



BROOKVALE GROBY LEARNING CAMPUS

Valuing Everyone, Achieving Excellence

CAMPUS NEWSLETTER

January 2022

Dear Parent / Carers

Once again it has been an exceptionally busy half term and also a very challenging one, as our staffing has been impacted further by the pandemic. The BGLC team has been fantastic and pulled together to ensure we remain fully open and protect lessons for students as much as possible. I am exceptionally grateful for to the staff who have gone above and beyond this term.

I must also congratulate our students who have shown great maturity upon their return to school and the reintroduction of face coverings and mass testing, they have been amazing. I would also like to thank parents/carers for all their support with regard to uniform and our core expectations. This has greatly improved and is noticeably better across our campus and will be an area we continue to focus on in the coming term.

This term is always an exceptionally busy one, Year 9 begin to choose their options, whilst Year 11 and 13 start the run up to their formal GCSE examinations. All the guidance from the DFE is suggesting that exams will indeed run as intended and Teacher Assessed Grades will only ever be used in exceptional cases. We are still awaiting finalised guidance around examinations which is due early February but, in the meantime, we are ensuring students are well equipped for exam success in the future. We have two Exam Success Evenings planned, Thursday 3rd February for Year 11 and Thursday 10th February for Year 13 aimed at providing parents/carers with all the information they need to support their child at home.

Recently we asked all BGLC stakeholders to complete an independent survey, of which we have already shared the key findings. We have continued to work this term on addressing the matters that have arisen to take on board the feedback you have given us, this is summarised below and on page 2.

In closing, please could I remind parents and carers that cars should not be driven on to the school site to pick students up between 3.00 - 3.30pm. This is to protect students as they exit the site.

The buses have also found it very difficult in the morning gaining access to our campus, due to the large number of cars dropping off on Ratby Road and consequently, students have arrived late a number of times. Please could we be mindful of where students are dropped off and encourage the use of other transport means where possible.

Yours sincerely, Will Teece

Kirkland Rowell - Parent Voice

You said	Our current position	Our plans
<p>Homework</p> <p>It has become challenging to know what has been set, what is expected and what your child should be doing.</p> <p>It is often difficult to know what homework has been completed.</p>	<p>Our current approach is outlined below:</p> <p><u>Homework</u></p> <p>BGLC has used the 20/20/20 approach for some time and this hasn't changed. The key aspects of Reading, Numeracy and Knowledge are still very much at the heart of what we feel students should be developing independently.</p>	<p>It is clear we need to clarify, consolidate and effectively communicate how Homework should be approached. The multiple platforms being used also seem to be generating some confusion and therefore we will seek to see what improvements can be made.</p> <p>In the coming term we plan to review our approach with subject leads and ensure a consistent approach is in place across our campus.</p> <p>Communicate our approach clearly to students and parents, so that Homework is effective, deepens knowledge and</p>
<p>Feedback and Marking</p> <p>It wasn't always clear to you what your child needed to do to improve and what their strengths and weaknesses were.</p> <p>Sometimes you felt there was little evidence in books of feedback from staff.</p>	<p>Our approach is defined on Page 4 of the <u>Teaching and Learning Policy</u>. Feedback is critical to support student progress and takes place every day in class verbally and through the planning that takes place. This can be why there isn't always evidence in books.</p> <p>Within different areas assessed pieces of work that contain the most detailed feedback are either in different books, folders or Google. So we have the evidence this isn't always sent home with students.</p> <p>Students may also receive whole class feedback as part of STAR time and more detailed feedback is given to identified assessed pieces.</p> <p>Our approach is informed by the latest evidence and research from the <u>EEF</u>.</p>	<p>SLT and UPS holders are reviewing our approach to feedback and the impact it is having. Where needed, we will adapt our approach in line with the latest EEF guidance.</p> <p>We are conducting a student voice activity with KS4 students to understand how our feedback approach is working from their perspective.</p> <p>We will communicate our approach to students in the coming term, via Newsletters and tutor time/assemblies.</p>

Kirkland Rowell - Parent Voice continued...

You said	Our current position	Our plans
<p>Progress Reports</p> <p>You felt that the reports did not give you accurate enough information to gauge where your child was and perhaps more importantly what they needed to do to improve. Some felt they were impersonal too.</p>	<p>Currently our reports follow a typical pattern for many secondary schools. We have typically shared the following data:</p> <ul style="list-style-type: none"> • Target Grade • Predicted Grade • Current Working Grade • Effort Grade • Attendance % 	<p>We have already piloted a new approach to reports that is more personalised and focussed on securing knowledge. These reports will identify in all subjects clear areas of strength and also key areas of development. They will also guide parents and students to supporting resources to address the gaps highlighted to secure even greater progress.</p> <p>We will be sharing GL Assessment Data in Yr 7-9 that will give a standardised score against a national average and progress indicator in Maths, English and Science.</p> <p>We will also be sharing the Reading Age data to support ensuring all students can read at least at chronological age.</p>
<p>Healthy Lifestyles</p> <p>This was highlighted as a weakness but the comments did not clarify the exact issues causing concern.</p>	<p>All students have a weekly PE lesson and in these being active is promoted.</p> <p>Within Life Skills lessons healthy lifestyles are examined and topics cover:</p> <ul style="list-style-type: none"> • Exercise • Diet • Mental well being • Sexual health <p>Through the LORIC pastoral curriculum other aspects of healthy lifestyles are discussed and students can set lifestyle challenges as part of the PIXL Edge accreditation.</p> <p>Within ADT - Food looks closely at diet and healthy foods.</p> <p>On our website as part of the PIXL - Power to Perform package, students have access to fitness videos for the home, recipes to cook at home, time organisers - to ensure sufficient sleep and exercise is included in their daily routines. These are used in the LORIC programme.</p> <p>There are a wide range of extra curricular opportunities for a variety of different sports too,</p>	<p>We are launching new menus that will include meals from the Power to Perform programme.</p> <p>We are also installing new TVs in the dining halls to promote healthy foods, share menu choices in advance and pricing.</p> <p>We have also begun to refurbish our gym with the help of the PE team and we are hoping that new equipment will be with us shortly for the students and staff to make use of.</p> <p>We will also be reviewing what is taught and delivered in both our Life Skills and Pastoral curriculum.</p> <p>The PIXL Edge award has a number of activities to guide students towards more active lifestyles too. The ambition is that all students will achieve this accreditation in the coming years.</p>
<p>Communication</p> <p>Whilst this was seen as a clear strength and to have vastly improved, some felt there was too much and it was hard to keep abreast of with such busy lives.</p>	<p>Weduc is our main communication tool and this received very positive feedback in our recent survey.</p> <p>Social media highlights and reinforces the key things that are happening in school and celebrates all of the great things our students do.</p> <p>Our website has all the formal information that parents may need and also has copies of every communication that is sent out by the school, these can be found here.</p> <p>We also have a half-termly newsletter that rounds up the key events of the term and the dates of importance in the coming term, also located on social media and our website.</p>	<p>To reduce the frequency of communication, we plan to trial a Weekly School Bulletin that has all the key information contained and will be issued every Friday so you have time to digest in readiness for the week ahead.</p> <p>We will continue to use our website and social media as a means of dynamically sharing what is happening at BGLC.</p>

LEICESTERSHIRELIVE EDUCATION AWARDS 2021

Congratulations to our 4 FINALISTS in the 2021 LeicestershireLive Education Awards!
All of our 4 nominees were amazing finalists and the incredible **Zoe Nakas WON the Science and Maths award!!!!**

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LEICESTERSHIRE LIVE EDUCATION AWARDS 2021



WINNER

of the
'SCIENCE AND MATHS AWARD'

Zoe Nakas

Zoe Nakas has been described by her teachers as not only kind and driven, but resilient and determined. Her 'can-do' attitude and perseverance is admired by all as she puts everything into producing constantly high quality work.

Zoe is passionate about science and hopes to pursue a career in the subject, something which she can easily achieve with her natural independence and hardworking, hands-on approach. Zoe is always ready to take on whatever challenge she is given, helping those around her with the skills she is constantly building.

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LEICESTERSHIRE LIVE EDUCATION AWARDS 2021



FINALIST

of the
'SCIENCE AND MATHS AWARD'

Archie Swinfield

At only 11 years old, Archie is off to a flying start and excelling at maths and science. His 'can-do' attitude and want to problem solve means he loves to engage and participate with the subjects, refusing to back down when a solution is there to be found.

His school has even referred him to a maths masterclass for talented students to shine even brighter. In his spare time, Archie enjoys undertaking logical tasks like woodwork and lego building, even completing tasks for children older than him with ease.

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LEICESTERSHIRE LIVE EDUCATION AWARDS 2021



FINALIST

of the
'NQT OF THE YEAR AWARD'

Chloe Smith

Chloe Smith has made a fantastic start to her teaching career with the enormous contributions she has made to the history teaching team at Brookvale Groby. She has made an important start to increasing representation and diversity in the school, planning lessons and assemblies for Black History Month.

Chloe encourages critical thinking in her lessons and is a source of inspiration to not only students, but other newly qualified teachers. She is always on hand to help out and support other members of staff, making her a valued member of the team.

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LEICESTERSHIRE LIVE EDUCATION AWARDS 2021



FINALIST

of the
'BEATING ALL ODDS AWARD'

Katie Parker

An inspiration to many, Katie Parker was diagnosed with long Covid after battling the virus earlier in the year. She fought with great resilience and despite her difficulties exercising and concentrating due to the debilitating symptoms, she works incredibly hard to achieve her goals and excel. Her amazing sporting career and GCSE results show her true potential and she is determined to maintain those high standards.

Praised for her maturity throughout her challenges, there is no doubt that Katie can achieve her dream to attend the University of Cambridge.

Vicki Varney



POST 16 NEWS

A message from Vicki Varney:

From January 2022 I am the new Senior Leadership Team (SLT) link to Post 16. I am committed to making this campus the number one choice for students in the area when choosing a place to study after GCSEs; I want parents to proudly mention BGLC when asked by their friends which school their child attends, and I want the very best for each and every one of our Post 16 students studying here.

Over the previous two weeks we have been focussing on standards within tutor time and lessons. I've visited each tutor group, and I have been able to speak to many students, and witness the high standards we expect from our Post 16 students.



It is an exciting term ahead, with many Post 16 students sitting exams and all students participating in our enrichment offer. I look forward to speaking to you all soon with further updates and sharing our success.

We have received over [220 applications](#) to join our Post 16 in September 2022 and still have more coming in daily. Applications have been sent from students at BGLC as well as students from various local schools such as South Charnwood, Market Bosworth and The Martin High School. We are delighted with these numbers so far and hope to get more applications in weeks ahead. We are currently working through the applications and will be scheduling interviews with most applicants. We will be hopefully visiting our external applicants at their schools to interview them and will be in touch with the details very soon.

UCAS deadline

The UCAS deadline has been extended until 26th January 2022 and we have already sent off 90 applications this year with more to be sent in the coming days. Many of our students have already started to receive conditional offers from their choices, with some being unconditional offers to their chosen universities. Students who are not applying to university have been offered a careers interview to assist them in looking for apprenticeships. Apprenticeships that commence in September will start to be advertised at the beginning of March and as always we will be uploading any adverts/vacancies we are sent onto our Post 16 Careers Google Classroom.

In the week commencing 10th January Year 13 were emailed their mock results from December. As part of our ongoing support with Year 13, helping them to progress towards their Summer exams, all students have been asked to complete a Google Form to identify areas of support they would need and their thoughts and feelings about their own results.

Exam Success Evening

On Thursday 10th February we will be holding our annual Exam Success Evening, 6-7pm, here on campus for Year 13 students and parents. We will have a variety of speakers, giving more information about how to succeed in A Level studies.

DMU guest speaker

On Wednesday 12th January we had the pleasure of welcoming Ben from DMU who introduced Year 12 students to what studying is like at university. Two university students joined Ben, and our Year 12 students got the opportunity to ask questions about uni life, the transition from school to university, and how many hours per week they study.

We have a really exciting term ahead with enrichment opportunities for our Year 12 and 13 students. Guest speakers include visitors from the University of Law, Nottingham University, some of our previous students, and we also hope to take our students on some trips out (something that we know they have really missed during the pandemic).

Year 12 Progress Evening

This will be on Thursday 31st March. It will be a great opportunity for parents and students to speak to teachers and hear about the progress the student is making. It will be held virtually, with more information about how to make a booking coming soon.



LORD-LIEUTENANT'S AWARDS 2022

The Lord-Lieutenant's Awards for Young People 2022 is OPEN for nominations: Her Majesty's Lord-Lieutenant for Leicestershire, Mike Kapur OBE, is seeking nominations of young people aged 13 - 19. He is looking for: Young Brave Hearts; Young Volunteers; Young Leaders; and Young Artists. For 2021, a new category has been launched, The Lord-Lieutenant's Special Award, to acknowledge and celebrate the way young people have contributed locally to the Covid relief effort.

Finalists and their families/Guardians will be invited to a glitzy awards evening and dinner at County Hall, where the achievements of some amazing young people will be highlighted, and prizes awarded.

In 2020 we had numerous nominations including 1 FINALIST:
Former Post 16 Head Student Kiera McCourt who was a finalist for the 'Young Leader Category'

So if you can take a few minutes to consider and nominate a student(s) for the 2022 awards, here's how:

How to nominate

The young person can be nominated by other young people, their school, parent/carer or any other agency.

The deadline for nominations is Friday 11th February 2022

For further details and nomination forms please visit: [The Lord-Lieutenants Award for Young People 2022](#)

There will be a separate award for each category. From the winners of these categories, one person will be announced as Lord-Lieutenant's Young Person of the Year 2022. The 5 categories are:

1. Young Braveheart of the Year

Awarded to an individual who has:

- overcome personal barriers to achieve success
- made a stand against bullying, racism etc
- demonstrated a life-saving act of bravery

2. Young Volunteer of the Year

Awarded to an individual who has:

- enhanced their local community or environment
- cared for a neighbour or relative in need
- helped to run a community/sports based club or society

3. Young Artist of the Year (The Joe Humphries Memorial Award)

Awarded to a young person who has demonstrated real skill, innovation, and expression in:

- visual arts
- expressive arts
- literature
- music

4. Young Leader of the Year

Awarded to an individual who has:

- motivated and inspired those around them by leading a project or change for the better
- lead a team or group to success, overcoming obstacles and bringing people together
- shown commitment, promise and determination

5. The Lord-Lieutenant's Special Achievement Award

The inaugural award will be given to young people, aged 13 to 19, who have volunteered in some way to assist with the response to the spread of the coronavirus.

The award will recognise those who:

- Have shown great strength and enthusiasm in response to the outbreak of the Coronavirus
- Have gone out of their way to help those around them and the vulnerable
- Have used their imagination and creativity to keep the spirits up of those around them

You can submit up to 3 attachments of no more than 6mb each with your nomination and/or send links to any online content (e.g. YouTube videos, websites, etc). If you have further material to submit, which exceeds this limit, please contact the Lieutenancy Office to arrange an alternative means of submission.

If you would like a paper copy of the nomination form, please call **0116 305 6002** or email lieutenancyoffice@leics.gov.uk

SAFEGUARDING INFORMATION FOR PARENTS

As a campus we give the highest priority to safeguarding our children and young people in all aspects of their school and college lives. This means that staff and volunteers must be alert to possible concerns about every student, and to report these in a proper fashion. The campus has a safeguarding and child protection policy which parents/carers can view on our website; www.brookvalegroby.com

In order to effectively safeguard all students and adults on site it is important that all visitors to school, including parents and carers, sign in at reception before they go anywhere else. All adults on the campus are asked to challenge any adults that they see on site who are not wearing identification which indicates that they have signed in at reception. Please do not go directly to the Groby building or any other part of the campus without first going to reception in the Brookvale building.

It is important for parents to be aware that:

- Staff and volunteers in the campus have a duty to report concerns about a child, whether this means the child may be in need of additional support or help of some kind or whether it is thought that a child may have been abused or be at risk of abuse.
- In some cases the campus is obliged to refer children to children's social care staff, for children to be assessed for their needs or if an investigation into possible child abuse is required.
- In many cases there will already have been discussions between campus staff and the parents of the child, and the situation and concerns will not be a surprise to the parents. However, parents may not be told that the campus has referred their child to children's social care if it is thought that this might put the child at risk.
- Children's social care tries to carry out its enquiries in a sensitive fashion. It has to gather information and generally it can be open with parents about the steps being taken.
- If you think your child may have been abused, or may be at risk, you should contact the children's social care office. If you think the abuse may have happened on campus, contact the Headteacher or the Designated Senior Person for Child Protection, who is Mr Godwin, Senior Deputy Headteacher. If you think your child has been hurt, arrange to visit your doctor. Comfort and reassure your child.

For parents' enquiries please contact:
Mr Godwin, Senior Deputy Headteacher

HARRY SMITH in Year 7

is the **FIRST** student at BGLC
to receive his Bronze CARE medal!

WELL DONE Harry!



PIXL COOKING RECIPES



PiXL Power to Perform is all about what students are eating and how we can use food to enhance their performance, concentration and energy.

Resources available on our PiXL page of the BGLC website:
<https://brookvalegroby.com/pixl-power-to-perform-cooking-recipes/>

- 20 recipes designed especially by chef Mark Lloyd
- Videos for students showing them step by step

We hope that by using these resources, students may find a way through a very tough and daunting period and be better prepared in handling the pressure and stress that comes with it.

There is also a booklet containing all the recipes that Mark has designed for us!

Happy cooking!

WE WOULD LIKE TO INTRODUCE YOU TO JENI...



8JST have started 2022 on a high. As part of our LORIC work we have been learning about the Borneo Orangutan Sanctuary. We have worked hard to raise the money to enable us to adopt our own baby orangutan. We would like to introduce you to Jeni...

Like most orangutans in their care, two-year-old Jeni lost her mum. A rescue team brought her to the Nyaru Menteng Orangutan Rehabilitation Centre on 24 August 2020.

Upon her arrival at the centre, tiny Jeni weighed only five kilograms. She had wounds on the back of one of her legs and was in shock. It was evident that Jeni had experienced a traumatising time in captivity after being separated from her mother.

The team and surrogate orangutan mothers were determined to ensure that Jeni would feel comfortable and safe in her new environment. Their hard work paid off: Jeni is now fully recovered, has started to develop natural behaviour and has a healthy appetite.

She has now joined the Forest School Nursery Group and is showing the caregivers how smart and brave she is.

They can't wait to one day release Jeni back into the Bornean rainforest one day, where she belongs.

8JST will continue to receive regular updates about her progress, over the coming months, and have already started creating a tutor group scrapbook all about her life in Borneo.

POLICE 'HATE CRIME POSTER COMPETITION' WINNERS!

Well done to our 3 winners in a Leicestershire Police Hate crime competition. There were 5 overall winners across all the schools in Leicestershire and we were lucky to have 3 out of 5 winners from our school. On Friday the 26th of November the Police came into school to present the winners with their vouchers and certificates.

Congratulations to our 3
Year 7 WINNERS:

- Emily Beardsmore
- Daisy Steiner
- Anaise Tatham Walsh

The posters will then be produced professionally and launched across Leicestershire. All the entrants received a certificate from the police for taking part.

**WELL DONE
FANTASTIC WORK!**



EXAM INFORMATION

January 2022 Exam Results Days

- Cambridge Nationals - 10th March 2022
- Cambridge Technicals - 16th March 2022
- BTEC - January Exams 24th March 2022
- BTEC - February Exams - 7th April 2022



!! CERTIFICATES – SUMMER 2021 – READY FOR COLLECTION !!

Summer 2021 certificates are ready for collection.

Please contact exams@brookvalegroby.com to arrange for a suitable day and time to collect your certificates.
If you wish to nominate someone to collect these for you, please also email exams@brookvalegroby.com

Summer 2022 Information

- Ofqual letter to students
- Advanced Information for GCSE and A Level Exams Summer 2022

Timetables:

GCSE Exam Timetable 2022
GCE Exam Timetable 2022

Additional Spring Assessments (*which could inform TAGs in the event that exams are cancelled*)

The schedule for the Additional Spring Assessments will be sent to students and parents via Weduc before the end of January 2022.

Keep up to date with these links below for the latest information from the exam boards, Ofqual, JCQ and Dfe:

[Ofqual](#) [JCQ](#) [Dfe](#) [AQA](#) [Pearson Edexcel](#) [OCR](#) [WJEC / Eduqas](#)

If you have any queries, please contact the Exams Team by email: exams@brookvalegroby.com

Mrs Hollingsworth, Exams Officer (exams@brookvalegroby.com)

LOST PROPERTY..... LAST CHANCE!

We still have a large amount of lost property in our store.

Please contact reception to claim it!

At February half term, all items not claimed will be given to charity or used as spare uniform. Many thanks.



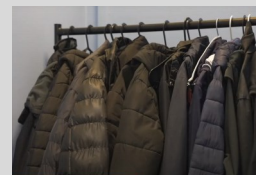
ALL these pairs of glasses too are in our lost property!



These are just 4 of many coats in our lost property store.

View our new BGLC Year 6 transition video on Feeling Unwell & Lost Property

<https://youtu.be/5nk5qBs-CXE>



REWARDS ASSEMBLIES

During the last week of the Autumn term, reward and form star assemblies were held where students were awarded with CARE and attendance rewards, and selection boxes too!

Congratulations!
WORK HARD, BE KIND
[#TeamBGLC](#)

Year 9



Year 8



Year 10



SPELLING BEE WINNERS

BGLC Year 7 Spelling Bee Winners were presented with their certificates last term, along with Year 7 students being awarded CARE certificates too!
WELL DONE to all students!
[#BGLC](#) [MFL](#) [#BGLC Languages](#)

Year 7



NEW YEAR 6 TRANSITION VIDEOS

Below our new helpful videos from our current Year 7 students to frequently asked questions:

- Getting Lost <https://youtu.be/lqiVxhpLKlI>
- Making Friends & Friendship groups <https://youtu.be/p4KCi8hStl8>
- Assemblies and Tutor groups <https://youtu.be/hOnSqGCOD9o>
- Rewards and Detention <https://youtu.be/DIHO1M45v3Q>
- Break and Lunch time <https://youtu.be/D7CebSQHFsw>
- Homework & Extra Curricular Activities <https://youtu.be/uhnSciO6Uzw>
- What I like best at BGLC <https://youtu.be/0h4j4IT6Fag>
- Uniform & Standards <https://youtu.be/VU97MQZ3GL8>
- Feeling Unwell & Lost Property <https://youtu.be/5nk5qBs-CXE>



BGLC 'Unsung Hero'



KAREN MIDDLETON!

Work Hard, Be Kind



Karen's nominations:

- You do a great job managing cover. This is a logistical nightmare at the best of times, let alone during Covid times. It's an extremely time sensitive task, yet you manage to do this day in, day out. Thank you for all your support sorting this.
- Always ready to help out in whatever situation and always with a smiley face.
- For all the hard work she does above and beyond the call of duty.
- Karen works so hard to ensure that the sensitive subject of cover is handled professionally and fairly. Staff are under so much pressure, and Karen remains kind and thoughtful to our workload. Karen will always make sure that our time is paid back to us at a later date, and we really appreciate all that she does. Thank you Karen!
- Does the worst job in the school, that can't be planned for. Really cares, even if she's grumpy sometimes! Thank you :)
- For managing a mountain of cover so that I could be in hospital with my son.
- Thank you for all of your support this term with any cover requirements for BCI - You've really been an absolute saint when anything last minute has come up. You're always fair with your approach and it means a lot! Thank you for being amazing during a very difficult term with managing staff absence at BGLC!
- For all the amazing work she does to ensure cover is sorted. It's been such a challenge but she always gets it sorted with no issues. For always looking out for staff as well. Thank you for always being so kind and compassionate and genuinely caring :)

EX-STUDENTS OPEN A NEW ESTATE AGENTS BASED IN GROBY! #ANDERSONBRIGGS

Ex-students Conor Anderson and Jed Briggs have some exciting news, as they are proud to announce the opening of their brand new modern, local Estate Agent, based in the heart of Groby!

Conor and Jed said; *"We are fully operational now, so please do not hesitate to contact us. We will be providing free property valuations, in-house mortgage advice and conveyancing services. Keep your eyes peeled for updates on our office, new listings and some cracking competitions coming up soon. We can't wait to help as many of you as possible achieve that dream home move, please feel free to reach out to us for any friendly, honest advice required. Thank you and Happy New Year!"*

ANDERSONBRIGGS office can be found on Ratby Road in Groby, for anyone who knows the village well they are situated just next door to Pricegate, opening their office doors to you in early February.

www.andersonbriggs.co.uk

T: 0116 436 2672

E: hello@andersonbriggs.co.uk

ANDERSON BRIGGS

NEW Estate Agents based in Groby

There's a method to selling houses. We've been working in the industry for a combined ten years – and we've designed the perfect blueprint to sell your home, which you can check out on our website: www.andersonbriggs.co.uk

Born and Bred

Local knowledge – Anderson Briggs is run by two lifelong Leicester lads, raised in Ratby and Groby respectively. We specialise in property in North West Leicestershire – including Groby, Ratby, Glenfield, Anstey, Leicester Forest East, Kirby Muxloe and others.

A Decade in Business

Experience – With ten years of experience in online and traditional estate agencies, we've combined the best parts of both worlds to offer you a modern service with a traditional twist.



4, Ratby Road, Groby, Leicester LE6 0GG

www.andersonbriggs.co.uk

T: 0116 436 2672

E: hello@andersonbriggs.co.uk

ANDERSON BRIGGS

All Singing, All Dancing

The best marketing gets you the best price. Every single one of our listings gets professional photography, a video tour and a floor plan – plus coverage on the biggest property portals.

Communication is Key

Service – we pride ourselves on being accessible 7 days a week and treating existing and new customers exactly the same throughout their journey.

We invite you to pop into the office anytime for a friendly chat.

Jed Briggs and Conor Anderson



Anderson Briggs Estate Agents



[andersonbriggsestateagents](https://www.instagram.com/andersonbriggsestateagents)

SNOW CLOSURE PROCEDURE

In the event of heavy snow that may cause closure of the campus, information and updates will only be published on our website:

www.brookvalegroby.com



Christmas Card Competition WINNER ADAM RODWELL!

Year 12 student Adam Rodwell was presented with a fantastic Art Pack!
All 3 finalists were presented with a selection box, BGLC pen, badge and sweets!
Year 7 Ria Ghuman & Year 10 Sophie Human.
WELL DONE to all students who entered! #BGLC ADT



YEAR 10 STUDENTS IN PANTO!

Year 10 student Summer Henderson & Grace Dagley have roles in Aladdin at Loughborough Town. They have been in rehearsals since October and are now in performances until the start of January! WELL DONE girls!



PERFORMING ARTS STARS NOVEMBER 2021

Congratulations! #BGLC_PA



BGLC CHRISTMAS CONCERT

On 1st of December we had our annual Christmas Concert in the Groby Theatre. It was a wonderful evening with performances from our show choir, ukulele group and our KS3/4 Drama groups, as well as many solos and small group performances. It was so amazing to have an audience back into the theatre and to see our students doing what they love.

Thank you to everyone who was involved!

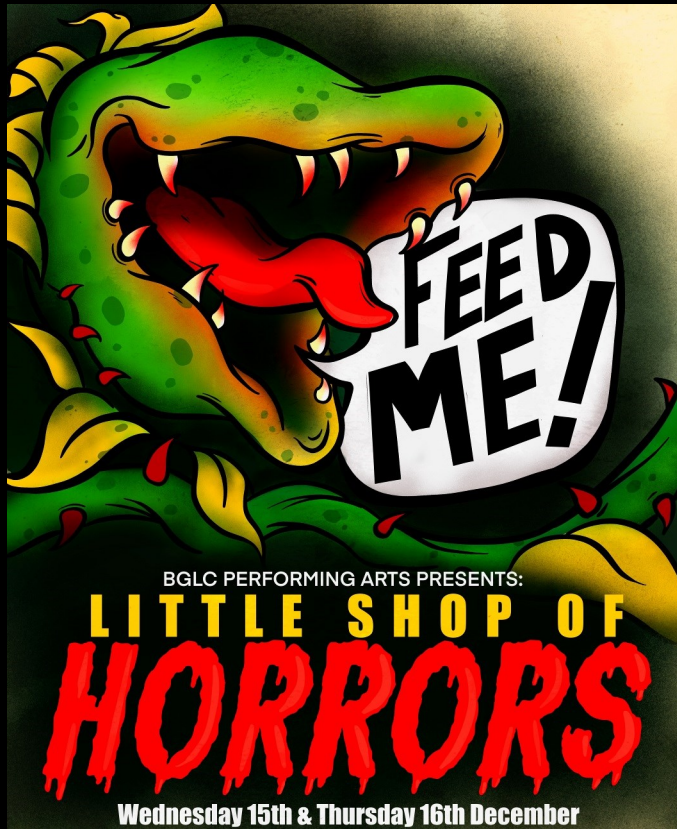
Team PA



LITTLE SHOP OF HORRORS

Our Performing Arts students once again staged their own show! Our Year 12 BTEC Performing Arts students were part of the cast in the production as well as Year 12 and Year 13 Music students playing as a live band. Once again our Year 13's have challenged themselves with a big production. For those of you wondering how we will be creating a plant that grows to massive proportions throughout the show you saw for yourselves! We really appreciated having a live audience back in the theatre!

WELL DONE to all students involved!
#BGLC_ADT



MFL 'STAR OF THE MONTH' #BGLC_MFL

Congratulations to the following students, who have been nominated by their languages teacher as the 'STAR of the Month for December'.

They have all worked exceptionally hard this month, going above and beyond what is expected of them!



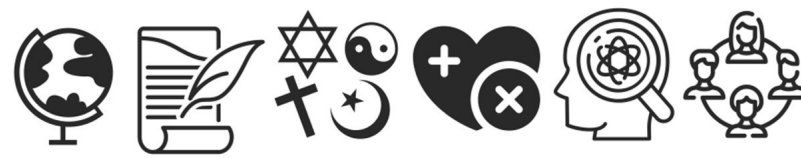

		
Year 7 Eida Hajidini Alyssia Dale Libby Johnson	Holly Bartlett Ashleigh Walsh Lilian Martin	Zac Ramsell Sophie Prince
Year 8 Annie Causer Louay Bakhouché Emma Jackson	Seb Klejbach Kyla Trolley Ella Mistry	Charis Owagbayegun Luke Goodman Beau Miller Misha Kodakandala
Year 9 Freddie Spencer Jozsef Snart Ethan Bantham	Berie Duffin Jess Deakin Iris Clarke Chloe Knaggs	Tyan Patel Will Sanders
Year 10 Elizabeth Smith Kerina Sidhu Abigail Blackwell	Harry Duffin	Khushi Sudan
Year 11 Evie Stockill Robert Douglas	Niamh Sanders	Haris Chajacki Millie Thomson
A Level Eleni O'Neil Holly Watson		

MFL
Star of the Month



HUMANITIES 'HALF TERM STARS'

#BGLC_Geography #BGLC_History #BGLC_SocialSci

Oct - Dec 2021	Geography	History	 			
Year 7	Matthew Kitchen & Amy Lennox	Ollie Fawson & Kelsey Matambanadzo				
Year 8	Charis Owagbayegun & Reeyun Kooner	Rosie Birtwistle & Charlie Hickinbotham				
Year 9	Isaac Wilkinson & Shiya Shembi	Jess Sale & Piper Burford	Religious Studies	Health and Social Care		
Year 10	Joshua Sale & Amelia Smith	Connie Long & Shayne Chandarana	Josie Payne	Owen Davies, Casey Price & Megan Long		
Year 11	Louis Garbett & Isabelle Kitchen	Josh Jordan & Beth Hand	Evie Finnegan	Daisy Perry & Abbie Palmer	Psychology	Sociology
Year 12	Daniel Golesworthy	Mia Webster & Connor Dalby		Jess Saunders & Millie Hickman	Rhianna Drewery & Jacob Ballard	Ryan Culver & Mia Webster
Year 13	Tino Msipa	Alex Finlayson & Emily Dakin		Maisie Biggs and Katie Parker	Georgia Parish & Jack Gaskin	Aster Scrivens and Millie Winterton

★ BCI Heroes - November 2021 ★

Congratulations to the following students on being nominated as BCI Heroes:

Phoebe Wright

For her consistent acts of kindness in Computing lessons, For always going above and beyond by helping others and demonstrating politeness.

Jacob Ballard

For consistent hard work inside and outside of lessons, always incredibly engaged and polite, and a fabulous student ambassador at the P16 open evening.

Isaac Wilkinson

For excellent work in both theory and practical lessons in his first computing rotation. Isaac's *nested if statements* (an *if* inside an *if*!) are truly ambitious for year 9!

Imogen Shephard

Really hard working and supporting other students particularly during her spreadsheet activities. Imogen is always so polite and incredibly positive and excited for her lessons.

Reuben Lawrence-Overy

Excellent work in Computer Science and doing well improving in and out of lessons. Your enthusiasm in ICT is also excellent, being eager to learn and achieve in lessons.

Amy Barton

For finding interesting solutions to challenging programming problems.

★ **Work Hard – Be Kind** | Students First – Achievement Always ★

★ BCI Heroes - December 2021 ★

Congratulations to the following students on being nominated as BCI Heroes:

Ibrahim Didraila

For demonstrating a persistent positive attitude and engaging well with independent study.

Sophia Moore

The epitome of work hard, be kind. She consistently completes work in both IT and CS lessons to a high quality. Keep up this spirit and positivity!

Tiana Dhorajia

For never giving up on very difficult programming challenges.

Ben Cox

For consistent hard work in lessons and both answering and asking complex questions.

Zoe Nakas

Consistent hard work in Business, always being a positive and supportive student during lessons. Always demonstrating politeness and inclusivity during the lesson. As well as producing exceptional Business work with lots of creativity.

★ **Work Hard – Be Kind** | Students First – Achievement Always ★



Science Stars of the Term

Congratulations to all the students nominated by their teachers for working incredibly hard this term in Science, well done!



Year 7

Weronika Debiec
Abdullah Rakeeb
Jai Sidhu
Matthew Kitchen
Aryan Parekh
Archie Darker

Lizzie Bramley
Dylan Lees
Isla Morrison
Kelsey Matambanadzo
Josh Garlick-Greenwood
Ruth Tivey

Chloe Kenney
Amy Lennox
Phoebe Lambert
Daisy Steiner
Ellie Barton
Fern Maguire

Year 8

Charis Owagbayegun
Ava Watts
Sophie Canham
Ruby Ward
Liam Dorn
Darcy Cooper

Hope Mwenya
Beau Miller
Emily Fitches
Arjun Sangha
Polly O'Rourke-Harrison
Lewis McPartland

Max Ryan
Emi Jennings
Ethan Hurst
Emma Jackson
Jack Collins

Year 9

Izza Akhtar
Joseph Duff
Hayden McCallum
Katie Michaels
Max Jones
Brooke Edgar

Annaya-Amba Patel
Daisy Meads
Lauren Baines
Leighton Warrillow
Orges Hajdini
Annika Chouhan

Jozsef Snart
Ethan Banham
Iris Warwick
Ruby Perry
Joseph Mason
Joshua Dodd

Year 10

Nicole Kwiatkowska
Varinia Tydeman
Will Lennox
Katie Lane
Raeya Sauba
Tyler Solanki
Kira Bains

Shayne Chandarana
Erin-Jayne Ellis
Ibrahim Didarali
Emily Bland
Jodh Samra
Jenna Waldrum
Joe Matthews

Josie Payne
Lucas Stewart
Mila Ellis-Edwards
Yasmin Larkin
John Olynn
Jack Swain

Year 11

Evie-Laine Hosier
Evie Finnigan
Ben Gamble
Ollie Neat
Sophie Greet
Holly Fowler
Niamh Sanders

Francis Walker
Kiera Parmer
Olivia Hartopp
Violet Mullen-Thompson
Lillyana Samardzija
Jacob Robinson
Jay Durrington

Henri Herbert
Jagruti Lohit
Olivia Woolf
George Grant
Brandon Burns
Kez Findley-Patel

ENGLISH 'STUDENT OF THE MONTH'

33 students in English have received certificates for 'Student of the Month', with 10 receiving an extra reward for being outstanding. CONGRATULATIONS TO YOU ALL!

As this is a monthly event, there will be lots of opportunities for all students to earn one. Well done all, from the English department.



PATHWAYS

February Half-term Art Club Street Art 2022

When?
February 15th – 19th
5 sessions in total
from 10:30am – 12:00pm

Where?
Pathways will be running a Street Art Club with Graffwerks, where you'll practise your street art skills, meet professional artists, and learn about university art courses! You'll receive an art pack during the first session and use this to work on a street art project

Who is it for?
Year 9 and 10 students

How can I apply?
Scan the QR code opposite to book your place on our website. We'll be in touch closer to the event to let you know next steps

PERFORMING ARTS STARS DECEMBER 2021

National Tree Week

27 Nov - 5 Dec 2021

Year 7 students planted over 100 trees on Friday 26th November, as part of a project to increase the number of trees in the National Forest. The trees are on public land so if you want to see them you can. They are behind the campus. The students did a fantastic job with some students planting 15 trees on their own!

The trees that were planted included oak, birch, hazelnut, elder and hornbeam. Thank you to the students that took part and also to Mrs Lee and Mrs Hardy for their help with organising it and running it.

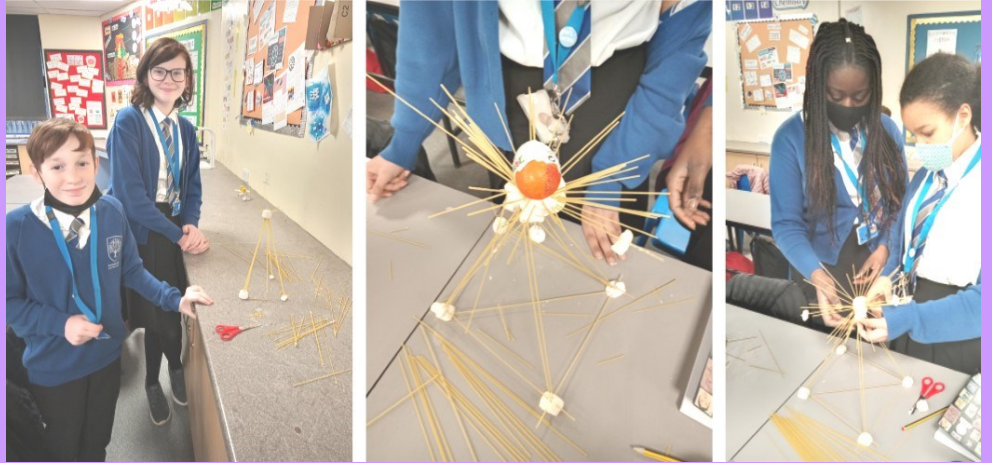


YEAR 8 SCIENCE CLUB #BGLC_Science

At Year 8 Science Club last term, we looked at different structures and what shapes are the strongest for building. Students then built their own structures from spaghetti and marshmallows. The winning structure was the one that held a Kinder Egg the longest! Remember to try this at home!

Remember science is FUN!

Follow this link for instructions and the science and engineering behind it: <https://learning.sciencemuseumgroup.org.uk/.../spaghetti.../>



YEAR 9 HPA STUDENTS

Congratulations to our Year 9 HPA entrants in the Bebras thinking skills challenge through The University of Oxford. 2 of our teams will now move onto the next stage in February!
WELL DONE ALL!



A LEVEL HISTORY STUDENTS SOLVE A 1930s CRIME!

Year 12 this week have been trying to solve a cold case from the 1930s. They stumbled across the murder scene in G30, where they came across the body of Weimar Germany Democracy. They had to use historical clues, sources and interpretations to assess what factor led to the end of parliamentary democracy- the people responsible, and what they used to end democracy in Germany.

They presented their findings, and have not agreed on the murderer - but all agreed the murder weapon was the Weimar Constitution. The murderer remains at large, but fortunately only goes for historical governments, so please don't be alarmed!



Reading challenge - mission accomplished!

At the beginning of December 2021, Ms Lee challenged her English class to read for 200 hours by the last Friday of term, the 17th. To achieve this, every member of the class would need to complete their 20/20/20 reading homework every day, and at weekends. In addition, Ms Lee and Mrs Lovell would need to read too!



Sure enough, by the 17th December, the students had read for over 270 hours. Mission accomplished!

Reading does equal success as twenty minutes of reading every day has a huge impact on the ability of students to read fluently and speedily - two excellent skills for life (as well as for exams). We do a lot of reading to learn at secondary school - and Ms Lee's class has shown that, with a bit of encouragement, all students can challenge themselves to read as part of their 20/20/20 - and beyond!

[#BGLC English](#)

YEAR 6 TRANSITION EVENT 6.12.21

We hosted a transition event for Year 6 students joining BGLC in August 2022.

Students had fun playing dodgeball, making chocolate crispy trees, dancing, making Lego models and Christmas decorations!



HOW WE GIVE FEEDBACK AT BGLC

At BGLC, we understand that feedback is one of the most effective tools that a teacher can employ to improve the progress of learners. At the same time, we recognise the need for teachers to sustain an achievable workload and consequently we do not expect that teachers routinely mark all pieces of work. So, what might feedback look like here?

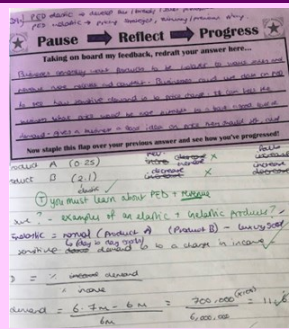


Teachers ask lots of **questions**! They do it to check what you know, what you are thinking, what you have understood or misunderstood. They may praise your answer, they may correct your answer, they may make you improve your original answer. They may even ask you further questions or ask you to justify your answer!

Why not ask your teacher a question yourself?

Star time

Often, your teachers will mark an assessment of some type and give you an opportunity to think about their comments and make some improvements. At BGLC we call this **'STAR'** time (Stop, think, act, reflect.)



Many of our lessons start with a review of previous learning. This is known as **'retrieval practice'** and teachers use this method in order to help you to stop forgetting - we are all human! Retrieval practice is normally quite quick and you can mark your own work, meaning that you get rapid feedback about how you are doing.



Ensure that there is more of a balance between the 2 explanations



Since lockdown, teachers have become increasingly confident at incorporating technology in their teaching. Teachers will always give students **verbal feedback** in lessons but some have started to give feedback to students using **voice notes** which are then transformed to QR codes for you to use. These are easily accessible!

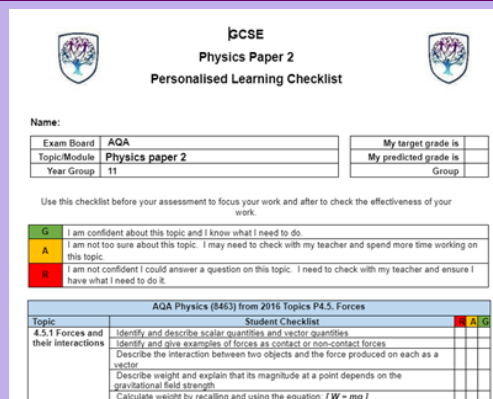


Written feedback

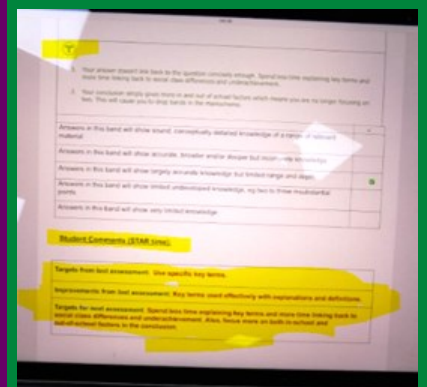
is likely to vary depending on the subject, the nature of your topic and the year group. Teachers may write in books or they could use post it notes!

At BGLC, your work will receive both **strengths** and **targets**. (Stop, think, act, reflect.)

Earlier, we spoke about self-assessment. Students in KS4 and KS5 are likely to have come across **Personalised Learning Checklists**, or **'PLCs.'** These are fantastic tools as they help you to define the key knowledge for your topics or exams. What's more, you can rate how confident you feel about each area, giving you a clear plan for what you need to improve and prioritise.



Google Classroom



On the theme of technology, all students have access to

Google Classrooms. Some teachers may ask for work to be submitted on this platform and may give you **'electronic'** feedback.



In certain situations, teachers choose to give **'whole-class'** feedback if there are many common strengths and targets.

Teachers may take photos of work and project them or use visualisers so everybody can see the same piece.

And finally... it may be appropriate that you give feedback to



each other about the work or practical you are doing. In these situations, it is important to be kind and objective by using a set of success criteria.

BGLC Maths Department



UKMT Challenges

This half term all Year 7 and Year 8 top set students will be participating in the UKMT 25th anniversary maths challenge.

The 25th Anniversary Challenge is an online, 45-minute, multiple-choice Challenge. It encourages **mathematical reasoning**, **precision of thought**, and **fluency** in using basic mathematical techniques to solve interesting problems.

The problems on the 25th Anniversary Challenge are **designed to make students think**. Most are **accessible**, yet still challenge those with more experience.

You can have a go at the practice questions here:

https://challenges.ukmt.org.uk/index.php?action=anon_join&grp_id=252

Nottingham University Trip



A small group of Year 11 students spent an afternoon at Nottingham University in December, as part of an initiative to get more students involved in studying Further Maths at A Level. We had a tour of an accommodation block and the campus, and then a bespoke lecture/seminar run by an ex-Groby student Dr Katie Severn, who is currently working on a project looking at infant mortality rates in sub-Saharan Africa. We were really proud of our students and the way that they conducted themselves around the campus - well done!

Girls On Track

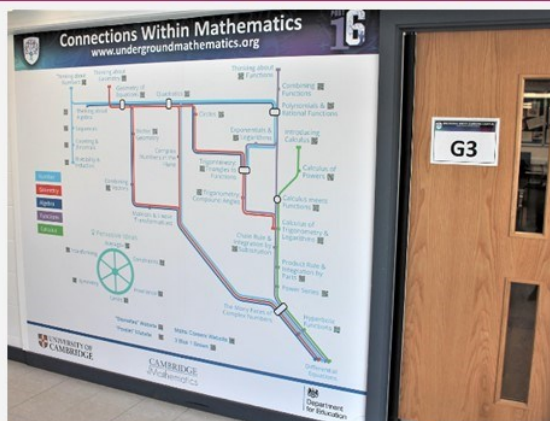
This half term we are taking a group of 10 HPA girls in Year 7 to a Girls on Track event - "for an action-packed day which will hopefully inspire them to into the world of Motorsport and STEM!"



Peer Support

Last half term we welcomed Post 16 maths students into our KS3 and KS4 maths lessons to offer some peer to peer support. They have done a fantastic job settling into their new roles and the younger students are really benefiting from the support and experience that our older students are bringing to the classroom.

P16 News: In the last few days, we have taken delivery of the new Post 16 Maths vinyl "wrap". This is a wall-sized diagram showing the different areas of maths studied at A Level Maths and Further Maths, and how they are interconnected. The whole effect is similar to a map of the London Underground system, and each "station" has a QR code, from which students can use their phones to link to further information. Many thanks to Cambridge University and undergroundmathematics.org for allowing us to use and adapt the image and content - it looks great!



Positive Steps @16

Last term was all about college options for our Year 11 students. Together they have made over 400 applications through PS16; the online college selection portal. Some have already successfully gained dance school placements and sport-related scholarships. This term the focus shifts to apprenticeships for those who want to pursue employment over full-time education. Later this month, ASK apprenticeship advice service is coming into school to do a couple of assemblies, and for a select group of students a specialist session on traineeships.

CAREERS NEWS

Direct link to our apprenticeship page:



Our Careers homepage:



Apprenticeship levels

www.theparentsguideto.co.uk
Featured in The Parents' Guide to Apprenticeships



LEVEL 2
Intermediate apprenticeships
Typical length
12-18 months
Entry requirements:
None or few
Qualifications obtained:
GCSE, BTEC or equivalent
Who's it for?
Mostly for 16-year-olds with limited or no academic qualifications.



LEVEL 4/5
Higher apprenticeships
Typical length
3-5 years
Entry requirements:
A Levels or equivalent
Qualifications obtained:
Higher national diploma / foundation degree
Who's it for?
Mostly for those who want to qualify for professional career paths without attending university or college. Sometimes referred to as 'school leaver' or 'non-graduate' programmes.



LEVEL 3
Advanced apprenticeships
Typical length
12-24 months
Entry requirements:
Usually 5 GCSEs
Qualifications obtained:
A levels or equivalent
Who's it for?
Mostly for 16-year-olds with reasonable academic achievements but who don't want to study in sixth form.



LEVEL 6/7
Degree apprenticeships
Typical length
3-7 years
Entry requirements:
At least 2 A Levels or equivalent
Qualifications obtained:
A BA or BSc degree or higher
Who's it for?
Mostly for those with excellent sixth form results that want to study for a degree or similar whilst working.

POST 16 ENRICHMENT



Our newly developed Post 16 Enrichment programme has introduced our students to a range of guest speakers including a CAD designer, the Learning and Interpretation Manager from the Richard III Centre and a Food Technologist. As well as ambassadors from the ASK apprenticeship service who spoke about the range of apprenticeship opportunities. At Christmas, Jordan Herne from UCFB did an interactive session with our Year 12 students about sport-related careers off the pitch in which many of them received a sport ball shaped stress ball.

What Happens once my child submits their UCAS application?

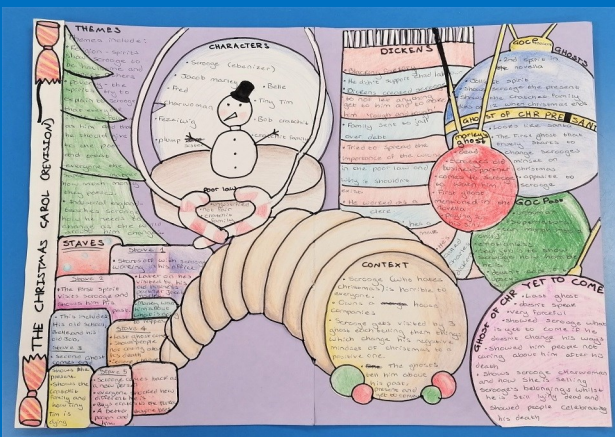
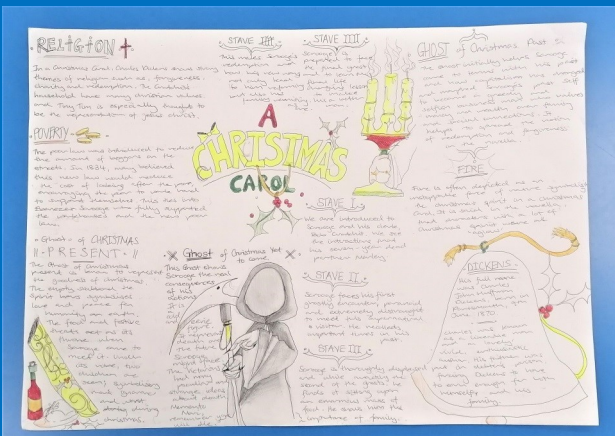
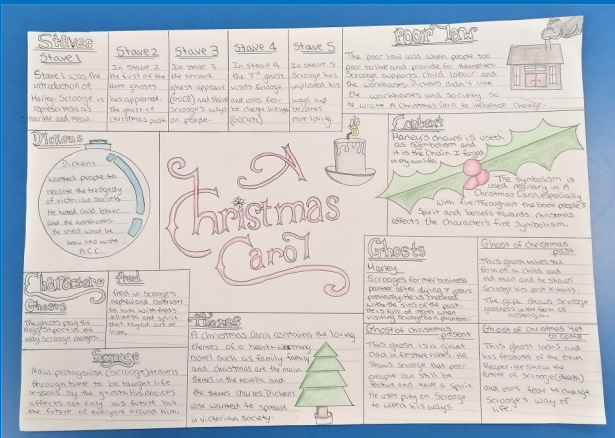
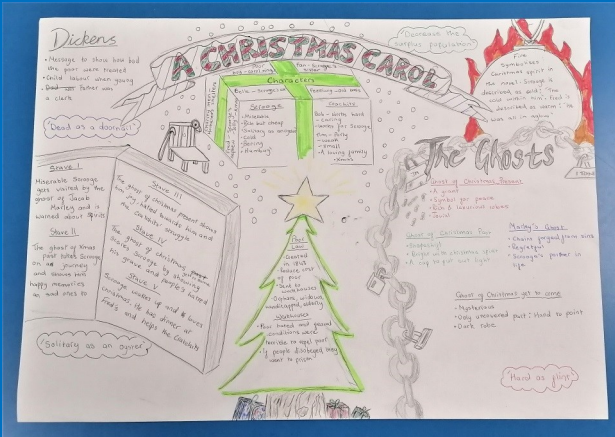


On Tuesday 1st February 2022, the School and College Liaison team will be hosting a virtual session for Parents and Guardians that will focus on what to expect once the students submit their UCAS application later this month. The session is an hour, and will include information on the UCAS cycle, an insight into admissions and what happens 'behind the scenes' once we receive the applications. The session will also include application hints and tips, as well as the opportunity to ask any questions.

To book on, please head to the link here: <https://gck.fm/ynxwg>
Please note that both individual students as well as teaching/careers staff are more than welcome to join the session also!

CHRISTMAS CAROL

9S1 has produced some fantastic Christmas Carol work based on their recent study of the novella. **WELL DONE!**



Looking after your well being has never been more important!

These resources:

- give students a break from long periods of sitting in front of a screen
- focus on health and physical well being - the better your brain functions the more physically fit and well you are
- comprise exercises all appropriate for young people with any level of fitness and can be done anywhere, without the need for equipment, focusing on strengthening muscles that will suffer during prolonged periods of sitting.
- contains recipes to try out.

These can be accessed by using the following details:

<https://students.pixl.org.uk>

PiXL School Number: 308404

Password: Indep49

Miss Johal, Assistant Headteacher, PiXL Lead.

ENTRIES NOW OPEN

PEARSON NATIONAL TEACHING AWARDS

Celebrate the Unsung Hero in your School/College!
www.teachingawards.com

Celebrate our School Staff on a National Stage!

The 2022 Pearson National Teaching Awards are now open, and it's the perfect opportunity to celebrate the incredible hard work of our colleagues!

There are 15 award categories in total made up of both individuals and whole team awards, including a new 'Unsung Hero' Award, the only award also open to entries from parents, which recognises any member of school staff including those in supporting roles.

It's easy to enter, and it makes such a difference - so, spread the word and nominate your colleagues by **4th March 2022**.

To find out more about how to enter, visit <https://bit.ly/3rbzY10>

LIBRARY NEWS



Why we love Manga

by Dulara & Sammy Year 7 Reading Ambassadors

It's full of twists and turns, we think the art style is unique and pretty amazing. The art helps you to follow the story and there is plenty of adventure. You have to get used to reading from the back of the book to the front. There are a lot of books in each series, and they are very popular in the BGLC library.

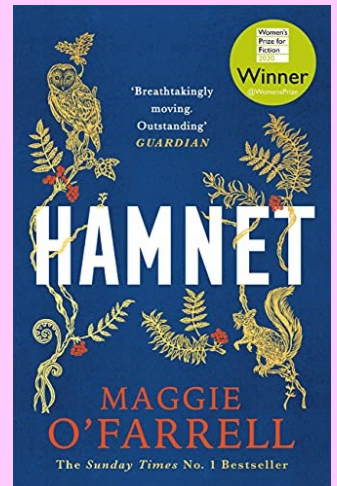


Mrs Norton & Mrs Garnett

P16 BOOK RECOMMENDATION

By Amarpreet Kaur

Based on the life of a famous playwright's son, *Hamnet* is a reflection of the struggles and reality of Elizabethan life. From abusive parents, childbirth to the infection of the Black Death, this novel is about protecting those you love from the menace of society and nature. Split between the present and the past, O'Farrell seamlessly weaves between the playwright and his wife and the lives of their children in a way that really worked for me; it highlighted just how intertwined their lives were. On top of this, isn't like other books where they refrain from killing off characters; O'Farrell is brutal in this regard. However, from these deaths a painful sense of reality comes through this story: the reality of moving on from the bereavement of a child. This reality is beautifully contrasted by Agnes's (the mother's) psychic ability and the superstitions of her mystical talents.



BOOK TALKING FOR OUR YEAR 11 STUDENTS



Marissa from Creative Learning Services visited our Year 11 students for their library lessons recently. These book talking sessions are a fantastic way for our students to engage with reading. Snippets and tempting teasers from the books are read out and the books are then available to be taken out of the BGLC library. Each book talking session was also tailored to our needs and this time they related to the curriculum topic relationships and identity. **We had great feedback from both students and staff.**



BOOK OF THE MONTH

Shadows of teddy bears flit across windows. Dolls whisper behind closed doors. Something has gone very wrong at Hoggle's Happy Toys. But five years after shutting its doors, the toy factory is opening again, and Tess Pippis has found herself a job there. As she and her siblings start their first day of work, they are about to discover what dark secrets are lurking inside the factory's walls ...

This dyslexia friendly book is for those who love a good scare and lots of tension. **"Deliciously evil."**



16 YEAR OLD EX-STUDENT **WILL ALVES** - LCFC DEBUT



Ex-student Will Alves made his Leicester City debut in the FA Cup on Saturday against Watford. Will came off the substitute bench late in the second half making him the 8th youngest player to ever play for Leicester City at the age of 16. This is a tremendous achievement and is hopefully the start of a bright footballing career. Radio Leicester got in touch with us and asked us to contribute to their Football Focus programme between 6pm and 7pm on Monday 10th January. Mr Brownnett was on the air waves around 6:20pm discussing Will's time with us on campus.



WELL DONE Will!



Leicester Tigers @LeicesterTigers

The Leicester Tigers Academy matchday squad has been named for Saturday's fixture against Newcastle Falcons Academy in Round 3 of the 21/22 Academy League.

NEWCASTLE ACADEMY v TIGERS ACADEMY

- O - George Loose
- N - Alexander Garrett
- M - Oscar van Deventer
- L - Joseph Woodward (c)
- K - Samuel Jacques
- J - Ben Taylor
- I - Matt Durbridge
- A - Tom Wand
- B - Charlie Barraclough
- C - Oliver Crane
- D - Finn Carnduff
- E - Dan Ormerod
- F - Simon Koroiyadi
- H - Joshua Manz
- G - Chester Owen

REPLACEMENTS:
 Max Nolan Jack Hurst Nathan Hind
 George Perkins Oliver Arnold
 Oscar McCarthy Kian Carter Malelili Satala

@LEICESTERTIGERS Topps Tiles

leicestertigers.com
 Team News | Newcastle Falcons Academy v Leicester Tigers Academy

SAMUEL JACQUES - LEICESTER TIGERS SQUAD

Well done to ex-student Samuel Jacques for making the Leicester Tigers Academy matchday squad on Saturday! #BGLC_PE

Wing/Centre
Samuel Jacques

PLAYER STATS
 Date of Birth
 24 Dec 2003
 Birthplace
 Leicester

£1.70



ALISON PATERSON

- Women's Home Nations Championship, 1998 stamp!

Ex-student Alison Paterson played women's rugby for Scotland between 1992 and 2001, with 30 international caps to her name!

'Collect GB Stamps' have a set of 8 Rugby Union collectors stamps celebrating the 150th anniversaries of the formation of the Rugby Football Union (RFU) and the first international match between England and Scotland in 1871. Alison is pictured centre with the ball, on the Women's Home Nations Championship, 1998 stamp!

<https://www.collectgbstamps.co.uk/explore/issues/?issue=23064>



SCO 8 - 5 ENG
Women's Home Nations Championship, 1998

Known as 'POGO Paterson' also came third in the Triathlon sprint world champs in Auckland 2012 and 3rd in the world Xterra triathlon championships in Australia 2016!



16 YEAR OLD EX-STUDENT

MIKAYLA WILDGOOSE

- BIRMINGHAM
CITY WOMEN FC



In other exciting news, **16 year old ex-student Mikayla Wildgoose** was an unused substitute for Birmingham City Women in their match against Arsenal Women this weekend. It's great to see her involved in the 1st team squad. Another footballer with a promising future.



WELL DONE Mikayla!
[#BGLC PE](#)



PE STAR STUDENT OF THE WINTER TERM

The PE Department have been nominating students as the PE Star Student of the Winter Term. It has been a difficult process to select a winner from each year group as there are so many fantastic students on campus that work hard in lessons every day. However, the following students were selected as the winners and each received a Leicester City scarf. They can either wear it with pride as a fan, or use it as a last minute Christmas gift for the fans among their friends and family.

- Year 7: Ronnie Rushin
- Year 8: Isabelle Bradford
- Year 9: Will Chick
- Year 10: Isabelle Parker
- Year 11: Louisa Tarbuck

Ronnie and Will are pictured right with Mr Lord.

WELL DONE!

#BGLC_PE



ENDERBY JUNIORS UNDER 15'S DODGEBALL TEAM

Congratulations to the Enderby Juniors under 15's dodgeball team who were undefeated in the Midlands Autumn/Winter Junior League at the end of November winning all 9 matches! Players include BGLC's Charlie Jones, Year 8 and Jacob Lees, Year 9. Dylan Lees Year 7 and Charlie Jones also played in the Under 13's and came second in the league!

Brilliant result for both teams!

Hopefully Jacob and Charlie will get to play in British championships next year too!

#BGLC_PE





CROSS COUNTRY

Congratulations to Oliver Tobin in Year 8, who ran in the snow at the cross country at Prestwold Hall on 27.11.21.

Oliver came in 20th place, persevering in the cold and wet!

WELL DONE Oliver!

[#BGLC_PE](#)



POST 16 GIRLS NETBALL

BGLC P16 Girls Netball Team played in a Team Leicestershire Netball Tournament on Wednesday 1st December.

They won 2 and lost 2, displaying some outstanding netball skills. Our team included a Year 10 and Year 11 student too!

WELL DONE GIRLS!

[#BGLC_PE](#)

CROSS COUNTRY - LRAA County XC Championships



On Saturday 8th January several students took part in the LRAA County XC Championships. It was really muddy and included running through a pond!

- Year 11, Cassie Dodge came 6th in the under 17 women's and was part of the Silver Medal winning team.

- Year 8, Maddy Dodge came 16th in the under 15 girls.

- Year 10, Joe Matthews came 5th in the under 15 boys and Year 9, Louie Paddison 9th and were part of the Silver medal winning team.

- Year 10, George McMorran came in 18th.

- Year 13, Katie Parker came in 2nd in the under 20 women.

They all ran extremely well in challenging conditions!

WELL DONE!

[#BGLC_PE](#)





YEAR 9 STUDENT, LEXIE EDWARDS, U16 COUNTY BADMINTON CHAMPIONSHIPS

CONGRATULATIONS to Year 9 student, LEXIE EDWARDS, who played in the mixed doubles U16 County Badminton Championships the weekend before Christmas and won with her partner Mitchell!

Lexie has been injured since September, this being her first competition back after months of physio, and playing two age groups above, she has done amazing to come back stronger!

Lexie is a Leicestershire Performance Centre Gold Programme Athlete, and is training hard for the next competitive season.

WELL DONE Lexie!

#BGLC PE

KS4 BOSWORTH BADMINTON TOURNAMENT

Well done to all involved in the KS4 Bosworth Badminton Tournament on Monday 17th January.
The KS4 Girls beat Bosworth Academy 4-2 to go through to the next round.

The KS4 Boys narrowly missed out with one win against South Charnwood and a loss against Bosworth Academy.

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WELL DONE TO BOTH TEAMS!



SPRING TERM KEY DIARY DATES - ALL YEARS

WEDNESDAY 22 DECEMBER - TUESDAY 4 JANUARY ●

- Wednesday 5 January ●
- Thursday 6 January ●
- Thursday 13 January ●
- Thursday 20 January ●
- Tuesday 25 - Thursday 27 January ●
- Thursday 3 February ●
- Thursday 10 February ●
- Friday 11 February ●

MONDAY 14 - FRIDAY 18 FEBRUARY ●

- Monday 21 February ●
- Thursday 10 March ●
- Tuesday 22 March ●
- Tuesday 22 March ●
- Tuesday 22 - Thursday 24 March ●
- Thursday 31 March ●
- Friday 8 April ●

MONDAY 11 APRIL - FRIDAY 22 APRIL ●

- Monday 25 April ●
- Thursday 28 April ●
- Monday 2 May ●**
- Tuesday 17 May ●
- Friday 27 May ●

MONDAY 30 MAY - FRIDAY 3 JUNE ●

- Thursday 7 July ●

CHRISTMAS BREAK

CAMPUS OPEN start of the Spring Term - ALL students to attend

- Year 13 Progress Evening 3.45pm - 7.15pm
- Year 9 Parents Virtual Options Evening
- Year 11 Progress Evening 3.45pm - 7.15pm
- COVID and FLU vaccines to our students across Years 7-11
- Year 11 Exam Success Evening
- Year 13 Exam Success Evening
- Campus closes at 3.10pm

MID TERM BREAK

- Campus Open - ALL students to attend
- Year 10 Progress Evening 3.45pm - 7.15pm
- Years 7, 9, 11 & 12 interim reports issued
- Years 8, 10 & 13 full reports issued
- Campus Show
- Year 12 Progress Evening 3.45pm - 7.15pm
- Campus closes at 3.10pm

EASTER TWO WEEK BREAK

- Start of the Summer Term - ALL students to attend
- Year 8 Progress Evening 3.45pm - 7.15pm
- MAY DAY - Bank Holiday - Campus is closed**
- Year 8 HPV vaccinations
- Campus closes at 3.10pm

MID TERM BREAK

- Campus closes at 1.25pm

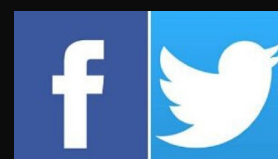
SNOW CLOSURE PROCEDURE

In the event of heavy snow that may cause closure of the campus, information and updates will only be published on our website:

www.brookvalegroby.com

SOCIAL MEDIA Please follow us on:

Facebook ([@BrookvaleGrobyLearningCampus](https://www.facebook.com/BrookvaleGrobyLearningCampus))
or Twitter ([@BrookvaleGroby](https://twitter.com/BrookvaleGroby))



Please note that important information will always be shared with parents by email, so if you are not on Twitter or Facebook then you will not miss anything crucial. Nevertheless we warmly welcome you to join our online community!



BROOKVALE GROBY LEARNING CAMPUS



FACILITIES AND VENUE HIRE

At Brookvale Groby Learning Campus, we're proud to be able to offer a range of facilities for hire to suit your needs.

Located in the village of Groby, our site is easy to access. We can provide a licensed bar, free access to Wi-Fi and free onsite parking.

With a helpful team of staff who are on-hand to assist you, get in touch to check availability or to arrange a viewing.

Please call 0116 2817017 or email@ spatel@brookvalegroby.com

www.brookvalegroby.com

