



Brookvale Groby Learning Campus - Pupil Premium Report 2021

What is the Pupil Premium?

The Pupil Premium (PP) is additional funding that comes into the campus each year to support students who are deemed to be economically disadvantaged and therefore more likely to underachieve at school. Students attract PP funding if they are currently in receipt of a free school meal (FSM) or have been at some time in the last six years. Students also attract additional funding if they are in care, were adopted after December 2005 or have a parent in the armed forces.

The funding is used to target students who may be disadvantaged economically or through personal circumstances in order to increase their academic outcomes and therefore narrow the gap between their attainment and that of their more advantaged peers.

Pupil Premium students on campus currently make up 12.7% of the total number on roll, with our FSM students comprising 8.2%

	2018-2019	2019-2020	2020-2021	2021-2022
Year 7	29	39	51	28
Year 8	44	26	40	48
Year 9	41	39	30	46
Year 10	40	38	39	31
Year 11	38	36	37	35
Total	192	178	197	188

How much money does the campus receive in its PP funding?

This year the campus will receive £167,125 as its Pupil Premium Fund, and with the carry over from the last academic year and the recovery funding, the total is £201,233.

How have we spent the funding from last year?

The money is given to schools to ensure that PP students are fully supported in their learning and are therefore able to make the best possible progress and attainment. To help steer our decision-making we use guidance from two national organisations which have carried out extensive research into strategies to raise achievement: the Sutton Trust and the Educational Endowment Foundation. In addition, we use our own analysis of the barriers facing our most vulnerable PP students in order to determine the most effective deployment of the funding.

Pupil Premium Fund Spending 2020-2021

For a breakdown of the spending for the 2020-2021 academic year and its impact, please refer to the Pupil Premium Strategy Statement Review: [PP Strategy Review - Autumn 2021](#)

How will we target the funding for 2021-2022?

Current Barriers to address

The barriers faced by some of our PP students fall into the following categories:

- Gaps in learning as a result of COVID 19 school closures
- Poor literacy skills
- Poor resilience as a result of challenges at home
- Family circumstances, including eviction, parental health concerns
- Lack of parental support
- Low motivation and aspiration
- Poor engagement levels in lessons and extra-curricular activities
- Low attendance
- Poor behaviour for learning

Key priorities for recovery

- To support the well being of PP students
- To support staff in identifying PP gaps in learning due to lockdown
- To support the PP students to address those gaps, leading to an improvement in attainment and progress
- To offer DS additional support in completing coursework to an appropriate standard
- To assist DS in preparing for exams which are taken before the main exam period
- To help students manage a revision programme in the run up to the mocks and the Summer 2022 exam season
- To improve the attendance of key DS
- To continue to foster good relationships with our PP families, with a particular focus on supporting our hard-to-reach parents
- To develop the literacy skills of our DS
- To encourage our DS to think ambitiously about the future
- To ensure that our DS experience as rich a curriculum as our non DS, especially in terms of their cultural capital

Our current three strategy for Pupil Premium can be found here: [Pupil Premium Strategy Statement - 2021-2024](#)

Services students

We have a small number of students who have a parent in the Armed Services, including two Y11 students for 2020-2021. Both students achieved a positive P8 scores (+1.5 and +0.3 respectively), having arrived at the campus as middle prior attainers. One student achieved 8 GCSE passes with Grade 5 in the core subjects; the other student achieved 7 passes, including Distinctions in all BTEC subjects.

Attainment and Progress of our Looked After Children (LAC)

We track the progress and outcomes of our LAC in order to identify underachievement and determine appropriate interventions. We had two LAC students in Y11 for 2020-2021. Both students arrived at the campus with low prior attainment. Progress 8 was +0.6. One student achieved standard GCSE passes in English language, English Literature and Science.

PP and the trustees

The way in which the school spends the PP additional funding, and the impact this has on students' progress and attainment, is monitored by the trustees. This is done through reports to the governing body and through governor visits. The current trustee with responsibility for vulnerable students, including PP students, is Mr Karl Stewart.

How can families help?

If you think your child qualifies for a free school meal then please contact school. We can support you in completing the forms in order to apply for support and help. If your child already receives free school meals and you would like help with a particular educational resource, then it is always worth contacting the PP team.

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