17 December 2021

Dear Parent/Carer,

We recently asked parents to undertake an external stakeholder survey run by Kirkland Rowell. This same survey was run across staff and students and we have now had the final reports back and are beginning the process of addressing the points with a view to improving our campus even further. Your views are extremely valuable to us and we always spend time as a Senior Team analysing these surveys and then acting on the most pertinent points or where a significant concern has been raised by a representative proportion of parents/carers.

The reports supplied to school are extremely lengthy at over 30 pages long, so for this reason in the following pages I have extracted the most relevant sections for your information. We are in the process of re-running the student survey due to a technical error and will share this in due course.

In summary, we have been really encouraged by what the surveys have shown and the strengths that have been highlighted. Considering the impact of the pandemic and the disruption to learning, I believe the results demonstrate what a strong position we are in as a campus to move forward into more settled times. As always there are areas for us to improve and we will spend time considering how we might best tackle these areas in the coming term. The key issues that have been highlighted by parents are:

- Healthy lifestyles - Diet
- Healthy lifestyles - Exercise
- Pupil confidence - achieving their potential
- Pupil happiness - especially in relation to female students
- Quality of feedback

The first two are areas we feel we can confidently make an impact on in the year ahead, whilst the latter two are perhaps more complex and likely linked to the experiences of the pandemic. Interestingly we ran a PASS (Pupil attitude to school and self) survey with all students at the end of the summer term and that too raised the issue of happiness amongst our female students. We have already planned to work with our student leaders and school council on this matter and are investigating what changes we may need to make to our curriculum.

I hope you find the information attached of value and thank those parents/carers who contributed to this survey, your ongoing support is vital for our future success.

Yours sincerely

W Teece
Headteacher

# PARENT SURVEY

The report elements below use the following colour coding and are matched to the key areas of the new OFSTED Education Inspection Framework (EIF).

## Remember, for grading comparisons with our colour coded system:

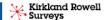| | | |
|---|---|---|
| Gold | = Outstanding | = Grade 1 |
| Green | = Good | = Grade 2 |
| Black | = Requires improvement | = Grade 3 |
| Red | = Inadequate | = Grade 4 |

If your grade is close to the boundary above, this is indicated with a + (plus). If your grade is close to the boundary below, this is indicated with a - (minus).

We show the strengths and weaknesses in each sub-section, where appropriate; where there are fewer than four criteria, these are not shown. Red criteria cannot be shown as strengths; gold criteria cannot be shown as weaknesses.

| Parent survey report – Self-evaluation summary | Kirkland Rowell Surveys |
|---|---|

### Impact

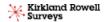| | | |
|---|---|---|
| Careers advice | 74.9% | Good |
| Teaching quality | 72.0% | Good |
| Choice of subjects | 71.7% | Good |
| Computer access | 70.8% | Good |
| Ensuring pupils do their best/make good progress | 70.7% | Good |
| Exam results | 69.3% | Good |
| Pupil targets | 68.6% | Good |
| Teaching pupils with special needs | 68.5% | Good |
| University Expectations | 70.9% | Requires improvement |

**Strengths**

- Careers advice
- Teaching quality
- Choice of subjects

**Weaknesses**

- University Expectations
- Teaching pupils with special needs
- Pupil targets

Your average parental grade for this section = 2.1 = Good = Grade 2

## Effectiveness of the Sixth Form Provision: The Quality of Education

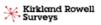| | | |
|---|---|---|
| Regular marking of work | 80.9% | Outstanding |
| Tailoring child's work to their needs and ability | 80.1% | Outstanding |
| Use of feedback on pupil's work | 77.9% | Outstanding |
| Celebrating and rewarding achievement | 77.6% | Outstanding |
| Caring teachers | 77.2% | Outstanding |
| Exam results | 76.6% | Outstanding |
| Quality of feedback on pupil's work | 75.9% | Outstanding |
| Ensuring pupils do their best/make good progress | 75.7% | Outstanding |
| Developing potential | 75.4% | Outstanding |
| Pupil response to feedback | 75.2% | Outstanding |
| Teaching pupils with special needs | 74.9% | Good |
| Careers advice | 74.7% | Good |
| Choice of subjects | 74.4% | Good |
| Teaching quality | 74.2% | Good |
| Pupil targets | 73.8% | Good |
| Appropriate level of challenge in homework | 73.7% | Good |
| Computer access | 71.4% | Good |
| University Expectations | 70.9% | Requires improvement |

**Strengths**

- Regular marking of work
- Tailoring child's work to their needs and ability
- Use of feedback on pupil's work

**Weaknesses**

- University Expectations
- Computer access
- Appropriate level of challenge in homework

Your average parental grade for this section = 1.5 = Outstanding = Grade 1 ( - )

# Behaviour and Attitudes

## Behaviour and Attitudes

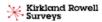| | | |
|---|---|---|
| Treating all pupils fairly/equally | 73.7% | Good |
| School discipline | 73.0% | Good |
| Truancy control | 72.6% | Good |
| Information on different types of bullying | 72.2% | Good |
| Community spirit | 71.4% | Good |
| Pupils' attitudes to learning | 70.6% | Good |
| E-safety | 70.4% | Good |
| Control of bullying | 70.1% | Good |

**Strengths**

- Treating all pupils fairly/equally
- School discipline
- Truancy control

**Weaknesses**

- Control of bullying
- E-safety
- Pupils' attitudes to learning

Your average parental grade for this section = 2.0 = Good = **Grade 2**

## Effectiveness of the Sixth Form Provision: Behaviour and Attitudes

| | | |
|---|---|---|
| Treating all pupils fairly/equally | 82.2% | Outstanding |
| Community spirit | 78.1% | Outstanding |
| Pupils' attitudes to learning | 75.4% | Outstanding |
| Information on different types of bullying | 74.7% | Good |
| Truancy control | 74.3% | Good |
| Control of bullying | 73.4% | Good |
| School discipline | 72.6% | Good |
| E-safety | 68.6% | Good |

**Strengths**

- Treating all pupils fairly/equally
- Community spirit
- Pupils' attitudes to learning

**Weaknesses**

- E-safety
- School discipline
- Control of bullying

Your average parental grade for this section = 1.6 = Good = **Grade 2 ( + )**

# Personal Development

## Personal Development

| | | |
|---|---|---|
| Careers advice | 74.9% | Good |
| Social health education | 74.2% | Good |
| Treating all pupils fairly/equally | 73.7% | Good |
| Promoting racial harmony | 71.4% | Good |
| Community spirit | 71.4% | Good |
| Healthy Lifestyle - Exercise | 62.5% | Inadequate |
| Healthy Lifestyle - Diet | 42.3% | Inadequate |

**Strengths**

- Careers advice
- Social health education

**Weaknesses**

- Healthy Lifestyle - Diet
- Healthy Lifestyle - Exercise

Your average parental grade for this section = 2.6 = Requires improvement = Grade 3 ( + )

## SMSC

| | | |
|---|---|---|
| Social health education | 74.2% | Good |
| Caring teachers | 72.7% | Good |
| Developing moral values | 72.3% | Good |
| Information on different types of bullying | 72.2% | Good |
| Attitude of non-teaching/support staff | 71.5% | Good |
| Promoting racial harmony | 71.4% | Good |
| Community spirit | 71.4% | Good |
| Looking after pupils well | 71.0% | Good |

**Strengths**

- Social health education
- Caring teachers
- Developing moral values

**Weaknesses**

- Looking after pupils well
- Community spirit
- Promoting racial harmony

Your average parental grade for this section = 2.0 = Good = Grade 2

## Effectiveness of the Early Years: Personal Development

Not applicable.

## Effectiveness of the Sixth Form Provision: Personal Development

| | | |
|---|---|---|
| Treating all pupils fairly/equally | 82.2% | Outstanding |
| Community spirit | 78.1% | Outstanding |
| Caring teachers | 77.2% | Outstanding |
| Promoting racial harmony | 76.0% | Outstanding |
| Information on different types of bullying | 74.7% | Good |
| Careers advice | 74.7% | Good |
| Social health education | 74.1% | Good |
| Developing moral values | 72.7% | Good |
| Looking after pupils well | 72.7% | Good |
| Attitude of non-teaching/support staff | 70.1% | Good |
| Healthy Lifestyle - Exercise | 62.5% | Inadequate |
| Healthy Lifestyle - Diet | 42.3% | Inadequate |

**Strengths**

- Treating all pupils fairly/equally
- Community spirit
- Caring teachers

**Weaknesses**

- Healthy Lifestyle - Diet
- Healthy Lifestyle - Exercise
- Attitude of non-teaching/support staff

Your average parental grade for this section = 2.0 = Good = Grade 2

# Leadership and Management

## Leadership and Management

| | | |
|---|---|---|
| Teaching quality | 72.0% | Good |
| Pupils' attitudes to learning | 70.6% | Good |
| Exam results | 69.3% | Good |

Your average parental grade for this section = 2.0 = Good = Grade 2

## Governance

| | | |
|---|---|---|
| Teaching quality | 72.0% | Good |

Your average parental grade for this section = 2.0 = Good = Grade 2

## Safeguarding

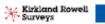| | | |
|---|---|---|
| School security | 76.3% | Outstanding |
| Social health education | 74.2% | Good |
| Treating all pupils fairly/equally | 73.7% | Good |
| School discipline | 73.0% | Good |
| Truancy control | 72.6% | Good |
| Developing moral values | 72.3% | Good |
| Information on different types of bullying | 72.2% | Good |
| Promoting racial harmony | 71.4% | Good |
| Community spirit | 71.4% | Good |
| Looking after pupils well | 71.0% | Good |
| E-safety | 70.4% | Good |
| Control of bullying | 70.1% | Good |

**Strengths**

- School security
- Social health education
- Treating all pupils fairly/equally

**Weaknesses**

- Control of bullying
- E-safety
- Looking after pupils well

Your average parental grade for this section = 1.9 = Good = Grade 2

## Effectiveness of the Sixth Form Provision: Leadership and Management

| | | |
|---|---|---|
| Treating all pupils fairly/equally | 82.2% | Outstanding |
| School security | 78.9% | Outstanding |
| Community spirit | 78.1% | Outstanding |
| Exam results | 76.6% | Outstanding |
| Promoting racial harmony | 76.0% | Outstanding |
| Pupils' attitudes to learning | 75.4% | Outstanding |
| Information on different types of bullying | 74.7% | Good |
| Truancy control | 74.3% | Good |
| Teaching quality | 74.2% | Good |
| Social health education | 74.1% | Good |
| Control of bullying | 73.4% | Good |
| Developing moral values | 72.7% | Good |
| Looking after pupils well | 72.7% | Good |
| School discipline | 72.6% | Good |
| E-safety | 68.6% | Good |

**Strengths**

- Treating all pupils fairly/equally
- School security
- Community spirit

**Weaknesses**
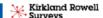
- E-safety
- School discipline
- Looking after pupils well

Your average parental grade for this section = 1.6 = Good = Grade 2 ( + )

## Overall effectiveness

### Summary

| | | | |
|---|---|---|---|
| The Quality of Education | 2.0 | Good | Grade 2 |
| Behaviour and Attitudes | 1.8 | Good | Grade 2 |
| Personal Development | 2.2 | Good | Grade 2 |
| Leadership and Management | 1.9 | Good | Grade 2 |

### Summary grade – Overall effectiveness

Your average parental grade for "Overall effectiveness" = 2.0 = Good = Grade 2

## Strengths and weaknesses

The results below are the areas in which the school has the highest and lowest perceived standards of performance. Gold represents 'outstanding', green is 'good', black is 'room for improvement' and red is 'attention advised'. Criterion scores in blue are only reliable to within 10% and scores in pink should only be considered indicative.

| Relative strengths for non-academic criteria | | Importance | Ranking |
|---|---|---|---|
| 80.9% | School communication | (74.1%) | 5th |
| 76.3% | School security | (50.0%) | 11th |
| 75.3% | School facilities | (52.3%) | 10th |
| 74.9% | Careers advice | (33.8%) | 14th |
| 74.2% | Social health education | (18.2%) | 18th |

| Relative weaknesses for non-academic criteria | | Importance | Ranking |
|---|---|---|---|
| 67.7% | Levels of homework | (33.2%) | 15th |
| 68.6% | Developing potential | (78.7%) | 4th |
| 69.3% | Exam results | (34.6%) | 13th |
| 70.1% | Control of bullying | (70.2%) | 7th |
| 70.2% | Happiness of child | (86.7%) | 1st |

# Non-academic criteria

The following table shows parents priorities for non-academic areas. Where data is available, these are compared to the same score from the previous year's survey, and the percentage change shown. Only highlighted changes should be considered significant.

| Non-academic criteria | This survey (%) | Previous survey (%) | % Change |
|---|---|---|---|
| School communication | 80.9 | | |
| School security | 76.3 | | |
| School facilities | 75.3 | | |
| Careers advice | 74.9 | | |
| Social health education | 74.2 | | |
| School discipline | 73.0 | | |
| Caring teachers | 72.7 | | |
| Truancy control | 72.6 | | |
| Developing moral values | 72.3 | | |
| Teaching quality | 72.0 | | |
| Choice of subjects | 71.7 | | |
| Availability of resources | 71.5 | | |
| Community spirit | 71.4 | | |
| Computer access | 70.8 | | |
| Developing confidence | 70.5 | | |
| Happiness of child | 70.2 | | |
| Control of bullying | 70.1 | | |
| Exam results | 69.3 | | |
| Developing potential | 68.6 | | |
| Levels of homework | 67.7 | | |