



### **MERRY CHRISTMAS AND A HAPPY NEW YEAR!**

It is hard to believe that we have already been back a term after what was possibly one of the most challenging years in my educational career. Whilst many of those challenges are still everpresent, this term has seen the campus return to greater levels of normal school life. I have been delighted to see students taking part in sports, music, performances, clubs, enrichment activities and visits. You can see and feel the campus come back to life and students starting to experience what school should really be like. I am acutely aware we are still in the midst of the pandemic but I hope we can continue to get back to even greater levels of normality in the coming term.

This term is always an exceptionally busy one and this year has been no different. I hope as parents and carers you have been able to keep abreast of all that has been happening through our social media platforms and other communications and see the progress the campus is making. Our student leaders have now all been appointed and we have some very talented individuals representing the student body and acting on what they feel is important to them. We have already seen the fruits of their labour in the recently created BGLC Green Pledge. We are extremely excited to see how they might develop in the coming years, so that our community can play its part in protecting the environment, by reducing our carbon footprint and looking at more sustainable approaches to what we do on campus.

It has also been wonderful this term to host two live Open Evenings and welcome parents and carers to campus for the first time since I have been Headteacher. It really has been good to connect with the community and we have more events planned in the coming term to address the fact that some parents will not have been on campus since their child started with us.

The government has announced that examinations are planned to go ahead in Summer 2022 for both GCSE and A Level courses and we are hard at work ensuring our students feel in a strong position to sit these examinations. We have created Personalised Learning Checklists for all GCSE subjects and are in the process of doing the same at A Level. These will be a vital tool in identifying learning strengths and areas for improvement and have been shared with all students. We also have newly appointed and dedicated staff working with students to ensure examination success and this will be a continual focus in the spring term too.

There has been a lot in the news recently about changes to the OFSTED inspection framework and how many Outstanding Schools will be downgraded as a result of the new Education Inspection Framework (EIF), which makes it more challenging than ever before to be judged Outstanding. The two articles below highlight the direction of travel at this point in time.

- <https://schoolsweek.co.uk/spielman-1-in-10-outstanding-schools-more-realistic/>
- <https://schoolsweek.co.uk/outstanding-schools-not-inspected-for-15-years-downgraded-in-first-ofsted-reports/>

Our campus was last inspected in 2016 when Groby Community College was designated Good and before that in 2014 Brookvale High School was designated Outstanding. When the two schools merged in 2019 the Outstanding judgement was retained and we are keen to ensure that continues moving forwards. To that end we have recently undertaken a Peer Review involving a former HM Inspector, Debbie Clinton, who was on campus for two full days and examining all our data and documentation for a further two days. I was exceptionally pleased with her feedback, but we also have some clear actions to address in the coming term too. I remain determined to ensure that our campus provides the highest quality educational experience it can, as that is what our students deserve.

At the time of writing in this newsletter our COVID status as a school was Stage 1, which has meant minimal mitigations above and beyond those expected in the national guidance. Clearly the landscape is changing all the time and this week we have been advised again to reinstate the use of face coverings in all communal areas as we approach Christmas, which we will do. Regular twice weekly testing is still vitally important, as is strong hand hygiene and the more we do as a community the more we reduce the impact of COVID on our campus. Today we have had six staff members out of just one faculty, which clearly has an impact, so the challenges are still very much with us. With the ten day isolation period the impact often compounds other absences that we typically see at this time of year.

In closing I would like to acknowledge and congratulate our wonderful students who have continued to show great resilience in these challenging times, adapted to the issues they have faced and done so with a smile on their faces. They are a credit to our campus and to you as parents/carers. May I also take this opportunity to thank you for your ongoing support and understanding, as we navigate through the pandemic.

**I wish all our community a wonderful Christmas break. I hope you all have the chance to reconnect with loved ones and have a Christmas our young people deserve. I look forward to welcoming our students back in the New Year.**

Yours sincerely, Will Teece



## TRUST BOARD NEWS

We are delighted to announce that **Helen Stockill**, Vice Chair of the Trustees of Brookvale Groby Trust, has been designated as a **National Leader of Governance** (NLG) by the Department for Education.

Effective governance is key to sustained school improvement because of both the support and challenge it gives school leaders in delivering the very best education for every child. As an NLG, Helen will support schools and trusts with governance challenges, providing governance expertise, external reviews and bespoke support.

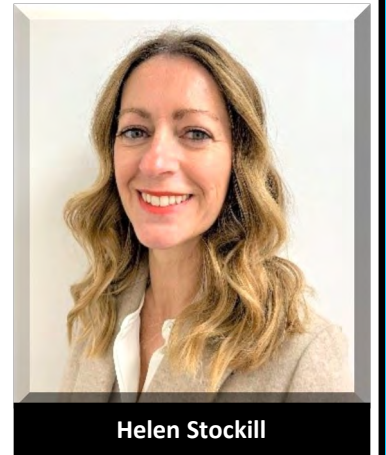
Helen is well placed for this role having substantial and proven governance experience and expertise, gained working for the Local Authority as well as having over 15 years served as a governor herself, she understands the challenges and complexities of the role. Helen is currently Head of Governance for the Discovery Trust.

Helen joined the governing body of Brookvale High School in 2012, before becoming joint Chair of Governors, and playing a crucial role in helping to galvanise both governing bodies when Brookvale High School and Groby Community College formed a Multi Academy Trust in 2017, before becoming a Single Academy Trust from September 2019. Helen continued as Chair of the Trust Board of Brookvale Groby Trust, before stepping into the Vice Chair role.

This is an exciting period for the reformed National Leaders of Governance programme and, alongside her colleagues, Helen will play a critical role in improving the quality of governance in schools and trusts.

As if this wasn't enough, Helen found herself, last month, nominated for 'Governance Professional of the Year' in the Chartered Governance Institute!

**Huge congratulations to Helen from all at Brookvale Groby Learning Campus! #TeamBGLC**



## LEICESTERSHIRELIVE EDUCATION AWARDS 2021

Brookvale Groby Learning Campus have 4 **FINALISTS** for the LeicesterLive Education Awards 2021!

- Year 7 **Archie Swinfield** for the 'Maths & Science' Award
- Year 10 **Zoe Nakas** for the 'Maths & Science' Award
- Year 13 **Katie Parker** for the 'Beating All Odds' Award
- NQT **Miss Chloe Smith** for the 'NQT of the Year' Award

The winners will be announced at the Awards Evening which will be held on Thursday 9th December.

**WELL DONE** and **GOOD LUCK** to **Archie, Zoe, Katie and Chloe** for reaching the **FINAL!**





# REMEMBRANCE DAY 2021

On the 11<sup>th</sup> November BGLC students who are part of uniformed organisations, took part in 'Act of Remembrance' in the run up to the national two minutes silence at 11.00am.

Here is the URL to view our 'Act of Remembrance' video:

<https://youtu.be/2zoWppWis1g>



We purchased 81 mini wooden crosses from the Poppy Appeal website, to represent each of the **81 fallen heroes**, from within our local community. These crosses were displayed during the Remembrance Service along with the reading of the names of each person.



# CAMPUS OPEN EVENING - 30TH SEPTEMBER 2021

We welcomed over 450 Parents/Carers and Students to our recent Campus Open Evening, ably assisted by our student guides:



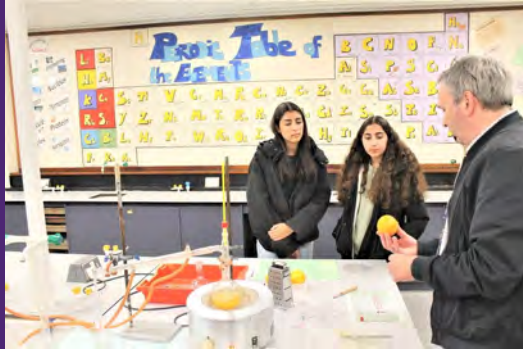
# CAMPUS OPEN EVENING - 30TH SEPTEMBER 2021

There were hands on activities in all faculty areas, with plenty of things to see and do!



# POST 16 OPEN EVENING - 11TH NOVEMBER 2021

We welcomed over 375 Students, Parents & Carers to our Post 16 Open Evening.



POST 16



# POST 16 OPEN EVENING - 11TH NOVEMBER 2021

Staff and Post 16 Ambassadors were available in all of our faculty areas:



# POST 16 NEWS



## Post 16 Open Evening – 11th November 2021 (see pages 6 & 7 for photos)

We held our annual Post 16 Open Evening in November in person for the first time in two years and it was amazing. It was great to get to meet so many prospective students and parents and be able once again to show them around our campus. We had a really good number of students and parents visiting us for the event and we look forward to receiving their applications in the very near future. Thank you to everyone who attended.

**Our application deadline is 17th December** and all applications can be made through PS16.com. Applications received after this date will be considered on an individual basis, and if you have any questions please do not hesitate to contact us via email [post16@brookvalegroby.com](mailto:post16@brookvalegroby.com)

We have also been out to local external schools promoting our Post 16.



Our Year 13 students will be visiting Year 11 Lifeskills lessons soon to speak to students about Post 16 and answer any questions the students may have about Post 16 and the subjects we have on offer.

We are very hopeful we will be able to run our interviews in February, for our new intake, in person in school and at our external schools. We are also looking forward to being able to welcome you all on to campus for our induction days in June. These days will include taster sessions within subjects, meeting Post 16 staff and teachers and attending some team building and study skills sessions. We look forward to meeting you all and getting to know more about you.

## Mock Exams – Year 13

Year 13 students have started their mocks during the two week period beginning 22nd November. We wish them good luck in these mocks and hope to have the results by 3rd January in preparation for their progress evening on 4th January. Further details regarding the progress evening will be sent out directly to you in the coming weeks.

## Year 12

Our Year 12 students have settled in well and are nearing the completion of their first term. They are starting to embrace the Enrichment programme with many students volunteering to be mentors in lower year classes which is amazing. Our Orange award is well on the way being delivered through the Enrichment hour on a Wednesday and Hayley Dymond our Careers Adviser has some great guest speakers lined up to help students achieve this award.

## Post 16 Rewards

Since launching our new Post 16 rewards programme we have seen a great number of students gaining reward points and being named student of the lesson. Staff have also given out many of our 'Caught working Hard Cards' and 'Kindness cards' to our students which is fantastic to see. We will be holding a celebration assembly at the end of term to recognise our students' achievements.

Mrs Cheadle, Head of Post 16.



## POST 16 REFURBISHMENT



We are pleased to announce that we have nearly completed the refurbishment of the Post 16 area. We are really pleased with our achievements so far, and have given our students some clean and bright places to gather and study.



## ENRICHMENT



In October we had the great pleasure of holding our annual Enrichment Day Event run by Local Emergency Services and Hinckley & Bosworth Borough Council. The 'Safer Driving Event' is held for 16 to 18 years olds to educate them on the dangers of driving and to teach them ways to keep themselves safe.



During the morning sessions, students were able to use the VR Headset system to experience being involved in a car crash, they were then talked to about the distractions a driver may experience that could cause a crash and a Road Safety Officer informed them on what they could do to help prevent road accidents.



The HBBC team ran a workshop to show students the effect alcohol and drugs can have on an individual and how dangerous this can be if they were to drive a car. They also educated students on what a unit of alcohol really measured and

the dangers of drink-driving. The HBBC team also ran mocktail making lessons to show that non-alcoholic drinks can be just as nice. The quiz which was part of the lesson was won by Millie Whitelaw scoring 100%.

Our Road Safety Team introduced the students to the Speed Awareness and Leicestershire Fire & Rescue Teams who showed the students through VR headsets the impact of a fire and how quickly they can spread.

For the middle session of the day our students were shown a very hard-hitting presentation called 'The Fatal Four' by Imran Lambat - Crew Manager at White Watch Fire Control. The presentation highlights four main mistakes that can lead to fatal accidents: Being distracted by phones, not wearing seat belts, speeding and being under the influence of Drink/Drugs. Though it was a really tough watch for our students, they were positive that it was really informative and had given them food for thought.

For our final session the amazing Leicestershire Fire Service came straight from a job to give our students a demonstration of how they would approach a road traffic accident and safely cut open the car to extract the injured occupant.

The sun was shining and our students had an amazing day talking to all of the Officers and professionals who gave us their time to teach our students some really important life lessons. We are so very grateful to them all and are looking forward to having them all back in the Summer for our Year 12 Enrichment Event.



# ENRICHMENT



Year 12 students took part in an afternoon Enrichment Activity as part of their Personal Development Programme.

They were outside completing a series of team-building activities: The Human Crane; Tug of war; Orienteering and many more. Great fun!



## POST 16 PROMOTIONAL VIDEOS

We have recently invested in a Post 16 promotional video which can be viewed on our website or click on the URL: <https://www.youtube.com/watch?v=3vFAL37ZGqg>



Our Post 16 4 Head Students also assisted in the making of 6 promotional short YouTube clips which can be viewed by clicking on the links below:

- <https://youtu.be/kaclm4WI7Ag>
- <https://youtu.be/k9wQykAlmNQ>
- <https://youtu.be/muUI7KDjlwA>
- <https://youtu.be/wtj0GIqtF5Q>
- <https://youtu.be/s45goliCbBg>
- <https://youtu.be/JBU3NHgtGbU>



Leah Baines  
Head Student

James Halloran  
Head Student



Nikita Morley  
Head Student



Eleni O'Neill  
Head Student

# AERIAL FOOTAGE OF OUR AMAZING BGLC CAMPUS

Check out our amazing campus from the skies, as we have the following fabulous drone footage of the campus grounds for your perusal: [https://www.youtube.com/watch?v=uNr\\_fJEWKUA](https://www.youtube.com/watch?v=uNr_fJEWKUA)



## CAMPUS PROMOTIONAL VIDEO

As well as the Post 16, Head Students and Aerial footage we also have a new Campus promotional video that we are really proud of and would like you to view:

[https://www.youtube.com/watch?v=EjkKv\\_zQ17Q](https://www.youtube.com/watch?v=EjkKv_zQ17Q)



We have shared all these fantastic videos with all of our students in tutor time, and even had a 'PREMIERE SHOWING' to staff in the Drama Studio at lunchtime, with popcorn served by Mr Teece too!



# SAFEGUARDING INFORMATION FOR PARENTS

As a campus we give the highest priority to safeguarding our children and young people in all aspects of their school and college lives. This means that staff and volunteers must be alert to possible concerns about every student, and to report these in a proper fashion. The campus has a safeguarding and child protection policy which parents/carers can view on our website; [www.brookvalegroby.com](http://www.brookvalegroby.com)

**In order to effectively safeguard all students and adults on site it is important that all visitors to school, including parents and carers, sign in at reception before they go anywhere else. All adults on the campus are asked to challenge any adults that they see on site who are not wearing identification which indicates that they have signed in at reception. Please do not go directly to the Groby building or any other part of the campus without first going to reception in the Brookvale building.**

It is important for parents to be aware that:

- Staff and volunteers in the campus have a duty to report concerns about a child, whether this means the child may be in need of additional support or help of some kind or whether it is thought that a child may have been abused or be at risk of abuse.
- In some cases the campus is obliged to refer children to children’s social care staff, for children to be assessed for their needs or if an investigation into possible child abuse is required.
- In many cases there will already have been discussions between campus staff and the parents of the child, and the situation and concerns will not be a surprise to the parents. However, parents may not be told that the campus has referred their child to children’s social care if it is thought that this might put the child at risk.
- Children’s social care tries to carry out its enquiries in a sensitive fashion. It has to gather information and generally it can be open with parents about the steps being taken.
- If you think your child may have been abused, or may be at risk, you should contact the children’s social care office. If you think the abuse may have happened on campus, contact the Headteacher or the Designated Senior Person for Child Protection, who is Mr Godwin, Senior Deputy Headteacher. If you think your child has been hurt, arrange to visit your doctor. Comfort and reassure your child.

For parents’ enquiries please contact:  
**Mr Godwin, Senior Deputy Headteacher**

## HOW TO SET UP PARENTAL CONTROLS FOR APPS ON BOTH IPHONE AND ANDROID PHONES

**How to Set up PARENTAL CONTROLS for APPS iPhone**

Apple devices come with built-in apps already available: Mail, FaceTime and Safari, for example. However, you can choose which apps and features appear on your child's device and which ones don't. You can also manipulate the features in Game Centre to enhance your child's safety and privacy when playing games, as well as blocking iTunes or App Store purchases if you wish.

**How to Restrict Built-in Apps/Features**

1. Open Settings
2. Tap Screen Time
3. Tap Content & Privacy Restrictions
4. Tap Allowed Apps (you may need to toggle this to 'on' at the top)
5. Enable or disable the apps you wish to appear (or disappear) on your child's device

**How to Restrict Game Centre**

1. Open Settings
2. Tap Screen Time
3. Tap Content & Privacy Restrictions
4. Tap Content Restrictions (you may need to switch the toggle at the top to the 'on' position)
5. Scroll down to Game Centre
6. Choose between Allow, Don't Allow, or Allow with Friends. Only in the settings for each feature

**How to Restrict iTunes & App Store Purchases**

1. Open Settings
2. Tap Screen Time
3. Tap Content & Privacy Restrictions
4. Tap iTunes & App Store Purchases
5. Select Allow or Don't Allow for each feature (you can also lock these settings with a password)

**National Online Safety**  
[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

**How to Set up PARENTAL CONTROLS for APPS Android Phone**

On Android phones, restricting access to particular apps usually requires going onto Google Play. From there, it's fairly easy to navigate your way through the settings to manage the parental controls and authentications relating to any apps on the device. These features can prevent your child from downloading or buying anything unsuitable for their age. Updated versions of apps or games that your child has already installed may occasionally contain something inappropriate, so we've explained how to stop those too.

**How to Block App Downloads (This Also Disables In-app Purchases):**

1. Open Google Play Store
2. Tap the profile icon in the top right
3. Tap Settings
4. Scroll down to the Family section and tap Parental controls
5. Toggle 'Parental controls are on' to 'Parental controls are on'
6. Create a PIN and tap OK
7. Confirm your PIN and tap OK again
8. Tap Apps & Games
9. Set the age limit you wish to set
10. Tap Save to apply your changes

**How to Stop Auto-updates**

1. Open Google Play Store
2. Tap the profile icon in the top right
3. Tap Settings
4. Tap Auto-Update Apps
5. Select 'Don't auto-update apps' and then Tap Done

**Restricting Apps Through Google Family Link**

1. Open Google Play Family Link for parents
2. Tap the three horizontal lines in the top left
3. Select your child's account
4. Tap Manage
5. Tap Controls on Google Play
6. Tap Apps & Games
7. Select the age limit you wish to set

**National Online Safety**  
[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

# WHAT PARENTS NEED TO KNOW

We would like to share the following campaign flyers to help keep children safe online.

## What Parents & Carers Need to Know about SNAPCHAT

**13+** (Age Restriction)

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat became the leading app during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage on even larger audiences and emulate current trends, rivaling platforms such as TikTok and Instagram.

**CONNECTING WITH STRANGERS**  
Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Instagram and YouTube increase this possibility. Accepting a request means that children are disclosing personal information through the story, Snapcode and specific features. This could allow predators to gain their trust to sinister purposes.

**EXCESSIVE USE**  
There are many features that are addictive and encourage users to spend more time on the app. Snapchat's filters and lenses are designed to be fun and encourage users to spend more time on the app. Snapchat's filters and lenses are designed to be fun and encourage users to spend more time on the app.

**INAPPROPRIATE CONTENT**  
Snapchat does not have a content filter. The app's search function can yield inappropriate content. The app's search function can yield inappropriate content.

**ADVICE FOR PARENTS & CARERS**

**TURN OFF QUICK ADD**  
The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially show their profile to anyone who has their number in their contacts list. Encourage your child to turn off Quick Add, which can be done in the settings (increased on the end page).

**CHAT ABOUT CONTENT**  
Talk to your child about what to post and what to avoid on Snapchat. Encourage your child to think about what they are posting and what they are seeing. Encourage your child to think about what they are posting and what they are seeing.

**MEET OUR EXPERT**  
NOS is a social media expert who is available to help parents and carers understand the risks of social media and how to keep their children safe online.

www.nationalonlinesafety.com @nationalonlinesafety #WakeUpWednesday

## What Parents & Carers Need to Know about TIKTOK

**18** (Age Restriction)

TikTok is a video-sharing social media app which lets people create, view and download looping 15-second clips. Typically, these are videos of users lip-synching and dancing to popular music soundbites (often for comic purposes), enhanced with filters, effects and text. Designed with young people in mind, TikTok skyrocketed in popularity in 2019 and has featured near the top of download charts ever since. It now has around a billion users worldwide.

**AGE-INAPPROPRIATE CONTENT**  
Most videos appearing on a child's 'For You' feed are age-appropriate. However, some clips have been reported for featuring drug and alcohol abuse, themes of suicide and self-harm, or young teens acting in a sexually suggestive way. The sheer volume of content is impossible to monitor, and the app does not have a content filter. The app does not have a content filter.

**HAZARDOUS VISIBILITY**  
Connecting with others is simple on TikTok - including messaging and direct replies to users' videos, following their profile and downloading their content. The majority of these interactions are harmless, but because of its abundance of user videos - TikTok has experienced problems with predators contacting young people.

**ADDICTIVE NATURE**  
Like all social media platforms, TikTok can be extremely addictive. It can be 'funny' put down. As well as the pushy nature of the short video format, the app's algorithm keeps users intrigued about what's coming next. The app's algorithm keeps users intrigued about what's coming next.

**IN-APP SPENDING**  
There's an in-app option to purchase 'TikTok coins', which are then converted into digital rewards for sending to content creators that use filters. Prices range from 100 coins for £1.99. TikTok is also connected with Shopify, which allows users to buy products through the app.

**TIKTOK FAME**  
The app has created its own celebrities. Charli D'Amelio and Lil Nas X, for example, were catapulted to fame by producing viral content. The app has created its own celebrities.

**ADVICE FOR PARENTS & CARERS**

**TALK ABOUT ONLINE CONTENT**  
Asking your child to observe TikTok's age limit, talk to them about what they see on the app, and what they are posting. Encourage your child to think about what they are posting and what they are seeing.

**ENABLE FAMILY PAIRING**  
Family Pairing lets parents and carers link their own TikTok account to their child's. This way, you can control your child's account settings, including screen time, managing privacy and reporting concerns. The app's Family Pairing lets parents and carers link their own TikTok account to their child's.

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## Safeguarding

Our first priority is that ALL students feel safe and happy in our campus. If you do not feel safe or you are worried about someone else, you must speak to an adult you trust.

The staff below on our campus are responsible for student safeguarding in school. Please speak with them if you have any concerns.

### Designated Safeguarding Leads (DSL)

 Greg Dowling Site Deputy Headteacher	 Will Teece Headteacher	 Kathryn Lee Assistant Headteacher	 Carroll Hubbard Deputy Headteacher
 Tina Rumming Head of Year 7	 Donna Bee Head of Year 9	 Joe Rumming Head of Year 10	 Jo Clarke Head of Year 11
 Jayne Jordan Head of Year 8	 Michelle Tointon SENCO	 Chris Bugh Assistant Headteacher	 Taz Johal Assistant Headteacher
 Elaine Dawson Lifeskills Faculty Leader	 Michelle Richardson Lead Tutor	 Michelle Cheadle Assistant Headteacher	 Elaine Freeman PA to SLT

Mr Godwin - Lead DSL  
All other staff shown are Deputy DSLs

## What Parents & Carers Need to Know about WHATSAPP

**16+** (Age Restriction)

WhatsApp is the world's most popular messaging app, with around two billion users exchanging texts, photos, videos and documents, and making voice and video calls. The app offers end-to-end encryption, meaning messages can only be read by the sender and the recipient. Not even WhatsApp can read them. Updates to this privacy policy in 2021 reportedly caused millions of users to leave the app. But the new policy was widely misinterpreted: it only related to WhatsApp's business features, not to personal messages.

**Prize Scams**  
WhatsApp users occasionally receive messages from unrecognised numbers offering prizes for completing surveys or for referring friends to the app. A common scam involves asking you to click a link to win a prize. A common scam involves asking you to click a link to win a prize.

**Disappearing Messages**  
With 'disappearing messages', users can send messages that vanish from WhatsApp after a set period of time. A new feature on WhatsApp allows users to send messages that disappear after a set period of time.

**Enabling Fake News**  
WhatsApp has introduced new features to help users identify fake news. The app's 'Fact Check' feature allows users to identify fake news.

**Connections with Strangers**  
WhatsApp has introduced a feature to help users identify connections with strangers. The app's 'Connections with Strangers' feature allows users to identify connections with strangers.

**ADVICE FOR PARENTS & CARERS**

**Report Potential Scams**  
Advise your child to engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they should be encouraged to report it to WhatsApp. Advise your child to engage with any message that looks suspicious or too good to be true.

**EXPLAIN ABOUT BLOCKING**  
If your child receives a message from a contact that they do not want to receive, they should be encouraged to block the contact. Advise your child to engage with any message that looks suspicious or too good to be true.

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www.nationalonlinesafety.com @nationalonlinesafety #WakeUpWednesday

# HAPPY DIWALI!

BGLC celebrated Diwali by having themed assemblies. Students drew rangoli patterns in their Maths lessons. We decorated our reception and kitchen areas and also made a special menu for our students and staff to enjoy!



# HAPPY HALLOWEEN

In recognition of Year 7s making a brilliant start to life at BGLC, they were all awarded with a treat at the end of last week.

#WorkHardBeKind

Well done for making a brilliant  
start to life at BGLC!!

Keep it up!!



# Dia de los Muertos



The 31<sup>st</sup> October is not just Halloween – for the people of Mexico it is also the start of the festival “Dia de los Muertos” or Day of the Dead.

Families and friends gather together to celebrate the lives of people that have passed away. This is a joyous celebration and people dress up and paint their faces to mark the occasion.

Students at BGLC learnt about the festival this week and some even dressed up for it!



## PUMPKIN SOUP ANYONE?

Mrs Middleton our Cover Manager, donated her home grown pumpkin to our kitchen for them to use in various recipes.

#TeamBGLC

# YEAR 11 CAREERS EVENING

On Thursday 14th October our annual Year 11 Careers Evening was a great success. Over 150 students and their parents attended. They got the chance to speak to various colleges, universities and apprenticeship providers, as well as the opportunity to speak to an apprenticeship specialist from ASK and attend a parent's guide to Post 16 options presentation. The providers commented on how informed our students are about different types of courses, and our students found the evening incredibly useful in helping them to make their Post 16 choices.

Mrs Dymond, Careers Advisor.





# YEAR 11 VIRTUAL INTERVIEWS - 3 & 5 NOVEMBER



Each year, as part of our wider careers education strategy, we employ 'Leicestershire Cares Ltd' to co-ordinate our Year 11 mock interviews. They arrange for local business volunteers and STEM ambassadors to come into school and provide the opportunity to practice vital life and employability skills as part of our aim to ensure that our students move forward as successful and confident young adults.

This year once again, because of COVID restrictions, they will deliver the mock interviews remotely through Zoom. This activity has always been valued and found to be very helpful by our students and as remote interviews are being used more frequently by colleges, universities and employers it is even more important that students have this chance to learn.

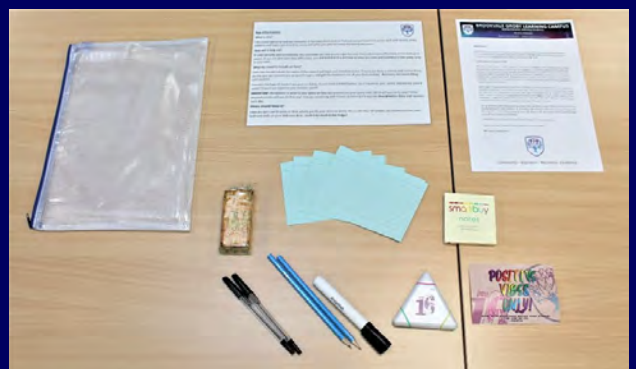
**Mrs Dawson, Faculty Leader for Lifeskills.**



## YEAR 11 REVISION PACKS

Tuesday 9<sup>th</sup> November Exam Revision Packs were given to all of our Year 11 students. They contain a variety of different resources that are designed to support students during this mock exam period and in the lead up to the summer.

**Mr Brownett, KS4 Progress Leader**



# HEADTEACHER COMMENDATION AWARDS

Congratulations to some of our students, who were awarded with a Headteacher Commendation certificate and pin badge for their awesome work!

**WELL DONE!**



# HEADTEACHER COMMENDATION AWARDS



Brookvale Groby Learning Campus



# ALUMNI

We would love to hear from ex-Groby students who have gone on to work in publishing, journalism, broadcasting, acting, law - any career where their skills in English have helped them to be successful!

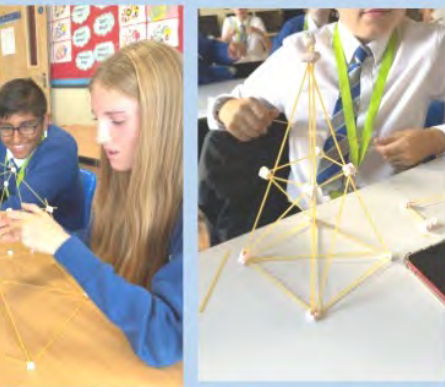
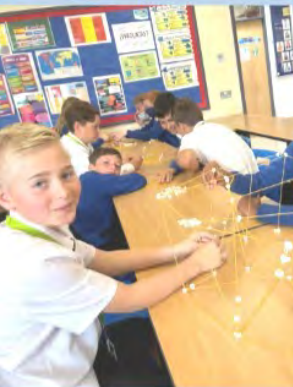
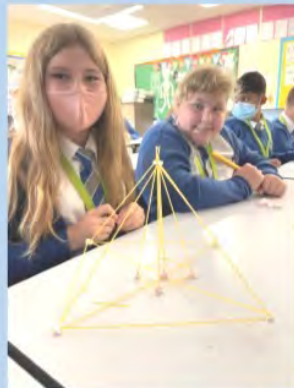
Please help us inspire our students with your own success stories, by emailing them to [canderson@brookvalegroby.com](mailto:canderson@brookvalegroby.com)

#TeamBGLC

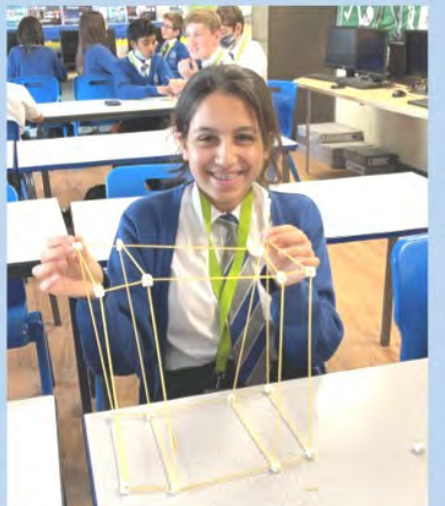
# Construction Challenge in MFL

During their first topic in Year 9 students have been learning about famous landmarks in the country of the language they study. In a recent lesson, they were set the challenge to recreate some of the buildings they had seen using only spaghetti and mini marshmallows - a very difficult task, which required a lot of team work!

Students did very well and produced some amazing "buildings"!



**The WINNERS!**



			
Year 7	Finlay Murdy Charlie Darker	Banikko Loizou	Samraj Nagra Leah Needham
Year 8	Ruby Ward Alayna Riaz Hope Mwenya	Melina Limaj	Shaan Billan Camran Sandhu Billy-Joe Clarridge TJ Dzikiti
Year 9	Daniel Elezaj Tom Croft James Ngembus	Oliver Jeffrey Bertie Duffin Fiona Tang Iris Warwick	Louie Paddison Imogen Leatherland
Year 10	Abigail Blackwell Freya Allsop Joe Matthews	Tiana Dhorajia	Alexia Kowal
Year 11	Mia Lowe Holly Fowler	Abbie Palmer	Finn Ramsell Millie Thomson
A Level	Amarpreet Kaur Tom Bland		

# MFL 'STARS OF THE MONTH'

Congratulations to the following students, who have been nominated by their languages teacher as the **'STAR of the Month' for September and October**. They have all worked exceptionally hard this month, going above and beyond what is expected of them!

 **September 'MFL Stars of the Month'** are listed above.

**October 'MFL Stars of the Month'** are listed to the right.



			
Year 7	Alfie Ward Ashwin Sudan	Weronika Debiac Charlie Darker Izzy Chick Macy Darby	Jessica Chodyncki Bradley Cooper
Year 8	William Mynett Roan Woolley	Mylie Fisher Louis Finnigan Sienna Geddes	Darsami Mistry Shenton O'Neil
Year 9	Amelia Tasker Sophia Hindes	Brooke Edgar Ethan Banham Morgan Richards Ashton Ward Laywood	Max Jones Archie Darker
Year 10	Isabelle Parker George Driver Max Johnson	Praneeta Garapati	Ines Goncalves
Year 11	Sarah Verbrugge	Frankie Martin	Simrun Dhugga
A Level	Erin Waller		

# LANGUAGES POETRY WRITING



Year 8 MFL Students have created and illustrated their own poems in different languages in celebration of the day! Well done year 8!



# EUROPEAN DAY OF LANGUAGES 2021

European Day of Languages 2021  
Annual competition for schools in the UK organised in North-East England

## 'My Time Capsule'

Congratulations to our quiz winners!

**GREAT WORK!**

**#BGLC\_MFL**



European day of languages 2021

Key Stage 3: 7EMA  
Key Stage 4: 11IKN



## STUDENT AMBASSADORS

Over the past week, students who applied to become Student Ambassadors have gone through an interview process. For some this was their first experience of taking part in an interview. They all did extremely well and the students below were successful in gaining Student Ambassador positions on either the Health and Wellbeing Team, Student Voice Team or Eco Team.



## MUSIC Q & A SESSION

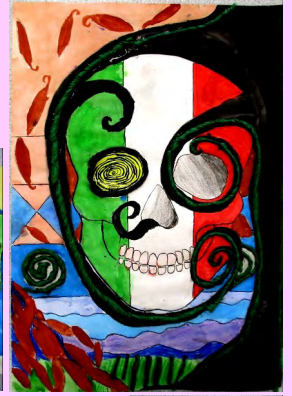
On the 28th October our Post 16 Music students took part in a live Q & A session with local professional trumpeter Steve Bland. A fantastic opportunity to find out what life is like for a freelance musician that was hugely inspiring and insightful!

Mrs Smith, PA Curriculum Lead

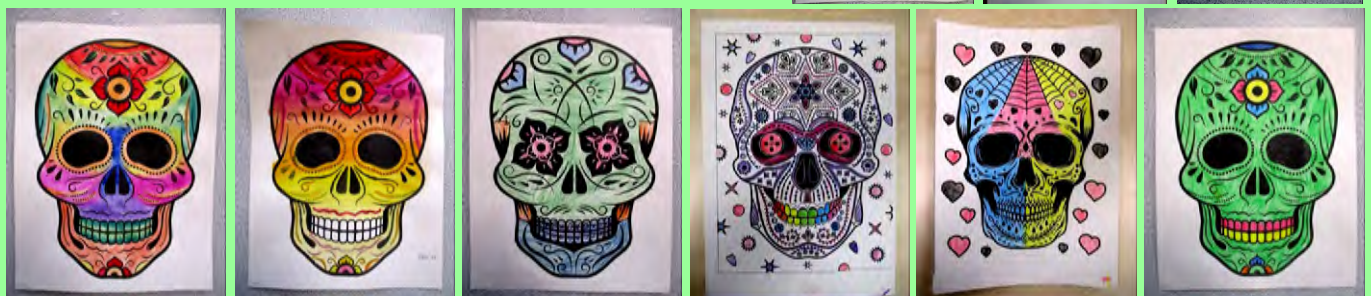
**#BGLC\_PA**

# #BGLC\_ADT FINAL OUTCOMES

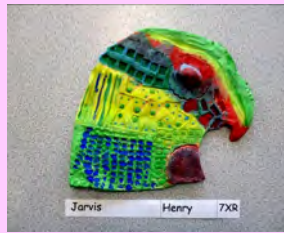
## YEAR 8 MEXICAN FOLK ART!



**YEAR 8  
AMAZING  
SKULL  
DESIGNS!**



# YEAR 7 - FABULOUS ANIMALS IN CLAY ART!



Jarvis Henry 7XR



Morris Alexia 7XR



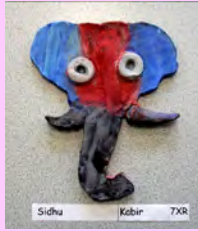
Goddard Libbi 7XR



Radczyk Korey 7XR



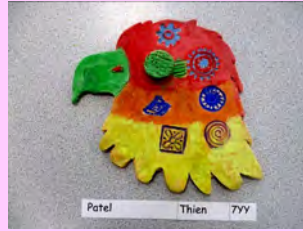
Burrows Grace 7XR



Sidhu Kabir 7XR



Bailey Lucia 7XR



Patel Thien 7YY



Harrington William 7XR



Green Maddie 7XR



Seth Harry 7XR



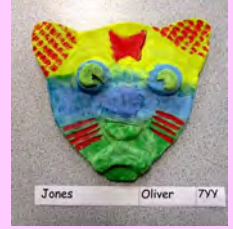
Delves Neive 7XR



Lambert Phoebe 7YY



Maan Josh 7YY



Jones Oliver 7YY



Hajdini Eida 7XR



Day Liam 7XR



Crumie Charlie Anne 7YY



Hayes Layla 7YY



Bogus Natalia 7YY



Anastasiou Georgios 7YY



Greenaway-Christie Shilah 7XR



Staples Jack 7YY



Graham Casey 7YY



Callachan George 7YY



O'Neill-Fortune Kara 7XR



Ward Alfie 7XR



Murdy Finlay 7YY



Dunkley Katie 7YY



Frosch Luka 7YY



Kitchen Emma 7YY



Sangha Ekampreet 7XR



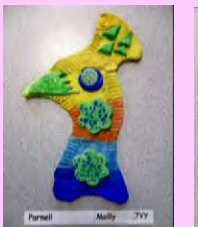
Horry Jayden 7XR



Bradshaw Evie 7YY



Dunn Joel 7YY



Parrell Mully 7YY



Pirnick-Thornton Amy 7XR



Stevenson Thomas 7XR



Bee Grace 7YY



Rose-Hurst Isla 7YY



# #BGLC\_ADT RESISTANT MATERIALS



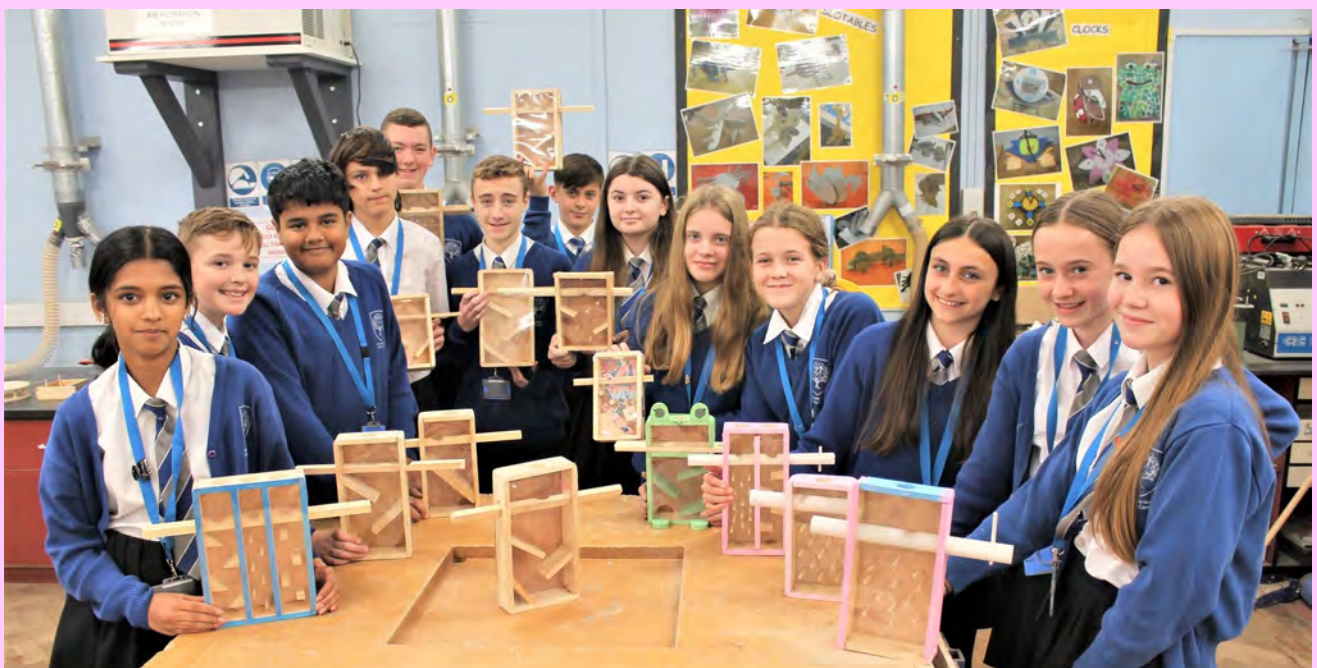
## YEAR 7 SLOTTABLE TOY PROJECT

Check out these amazing slottable toys made by our Year 7 students using recycled plywood!



## YEAR 8 GUMBALL MACHINE PROJECT

Look at these fabulous gumball machines made by our Year 8 students using recycled wood.



## YEAR 7 SCIENCE CLUB



Science Club has started again! At our first session before October half term, Year 7 students turned milk into ice cream without using a freezer! They used ice and salt. Use the link to see the science behind this and how you can do this yourself at home:

<https://learning.sciencemuseumgroup.org.uk/.../instant.../>

#BGLC\_Science

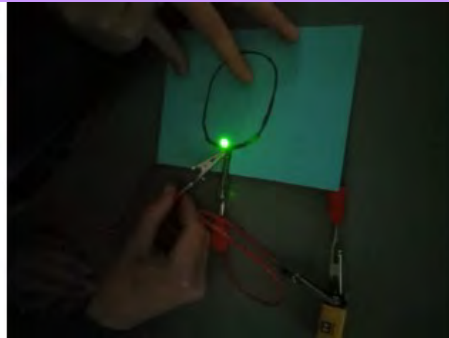
At the second session Year 7 students built a tower with spaghetti and marshmallows. The winner was the tower which could hold a kinder egg the longest. Photo is of the winning team! Thank you to the Year 7 students who have been attending and the Post 16 students who support science club. Do try this at home



<https://learning.sciencemuseumgroup.org.uk/.../spaghetti.../>

At the third session students made a circuit by drawing a picture with graphite pencils and soft pencils. You can try this at home, see the link attached for the science behind this and how to try it yourself. It took a few attempts to get it to work, students found out that the lines needed to be thick and heavy for it to work and this also made the LEDs brighter.

<https://learning.sciencemuseumgroup.org.uk/.../graphite.../>



## YEAR 8 SCIENCE CLUB



Year 8 Science Club students learned about some of the energy changes and forces involved in roller coasters and had a go at designing and building our own mini roller coasters. You can try this at home!

Last week at Year 8 Science Club we turned flavoured milk into ice cream without using a freezer! We used salt and ice. Year 8 seemed to enjoy eating it, and told me that it was delicious! With chocolate being the preferred flavour. Thank you to my Post 16 helpers who come every week too.

For the science behind this and also the instructions to try it at home see the link below:

<https://learning.sciencemuseumgroup.org.uk/resources/instant-ice-cream/>

**Remember science  
is FUN!**



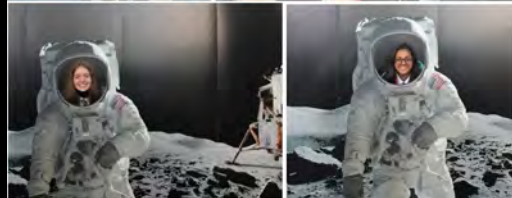
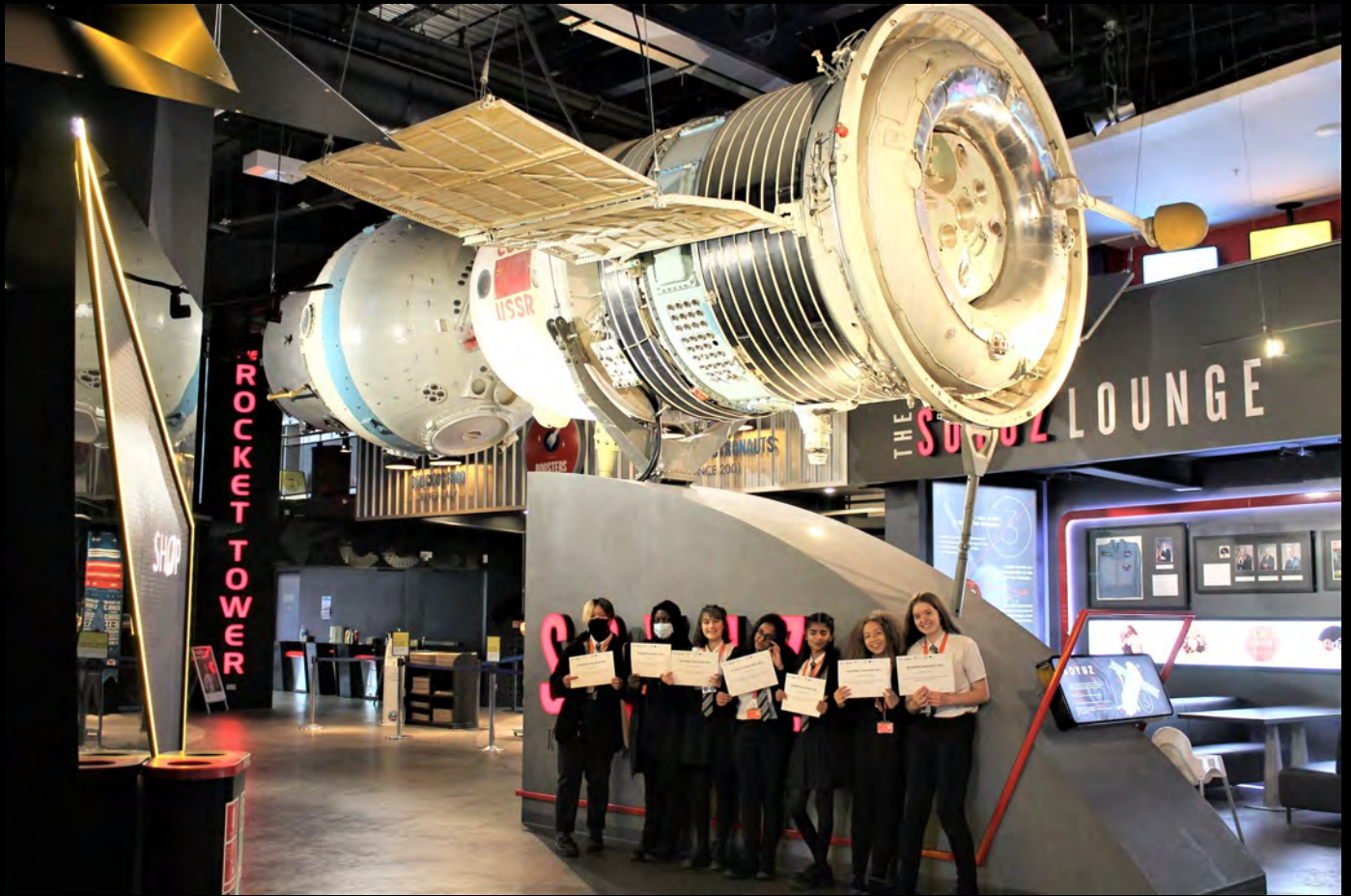
# NATIONAL SPACE CENTRE WINNERS!

#BGLC\_SCIENCE

Our Year 10 Biolearn bio mimicry competition winners enjoyed their prize of a trip to the National Space Centre yesterday! Our budding scientists left the Space Centre in awe of the opportunities and wonder that space brings.

Thank you to DMU for the prize and we look forward to taking part in the competition again.

WELL DONE!



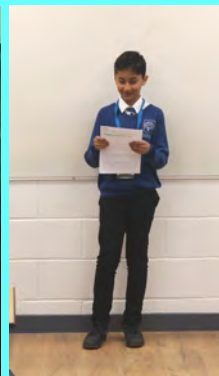
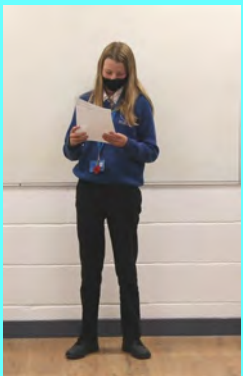
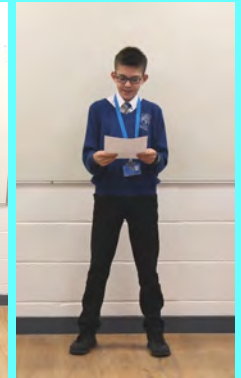
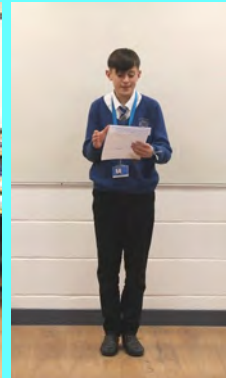
# HARRY BAKER - POET PERFORMANCE

On Tuesday 9th November **Harry Baker; 2012 World Poetry Slam Champion**, visited the campus to perform in front of all of our Year 8 students, followed by a poetry workshop with 30 selected students.

Harry became the youngest ever **Poetry World Slam Champion in 2012**, and his first collection of poems *The Sunshine Kid* was published with *Burning Eye* in December 2014. He is currently working on his second collection, as well as regularly giving workshops and performances and having fun touring around the UK as part of Harry And Chris.

@harrybakerpoet

<https://www.facebook.com/harrybakerpoetry>



# LIFESKILLS YEAR 11 CONSTRUCTION CAREERS VISIT

On the morning of 5<sup>th</sup> October thirteen Year 11 students and three staff enjoyed an interesting and enjoyable visit to New Lubbesthorpe construction site. During the morning students had the opportunity to meet and discuss with staff from Blaby District Council and Davison Homes the range of jobs and careers available in the construction sector.

We had a tour of some of the site and the students had a chance to try their hand at a spot of bricklaying with some excellent results! The students' behaviour was a credit to the school – **well done all!**

Mrs Dawson, Faculty Leader for Lifeskills & Careers Leader.



## COP26 - CLIMATE CRISIS

On Friday 5<sup>th</sup> November, students took part in a live lesson from COP26. Students were engaged and left feeling empowered to play their part in reducing the climate crisis.



# ★ BCI Heroes - September 2021 ★

Congratulations to the following students on being nominated as BCI Heroes:

## Avi Thakrar

Excellent independent coding and a willingness to experiment with new ideas.

## Isobelle Kitchen

For consistent outstanding effort in GCSE Business. Fantastic participation in lessons and sharing innovative business creations.

## Will Lennox

Consistent positive approach to work.

## Teigan Wright

Producing excellent class and homework in GCSE Business, always organised and dedicated in every lesson.

## Murelle Harris

Really engaging in lessons, supporting others and completing class and homework to a high standard.

## James Llewelyn

For always putting in 100% effort, enthusiasm and engagement to both Computer Science and ICT lessons.

★ **Work Hard – Be Kind** | Students First – Achievement Always ★

# ★ BCI Heroes - October 2021 ★

Congratulations to the following students on being nominated as BCI Heroes:

## Joanne Ngembus

For consistent positive attitude in GCSE Business. As well as, always taking pride in your work and demonstrating an exemplary effort in lessons.

## Jessica Hull

For amazing spreadsheet work in Computing lessons. Always completing all work to a high standard and completing the extension work.

## Lucas Stewart

Independent work outside of the classroom. Your progress with programming is outstanding.

## Daniel Banner

Consistent hard work and effort in ICT. Thinking about the bigger picture and making links to his Computer Science.

## Tino Msipa

For consistent hard work in A level Business. Your commitment to and level of independent study is commendable and you demonstrate great resilience in your learning.

## Jamie Panter

Hard working and remaining incredibly focused on all work in class and outside. For taking pride in their work and becoming an independent Business student.

★ **Work Hard – Be Kind** | Students First – Achievement Always ★

# INVITATION FROM EX-STUDENT PAUL ROWLETT

BGLC Year 12 A Level Business students had a fabulous trip on 13th October at [EverythingBranded!](#)  
Ex-student Paul Rowlett; CEO / Founder of the EverythingBranded invited our students to spend a day at his Leicester Head Office for a 'Business Day', to gain some real world business experience!

Thank you for a great opportunity and for such a FUN day that was had by all!

#EverythngGlobal



# Specialist Autism Team

## ChatAutism

If you want to talk about:

Emotional wellbeing

Healthy lifestyle

Healthy relationships

Send a  
text to:  
**07312  
277097**

The specialist autism  
team have a text  
message service for  
autistic people aged 14  
and over

Drugs, Alcohol, Smoking

Understanding your autism

Finding support

## SOMMER HENDERSON'S INSPIRATIONAL TALK!

Sommer Henderson, one of our ex students, gave an inspirational talk to some Year 8 and Year 9 students yesterday, before heading off to the University of York.

Thank you Sommer and good luck at University!





# POLICE 'HATE CRIME POSTER COMPETITION' WINNERS!

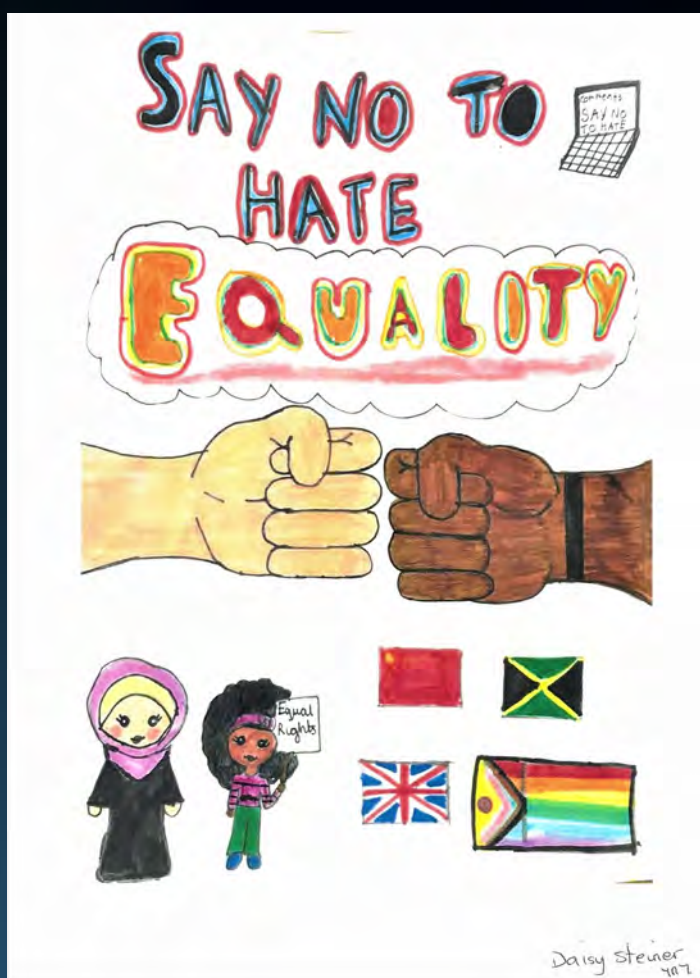
Well done to our 3 winners in a Leicestershire Police Hate crime competition. There were 5 overall winners across all the schools in Leicestershire and we were lucky to have 3 out of 5 winners from our school. On Friday the 26th of November the Police will be in school to present the winners with their vouchers and certificates.

Congratulations to our 3 Year 7 WINNERS:

- Emily Beardsmore
- Daisy Steiner
- Anaise Tatham Walsh

The posters will then be produced professionally and launched across Leicestershire. All the entrants will receive a certificate from the police for taking part.

## WELL DONE - FANTASTIC WORK!



Daisy Steiner '17



Brookvale Groby Emily B 11 years old



Anaise Tatham Walsh 11



## Steve's nominations:

- *Steve Ward is such a lovely, kind, calm and caring man. He is always polite when I ask him something. He is so reliable but one of his best qualities is he is approachable and always has time for you no matter how busy he is. He is a proper gentleman and we all appreciate him.*
- *Steve has always been such a quiet, steady and consistently helpful person on campus. He doesn't ever look for praise or reward for all he does. He gets inundated with problems and requests but always has a smile and such a positive attitude in all he does. He deserves this recognition before he leaves us (crying face...). We have been so lucky to have had him working with us and he will be sorely missed.*
- *'Superman without the cape'*
- *Steve has always been helpful, polite and never hesitates to offer his assistance. He will always try to assist. Steve has continuously supported me with the Lettings and I don't think Lettings would be the success it is as Steve has so much knowledge and experience of what the school can offer to external users. He always has a smile and is happy for me to interrupt him several times a day to help me with Lettings enquiries. He is definitely a worthy candidate for an Unsung Hero.*

# YEAR 12 GEOGRAPHY TRIP TO SHERINGHAM



On Thursday 7th October our Year 12 Geography group underwent their first field trip of their A Level geography course. The sun was shining so it made up for the early start.

We travelled to Sheringham first and managed to get a field sketch and an environmental quality survey done at the beach as the tide was going out. We then travelled to Cromer - here we measured the number of waves per minute, analysed pebble size and measured the beach profile. We were here during lunchtime so we managed to sneak some fish and chips too!

We then moved further south, to Happisburgh and Sea Palling. Two villages of contrast - one has excellent coastal defences to protect it from the waves and the other has nothing!

It was fascinating looking at the differences of the coastlines and the debris on the beaches with no protection compared to the one being protected. A big thank you to Year 12 and Steve Dean for making the day possible.

Mrs Gowdridge and Miss Wright  
#BGLC\_Geography





# CHILDREN IN NEED 2021



Friday 19th November was Children in Need.  
To raise money for this worthwhile cause, we gave students the opportunity to come to school in non-uniform on the day and staff to wear fancy dress!

We asked students to bring in cakes for a bake sale which was very well attended!

**THANK YOU TO EVERYONE WHO DONATED - the grand total raised was £1,473!**



## EXAM INFORMATION

Year 11 and Year 13 Mocks: are taking place on:

**22nd November to 3rd December 2021**

Mock Timetables can be found on our website:

<https://brookvalegroby.com/examinations/>



**!! CERTIFICATES – SUMMER 2021 – DUE END OF NOVEMBER 2021 !!**

### COLLECTION OF OLDER CERTIFICATES

Due to the school closures we still have certificates for collection. If you know someone who completed their exams in June 2019 and June 2020 please ask them to contact us to arrange collection.

Please contact the Exams Team E: [exams@brookvalegroby.com](mailto:exams@brookvalegroby.com) to arrange an appointment for you to collect your certificates. If you are unable to collect your certificates personally we will need your permission (via email) for someone else to collect on your behalf.

Mrs Hollingsworth, Exams Officer ([exams@brookvalegroby.com](mailto:exams@brookvalegroby.com))

## INVIGILATOR AND SAFEGUARDING TRAINING

We have recently recruited some new Invigilators from our local community to reinforce our current invigilation team. All have now completed Invigilator training and have been in for regulation updates, fire evacuation and safeguarding training ready for our Year 11 & Year 13 mock exams starting 22nd November 2021. #TeamBGLC



## STAFF CPR AND DEFIBRILLATOR TRAINING

On Tuesday 9<sup>th</sup> November Mrs Richardson delivered CPR and Defibrillator training to staff.

[www.heartsafe.org.uk](http://www.heartsafe.org.uk)



# YEAR 7 ENGLISH POETRY

During our topic on 'Overcoming the Monster', Year 7 students read extracts from **Homer's The Iliad and The Odyssey**. From this, students thought about Odysseus' adventures from his wife, Penelope's, point of view:

I am strong,  
Not deceitful.  
I am purification,  
Not ruination.

I ruled this kingdom,  
While you were away,  
Out fighting, for years and years.  
'Brave' Odysseus.  
'Almighty' Odysseus.  
That's what people say.

I looked after *our* son.  
I sewed for everyone.  
Penelope, that's my name,  
Now say it, it's not lame.

You came home, finally,  
But what did you do?  
You didn't recognise  
My hard work,  
That took me hours to do.

You took the kingdom  
From my grasp.  
You stole it.  
Killed them,  
The suitors, sliced.

Think about your behaviour.  
You betrayed me,  
You cheated.  
You're the antithesis of kind,  
Odysseus of Ithaca.

**Amy Lennox, 7CHA**

The most loyal of Queens  
Also loyal wife of a brutal king

She mothered, sewed and raised  
She also fought off suitors

However she was loyal towards her husband  
She made a deal...

Once she finishes her tapestry  
She will choose a man to marry

Everyday the suitors watched  
Every night she unstitches

After 20 long years  
Odysseus returns

Slaughters every suitor  
One by one by one.

**Kieghan Lauteri, 7EMA**

I'm waiting for my husband,  
Suitors are going crazy for me,  
But I only think of my Odysseus  
But yet year after year after year, I've had  
Enough. I've been alone, but I sew, I care,  
I rule.

**Eva Mann, 7EMA**

I had to go through hard times  
Ruling the kingdom and bringing up son

Suitors begging me to marry them  
But I outsmarted them

Giving them challenges  
That only Odysseus can do.

When Odysseus came back  
He slaughter the suitors

He bacem king again  
Without thanking me

For what I did  
Over the last 20 years.

**Drew Mistry, 7CSM**

I am disciplined,  
I am kind,  
not beautiful.

Therefore I am purification  
and not ruination,  
Two decades my reign has remained.

While waiting for you  
raising my son, sewing, ruling  
While my suitors, I'm fooling.

When will you come, I keep asking  
and my tiredness I am masking  
To achieve and finish my tasks  
for every day and say, "where are you?"

"Oh, you're finally here?"  
What thanks do I get for 20 years?  
Everything I did, the time, the work  
You come and take everything once more  
And I am in the shadows for?

**Lydia (Anna-Lydia) Zolota, 7CMA**

Penelope is my name, the most loyal person  
Evading suitors is my game  
Non-stop ruling, mothering, sewing  
Even when the words I hear, 'the war has ended', he does not come back  
Looking after the kingdom whilst looking after the baby  
Odysseus, are you ever coming back?  
Purification defines me  
Eventually Odysseus showed up, he took over again.

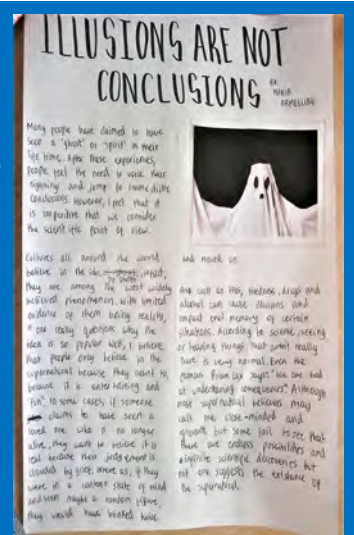
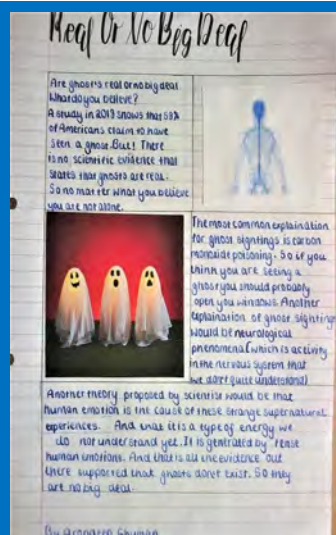
**Sienna Taylor, 7CSM**

## 9R1 - 'GHOSTS' ARTICLES

After our study of supernatural non-fiction texts, students of 9R1 were challenged to create an article based on the statement 'Ghosts don't exist. Anyone who believes in them is being fooled.'

We had lots of fun deciding who our article should be aimed for, what kind of article it should be and whether ghosts exist or not. Some articles are suitable for a scientific journal, whilst others are more suited to a Facebook post! See if you can identify the purpose, audience and form of each article and if any of them persuade you to agree with their perspective.

The best headline awards go to:  
**Arondeep Ghumana and Maria Armellini**  
- What a spooktacular job!



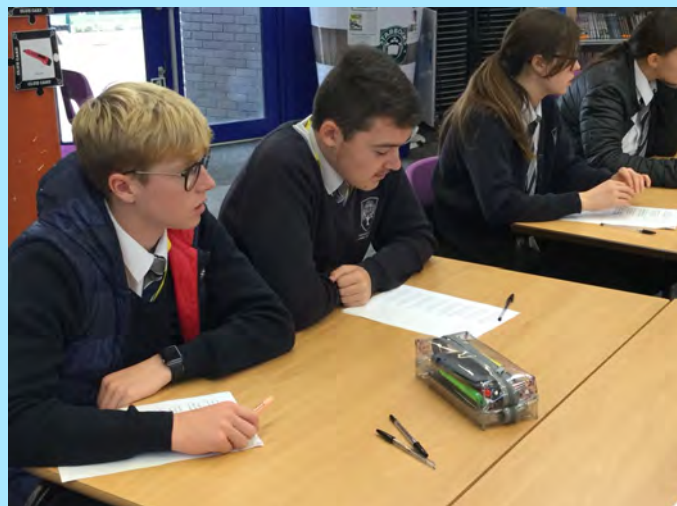
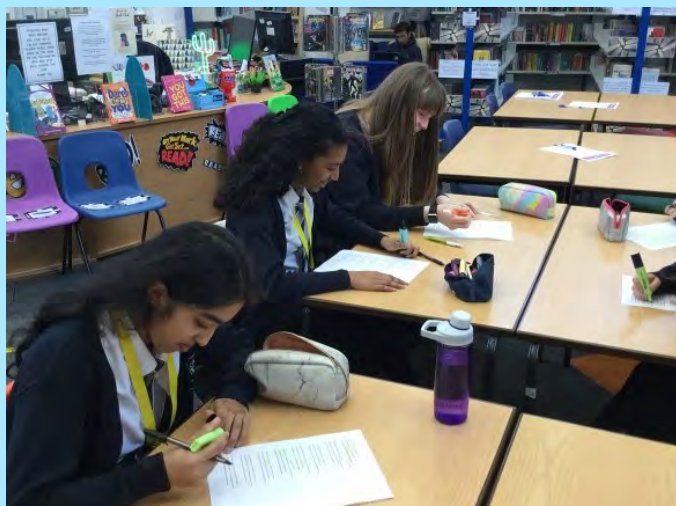
# YEAR 11 STUDENTS ENJOY AN A LEVEL LITERATURE TASTER SESSION

Around 40 Year 11 students joined 2 sessions which introduced them to studying Literature at A Level. They discussed an extract from 'Dracula', poetry by Patience Agbabi, and also thought about how critics' ideas about texts can shape development of analysis and evaluation.

Students said:

- \* "It was fun to do something different for a lesson and find out what A Level literature is about."*
- \* "I thought it was interesting and I liked the opportunity to see what kind of things are studied at A Level."*
- \* "English is my favourite subject and I'm happy that my teacher thinks I can do it at A Level"*

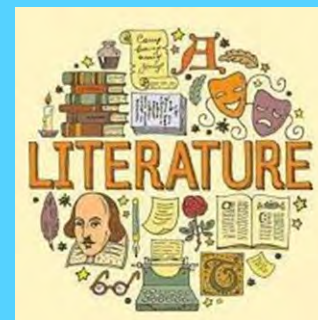
If any other students are interested in being involved in further taster lessons or would just like more information about an A Level in Literature then speak to Miss Nolan in B16.



## WHY STUDY A LEVEL LITERATURE?

The study of Literature is a study of human experiences and social influences over the years. The ability to read any content with a deeper appreciation and investigation is an essential skill. In addition, a study of English Literature will help you to understand History, identify and understand trends and the key events that have shaped our past and present society.

**English Literature is one of the Russell Group universities' 'facilitating' subjects - so called because choosing them at A Level allows a wide range of options for degree study.**



**English Language and Literature are now among the UK's most successful exports; passports to work and life across the globe. It is widely recognised by universities that the skills developed through the study of English Literature are among the most transferable, with English graduates going on to develop the widest range of careers.**

Among the most popular are:

**Publishing, Broadcasting, Marketing and PR, Journalism, Law, Teaching, Politics, The Civil Service and Diplomacy**

In fact, in all areas where the skills of critical analysis, lateral thinking and flexibility are prized.

Email Miss Nolan at [fnolan@brookvalegroby.com](mailto:fnolan@brookvalegroby.com) or come and see me in room B16 for more information.

# ARTIST TRADING CARDS

8JST had a very exciting delivery before half term from their partner school in Dallas, Texas!

As part of their LORIC work, during tutor time sessions, they have been designing Artist Trading cards - they posted their designs off to Texas a few weeks ago. They were very excited to see the trades they were sent in return and thought you might like to see pictures of them.

We are now looking forward to completing our Christmas card trade, in December, with our partner school in Dallas, USA!



# GCSE MEDIA

Mrs Stewart's GCSE Media students have been analysing newspapers on a giant scale. This task helped develop their understanding of the elements and content associated with both tabloid and broadsheet front covers.

#BGLC\_English



## \* \* CRISP PACKETS \* \*

BGLC is now collecting crisp packets for Adapt premature babies.

Adapt is a small charity who provide support to families with premature and unwell babies on the neonatal units at Leicester Royal Infirmary and Leicester General Hospital. They also provide ongoing care after families have gone home.

Adapt sells the crisp packets and they are then recycled into pellets which can be used to make other things such as garden furniture.

BGLC Eco Club is going to help with collecting crisp packets, however if anyone wants to collect them at home and then bring them into college we are happy to take them.

Bring them on a Thursday or Friday to Mrs Tapp in B22.

The crisp packets must be foil lined (this can include the outer packaging for multipacks), empty and flattened. It does include some other snacks, see picture.

<https://www.youtube.com/watch?v=cY2HNsZQsnM>

<https://www.youtube.com/watch?v=EY3kADmcBE4>



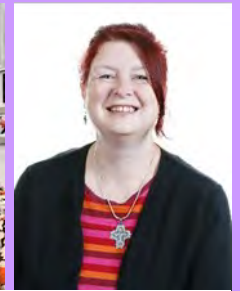


# LIBRARY NEWS



**Lisa Thompson** is a children’s novelist and the author of *The Goldfish Boy* and *The Light Jar* (to name a couple). Thompson writes with great kindness, perception and an enviable light touch. Lisa’s books are very popular here in the BGLC library. She lives in the countryside with her family and an adopted ginger and white cat.

*“Fantastic books recommended to anyone that loves to read a story with humour, twists and turns, mystery and real adventure!”*



Mrs Norton & Mrs Garnett

## SCARECROW COMPETITION

We recently invited our students to take part in a mini scarecrow competition, challenging them to get creative and make a mini version of their favourite book character. Well we have been blown away with all the fantastic entries we have received, although it did make it very difficult to choose a winner. In fact we ended up choosing a top three!

- First place went to **Reiss Frost** for creating an amazing *Willy Wonka*
- Second place went to **Martha Whittaker** for *Christine and the Phantom*
- Third place went to **Isla Morrison** for *Daisy Wells from A murder Most Unladylike*.

All students received a certificate and an Amazon Voucher. Well done to all of the students who took part.



## VIRTUAL AUTHOR MEET WITH WILLIAM HUSSEY

Students taking part in our 10 for 10 reading challenge were able to attend a virtual meet with author William Hussey recently. William explained how he got into writing and how he made his own horror comics inspired by a birthday present from his father.

He also shared a powerful extract from *‘The Outrage.’*



Year 7, 8 or 9?  
Come and join us for book club  
Sign up deadline 19/11/21



## BGLC LIBRARY BOOK CLUB

Do you love to read or maybe you need some inspiration to read more, if so come and join the BGLC book club.

We will be reading some fantastic books by brilliant authors.

If you are interested in taking part and would like more information please see Mrs Norton the BGLC librarian or email [snorton@brookvalegroby.com](mailto:snorton@brookvalegroby.com)

# MATHS NEWS! #BGLC\_MATHS

## Rangoli Patterns

During the week of Diwali, lots of students learnt about the tradition of Rangoli Patterns being made on doorsteps to welcome in the good spirits to their homes. They learnt about many of their mathematical properties and had a go at making some for themselves.



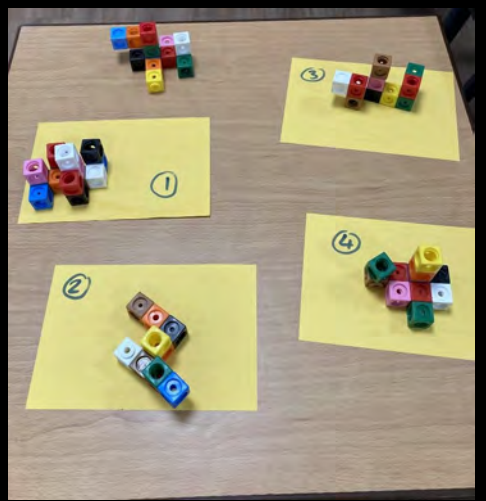
I think you'll agree that our students did a brilliant job and looked amazing at our school front door.



## 3D Shapes

Our Year 9 students have been working on 3D shapes this half term. Part of the task has involved learning about how to draw them on isometric paper and recreate 2D views of the different shapes made from cubes.

Congratulations to Katie, Rishi and Ruby (pictured here on the left), who won our 'blind construction' competition. They had to use their communication skills to relay to team members what the 3D shape looked like without their team being able to see it.



**Calling all KS4 students! \*\*\* TASSOMAI \*\*\***

You already have a login for Tassomai for Science but the good news is that you can now also use that to revise in Maths too! In your account you need to add yourself to the correct Maths class and then you can get going!

Speak to your teacher if you're not sure which class to select. Look out for Tassomai competitions coming soon!

## TMUA - POST 16 NEWS!

The Test of Mathematics for University Admission (TMUA) is designed to give you the opportunity to demonstrate that you have the essential mathematical thinking and reasoning skills needed for a demanding undergraduate Mathematics or Mathematics-related course.

A group of eight students have worked hard in extra sessions to prepare for this test, which they took at the beginning of November. They are now looking forward to receiving their results at the end of November, as a good performance on this test may result in a reduced offer.



National Secondary Competition		
Rank	School name	Average per user
1	Brookvale Groby Learning Campus	781.5
2	Soham Village College	385.1
3	Cardinal Griffin Catholic College	233.3

## TOP OF THE TABLE

BGLC KS3 students are top of the national leaderboard for their use of the PiXL Times Tables App!

With over double the engagement per user compared to the next best school!

**WELL DONE!**

# CAREERS NEWS

In October we returned to a physical careers evening for our Year 11 students, as featured on page 16. They benefited from meeting providers from all different types of institutions including colleges and universities. There was also a specialist training provider of traineeships.

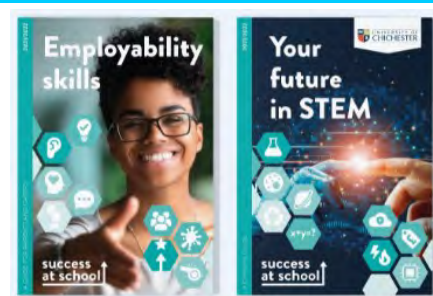
For the first time we had an ASK ambassador deliver a presentation and Q&A session for students who are interested in getting an apprenticeship next year. The students really felt like they benefited from this session and have a greater understanding of apprenticeships. If you missed the evening or would like a refresher please visit: <https://brookvalegroby.com/careers-evening/>

We were lucky enough to have all five providers of the new T-Levels qualifications on site to answer all our students' questions about the qualification which only launched in September.

At the moment our Year 11 and Year 13 students are investigating what they would like to do next year. Our Year 11 students are partway through completing their PS16 applications and many of our Year 13 students are partway through their UCAS application. With so many options available I would like to draw your attention to our webpage dedicated to Parents and Carers: <https://brookvalegroby.com/parents-and-carers-information/>

These are this month's new resources available to parents and carers:

[https://mailchi.mp/successatschool/new-202122-stem-and-parents-guides-coming-soon-1280848?e=\[dd3e719868\]&goal=0\\_65c6d67e71-49a3f637a9-212019641&mc\\_cid=49a3f637a9&mc\\_eid=dd3e719868](https://mailchi.mp/successatschool/new-202122-stem-and-parents-guides-coming-soon-1280848?e=[dd3e719868]&goal=0_65c6d67e71-49a3f637a9-212019641&mc_cid=49a3f637a9&mc_eid=dd3e719868)



## THE PARENTS' GUIDE TO T LEVELS

T Levels are a vocational alternative to A levels (because they focus on industry) and include practical study as well as classroom learning.

If your teen is considering whether to take one, download our free parent guide to see how you can help them make the right choice! Our free guide includes information on:

- What's involved and where it might lead afterwards
- The subject choices available as of 2022
- What they'll learn on the course
- The qualifications needed to take them
- The Transition Programme for those struggling to meet minimum entry requirements
- The industry placement
- A summary of alternative options if T Levels are not right for them

<https://www.theparentsguideto.co.uk/t-levels>

### Want to help your child make informed decisions about their next steps?

If your child is in Years 10-13, don't miss out on next week's parents' insight webinar in partnership with IBM (24th November 6.30pm - 7.10pm), to find out about the varied school leaver opportunities IBM can offer your child.

Hear directly from IBM early careers managers on school leaver opportunities including apprenticeships, degree apprenticeships and gap year roles.

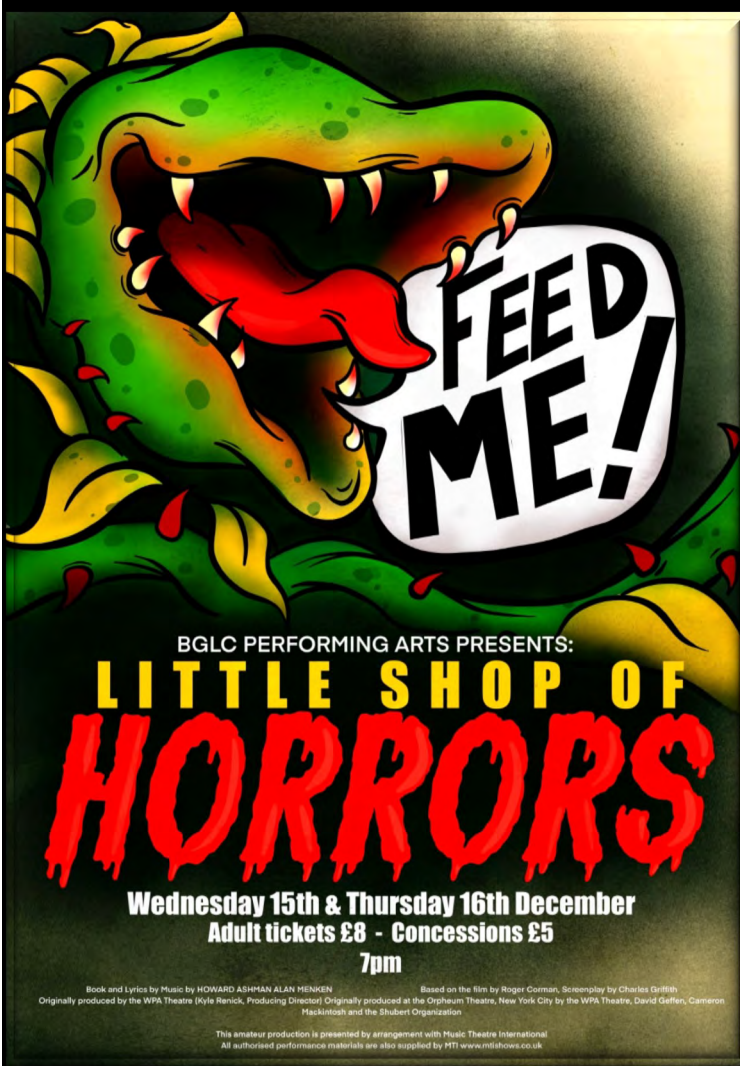
Hear from current apprentices on their journey at IBM so far.

PLUS a Q and A session, giving you an opportunity to ask any questions. **Don't miss out, register now to secure your place!**

[https://teams.microsoft.com/registration/RGAqLIVXNUMPDaieyXbqRA,EpLAadTF40q\\_aa99LIHM0g,o7Hil1IzHEOKFSLUer\\_8rA,fO\\_L83jYrkqlrwLdz72sOQ,QWPkgL8mAUywRJDTSk3qTg,Uzt5lq3wPUGPL-GfKjJigA?mode=read&tenantId=2e2a6044-5755-4935-8f0d-a89ec976ea44&skipauthstrap=1&goal=0\\_65c6d67e71-573fff9870-212019641&mc\\_cid=573fff9870&mc\\_eid=dd3e719868](https://teams.microsoft.com/registration/RGAqLIVXNUMPDaieyXbqRA,EpLAadTF40q_aa99LIHM0g,o7Hil1IzHEOKFSLUer_8rA,fO_L83jYrkqlrwLdz72sOQ,QWPkgL8mAUywRJDTSk3qTg,Uzt5lq3wPUGPL-GfKjJigA?mode=read&tenantId=2e2a6044-5755-4935-8f0d-a89ec976ea44&skipauthstrap=1&goal=0_65c6d67e71-573fff9870-212019641&mc_cid=573fff9870&mc_eid=dd3e719868)

IBM Parents' Insight Webinar





## YEAR 13 'LITTLE SHOP OF HORRORS' SHOW

Our Performing Arts students are once again staging their own show! This year they have chosen 'Little Shop of Horrors'. We are excited that our Year 12 BTEC Performing Arts students will be part of the cast in the forthcoming production as well as Year 12 and Year 13 Music students playing as a live band. Once again our Year 13's have challenged themselves with a big production. For those of you wondering how we will be creating a plant that grows to massive proportions throughout the show you will have to come and see for yourselves! We really look forward to having a live audience back in the theatre and look forward to staging this well known, comic and fun-filled performance.

### Performance dates:

Wednesday 15th December & Thursday 16th December

### Ticket prices:

£8 Adults £5 Concessions including BGLC Students

Tickets are on sale at reception - please can you bring the correct change.

PA Faculty

### BGLC Christmas Concert is on: Wednesday 1st December, 7pm in the Groby Theatre



On the 1st of December it's the BGLC Christmas Concert featuring our extra curricular group plus a number of soloists.

It's guaranteed to be a fun and festive evening!

Tickets are available at reception priced at £5 Adults and £3 for Concessions and BGLC Students.

### PERFORMING ARTS 'STAR OF THE MONTH'

In Performing Arts we are launching our star of the month awards to celebrate the achievements of our students who have worked really hard in their Music/Drama and Performing Arts lessons.

Each month ten students will be chosen from across all key stages and will receive a certificate and Performing Arts Stars pin badge.

*Performing Arts Stars October*


# FREE TO ANY STUDENTS (subject to availability!)

Students/Parents/Carers are welcome to come along to Reception to collect these items

These jumpers and cardigans are brand new and we are now releasing our stock free to any family who would like them. They are lightweight and 100% cotton.

Sizes and quantities available:

Item	Chest size	Quantity
<b>Cardigans:</b>		
Age 11/12	71-76cm	10
Age 12/13	78-81cm	17
S	81-86cm	18
M	86-92cm	5
L	96-102cm	1
<b>Jumpers:</b>		
Age 11-12	71-76cm	11



We also have a large amount of sanitary pads available for students\*, which were supplied to the school by the government:

## Period product scheme for schools and in England

We are delighted to announce the launch of our new scheme which will provide access to free period products in schools and colleges in England.

This scheme will ensure that period products are available to young people if they need them, when they need them. This will include supporting those who have started their period unexpectedly, forgotten to bring products with them and those who can't afford to buy them.

\* Max 2 packs per student please



## \*\*\* CAMPUS CHRISTMAS DINNER WEEK \*\*\*

Monday 13th - Friday 17th December 2021

Two courses are £3.25 for students:

\*\*\*\*\*

Roast turkey, stuffing, pigs in blankets, roast potatoes, mash potatoes, seasonal vegetables and gravy.  
Vegetarian option; Cheesy courgette burger with all the trimmings.

\*\*\*\*\*

Homemade yuletide brownie or Auntie Dot's Christmas pudding both served with either vanilla sauce or custard.



# HANNAH WOZENCROFT - GYMNASTICS SUCCESS!

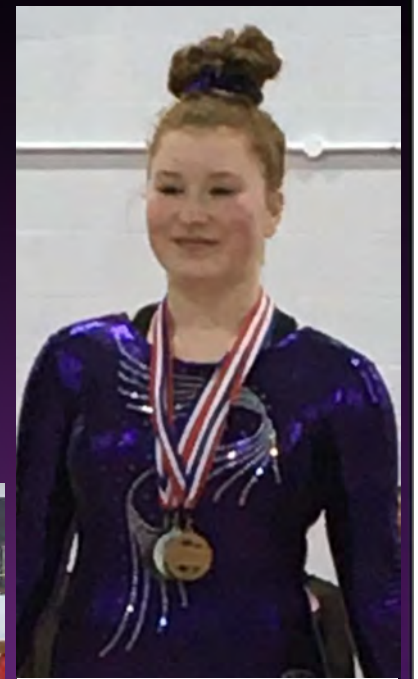
On Sunday 14th November Hannah Wozencroft, Year 11, took part in a gymnastics competition at New College Leicester.

She competed in the All-Round competition and all 4 apparatus finals, she came away with 3 (out of a 5 potential medals!!)

- **Bronze in the All-Round competition**
- **Silver in the Bars competition**
- **Bronze in the Vault competition**

**FANTASTIC ACHIEVEMENT  
HANNAH!**

**WELL DONE!**



**Hannah Wozencroft**



## YEAR 7 BOYS FOOTBALL TROPHY WIN!

Congratulations to our Year 7 boys Football Team who managed to bring home the first trophy of the year by winning the 'Inter School Challenge Cup', which is a 7 a side tournament held at Newbridge.

**WELL DONE BOYS!**



## CROSS COUNTRY

We had 4 runners race in the 1st Leics Schools Cross-Country meeting at the start of October. Jake Frain was 14th in the Year 7 boys race, Maddy Dodge finished 10th in the Junior girls race, Arthur Wrightam finished 11th in the Inter boys race and Cassie Dodge finished 6th in the Inter girls race. The second Leics Schools Cross Country meet was held on 30th October at Prestwold Hall and we had an increased number of runners attending. Phoebe Paddison finished 12th in the Year 7 girls race. In the Junior Boys category, Louie Paddison finished 4th, with Riley Smith in 24th place. Maddie Dodge placed 17th in the Junior Girls. We had 3 entrants in the Inter Boys race, with Joe Matthews finishing 7th, George McMorran in 8th and Arthur Wrightam in 11th. Cassie Dodge improved a place from the last race, placing 5th in the Inter Girls category. **Well done to all who ran!**

Maddy Dodge

Arthur Wrightam

Cassie Dodge



## AMERICAN FLAG FOOTBALL

Year 8 student Luke Goodman plays Flag American Football for Leicester Huntsmen. In September they took part in the U14 BAFA National Finals, finishing in 2nd place. **WELL DONE LUKE!**



# ESFA TRIALS FOR PHOEBE BADELEK

Year 8 student Phoebe Badelek has made it through to the final England Schools football trials in early December. She made it through the regional trials, representing the Midlands versus the North at Lilleshall. Her technical ability shone through despite being one of the youngest trialists. We wish Phoebe the best of luck in December and hope she follows in the footsteps of two of our alumni, Lana Timson and Mikayla Wildgoose, who have played for England Schools recently.

**WELL DONE PHOEBE!**



# GIRLS NETBALL

The girls netball season has run throughout the Autumn term with weekly training sessions and regular fixtures for all year groups from Year 7 to Year 11. The Year 7 team have qualified for the Leicestershire County knockout rounds as Hinckley and Bosworth Champions. They played 5 games, winning 4 and losing 1, and now face Castle Mead Academy in the 1st knockout round. The Year 8 team has some really close games, finishing with a record of 3 draws and 3 losses from their 6 games. The Year 9 team struggled at times to raise a team due to a combination of injuries and Covid isolations. However, they finished with a record of won 2, lost 3 from their 5 games. The Year 10 team join the Year 7's in the Leicestershire County knockout rounds by virtue of winning 2 games and losing 3 from their 5 games. They were also crowned Hinckley and Bosworth champions and are waiting to see who they face in the next round. The Year 11's managed a solitary win from their 4 games.

**Well done to all the students who represented the netball teams - it's been fantastic to see so many students involved in netball.**

**More good news on the netball front with the formation of a Post 16 girls netball team. This is the first time in 15 years we have managed to get a Post 16 netball team out and they are looking forward to their first competition on 1st December.**

**WELL DONE GIRLS!**

# GIRLS FOOTBALL

We have hosted two Hinckley and Bosworth girls football tournaments since the start of the academic year. The Year 8/9 girls finished second in their tournament, qualifying for the Leicestershire County knockout rounds in the process. They won all three of their pool games, scoring 14 goals and conceding 0. However, they fell at the final hurdle losing 2-0 to Hastings in the dwindling light. The Year 10/11 girls finished third beating Ashby 2-0, drawing 0-0 with Bosworth Academy and losing 1-0 to Hastings. There will be more girls football fixtures after the Christmas break, including a Year 7 tournament.



**WELL DONE GIRLS! #BGLC\_PE**





## BOYS FOOTBALL

The boys football season has run alongside the girls netball season and we have had record numbers of students attending KS3 training sessions. The Year 7 team were crowned Hinckley and Bosworth champions, winning 4 of their 5 games. The Year 8 team were also named Hinckley and Bosworth champions, winning 4 of their 6 games. Both teams have now qualified for the Leicestershire County knockout rounds. Even more impressive is the fact that both teams have fielded nearly 30 different students in competitive games this year. The Year 9's has a great season, but were unfortunate to come up against a very strong South Charnwood team. They won 5 of their 7 games, producing some excellent football. The Year 10 team won 2 and lost 2 with the Year 11's drawing 3 and losing 2. Well done to all our footballers - attendance to training sessions has been great and it's been fantastic to give some many different students the opportunity to play competitive football in inter-school fixtures.



**WELL  
DONE  
BOYS!**



## ESFA NATIONAL CUP COMPETITIONS

We entered three football teams into the ESFA National football competitions and have had some mixed results. The Year 8's had a walkover in the 1st round against Humphrey Perkins and followed that up with a 4-1 in Northampton thanks to an own goal and goals from Kairo Piper (2) and Tyce Njika. Unfortunately we came up against a very strong team from Bishop Ullathorne Catholic School, Coventry in the next round, losing convincingly. Kairo Piper with the consolation goal. The Post 16 boys team lost in the first round 6-3 to John Taylor High School despite goals from James Midgley, Joe Bird and Josh Barrett. The Post 16 girls team are still in the competition after a 1st round win at home to Toot Hill. Dulci Binns scored the solitary goal in a tight 1-0 victory. We now face Repton School in round two at the end of November.



**WELL DONE BOYS!**  
**#BGLC\_PE**

# AUTUMN TERM KEY DIARY DATES - ALL YEARS

## MONDAY 18 - FRIDAY 22 OCTOBER •

- Monday 25 October •
- Tuesday 26 October •
- Wednesday 3 & Thursday 5 November •
- Thursday 11 November •
- Tuesday 16 November •
- Wednesday 1 December •
- Tuesday 7 December •
- Thursday 9 December •
- Wednesday 15 & Thursday 16 December •
- Tuesday 21 December •

## WEDNESDAY 22 DECEMBER - TUESDAY 4 JANUARY •

- Wednesday 5 January •
- Thursday 6 January •
- Thursday 13 January •
- Thursday 20 January •
- Thursday 3 February •
- Thursday 10 February •
- Friday 11 February •

## MONDAY 14 - FRIDAY 18 FEBRUARY •

## MID TERM BREAK

**CAMPUS CLOSED** to students for Teacher Day

## CAMPUS OPEN

- Year 11 Practice Interviews
- Post 16 Open Evening 5.00pm - 7.30pm
- Year 11 full reports issued
- BGLC Christmas Concert
- Year 9 full reports, Year 7, 8, 10 & 12 interim reports issued
- Year 9 Progress Evening 3.45pm - 7.15pm
- Post 16 Show
- Campus closes at 1.00pm

## CHRISTMAS BREAK

**CAMPUS OPEN** start of the Spring Term - ALL students to attend

- Year 13 Progress Evening 3.45pm - 7.15pm
- Year 9 Parents Options Evening
- Year 11 Progress Evening 3.45pm - 7.15pm
- Year 11 Exam Success Evening
- Year 13 Exam Success Evening
- Campus closes at 3.10pm

## MID TERM BREAK



## LAST DAY OF TERM:

**Tuesday 21st December 2021**

As usual on the last day of term, students will finish at **1.00pm**, when our school buses will take students home as normal. Lunches will not be served on this day.

We expect **ALL** students to attend school on the final day.



## WINTER CLOSURE PROCEDURE

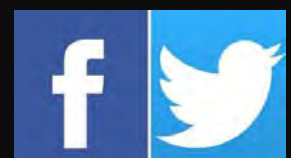
In the event of heavy snow that may cause closure of the campus, information and updates will only be published on our website:

**www.brookvalegroby.com**



## SOCIAL MEDIA Please follow us on:

Facebook (**@BrookvaleGrobyLearningCampus**)  
or Twitter (**@BrookvaleGroby**)



Please note that important information will always be shared with parents by email, so if you are not on Twitter or Facebook then you will not miss anything crucial. Nevertheless we warmly welcome you to join our online community!



# BROOKVALE GROBY LEARNING CAMPUS



## FACILITIES AND VENUE HIRE

At Brookvale Groby Learning Campus, we're proud to be able to offer a range of facilities for hire to suit your needs.

Located in the village of Groby, our site is easy to access. We can provide a licensed bar, free access to Wi-Fi and free onsite parking.

With a helpful team of staff who are on-hand to assist you, get in touch to check availability or to arrange a viewing.

Please call 0116 2817017 or email@ [spatel@brookvalegroby.com](mailto:spatel@brookvalegroby.com)

[www.brookvalegroby.com](http://www.brookvalegroby.com)

