



# **Brookvale Groby Learning Campus**

**YEAR 10 GCSE READINESS EVENING**

**8 SEPTEMBER 2022**

**[INFORMATION BOOKLET](#)**

**Dear Parent/Carer,**

Welcome to our GCSE Readiness Evening, we hope you find your time with us today both productive and informative, as we aim to support you in your wishes to support your child through this two year GCSE cycle.

This letter is designed to supplement the information provided tonight and will provide further useful insights into the wealth of high-quality resources students and parents can access over the coming months.

Firstly, it is important that you are made familiar with the members of staff that form the 'Progress Team' on campus; Mr Brownnett, Miss Johal, Ms Lee, Ms Hubbard and Head of Year Mrs Bee, work in partnership to ensure students' progress is monitored effectively and that appropriate interventions are put into place to support all students during their time on campus. Contact details for all of these can be found on our website - <https://brookvalegroby.com/how-to-contact-staff/>.

There are a number of different strategies that are used within specific subjects when it comes to exam readiness and preparations. However, there are also strategies that are 'campus-wide', that it is important parents and carers are aware of, so that students can be supported in their use.

### **Personalised Learning Checklists**

These working documents are used across the full range of subjects on offer on campus. At various intervals throughout the academic year, students should self-assess their knowledge and understanding of specific topics within subjects, using the 'red, amber and green' system. Those areas that students judge their knowledge and understanding to be less secure (amber and red), are the topics that revision should then be focused on. Following diagnosis, students then embark on a period of 'therapy', using revision resources to address such topics and then testing to measure the security of their new levels of understanding. As previously alluded to, these are working documents and are shown they have the desired impact when used on a consistent basis throughout the academic year.

Below are additional resources that have been utilised and created by talented members of staff on campus. Please scan the QR codes to access **PIXL Independence**; a site that contains learning tools that students can use to develop their revision techniques and independent study skills. There is also an abundance of resources available via the school website. Scan the QR codes to view videos put together by experienced members of staff, that are based on how to prepare for exams in their respective subjects, as well as more general revision presentations.

My PIXL Independence log in details:

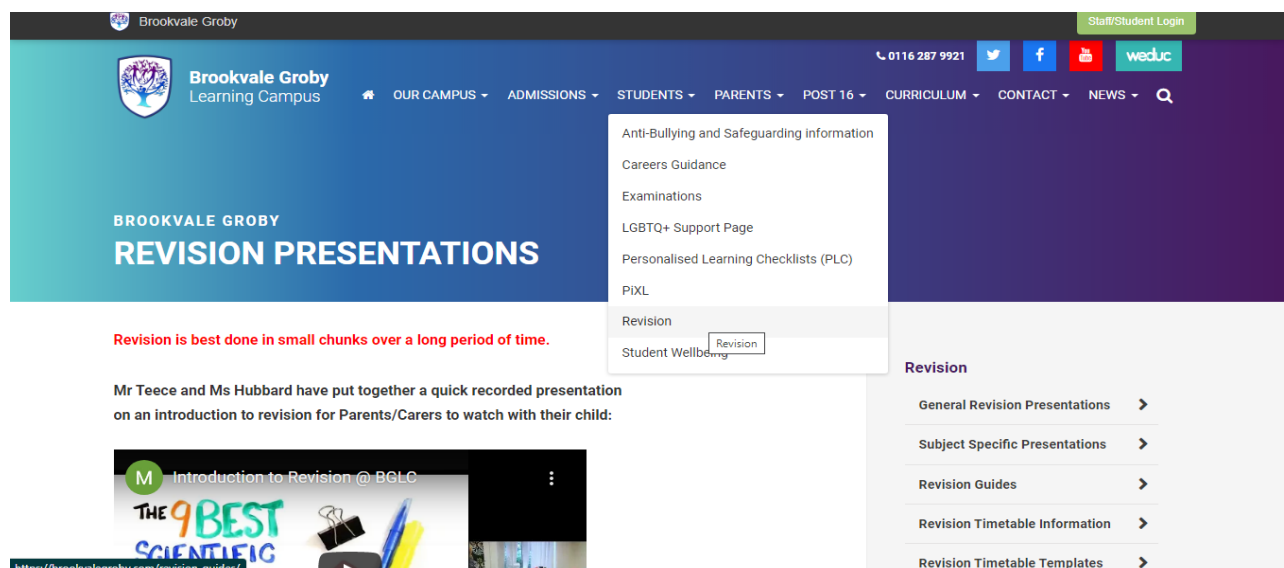
<https://students.pixl.org.uk> >>>>>>>>

PIXL School Number: 308404

Password: Indep49



Using the school website to support you...



Where to start with revision? Scan the QR codes for some useful insights from members of staff on campus...



## Tutor time adaptations

As the year progresses, our tutor time programme becomes increasingly tailored to preparations for the exam periods that students will encounter. One key initiative that is a driving force behind this is PIXL Endurance. Tutors deliver tutor time sessions based around the importance of developing effective routines in relation to revision timetabling, revision workspaces, bedtime routines and the importance of diet and exercise. Further time is also dedicated to the revision of English, Maths and Science during form time as the summer exams draw closer. To aid exam readiness, all students receive an exam preparation pack. This contains all essential equipment for revision, from key stationary, to flash cards, revision timetables and messages of good luck and motivation for teachers.

## Raising aspirations

This year, we are excited to be able to roll out a series of activities and interventions that are being implemented with the intention to raise the aspirations of students on campus and harness their ambitions. We have teamed with universities in both Nottingham and Leicester and they will be delivering sessions with students that are based around the opportunities available in further education and how to build the confidence and resilience required to take the next steps in education. Humanutopia will also be visiting all students in Year 11 to deliver workshops based around raising the aspirations of students and setting ambitious but achievable goals to support progress.

We hope you find this evening informative and leave the campus with tangible strategies you can implement at home to support your children over the coming months. Thank you for your continued support, it is valued by all members of staff on campus.

Your sincerely,

The BGLC Progress Team

## BLGC Homework Overview - KS4



In KS4, you will be expected to build on the routines you established in KS3 with 20:20:20 homework. In order to give yourself the best possible chance of achieving your full potential in your GCSEs, you will need to complete weekly homework for all of your subjects. You will also still need to provide evidence of the learning you are doing to show to your tutor and teachers. The subject homework will typically be:

Subject	Brief details of typical tasks	How to show evidence	Approximate duration
<b>Art</b>	Weekly homework is set for each project - Reaffirms learning in class and assists with skill building and further development. Knowledge Organisers are used as resources for examples and knowledge and retrieval purposes. Completion of NEA classroom tasks. Additional coursework tasks given to be completed at home to contribute towards Non Examined Assessment (NEA Coursework 60%) and Externally set Assignment (Exam 40%)	Work is set on Google Classroom and students' are encouraged to write this in their organiser. Evidence of retrieval practice, building on skills, knowledge & understanding.. Completed pieces of work that will contribute to NEA and Externally Set Assignment.	1 hour
<b>Business</b>	<p>Y10 Students are issued with a theme 1 homework retrieval activity booklet and are expected to complete the directed activity. The activity includes a set of consolidation questions and a past paper practice question. This will then be marked in their fixed weekly lesson at the beginning of the week. The digital copy is available on the Google Classroom should they need it. (15-30 minutes).</p> <p>Y11 Students are issued with a theme 2 homework retrieval activity booklet and are expected to complete the directed activity. This will then be marked in their fixed weekly lesson at the beginning of the week. The digital copy is available on the Google Classroom should they need it. (15-30 minutes)</p> <p>Y10/Y11: All GCSE Business students are provided with a theme 1 and theme 2 knowledge organiser pack for the year and will complete a weekly knowledge organiser quiz to practise and embed business key terminology and formulae. Students are directed to a section of the knowledge organiser each week. (20 minutes)</p> <p>Y10/11 Application activities - students are expected to complete a contemporary real world application and/or case study activity to improve their contextualisation and reading in the subject. Booklet is provided and will be reviewed during their fixed weekly lesson. (15-30 minutes.)</p>	<p>Completed booklets - marked and reviewed in the static weekly lesson. These must be brought in each week.</p> <p>Evidence in organiser of KO homework.</p> <p>Results in KO quizzes</p>	Approx 1 hr

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Subject	Brief details of typical tasks	How to show evidence	Approximate duration
<b>Computer Science</b>	<p>Knowledge Organisers are given to students for both Paper 1 and Paper 2. A digital copy is also posted on the google classroom.</p> <p>Students are also given a homework question booklet for them to complete - one worksheet per week.</p> <p>Students may also be given exam questions to complete in addition throughout the year.</p> <p>Programming activities should also be completed by students independently outside of lessons. A bank of activities are available for the students to access in the google classroom for them to complete at their own pace.</p>	<p>Completed booklets - marked and reviewed in fixed weekly lesson. These must be brought in each week.</p> <p>Evidence in Organiser of KO homework.</p> <p>Results in Do Now KO quizzes.</p> <p>Exam questions to be brought in and completed.</p> <p>Programming activities to be shared upon completion</p>	<p>Approx 30mins - 1hour depending on programming activities of their choice</p>
<b>Digital Information Technology</b>	<p>Students have a detailed knowledge organiser for their coursework units, they are expected to revise the key learning for each week's topic ready for an in class quiz the following week.</p> <p>For the examined unit students will receive both a knowledge organiser (and associated class quiz) and interactive tasks on "Knowitall Ninja" to recap past topics.</p>	<p>Evidence of homework in Organiser.</p> <p>Results in 'Do Now!' quiz at the start of lessons.</p> <p>Tracked score on the "Knowitall Ninja" website.</p>	<p>30 minutes per week</p> <p>Minimum 45 minutes per week</p>
<b>English</b>	<p>Studying knowledge organisers for quick quizzes.</p> <p>Revision for key assessments and mocks.</p> <p>Completion of homework booklet.</p> <p>Completion of Seneca quizzes.</p> <p>Watching and making notes from Massolit lectures.</p> <p>Research for literature exam texts.</p> <p>Reading/re-reading of literature exam texts.</p> <p>Exam style practice homeworks</p>	<p>100% score in quizzes.</p> <p>Good performance in tests.</p> <p>Completed booklet.</p> <p>Teacher can check on-line.</p> <p>Notes and research notes.</p> <p>In discussion, tests, quizzes.</p> <p>Completed questions.</p>	<p>Min 45 mins per week</p>
<b>Engineer. Design</b>	<p>Knowledge Organiser saved on students drive. This will be added to weekly to help with knowledge needed for their exam. Topics for learning will be from the OCR Revision Guide shared with all students. They are expected to learn topics each week which will be set on google classroom. Approx 1-2 pages per week and will be tested in Do Now tasks in lesson</p>	<p>Completed pieces of work that will contribute to the exam unit.</p> <p>Evidence of retrieval practice in the Do Now Task in classwork book.</p>	<p>45 Mins per week</p>

## BLGC Homework Overview - KS4



Subject	Brief details of typical tasks	How to show evidence	Approximate duration
<b>Geography</b>	Students will be provided with a booklet of knowledge organisers for the year. They will use these to complete practice exam questions in a homework booklet, this will test current units being learnt and also retrieval of previous units. These will be 4-6 mark questions. Students will be asked to learn about the key term, plan their response and then have a go. Students have access to the mark schemes in the KO drive to check answers.	Homework booklets will be shown to the class teacher.	Min 30 mins per week.
<b>Graphics</b>	Knowledge Organiser revision (step by steps of skills so can apply in lessons easily). Completion of NEA classroom tasks Additional coursework tasks given to be completed at home to contribute towards Non Examined Assessment (NEA Coursework 60%) and Externally set Assignment (Exam 40%)	Completed pieces of work that will contribute to NEA and Exam unit.  Evidence of retrieval practice in the Organiser.	Min 45 mins per week
<b>Health and Social Care</b>	Knowledge organiser (KO) revision for Component 3 exam.  Additional revision tasks set to supplement your KOs.  Additional coursework tasks given to be completed at home- contributing towards internal assessments (component 1 & 2).	Record KO revision in your organiser.  Evidence of revision to be submitted to class teacher/evidence of past paper questions completed.  Tasks to be submitted to the correct assignment on the Google Classroom.	
<b>History</b>	Homework is set weekly based on knowledge organisers, with set tasks, often on sheets specifically for homework, including practice exam questions, practice sources and interpretations, making revision resources and completing key terms lists. The homework for each half term will be summarised in a Homework Summary on the Google Classroom.	Students will be asked to keep their homework in a folder/ notebook and to bring that in weekly for their teachers to check. There will also be low stakes tests on what they have learned, and their revision will lead up to their assessments.	Min 30 mins per week  45 minutes should be the target for each student

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Subject	Brief details of typical tasks	How to show evidence	Approximate duration
<b>Hospitality and Catering</b>	<p>Knowledge Organiser revision - completion of AO tasks.</p> <p>Completion of NEA classroom tasks</p> <p>Additional coursework tasks given to be completed at home to contribute towards Year 11 Non Examined Assessment Unit 2 (NEA Coursework 60%) and Year 10 External Exam Unit 1 (Exam 40%)</p> <p>Both years will be set practical tasks a week before their practical lesson. For each lesson a time plan is required.</p>	<p>Year 10 Completion of Unit 1 LO1-5</p> <p>Revision tasks to be completed</p> <p>Year 11</p> <p>Completed pieces of work that will contribute to the NEA and Exam unit.</p> <p>Both years will be set practical tasks every other week.</p> <p>Time plan and ingredients are needed for each practical lesson</p>	<p>Min 45 mins per week</p>
<b>Languages</b>	<p>Weekly knowledge organiser retrieval practice.</p> <p>Exam style practice homeworks on paper or through the ZIG ZAG revision website.</p> <p>Universals retrieval practice for a test each term.</p> <p>Revision for assessments in the four skill areas spread out over the course of the year.</p>	<p>Evidence of retrieval practice in the Organiser.</p> <p>Use of Quizlet/Memrise.</p> <p>Completed homework tasks/revision by the deadlines.</p>	<p>Min 30 mins per week.</p> <p>Min 30 mins per piece of homework/revision.</p>
<b>Maths</b>	<p>Weekly Hegarty Maths and MemRi tasks for all pupils.</p> <p>Additional tasks which could include additional Hegarty Maths, Tassomai, knowledge organisers, worksheets and exam papers will also be set.</p> <p>Additional Hegarty Maths tasks will be set from the question level analysis following all practice papers.</p>	<p>Recorded in the pupil organiser in addition to a record being held on Hegarty Maths.</p> <p>Recorded in the pupil organiser.</p> <p>Recorded in the pupil organiser in addition to a record being held on Hegarty Maths.</p>	<p>Approx. 1 hour and 40 minutes per week.</p>
<b>Music</b>	<p>Regular practice routine needs to be established to enable students to progress on their instrument/singing.</p> <p>Regular listening questions and revision tasks on key vocabulary using Focus on Sound app and Google Form quizzes</p>	<p>Keep a practice diary. This could be written in the students' organisers or in a separate diary.</p> <p>Complete set tests using Focus on Sound/Google Forms</p>	<p>Instrument/singing practice 3x20 minutes per week</p> <p>Listening tasks 20 mins per fortnight</p>



## BLGC Homework Overview - KS4



Subject	Brief details of typical tasks	How to show evidence	Approximate duration
<b>Performing Arts</b>	Complete Component 1 coursework classroom tasks. Complete additional task set to do at home as part of Component 1 coursework. Practical extra rehearsal to prepare for performance assessments. Complete written tasks for Component 2.	Completed pieces of work set on the Google classroom.  Response to feedback on written work.	45 mins per week on average.
<b>PE</b>	For both GCSE PE and CNAT Sport Studies students are expected to be training and competing in a sporting activity outside of school. Theory homework will also be set, covering a range of theoretical topics, on either the Google Classroom or The Everlearner.	Practical log book.  Completed pieces of work on the Google Classroom. Teachers are able to see what work is completed on The Everlearner.	Time commitments for different sporting activities vary. Theory homework will be a minimum of 30 minutes per week.
<b>Religious Studies</b>	Students will be provided with a booklet of knowledge organisers for the year. They will use these to complete practice exam questions in a homework booklet. This will test current units being learnt and also retrieval of previous units. These will be 4-6 mark questions. Students will be asked to learn about the key term, plan their response and then have a go. Students have access to the mark schemes in the KO drive to check answers.	Homework booklets will be shown to the class teacher.	Min 30 mins per week.
<b>Science - Combined</b>	Students are expected to use the <b>Tassomai</b> science app. <b>3 daily goals</b> should be completed per week. Students without access to the internet will be given a KS4 workbook to complete homework	This will be checked weekly by the classroom teacher on the Tassomai platform. Students can easily see their progress on the app.	3 x 15 mins minimum
<b>Science - Separate</b>	Students are expected to use the <b>Tassomai</b> science app. <b>4 daily goals</b> should be completed per week. Students without access to the internet will be given a KS4 workbook to complete homework	This will be checked weekly by the classroom teacher on the Tassomai platform. Students can easily see their progress on the app.	4 x 15 mins minimum
<b>Textiles</b>	Knowledge Organiser revision (step by steps of skills so can apply in lessons easily). Completion of NEA classroom tasks Additional coursework tasks given to be completed at home to contribute towards Non Examined Assessment (NEA Coursework 60%) and Externally set Assignment (Exam 40%)	Completed pieces of work that will contribute to NEA and Exam unit.  Evidence of retrieval practice in the planner.	Min 45 mins per week