

KS4 REPORT INFORMATION:

How to Succeed in Music (EDUQAS)

The best chance of success in all subjects is:

- an excellent punctuality and attendance to lessons
- a positive attitude to learning
- high aspirations, resilience and a determination to achieve
- a commitment to independent study (homework and revision)

In Music we provide the following support to ensure that all students make the best possible progress:

Knowledge Organisers

Please click on the link to our set of knowledge organisers which cover all of the elements of Music, including the styles of Music covered in all of the Areas of Study

[GCSE Music MAD T SHIRT Knowledge Organiser](#)

In Music we provide students with a booklet and a digital copy of these knowledge organisers which will be used for low stakes quizzes and practice listening questions. They can also be used during composition tasks to show students how to develop music ideas.

Over the course also study two set pieces which students need to know really well

[Africa](#)

[Badinerie](#)

We also have laminated copies of the following learning mats which are used in class to support students who are less familiar with stave notation.

[Pitch](#)

[Rhythm](#)

PLCs (Personalised Learning Checklists)

In Music we use PLC's to track gaps in Music knowledge which will link to the different Elements of Music. Students will complete an end of unit listening test which will inform their gaps in knowledge or particular unit. For performance and composition a PLC is used alongside teacher feedback so that students can identify how to improve their skills in these areas.

Google Classroom

In Music we use the Google Classroom to ensure that our students have access to all of the knowledge organisers as well as additional resources such as videos and useful websites for revision.

Homework

As performance is 30% of the course it is expected that students set a regular practice routine which will enable them to make progress on their instrument/singing.

Regular listening questions and revision tasks on key vocabulary using the Focus on Sound app/knowledge organisers and Google Form quizzes will also be set.

Extended Support

If students are struggling with composition and need some further help we will offer drop-in extended support sessions during lunchtime and after school. This may become more formalised in year 11 if students are falling behind.

Revision, Useful Apps & Websites

All GCSE Music students have access to Focus on Sound. This is an app/website that we subscribe to each year which contains an online musical dictionary with audio/video examples. There are also lessons and vocab/listening tests that students can complete to test the gaps in their knowledge.