

SEND Provision at Brookvale Groby Learning Campus

Intent	Implementation	Impact
<p>At Brookvale Groby Learning Campus, our intention for Special Educational Needs and/or Disabilities (SEND) is to ensure that all children receive a high-quality and ambitious education regardless of need or disability. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom.</p> <p>Through our high quality planning, teaching and provision we:</p> <ul style="list-style-type: none"> • Pride ourselves on early identification and intervention for SEND to ensure that progress and opportunities are maximized. • Ensure that all children have access to a broad and balanced curriculum which is differentiated to enable children to understand the relevance and purpose of learning. • Provide an accessible learning environment which is tailored to the individual needs of all pupils. • Develop children's independence and life skills • Regularly monitor the progress of children with SEND, using a child-centered approach. • Provide good quality and relevant training for all staff members supporting children with SEND. • Work in partnership with parents and carers. • Work closely with external agencies and other professionals to hone and develop our provision for children with SEND. • Students are encouraged to following the school LORIC and CARE ethos 	<p>At the Brookvale Groby Learning Campus, every teacher is a teacher of SEND. As such, inclusion is a thread that runs through every area of the school enhanced by collaboration between senior leaders, teachers, support staff, external agencies, parents and most importantly, the child.</p> <p>At the Brookvale Groby Learning Campus, pupils with SEND will:</p> <ul style="list-style-type: none"> • Be included in all aspects of the school day. • Be provided with quality first teaching, differentiated to their needs. • Be respected and their contributions valued and acknowledged. <p>At Brookvale Groby Learning Campus, pupils with SEND may:</p> <ul style="list-style-type: none"> • Have specific 1:1 or small group intervention to support their Phonics, Maths or Literacy learning. • Take part in social and emotional support interventions such as ELSA, navigating the social world and Lego Therapy. • Have additional support from our behaviour support team • Carry out some of their learning in the 'Flexible Learning Hub' - in order to meet the complex needs of our SEND students. • Work alongside external agencies such as an Educational Psychologist, Speech and Language Therapist, Occupational Therapist, AOS (Autism Outreach Team). • Be invited to attend Flex lesson to replace a fourth option at GCSE. This will include additional Reading, Literacy and Maths lessons, in conjunction with Study skills, lifeskills and a bespoke timetable of support in order to meet all the needs of our students • Intervention may include: <ul style="list-style-type: none"> • Friendship Group • Hickey multi-sensory language course / Dockside / reading recovery • Touch typing • Accelerread/Accelerwrite/accelerated reader • Navigating the social world • Outside agencies - to attend meeting or structured support plans • Spelling support group 	<p>As a result:</p> <ul style="list-style-type: none"> • Students at Brookvale Groby Learning Campus feel happy, safe and respected. • Behaviour at Brookvale Groby Learning Campus is exemplary and diversity is celebrated. • Children demonstrate high levels of engagement in activities, developing their speaking, listening and social skills. • Children with SEND make good progress at BGLC from their starting points due to the use of resources and small group intervention which meets the needs of the pupils. • On leaving Brookvale Groby Learning Campus, children with SEND have developed good independence and life skills. • Students will have the ability and confidence to access reading and have the reading fluency in order to access a GCSE curriculum