



# BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

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## Home / Campus Agreement

	AS A STUDENT, I AGREE TO:	AS A PARTENT /CARER, I AGREE TO:	AS A CAMPUS, WE AGREE TO:
<b>STANDARDS</b>	<ul style="list-style-type: none"> <li>✓ Come to school, and on time, every day.</li> <li>✓ Attend registration and all lessons.</li> <li>✓ Be punctual to the above.</li> <li>✓ Wear my uniform and do so in the required manner.</li> <li>✓ Wear only jewellery as permitted by the campus Uniform Policy.</li> <li>✓ Bring all the correct equipment.</li> <li>✓ Value all members of the community equally, irrespective of race, gender, faith, sexual orientation or disability.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Ensure my child achieves an attendance record of at least 95%.</li> <li>✓ Advise the campus of any absence on the first day of absence.</li> <li>✓ Ensure that my child is punctual to school on a daily basis.</li> <li>✓ Avoid holidays during term time.</li> <li>✓ Provide my child with full uniform in line with the campus Uniform Policy.</li> <li>✓ Provide my child with appropriate equipment and study materials.</li> <li>✓ Model an acceptance of diversity to my child.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Check attendance and punctuality and inform parents / carers where there are concerns.</li> <li>✓ Inform parents / carers if your child does not arrive at school.</li> <li>✓ Check uniform and equipment and advise parents / carers where there are concerns.</li> <li>✓ Ensure an equality of opportunity and experience to all students.</li> </ul>
<b>CAMPUS RULES</b>	<ul style="list-style-type: none"> <li>✓ Listen to staff without interrupting.</li> <li>✓ Follow instructions without arguing.</li> <li>✓ Sit where staff decide.</li> </ul> <p><b>Not to:</b></p> <ul style="list-style-type: none"> <li>✓ Be unkind, rude to or swear at staff or other students.</li> <li>✓ Bully.</li> <li>✓ Use violence.</li> <li>✓ Have mobile phones or similar devices visible, or switched on, between 8.40am and 3.10pm.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Talk to my child about the importance of respect for others and the campus environment.</li> <li>✓ Support the campus Behaviour &amp; Standards Policy, with regard to sanction for unacceptable behaviour or breaches of standards.</li> <li>✓ Show my child that I will work constructively with the campus and value a diversity of views.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Teach and encourage students to follow the Campus Code and treat others with respect and kindness.</li> <li>✓ Operate the campus behaviour &amp; standards system in a fair and consistent manner.</li> <li>✓ Not tolerate bullying.</li> <li>✓ Treat students with respect.</li> <li>✓ Operate a rewards system that recognises success, and provide opportunities to celebrate achievements.</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Chew gum.</li> <li>✓ Bring to school, or use, any banned substances, including tobacco, vaping material, all forms of energy drinks, alcohol.</li> <li>✓ Steal, cause damage or drop litter.</li> <li>✓ Leave the campus any time between 8.40am and 3.10pm</li> </ul>	<ul style="list-style-type: none"> <li>✓ Encourage my child to be successful in the campus reward system and recognise their successes at home.</li> </ul>	
<b>LEARNING</b>	<ul style="list-style-type: none"> <li>✓ Know the learning objective for each lesson.</li> <li>✓ Participate in all lessons to the best of my ability.</li> <li>✓ Complete all homework and revision by dates requested.</li> <li>✓ <b>Each day:</b> 20 minutes Maths 20 minutes Reading 20 minutes Knowledge Organisers.</li> <li>✓ Complete the Learning Log each week to show evidence of self-quizzing.</li> <li>✓ Know my target grades.</li> <li>✓ Develop my ability to work independently.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Support my child's learning at school and home.</li> <li>✓ Encourage, support and check homework completion.</li> <li>✓ Provide a quiet, designated area at home for study.</li> <li>✓ Attend annual Progress Evenings .</li> </ul>	<ul style="list-style-type: none"> <li>✓ Plan, prepare and teach high quality lessons, in line with curriculum and exam specification requirements tailored to individual student needs.</li> <li>✓ Set regular appropriate homework.</li> <li>✓ Monitor and report students' progress to parents.</li> <li>✓ Provide opportunities for parents / carers to discuss progress with teachers.</li> </ul>
<b>SUPPORT</b>	<ul style="list-style-type: none"> <li>✓ Share with teachers and parents / carers responsibility for my own wellbeing and academic progress by informing them of my successes and concerns.</li> <li>✓ Inform an adult in school, parent/carer or peer mentor if I feel threatened or bullied, or know someone else who does.</li> <li>✓ Support and encourage others around me.</li> <li>✓ Play an active part in my tutor group and make the most of extra-curricular opportunities offered to me.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Maintain a close relationship with the campus and report any concerns that your child raises to their form tutor or Head of Year.</li> <li>✓ Approach the school in a calm manner when reporting concerns.</li> <li>✓ Agree and support all Policies as published on the campus website.</li> <li>✓ Provide constructive feedback to the campus when requested.</li> <li>✓ Actively support my child through key transition stages, eg Year 7, into GCSE and entrance to the 6<sup>th</sup> Form.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Inform parents / carers about successes, achievements and concerns.</li> <li>✓ Provide regular information through newsletters and the campus website.</li> <li>✓ Respond professionally and promptly (within 48 hours) to concerns raised by parents / carers.</li> <li>✓ Encourage students to share concerns and provide support and advice to empower them to make good decisions about their own health and wellbeing.</li> </ul>