



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

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Brookvale Groby Learning Campus Key Information for Families

What is the Pupil Premium?

The Pupil Premium (PP) is additional funding that comes into the campus each year to support students who are deemed to be economically disadvantaged and therefore more likely to underachieve at school. Students attract PP funding if they are currently in receipt of a free school meal (FSM) or have been at some time in the last six years. Students also attract additional funding if they are in care, were adopted after December 2005 or have a parent in the armed forces.

The funding is used to increase disadvantaged students' academic outcomes and therefore narrow the gap between their attainment and that of their more advantaged peers.

Pupil Premium students on campus currently make up 13% of the total number on roll, with our FSM students comprising 9%.

	2019-2020	2020-2021	2021-2022	2022-2023
Year 7	39	51	28	43
Year 8	26	40	48	26
Year 9	39	30	46	36
Year 10	38	39	31	39
Year 11	36	37	35	27
Total	178	197	188	171

How much money does the campus receive in its PP funding?

This year the campus will receive £154,645 as its Pupil Premiumm Fund, and in addition will receive £45,530 in Recovery Funding. The total is £200,175.

How have we spent the funding from last year?

The money is given to schools to ensure that PP students are fully supported in their learning and are therefore able to make the best possible progress and attainment. To help steer our decision-making we use guidance from two national organisations which have carried out extensive research into strategies to raise achievement: the Sutton Trust and the Educational Endowment Foundation. In addition, we use our own analysis of the barriers facing our most vulnerable PP students in order to determine the most effective deployment of the funding.

Pupil Premium Fund Spending 2021-2022

For a breakdown of the spending for the 2021-2022 academic year and its impact, please refer to the [Pupil Premium Strategy Statement - 2022-2025](#)

How will we target the funding for 2022-2023?

Current barriers to address

The barriers faced by some of our students fall into the following categories:

- Attendance that falls below 95%
- Literacy skills that are below chronological age
- Gaps in learning due to Covid partial school closures
- Family circumstances, including eviction, parental health concerns
- Lack of parental support
- Low motivation and aspiration
- Less engagement in lessons and other school activities
- Poor behaviour

Key priorities for recovery

- To improve attendance
- To support students' mental health and well being
- To support staff in identifying and closing gaps in learning due to lockdown
- To offer students opportunities to address those gaps, leading to an improvement in attainment and progress
- To offer additional support so that students complete non examined assessments to an appropriate standard
- To help students manage a revision programme in the run up to the mocks and the Summer 2023 exam season
- To continue to foster good relationships with all our families, including a particular focus on supporting our hard-to-reach parents
- To develop the literacy skills of all students

- To encourage our students to think ambitiously about the future
- To ensure that all students experience a broad, balanced and rich curriculum, within lessons and outside lessons
- To support all students to demonstrate excellent behaviour for learning

Our current three year strategy for Pupil Premium can be found here: [Pupil Premium Strategy Statement 2022-2025](#)

Services students

We currently have 6 students who are in receipt of the Services premium, none of whom are in Y11. Two services students sat their GCSEs last year and both performed well, with one student currently in our Post 16. Both students achieved 9 GCSEs, with one achieving English and Maths at 4+, and the other at 6+. The average progress 8 score of the students was +0.6

Attainment and Progress of our Looked After Children (LAC)

We track the progress and outcomes of our LAC in order to identify underachievement and determine appropriate interventions. We had one LAC student in Y11 for 2020-2021. Although this student arrived on campus with high prior achievement, the barriers became increasingly difficult as her secondary school career progressed. This culminated in a placement breakdown in the March of 2022 and the student living alone, with some supervision, in the run up to GCSEs. The student did not achieve any GCSEs at a standard pass and her progress 8 was -4.2. A case study is available for this student.

PP and the trustees

The way in which the school spends the PP additional funding, and the impact this has on students' progress and attainment, is monitored by the trustees. This is done through reports to the governing body and through governor visits. The trustee with responsibility for vulnerable students, including PP students, is Mr Karl Stewart.

How can families help?

If you think your child qualifies for a free school meal then please contact school. We can support you in completing the forms in order to apply for support and help. If your child already receives free school meals and you would like help with a particular educational resource, then it is always worth contacting the PP team. Our pledge to families can be read on the website.

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