

KS4 REPORT INFORMATION:

How to Succeed in ART (AQA)

The best chance of success in all subjects is:

- an excellent punctuality and attendance to lessons
- a positive attitude to learning
- high aspirations, resilience and a determination to achieve
- a commitment to independent study (homework and revision)

In ART we provide the following support to ensure that all students make the best possible progress:

Knowledge Organisers

Please click on the links to each of our KS4 Year group Knowledge Organiser folders for Art:

[Year 10 Knowledge Organiser - Still Life](#)

[Year 10 Knowledge Organiser - Gaudi](#)

[Year 10 Knowledge Organiser - Masks](#)

[Year 10 Knowledge Organiser - Portraits/Identity](#)

[Year 11 Knowledge Organiser - Identity](#)

In Art we have PDF and laminated guide sheets to support our students' learning and to support the work that the students have to produce. These are referred to in lessons as well as recommended for support guides for homework tasks.

PLCs (Personalised Learning Checklists)

These can be used for students to track/identify where they are up to with their coursework projects. In Art, we have integrated the PLCs into our feedback sheets/marking and assessment that can be located in the students folders. [Please see link for an example of a PLC sheet.](#) This makes it visibly clear for students to understand exactly where they are in the unit. 'Red' indicates missing work, 'Amber' indicates that there are corrections to be carried out to complete the coursework piece and 'Green' indicates that the work is completed to a good standard.

Google Classroom

In Art we use the Google Classroom to ensure that our students have access to all of the Knowledge Organisers as well as additional resources to support their learning and home learning. On the Google Classroom homework is published, our recommended reads for students to read around the subject as well as our academic year calendar (in which it clearly states what work we will be competing each week).

Please see an example of a post in the Google Classroom for ART:

The screenshot shows a Google Classroom page for '11B-Ar - 2022/2023'. The 'Classwork' tab is active. A sidebar on the left lists 'All topics' including 'ART HOMEWORK', 'ART Knowledge Org...', 'ART READING LIST...', and 'ART - Year 11 Calen...'. The main content area displays 'ART HOMEWORK' with a list of assignments: 'ART Homework (Week 6)' due 11 Oct, 09:00; 'ART Homework (Week 5)' due Yesterday, 09:00; and 'ART Homework (Week 4)' due 27 Sept, 09:00. The 'ART Homework (Week 4)' assignment is expanded, showing it was posted on 23 Sept and includes the instruction: '1 x realistic observation drawing of something you have included in your final design idea. This can be the main focal part or any element included in the design. Consider drawing from the same subject matter, but from a different viewpoint or angle if you prefer.' At the bottom right of the expanded assignment, it shows '0 Handed in' and '12 Assigned'.

Homework

Due to Art being a coursework based subject, it is imperative that students are working at home to complete tasks. Subject teachers will also set specific tasks for students to complete as part of their home learning. Students will be asked to submit this work in class and will be challenged by subject staff if it hasn't been completed. All work set in Art is used as part of their coursework (which is 60% of their overall GCSE qualification) or exam work (which is 40% of their overall GCSE qualification). We are grateful for parental/guardian support in this matter. If students are ever unsure of what is expected of their homework they can speak with class teachers in the lesson or even via email. We do ask if there is a legitimate reason that homework cannot be completed and that it is communicated to subject teachers by parents/guardians via letter, email or even a note in the students' planners.

Extended Support

If students are struggling with coursework and need some further help, subject teachers will offer extended support in which they will work at lunches/after school on coursework pieces. These sessions will be communicated to parents and students. These extra sessions that subject teachers run are highly successful and it is advised that all students attend these when they can in order to complete coursework to a good standard.

Revision, Useful Apps & Websites

In Art, students are not requested to revise as they would in some of their other subjects. It is always useful that students read over Knowledge Organisers to learn skills so that they can apply techniques quickly in lessons, but the main focus is the creation of coursework/exam pieces during lesson time to form the students' portfolios that will be formally marked and moderated.

We recommend the following APPs or websites to support our students in Art:

- **Google Drive** - when students are working at home, it is advised that they save their work onto the Google Drive if it is research images or critical and contextual work, so that they can access their work in school. If students download the Google Drive App for their computers at home and use their school logins, it creates a G drive on their computers for them to open up work and save it easily rather than manually uploading and downloading



files. Students are taught this in other lessons and is reiterated to them throughout the course in Art.