## How to Succeed in GCSE HISTORY (AQA)

The best chance of success in all subjects is:

- an excellent punctuality and attendance to lessons
- a positive attitude to learning
- high aspirations, resilience and a determination to achieve
- a commitment to independent study (homework and revision)

In History we provide the following support to ensure that all students make the best possible progress:

Knowledge organisers - Here are links to each of our Knowledge Organisers: Opportunity and Inequality in America; Conflict and Tensions between East and West; Elizabethan England; Migration, Empires and the People

These can be used to revise the key learning ideas.

Our Knowledge Organisers are all in the Google Classroom but also they could try: BBC Bitesize- <u>Conflict and Tension</u>; BBC Bitesize- <u>Migration</u>, <u>Empires and the People</u>; BBC Bitesize- <u>Elizabethan England</u>.

**Help with Revision (Retrieval Practice)**- <u>Six Strategies for Effective</u>
<u>Learning</u>. This link gives students revision strategies that educational research suggests are effective methods of learning. <u>PARENTS/CARERS:</u> Encourage your child to use these different techniques, help test them on their flashcards and make sure they have organised all their revision strategies.

**PLCs -** These can be used to identify key areas of strength and weakness across the whole course. Each booklet has its PLC and they are shared within the Google Classroom as well.

**Google classroom** - Each GCSE History class has its own Google Classroom. That is where all lesson resources, revision resources and homework are posted. <u>PARENTS/CARERS:</u> Encourage your child to use this resource, and revisit lesson materials.

**Homework -** We expect students to complete a variety of different homework tasks. Most will be based around retrieval practice, using the content on the Knowledge Organisers, but they will also include practice exam questions and source/ interpretation material to work with. Students should aim for a minimum of 45 minutes per week.

**Extended Support -** Additional support will be provided for specific students initially that would benefit the most from it. This will be an opportunity for them to ask any questions and complete tasks with a smaller number of students. This support will then be opened up to all students as we approach the exams.

## **Revision Material**

- There are two revision guides which you will need to support your revision, home learning and in class. The information regarding both revision guides are below.
- We understand that these circumstances are not ideal. Therefore, we suggest that you consider where you purchase the guides. For example, purchasing a good condition second hand copy online or at a bookstore/charity shop can be a cheaper option. (Make sure to check the ISBN number on the book).
- Revision Guides can be found below:
- My Revision Notes. Hodder Education. AQA GCSE (9-1) History.
   Second Edition. [Published date: 2018]. ISBN: 978-1-5104-5561-0. <u>Link</u>
- My Revision Notes. Hodder Education. AQA GCSE (9-1) History: Migration, Empires and The People c790 to the present Day. [Published date: 2021]. ISBN: 978-1-398-31-31235-7 <u>Link</u>

We recommend the following revision APPS and websites:

 Clever Lili- <u>www.gcsehistory.com</u>. This works by asking specific questions and the website answers them for you- like asking Siri or Alexa, but with content written by History teachers and specific to the exam board (if they select AQA).

If there are any subject concerns please contact the class teacher early so that we can support. By working closely together we can make sure students make the best possible progress.