



# BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

## CAMPUS NEWSLETTER

March 2022

Dear Parent / Carer

This term has in many regards seen the campus return to the normal we all once knew and the focus very much back on our core business of education rather than COVID -19. We are still facing daily challenges with staff absence as isolations continue, but we have managed to keep the campus fully operational thanks to the teamwork and dedication of our staff.

Over this past term we have been fortunate to get out into many more lessons and see what our students are learning and the progress they are making. It has become evident that many of the new routines are embedding and this is having a real impact on the culture of campus. On walking the school, we have observed the following positives:

- **High engagement with learning**
- **Calm / purposeful lessons**
- **Strong routines**
- **Polite and respectful students**
- **A rewards 1st culture**
- **No low level disruption**
- **High standards of uniform**

We have also highlighted areas that we will be working on to improve in the coming term and will form the focus of future learning walks, these being:

- **Quality of written work - including standards of presentation**
- **Organisation - especially Post 16**
- **Homework and the use of 20/20/20**
- **Feedback to ensure students know how to progress their learning and where their strengths and weaknesses lie**

It has been fantastic to see so many activities returning that bring our school to life and widen the experience our students receive. We have already seen considerable sporting success and a number of visits taking place and planned for the coming term.

As always, I would like to take this opportunity to thank parents / carers for your continued support through what has been an exceptionally challenging time. Our main priority now is to ensure all students receive a high quality education, make strong progress in their learning and feel equipped for their examinations. There is a lot of information in this newsletter on how we are supporting students to be exam ready, and how you can also support at home too.

Yours sincerely,  
Will Teece



### A WARM WELCOME TO BROOKVALE GROBY



Welcome to all students who are being offered their place at our amazing school!

We are looking forward to welcoming your parents and guardians into a partnership with our school for the next 5 or 7 years.

[www.brookvalegroby.com](http://www.brookvalegroby.com)

# SAFEGUARDING INFORMATION FOR PARENTS

As a campus we give the highest priority to safeguarding our children and young people in all aspects of their school and college lives. This means that staff and volunteers must be alert to possible concerns about every student, and to report these in a proper fashion. The campus has a safeguarding and child protection policy which parents/carers can view on our website; [www.brookvalegroby.com](http://www.brookvalegroby.com)

**In order to effectively safeguard all students and adults on site it is important that all visitors to school, including parents and carers, sign in at reception before they go anywhere else. All adults on the campus are asked to challenge any adults that they see on site who are not wearing identification which indicates that they have signed in at reception. Please do not go directly to the Groby building or any other part of the campus without first going to reception in the Brookvale building.**

It is important for parents to be aware that:

- Staff and volunteers in the campus have a duty to report concerns about a child, whether this means the child may be in need of additional support or help of some kind or whether it is thought that a child may have been abused or be at risk of abuse.
- In some cases the campus is obliged to refer children to children's social care staff, for children to be assessed for their needs or if an investigation into possible child abuse is required.
- In many cases there will already have been discussions between campus staff and the parents of the child, and the situation and concerns will not be a surprise to the parents. However, parents may not be told that the campus has referred their child to children's social care if it is thought that this might put the child at risk.
- Children's social care tries to carry out its enquiries in a sensitive fashion. It has to gather information and generally it can be open with parents about the steps being taken.
- If you think your child may have been abused, or may be at risk, you should contact the children's social care office. If you think the abuse may have happened on campus, contact the Headteacher or the Designated Senior Person for Child Protection, who is Mr Godwin, Senior Deputy Headteacher. If you think your child has been hurt, arrange to visit your doctor. Comfort and reassure your child.

For parents' enquiries please contact:  
**Mr Godwin, Senior Deputy Headteacher**

## #InternationalWomensDay2022

Tuesday 8 March we celebrated International Womens Day.

78% of our staff are women - pictured below are some of our AMAZING female staff members! [#TeamBSLE](https://twitter.com/TeamBSLE)



# HELP FOR UKRAINE

Thank you to all parents/carers, students and members of the community who have contributed to the collection for the women and children fleeing the Ukraine. We have even had donations from people with no children here on campus which is fantastic. What an amazing quick response by us all pulling together for a much needed cause.

The items have been taken to a local Polish church from where they will be collected to be taken to Poland where women and children are crossing the border.

If you missed sending donated items, we are looking into other areas in which we could donate and will place this on our social media pages or even potentially organise another event. As you can understand, we are uncertain at the moment due to the situation. Alternatively, if you would like to donate to this cause you can do so at [www.samaritans-purse.org.uk](http://www.samaritans-purse.org.uk)

Thank you all again for your kindness as it embeds our motto of 'Work Hard, Be Kind'.



We would also like to share with you some positive imagery, with this beautiful piece of art - above right.

**'Woman With Dove Angel of Peace'**

This was created by contemporary Ukrainian painter **Olesya Hudyma**.



# POST 16 NEWS

## An update from the Post 16 team:

On Thursday 10th February we held our Exam Success Evening for Year 13s. It was great to welcome students and their families onto campus. If you would like to see a copy of the presentation from the night you can find it on our website [here](#).

Mock exams are fast approaching for Year 12 students. These mocks will be held w/c 2nd May. To help students prepare for these exams they can access this excellent [Revision strategies booklet](#) (only accessible through a BGLC student's email account).

On Thursday 3rd March we had the absolute pleasure of interviewing our Year 11 students who have applied to study with us for Post 16. It was a fantastic opportunity for students to talk about themselves, their experiences, and their hopes and dreams for the future. They handled the interviews with such confidence and maturity and we are excited to welcome them to Post 16 study here in September. Good luck in your exams, Year 11!

To the right is a copy of our timeline over the coming months for your information. Any students who missed their interview will have one in the next few days.

## ENRICHMENT

We've had a great jam-packed term of enrichment. Since Christmas Year 13 have had sessions from the University of Law, student finance and national careers week. Year 12 have been equally as busy, they had a guest speaker from De Montfort University speak to them about what uni life is really like, a session on 'Stress Less' from the University of Nottingham, and talks on careers in STEM and HR. The coming weeks have even more on offer, we're going to help our Year 13s with life skills that will help them live independently and Year 12s will soon start to research options Post 18.

Post 16 Application Process	
January 2022	Post 16 Applications received. Applications acknowledged on PS16 and Conditional Offer Letters Sent out
February 2022	Interviews Arranged and details sent out Interviews with students held
March 2022	Student Interviews continued Subject clashes looked at and students informed of any changes
April/May 2022	Students kept informed as necessary, but left to concentrate on GCSE studies.
June 2022	Induction Day - Monday 27th & Tuesday 28th June 2022.
July 2022	Overall Post 16 Timetable in final stages.
August 2022	GCSE Results Day - Thursday 25th August 2022 In Person and Online Registry Day - Thursday 25th August 2022  Enquiries to: <a href="mailto:post16@brookvalegroby.com">post16@brookvalegroby.com</a>  Year 12 students begin school for the Autumn term on Thursday 1st September 2022  Year 12 Students will be given during Registry starter tasks for each subject to be completed before they start on 1st September

Year 12 students have been invited to a Higher Education day at Derby University. We'd like to remind students to pay for the trip on Weduc by 25th March 2022.

## BOWLING

On Wednesday 23rd March, a group of 36 Year 13 students went bowling for an enrichment activity. It was such a fun afternoon that I didn't take many photos, and there were some really high scores!

Our winner was Molly Gray with a phenomenal 122 points. Well done Molly!



## ENGLISH ALUMNI - NAOMI KENT

In November we advertised on our social media channels to hear from ex-BGLC students who have gone on to work in publishing, journalism, broadcasting, acting, law - any career where their skills in ENGLISH have helped them to be successful!

We had a lovely reply from **ex-student Naomi Kent** - here is what she wrote:



*As a little kid I loved reading stories and as I got older I loved telling stories - at Brookvale and Groby I was regularly getting into trouble for talking too much in lessons. Oops! - but that love turned into a radio job fresh out of uni and has gone on to become a **twenty-year media career** in, effectively, chatting for a living! My first gig was as a promo girl dishing out freebies for Leicester Sound (now Capital) but quickly turned into reading the travel news, then a weekend show and eventually a full-time breakfast show. Radio took me on my travels across the UK presenting primetime slots for Heat Radio, Hits Radio, Radio Aire and Gem, interviewing brilliant celebs and hosting some incredible events along the way. Since having a baby I work as a freelance presenter for BBC Radio Leicester and Absolute Radio Country. (Speaking of the baby, I also created and hosted three series' of an internationally successful podcast called 'To Baby or Not To Baby'; chatting to folks who did and didn't want kids and everything in between to decide whether to bite the bullet. Sorry for the spoiler: Yes, I had a baby!)*

*During a break from radio I took myself to London to dabble in writing, going back to being the work experience kid at 25 years old! But then forging a freelance job covering showbiz and feature writing for multiple glossy magazines and digital platforms. After not too long I was pulled back into radio presenting because the joy of being live on air & getting paid to talk about nonsense from your life is really quite special, but I still work as a freelance content and copywriter now too. I might not have known that Shakespeare's sonnets or Judy Blume's books would secretly be inspiring a media profession, but I have no doubt that my love of words, stories and communication has resulted in the most brilliant career and I feel very lucky it did.*



Naomi Kent

**THANK YOU NAOMI,  
you are a true  
inspiration!**



# YEAR 6 TRANSITION EVENT 7.2.22

We hosted our second transition event for Year 6 students joining BGLC in August 2022. Students had fun playing dodgeball, making chocolate rock cakes and Valentine's cards and decorations!



# YEAR 6 COMPUTING TRANSITION EVENT 1.3.22

Year 6 students from Lady Jane Grey Primary School visited BGLC to take part in the first Computing Taster Session this year. The students learnt about programming and completed a **KS3 Computing Taster Session on micro:bit Block Based Coding** and created their own micro:bit name badges. We will be continuing to offer taster sessions for other local primary schools, look out for the information and how to sign up on our website.

[#TeamBGLC](#)





# EXAM INFORMATION



## BTEC January/February 2022 Exam Result Days:

January Exams 24th March 2022

February Exams 7th April 2022

*Students will be able to collect results from the Exams Office or their Class Teacher*

## Spring (TAG) Assessments 28.2.22 - 8.4.22

*which could involve TAGs - teacher assessed grades, in the event that exams are cancelled)*

[Y11 assessment schedule](#)

[Y13 assessment schedule](#)

## Year 11 and Year 13 - Exam Support evenings

Many of you attended these evenings. The presentations are on our website along with lots of revision support and ideas.

[Please click here to view our webpage for further details.](#)

## Summer Advanced 2022 Information and subject responses / revision plans

[Year 11 Advanced information](#)

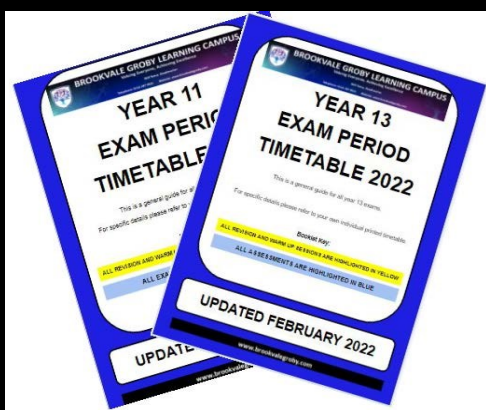
[Year 13 Advanced information](#)



## Summer 2022 Exam Timetables

[GCSE Exam Timetable 2022](#)

[GCE Exam Timetable 2022](#)



## COMING SOON

# YEAR 11 & YEAR 13 EXAM AND WARM UP BOOKLETS



*Students will be getting more detailed information before Easter about the exam period and warm up sessions.*

*This information will also be attached to the weekly parent bulletin and on our website.*

Information for candidates  
Written examinations  
With effect from 1 September 2021

**Warning to Candidates**

1. You **must** be on time for all your examinations.
2. **Possession of a mobile phone** or other unauthorised material is **not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.
3. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
4. You **must** follow the instructions of the invigilator.
5. You **must not** sit an examination in the name of another candidate.
6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
7. If you are confused about anything, only speak to an invigilator.

**NO MOBILE PHONES  
NO WATCHES  
NO MP3/4 PLAYERS  
NO POTENTIAL TECHNOLOGICAL/WEB  
ENABLED SOURCES OF INFORMATION**

**NO UNAUTHORISED ITEMS**

Possession of unauthorised items, such as a mobile phone or any watch, is a serious offence and could result in **DISQUALIFICATION** from your examination and your overall qualification.

**It is very important for students to follow the JCQ rules in exams!**

Please click on either the image or link below for more Candidate information:

- [Candidate information](#)
- [Warning to Candidates](#)
- [Unauthorised items](#)



## SUMMER 2022 RESULTS DAYS

GCE (including Cambridge Technicals) Thursday 18th August 2022

GCSE (including Cambridge Nationals) Thursday 25th August 2022

### KEEP UP TO DATE

Please find below links to the latest information from the exam boards, Ofqual, JCQ and Dfe:

[Ofqual](#)

[JCQ](#)

[Dfe](#)

[AQA](#)

[Pearson Edexcel](#)

[OCR](#)

[WJEC / Edugas](#)



Brookvale Groby Learning Campus

post  
16

# SUMMER 2021

# EXAM CERTIFICATES

## ARE READY FOR COLLECTION.

Please contact [exams@brookvalegroby.com](mailto:exams@brookvalegroby.com)  
to arrange for a suitable day and time to collect your certificates.

If you wish to nominate someone to collect these for you,  
please also email [exams@brookvalegroby.com](mailto:exams@brookvalegroby.com)

Click on the image or link  
below to view the  
[BGLC Big Revision Guide](#)  
[2021 - 22](#)



### The Big Revision Guide 2021-22

A guide for students and parents

- This guide contains:
- **Revision preparation**  
(a place to study and production of revision timetables)
  - **Effective revision habits and strategies**  
(and the Science behind them)
  - **Successful Revision Steps**  
(summary of key revision points)
  - **Active revision techniques**  
(a range of different revision techniques)
  - **Exam vocabulary**  
(useful command word list when answering exam questions)
  - **Exam advice**  
(what to do in exams and how to stay healthy)

## EXAM CONTACTS:



KEEP  
CALM  
AND JUST  
BE THE BEST  
YOU CAN BE

For more exam guidance or support, please see or contact any  
member of staff on campus. Our 'Exam Contacts' are:

**Exams Officer:**

**Mrs Hollingsworth** E: [exams@brookvalegroby.com](mailto:exams@brookvalegroby.com)

**Deputy Head for Curriculum:**

**Ms Hubbard** E: [chubbard@brookvalegroby.com](mailto:chubbard@brookvalegroby.com)

**SEND:**

**Ms Tointon** E: [mtointon@brookvalegroby.com](mailto:mtointon@brookvalegroby.com)

We would like to wish all our students success in their examinations.

\*\*\* GCE Results Day - Thursday 18th August 2022 \*\*\*

\*\*\* GCSE Results Day - Thursday 25th August 2022 \*\*\*

## 2022 MOCK EXAM WEEKS

Year group	Exam week
11	14 <sup>th</sup> March - 18 <sup>th</sup> March
12	3 <sup>rd</sup> May - 6 <sup>th</sup> May
10	13 <sup>th</sup> June - 24 <sup>th</sup> June

### YEAR 11 EXAM SUCCESS EVENING

We were delighted to welcome parents and carers of Year 11 students to our ‘Exam Success Evening’ on Thursday 3<sup>rd</sup> February. The evening itself was focused around: ‘Achieving exam success together’ and it was fantastic to host the event ‘in-person’ for the first time in two years. During the evening, parents and carers attended three of five available 20 minute sessions that were hosted by a variety of different teaching staff, within their own areas of expertise. These included sessions focused on revision strategies in English, Maths and Science, the use of memory to improve revision and how students can reach for the highest grades. From our point of view, it was fantastic to see so many parents and carers attending with their children and engaging in each session, creating a real buzz around the building.

Beyond the sessions, it was also great to see parents and carers take the opportunity to speak with our SEND department and discuss continued studies into A Levels and the opportunities on offer with our Post 16 team representatives. We’d also like to take this opportunity to thank everyone that attended for their feedback on the evening, as this will be valuable in continuing to improve the Exam Success Evening year on year. Thank you once again for the support you continue to give to your children in the build up to the summer, it really is valued by them and everyone on campus.

Click on the relevant links on our webpage:

<https://brookvalegroby.com/exam-success-and-active-revision-techniques/>



### YEAR 13 EXAM SUCCESS EVENING

Year 13 Exam Success Evening was on Thursday 10th February 2022, 6pm - 7pm. Click [HERE](#) to view the presentation slides.



### Year 13 Exam Success Evening

Thursday 10th February 2022

# ACTIVE REVISION TECHNIQUES

## 1. MNEMONICS

Useful for learning key words and forcing students to develop their thought processes by rearranging information.

Example: Science

My Very Easy Method Just Speeds Up  
Naming Planets

## 2. PODCASTS

A great way to learn is to record your notes on to MP3 and listen to them on your mobile phone or iPod.

There are also some podcasts for your subjects to download from the Learning Platform or iTunes.

## 3. FLASH CARDS

To condense your revision notes, try transferring the key points for each topic onto a flash card.

Alternatively, test yourself with a question on the front and answer on the back.

## 4. COLOUR CODING

Use colours to link together all the knowledge you need for a topic - you could use different coloured highlighters to select key points in your notes or create revision cards on different coloured pieces of paper.

This will also break your revision down into manageable chunks.

## 5. QUICKFIRE PLANNING

Looking at past exam papers is one of the most useful ways to revise. Try planning your answers for as many exam papers as you can find, spending five or ten minutes on each paper.

This will also train you to plan quickly in the exam.

## 6. POST ITS

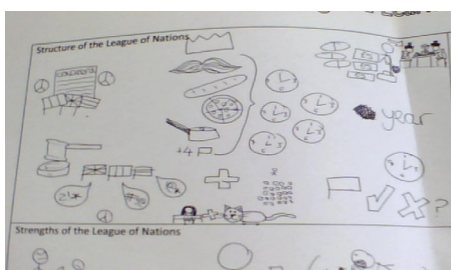
Write key quotations, equations, or facts onto Post It notes and stick around your room as a reminder.

You can also rearrange these to plan answers or group together information.

## 7. DOODLES

Transform your notes into small sketches and doodles to break up long texts or concepts.

Example: History



## 8. MINDMAPS

Start by writing a key word or question in the middle of the page. Stemming from that, write down as much information as you can remember relating to that topic.

You can then reorganise these notes into an essay plan.

# YEAR 11 FORM TIME

From the beginning of this half term, we have adapted the weekly form timetable for Year 11 tutor groups, in order to further support students in the lead up to the exam period. Each week still begins in the same manner, with students' organisers checked and signed by tutors, after which students plan for the upcoming week, in terms of homework deadlines, extended support opportunities, extra-curricular clubs and revision schedules. During this time, we urge students to continue to make effective use of their 'revision timetable', a valuable resource that was provided as part of the 'revision packs' each Year 11 student received prior to the mock exams.

The week itself now also includes two days which are dedicated to the revision of English, Maths and Science specifically. Students can independently revise the subject of their choice, making use of the wide range of resources available, including: Tassomai, Hegarty Maths, Google classroom and drive resources, past papers and more. During this time, tutors will be able to support students with revision strategies and help to embed crucial routines in the build up to the summer exams.

Furthermore, the assembly programme continues to support our Year 11 students with tailored assemblies focused on managing stress, establishing routine and driving aspirations, amongst other key topics. Some of these assemblies will be led by the progress team; which continues to meet on a regular basis to ensure all students are being supported appropriately and are being given the tools they need to succeed. If you have any progress related queries, please do not hesitate to get in contact with our **Year 11 Progress Leader, Jack Brownnett E:jbrownnett@brookvalegroby.com**

Day/Time:	4:30pm – 5:15pm	6pm – 6:45pm	7pm – 7:45pm	8pm – 8:45pm
<b>Monday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	Subject: Topic:
<b>Tuesday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	Subject: Topic:
<b>Wednesday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	Subject: Topic:
<b>Thursday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	Subject: Topic:
<b>Friday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	Subject: Topic:
Day/Time:	Morning	Afternoon	Evening	Other weekend plans:
<b>Saturday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	
<b>Sunday</b>	Subject: Topic:	Subject: Topic:	Subject: Topic:	



## My Revision Timetable



Monday	Tuesday	Wednesday	Thursday	Friday
Standards and planner checks	Core Revision	Core Revision	PIXL LORIC	Assembly

# PERSONALISED LEARNING CHECKLISTS (PLCS) TO SUPPORT EXAM PREPARATION

All Year 11 students use PLCs within their subjects. These help ensure staff and students have an understanding of their particular subject and know exactly what they need to teach / learn. The PLC does this by listing the key areas of knowledge and understanding needed for a student to be successful in an examination / subject at a particular level or grade. Some Faculties have adapted their PLCs to take into account the advance information released.

The PLC should be used to aid revision and address gaps in student learning on an ongoing basis. They will be colour coded red, amber or green depending on how a student is engaging with a particular topic. Any red and amber sections should be where students prioritise their revision.

G	I am confident about this topic and I know what I need to do.
A	I am not too sure about this topic. I may need to check with my teacher and spend more time working on this topic.
R	I am not confident I could answer a question on this topic. I need to check with my teacher and ensure I have what I need to do it.

Copies of each PLC can be accessed from our campus website [here](#).

## Top tips for using these PLCs:

- Click on a subject and download the PLC for each of your subjects or alternatively bring your copy home from school
- RAG rate (red, amber, green) for the topics you need to revise
- If you need further help revising certain topics then DO ASK your teachers
- Create a revision plan to cover all the topics between now and the exam season
- Spend longer on those that you rate as amber and red.

As parents/carers it might be beneficial to help your child to plan how and when they will cover each topic. Initially, it could seem daunting, but by continuing to work on topics each night students will be in the best possible position they can be. It is these small habits that will compound into remarkable results.

Miss Taz Johal, Assistant Headteacher - Raising Standards Leader.

Small habits don't add up,  
they compound.

That's the power of atomic  
habits.

Tiny changes.  
Remarkable results.

JAMES CLEAR, ATOMIC HABITS



## Languages GCSE – Revision Checklist



The MFL Faculty would like to help you better understand what Languages revision looks like so you can plan your revision in the run up to the GCSE exams.

The subject is divided by skills: Listening, Speaking, Reading and Writing.

These will be assessed with a formal exam per skill and they are worth 25% of the grade each.

Moreover, all of these skills are underpinned by the learning and revision of a) vocabulary and b) grammar.

[Click HERE for the full A4 MFL revision checklist](#)

## SUMMER 2022 RESULTS DAYS

GCE (including Cambridge Technicals) Thursday 18th August 2022

GCSE (including Cambridge Nationals) Thursday 25th August 2022



# BGLC 'Unsung Hero'

## Ms Dina Gajjar



### Dina's nominations:

- Being a part of the Youth Wellbeing team is voluntary, yet Dina works hard to give the group everything she has got while she oversees all the different aspects of it, at the same time as managing her normal everyday work load which can be pretty full-on on it's own! Youth Wellbeing could easily be a full time job in itself, but Dina always does the best she can to keep it going and make it a success and the results of those efforts such as setting up Gardening Club are paying off. She deserves to be recognised for her contributions to something so important, so good luck Dina!
- **Always helping out and supporting other members of staff.**
- Goes above and beyond for both students and staff, whilst having so many different roles within campus, she is a superstar!
- **Totally committed to making sure students have a positive school journey.**
- For being a fabulously supportive key stage 3 science leader, regardless of how much she has going on outside of work. An inspiration!
- **All the amazing work she does on youth well being and the peace garden. Also, the commitment she has to supporting HPA students - a great role model for our young women and particularly our Asian young women.**

# ENGLISH 'STUDENT OF THE MONTH'

62 students in English have received certificates for 'Student of the Month for January', with 12 receiving an extra reward for outstanding work and attitude. CONGRATULATIONS TO YOU ALL!

As this is a monthly event, there will be lots of opportunities for all students to earn one. Well done all, from the English department.



## STUDENT OF THE MONTH AWARDS

**Student of the Month – January 2022**  
Congratulations to all our chosen students this month – 62 in total!

<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>	<b>Year 12/13</b>
Katie Greet Drew Misty Khanpreet Sangha	Harry Wilson Freya Garratt	Will Dempsey Oliver Deppal Amelia Bishop Iris Clarke	Isaac Berrington Katie Humphrey Iona Goncalves Declan Hooper Reuben Wright Erin-Jayne Ellis Brandon Warner-Allen	Camilla Howards Sophie Greet Peggy Fish	Simar Gill Heather Cunningham Hugo Chisham Ewan Waller

**Students who received a certificate AND a reward for superb work this month!**






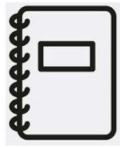

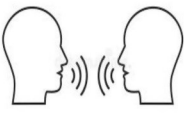

<b>Year 7</b>	<b>Year 8</b>	<b>Year 10</b>	<b>Year 11</b>
Anna Knaggs from Mr Male Mollie Griggs from Ms Lee	Charlie Robillard from Miss Holmes Berka Tazock from Mrs Harding Phoenyx Kneafsey from Mrs Henry	Alyssa Riaz from Mrs Lovell Ollie De-Rosa from Mrs Harding Freya Garratt from Miss Malloy	Mia Lindlow from Mr Gill Hannah Crooks from Mrs Liddon

**CONGRATULATIONS FROM ALL THE STAFF IN ENGLISH.**

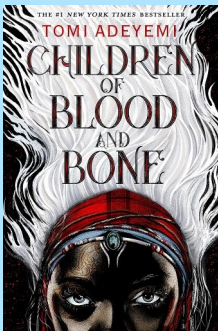


## UKRAINE ARTWORK FROM YEAR 10 STUDENT SOPHIE HUMAN

Sophie emailed her open hands holding Ukraine picture, which we think is a brilliant piece of artwork and very apt at this present time.

	Be proactive. Complete practice questions and ask your teacher for feedback.	<i>Make sure there is dedicated time for English on your revision timetable, and a quiet place for you to work.</i>	Read. Read and be curious about <b>how</b> the writer is conveying the information.	
	Access the student support drives for revision guides and model answers.		<b>Don't know how to revise for your English GCSEs? - try these...</b>	
	Review classwork and assessments to see what your strengths and weaknesses are.	<i>Set yourself a goal for what you want to achieve in your weekly revision sessions. Don't cram the night before. It won't work for you.</i>	Find your own images to prompt creative writing - look online for inspiration.	
	Talk to your teacher - they will guide your revision focus and give you direction.	<i>Make sure you have the right equipment and texts before you start revising - actively ignore any temptation to be distracted.</i>	Read your lit texts again; watch a film version; listen to an audio recording.	

## Mrs Butterworth's Recommended Reads:

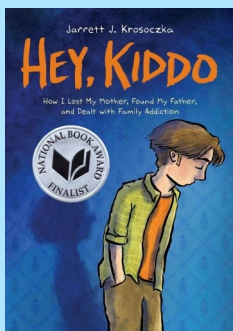
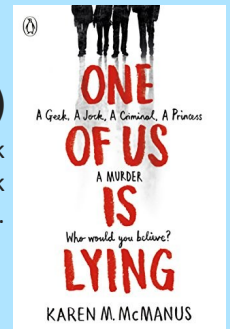


### Children of Blood and Bone (Tomi Adeyemi)

The first book in a series and a refreshing spin on the fantasy genre. Tackling injustice, discrimination, and a struggle for change, the story is influenced by the author's West African background.

### One of Us is Lying (Karen M McManus)

A juicy, super-readable thriller, this book features five junior high school students who walk into detention. One of them doesn't make it out alive.

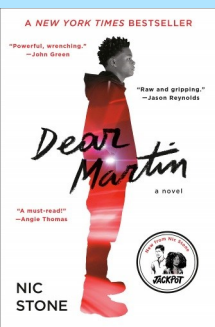


### Hey, Kiddo (Jarrett J. Krosoczka)

This graphic novel memoir goes into the author's childhood as he grappled with a family facing addiction struggles and finding art to help him survive.

### The Ballad of Songbirds and Snakes (Suzanne Collins)

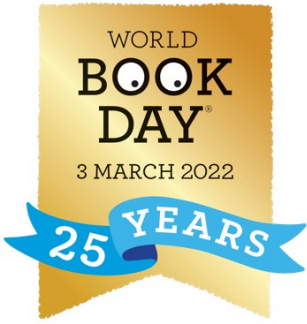
For fans of *The Hunger Games*, this prequel will send you right back to the world of tributes and competition.



### Dear Martin (Nic Stone)

This story follows a black teenage boy as he grows up and discovers more about the challenges of being black in America.





# WORLD BOOK DAY 3<sup>rd</sup> MARCH 2022

BGLC celebrates 'World Book Day'

[#WorldBookDay](#)



# PIXL COOKING RECIPES

Chef, Mark Lloyd has especially created 20 recipes for students in a series called 'Power to Perform'.

All the recipes include ingredients that will enable students to feel fuller for longer and to perform well. Our catering team has been producing some of the recipes for students to enjoy and will continue to offer different alternatives each week. A series of videos have been produced for students showing them step by step how to cook the dishes.

We hope students will use these resources, especially as many students prepare for, and take exams, to find a way through a very tough and daunting period and be better prepared in handling the pressure and stress that comes with it. Perhaps some of these ideas will help create a mindset where they believe that they can achieve whilst also showing them how to do it.

You can find all the recipes Mark has created [here](#).

Pictured here are 4 of the tasty recipes cooked by our fabulous Catering Team:



## PERFORMING ARTS STARS

### JANUARY 2022

Congratulations! #BGLC\_PA



# MATILDA

**BGLC PERFORMING ARTS  
PRESENTS**



**5TH-7TH APRIL 2022  
BGLC THEATRE  
7PM**

ROALD DAHL'S  
**Matilda**  
THE MUSICAL JR.

**TICKETS AVAILABLE FROM  
WWW.BROOKVALEGROBY.COM**

The Performing Arts department have added tickets for you to purchase for the production of M ATILDA to the campus website:

<https://brookvalegroby.com/productions/>

You can also find the page by going to the "Our Campus" tab on the website and then click on "production tickets" in the drop down menu.

**#BGLC\_PA**

# SOPHIE PRINCE



Congratulations to Sophie Prince, Year 7, who auditioned back in October at Loughborough Town Hall for a part in Peter Pan. Sophie was successful and has been in rehearsals since December. It's her first big part & is playing the part of Tootles, a Lost Kid!

She is also going to be Amanda Thripp in the school production of Matilda in April.

Sophie's performances were on the 24th February at 7.30pm & 26th February at 6.30pm.

**WELL DONE Sophie!**  
**#BGLC\_PA**

## PERFORMING ARTS STARS FEBRUARY 2022

*Performing  
Arts Stars  
February  
2022*



Congratulations to the following students who have been nominated by their Performing Arts Teacher for outstanding attitudes and excellence in their Music/ Drama and Performing Arts lessons during February.

Each winner will receive a certificate and Performing Arts Star pin badge!

**#BGLC\_PA**



## MFL ART COMPETITION WINNERS

During January and February, Year 7 Languages students have been learning about art from their different countries and carrying out an artist study. They have learned about the significant works of that artist, who the artist was as a person and how to describe the art using their language skills. At the end of the topic they have created a piece of art in the style of their artist. The results have been truly amazing – from paintings on canvas to clay models of the work. The art has been on show as part of an exhibition over the last week and Mr Teece and the MFL team have chosen winners for each language.

For French the overall winner is **Esme Mackey**, for German the overall winner is **Jude Whatley Reynolds** and for Spanish the overall winner is **Rohan Singh Sagoo**. There are also special mentions for these students who went above and beyond in their work **Holly Bartlett, Libbi Goddard, Maddie Green, Oliver Tasker and Alex Lovell**.

The work was absolutely phenomenal and we are so proud of the whole year group!



# MFL 'STARS OF THE MONTH' #BGLC\_MFL

Congratulations to the following students, who have been nominated by their languages teacher as the 'STAR of the Month for January'.

They have all worked exceptionally hard this month, going above and beyond what is expected of them!


			
Year 7	Alex Tang Jayden Sleath Charlie Darker	Alexander Handford Libbi Goddard Matthew Kitchen George Crowther	Lauren Matthews Bella Jenkins
Year 8	Jessica Hull Kara Curtis Emily Fitches	Mya Wilkins Emilijus Lukosevicius Arjun Sangha	Jake Taylor Matin Rahmany Kara Curtis
Year 9	Asa Clarke Kye Meadows Sophia Hindes Max Jones	Finley Duffy Callum Porter Louie Paddison Oona Davis	Ishrat Hussain Rishi Parmar Annika Chouhan
Year 10	Katie Lane Connie Long Harvey Gupta	Shree Pardivala	Tom Simandi-Jones
Year 11	Melody Payne Lara Read	Frankie Martin	Caety Berry Kez Findley-Patel
Post 16	Amarpreet Kaur Tom Bland Erin Walker		

MFL  
Star of the Month



'STAR of the Month for February'.

They have all worked exceptionally hard this month, going above and beyond what is expected of them!

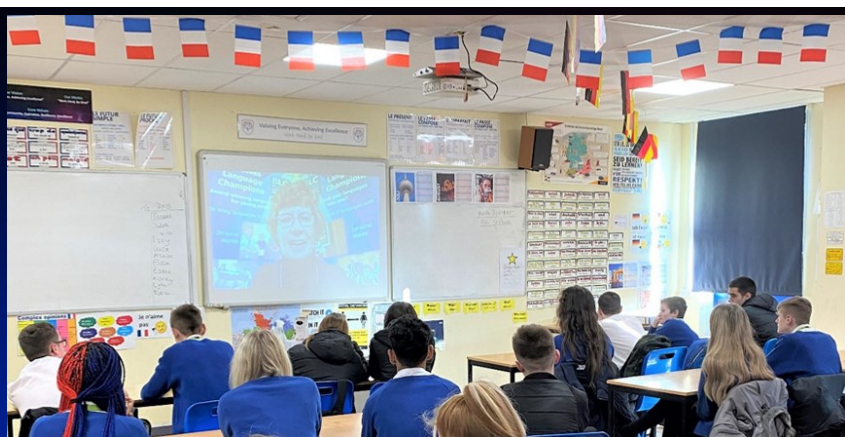
			
Year 7	Lyla Jennings Esmee Mackay James Yates	Lauren Matthews Katie Greet Natalia Bogus Elvis Cera	Aryan Parekh Dylan Lees
Year 8	Khushi Naran Aditi Patel Sam Smith	George Coupland Noah Clarke Polly O'Rourke	Dillan Hyatt-Toon Rosie Birtwistle Kevan Nagra Alex Spencer Melville
Year 9	Will Spicer-Godrich Jeroma Bombande Naman Aurora	Connie Tranter Freddie Dalby Alfie Eaves Will Dempsey	Ashton Bullock Arondeep Ghuman
Year 10	Shayne Chandarana Heather Gillibrand Poppy Oxman	Tiana Dhorajia	Lucas Stewart Jack Morris
Year 11	Issy Marston Holly Fowler	Jagruti Lohit	Libby Berry Bradley Seddon Maddie Foggin
Post 16	Tom Bland		

MFL  
Star of the Month



## CAREER WITH LANGUAGES WEBINAR

In February, Year 9 students watched a career with languages webinar and listened to four inspiring speakers who told them all about the amazing careers they now have with their language skills! Including working for the intelligence services!!! Learning a language can open so many doors! #BGLC\_MFL



## LANGUAGES ALUMNI - EMILY WOODALL

In November we advertised on our social media channels to hear from ex-BGLC students who have gone on to work in any career where their skills in LANGUAGES have helped them to be successful!

We had a lovely reply from **ex-student Emily Woodall**, who is a true inspiration - here is what she wrote:

*Hi, it's been a bit crazy recently but I was so pleased to see the advert about alumni using languages!*

*I actually went on from Groby to study BA German studies at Reading University, and I've just graduated this year (I left Groby in 2017). This was all inspired by the amazing Amelia Ainsworth (Amelia Hammond when I was there), she was my German teacher during GCSEs and A levels and she was the biggest support ever, I'm so grateful for all the support she gave and everything I've learnt from her. It was her fun and inspiring lessons that led me to pick German to study at university, and I'm so glad because it has provided me with some incredible opportunities.*

*So in regards to using languages in my career, firstly during my degree I had many opportunities to use languages, during my studies of course but also through part time jobs working in the Uni's East German archive, and also working as a student ambassador, as my language skills had trained me to be confident, an excellent communicator and skilled with public speaking.*



*In the summer between my second and third year, I was incredibly lucky to be accepted to work at Walt Disneyworld in Florida in a merchandise role at the Polynesian resort. I was able to have my language written on my name badge so that I could help and communicate with anyone who spoke German. Whilst at Uni I started to learn BSL and Russian, so I could use these too with guests. In this role, similarly to the Student Ambassador role, it was the skills from language learning that helped me the most, to be energetic and talkative with the guests and to be patient talking with guests from across the world.*

*My third year of the degree involved a year abroad in Germany, where I went to the University of Tübingen and where my language skills greatly improved. I used my language here every day, speaking German with my flatmates, in the city and taking all my classes in German. It was an amazing opportunity to live abroad and something I don't think I would have done without taking the degree, but something I've gained so much experience from!*



*After graduation this year I've moved to Austria until Feb 2022 to teach English in two schools in a valley called Bad Hofgastein. This is where my language skills have been most useful, as I'm living and working here. So by learning languages and taking it to degree level, it's enabled me to live abroad in 2 German speaking countries and meant that I could fully immerse in the experience and culture, just like a native, rather than sticking out as a tourist.*



*For students thinking of studying languages either at college or beyond, I would absolutely encourage it, even if it's not your main subject, just to be able to speak another language provides you with so many skills and a lot of confidence, and enables you to communicate and interact with so many people in different ways, which is so valuable. It really makes the world seem more accessible and gives you lots of opportunities to travel. It also makes you really desirable in the working world to any company as you are able to effectively communicate, immerse in new cultures and provide a worldwide perspective.*

**So, thank you to Amelia and Groby for providing me with the best start to this incredible pathway!!**

**I'd love to help in any way possible with promoting or talking about languages as a Groby alumni, please let me know if there's anything I can get involved with or if you need any more info, and thank you for the opportunity to share!**

**Best wishes, Emily Woodall.**

**THANK YOU EMILY! Please keep us updated with your inspiring adventures!**

## LANGUAGES ALUMNI

### EWAN PANTLING



In November we advertised on our social media channels to hear from ex-BGLC students who have gone on to work in any career where their skills in LANGUAGES have helped them to be successful!

We had another lovely reply from **ex-student Ewan Pantling**, who left last year - here is what he wrote:

*Having enjoyed languages, I decided to study French and Spanish at GCSE at BGLC, learning about various topics covering daily life. In Year 11, we got the chance to participate in a School Exchange with Spain, so I went to Spain for a week staying with a native family and experiencing Spain's captivating culture - we even visited the square where the Sanfermines bull running festival takes place.*

*Continuing French and Spanish at A Level, we excessively debated some of the complex and controversial issues present in today's world. From Immigration and Racism to Young Peoples' Right to Vote and Criminality, our discussions were always intriguing and enjoyable. Alongside these topics was our study of literature and film, spread across the two years, as well as an Individual Research Project. This was personally the most challenging aspect of an A Level language, but equally the most satisfying. Each student studies a unique topic or controversy found in the related country.*

*I applied for university to study French, Spanish and Chinese, since I wanted to continue with French and Spanish but also explore a new, non-European language at the same time. However, I decided to defer my university place until next year in order to go travelling on a gap year, with plans to go to France, Spain and Canada this year.*

**Thanks, Ewan.**

## SPELLING BEE

Below are our amazing Year 7 students who took part in the Spelling Bee competition.

They were all fab but our three winners pictured here on the right are:

- **French: Georgia Hope**
- **German: Charlie Darker**
- **Spanish: Leah Needham**



They each won a copy of the Harry Potter and the Philosopher's Stone in the foreign language - we're so jealous!!

**#BGLC\_MFL**

# Year 10 PIXL Edge Apprentice Awards

Congratulations to our first cohort of Year 10's that have achieved their PIXL Edge Apprentice Award. Keep using your LORIC skills to achieve your next award level.



# Year 7 PiXL Edge Award Winners: Congratulations!



# Year 7 LORIC Stars of the month: Congratulations!



# HEADTEACHER'S AWARD

Below, our AMAZING students who have received a HEADTEACHER'S AWARD - well done!

Work Hard, • Be Kind



Work Hard, • Be Kind





# HUMANITIES 'HALF TERM STARS'

#BGLC\_Geography #BGLC\_History #BGLC\_SocialSci

## Humanities February 'Half Term Stars'

Feb 2022	Geography	History				
<b>Year 7</b>	Ria Billen Rohan Sagoo	Joshua Bampton Bella Jenkins				
<b>Year 8</b>	Beau Miller Polly O'Rourke - Harrison	Will Mynett Nadia Chomiuk				
<b>Year 9</b>	Macaulay McGlinchy Lisa Papworth	Amelia Tester Will Dempsey	<b>Religious Studies</b>	<b>Health and Social Care</b>		
<b>Year 10</b>	Rona Sopi Mylo Rivas Brandon Warner-Allen	Jack Swain Jenna Waldrum	Ava Addison	Kyle Solanki Amelie Gilmore Tafara Chigombe Holly Lowe		
<b>Year 11</b>	Kiera Palmer Amar Sahota	Erin Timson Brandon Burns	Amelia Flanagan	Katie Carvin Neive Markham-White Charlotte Penlington Kyra Hyatt-Toon	<b>Psychology</b>	<b>Sociology</b>
<b>Year 12</b>	Charlie Shepherd	Isobel Voce James Diamond		Katie Davies Jessica Saunders	Adam Rodwell Caitlyn Johnstone	Simar Gill Yasmine Sheffield
<b>Year 13</b>	Euan Jones	Poppy Francomb Tom Hibbitt		Darren Hall Paige Villegas-Brown	Leah Baines Jenson Gutteridge	Harry Fearn Millie Winterton

# MARDI GRAS

Year 8 French students have been learning about the origins of Mardi Gras and how this is celebrated in France. In their lesson, students were creating masks and reciting French poetry in order to have more of a flavour of this important cultural event.

#BGLC\_MFL





## BCI Heroes - January 2022



Congratulations to the following students on being nominated as BCI Heroes:

### Annalie Arthur

Superb start to GCSE Business. Every week you go above and beyond in and outside of lessons. You use your initiative, work hard and are always kind to everyone. Keep it up!

### Tyan Patel

Fantastic progress in both computer science theory and python programming. You have made a huge effort this rotation!

### Thomas Godfrey-Vallance

Amazing progress in computer science theory and python programming.

### Olivia Jones

Olivia has been incredibly focused on her studies in Business, developed strong organisational skill and worked hard in closing any gaps in her learning. I have seen a real maturity in her approach in her Y11 studies and it has been lovely to see you progress. Keep up the hard work Olivia!

### Tavone Patel

You are an incredibly dedicated business student and are always keen to learn. You are always fully engaged in lessons and produce detailed and high quality class work and homework. Your huge efforts are appreciated!

### Macy Darby

Consistent hard work in computing. You always try your hardest even when the topic may be difficult. You volunteer answers and always give every question a go. You always say good afternoon which brings a smile to my face. Well done!



Work Hard – Be Kind | Students First – Achievement Always



## BCI Heroes - February 2022



Congratulations to the following students on being nominated as BCI Heroes:

### Emily Fitches

Superb programming skills demonstrated this term. Always being helpful and helping others in the lessons. For being a great student ambassador at our recent Year 6 Computing Taster Session.

### Sophie Greet

Consistently good work and always going the extra mile to ensure she succeeds in ICT.

### Myles Yousmans

Working incredibly hard in Computing this term, particularly ensuring all work is completed including homework and to a good standard. A lot of effort to ensure you are following all expectations and become a dedicated computing student. It has been lovely to see you grow academically in Computing. Well done Myles - keep up the hard work!

### Joel Iyalla

You are incredibly determined to be successful in A level business and your consistent hard work, both during lessons and with independent study, is a credit to you. You always strive to improve and reflect on feedback and this has been reflected in your progress and grades - Well done Joel!

### Alex Lester

For consistent hard work in both Computer Science and IT lessons. The effort that you put into your coursework and your NEA is brilliant along with your focus and drive in lessons will result in amazing grades at the end of the year. Well done!

### Archie Francomb

Outstanding progress in programming. You have developed excellent independent study skills and consistently produce work to a very high standard. Well done Archie.



Work Hard – Be Kind | Students First – Achievement Always



# ADT Star of the Rotation

## Rotation 2

	Art	Design	Food	Graphics	Textiles
Year 7	Rohan Sagoo	Ria Billan	Weronika Debiec	N/A	Alfie Ward
Year 8	Kyla Trolley	Rosie Birtwisle	Pheonyx Kneafsey	Nadia Chomiuk & Hope Mwenya	Isabelle Bradford
Year 9	Isaac Wilkinson & Zach Heard	Kosi Ndlovun	Ashleigh Mzondiwa	Skye Clarke	Zoya Riaz

### BGLC EASTER COMPETITION

Design an Easter card image  
Deadline is Mon 14th March



#### Rules

- \*It has to be an Easter Image
- \*A5 or A4 Size
- \*Any materials can be used
- \*It has to be your own design so do not copy someone else
- \*Put your name and form group on the back of your design or in your email

#### Judging

1st round is the ADT team. Mr Teece will then choose the winner for the large art pack.

Hand in to Mrs Dixon in ADT

### FIRST PiXL Edge Graduate!

A massive congratulations to Year 11 Niamh Sanders, on achieving her PiXL Edge Graduate Award!



# BGLC Maths Department



**GCSE Paper 1 Non-calculator Friday 20th May 9:00am**  
**GCSE Paper 2 Calculator Tuesday 7th June 9:00am**  
**GCSE Paper 3 Calculator Monday 13th June 9:00am**

Along with the rest of the school, Year 11 students have been given access to *hegartymaths.com*—an invaluable resource to focus GCSE revision from the topic lists that have been shared by the exam board. Students are also now well underway with their *past paper practice* schedule. It has been shown that the more past exam questions that are completed by a student, the better their outcomes in their GCSE exam. *Tassomai* is also being used to address any gaps in students' knowledge and to improve retrieval.

## Girls on Track



On Tuesday 1st Feb, 10 Year 7 girls got the opportunity to attend the Girls on Track event in Coventry. This event is designed to promote a variety of different STEM professions available in the F1 sector. Highlights of the day included a session in resuscitation, completing the Pitt Stop Challenge, and competing against each other using the *batak* equipment (a set of lights which flash at different intervals to check your reaction times). We rounded off the day by building our own F1 cars out of Lego, and then programming them via an iPad. The girls were all brilliant and really enjoyed the day.

## Calculators

If you are buying a new calculator, we advise that you buy a Casio fx-83GTX as this is what we use in school when modelling how to answer questions.



## UKMT

25.1.22 marked the 25th Anniversary of the UKMT Maths Challenge. Our top set Year 7 and 8 students are marking this day by participating in their celebratory online Maths challenge. Fancy having a go?

Try the practice challenge here:  
[https://challenges.ukmt.org.uk/index.php?action=anon\\_join&grp\\_id=252](https://challenges.ukmt.org.uk/index.php?action=anon_join&grp_id=252)



## Some Useful Revision Websites:

[hegartymaths.com](https://www.hegartymaths.com)

Online quizzes and help videos on individual topics.

[corbettmaths.com](https://www.corbettmaths.com)

Tutorial videos, exam questions, worksheets and answers.

[mathsgenie.co.uk](https://www.mathsgenie.co.uk)

Topics arranged by grade with tutorial videos, exam questions and answers

# MATHS STARS OF THE MONTH!

These students received a certificate after being nominated for Maths star of the month for February by their teacher. Well done to all of them for continually working hard. #BGLC\_Maths



## The Great Big BGLC Pi Day Bake Off

14<sup>th</sup> March 2022

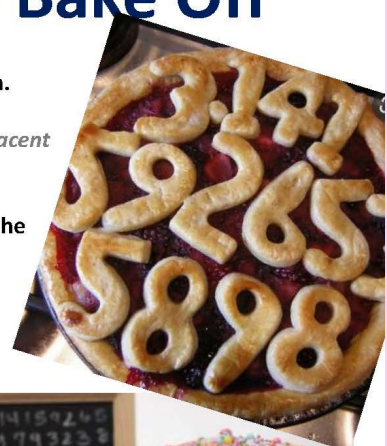
To enter: - Bake your own Pi inspired entry on 14<sup>th</sup> March.  
- Bring your entry into school on 15<sup>th</sup> March.

Please drop your creations off to the maths corridor adjacent to G2 and G3 between 8:15 and 8:40.

The competition will be judged by an expert panel using the following criteria:

- Aesthetics
- Taste
- Interpretation of Pi
- Originality

Open to all staff and students



Supporting the BGLC peace garden and youth wellbeing.





**AMAZING!**  
**YEAR 8 MEXICAN**  
**FOLK ART**  
**- PERSONAL**  
**RESPONSES**



FABULOUS!

YEAR 7

DONNA SHARAM

- CLAY ANIMALS








## KS4 and KS5 Business Enterprise 2022

Our aspiring entrepreneurs who have a passion for running their own businesses have been taking part in young enterprise for a chance to win this year's 2022 competition. The three groups have had to create their own business plans, to apply for initial funding to support the start-up of their business ideas. The trading window is underway, and students are halfway through, with trading finishing by 25<sup>th</sup> March 2022. Best of luck to our three aspiring small business owners and happy trading!

Miss Shackleton

<b>What the Wax</b>	<b>Astraeus</b>	<b>Sausage Cats</b>
		
<b>Insta: What.the.wax</b>	<b>Insta: @Astraeus</b>	<b>Insta: Sausagecatsjewellery</b>
<i>A bespoke candle making business, scents including hot cinnamon, chocolate orange and clean cotton</i>	<i>A tie-dye hoodie Business, based with six post 16 students, who are supporting a global cause in Ukraine</i>	<i>A handmade jewellery business, initiated from one student's hobby to keep them busy during coronavirus, has turned into a passion to run their own business</i>

### SOCIAL MEDIA

Please follow us on:



Facebook **@BrookvaleGrobyLearningCampus**  
or Twitter **@BrookvaleGroby**

Please note that important information will always be shared with parents by email, so if you are not on Twitter or Facebook then you will not miss anything crucial. Nevertheless we warmly welcome you to join our online community!



### DO YOU KNOW A COMPANY SELLING ARTIFICIAL GRASS?

Dear Parents/Carers, are you connected or do you know a company selling artificial grass? If so, please can you contact our Campus Site Manager; Mr Ian Fulbrook:

**ifulbrook@brookvalegroby.com**



# Neurodiversity Celebration Week 21 - 27 March

From 21st March until 27th March 2022, as a school, we will be taking part in the "Neurodiversity Celebration Week". We hope that you, along with our school and community, will help us to "celebrate unique strengths and differences." We are part of over 2000 schools and over 1.2 million students who are celebrating Neurodiversity this week; we hope that by sharing an understanding of Neurodiversity we can empower students to find their superpower and help them receive the respect they deserve.

Our celebrations will comprise a form time activity and PowerPoint and an opportunity to ask questions - we hope that by the end of the week, our students will be knowledgeable in the various differences, for example:

**ADHD**

**Autism**

**Dyslexia**

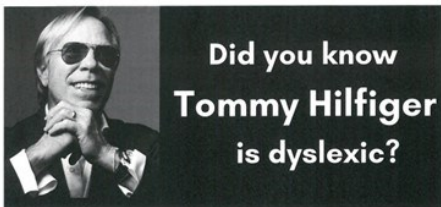
**Dyspraxia**

**Tourettes Syndrome**

We have a number of resources to support parents, carers and their families; these will appear as a link on the parent bulletin; 18th March 2022. We hope that you will feel able to support us this week, by chatting about Neurodiversity with your family, helping to make a positive difference, and sparking kindness and understanding.

For more information please click on the following links:

[Resources](#) [Presentation slides](#)



Did you know **Tommy Hilfiger** is dyslexic?



Neurodiversity Celebration Week

Did you know **Justin Timberlake** has ADHD?



**"You cannot make a difference unless you're different."**

- Justin Timberlake (Singer / Producer / Actor)

Neurodiversity Celebration Week

Did you know **Jamie Oliver** is dyslexic?



**"Being dyslexic or having special needs is not an excuse or reason for you not to prosper."**

- Jamie Oliver (Chef / Restaurateur)

Neurodiversity Celebration Week

Did you know **Emma Watson** has ADHD?



**"I don't want other people to decide what I am. I want to decide that for myself."**

- Emma Watson (Actress / Activist)

Did you know that **Satoshi Tajiri** (the creator of Nintendo's Pokémon franchise) is autistic?



Neurodiversity Celebration Week

Did you know **Walt Disney** was dyslexic?



**"If you can dream it, you can do it."**

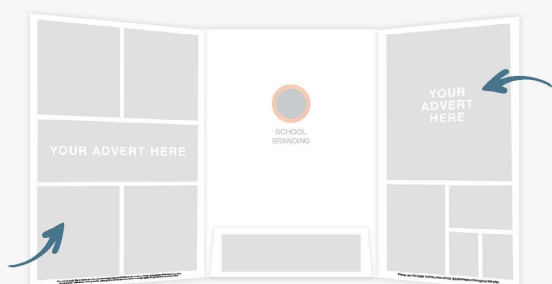
## CALLING ALL PARENTS!

We are currently compiling a presentation folder for all of our parents. Inside the folder there will be space to include

## ADVERTISEMENTS FOR LOCAL COMPANIES AND BUSINESSES

### 3,000 FOLDERS WILL BE PRODUCED

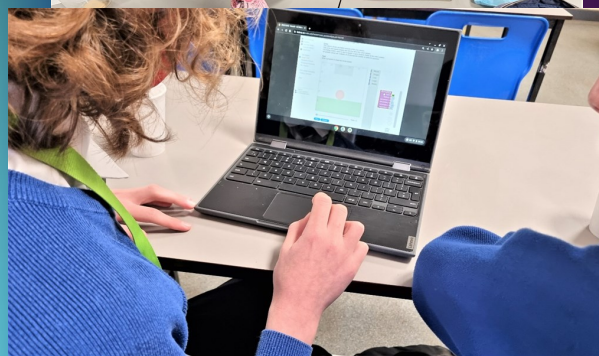
and distributed to the parents of all our pupils, teachers and any others who request information about the school. Advertising revenue will generate income to boost school funds.



If you wish to take this opportunity to support the school and promote your business, act now to reserve your spot - *space is limited*. Please register your interest with **FSE** on **01933 303520**.

## YEAR 9 BEBRAS UK THINKING SKILLS CHALLENGE

6 of our Year 9 HPA students competed in the next round of the Bebras UK Thinking Skills Challenge through University of Oxford. It was a tough hour for them but we are proud of how far they have come!  
**WELL DONE!**



SEARCHING FOR THE BEST  
LOCAL SINGERS & BANDS

REGISTER NOW  
at [www.traversrisingstars.com](http://www.traversrisingstars.com)  
Closing Date 26 June 2022

Prize value  
**£5000**  
Prize value

**#BGLC PA**

**#BGLC Music**

Local young musicians, now have the chance of performing on one of the biggest stages in the region thanks to this competition to find exceptional new talent. Travers Rising Stars is a free-to-enter challenge open to any band, singing group or solo artist aged between 13 and 30 who live or study in Leicestershire, Northamptonshire, or Rutland.

The prize package, worth over £5,000, includes local recording studio sessions, a main stage festival slot under the lights at Glastonblaby and a photographic studio session for those all-important publicity shots.

Registration is now open at [www.traversrisingstars.com](http://www.traversrisingstars.com), which must include an unedited video no longer than ten minutes. The judging panel will review and the best will go forward to a LIVE FINAL in August in Leicester.

**The closing date for registrations is 31st May 2022.**

# CAREERS NEWS

The Career Aspirations of the students who have had a 1:1 Careers Interview so far this year:

NATIONALCAREERSWEEK.COM Paramedic Army Soldier Sport Analyst @CAREERSWEEK #NCW2022

Surgeon Cyber security Worker Electrician Astrophysicist

Physiotherapist Small Business Owner Journalist / Sports Journalist

Social Worker **IN THE FUTURE I WANT TO BE A** Veterinary Nurse

Fire Fighter Plumber Architect Beautician Pilot

Dancer Jewellery Maker Fashion Designer ER Doctor F1 Driver Psychologist

Professional Footballer Actor Nail Technician Police Detective Mental Health Worker

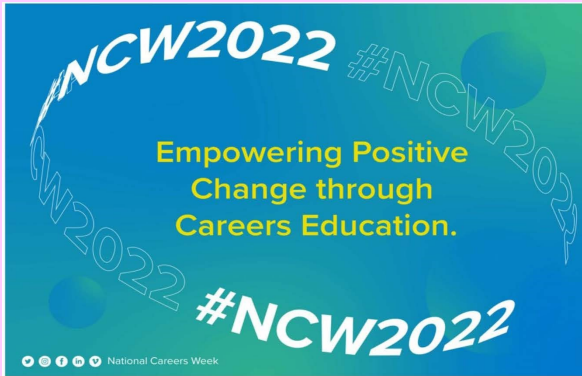
Graphic Designer Nursery worker Builder Zoologist Chef

Bricklayer Neonatal Nurse Marketing Manager Counsellor

National Careers Week **NCW** Property Developer Forensic Scientist

Marine Biologist Engineer Lawyer Carer

Automotive Engineer Police Officer Biochemist NatWest Group



March marks National Careers Week (NCW), a whole week in which we focus on careers learning. This year we had a variety of activities going on throughout the school, from live speakers / virtual speakers in assemblies, a quiz book and a catalogue of online activities arranged by a variety of universities, educational institutions and companies our students could sign up for.

Direct link to our apprenticeship page:



Our Careers homepage:



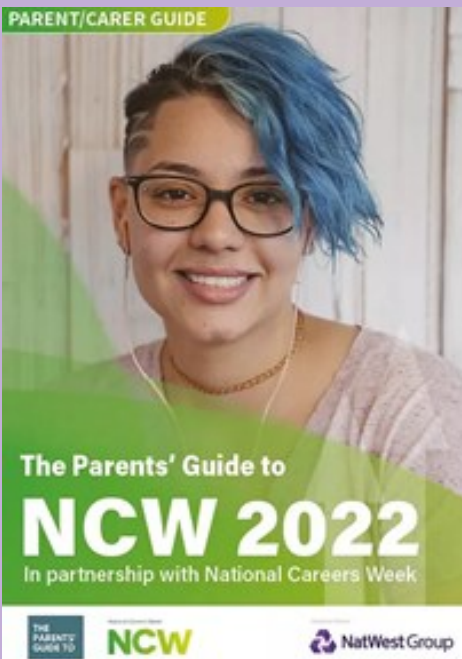
## YEAR 12 MEDHEDZ

In February, our Year 12 MedHedz participated in a live medical morning broadcast from Glenfield Hospital. The event included talks on adult social care, radiography, occupational therapy, nursing, physiotherapy, speech and therapy, as well as healthcare apprenticeships.



## PARENTS' GUIDE TO NCW 2022

PARENT/CARER GUIDE



“National Careers Week (NCW) is a great opportunity for parents to get familiar with career routes that don't necessarily follow the more traditional A Level/ University path. There are lots of different ways your teen can get on track for great work pathways that help them play to their strengths depending on how they learn best, whether they're 16 or 18 years old or beyond.”

### Apprenticeships

#### Parents' and Carers' Pack

March's edition of the Parents' & Carers' Pack is now available here, packed full of interesting articles about the success of National Apprenticeship Week, an insight into the life of an apprentice and so much more.

Parents' and carers' Pack Helping your child search and apply for apprenticeships Edition 33: March 2022



# LGBT History Month

All Year 9 students watched a live lesson exploring the richness of LGBT+ history, while building on inclusivity and allyship in the present. This lesson aimed to challenge stereotypes, promote understanding and celebrate diversity.



## BAKE SALE

On 1st March, we hosted a bake sale for LGBT History Month. We raised an enormous **£179.36** and have decided to donate the money to Stonewall, a fantastic charity who have spent more than 30 years working towards a world where all children and young people have access to an LGBTQ-inclusive education.



We are so proud of our students, and would like to say a massive thank you for the donations of cakes, and for supporting such a great cause.

#TeamBGLC

**LGBT**  
History Month  
February 2022

# PE EXTRA CURRICULAR TIMETABLE

## EXTRA-CURRICULAR SPORT 2021-22



TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCH TIME 1:30-2:00pm	BASKETBALL Sports Hall MLO	GCSE PE/CNAT BADMINTON Sports Hall	KS4/5 NETBALL Sports Hall LWL/MRI	GCSE PE/CNAT INTERVENTION Sports Hall	KS5 DROP IN Sports Hall JLE
AFTER SCHOOL 3:15-4:15pm	STAFF MEETINGS	YR8/9 GIRLS FOOTBALL Field JBN GIRLS RUGBY Field MLO/JLE	BOYS RUGBY Field JLE/MLO	YR7 GIRLS FOOTBALL Field MSH	STAFF SPORT



Fixtures are arranged for a Tuesday, Wednesday or Thursday so some sessions may be cancelled.



Brookvale Groby Learning Campus



# SPORTING ALUMNI

We would love to hear from ex-Brookvale Groby students who have represented their SPORT at National level

We'd love to make a wall display of shirts, so if there are any of our fabulous ex-students out there, who would like to donate a shirt/vest/dress etc.. to the wall, to help inspire our students about what can be achieved!

Please email: [lwiles@brookvalegroby.com](mailto:lwiles@brookvalegroby.com)

#TeamBGLC

#BGLC\_PE

## FUTSAL CHAMPIONS!

**The KS4 girls futsal team were crowned Hinckley and Bosworth champions and qualified for the County Finals.**

They won 3 games, drew 1 and lost 1, which was enough to take us through. Louisa Tarbuck, Katie Lane and Erin Ellis shared the goals. The Year 7 and Year 8/9 teams weren't quite so lucky, both losing out in the finals. We managed to field two Year 7 teams, with 15 students involved on the night, but didn't quite do enough in the final to go through. The Year 8/9 team qualified for the final after an unbeaten group stage and were leading 1-0 going into the final minute of the final. Unfortunately our opponents equalised in the dying seconds and we suffered the heartbreak of a sudden death penalty shootout defeat. All four teams were fantastic.



## FOOTBALL

The Year 7 boys football team have made it through to the Team Leicestershire County Cup semi-finals. After winning the Hinckley and Bosworth league earlier in the year they were drawn away to Casterton College in the 1st knockout round. A 5-2 win took them into the quarter-finals at home to Wigston Academy. Another fantastic performance led to a 4-2 victory and a home semi-final against Brockington College.

The Year 8 boys football team join them in the semi-finals after a nail biting quarter-final win over South Wigston High School. South Wigston opened the scoring, but Harry French equalised from distance. Max De Ville then saved a first half penalty to keep us in the game. South Wigston scored again early in the second half to take a 2-1 lead. In the dying seconds Charlie Robilliard scored to make it 2-2 and take us into the lottery of a penalty shootout. Max De Ville was again the hero, saving another penalty in a 4-1 shootout victory. The team now have to travel to Ivanhoe College in the semi-finals.

Our Post 16 girls team lost out to a very strong Thomas Telford side in the last 16 of the ESFA National Cup competition, but were able to recover from this to win convincingly away at WQE in their first match in the Team Leicestershire competition. They play Beauchamp College in their final game before the Easter holidays.

Our Post 16 boys team have played two games in the last month.. They travelled to Wreake Valley, winning 4-1 thanks to goals from Tino Msipa (2), Joel Iyalla and Jamie Donne. We then hosted WQE, losing 4-0 in horrendous conditions.

The girls football and boys rugby Hinckley and Bosworth leagues have started. Unfortunately, our first set of rugby fixtures were cancelled due to waterlogged pitches, but our Year 7, Year 8/9 and Year 10/11 girls football teams made the short trip to South Charnwood to play on their 4G pitch. The Year 7 girls lost a close game 4-2, Lyla Jennings scoring both goals. The Year 8/9 team drew 4-4, thanks to a hattrick from Rosie Fowler and a goal from Darcey Sergent. The Year 10/11 team won 2-0, with Erin Timson and Louisa Tarbuck on the scoresheet.





# 'VIXENS', GROBY JUNIORS U13 GIRLS FOOTBALL TEAM WON THE LEAGUE!



On Sunday 23rd January the 'Vixens', Girls U13 Groby Juniors Football Team, WON their league!  
The team consisted of 8 girls from Brookvale Groby Learning Campus.

**WELL DONE to the whole team! #BGLC\_PE**



## YEAR 12 YASMINE SHEFFIELD - SWIMMING SUCCESS

Year 12 student Yasmine Sheffield is a competitive swimmer and competes at National level with her best result so far being 5th placed in Great Britain at 200 butterfly just before Covid hit. She trains 9 times a week and competes many weekends, she gives her absolute everything to the sport she clearly loves.

On Friday 11th March Yasmine is competing at the High Wycombe level 1 open meet this weekend and her first race is at 5pm on Friday. The times she achieves at this meet will go towards her qualification for British and English Nationals in the summer!

Yasmine's club Leicester Sharks made history this weekend becoming the first ever Leicestershire based club to qualify and compete in The National Arena Swimming League Cup Final in Cardiff, a competition that is now in its 52nd year. Yasmine was the female team captain and helped her team finish a very proud 9th place against the very best swimmers in the Country, many swimmers were Olympians so you can imagine the standard of competition. There was a write up about it in last week's Leicester Mercury too.

**GOOD LUCK Yasmine!**

**#BGLC\_PE**



# BADMINTON KS3 GIRLS QUALIFY FOR THE FINALS!

January saw Bosworth Academy host the HBSSPAN badminton competitions. Our KS3 girls team qualified for the County finals and were joined by our KS4 girls who didn't drop a game during the tournament. The KS3 and KS4 boys teams narrowly lost out on qualification. The County finals are held at the end of March.

**WELL DONE & GOOD LUCK GIRLS!**



## SWIMMING GALA

On Tuesday 1st March Brookvale Groby's swimmers participated in the Hinckley and Bosworth Gala that was held at Pingles Leisure Centre. The squad worked very hard, many swam against students two years above them due to the structure of the competition, but with their high levels of ability, they were able to achieve very respectable times and many were successful in their individual events. Overall the KS3 squad came 7th and the KS4 squad came 3rd. Swimmers are often not able to represent the school in other sporting events due to the amount of hours they spend working hard in the pool, and with the cancellation of the last two years, it was lovely to see these swimmers being able to represent their school in a sport that they excel in. In particular the Year 7 students who competed against students two years their senior were excellent, they showed abilities and maturity well beyond their years. All swimmers' behaviour and attitude was excellent and it is always lovely to see such beautiful swimming. Thank you to everyone too who put their names forward for selection, team selection for some year groups was very tight and I know not everyone was able to swim but please keep working hard on your swimming.

**The team consisted of Ava Harvey, Emelia Durrington, Daisy Thorpe, Molly Parnell, Evie Stockill, Tiana Dhorajia, Alexia Kowal, Joel Yates, James Yates, Will Mynett, Harrison Thorpe and James Goodwin.**

**WELL DONE TO ALL OF OUR SWIMMERS!**

## RUGBY

The boys rugby fixtures started with two County Cup games against Loughborough Grammar. The Year 10 team lost narrowly 26-12 and now face Lutterworth College in the plate competition.

The Year 9 team didn't fare quite as well, losing by 50 points. This half-term will see regular fixtures for all our boys rugby teams. **WELL DONE BOYS!**



## LEXIE EDWARDS

Year 8 student Lexie Edwards played at the National Badminton Centre at the Milton Keynes U15 Gold Tournament. Lexie and her partner Katie won silver medals in the Girls Doubles event. This tournament is the highest level at the age group, against the best players in the country. Her hard work is paying off!

**WELL DONE Lexie!**

**#BGLC\_PE**



## CROSS COUNTRY



The Leicestershire Schools Cross Country Championships was held in early February. This event is used to select runners to represent Leicestershire at the English Schools Championships. Katie Parker finished 2nd in the senior girls race, with Cassie Dodge placing 6th in the inter girls category and Maddy Dodge coming 22nd in the junior girls race. Joe Matthews placed 5th, Arthur Wrightam 20th and George McMorran 26th in the inter boys race. Louie Paddison finished 2nd ahead of Riley Smith in 25th in the junior boys race. **As a result Katie, Cassie, Joe, Louie and Year 7 student, Jake Frain, have all been selected to represent Leicestershire Schools in the national finals.**

**We wish them the best of luck!**

## ACADEMIC YEAR 2022 - 2023 KEY DATES:



### AUTUMN TERM (74 school days)

August Bank Holiday	Monday 29 August 2022
Open	Tuesday 30 August 2022
Mid-Term Break	Monday 17 to Friday 21 October 2022
Close	Friday 16 December 2022 (1.25pm finish time)

### SPRING TERM (58 school days)

Open	Wednesday 4 January 2023
Mid-Term Break	Monday 20 to Friday 24 February 2023
Close	Friday 31 March 2023 (3.10pm finish time)

### SUMMER TERM (58 school days)

Open	Monday 17 April 2023
May Day	Monday 1 May 2023
Mid-Term Break	Monday 29 May to Friday 2 June 2023
Close	Thursday 13 July 2023

TEACHER DAYS Flexible days when staff are required to be in Campus but students are not:-

- Wednesday 24 August 2022
- Thursday 25 August 2022
- Tuesday 3 January 2023

# SPRING TERM KEY DIARY DATES - ALL YEARS

## MONDAY 14 - FRIDAY 18 FEBRUARY ●

- Monday 21 February ●
- Thursday 10 March ●
- Monday 14 March ●
- Tuesday 22 March ●
- Tuesday 22 March ●
- Thursday 31 March ●
- Tuesday 5 April ●
- Tuesday 5 - Thursday 7 April ●
- Friday 8 April ●

## MONDAY 11 APRIL - FRIDAY 22 APRIL ●

- Monday 25 April ●
- Thursday 28 April ●
- Monday 2 May ●**
- Tuesday 3 May ●
- Tuesday 17 May ●
- Friday 27 May ●

## MONDAY 30 MAY - FRIDAY 3 JUNE ●

- Monday 6 June ●
- Thursday 9 June ●
- Monday 13 - Friday 24 June ●
- Friday 17 June ●
- Friday 24 June ●
- Monday 27 June ●
- Monday 27 - Tuesday 28 June ●
- Wednesday 29 - Thursday 30 June ●
- Tuesday 28 June ●
- Wednesday 6 July ●
- Thursday 7 July ●

## MID TERM BREAK

- Campus Open - ALL students to attend
- Year 10 Progress Evening 3.45pm - 7.15pm
- Year 11 core mock exams week
- Years 7, 9, 11 & 12 interim reports issued
- Years 8, 10 & 13 full reports issued
- Year 12 Progress Evening 3.45pm - 7.15pm
- Year 9 3-in-1 teenage booster & Men ACWY vaccinations
- Campus Show
- Campus closes at 3.10pm

## EASTER TWO WEEK BREAK

- Start of the Summer Term - ALL students to attend
- Year 8 Progress Evening 3.45pm - 7.15pm
- MAY DAY - Bank Holiday - Campus is closed**
- Year 12 mock exam week
- Year 8 HPV vaccinations
- Campus closes at 3.10pm

## MID TERM BREAK

- Campus Open
- Year 7 Progress Evening 3.45pm - 7.15pm
- Year 10 mock exams fortnight
- Higher Education/Apprenticeship Event
- Year 13 Prom
- Year 6 Parent Welcome
- Year 12 Induction Days
- Year 6 Induction Days
- Year 7, 8, 9 & 10 interim reports, and Year 12 full reports issued
- Year 11 Prom
- Campus closes at 1.25pm

## ACADEMIC YEAR 2021 - 2022 KEY DATES:

### SPRING TERM (63 school days)

Open	Wednesday 5 January 2022
Mid-Term Break	Monday 14 to Friday 18 February 2022
Close	Friday 8 April 2022 (3.10pm finish time)

### SUMMER TERM (49 school days)

Open	Monday 25 April 2022
May Day	Monday 2 May 2022
Mid-Term Break	Monday 30 May to Friday 3 June 2022
Close	Thursday 7 July 2022 (1.25pm finish time)





# BROOKVALE GROBY LEARNING CAMPUS



## FACILITIES AND VENUE HIRE

At Brookvale Groby Learning Campus, we're proud to be able to offer a range of facilities for hire to suit your needs.

Located in the village of Groby, our site is easy to access. We can provide a licensed bar, free access to Wi-Fi and free onsite parking.

With a helpful team of staff who are on-hand to assist you, get in touch to check availability or to arrange a viewing.

Please call 0116 2817017 or email@ [spatel@brookvalegroby.com](mailto:spatel@brookvalegroby.com)

[www.brookvalegroby.com](http://www.brookvalegroby.com)

