



Homework at BGLC Years 7-11



20/20/20

Daily Homework

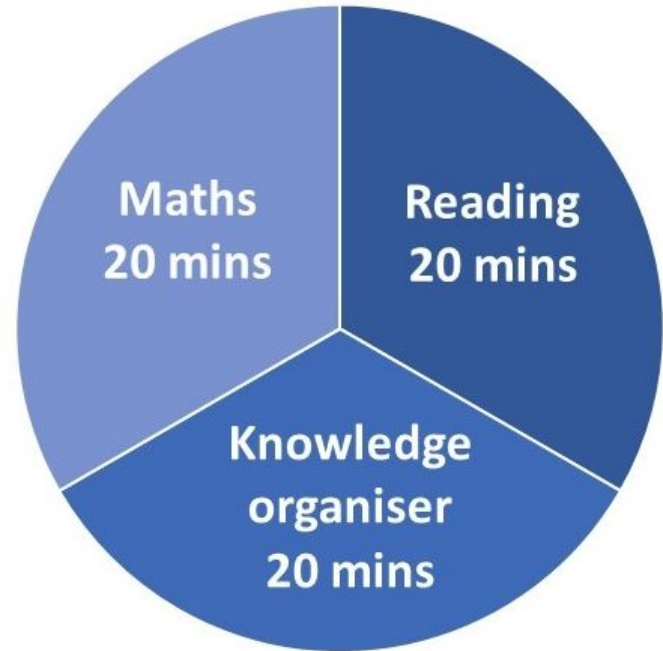


Work Hard, Be Kind

Maths

Reading

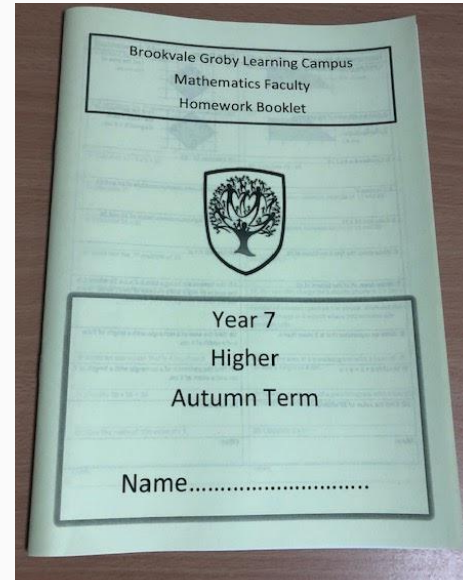
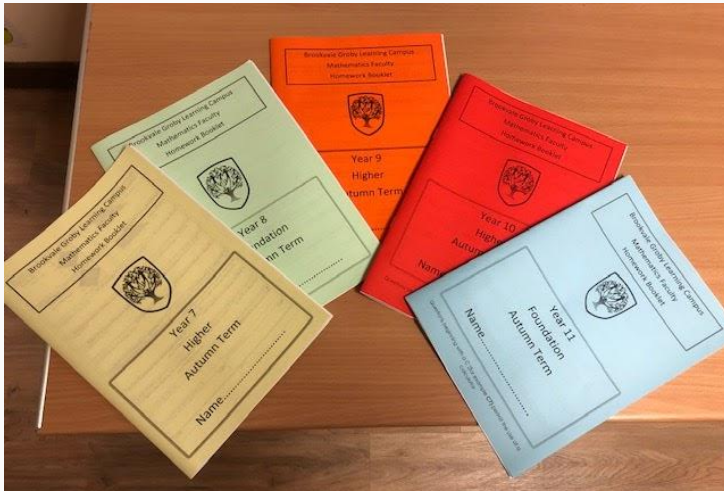
Knowledge organisers



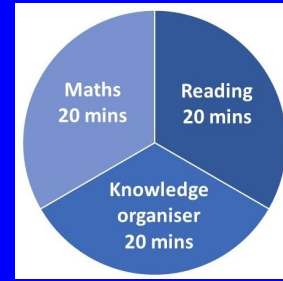
Maths

The only way
to **learn**
mathematics
is to **do**
mathematics.

We require students to engage with 20 minutes of Maths every day, outside of school.



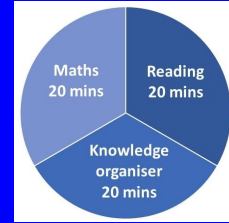
Reading Homework



- At least 20 minutes of reading per weekday. Students to choose what to read, however form tutors, librarians and English staff will be happy to help with resources and recommendations.



Knowledge Organiser Homework



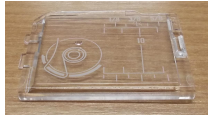
What is a Knowledge Organiser?



Bobbin



Spool Holder



Bobbin Cover



Presser Foot



Bobbin Holder



Pin



Needle



Snips



Shears

What are they?

A **seam** is a line where two pieces of fabric are sewn together in a garment or other article.

A **hem** is the edge of a piece of cloth or clothing which has been turned under and sewn.

Appliqué is ornamental needlework in which pieces of fabric are sewn or stuck on to a larger piece to form a picture or pattern.

A **seam allowance** is the area between the edge and the stitching line on two (or more) pieces of material being stitched together.



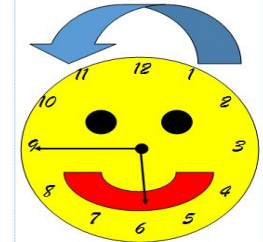
Golden Rules

The seam allowance is 15mm

When stitching fabric together using a seam you put the right (nice) sides of the fabric together

When stitching a seam you always use a straight stitch (stitch 01)

The bobbin should travel in an **anticlockwise** direction and through the **thread guide** at 6 o'clock, then pulling round to 9 o'clock when threading the machine.





¿Qué viste? What did you watch?

Una película de amor una película de horror una película policiaca una película de aventuras



Una película de ciencia ficción

una película musical

una película histórica



Una comedia

una película de vaqueros

una película de guerra

un dibujo animado



Grammar – Past tense

IR – TO GO

Fui– I went
 Fuiste– you went
 Fue– he/she/ it went
 Fuimos– we went
 Fuisteis– You all went
 Fueron– They went

This verb is an irregular verb, so it does not follow any patterns. You just have to learn these verbs by heart.

¿Dónde fuiste? Where did you go?

Fui al Odeon.	I went to Odean.
Fui al centro de la ciudad.	I went to the city centre.
Fui al cine en las afueras de Leicester.	I went to the cinema on the outskirts of Leicester.

¿Con quién fuiste? Who did you go with?

Fui con mi familia.	I went with my family.
Fui con mis amigos.	I went with my friends.
Fui solo.	I went alone.

Reasons for opinions

Son interesantes	They are interesting
Son humorosos	They are humorous
Son aburridos	They are boring
Son estimulantes	They are stimulating
Son informativos	They are informative
Son creativos	They are creative
Son entretenidos	They are entertaining
Son emocionantes	They are exciting

Common mistakes to avoid:

When you give your opinion on genres (tyoes) of film you have to put the film into the plural form and use the correct form of 'the' after the opinion.

Don't forget to use the plural opinion too.

E.g. Me gustan **las** películas de amor
 Me chiflan **las** comedias.

The adjective then needs to agree.
 Me chiflan las comedias porque son humorosas.

See knowledge organiser on school topic for opinions.



¿Cuándo fuiste? When did you go?

El sábado	On Saturday
El domingo	On Sunday
El fin de semana pasado	Last weekend
En las vacaciones	In the holidays

1.4 Making the business effective



Brookvale Groby Learning Campus—Work Hard, Be Kind
 KNOWLEDGE ORGANISER: GCSE Business Y10 Topic 4 Term 2



1) Liability

Liability: the legal responsibility the businesses owner has to pay its debts.

Limited Liability: There is a legal difference between the business and its owner

Unlimited Liability: There is no legal difference between the business and its owner

Unlimited Liability means the owners can lose their personal possessions if their business has debts. Limited liability reduces the risk as business debts will belong to the business, not the owner.

4) Private Limited Companies

Shares in a private limited company can only be sold if all the shareholders agree, and the opportunity to buy shares is restricted, usually to relatives and friends. Private limited companies have **Ltd** after their name in the UK.

Limited companies have **limited liability** and a separate legal identity from their shareholders, this means that the company can buy assets, make contracts and take legal action against other businesses in its own name rather than that of its owners.

Advantages

- Easy to raise finance
- Limited liability
- Continues to trade if shareholders change
- Customers trust a 'Ltd' more than other businesses

Disadvantages

- Complex to set up
- Shareholders may disagree
- Financial information is published and can be accessed by others
- Have to register through companies House

2) Sole Traders

A **sole trader** describes any business that is owned and controlled by **one person** - although they may employ workers. Individuals who **provide a specialist service like** plumbers, hairdressers or photographers are often sole traders.

Sole traders do not have a separate legal existence from the business. In the eyes of the law, the business and the owner are the same. As a result, the owner is personally liable for the firm's debts and may have to pay for losses made by the business out of their own pocket. This is called **unlimited liability**.

Advantages

- Easy to set up
- Small capital investment means reduced start-up costs
- Freedom to make decisions
- Keep all the profit

Disadvantages

- Responsibility
- Long hours
- Unlimited liability

3) Partnerships

Partnerships are businesses owned by **two** or more people.

Doctors, dentists and solicitors are typical examples of professionals who may go into **partnership** together and can benefit from **shared expertise**.

Advantages

- Shared risk
- Partner may bring money and resources to the business
- Someone to consult on business decisions

Disadvantages

- Unlimited liability
- Have to share the profits
- Disputes can arise over decisions that have to be made

5) Franchises

A franchisor grants a licence (the franchise) to another business (the franchisee) to allow it to trade using the brand or business format.

The franchisor helps with:

- Training staff
- Setting prices
- Choosing suppliers
- Setting wages
- Determining uniform

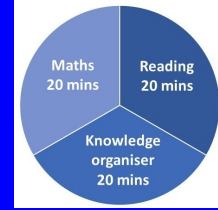
Advantages

- Brand image and reputation is already established
- Marketing and advertising costs covered by the franchise
- Existing customer base
- Support and training provided
- Higher chance of survival

Disadvantages

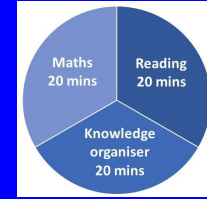
- The cost of the initial investment can be high
- The owner has little freedom to make decisions
- Franchisee will have to pay a fee or royalty (% of sales revenue) to the franchisor
- Restrictions on where the franchise can be set up

Knowledge Organiser Homework



- At least 20 minutes of revision per weekday.
- Written notes in your organiser. Tutors will check this every Monday in tutor time.
- Actively engage with the information.
- Quizzing on the content of KOs on a weekly basis by your subject teachers.

Knowledge Organiser Homework



How do I access my Knowledge Organisers?

Attention! Key documents for Year 6 & New Year 12 Parents/Carers for their children joining us in the Autumn term 2020.



Hi Mr C Bu...



Brookvale Groby Learning Campus

Valuing Everyone, Achieving Excellence

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Student Bulletin

Student Bulletin

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Student Bulletin



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os://www.brookvalegroby.com/campus-term-dates/



Type here to search



ENG



7XA-Fr - 2020/2021

Due tomorrow
08:00 - French, KO Quiz



8YA-Fr - 2020/2021

Due tomorrow
08:00 - KO Quiz, Fri 25th Sept



10A-Fr1 - 2020/2021

Due Monday
08:00 - KO French Homework



 

A Level History Transi...

Due Wednesday
09:00 - Black History Month: NEU Home sch...


 

Year 9 - 10 Business T...



 

ADT Yr13 Students



You've been invited to teach this class.





Decline

8ZB-Fr - 2019/2020

Year-12 - 2020/2021

8YA-Fr - 2020/2021

Class code jvg4otl []

Meet link [Generate Meet link](#)

Select theme
Upload photo

Upcoming

Due tomorrow
08:00 - KO Quiz, Fri 25th ...

[View all](#)



Share something with your class...



Chris Bugh posted a new assignment: KO Quiz, Fri 25th Sept
21 Sep



Victoria Murphy posted a new assignment: Home Learning - Week beginning 14/09/20
14 Sep



Chris Bugh posted a new assignment: KO French Homework
11 Sep



Stream

Classwork

People

Marks

+ Create



Meet



Google Calendar



Class Drive folder

Homework



KO Quiz, Fri 25th Sept

Due Tomorrow, 08:00



KO French Homework

Due 18 Sep, 08:00



KO Homework, French Year 8

Due 11 Sep, 08:00

Instructions

Student work

Due Jul 12

Knowledge Organiser Homework Summer Term 2



Victoria Murphy May 16 (Edited May 16)

Week 34 - 3rd June 2019 - Learn all parts of être from the box titled 'Past Tense with Etre'.

Week 35 - 10th June 2019 - Learn the rules for negative past tense from the box titled 'Negatives'.

Week 36 - 17th June 2019 - Learn the time phrases numbers 11-16.

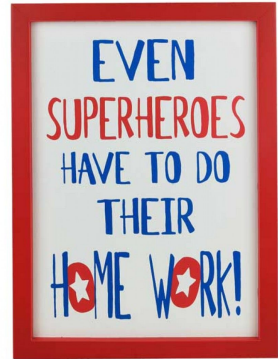
Week 37 - 24th June 2019 - Learn the time phrases numbers 17-21.

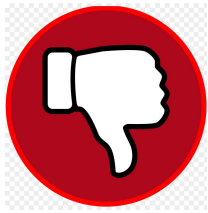
Week 38 - 1st July 2019 - Learn the present tense endings for verbs from the box titled 'Present Tense'

Daily Homework



Completing your Student
Organiser...





Reading or
rereading



- Look, cover, write, check
- Write questions to answer at another time
- Use the knowledge to write an extended sentence
- Create something visual



Homework and using your Knowledge Organisers



Homework

Every school day you should be completing 20 minutes of reading, 20 minutes of Maths and 20 minutes working on your knowledge organisers. You should be studying/making notes/self-testing on at least 1 Knowledge Organiser (KO) within that 20 minutes.

You are to use your student diary to show the work you have done. You need to bring your KOs and student diary with you **EVERY DAY** to school.

Your parents should sign your student diary every week to say you have completed your homework.

Parents should also sign off your reading and maths using the reading /maths log page at the end of each week in your student diary. These will be checked by your tutor during Monday registrations each week.

You will also be tested in your lessons on knowledge from the organisers as part of the 'Do Nows' and other assessments.

Self-testing

You can use your KOs and student diary in a number of different ways but you should not just copy from the Knowledge Organiser into your diary. Below are some possible tasks:

- Look, cover, write and check
- Ask someone to write questions for you
- Write your own challenging questions and then leave it overnight to answer them the next day
- Create mind-maps
- Create flashcards
- Put the key words into new sentences
- Mnemonics
- Draw a comic strip of a timeline
- Use the 'clock' template to divide the information into smaller sections. Then test yourself on different sections
- Give yourself spelling tests
- Definition tests
- Draw diagrams of processes
- Draw images and annotate/label them with extra information
- Do further research on the topic

Presentation in Student Organisers

You should take pride in how you present your work in your student diaries. Self-testing should be completed in the space entitled 'Homework Evidence' and ensure that you note the subject in the space provided.

Week 1	
Wednesday 9th September 2020	
Subject	Homework Evidence
Art:	<p>Knowledge organised.</p> <p>keywords: line, tone, Texture, Contrast, proportion, artist Research; mixed media, resource.</p> <p>Different shades to make 3D.</p> <p>Water colours Blend Harmonious. Complexly colours to make detail stand out.</p> <p>oil pastel layer oil pastel to show texture, energy and movement. Bird use marks and patterns to show detail and texture. collage a collection or combination of various materials.</p>
Thursday 10th September 2020	
Subject	Homework Evidence

Week 2	
Monday 14th September 2020	
Subject	Homework Evidence
Computing	<p>Strong password has:</p> <ul style="list-style-type: none"> 1. Letters 2. Numbers 3. Symbols 4. Capital and lower case letters 5. Strong password is 1 6. not your name 7. not password or similar 8. memorable 9. not written down anywhere <p>Spanish</p> <ul style="list-style-type: none"> 1. ¿Cómo te llamas? 2. Me llamo Pablo 3. ¿Cuántos años tienes? <p>English</p> <ul style="list-style-type: none"> 1. Tengo diez años 2. Doce años 3. Quince años 4. Diez años 5. Soy de Inglaterra 6. España 7. Colombia 8. México 9. y 10. pero
Tuesday 15th September 2020	
Subject	Homework Evidence
Geography	<p>Times the distance or measurement between 2 places on the map by the scale on the map.</p> <p>2. The units you measure in and the units on the scale have to be the same.</p> <p>3. E.G. If point A and point B are 3cm apart on a 1:25,000 map you... Same 25,000 cm</p> <p>4. You then need to convert the cm into a measurement that is used to measure distances in real life.</p>



Week 2

Monday 3rd September 2018 Auntie Jo's Birthday, x

Subject	Homework Evidence
French: 03/09/18	<p>Il y a - There is Il y a deux châteaux bleus et trois hôpitaux mais un pharmacie. Elle est Maddie et elle est jolie. Je suis Hannah, aussi je j'adore ma famille et copains! - There is 2 houses that are blue and 3 hospitals but 1 pharmacy. She is Maddie and she is pretty. I am Hannah, also I adore my family and friends!</p>

Subject	Homework Evidence
Maths: 03/09/18	<p>12 timetable - 12, 24, 36, 48, 60, 72, 84, 96, 108, 120, 132, 144. Equivalent Fractions: (Fractions in general)</p>

$$\frac{1}{2} \times \frac{3}{9} = \frac{3}{18} = \frac{1}{6}$$

$$\frac{1}{10} - \frac{1}{9} = \frac{9}{90} - \frac{10}{90} = \frac{-1}{90}$$

$$\frac{9}{90} - \frac{10}{90} = \frac{-1}{90}$$

Tuesday 4th September 2018

Subject	Homework Evidence
Maths: 04/09/18	<p>$\frac{1}{4} \times \frac{9}{12} = \frac{9}{48} = \frac{3}{16}$</p>

$$\frac{1}{9} + \frac{3}{10} = \frac{10}{90} + \frac{27}{90} = \frac{37}{90}$$

$$\frac{2}{10} - \frac{1}{10} = \frac{1}{10}$$

$$\frac{10}{90} + \frac{27}{90} = \frac{37}{90}$$

$$\frac{37}{90} \times \frac{5}{5} = \frac{185}{450}$$

$$\frac{185}{450} - \frac{45}{450} = \frac{140}{450} = \frac{28}{90}$$

$$\frac{12}{15} \div \frac{8}{7} = \frac{42}{45}$$

$$\frac{12}{15} \times \frac{7}{8} = \frac{84}{120} = \frac{7}{10}$$

$$\frac{12}{15} \div \frac{8}{7} = \frac{42}{45}$$

The more you exercise, the stronger your

Science: (diaphragm and intercostal muscles) will become. People who have asma have lungs that are sensitive to things like dust, pollen, smoke, pet hair.

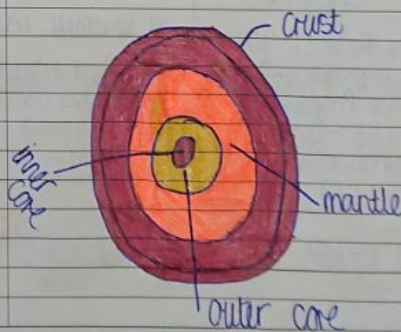
Week 2

Wednesday 5th September 2018

Subject	Homework Evidence												
Geography: 03/09/18	<p>The power of an Earthquake is measured using a seismometer, this detects the vibrations caused by an earthquake. The seismometer plots the vibrations (the strength, or magnitude) of the quake.</p>												
Maths: 05/09/18	<p>BIOMAS start $(9 \times 2) - 9 + 3 = 12$</p> <table border="1"> <tr> <td>Brackets () B</td> <td rowspan="4"> $18 - 9 + 3 = 12$ $9 + 3 = 12$ </td> </tr> <tr> <td>Indices 12 I</td> </tr> <tr> <td>Division \div DM</td> </tr> <tr> <td>Multiplication \times AS</td> </tr> <tr> <td>Addition $+$</td> <td rowspan="2"> <table border="1"> <tr> <td>$4F + 9 - 3$</td> <td>$+3$</td> </tr> <tr> <td colspan="2" style="text-align: center;">finish</td> </tr> </table> </td> </tr> <tr> <td>Subtraction $-$</td> </tr> </table>	Brackets () B	$18 - 9 + 3 = 12$ $9 + 3 = 12$	Indices 12 I	Division \div DM	Multiplication \times AS	Addition $+$	<table border="1"> <tr> <td>$4F + 9 - 3$</td> <td>$+3$</td> </tr> <tr> <td colspan="2" style="text-align: center;">finish</td> </tr> </table>	$4F + 9 - 3$	$+3$	finish		Subtraction $-$
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$4F + 9 - 3$		$+3$											
finish													
Subtraction $-$													

Thursday 6th September 2018

Subject	Homework Evidence
Geography: 06/09/18	<p>Structure of the Earth</p>



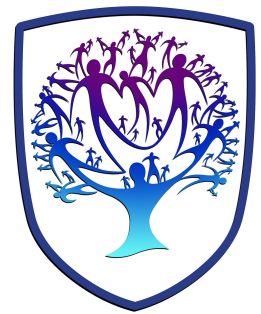
Week 1

Friday 31st August 2018

Subject	Homework Evidence
French	J'aime les jeux télévisés Je déteste les informations feuilletons feuilletons feuilletons
Textiles	Questions to ask myself: what is an appliqué? How long is a seam allowance?
Science	$\begin{array}{l} \text{Carbon dioxide} + \text{glucose} \rightarrow \\ \text{oxygen} + \text{water} \end{array} \quad \times \times$ $\begin{array}{l} \text{Carbon dioxide} + \text{water} \xrightarrow{\text{light}} \\ \text{glucose} + \text{oxygen} \end{array} \quad \checkmark \checkmark$

Log for this Week: Reading and Maths Record

You are expected to do the equivalent of 20 minutes per day of Reading and Maths





Log for this Week: Reading and Maths Record

You are expected to do the equivalent of 20 minutes per day of Reading and Maths

Reading Book Title:

Harry Potter & the Goblet of Fire

Maths Topic:

Fractions

Pages read:

• Monday + Tuesday: 60-85

• Wednesday - Friday: 85-110

• Weekend: finished book

• simplifying fractions

• equivalent fractions

• mixed numbers

Parent/Carer Signature:

FJ Moss

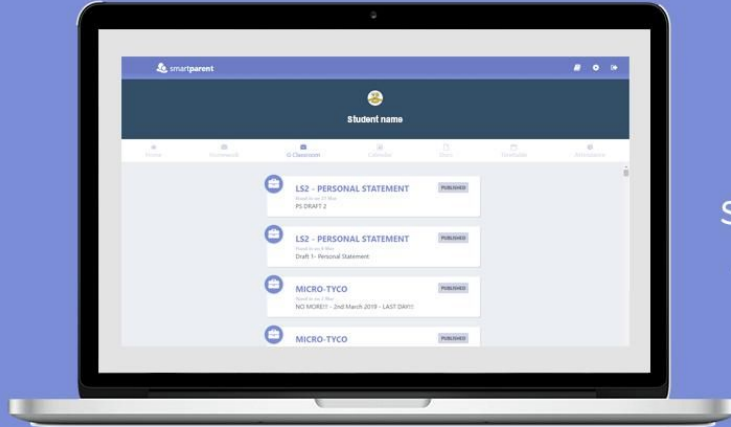
Parent/Carer Signature:

FJ Moss

English Teacher Signature:

Maths Teacher Signature:

Smart Parents



smartparents

new features!

smartparents now includes
a Google Classroom feed.


TAKE A LOOK


- Parents issued with **student user name, PIN** and link to smart parents
- Parents create their own userID on smartparents website
- Associate your user ID with student username and PIN
- Login and start using the service


User guides on other aspects of using the website will be in the Docs tab.

Samuel Grayston
Realsmart Academy

Home Homework G Classroom Calendar Docs Timetable Attendance

 **YEAR 12 2018-2019** PUBLISHED
Hand in on 15 Jan
Mock exam for chemistry

 **YEAR 12 EARLY BIRDS (I)** PUBLISHED
Hand in on 19 Dec
Complete 2 Verbal and 2 Quantitative Reasoning tests
for our last session of 2018 on Weds . 19th Dec.

 **SUPER A LEVEL SPANISH** PUBLISHED
Hand in on 10 Dec

Home Learning at BGLC

Years 7-11



Further questions:

Tutors or Subject Teachers

Smart Parents: Debbie Lee, dlee@brookvalegroby.com



20/20/20