. Videos of performance work can be shared to support students rehearsals and for self assessment. Key information such as calendars and BTEC student handbook are shared as well as messages from the teacher. Homeworks are also published on the google classroom with supporting documents. Feedback on written work is also provided through the google classroom.

Homework - Homework is set regularly to support students completing written aspects of the course. Work is staggered so that students are able to manage it in bitesize chunks. It is important that students meet deadlines and are organised with managing their homework. Feedback on written work is also

provided through the google classroom and students will be expected to respond to feedback and improve their work. Homework can also take other forms such as learning lines, melodies, choreography, writing scripts, preparation for rehearsals and extra rehearsals for performance.

Extended support - Extended support is provided at lunchtimes/after school to help support students. This can be support with written aspects of the course or performance aspects of the course. This will be discussed with students and shared with parents. These sessions are successful in supporting students and it is advised that students attend in order to complete their work to a good standard.

Revision Material

- Pearson REVISE BTEC Tech Award Performing Arts Revision Guide (2022).

This book has been published by Pearsons as a support for Component 3: Exploring the performing arts, which is completed in Y11.

We recommend the following revision APPS and websites:

- **BBC bitesize.** Here you can find information on G.C.S.E Drama which is one discipline studied through the course. Link to drama information on BBC bitesize: - <https://www.bbc.co.uk/bitesize/examspecs/z4bfscw>
- Information can also be found on musical theatre on BBC bitesize:- <https://www.bbc.co.uk/bitesize/guides/z2hr7ty/revision/1>
- National theatre youtube channel or Nationaltheatre.org.uk

If there are any subject concerns please contact the class teacher early so that we can support. By working closely together we can make sure students make the best possible progress.