

KS4 REPORT INFORMATION:

How to Succeed in Textiles (EDUQAS)

The best chance of success in all subjects is:

- an excellent punctuality and attendance to lessons
- a positive attitude to learning
- high aspirations, resilience and a determination to achieve
- a commitment to independent study (homework and revision)

In Textiles we provide the following support to ensure that all students make the best possible progress:

Knowledge Organisers

Knowledge organisers in textiles at Key Stage 4 cover all aspects of the projects and skills that students are expected to cover. They are designed to support the learning of the students and are created to offer both inspiration, guidance and support.



In Textiles we also have step by step resources to support our students' independent learning, as well as examples of units of work to support the work that the students have to produce. These are referred to on a regular basis in lessons as well as recommended for support with homework tasks.

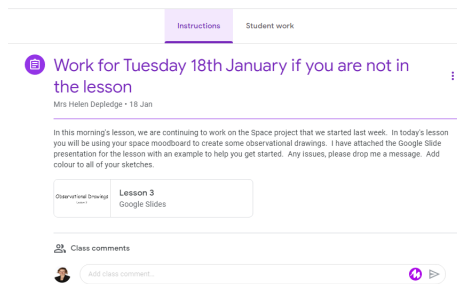
PLCs (Personalised Learning Checklists)

These can be used for students to track/identify where they are up to with their coursework units. In Textiles, we have integrated the PLCs into our feedback sheets/marking and assessment that can be located throughout the students folder of work. Please see the example of a students PLC marksheet. This makes it visibly clear for students to understand exactly where they are in the unit. 'Red' indicates missing work, 'Amber' indicates that there are corrections to be carried out to complete the coursework piece and 'Green' indicates that the work is completed to a good standard.

Exam Board		Eduqas		My target grade is	
Topic/Module		Space Project		My predicted grade is	
Year Group		10		Group	
Use this checklist before your assessment to focus your work and after to check the effectiveness of your work.					
<input type="checkbox"/>	I am confident about this topic and I know what I need to do.				
<input type="checkbox"/>	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.				
<input type="checkbox"/>	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.				
Assessment Objectives	Topic/Unit Focus	Green	Amber	Red	PL
2	Mind Map				
2	Mood Board 1: Space Theme				
2	Mood Board 2: Space Inspired Clothing				
2	Drawings from Space Theme Moodboard				
1/2	Space Fashion Mini-Cris (x2)				
1/2	Transcriptions from mini-cris				
1	Artist Designer Research (x1)				
2	Technical research information Page				
2	Produce and explain three different initial design ideas				
2	Design Design to develop and why				
2	Development of ideas (x2)				
2	Screen Design Page				
2	Experimentation & exploration of materials and processes				
2	Evaluation and presentation of samples				
2	Final design presented in colour				
2	Manufacture of final piece				
4	Final Outcome				
4	Photographic evidence of final piece				
4	Evaluation				

Google Classroom

In Textiles we use the Google Classroom to ensure that our students have access to all of the Knowledge Organisers as well as additional resources to support their learning and home learning.



On the Google Classroom homework is published, our recommended reads for students to read around the subject as well as our academic year calendar (in which it clearly states what work we will be competing each week).

Homework

Due to Textiles being a coursework based subject, it is imperative that students are working at home to complete tasks. Subject teachers will also set specific tasks for students to complete as part of their home learning. Students will be asked to submit this work in class and will be challenged by subject staff if it hasn't been completed. All work set in Textiles is used as part of their coursework (which is 60% of their overall GCSE qualification) or exam work (which is 40% of their overall GCSE qualification). If students are ever unsure of what is expected of their homework they can speak with class teachers in the lesson or even via email. We do ask if there is a legitimate reason that homework cannot be completed and that it is communicated to subject teachers by parents/guardians via letter, email or even a note in the students' planners.

Extended Support

If students are struggling with coursework and need some further help, subject teachers will offer extended support in which they will work at lunches/after school on coursework pieces. These sessions will be communicated to parents and students. These extra sessions that subject teachers run are highly successful and it is advised that all students attend these when they can in order to complete coursework to a good standard.

Revision, Useful Apps & Websites

In Textiles, students are not requested to revise as they would in some of their other subjects. It is always useful that students read over Knowledge Organisers to learn skills so that they can apply techniques quickly in lessons, but the main focus is the creation of coursework/exam pieces during lesson time to form the students' portfolios that will be formally marked and moderated.

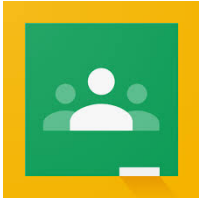
We recommend the following APPS and websites to support our students in Textiles:

Google Drive - when students are working at home, it is advised that they save their work onto



the Google Drive so that they can access their work in school. If students download the Google Drive App for their computers at home and use their school logins, it creates a G drive on their computers for them to open up work and save it easily rather than manually uploading and downloading files. Students are taught this in the first lessons of Textiles and it is reiterated to them throughout the course.

Google Classroom - The app for Google Classroom makes accessing the information staff put on there even easier to obtain. If students download the app onto their own devices, and use their school login, it will allow them to quickly access the work they need to see.



Websites

- <https://www.textileartist.org/>
- <https://www.myfabrics.co.uk/>
- <https://www.textilesociety.org.uk/>
- <http://www.garmenco.org/index.html>

Additional Information

Students are encouraged to be as creative and imaginative as possible in textiles and to practise their skills at every opportunity. If they can have access to a sewing machine this will ensure they have the chance to further develop their skills and become more independent, but this is not an absolute necessity.

Any work that is missed in lessons due to absence must be caught up in the student's own time to prevent them from falling behind.

If there are any subject concerns please contact the class teacher early so that we can support. By working closely together we can make sure students make the best possible progress in Textiles.