



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

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Brookvale Groby Curriculum

The Brookvale Groby Curriculum has been produced in collaboration with students, parents and staff and is mindful of our local context. It is constantly evolving to incorporate best practices and educational research (*see Principles and Features of the Brookvale Groby Learning Campus Curriculum*).

As a campus we are passionate about ensuring that **all** of our students are given the best learning experiences possible so that they can become successful future citizens.

We focus our approach around 3C's:

Currency – Securing the highest outcomes possible for all students.

Character – Developing well rounded citizens of our global community, through purposeful character development.

Culture – Creating a safe, warm and meaningful community that allows all students to flourish.

Campus Vision

Valuing everyone, achieving excellence

Curriculum Intent

Our intention at the Brookvale Groby Learning Campus is to serve the needs of all our students by providing a broad, balanced, dynamic and coherent academic curriculum. Our aim is to develop and nurture young people to become well educated, well-rounded individuals with the skills and characteristics to contribute fully to society.

We strive to offer a curriculum that will provide students with challenges at all levels, giving them the opportunity to meet and exceed their academic potential as well as equipping them with a growth mindset for learning and the desired character traits.

All subjects are valued, and all students are entitled to access the whole curriculum on offer. The development of reading, writing, communication and numeracy skills are embedded throughout our curriculum as are opportunities for students to enhance their spiritual, moral, social and cultural awareness, including the promotion of fundamental British values.

We aim to produce happy, aspirant students with a love for learning, by creating a safe, inspiring learning environment and through a clear focus on the values we believe to be important:

Community - we have a sense of belonging and pride in BGLC and to our wider community

Aspiration - we want to do better every day

Resilience - we face challenges with a can do attitude

Excellence - we believe that all of us can succeed

Students are given the opportunity to develop their interests and talents beyond the classroom, through an extensive enrichment programme. The campus offers trips, sports teams, performances, further study opportunities and links with local employers and universities.

The pastoral curriculum is strong and uses the principles of LORIC (Leadership, Organisation, Resilience, Initiative, Communication) at KS4 and VESPA (Vision, Effort, Systems, Practice, Effort) at key stage 5.

We provide high quality careers education, information advice and guidance to ensure our students are well prepared when they leave us for their move into further education, vocational training or employment.

Our motto '**Work Hard, Be Kind**' sums up our campus and the students we are aiming to create.

Curriculum Implementation

Timetable

The Campus runs a two week timetable, with 25 periods per week.

The curriculum is comprehensive, broad and balanced throughout Key Stage 3 (KS3) and Key Stage 4 (KS4) but also provides the flexibility for a degree of choice at KS3/KS4 and the ability to specialise at Key Stage 5 (KS5). The KS3/4 curriculum is designed to be a smooth 5 year journey. It begins from the students' starting points when they enter in Year 7 and takes them to GCSE expectations by the end of Year 11.

Targets

Final GCSE targets are produced for students based on their performance in their KS2 SATs, in GL assessments and the National GCSE outcome data for similar ability students. Targets are aimed much higher than the national average expected outcomes and therefore are aspirational for the students. GCSE targets will be shared with students for core subjects in year 9 and for all subjects in year 10 onwards.

Students in Years 12 and 13 are set their targets based on their average performance at GCSE and the National outcomes for each subject. As with KS3 and 4, these targets are then aimed higher than average expected, given students an aspirational target.

Assessments

In all subjects at all Key Stages, students are formally assessed at least 6 times per year. This assessment data is then used by staff to carefully track the progress of students.

Parents are invited to one progress evening per year and receive reports 3 times a year. We encourage both teachers and parents to communicate at any time during the year if there are any progress concerns.

The campus runs a range of curriculum interventions to support student progress at a whole school, faculty and individual level.

Quality Assurance

The Brookvale Groby Learning Campus has systematic and well developed procedures to ensure quality assurance of curriculum delivery. The senior leadership team and all Faculty Leaders are actively involved in the monitoring of quality through a range of processes including:

- Lesson drop ins
- Work sampling
- Review of schemes of work
- Monitoring of student progress data
- Student voice
- Questionnaires (student, parent and staff)

The 7 year Curriculum Plan (years 7-13)

Year	Key Ideas
7	<p>A curriculum which bridges the work done at KS2 and allows a smooth transition into the expectations of a secondary curriculum. Broad and balanced curriculum with an opportunity to experience a wide range of subjects.</p> <p>Year 7 Learning Camp: Routines and expectations made overt over a two day induction within year 6 and reinforced in tutor time, assemblies and all lessons for the first 2 weeks. Embedded culture of 'work hard, be kind'.</p> <p>Assessment of students (Using GL assessments) early to help produce accurate starting points for subjects.</p> <p>Top set MFL groups have the opportunity to study a second language.</p>
8	<p>A broad and balanced curriculum which will develop the mastery of knowledge and skills.</p> <p>GL assessments in English, Maths, Spelling and reading</p> <p>Choose options within creative arts and technology for year 9 in Spring term.</p>
9	<p>A broad and balanced curriculum with some element of choice which will accelerate progress and further develop the mastery of knowledge and skills.</p> <p>Reduction in the number of subjects done in creative arts and technology to allow mastery and the start of GCSE skills work.</p> <p>All EBacc courses begin GCSE specification work at some point during this academic year. Assessment using GCSE criteria - planned backwards through courses.</p> <p>GCSE Options made in the Spring Term of Year 9. Options Evening for Parents / 1:1 interviews offered to all students. DS targeted for interviews to support the options process (raise ambitions) - facilitated by year group tutoring / assemblies.</p> <p>GL assessments in English, Maths, Science, Spelling and reading</p>
10	<p>All GCSE and equivalent Courses begin. Students study the core subjects along with 4 option choices.</p> <p>All students study English, English Lit, Maths, Double Science, P.E. and Life Skills (including citizenship, careers guidance and healthy living) plus 4 options - 2.5 periods per week</p> <p><u>Pathways</u></p> <ul style="list-style-type: none"> • EBacc Pathway (50-60%) - targeted for students wanting to study A Levels / go to university. Target HPA and DS. • General Pathway - meets Progress 8 (30-40%). <p>Revisit routines / culture of 'work hard, be kind.' Embed expectations of a GCSE student.</p> <p>GCSE expectations evening for parents</p>
11	<p>GCSE and equivalent courses continue.</p> <p>Importance of Life Skills - career planning is the key focus of Year 11</p> <p>Developing clear pathways for Post 16 - getting students on the right qualifications. Targeting them into BGLC P16 or other routes.</p> <p>Revision support program in place including exam support evening for students and their parents</p> <p>Use of extended support to ensure the best progress for students</p> <p>Personalised curriculum including access to external providers for learners at risk of being removed to the behaviour partnership.</p>

12	<p>A level and equivalent courses begin. Most students study 3 A levels alongside the pastoral program and their enrichment choice(s)</p> <p>Wide range of subjects offered which will allow students to gain access to all University courses</p> <p>Enrichment and pastoral programs used to complement the academic learning</p> <p>Opportunities for work and careers development</p> <p>Regular assessment and feedback provided to support the progress of students</p>
13	<p>A level and equivalent courses continue</p> <p>Opportunities for Student leadership</p> <p>Enrichment and pastoral programs used to complement the academic learning</p> <p>Support for 'next steps' including the UCAS process</p>

KS3 Curriculum

The curriculum is designed to be rich, broad and balanced and match the recommended curriculum timings from the DfE as far as possible. The current subject timings are as follows:

Subjects	Year 7	Year 8	Year 9
Maths	4	4	4
English	4	4	4
Science	3	3	3
PE	2	2	2
MFL	2.5	2.5	3
Geography	1.5	1.5	1.5
RS	0.5	0.5	0.5
History	1.5	1.5	1.5
Citizenship	0.5	0.5	0.5
Art and Design <i>(Art and Ceramics, Graphics, Drama, Food, Textiles and Design)</i>	3 (all subjects taken on rotation)	3 (all subjects taken on rotation)	4 * (students study 4 subjects on rotation)
Music	1	1	In Art and design rotation
Life skills	0.5	0.5	1
Computing	1	1	In Art and design rotation
Total	25	25	25

In years 7 and 8 most students study either French, German or Spanish for 2.5 periods a week. Top set language students will study their first language for 1.5 periods per week and a second language for 1 period a week. In year 9 students will study languages for 3 lessons a week (for top sets they will study 2 languages for 1.5 periods a week).

RS is delivered by the Geography team. It is run as discrete modules throughout the year.

Some subjects begin GCSE work within Year 9, although GCSE courses fully begin in year 10

*In year 9, students pick four subjects from the Art, design and technology areas. This is to allow depth of learning and to start GCSE skills work

KS4 Curriculum

The design of the KS4 timetable takes into account the progress measures the school will be judged against

There are two pathways. A very small number of students may be released from one option, to allow intense support work on numeracy and literacy and other key life skills.

E-Bacc Pathway (Recommended for students considering university)	General Pathway
Core English Language and English Literature; Maths; Combined Science PE, Life Skills	Core English Language and English Literature; Maths; Combined Science PE, Life Skills
<u>English Baccalaureate options*</u> Students choose two subjects, one from each category: French, German or Spanish ~ Geography or History	<u>English Baccalaureate option*</u> Students choose one subject from these: French, German, Spanish, Geography, History, Triple Science, Computer Science
2 further options from the list	3 further options from the list

There is a long list of option subjects for students to choose from. These include BTECs, Cambridge Nationals, Tech awards and GCSE's. The range is to provide different learning styles to cater for the whole year group and to try to ensure maximum student progress. Students are supported through the process of choosing their options through assemblies, the tutoring programme, life skills lessons, parents' evenings and targeted 1:1 interviews.

KS4 Option subjects

Art (GCSE) Business (GCSE) Computer Science (GCSE) Drama (GCSE) Engineering: Design (Cambridge National) French (GCSE) Geography (GCSE) German (GCSE) Graphics (GCSE) Health & Social Care (BTEC) History (GCSE)	Hospitality and Catering (Tech award) ICT (BTEC) Media (GCSE) Music (GCSE) Performing Arts (BTEC) PE (GCSE) Religious Studies (GCSE) Separate Sciences (GCSE) Spanish (GCSE) Sport (Cambridge National) Textiles (GCSE)
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KS4 group numbers 2022 - 23

The following table shows all the subjects and the number of students and groups running:

Option Subject	No. of students Year 10	No. of groups Year 10	No. of students Year 11	No. of groups Year 11
• Art (GCSE)	24	1	27	2
• Business (GCSE)	117	4	109	4
• Computer Science (GCSE)	33	2	35	2
• Drama (GCSE)*	-	-	10	1
• Engineering Design (CNAT)	48	3	51	3
• Food Prep & Nutrition	20	1	-	-
• French (GCSE)	35	2	68	3
• Geography (GCSE)	129	5	86	3
• German (GCSE)	49	2	14	1
• Graphics (GCSE)	62	3	60	3
• Health & Social Care (BTEC)	76	3	42	2
• History (GCSE)	83	3	116	4
• Hospitality and Catering (Level 1/2 Certificate)	-	-	27	2
• IT (BTEC)	14	1	25	1
• Media (GCSE)	53	2	58	2
• Music (GCSE)	17	1	10	1
• Performing Arts (BTEC)*	9	1	7	1
• PE (GCSE)	30	1	25	1
• Religious Studies (GCSE)	22	1	9	1
• Spanish (GCSE)	41	2	19	1
• Sport (CNAT)	42	2	42	2
• Triple Sciences (GCSE)	57	2	58	2
• Textiles (GCSE)	22	1	16	1

Average Group sizes for the core subjects:

Core Subject	No. of students Year 10	No. of groups Year 10	No. of students Year 11	No. of groups Year 11
English, Maths, Science, PE and life skills	27	9	26	9

**Groups with smaller than 10 students opting for them will be looked at on an individual basis and it is unlikely that they will run in 2023-24.*

KS5 Curriculum

The KS5 curriculum allows students to continue most level 2 courses into level 3. There are also new courses to choose from. Students study each Level 3 subject for 9 periods per fortnight. Students are expected to complete an additional 15 to 20 hours of independent study outside lesson hours each week. All students follow a programme of study which incorporates more than the level 3 courses.

Students choose a minimum of 3 subjects, which are now all two year courses. The entry requirements of 6 grade 4's including English and Maths. Students also attend one supported study session each week and an enrichment lesson every fortnight.

There are a wide range of Level 3 courses available to students. They are:

Subject	Level	Subject	Level
Art	A	History	A
Biology	A	I.T	BTEC
Business Studies	A	Mathematics	A
Chemistry	A	Further Mathematics	A
Computer Science	A	Media	OCR Cambs
Design	A	Music	BTEC
English Lit	A	Performing Arts	BTEC
English Lang	A	Photography	A
French	A	P.E.	A
Geography	A	Physics	A
German*	A	Psychology	A
Graphics	A	Sociology	A
Health and Social Care	BTEC	Spanish*	A

*These subjects were offered but did not run this year due to small numbers opting for them

KS5 group numbers 2022-23

The following table shows all the subjects and the number of students and groups running:

Subjects	No. of students Yr 12	No. of groups Yr 12	No. of students Yr 13	No. of groups Yr 13	Notes
<u>Arts</u>					
Art	5	1	5	1	Run as one group
Design	2	1	9	1	Run as one group
Graphics	12	1	20	1	
Photography	10	1	12	1	
Music BTEC	2	1	2	1	Run as one group
Performing Arts BTEC	1	1	1	1	Run as one group
<u>Business, Computing and IT</u>					
Business	22	2	25	2	
IT BTEC	7	1	5	1	Run as one group
Computer Science	11	1	13	1	
<u>English & Media</u>					
Media CAM TECH	12	1	15	1	
English Lang	10	1	7	1	
English Lit	9	1	-	-	
<u>Humanities</u>					
Geography	6	1	9	1	
Health and Social Care	21	1	20	1	
History	17	1	13	1	
Sociology	28	1	21	1	
Psychology	64	2	37	2	
<u>Languages</u>					
French	4	1	2	1	Max of 2 languages to be run each year
Spanish	-	-	-	-	
German	-	-	-	-	
<u>Maths</u>					
Maths	35	2	37	2	
Further Maths	11	1	4	1	

Subjects	No. of students Yr 12	No. of groups Yr 12	No. of students Yr 13	No. of groups Yr 13	Notes
<u>P.E.</u>					
P.E.	4	1	7	1	
<u>Science</u>					
Biology	33	2	30	2	
Chemistry	19	1	22	2	
Physics	16	1	12	1	

The Year 12 Option Blocks for 2022-23 are:

Block	Class ID	Subject
A	12A/Bs	Business
	12A/Bi	Biology
	12A/Fm	Further Maths
	12A/It	ICT
	12A/So	Sociology
	12A/Fre	French
B	12B/Ar	Art
	12B/Ch	Chemistry
	12B/Li	Eng Lit
	12B/Ma	Maths
	12B/Ps	Psychology
C	12C/Bs	Business
	12C/Ma	Maths
	12C/Mu	Music BTEC
	12C/EI	Eng Lang
	12C/Ch	Chemistry
	12C/Pg	Photography
	12C/Pe	PE
D	12D/Hi	History
	12D/Hs	H&SC
	12D/Gr	Graphics
	12D/Bi	Biology
	12D/Ph	Physics
E	12E/Cs	Computer Science
	12E/Gg	Geography
	12E/De	Design
	12E/Pa	Perf Arts
	12E/Ps	Psychology
	12E/Ms	Media

Post 16 Programme of study

Programme of Study



The Programme of Study is made up of 3 elements:

ACADEMIC

3 A levels/BTECs, all courses are for a 2 year duration

ENRICHMENT AWARDS

Additional challenge and enrichment opportunities

PERSONAL DEVELOPMENT

Delivered through tutor time, assemblies, trips and external speakers