BLGC Homework Overview - KS4

In KS4, you will be expected to build on the routines you established in KS3 with 20:20:20 homework. In order to give yourself the best possible chance of achieving your full potential in your GCSEs, you will need to complete weekly homework for all of your subjects. You will also still need to provide evidence of the learning you are doing to show to your tutor and teachers. The subject homework will typically be:

Subject	Brief details of typical tasks	How to show evidence	Approximate duration
Art	Weekly homework is set for each project - Reaffirms learning in class and assists with skill building and further development. Knowledge Organisers are used as resources for examples and knowledge and retrieval purposes. Completion of NEA classroom tasks. Additional coursework tasks given to be completed at home to contribute towards Non Examined Assessment (NEA Coursework 60%) and Externally set Assignment (Exam 40%)	Work is set on Google Classroom and students' are encouraged to write this in their organiser. Evidence of retrieval practice, building on skills, knowledge & understanding.. Completed pieces of work that will contribute to NEA and Externally Set Assignment.	1 hour
Business	Y10 Students are issued with a theme 1 homework retrieval activity booklet and are expected to complete the directed activity. The activity includes a set of consolidation questions and a past paper practice question. This will then be marked in their fixed weekly lesson at the beginning of the week. The digital copy is available on the Google Classroom should they need it. (15-30 minutes). Y11 Students are issued with a theme 2 homework retrieval activity booklet and are expected to complete the directed activity. This will then be marked in their fixed weekly lesson at the beginning of the week. The digital copy is available on the Google Classroom should they need it. (15-30 minutes) Y10/Y11: All GCSE Business students are provided with a theme 1 and theme 2 knowledge organiser pack for the year and will complete a weekly knowledge organiser quiz to practise and embed business key terminology and formulae. Students are directed to a section of the knowledge organiser each week. (20 minutes) Y10/11 Application activities - students are expected to complete a contemporary real world application and/or case study activity to improve their contextualisation and reading in the subject. Booklet is provided and will be reviewed during their fixed weekly lesson. (15-30 minutes.)	Completed booklets - marked and reviewed in the static weekly lesson. These must be brought in each week. Evidence in organiser of KO homework. Results in KO quizzes	Approx 1 hr

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Computer Science	Knowledge Organisers are given to students for both Paper 1 and Paper 2. A digital copy is also posted on the google classroom. Students are also given a homework question booklet for them to complete - one worksheet per week. Students may also be given exam questions to complete in addition throughout the year. Programming activities should also be completed by students independently outside of lessons. A bank of activities are available for the students to access in the google classroom for them to complete at their own pace.	Completed booklets - marked and reviewed in fixed weekly lesson. These must be brought in each week. Evidence in Organiser of KO homework. Results in Do Now KO quizzes. Exam questions to be brought in and completed. Programming activities to be shared upon completion	Approx 30mins - 1hour depending on programming activities of their choice
Digital Information Technology	Students have a detailed knowledge organiser for their coursework units, they are expected to revise the key learning for each week's topic ready for an in class quiz the following week. For the examined unit students will receive both a knowledge organiser (and associated class quiz) and interactive tasks on "Knowitall Ninja" to recap past topics.	Evidence of homework in Organiser. Results in 'Do Now!' quiz at the start of lessons. Tracked score on the "Knowitall Ninja" website.	30 minutes per week Minimum 45 minutes per week
English	Studying knowledge organisers for quick quizzes. Revision for key assessments and mocks. Completion of homework booklet. Completion of Seneca quizzes. Watching and making notes from Massolit lectures. Research for literature exam texts. Reading/re-reading of literature exam texts. Exam style practice homeworks	100% score in quizzes. Good performance in tests. Completed booklet. Teacher can check on-line. Notes and research notes. In discussion, tests, quizzes. Completed questions.	Min 45 mins per week
Engineer. Design	Knowledge Organiser saved on students drive. This will be added to weekly to help with knowledge needed for their exam. Topics for learning will be from the OCR Revision Guide shared with all students. They are expected to learn topics each week which will be set on google classroom. Approx 1-2 pages per week and will be tested in Do Now tasks in lesson	Completed pieces of work that will contribute to the exam unit. Evidence of retrieval practice in the Do Now Task in classwork book.	45 Mins per week

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Geography	Students will be provided with a booklet of knowledge organisers for the year. They will use these to complete practice exam questions in a homework booklet, this will test current units being learnt and also retrieval of previous units. These will be 4-6 mark questions. Students will be asked to learn about the key term, plan their response and then have a go. Students have access to the mark schemes in the KO drive to check answers.	Homework booklets will be shown to the class teacher.	Min 30 mins per week.
Graphics	Knowledge Organiser revision (step by steps of skills so can apply in lessons easily). Completion of NEA classroom tasks Additional coursework tasks given to be completed at home to contribute towards Non Examined Assessment (NEA Coursework 60%) and Externally set Assignment (Exam 40%)	Completed pieces of work that will contribute to NEA and Exam unit. Evidence of retrieval practice in the Organiserr.	Min 45 mins per week
Health and Social Care	Knowledge organiser (KO) revision for Component 3 exam. Additional revision tasks set to supplement your KOs. Additional coursework tasks given to be completed at home- contributing towards internal assessments (component 1 & 2).	Record KO revision in your organiser. Evidence of revision to be submitted to class teacher/evidence of past paper questions completed. Tasks to be submitted to the correct assignment on the Google Classroom.	
History	Homework is set weekly based on knowledge organisers, with set tasks, often on sheets specifically for homework, including practice exam questions, practice sources and interpretations, making revision resources and completing key terms lists. The homework for each half term will be summarised in a Homework Summary on the Google Classroom.	Students will be asked to keep their homework in a folder/ notebook and to bring that in weekly for their teachers to check. There will also be low stakes tests on what they have learned, and their revision will lead up to their assessments.	Min 30 mins per week 45 minutes should be the target for each student

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Hospitality and Catering	Knowledge Organiser revision - completion of AO tasks. Completion of NEA classroom tasks Additional coursework tasks given to be completed at home to contribute towards Year 11 Non Examined Assessment Unit 2 (NEA Coursework 60%) and Year 10 External Exam Unit 1 (Exam 40%) Both years will be set practical tasks a week before their practical lesson. For each lesson a time plan is required.	Year 10 Completion of Unit 1 LO1-5 Revision tasks to be completed Year 11 Completed pieces of work that will contribute to the NEA and Exam unit. Both years will be set practical tasks every other week. Time plan and ingredients are needed for each practical lesson	Min 45 mins per week
Languages	Weekly knowledge organiser retrieval practice. Exam style practice homeworks on paper or through the ZIG ZAG revision website. Universals retrieval practice for a test each term. Revision for assessments in the four skill areas spread out over the course of the year.	Evidence of retrieval practice in the Organiser. Use of Quizlet/Memrise. Completed homework tasks/revision by the deadlines.	Min 30 mins per week. Min 30 mins per piece of homework/revision.
Maths	Weekly Hegarty Maths and MemRi tasks for all pupils. Additional tasks which could include additional Hegarty Maths, Tassomai, knowledge organisers, worksheets and exam papers will also be set. Additional Hegarty Maths tasks will be set from the question level analysis following all practice papers.	Recorded in the pupil organiser in addition to a record being held on Hegarty Maths. Recorded in the pupil organiser. Recorded in the pupil organiser in addition to a record being held on Hegarty Maths.	Approx. 1 hour and 40 minutes per week.
Music	Regular practice routine needs to be established to enable students to progress on their instrument/singing. Regular listening questions and revision tasks on key vocabulary using Focus on Sound app and Google Form quizzes	Keep a practice diary. This could be written in the students' organisers or in a separate diary. Complete set tests using Focus on Sound/Google Forms	Instrument/singing practice 3x20 minutes per week Listening tasks 20 mins per fortnight

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Performing Arts	Complete Component 1 coursework classroom tasks. Complete additional task set to do at home as part of Component 1 coursework. Practical extra rehearsal to prepare for performance assessments. Complete written tasks for Component 2.	Completed pieces of work set on the Google classroom. Response to feedback on written work.	45 mins per week on average.
PE	For both GCSE PE and CNAT Sport Studies students are expected to be training and competing in a sporting activity outside of school. Theory homework will also be set, covering a range of theoretical topics, on either the Google Classroom or The Everlearner.	Practical log book. Completed pieces of work on the Google Classroom. Teachers are able to see what work is completed on The Everlearner.	Time commitments for different sporting activities vary. Theory homework will be a minimum of 30 minutes per week.
Religious Studies	Students will be provided with a booklet of knowledge organisers for the year. They will use these to complete practice exam questions in a homework booklet. This will test current units being learnt and also retrieval of previous units. These will be 4-6 mark questions. Students will be asked to learn about the key term, plan their response and then have a go. Students have access to the mark schemes in the KO drive to check answers.	Homework booklets will be shown to the class teacher.	Min 30 mins per week.
Science - Combined	Students are expected to use the **Tassomai** science app. **3 daily goals** should be completed per week. Students without access to the internet will be given a KS4 workbook to complete homework	This will be checked weekly by the classroom teacher on the Tassomai platform. Students can easily see their progress on the app.	3 x 15 mins minimum
Science - Separate	Students are expected to use the **Tassomai** science app. **4 daily goals** should be completed per week. Students without access to the internet will be given a KS4 workbook to complete homework	This will be checked weekly by the classroom teacher on the Tassomai platform. Students can easily see their progress on the app.	4 x 15 mins minimum
Textiles	Knowledge Organiser revision (step by steps of skills so can apply in lessons easily). Completion of NEA classroom tasks Additional coursework tasks given to be completed at home to contribute towards Non Examined Assessment (NEA Coursework 60%) and Externally set Assignment (Exam 40%)	Completed pieces of work that will contribute to NEA and Exam unit. Evidence of retrieval practice in the planner.	Min 45 mins per week