



Governor Visit Record 2019-2022

Name of Governor	Geeta Parekh	
Date and Time of visit	1st July 2021, 3pm-4pm	
Purpose of visit	HPA link area	
<p>Links with the Campus Improvement Plan (CIP) (How does the visit relate to a priority in the Campus Improvement Plan e.g. closing the gap for disadvantaged students, developing curriculum partnership 11-16, embedding effective feedback and follow-up, improving rewards)</p> <p>Discussed progress in this area, what has been implemented and what monitoring is currently taking place.</p> <p>Dina talked about how they were upskilling staff to ensure staff understand the needs of HPA and are able to offer challenge and stretch for HPA students. Important to keep building capability in this area i.e. teaching/ learning styles and strategies, growth mindset</p> <p>Due to Covid its been difficult to offer activities outside formal curriculum, however Dina has been sourcing competitions and working with internal/external partners to develop a programme of activity in this are such as science club, crest award, maths/ engineering. Also worked with leicester university for Stem competition, how to write a personal statement to build K&S, and offer tester courses.</p>	<p>Links with the Faculty Improvement Plan (FIP) and priorities as identified at the exam results feedback meeting in the Autumn Term:</p> <p>Process in place to identify early HPA students and plug knowledge gaps. Build on developing best practice by working closely with other schools to learn about their HPA activities.</p>	
<p>Governor challenge - observations and comments about the visit</p> <p>E.g. How long did the visit last? What did you observe? What did you learn? What good practice was seen? What would you like clarified? (see policy for example questions – Appendix B)</p> <p>This was an hour virtual meeting and Dina and Kathryn were very knowledgeable about this area and had some clear ideas of how they wanted to progress in this area and were clearly able to articulate what progress has been made so far. I think there should be a greater focus on what other schools are doing to support HPA as well as some extra focus on disadvantaged HPA's and providing safe spaces for pastoral support as Kathryn mentioned that sometimes there was a dip in HPA progress due to the pressure put on them as well as the change in environment for those transitioning to secondary from primary.</p>		

Any key issues arising for the Governing Body

e.g. The way resources are allocated, the way the school communicates, progress in implementing a key policy

Continue to promote and communicate Challenge boards and how to get the best out of them. How are Knowledge Organisers being used differently for HPA's?

Follow up action

Record any action agreed by the Governing Body with regard to this visit.

Continue to monitor and report on outcomes for HPA. More focus on building on success, getting more students involved to provide peer support, and raise profile and awareness of HPA offer. Consider the role of tutors and how they may be able to offer support for HPA's during tutor time.

Forward to: Headteacher for checking as draft. Will then be circulated to governors by Elaine Freeman
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