



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

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BGLC Study Sessions Policy - Post 16

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We expect students to attend all lessons on their timetable and extra compulsory lessons as required, this includes enrichment, tutor sessions, assemblies and supervised study sessions.

Year 12

In Year 12 we expect students to be on campus from 8.40am-3.10pm every day. At Easter in Year 12 students are able to earn study sessions off-site based on two criteria:

- Good organisation - keeping your work (either in a folder or online) well organised. The teacher will set expectations of how to organise work early in Year 12.
- Good progress - working at and above your target grade, completing all work set in and out of the classroom.

Teachers will be asked to record whether each individual student is making good progress and is well organised, and the student will then earn an hour of study time off-site after Easter in Year 12. Students can earn an hour for each subject studied at Post 16 (i.e. a maximum of 4 hours for 4 A Levels). The Head of Post 16 will be able to inform students of the number of hours earned and all decisions made by the Head of Post 16 will be final. Once the number of hours earned have been confirmed, students will decide which periods of the week they study off-site (we'll keep a copy of this for our attendance records). Parental consent will be required to study off-site.

Year 13

In Year 13 we encourage students to study on-site. We feel that this is the best environment for learning and studying, with the support of expert staff. We provide students with spaces to study silently and collaboratively, which support the students to make academic progress. We expect students to attend daily registration with the tutor who will be responsible for writing the reference for Post 18 applications. Tutor time is an important session for students to stay up to date with notices, the VESPA curriculum, Post 18 applications, and the tutor time reading programme. However students will be able to earn more study sessions off-site, depending on progress, behaviour and attendance.

For example, a student will be allowed to leave site after their last lesson of the day as long as the student is meeting our expectations of progress, behaviour and attendance. The student will swipe their ID card at the gate, and with parental consent travel home to study.

On rare occasions students may not have any lessons one day a fortnight. In this scenario we may allow students, in agreement with parents/carers, to work from home, but we expect students to attend a *Google Meet* during registration. This is accessed through the tutor Google Classroom. If the student fails to attend the online session, attendance will be marked as absent and a detention issued, and parents/carers will be contacted. This is for safeguarding purposes, we need to ensure that our students are safe during the campus day. Parental consent will be sought for permission to study off-site your card will not allow you to exit the campus without consent. Consent will be requested through Arbor.

If a student falls below our expectations of progress, behaviour and attendance (based on report and teacher assessment data), the privilege of being off-site will be removed, and we will expect students to study on-site for the school day (8.40am-3.10pm) until the next reporting cycle.